

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR CONS H S

Campus Number: 079901001

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	69%	65%	67%	78%	*	90%	-	82%	31%	71%	73%	60%	63%	57%
	2023	72%	80%	71%	73%	66%	85%	-	86%	*	87%	47%	83%	72%	68%	67%	57%
At Meets Grade Level or Above	2024	52%	66%	50%	45%	44%	72%	*	79%	-	64%	15%	57%	52%	43%	40%	34%
	2023	52%	63%	51%	54%	43%	69%	-	76%	*	80%	26%	50%	50%	53%	43%	34%
At Masters Grade Level	2024	16%	24%	12%	11%	7%	18%	*	41%	-	27%	2%	0%	11%	12%	7%	6%
	2023	13%	20%	11%	8%	10%	15%	-	34%	*	13%	6%	0%	13%	7%	7%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	76%	81%	72%	86%	-	81%	*	80%	41%	80%	78%	72%	74%	56%
	2023	74%	83%	72%	70%	69%	78%	*	81%	-	88%	39%	44%	72%	70%	66%	48%
At Meets Grade Level or Above	2024	58%	69%	57%	52%	52%	73%	-	78%	*	80%	19%	50%	57%	57%	51%	36%
	2023	54%	67%	55%	57%	48%	71%	*	75%	-	75%	18%	33%	55%	53%	48%	29%
At Masters Grade Level	2024	9%	13%	9%	7%	6%	14%	-	22%	*	15%	1%	0%	10%	5%	5%	1%
	2023	9%	14%	9%	11%	5%	19%	*	13%	-	0%	7%	0%	9%	7%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	68%	65%	68%	73%	*	82%	-	75%	53%	67%	70%	63%	66%	68%
	2023	79%	86%	75%	74%	73%	80%	-	86%	-	80%	53%	*	71%	81%	73%	71%
At Meets Grade Level or Above	2024	43%	54%	20%	19%	18%	32%	*	45%	-	25%	10%	17%	21%	20%	17%	17%
	2023	43%	57%	26%	30%	19%	47%	-	64%	-	60%	19%	*	20%	38%	20%	19%
At Masters Grade Level	2024	24%	32%	8%	8%	7%	5%	*	36%	-	0%	3%	0%	7%	10%	7%	9%
	2023	23%	32%	7%	9%	4%	3%	-	43%	-	20%	1%	*	3%	14%	5%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	88%	81%	88%	96%	*	96%	-	100%	70%	100%	89%	85%	85%	86%
	2023	88%	92%	87%	82%	88%	94%	-	90%	*	86%	76%	*	88%	85%	84%	83%
At Meets Grade Level or Above	2024	56%	70%	49%	44%	42%	76%	*	85%	-	42%	23%	33%	53%	38%	40%	43%
	2023	56%	68%	54%	50%	47%	81%	-	77%	*	86%	27%	*	56%	51%	44%	42%
At Masters Grade Level	2024	19%	29%	17%	19%	11%	20%	*	42%	-	42%	4%	17%	18%	16%	13%	15%
	2023	21%	31%	22%	18%	16%	36%	-	47%	*	50%	3%	*	24%	18%	12%	12%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	98%	97%	97%	100%	*	100%	-	100%	90%	100%	98%	97%	97%	95%
	2023	94%	97%	94%	92%	93%	98%	*	96%	-	100%	84%	67%	96%	86%	92%	86%
At Meets Grade Level or Above	2024	69%	79%	76%	70%	74%	91%	*	85%	-	100%	35%	78%	79%	69%	71%	63%
	2023	70%	80%	74%	77%	70%	81%	*	79%	-	100%	49%	33%	77%	66%	69%	41%
At Masters Grade Level	2024	37%	50%	46%	44%	41%	57%	*	69%	-	86%	15%	22%	48%	41%	40%	27%
	2023	38%	49%	42%	41%	39%	52%	*	58%	-	71%	21%	33%	46%	32%	37%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	91%	95%	85%	100%	-	100%	-	*	-	-	90%	100%	86%	*
	2023	90%	95%	95%	100%	89%	100%	-	100%	-	*	-	*	94%	100%	97%	-
At Meets Grade Level or Above	2024	59%	79%	62%	79%	49%	69%	-	63%	-	*	-	-	62%	63%	55%	*
	2023	61%	78%	62%	75%	44%	80%	-	80%	-	*	-	*	60%	100%	59%	-
At Masters Grade Level	2024	12%	16%	7%	5%	5%	15%	-	0%	-	*	-	-	8%	0%	5%	*
	2023	12%	13%	6%	13%	3%	0%	-	20%	-	*	-	*	6%	20%	3%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	80%	78%	78%	88%	100%	91%	*	87%	53%	84%	82%	75%	76%	70%
	2023	76%	84%	79%	78%	77%	87%	*	89%	*	88%	59%	61%	80%	78%	76%	66%
At Meets Grade Level or Above	2024	48%	60%	52%	48%	47%	70%	67%	77%	*	65%	18%	50%	54%	46%	44%	37%
	2023	49%	60%	53%	54%	45%	72%	*	76%	*	81%	27%	39%	53%	52%	45%	32%
At Masters Grade Level	2024	20%	28%	17%	17%	13%	23%	56%	39%	*	30%	4%	8%	18%	15%	13%	10%
	2023	20%	28%	17%	17%	13%	24%	*	35%	*	29%	7%	11%	18%	14%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	73%	73%	69%	82%	*	85%	*	81%	35%	76%	75%	66%	69%	56%
	2023	77%	85%	71%	71%	68%	81%	*	84%	*	87%	43%	60%	72%	69%	67%	53%
At Meets Grade Level or Above	2024	54%	66%	54%	49%	48%	72%	*	79%	*	74%	17%	53%	55%	50%	46%	35%
	2023	53%	65%	53%	55%	45%	70%	*	75%	*	78%	22%	40%	53%	53%	45%	31%
At Masters Grade Level	2024	22%	31%	10%	9%	7%	16%	*	31%	*	19%	2%	0%	11%	8%	6%	4%
	2023	20%	29%	10%	9%	7%	17%	*	23%	*	9%	7%	0%	11%	7%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	72%	70%	70%	80%	*	89%	-	80%	53%	67%	74%	66%	69%	69%
	2023	75%	82%	78%	76%	75%	87%	-	93%	-	88%	53%	*	76%	82%	76%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	28%	29%	22%	42%	*	53%	-	40%	10%	17%	29%	23%	22%	17%
	2023	45%	54%	32%	33%	23%	58%	-	72%	-	63%	19%	*	29%	41%	25%	19%
At Masters Grade Level	2024	17%	23%	8%	8%	7%	8%	*	21%	-	10%	3%	0%	7%	9%	7%	9%
	2023	19%	24%	7%	9%	4%	2%	-	31%	-	13%	1%	*	4%	14%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	88%	81%	88%	96%	*	96%	-	100%	70%	100%	89%	85%	85%	86%
	2023	77%	83%	87%	82%	88%	94%	-	90%	*	86%	76%	*	88%	85%	84%	83%
At Meets Grade Level or Above	2024	43%	54%	49%	44%	42%	76%	*	85%	-	42%	23%	33%	53%	38%	40%	43%
	2023	47%	56%	54%	50%	47%	81%	-	77%	*	86%	27%	*	56%	51%	44%	42%
At Masters Grade Level	2024	16%	23%	17%	19%	11%	20%	*	42%	-	42%	4%	17%	18%	16%	13%	15%
	2023	18%	25%	22%	18%	16%	36%	-	47%	*	50%	3%	*	24%	18%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	98%	97%	97%	100%	*	100%	-	100%	90%	100%	98%	97%	97%	95%
	2023	78%	83%	94%	92%	93%	98%	*	96%	-	100%	84%	67%	96%	86%	92%	86%
At Meets Grade Level or Above	2024	51%	62%	76%	70%	74%	91%	*	85%	-	100%	35%	78%	79%	69%	71%	63%
	2023	52%	62%	74%	77%	70%	81%	*	79%	-	100%	49%	33%	77%	66%	69%	41%
At Masters Grade Level	2024	27%	37%	46%	44%	41%	57%	*	69%	-	86%	15%	22%	48%	41%	40%	27%
	2023	27%	37%	42%	41%	39%	52%	*	58%	-	71%	21%	33%	46%	32%	37%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	73%	71%	72%	76%	*	83%	-	86%	44%	30%	74%	70%	69%	64%
	2023	57%	62%	56%	53%	53%	63%	-	78%	*	62%	47%	*	56%	55%	53%	49%
End of Course English II	2024	69%	73%	75%	81%	72%	77%	-	75%	*	88%	51%	58%	75%	75%	76%	65%
	2023	74%	75%	74%	71%	75%	75%	*	77%	-	75%	48%	*	75%	71%	73%	65%
End of Course Algebra I	2024	72%	80%	70%	73%	69%	68%	*	56%	-	*	75%	*	67%	77%	71%	62%
	2023	76%	81%	64%	68%	62%	60%	-	86%	-	*	59%	*	58%	80%	63%	64%
All Grades Both Subjects	2024	64%	69%	73%	75%	71%	74%	*	76%	*	88%	56%	57%	73%	74%	72%	64%
	2023	64%	66%	65%	64%	64%	68%	*	79%	*	61%	51%	57%	64%	68%	64%	59%
All Grades ELA/Reading	2024	67%	72%	74%	76%	72%	77%	*	79%	*	87%	47%	45%	75%	73%	73%	65%
	2023	63%	67%	66%	63%	64%	70%	*	77%	*	66%	47%	50%	66%	64%	64%	57%
All Grades Mathematics	2024	60%	66%	70%	73%	69%	68%	*	56%	-	*	75%	*	67%	77%	71%	62%
	2023	66%	66%	64%	68%	62%	60%	-	86%	-	*	59%	*	58%	80%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	32%	29%	33%	33%	-	*	-	*	15%	-	34%	27%	30%	24%
	2023	26%	31%	28%	28%	31%	0%	-	*	-	*	19%	-	34%	0%	30%	23%
End of Course English II	2024	29%	37%	47%	52%	46%	*	-	*	-	*	29%	*	50%	40%	48%	40%
	2023	41%	46%	40%	35%	45%	27%	-	*	-	-	25%	*	45%	21%	40%	32%
End of Course Algebra I	2024	55%	64%	52%	55%	54%	25%	-	-	-	-	36%	*	53%	50%	51%	40%
	2023	58%	58%	52%	52%	55%	20%	-	*	-	-	35%	-	49%	60%	56%	55%
All Grades Both Subjects	2024	32%	39%	44%	45%	45%	33%	-	*	-	*	26%	60%	46%	40%	43%	35%
	2023	38%	40%	41%	39%	44%	19%	-	40%	-	*	27%	*	44%	30%	42%	35%
All Grades ELA/Reading	2024	30%	34%	39%	39%	39%	38%	-	*	-	*	21%	*	42%	33%	38%	32%
	2023	35%	39%	36%	33%	40%	19%	-	*	-	*	22%	*	41%	14%	36%	29%
All Grades Mathematics	2024	35%	43%	52%	55%	54%	25%	-	-	-	-	36%	*	53%	50%	51%	40%
	2023	40%	42%	52%	52%	55%	20%	-	*	-	-	35%	-	49%	60%	56%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	80%	-	-	-	-	-	-	67%	-	66%	80%	100%	83%	68%	97%
	2023	76%	84%	79%	-	-	-	-	-	-	63%	*	62%	74%	47%	83%	62%	98%
At Meets Grade Level or Above	2024	48%	60%	52%	-	-	-	-	-	-	33%	-	32%	49%	58%	56%	34%	70%
	2023	49%	60%	53%	-	-	-	-	-	-	26%	*	24%	42%	16%	59%	26%	76%
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-	-	-	7%	-	7%	17%	8%	20%	7%	33%
	2023	20%	28%	17%	-	-	-	-	-	-	4%	*	4%	2%	13%	20%	5%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	73%	-	-	-	-	-	-	52%	-	52%	46%	100%	79%	53%	95%
	2023	77%	85%	71%	-	-	-	-	-	-	49%	*	45%	69%	21%	78%	47%	97%
At Meets Grade Level or Above	2024	54%	66%	54%	-	-	-	-	-	-	30%	-	31%	15%	67%	60%	31%	90%
	2023	53%	65%	53%	-	-	-	-	-	-	24%	*	21%	44%	14%	60%	24%	91%
At Masters Grade Level	2024	22%	31%	10%	-	-	-	-	-	-	2%	-	2%	0%	0%	12%	2%	33%
	2023	20%	29%	10%	-	-	-	-	-	-	2%	*	2%	3%	7%	12%	2%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	72%	-	-	-	-	-	-	67%	-	66%	*	*	72%	68%	96%
	2023	75%	82%	78%	-	-	-	-	-	-	72%	-	71%	80%	33%	79%	69%	97%
At Meets Grade Level or Above	2024	43%	54%	28%	-	-	-	-	-	-	18%	-	18%	*	*	29%	17%	44%
	2023	45%	54%	32%	-	-	-	-	-	-	18%	-	16%	60%	0%	35%	17%	53%
At Masters Grade Level	2024	17%	23%	8%	-	-	-	-	-	-	8%	-	8%	*	*	8%	8%	8%
	2023	19%	24%	7%	-	-	-	-	-	-	5%	-	5%	0%	0%	8%	4%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	88%	-	-	-	-	-	-	84%	-	84%	-	*	88%	85%	100%
	2023	77%	83%	87%	-	-	-	-	-	-	79%	-	78%	88%	71%	89%	79%	100%
At Meets Grade Level or Above	2024	43%	54%	49%	-	-	-	-	-	-	39%	-	39%	-	*	51%	40%	78%
	2023	47%	56%	54%	-	-	-	-	-	-	30%	-	31%	25%	14%	58%	29%	91%
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	9%	-	9%	-	*	18%	10%	67%
	2023	18%	25%	22%	-	-	-	-	-	-	6%	-	7%	0%	14%	25%	7%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	98%	-	-	-	-	-	-	95%	-	93%	100%	*	98%	95%	100%
	2023	78%	83%	94%	-	-	-	-	-	-	85%	*	86%	*	100%	95%	86%	-
At Meets Grade Level or Above	2024	51%	62%	76%	-	-	-	-	-	-	59%	-	55%	71%	*	80%	60%	100%
	2023	52%	62%	74%	-	-	-	-	-	-	41%	*	43%	*	40%	80%	41%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	46%	-	-	-	-	-	-	22%	-	20%	29%	*	51%	22%	83%
	2023	27%	37%	42%	-	-	-	-	-	-	9%	*	10%	*	40%	48%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	73%	-	-	-	-	-	-	62%	-	62%	*	50%	76%	62%	87%
	2023	64%	66%	65%	-	-	-	-	-	-	57%	-	55%	69%	*	67%	57%	66%
All Grades ELA/Reading	2024	67%	72%	74%	-	-	-	-	-	-	61%	-	61%	*	*	77%	61%	90%
	2023	63%	67%	66%	-	-	-	-	-	-	54%	-	50%	71%	*	68%	55%	65%
All Grades Mathematics	2024	60%	66%	70%	-	-	-	-	-	-	64%	-	64%	-	*	72%	62%	*
	2023	66%	66%	64%	-	-	-	-	-	-	63%	-	64%	*	-	64%	63%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	44%	-	-	-	-	-	-	34%	-	34%	-	-	48%	34%	*
	2023	38%	40%	41%	-	-	-	-	-	-	36%	-	36%	33%	-	43%	36%	*
All Grades ELA/Reading	2024	30%	34%	39%	-	-	-	-	-	-	32%	-	32%	-	-	42%	32%	-
	2023	35%	39%	36%	-	-	-	-	-	-	29%	-	28%	33%	-	39%	29%	*
All Grades Mathematics	2024	35%	43%	52%	-	-	-	-	-	-	38%	-	38%	-	-	55%	38%	*
	2023	40%	42%	52%	-	-	-	-	-	-	55%	-	55%	-	-	51%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	94%	100%	99%	*	100%	95%	100%	98%	97%	98%	98%
Included in Accountability	92%	94%	88%	90%	87%	86%	100%	89%	*	100%	81%	93%	91%	79%	88%	79%
Not Included in Accountability: Mobile	4%	4%	7%	8%	6%	6%	0%	3%	*	0%	11%	2%	4%	13%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	2%	0%	7%	*	0%	3%	5%	3%	5%	4%	13%
Not Tested	1%	1%	2%	2%	2%	6%	0%	1%	*	0%	5%	0%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	1%	5%	0%	1%	*	0%	4%	0%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	1%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	93%	*	99%	*	100%	95%	100%	98%	98%	98%	98%
Included in Accountability	91%	93%	85%	90%	83%	83%	*	84%	*	100%	78%	89%	88%	77%	85%	71%
Not Included in Accountability: Mobile	4%	4%	6%	8%	6%	6%	*	4%	*	0%	10%	0%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	4%	3%	7%	1%	10%	5%	*	11%	*	0%	7%	11%	6%	9%	8%	22%
Not Tested	1%	1%	2%	2%	1%	7%	*	1%	*	0%	5%	0%	2%	2%	2%	2%
Absent	1%	0%	2%	2%	1%	6%	*	1%	*	0%	4%	0%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	97%	98%	92%	*	95%	-	100%	96%	100%	97%	96%	97%	99%
Included in Accountability	93%	94%	88%	87%	89%	83%	*	95%	-	100%	84%	86%	93%	77%	90%	91%
Not Included in Accountability: Mobile	5%	4%	8%	10%	8%	8%	*	0%	-	0%	12%	14%	4%	18%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	3%	3%	2%	8%	*	5%	-	0%	4%	0%	3%	4%	3%	1%
Absent	1%	1%	2%	2%	1%	5%	*	0%	-	0%	3%	0%	2%	3%	2%	1%
Other	0%	0%	1%	1%	1%	3%	*	5%	-	0%	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	99%	97%	98%	97%	94%	*	100%	-	100%	95%	100%	97%	97%	97%	97%
Included in Accountability	93%	94%	88%	88%	88%	87%	*	87%	-	100%	83%	100%	92%	78%	90%	85%
Not Included in Accountability: Mobile	4%	4%	8%	10%	8%	8%	*	7%	-	0%	12%	0%	5%	16%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	7%	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	3%	2%	3%	6%	*	0%	-	0%	5%	0%	3%	3%	3%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	2%	3%	6%	*	0%	-	0%	5%	0%	3%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	100%	96%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	94%	95%	94%	94%	*	100%	-	100%	87%	100%	98%	86%	95%	91%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	4%	*	0%	-	0%	9%	0%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	93%	95%	93%	93%	-	89%	-	*	-	-	97%	67%	91%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	97%	*	99%	*	95%	97%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	89%	90%	89%	87%	*	91%	*	88%	85%	80%	94%	80%	91%	82%
Not Included in Accountability: Mobile	4%	4%	7%	8%	6%	9%	*	6%	*	7%	8%	9%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	*	3%	*	0%	4%	11%	2%	2%	2%	9%
Not Tested	1%	1%	2%	2%	1%	3%	*	1%	*	5%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	*	1%	*	5%	3%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	97%	99%	97%	*	99%	*	100%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	93%	87%	89%	86%	85%	*	88%	*	96%	80%	75%	91%	78%	88%	76%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	8%	*	4%	*	4%	9%	5%	3%	15%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	7%	3%	*	6%	*	0%	9%	20%	5%	4%	5%	16%
Not Tested	1%	0%	2%	3%	1%	3%	*	1%	*	0%	2%	0%	1%	4%	2%	1%
Absent	1%	0%	2%	3%	1%	3%	*	1%	*	0%	2%	0%	1%	4%	1%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	96%	-	100%	-	82%	96%	100%	99%	96%	98%	98%
Included in Accountability	94%	94%	89%	91%	90%	87%	-	91%	-	73%	88%	80%	95%	78%	92%	87%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	10%	-	9%	-	9%	8%	20%	4%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	2%	1%	2%	4%	-	0%	-	18%	4%	0%	1%	4%	2%	2%
Absent	1%	1%	2%	1%	2%	4%	-	0%	-	18%	4%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	-	100%	*	94%	99%	*	99%	97%	99%	98%
Included in Accountability	93%	94%	92%	93%	92%	89%	-	91%	*	88%	92%	*	96%	83%	93%	92%
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	9%	-	9%	*	6%	7%	*	4%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	-	0%	*	6%	1%	*	1%	3%	1%	2%
Absent	1%	1%	1%	1%	1%	2%	-	0%	*	6%	1%	*	1%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	98%	*	100%	-	100%	96%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	93%	90%	95%	91%	*	96%	-	88%	86%	100%	97%	84%	94%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	7%	*	4%	-	13%	10%	0%	2%	14%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	89.0%	89.6%	87.9%	90.3%	*	92.8%	*	90.7%	86.7%	87.9%	88.3%
2021-22	92.2%	93.5%	88.6%	88.2%	87.7%	91.0%	*	93.2%	-	89.5%	85.4%	87.5%	88.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	40.6%	38.0%	44.8%	36.6%	*	22.0%	*	42.2%	52.4%	44.7%	44.3%
2021-22	25.7%	18.6%	41.4%	43.3%	43.8%	38.0%	40.0%	20.6%	-	29.0%	54.0%	46.1%	43.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	1.3%	1.0%	1.8%	0.8%	*	0.0%	*	0.0%	2.0%	1.9%	2.4%
2021-22	2.2%	1.0%	1.6%	1.8%	1.5%	0.8%	*	1.9%	-	3.1%	2.0%	1.7%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	91.7%	94.5%	88.4%	94.0%	-	100.0%	-	100.0%	78.0%	88.9%	89.1%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	2.6%	2.7%	3.6%	0.0%	-	0.0%	-	0.0%	10.2%	3.7%	3.1%
Dropped Out	6.3%	3.2%	5.5%	2.7%	7.6%	6.0%	-	0.0%	-	0.0%	11.9%	7.0%	7.8%
Graduates and TxCHSE	90.6%	95.1%	91.9%	94.5%	88.8%	94.0%	-	100.0%	-	100.0%	78.0%	89.3%	89.1%
Graduates, TxCHSE, and Continuers	93.7%	96.8%	94.5%	97.3%	92.4%	94.0%	-	100.0%	-	100.0%	88.1%	93.0%	92.2%
Class of 2022													
Graduated	89.7%	94.1%	92.4%	90.0%	92.4%	94.6%	*	96.0%	-	*	83.6%	92.8%	85.7%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	3.4%	2.7%	3.8%	5.4%	*	0.0%	-	*	10.9%	3.2%	4.1%
Dropped Out	6.4%	2.8%	3.9%	7.3%	3.4%	0.0%	*	4.0%	-	*	5.5%	4.0%	10.2%
Graduates and TxCHSE	90.0%	94.5%	92.6%	90.0%	92.9%	94.6%	*	96.0%	-	*	83.6%	92.8%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	96.1%	92.7%	96.6%	100.0%	*	96.0%	-	*	94.5%	96.0%	89.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	94.2%	90.8%	94.5%	96.4%	*	100.0%	-	*	85.2%	94.6%	91.7%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	2.1%	2.8%	1.7%	3.6%	*	0.0%	-	*	11.1%	1.8%	0.0%
Dropped Out	6.8%	2.9%	3.5%	6.4%	3.4%	0.0%	*	0.0%	-	*	3.7%	3.6%	8.3%
Graduates and TxCHSE	92.2%	96.2%	94.5%	90.8%	95.0%	96.4%	*	100.0%	-	*	85.2%	94.6%	91.7%
Graduates, TxCHSE, and Continuers	93.2%	97.1%	96.5%	93.6%	96.6%	100.0%	*	100.0%	-	*	96.3%	96.4%	91.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.7%	96.0%	97.3%	95.8%	94.8%	-	96.9%	-	83.3%	84.5%	96.5%	95.0%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	-	0.0%	-	16.7%	1.7%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.9%	0.0%	0.8%	1.7%	-	3.1%	-	0.0%	6.9%	0.3%	2.5%
Dropped Out	6.3%	2.4%	2.9%	2.7%	3.4%	3.4%	-	0.0%	-	0.0%	6.9%	3.2%	2.5%
Graduates and TxCHSE	92.7%	96.9%	96.2%	97.3%	95.8%	94.8%	-	96.9%	-	100.0%	86.2%	96.5%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	97.1%	97.3%	96.6%	96.6%	-	100.0%	-	100.0%	93.1%	96.8%	97.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	96.0%	97.3%	95.8%	94.8%	-	96.9%	-	83.3%	84.5%	96.5%	95.0%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.4%	0.0%	-	0.0%	-	16.7%	3.4%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.9%	0.0%	0.8%	1.7%	-	3.1%	-	0.0%	6.9%	0.3%	2.5%
Dropped Out	6.3%	2.3%	2.7%	2.7%	2.9%	3.4%	-	0.0%	-	0.0%	5.2%	2.9%	2.5%
Graduates and TxCHSE	93.2%	97.3%	96.4%	97.3%	96.2%	94.8%	-	96.9%	-	100.0%	87.9%	96.8%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	97.3%	97.3%	97.1%	96.6%	-	100.0%	-	100.0%	94.8%	97.1%	97.5%
Class of 2020													
Graduated	92.7%	97.0%	93.6%	93.0%	91.8%	98.0%	*	100.0%	-	100.0%	86.7%	92.9%	87.8%
Received TxCHSE	0.5%	0.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.2%	2.5%	5.7%	6.1%	7.3%	2.0%	*	0.0%	-	0.0%	11.1%	6.4%	12.2%
Graduates and TxCHSE	93.2%	97.3%	94.1%	93.0%	92.7%	98.0%	*	100.0%	-	100.0%	86.7%	93.6%	87.8%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	94.3%	93.9%	92.7%	98.0%	*	100.0%	-	100.0%	88.9%	93.6%	87.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	91.1%	93.8%	88.0%	92.2%	-	100.0%	-	100.0%	76.7%	88.3%	89.1%
Class of 2022	89.7%	93.8%	92.0%	90.0%	92.1%	93.0%	*	96.0%	-	*	80.7%	92.5%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	0.7%	1.0%	0.5%	0.0%	*	4.2%	-	*	0.0%	1.2%	2.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	94.3%	92.2%	90.4%	92.9%	89.4%	-	96.7%	-	100.0%	82.6%	92.9%	91.2%
Class of 2022	84.3%	91.9%	90.0%	87.9%	90.0%	92.5%	*	95.8%	-	*	58.7%	89.1%	88.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	94.3%	92.2%	90.4%	92.9%	89.4%	-	96.7%	-	100.0%	82.6%	92.9%	91.2%
Class of 2022	88.0%	92.1%	90.8%	88.9%	90.5%	92.5%	*	100.0%	-	*	58.7%	90.3%	90.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	0.7%	1.0%	0.4%	0.0%	*	3.7%	-	0.0%	0.0%	1.1%	2.2%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	90.2%	88.9%	90.1%	88.0%	*	96.6%	-	100.0%	81.3%	90.7%	90.0%
2021-22	82.3%	89.9%	87.2%	85.4%	87.0%	90.7%	*	92.6%	-	60.0%	51.9%	85.1%	82.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	90.2%	88.9%	90.1%	88.0%	*	96.6%	-	100.0%	81.3%	90.7%	90.0%
2021-22	86.0%	90.1%	87.7%	86.4%	87.4%	89.1%	*	96.3%	-	60.0%	51.9%	86.2%	84.8%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	408	100.0%	2,719	377,367
By Ethnicity:				
African American	108	26.5%	620	46,822
Hispanic	212	52.0%	1,095	197,333
White	50	12.3%	701	103,009
American Indian	1	0.2%	8	1,181
Asian	29	7.1%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	8	2.0%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	40	9.8%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	368	90.2%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	48	11.8%	231	34,589
Economically Disadvantaged Graduates	258	63.2%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	60	14.7%	254	50,229
At-Risk Graduates	218	53.4%	1,037	168,430
CTE Completers	124	30.4%	792	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.0%	69.6%	63.9%	71.2%	74.0%	*	72.4%	-	75.0%	87.5%	65.5%	66.7%
2021-22	70.0%	64.0%	56.5%	52.4%	52.2%	70.4%	*	85.2%	-	20.0%	75.0%	50.2%	44.4%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	70.6%	62.3%	60.2%	60.4%	70.0%	*	72.4%	-	62.5%	81.3%	57.8%	56.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	73.1%	67.6%	66.7%	62.7%	80.0%	*	89.7%	-	62.5%	18.8%	63.2%	51.7%
2021-22	57.1%	65.0%	74.9%	73.8%	72.7%	78.2%	*	92.6%	-	60.0%	44.2%	71.3%	76.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.3%	51.2%	45.4%	51.9%	54.0%	*	62.1%	-	62.5%	10.4%	48.1%	40.0%
2021-22	48.2%	50.5%	38.1%	32.0%	34.2%	45.5%	*	85.2%	-	0.0%	1.9%	32.7%	23.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.6%	46.3%	40.7%	45.8%	52.0%	*	62.1%	-	50.0%	4.2%	42.6%	36.7%
2021-22	42.2%	45.7%	36.9%	31.1%	32.9%	45.5%	*	81.5%	-	0.0%	1.9%	31.6%	23.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	24.1%	15.2%	9.3%	13.2%	24.0%	*	37.9%	-	12.5%	0.0%	10.9%	3.3%
2021-22	20.5%	24.2%	15.4%	11.7%	10.4%	27.3%	*	44.4%	-	20.0%	0.0%	10.9%	2.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	31.8%	20.8%	16.7%	18.4%	30.0%	*	37.9%	-	25.0%	2.1%	15.9%	1.7%
2021-22	24.0%	24.9%	14.4%	10.7%	9.1%	21.8%	*	59.3%	-	20.0%	0.0%	8.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	5.7%	6.1%	3.7%	6.6%	10.0%	*	6.9%	-	0.0%	0.0%	3.5%	0.0%
2021-22	4.4%	5.7%	4.7%	2.9%	2.2%	12.7%	*	18.5%	-	0.0%	0.0%	2.5%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	9.6%	13.0%	9.9%	8.0%	*	0.0%	-	0.0%	81.3%	10.5%	16.7%
2021-22	5.0%	4.7%	6.4%	9.7%	5.6%	7.3%	*	0.0%	-	0.0%	51.9%	6.5%	6.5%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	27.7%	22.8%	12.0%	28.3%	28.0%	*	13.8%	-	25.0%	18.8%	21.3%	21.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.9%	21.8%	11.1%	27.4%	26.0%	*	13.8%	-	25.0%	12.5%	21.3%	21.7%
2021-22	28.0%	20.3%	12.5%	6.8%	14.3%	20.0%	*	7.4%	-	0.0%	5.8%	11.3%	15.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	1.0%	0.9%	0.9%	2.0%	*	0.0%	-	0.0%	6.3%	0.0%	0.0%
2021-22	2.5%	2.4%	4.7%	3.9%	6.1%	3.6%	*	0.0%	-	0.0%	38.5%	4.4%	4.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	5.1%	5.6%	4.7%	6.0%	*	6.9%	-	0.0%	2.1%	5.0%	1.7%
	2021-22	22.8%	12.7%	9.5%	15.5%	6.1%	9.1%	*	18.5%	-	0.0%	1.9%	8.4%	0.0%
Mathematics	2022-23	19.9%	17.8%	12.3%	12.0%	11.8%	14.0%	*	10.3%	-	25.0%	0.0%	10.9%	1.7%
	2021-22	18.7%	18.3%	14.9%	10.7%	14.3%	18.2%	*	33.3%	-	0.0%	1.9%	12.4%	2.2%
Both Subjects	2022-23	12.5%	4.8%	2.2%	2.8%	1.9%	4.0%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
	2021-22	12.6%	5.6%	3.1%	3.9%	2.2%	1.8%	*	11.1%	-	0.0%	1.9%	2.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	27.0%	23.1%	33.0%	22.0%	*	13.8%	-	0.0%	8.3%	31.0%	41.7%
	2021-22	11.7%	8.6%	42.8%	40.8%	50.2%	25.5%	*	22.2%	-	40.0%	44.2%	46.9%	76.1%
Mathematics	2022-23	20.2%	18.5%	26.0%	27.8%	31.1%	16.0%	*	3.4%	-	12.5%	10.4%	28.3%	38.3%
	2021-22	14.0%	5.5%	10.4%	13.6%	10.8%	7.3%	*	3.7%	-	0.0%	0.0%	12.4%	21.7%
Both Subjects	2022-23	12.5%	11.3%	15.9%	13.9%	21.2%	8.0%	*	3.4%	-	0.0%	2.1%	18.6%	33.3%
	2021-22	7.5%	1.9%	9.0%	9.7%	10.4%	5.5%	*	3.7%	-	0.0%	0.0%	10.5%	21.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	33.6%	35.0%	28.3%	41.8%	*	52.9%	-	47.1%	1.6%	27.1%	12.6%
	2022	23.0%	27.2%	30.5%	28.3%	23.8%	41.2%	*	72.2%	-	28.6%	2.3%	24.2%	5.1%
English Language Arts	2023	13.8%	15.9%	25.0%	27.4%	20.5%	30.6%	*	37.3%	-	41.2%	0.0%	19.0%	7.2%
	2022	13.2%	14.8%	19.8%	20.8%	15.0%	28.1%	*	33.3%	-	28.6%	1.5%	16.0%	1.7%
Mathematics	2023	7.0%	7.4%	5.2%	3.1%	3.9%	4.1%	*	23.5%	-	17.6%	0.0%	3.8%	0.0%
	2022	6.9%	6.5%	5.3%	3.5%	3.4%	7.9%	*	25.9%	-	0.0%	0.0%	3.2%	0.9%
Science	2023	10.3%	10.9%	8.2%	6.2%	6.0%	17.3%	*	17.6%	-	11.8%	0.0%	5.9%	1.8%
	2022	9.6%	10.8%	10.5%	8.4%	8.4%	8.8%	*	40.7%	-	14.3%	0.8%	8.2%	1.7%
Social Studies	2023	13.1%	16.5%	20.8%	21.2%	18.4%	23.5%	*	31.4%	-	29.4%	0.8%	17.8%	7.2%
	2022	12.5%	15.1%	17.2%	16.4%	13.9%	19.3%	*	40.7%	-	21.4%	2.3%	13.7%	3.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	24.1%	21.5%	18.7%	34.1%	-	37.0%	-	37.5%	*	17.5%	0.0%
	2022	53.3%	50.2%	23.3%	21.9%	18.6%	36.2%	*	25.6%	-	*	*	18.3%	0.0%
English Language Arts	2023	52.3%	46.3%	21.3%	14.5%	19.1%	40.0%	-	26.3%	-	14.3%	-	17.7%	0.0%
	2022	53.2%	46.3%	17.1%	12.8%	14.1%	31.3%	*	22.2%	-	*	*	16.0%	*
Mathematics	2023	50.8%	51.7%	25.6%	28.6%	17.6%	*	-	33.3%	-	*	-	10.5%	-
	2022	50.4%	51.6%	21.3%	37.5%	12.5%	33.3%	-	14.3%	-	-	-	5.3%	*
Science	2023	44.8%	50.4%	22.1%	28.6%	7.7%	23.5%	-	44.4%	-	*	-	16.7%	*
	2022	44.7%	40.2%	18.3%	21.1%	15.0%	40.0%	-	13.6%	-	*	*	12.5%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	14.5%	20.8%	8.8%	8.7%	-	18.8%	-	60.0%	*	10.0%	0.0%
	2022	41.9%	42.6%	16.4%	24.3%	10.6%	22.7%	-	13.6%	-	*	*	10.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	94.6%	98.1%	91.5%	100.0%	*	86.2%	-	100.0%	85.4%	93.7%	86.4%
	2021-22	71.5%	81.3%	74.0%	79.6%	68.4%	74.5%	*	96.3%	-	80.0%	36.5%	70.7%	64.4%
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	16.3%	8.5%	12.4%	30.0%	*	52.0%	-	20.0%	0.0%	11.3%	0.0%
	2021-22	32.1%	35.4%	19.2%	12.2%	13.3%	31.7%	*	53.8%	-	*	0.0%	11.9%	3.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	905	875	881	963	*	1062	-	1000	757	877	774
	2021-22	1001	1010	933	896	897	1025	1050	1115	-	898	754	893	772
English Language Arts and Writing	2022-23	497	503	463	450	451	491	*	528	-	512	384	447	394
	2021-22	506	512	475	458	453	535	525	567	-	445	378	452	386
Mathematics	2022-23	482	484	442	425	430	471	*	534	-	488	373	431	379
	2021-22	496	499	458	438	445	490	525	548	-	453	375	440	386
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	19.8	17.8	*	*	-	-	-	-	-	*	-
	2021-22	19.5	21.9	23.1	20.3	21.3	33.0	-	30.0	-	-	-	22.0	-
English Language Arts	2022-23	18.8	20.7	20.1	18.1	*	*	-	-	-	-	-	*	-
	2021-22	19.2	22.2	23.8	21.6	20.8	35.5	-	29.5	-	-	-	22.8	-
Mathematics	2022-23	18.9	19.9	18.5	16.4	*	*	-	-	-	-	-	*	-
	2021-22	19.3	21.1	21.9	18.3	21.0	29.0	-	32.0	-	-	-	20.8	-
Science	2022-23	19.5	21.0	19.8	17.4	*	*	-	-	-	-	-	*	-
	2021-22	19.8	21.7	23.1	19.3	22.7	33.0	-	30.0	-	-	-	21.3	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	42.1%	43.7%	35.6%	53.2%	*	67.3%	*	55.6%	6.3%	35.8%	16.7%
	2021-22	44.2%	42.3%	42.9%	41.1%	37.0%	56.8%	40.0%	73.3%	-	57.1%	7.5%	38.0%	21.1%
English Language Arts	2022-23	17.4%	17.9%	17.2%	19.0%	14.0%	20.6%	*	28.4%	*	25.0%	0.0%	13.0%	4.2%
	2021-22	16.6%	16.0%	15.5%	14.5%	11.0%	25.6%	20.0%	37.6%	-	25.0%	0.9%	12.5%	1.7%
Mathematics	2022-23	19.5%	16.3%	13.1%	12.5%	11.0%	15.0%	*	27.7%	*	22.9%	0.0%	10.0%	3.5%
	2021-22	19.9%	18.8%	18.3%	14.5%	16.8%	24.4%	*	33.3%	-	25.9%	0.5%	16.3%	7.0%
Science	2022-23	21.5%	21.5%	17.7%	19.7%	15.3%	20.8%	*	26.0%	*	17.6%	3.0%	14.4%	6.9%
	2021-22	21.1%	20.3%	18.2%	18.8%	15.8%	20.0%	20.0%	31.9%	-	28.6%	4.2%	17.4%	8.4%
Social Studies	2022-23	24.0%	31.2%	31.4%	30.2%	25.5%	43.3%	*	59.6%	*	47.2%	0.4%	25.2%	8.2%
	2021-22	22.8%	27.9%	30.5%	29.9%	23.0%	46.0%	*	65.7%	-	48.1%	3.0%	23.7%	8.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,735	100.0%	44,395	5,517,464	1,738	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	442	25.5%	8.1%	8.6%	444	25.5%	8.0%	8.5%
Grade 10	464	26.7%	7.6%	8.0%	464	26.7%	7.6%	7.9%
Grade 11	455	26.2%	7.7%	7.4%	455	26.2%	7.6%	7.4%
Grade 12	374	21.6%	6.0%	6.6%	375	21.6%	6.1%	6.7%
Ethnic Distribution								
African American	448	25.8%	23.1%	12.8%	448	25.8%	23.0%	12.8%
Hispanic	930	53.6%	40.2%	53.2%	932	53.6%	40.2%	53.2%
White	200	11.5%	22.9%	25.0%	201	11.6%	22.9%	25.0%
American Indian	5	0.3%	0.3%	0.3%	5	0.3%	0.3%	0.3%
Asian	110	6.3%	9.9%	5.4%	110	6.3%	9.9%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	40	2.3%	3.5%	3.1%	40	2.3%	3.5%	3.1%
Sex								
Female	869	50.1%	48.8%	48.9%	870	50.1%	48.8%	48.8%
Male	866	49.9%	51.2%	51.1%	868	49.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,102	63.5%	47.1%	62.3%	1,104	63.5%	47.0%	62.2%
Non-Educationally Disadvantaged	633	36.5%	52.9%	37.7%	634	36.5%	53.0%	37.8%
Section 504 Students	145	8.4%	6.3%	7.2%	145	8.3%	6.3%	7.2%
EB Students/EL	285	16.4%	21.7%	24.4%	285	16.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	81	4.1%	1.6%	1.9%				
Students w/ Dyslexia	75	4.3%	3.9%	6.0%	75	4.3%	3.9%	6.0%
Foster Care	31	1.8%	0.3%	0.2%	33	1.9%	0.3%	0.2%
Homeless	32	1.8%	0.8%	1.4%	33	1.9%	0.8%	1.4%
Immigrant	3	0.2%	2.3%	2.9%	3	0.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,735	100.0%	42.4%	65.7%	1,738	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	780	45.0%	45.3%	53.2%	783	45.1%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	277	16.0%	21.2%	24.5%	277	15.9%	21.2%	24.4%
Career and Technical Education	1,191	68.6%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,191	68.6%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	105	6.1%	8.5%	8.5%	105	6.0%	8.5%	8.5%
Special Education	275	15.9%	14.3%	13.9%	275	15.8%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	275							
Students with Intellectual Disabilities	163	59.3%	46.7%	45.7%				
Students with Physical Disabilities	6	2.2%	15.0%	18.9%				
Students with Autism	38	13.8%	18.3%	16.2%				
Students with Behavioral Disabilities	68	24.7%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	387	19.8%	14.8%	16.1%				
African American	123	6.3%	4.6%	3.4%				
Hispanic	175	8.9%	6.4%	8.5%				
White	58	3.0%	2.4%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	13	0.7%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	16	0.8%	0.4%	0.5%				
Special Ed Students who are Mobile	91	28.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	43	14.8%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	258	20.6%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	251	17.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	4.6%	3.4%	7.9%	10.8%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.9	20.8	16.3
Foreign Languages	27.2	25.4	18.8
Mathematics	21.3	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	19.5	23.1	18.5
Social Studies	21.1	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	122.2	100.0%	100.0%	100.0%
Professional Staff	113.5	92.8%	65.3%	63.9%
Teachers	92.1	75.3%	49.0%	48.3%
Professional Support	12.4	10.1%	11.9%	11.1%
Campus Administration (School Leadership)	9.1	7.4%	3.7%	3.3%
Educational Aides	8.8	7.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	70.5	57.7%	56.7%	54.4%
Teachers by Ethnicity				
African American	30.9	33.5%	16.8%	12.6%
Hispanic	16.2	17.6%	22.6%	30.1%
White	41.6	45.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.5	1.6%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	2.1%	1.3%	1.3%
Teachers by Sex				
Males	44.1	48.0%	21.1%	24.5%
Females	47.9	52.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.0%	0.4%	2.5%
Bachelors	56.8	61.7%	73.7%	71.7%
Masters	33.7	36.6%	25.3%	24.9%
Doctorate	0.6	0.6%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.5	4.8%	5.6%	8.7%
1-5 Years Experience	21.6	23.5%	24.5%	27.4%
6-10 Years Experience	23.5	25.5%	25.7%	20.2%
11-20 Years Experience	19.4	21.1%	29.4%	27.1%
21-30 Years Experience	17.9	19.4%	12.8%	13.7%
Over 30 Years Experience	5.2	5.6%	2.1%	3.0%
Number of Students per Teacher	18.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	6.4	4.9	5.1
Average Years Experience of Assistant Principals with District	3.8	4.1	4.3
Average Years Experience of Teachers	13.5	11.4	11.1
Average Years Experience of Teachers with District	8.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$68,033	\$66,889	\$54,272
1-5 Years Experience	\$65,903	\$66,655	\$58,185
6-10 Years Experience	\$67,380	\$69,038	\$61,494
11-20 Years Experience	\$76,232	\$71,909	\$65,219
21-30 Years Experience	\$75,070	\$76,382	\$69,723
Over 30 Years Experience	\$81,361	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,213	\$70,375	\$62,474
Professional Support	\$74,033	\$79,752	\$73,783
Campus Administration (School Leadership)	\$93,201	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.4%	4.5%	6.0%
Career and Technical Education	13.3	14.5%	4.2%	5.5%
Compensatory Education	1.3	1.4%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	57.7	62.6%	76.1%	69.8%
Special Education	7.7	8.4%	8.4%	10.3%
Other	11.6	12.6%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: B F TERRY H S

Campus Number: 079901002

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	71%	79%	68%	93%	-	78%	*	*	28%	*	71%	70%	70%	65%
	2023	72%	80%	70%	75%	68%	81%	-	80%	*	71%	36%	*	71%	66%	68%	65%
At Meets Grade Level or Above	2024	52%	66%	50%	60%	48%	54%	-	67%	*	*	18%	*	51%	43%	48%	40%
	2023	52%	63%	45%	46%	45%	51%	-	20%	*	43%	16%	*	46%	39%	43%	42%
At Masters Grade Level	2024	16%	24%	11%	19%	10%	21%	-	11%	*	*	1%	*	12%	7%	12%	7%
	2023	13%	20%	7%	4%	7%	8%	-	0%	*	14%	4%	*	7%	7%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	75%	79%	73%	83%	-	83%	*	86%	37%	*	75%	75%	72%	65%
	2023	74%	83%	73%	64%	74%	78%	-	80%	*	80%	48%	100%	74%	68%	72%	67%
At Meets Grade Level or Above	2024	58%	69%	53%	46%	52%	69%	-	33%	*	71%	18%	*	55%	41%	48%	39%
	2023	54%	67%	47%	34%	48%	54%	-	20%	*	60%	24%	50%	47%	42%	43%	36%
At Masters Grade Level	2024	9%	13%	4%	2%	5%	0%	-	0%	*	14%	0%	*	4%	1%	3%	1%
	2023	9%	14%	3%	4%	3%	2%	-	0%	*	0%	1%	0%	3%	4%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	80%	79%	81%	71%	-	57%	-	*	55%	*	79%	84%	79%	82%
	2023	79%	86%	68%	72%	67%	67%	-	*	-	*	48%	*	67%	75%	66%	68%
At Meets Grade Level or Above	2024	43%	54%	30%	38%	28%	46%	-	29%	-	*	7%	*	30%	33%	29%	23%
	2023	43%	57%	19%	28%	16%	21%	-	*	-	*	14%	*	18%	24%	16%	19%
At Masters Grade Level	2024	24%	32%	11%	15%	10%	17%	-	29%	-	*	4%	*	11%	13%	10%	8%
	2023	23%	32%	4%	10%	3%	9%	-	*	-	*	8%	*	4%	5%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	92%	85%	92%	100%	-	83%	-	*	65%	*	92%	89%	91%	90%
	2023	88%	92%	87%	94%	86%	88%	-	*	-	88%	71%	*	88%	82%	86%	83%
At Meets Grade Level or Above	2024	56%	70%	55%	65%	54%	58%	-	33%	-	*	28%	*	59%	38%	53%	43%
	2023	56%	68%	46%	49%	44%	68%	-	*	-	50%	26%	*	47%	42%	44%	39%
At Masters Grade Level	2024	19%	29%	12%	18%	10%	29%	-	17%	-	*	7%	*	13%	9%	11%	9%
	2023	21%	31%	15%	12%	15%	24%	-	*	-	13%	8%	*	16%	10%	13%	10%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	95%	92%	95%	100%	*	100%	*	*	83%	100%	96%	93%	96%	91%
	2023	94%	97%	91%	96%	90%	100%	-	*	*	90%	73%	*	91%	93%	90%	80%
At Meets Grade Level or Above	2024	69%	79%	64%	50%	64%	68%	*	80%	*	*	20%	71%	64%	59%	62%	60%
	2023	70%	80%	62%	64%	62%	70%	-	*	*	50%	30%	*	61%	66%	60%	35%
At Masters Grade Level	2024	37%	50%	28%	19%	29%	26%	*	20%	*	*	10%	29%	28%	26%	28%	20%
	2023	38%	49%	27%	31%	27%	30%	-	*	*	30%	11%	*	26%	34%	24%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	91%	*	90%	*	-	*	-	*	-	*	91%	*	94%	*
	2023	90%	95%	84%	73%	85%	100%	*	*	-	*	-	-	86%	57%	89%	*
At Meets Grade Level or Above	2024	59%	79%	45%	*	43%	*	-	*	-	*	-	*	44%	*	48%	*
	2023	61%	78%	42%	47%	35%	100%	*	*	-	*	-	-	43%	29%	44%	*
At Masters Grade Level	2024	12%	16%	0%	*	0%	*	-	*	-	*	-	*	0%	*	0%	*
	2023	12%	13%	0%	0%	0%	0%	*	*	-	*	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	82%	82%	82%	90%	*	80%	*	95%	51%	100%	83%	82%	81%	78%
	2023	76%	84%	78%	80%	77%	82%	*	86%	*	86%	54%	94%	78%	75%	76%	72%
At Meets Grade Level or Above	2024	48%	60%	50%	51%	49%	60%	*	48%	*	50%	17%	61%	52%	42%	48%	41%
	2023	49%	60%	44%	44%	43%	53%	*	23%	*	51%	21%	59%	44%	42%	41%	35%
At Masters Grade Level	2024	20%	28%	13%	13%	13%	17%	*	15%	*	5%	4%	9%	13%	11%	13%	9%
	2023	20%	28%	10%	11%	10%	12%	*	5%	*	14%	6%	18%	10%	11%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	73%	79%	70%	87%	-	80%	*	91%	32%	100%	73%	72%	71%	65%
	2023	77%	85%	72%	70%	71%	79%	-	80%	*	75%	42%	100%	73%	67%	70%	66%
At Meets Grade Level or Above	2024	54%	66%	51%	52%	50%	62%	-	53%	*	45%	18%	57%	53%	42%	48%	39%
	2023	53%	65%	46%	40%	46%	53%	-	20%	*	50%	20%	56%	47%	40%	43%	39%
At Masters Grade Level	2024	22%	31%	8%	9%	7%	10%	-	7%	*	9%	1%	0%	8%	5%	8%	5%
	2023	20%	29%	5%	4%	5%	5%	-	0%	*	8%	2%	11%	5%	6%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	81%	81%	82%	72%	-	63%	-	*	55%	100%	81%	84%	81%	82%
	2023	75%	82%	71%	72%	70%	72%	*	100%	-	100%	48%	*	71%	73%	70%	68%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	32%	37%	30%	48%	-	38%	-	*	7%	40%	32%	33%	31%	24%
	2023	45%	54%	23%	32%	20%	33%	*	40%	-	57%	14%	*	23%	24%	21%	20%
At Masters Grade Level	2024	17%	23%	10%	14%	9%	16%	-	25%	-	*	4%	0%	9%	13%	9%	8%
	2023	19%	24%	3%	8%	2%	8%	*	0%	-	0%	8%	*	3%	5%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	92%	85%	92%	100%	-	83%	-	*	65%	*	92%	89%	91%	90%
	2023	77%	83%	87%	94%	86%	88%	-	*	-	88%	71%	*	88%	82%	86%	83%
At Meets Grade Level or Above	2024	43%	54%	55%	65%	54%	58%	-	33%	-	*	28%	*	59%	38%	53%	43%
	2023	47%	56%	46%	49%	44%	68%	-	*	-	50%	26%	*	47%	42%	44%	39%
At Masters Grade Level	2024	16%	23%	12%	18%	10%	29%	-	17%	-	*	7%	*	13%	9%	11%	9%
	2023	18%	25%	15%	12%	15%	24%	-	*	-	13%	8%	*	16%	10%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	95%	92%	95%	100%	*	100%	*	*	83%	100%	96%	93%	96%	91%
	2023	78%	83%	91%	96%	90%	100%	-	*	*	90%	73%	*	91%	93%	90%	80%
At Meets Grade Level or Above	2024	51%	62%	64%	50%	64%	68%	*	80%	*	*	20%	71%	64%	59%	62%	60%
	2023	52%	62%	62%	64%	62%	70%	-	*	*	50%	30%	*	61%	66%	60%	35%
At Masters Grade Level	2024	27%	37%	28%	19%	29%	26%	*	20%	*	*	10%	29%	28%	26%	28%	20%
	2023	27%	37%	27%	31%	27%	30%	-	*	*	30%	11%	*	26%	34%	24%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	71%	79%	69%	78%	-	100%	-	*	34%	*	71%	71%	72%	71%
	2023	57%	62%	60%	60%	60%	73%	-	*	-	30%	39%	*	61%	54%	63%	63%
End of Course English II	2024	69%	73%	74%	75%	74%	70%	-	*	-	75%	52%	*	74%	73%	72%	66%
	2023	74%	75%	73%	69%	73%	80%	-	*	-	*	66%	90%	73%	72%	71%	73%
End of Course Algebra I	2024	72%	80%	85%	81%	86%	83%	-	*	-	*	73%	*	87%	78%	85%	81%
	2023	76%	81%	74%	74%	73%	78%	-	*	-	*	56%	*	75%	69%	72%	76%
All Grades Both Subjects	2024	64%	69%	76%	78%	76%	75%	-	75%	-	75%	53%	80%	76%	74%	76%	73%
	2023	64%	66%	69%	67%	68%	77%	-	75%	-	68%	54%	85%	69%	65%	68%	70%
All Grades ELA/Reading	2024	67%	72%	72%	77%	71%	73%	-	89%	-	69%	43%	75%	72%	72%	72%	69%
	2023	63%	67%	67%	63%	67%	77%	-	60%	-	56%	53%	88%	68%	63%	67%	67%
All Grades Mathematics	2024	60%	66%	85%	81%	86%	83%	-	*	-	*	73%	*	87%	78%	85%	81%
	2023	66%	66%	74%	74%	73%	78%	-	*	-	*	56%	*	75%	69%	72%	76%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	29%	44%	27%	*	-	-	-	-	8%	*	29%	31%	30%	25%
	2023	26%	31%	38%	50%	34%	*	-	*	-	-	15%	-	36%	45%	40%	31%
End of Course English II	2024	29%	37%	30%	33%	32%	13%	-	-	-	-	17%	-	31%	27%	31%	26%
	2023	41%	46%	51%	71%	48%	67%	-	-	-	-	37%	-	53%	33%	49%	50%
End of Course Algebra I	2024	55%	64%	71%	58%	73%	60%	-	-	-	*	50%	*	71%	71%	71%	70%
	2023	58%	58%	55%	52%	53%	63%	-	*	-	*	35%	*	56%	47%	53%	55%
All Grades Both Subjects	2024	32%	39%	50%	45%	52%	29%	-	-	-	*	28%	*	50%	49%	50%	46%
	2023	38%	40%	49%	55%	46%	61%	-	*	-	*	30%	*	50%	43%	48%	47%
All Grades ELA/Reading	2024	30%	34%	30%	38%	30%	11%	-	-	-	-	13%	*	30%	30%	31%	25%
	2023	35%	39%	45%	59%	42%	60%	-	*	-	-	27%	-	45%	40%	44%	41%
All Grades Mathematics	2024	35%	43%	71%	58%	73%	60%	-	-	-	*	50%	*	71%	71%	71%	70%
	2023	40%	42%	55%	52%	53%	63%	-	*	-	*	35%	*	56%	47%	53%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	82%	-	-	-	-	-	-	77%	*	77%	-	79%	85%	77%	87%
	2023	76%	84%	78%	-	-	-	-	-	-	67%	-	67%	45%	68%	79%	67%	96%
At Meets Grade Level or Above	2024	48%	60%	50%	-	-	-	-	-	-	36%	*	36%	-	39%	55%	36%	69%
	2023	49%	60%	44%	-	-	-	-	-	-	25%	-	25%	0%	32%	45%	25%	80%
At Masters Grade Level	2024	20%	28%	13%	-	-	-	-	-	-	7%	*	7%	-	0%	15%	7%	21%
	2023	20%	28%	10%	-	-	-	-	-	-	1%	-	1%	0%	8%	11%	2%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	73%	-	-	-	-	-	-	63%	*	63%	-	60%	77%	63%	85%
	2023	77%	85%	72%	-	-	-	-	-	-	61%	-	62%	44%	50%	74%	60%	97%
At Meets Grade Level or Above	2024	54%	66%	51%	-	-	-	-	-	-	36%	*	36%	-	27%	57%	35%	81%
	2023	53%	65%	46%	-	-	-	-	-	-	30%	-	31%	0%	29%	48%	29%	91%
At Masters Grade Level	2024	22%	31%	8%	-	-	-	-	-	-	3%	*	3%	-	0%	9%	3%	23%
	2023	20%	29%	5%	-	-	-	-	-	-	1%	-	1%	0%	0%	5%	1%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	81%	-	-	-	-	-	-	82%	*	83%	-	*	81%	83%	80%
	2023	75%	82%	71%	-	-	-	-	-	-	62%	-	62%	-	80%	71%	63%	90%
At Meets Grade Level or Above	2024	43%	54%	32%	-	-	-	-	-	-	19%	*	19%	-	*	35%	20%	43%
	2023	45%	54%	23%	-	-	-	-	-	-	12%	-	12%	-	20%	22%	13%	50%
At Masters Grade Level	2024	17%	23%	10%	-	-	-	-	-	-	7%	*	7%	-	*	12%	7%	6%
	2023	19%	24%	3%	-	-	-	-	-	-	1%	-	1%	-	0%	4%	1%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	92%	-	-	-	-	-	-	89%	*	89%	-	100%	93%	90%	94%
	2023	77%	83%	87%	-	-	-	-	-	-	77%	-	77%	-	*	89%	78%	98%
At Meets Grade Level or Above	2024	43%	54%	55%	-	-	-	-	-	-	38%	*	38%	-	33%	61%	37%	81%
	2023	47%	56%	46%	-	-	-	-	-	-	24%	-	24%	-	*	48%	25%	87%
At Masters Grade Level	2024	16%	23%	12%	-	-	-	-	-	-	7%	*	7%	-	0%	14%	6%	25%
	2023	18%	25%	15%	-	-	-	-	-	-	2%	-	2%	-	*	15%	2%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	95%	-	-	-	-	-	-	91%	-	91%	-	88%	97%	90%	100%
	2023	78%	83%	91%	-	-	-	-	-	-	76%	-	77%	*	*	93%	77%	97%
At Meets Grade Level or Above	2024	51%	62%	64%	-	-	-	-	-	-	55%	-	55%	-	63%	65%	55%	100%
	2023	52%	62%	62%	-	-	-	-	-	-	26%	-	27%	*	*	65%	28%	86%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	28%	-	-	-	-	-	-	17%	-	17%	-	0%	31%	16%	54%
	2023	27%	37%	27%	-	-	-	-	-	-	3%	-	3%	*	*	30%	5%	41%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	76%	-	-	-	-	-	-	71%	-	71%	-	73%	77%	71%	88%
	2023	64%	66%	69%	-	-	-	-	-	-	68%	-	68%	-	71%	68%	68%	76%
All Grades ELA/Reading	2024	67%	72%	72%	-	-	-	-	-	-	66%	-	66%	-	75%	74%	66%	89%
	2023	63%	67%	67%	-	-	-	-	-	-	67%	-	67%	-	63%	67%	67%	72%
All Grades Mathematics	2024	60%	66%	85%	-	-	-	-	-	-	81%	-	81%	-	*	87%	81%	85%
	2023	66%	66%	74%	-	-	-	-	-	-	71%	-	71%	-	*	73%	72%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	50%	-	-	-	-	-	-	48%	-	48%	-	*	53%	47%	*
	2023	38%	40%	49%	-	-	-	-	-	-	45%	-	45%	-	*	50%	45%	100%
All Grades ELA/Reading	2024	30%	34%	30%	-	-	-	-	-	-	27%	-	27%	-	*	33%	26%	*
	2023	35%	39%	45%	-	-	-	-	-	-	39%	-	39%	-	*	46%	40%	*
All Grades Mathematics	2024	35%	43%	71%	-	-	-	-	-	-	72%	-	72%	-	-	72%	72%	*
	2023	40%	42%	55%	-	-	-	-	-	-	52%	-	52%	-	*	54%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	* 100%	*	96%	96%	100%	98%	97%	98%	99%	
Included in Accountability	92%	94%	86%	84%	87%	85%	* 74%	*	77%	85%	50%	90%	74%	88%	79%	
Not Included in Accountability: Mobile	4%	4%	6%	14%	3%	14%	* 19%	*	19%	4%	43%	4%	14%	5%	3%	
Not Included in Accountability: Other Exclusions	2%	2%	6%	0%	7%	0%	* 7%	*	0%	7%	7%	5%	9%	5%	17%	
Not Tested	1%	1%	2%	2%	2%	2%	* 0%	*	4%	4%	0%	2%	3%	2%	1%	
Absent	1%	1%	2%	2%	2%	2%	* 0%	*	4%	4%	0%	1%	3%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	99%	100%	99%	97%	- 100%	*	100%	97%	100%	99%	98%	99%	98%	
Included in Accountability	91%	93%	81%	85%	80%	88%	- 65%	*	79%	79%	39%	84%	69%	82%	66%	
Not Included in Accountability: Mobile	4%	4%	6%	15%	4%	10%	- 17%	*	21%	4%	44%	4%	14%	5%	2%	
Not Included in Accountability: Other Exclusions	4%	3%	12%	0%	15%	0%	- 17%	*	0%	14%	17%	11%	15%	12%	30%	
Not Tested	1%	1%	1%	0%	1%	3%	- 0%	*	0%	3%	0%	1%	2%	1%	2%	
Absent	1%	0%	1%	0%	1%	3%	- 0%	*	0%	3%	0%	1%	2%	1%	2%	
Other	0%	0%	0%	0%	0%	0%	- 0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	97%	95%	97%	97%	- 100%	-	*	95%	100%	98%	95%	97%	99%	
Included in Accountability	93%	94%	89%	78%	92%	76%	- 80%	-	*	91%	42%	92%	74%	90%	92%	
Not Included in Accountability: Mobile	5%	4%	8%	16%	5%	21%	- 20%	-	*	4%	58%	5%	17%	7%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	- 0%	-	*	0%	0%	0%	3%	0%	2%	
Not Tested	1%	1%	3%	5%	3%	3%	- 0%	-	*	5%	0%	2%	5%	3%	1%	
Absent	1%	1%	3%	4%	2%	3%	- 0%	-	*	5%	0%	2%	4%	3%	1%	
Other	0%	0%	0%	2%	0%	0%	- 0%	-	*	0%	0%	0%	1%	0%	0%	
Science																
Assessment Participant	99%	99%	98%	96%	98%	100%	- 100%	-	*	92%	100%	98%	98%	98%	100%	
Included in Accountability	93%	94%	90%	78%	93%	80%	- 86%	-	*	87%	50%	93%	81%	92%	95%	
Not Included in Accountability: Mobile	4%	4%	7%	18%	4%	20%	- 14%	-	*	6%	50%	5%	13%	6%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	- 0%	-	*	0%	0%	0%	4%	0%	3%	
Not Tested	1%	1%	2%	4%	2%	0%	- 0%	-	*	8%	0%	2%	2%	2%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	4%	2%	0%	-	0%	-	*	8%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	98%	100%	*	100%	*	80%	97%	100%	98%	96%	98%	98%
Included in Accountability	94%	95%	94%	97%	96%	91%	*	71%	*	40%	94%	88%	97%	82%	96%	93%
Not Included in Accountability: Mobile	4%	3%	3%	3%	1%	9%	*	29%	*	40%	3%	13%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	2%	0%	2%	0%	*	0%	*	20%	3%	0%	2%	4%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	*	0%	*	20%	3%	0%	2%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	96%	80%	98%	*	-	*	-	*	-	*	98%	*	97%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	97%	100%	98%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	94%	88%	90%	88%	87%	*	69%	60%	88%	83%	85%	91%	74%	89%	81%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	11%	*	22%	40%	10%	6%	10%	4%	18%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	1%	*	6%	0%	0%	9%	5%	4%	5%	3%	13%
Not Tested	1%	1%	1%	1%	1%	2%	*	3%	0%	2%	2%	0%	1%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	0%	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	3%	0%	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	-	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	84%	88%	83%	86%	-	67%	*	86%	75%	82%	87%	70%	85%	72%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	12%	-	20%	*	14%	6%	9%	4%	21%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	8%	1%	10%	1%	-	13%	*	0%	18%	9%	8%	7%	7%	22%
Not Tested	1%	0%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	100%	*	86%	-	89%	99%	*	99%	93%	97%	98%
Included in Accountability	94%	94%	91%	89%	92%	93%	*	71%	-	78%	90%	*	95%	75%	90%	92%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	7%	*	14%	-	11%	9%	*	4%	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	2%	3%	2%	0%	*	14%	-	11%	1%	*	1%	7%	3%	2%
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	1%	*	1%	5%	2%	1%
Other	0%	0%	1%	1%	0%	0%	*	14%	-	11%	0%	*	0%	2%	1%	1%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	*	100%	98%	*	99%	97%	99%	99%
Included in Accountability	93%	94%	92%	93%	93%	83%	-	67%	*	100%	93%	*	95%	77%	91%	92%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	15%	-	33%	*	0%	5%	*	4%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	*	0%	2%	*	1%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	-	0%	*	0%	2%	*	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	99%	91%	-	*	*	100%	98%	*	98%	100%	99%	98%
Included in Accountability	94%	95%	94%	96%	94%	87%	-	*	*	91%	90%	*	96%	82%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	-	*	*	9%	8%	*	2%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	2%	0%	1%	9%	-	*	*	0%	2%	*	2%	0%	1%	2%
Absent	1%	1%	2%	0%	1%	9%	-	*	*	0%	2%	*	2%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	97%	94%	99%	100%	*	*	-	80%	-	-	99%	78%	97%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	91.5%	92.7%	91.4%	90.6%	*	90.6%	*	91.2%	90.1%	91.2%	91.3%
2021-22	92.2%	93.5%	88.7%	89.6%	88.6%	87.9%	*	90.3%	*	89.8%	84.8%	87.8%	89.4%
Chronic Absenteeism													
2022-23	20.3%	18.2%	29.5%	22.9%	30.3%	33.6%	*	31.6%	*	30.0%	33.9%	30.7%	29.6%
2021-22	25.7%	18.6%	38.4%	36.0%	37.8%	44.0%	*	37.5%	*	47.2%	48.6%	41.6%	32.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	1.7%	1.2%	1.6%	2.0%	*	0.0%	*	6.5%	3.4%	1.7%	1.9%
2021-22	2.2%	1.0%	2.8%	1.7%	3.0%	3.4%	*	0.0%	*	0.0%	3.4%	2.8%	4.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	91.0%	94.6%	91.3%	82.5%	*	100.0%	*	80.0%	88.1%	89.6%	88.0%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	1.7%	2.5%	1.1%	2.2%	5.0%	*	0.0%	*	10.0%	4.8%	3.0%	3.3%
Dropped Out	6.3%	3.2%	6.1%	4.3%	6.0%	12.5%	*	0.0%	*	10.0%	7.1%	6.9%	8.7%
Graduates and TxCHSE	90.6%	95.1%	91.4%	94.6%	91.8%	82.5%	*	100.0%	*	80.0%	88.1%	90.1%	88.0%
Graduates, TxCHSE, and Continuers	93.7%	96.8%	93.9%	95.7%	94.0%	87.5%	*	100.0%	*	90.0%	92.9%	93.1%	91.3%
Class of 2022													
Graduated	89.7%	94.1%	87.5%	89.2%	87.0%	86.8%	-	100.0%	-	87.5%	68.3%	88.0%	75.4%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	4.8%	4.8%	5.0%	5.3%	-	0.0%	-	0.0%	11.7%	4.4%	12.3%
Dropped Out	6.4%	2.8%	7.6%	6.0%	8.0%	7.9%	-	0.0%	-	12.5%	20.0%	7.6%	12.3%
Graduates and TxCHSE	90.0%	94.5%	87.5%	89.2%	87.0%	86.8%	-	100.0%	-	87.5%	68.3%	88.0%	75.4%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	92.4%	94.0%	92.0%	92.1%	-	100.0%	-	87.5%	80.0%	92.4%	87.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	91.2%	92.6%	91.0%	89.2%	-	100.0%	-	87.5%	72.4%	91.3%	83.9%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	1.7%	0.5%	1.8%
Dropped Out	6.8%	2.9%	8.5%	7.4%	8.5%	10.8%	-	0.0%	-	12.5%	25.9%	8.1%	14.3%
Graduates and TxCHSE	92.2%	96.2%	91.2%	92.6%	91.0%	89.2%	-	100.0%	-	87.5%	72.4%	91.3%	83.9%
Graduates, TxCHSE, and Continuers	93.2%	97.1%	91.5%	92.6%	91.5%	89.2%	-	100.0%	-	87.5%	74.1%	91.9%	85.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.7%	93.2%	95.8%	92.4%	94.9%	*	*	-	100.0%	83.0%	92.6%	83.7%
Received TxCHSE	0.4%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.7%	0.6%	2.8%	0.0%	2.6%	*	*	-	0.0%	2.1%	0.5%	0.0%
Dropped Out	6.3%	2.4%	5.8%	1.4%	7.1%	2.6%	*	*	-	0.0%	14.9%	6.3%	16.3%
Graduates and TxCHSE	92.7%	96.9%	93.6%	95.8%	92.9%	94.9%	*	*	-	100.0%	83.0%	93.1%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	94.2%	98.6%	92.9%	97.4%	*	*	-	100.0%	85.1%	93.7%	83.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	93.8%	98.6%	92.4%	97.4%	*	*	-	100.0%	85.1%	93.1%	83.7%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	5.8%	1.4%	7.1%	2.6%	*	*	-	0.0%	14.9%	6.4%	16.3%
Graduates and TxCHSE	93.2%	97.3%	94.2%	98.6%	92.9%	97.4%	*	*	-	100.0%	85.1%	93.6%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	94.2%	98.6%	92.9%	97.4%	*	*	-	100.0%	85.1%	93.6%	83.7%
Class of 2020													
Graduated	92.7%	97.0%	96.2%	97.6%	96.1%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	3.6%	2.4%	3.7%	3.8%	*	*	-	*	3.1%	4.5%	4.8%
Graduates and TxCHSE	93.2%	97.3%	96.4%	97.6%	96.3%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	96.4%	97.6%	96.3%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	90.5%	94.6%	90.6%	82.5%	*	100.0%	*	80.0%	87.1%	89.1%	88.0%
Class of 2022	89.7%	93.8%	87.1%	89.2%	86.7%	86.8%	-	87.5%	-	87.5%	67.7%	87.4%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	94.3%	95.5%	93.2%	96.5%	90.9%	*	88.9%	-	100.0%	91.9%	95.6%	95.1%
Class of 2022	84.3%	91.9%	90.2%	83.8%	91.4%	87.9%	-	100.0%	-	100.0%	68.3%	89.1%	88.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	94.3%	95.5%	93.2%	96.5%	90.9%	*	88.9%	-	100.0%	91.9%	95.6%	95.1%
Class of 2022	88.0%	92.1%	90.2%	83.8%	91.4%	87.9%	-	100.0%	-	100.0%	68.3%	89.1%	88.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	93.2%	91.3%	94.1%	88.6%	*	90.0%	-	100.0%	89.5%	93.4%	92.9%
2021-22	82.3%	89.9%	87.3%	82.9%	88.1%	82.9%	-	100.0%	-	100.0%	58.3%	86.9%	88.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	93.2%	91.3%	94.1%	88.6%	*	90.0%	-	100.0%	89.5%	93.4%	92.9%
2021-22	86.0%	90.1%	87.3%	82.9%	88.1%	82.9%	-	100.0%	-	100.0%	58.3%	86.9%	88.6%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	533	100.0%	2,719	377,367
By Ethnicity:				
African American	92	17.3%	620	46,822
Hispanic	387	72.6%	1,095	197,333
White	35	6.6%	701	103,009
American Indian	1	0.2%	8	1,181
Asian	10	1.9%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	8	1.5%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	36	6.8%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	497	93.2%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	76	14.3%	231	34,589
Economically Disadvantaged Graduates	379	71.1%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	85	15.9%	254	50,229
At-Risk Graduates	207	38.8%	1,037	168,430
CTE Completers	167	31.3%	792	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.0%	80.8%	81.5%	81.1%	77.1%	*	55.6%	-	100.0%	90.8%	80.2%	81.0%
2021-22	70.0%	64.0%	47.9%	41.3%	47.2%	65.7%	-	28.6%	-	85.7%	68.8%	44.2%	40.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	70.6%	76.7%	73.9%	77.8%	71.4%	*	55.6%	-	100.0%	89.5%	76.8%	78.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	73.1%	77.5%	72.8%	77.8%	80.0%	*	80.0%	-	100.0%	68.4%	78.1%	75.3%
2021-22	57.1%	65.0%	41.4%	36.8%	41.4%	40.0%	-	71.4%	-	71.4%	2.1%	39.7%	11.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.3%	64.0%	63.0%	64.6%	54.3%	*	60.0%	-	87.5%	35.5%	65.7%	61.2%
2021-22	48.2%	50.5%	37.3%	35.5%	37.4%	37.1%	-	28.6%	-	57.1%	4.2%	36.1%	34.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.6%	59.7%	56.5%	60.5%	51.4%	*	60.0%	-	87.5%	31.6%	60.9%	57.6%
2021-22	42.2%	45.7%	22.9%	17.1%	22.3%	34.3%	-	28.6%	-	57.1%	0.0%	20.6%	4.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	24.1%	11.3%	8.7%	11.4%	17.1%	*	10.0%	-	12.5%	0.0%	10.8%	10.6%
2021-22	20.5%	24.2%	13.7%	9.2%	13.8%	20.0%	-	0.0%	-	42.9%	0.0%	12.5%	18.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	31.8%	24.0%	27.2%	23.0%	28.6%	*	20.0%	-	25.0%	2.6%	22.2%	9.4%
2021-22	24.0%	24.9%	13.3%	17.1%	12.5%	17.1%	-	0.0%	-	14.3%	0.0%	10.8%	2.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	5.7%	17.1%	19.6%	16.8%	14.3%	*	10.0%	-	25.0%	1.3%	16.4%	9.4%
2021-22	4.4%	5.7%	11.4%	10.5%	10.9%	11.4%	-	28.6%	-	28.6%	0.0%	8.9%	2.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	12.8%	9.8%	13.4%	14.3%	*	0.0%	-	25.0%	89.5%	12.9%	30.6%
2021-22	5.0%	4.7%	5.6%	2.6%	6.1%	5.7%	-	0.0%	-	14.3%	58.3%	5.0%	9.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	27.7%	29.1%	25.0%	31.5%	17.1%	*	0.0%	-	37.5%	18.4%	30.1%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.9%	29.1%	25.0%	31.5%	17.1%	*	0.0%	-	37.5%	18.4%	30.1%	24.7%
2021-22	28.0%	20.3%	15.9%	13.2%	15.4%	34.3%	-	0.0%	-	0.0%	16.7%	15.0%	13.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	2.4%	2.8%	1.3%	2.9%	5.7%	-	0.0%	-	0.0%	29.2%	2.5%	4.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	12.0%	9.8%	12.1%	17.1%	*	10.0%	-	12.5%	0.0%	12.1%	2.4%
	2021-22	22.8%	12.7%	11.6%	13.2%	10.9%	11.4%	-	28.6%	-	14.3%	0.0%	11.4%	2.3%
Mathematics	2022-23	19.9%	17.8%	13.7%	13.0%	13.2%	22.9%	*	0.0%	-	25.0%	0.0%	12.4%	2.4%
	2021-22	18.7%	18.3%	10.8%	13.2%	9.5%	14.3%	-	28.6%	-	14.3%	0.0%	10.8%	4.5%
Both Subjects	2022-23	12.5%	4.8%	4.7%	5.4%	4.1%	8.6%	*	0.0%	-	12.5%	0.0%	4.0%	1.2%
	2021-22	12.6%	5.6%	4.2%	2.6%	4.0%	8.6%	-	0.0%	-	14.3%	0.0%	4.7%	2.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	46.3%	43.5%	48.1%	31.4%	*	50.0%	-	50.0%	65.8%	48.3%	71.8%
	2021-22	11.7%	8.6%	7.4%	1.3%	8.5%	5.7%	-	14.3%	-	14.3%	0.0%	6.9%	6.8%
Mathematics	2022-23	20.2%	18.5%	48.0%	51.1%	48.6%	28.6%	*	50.0%	-	62.5%	35.5%	49.6%	58.8%
	2021-22	14.0%	5.5%	18.9%	15.8%	20.7%	8.6%	-	0.0%	-	28.6%	4.2%	19.4%	31.8%
Both Subjects	2022-23	12.5%	11.3%	34.5%	31.5%	36.2%	17.1%	*	40.0%	-	50.0%	31.6%	36.4%	54.1%
	2021-22	7.5%	1.9%	2.0%	0.0%	2.1%	2.9%	-	0.0%	-	14.3%	0.0%	1.4%	2.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	30.3%	32.1%	30.3%	26.2%	*	45.5%	*	23.5%	5.3%	28.2%	15.9%
	2022	23.0%	27.2%	26.9%	32.1%	25.5%	28.2%	*	35.7%	-	29.4%	1.4%	25.4%	12.2%
English Language Arts	2023	13.8%	15.9%	24.0%	25.5%	24.6%	18.0%	*	27.3%	*	11.8%	3.1%	22.5%	6.9%
	2022	13.2%	14.8%	20.4%	24.4%	18.9%	23.1%	*	35.7%	-	29.4%	0.7%	19.5%	5.8%
Mathematics	2023	7.0%	7.4%	2.3%	2.2%	2.5%	1.6%	*	0.0%	*	0.0%	0.0%	2.3%	2.1%
	2022	6.9%	6.5%	3.1%	3.0%	2.7%	6.4%	*	7.1%	-	5.9%	0.0%	2.0%	0.0%
Science	2023	10.3%	10.9%	1.8%	2.2%	1.5%	1.6%	*	9.1%	*	5.9%	0.8%	1.1%	1.4%
	2022	9.6%	10.8%	4.8%	4.8%	4.7%	6.4%	*	7.1%	-	0.0%	0.0%	4.7%	0.7%
Social Studies	2023	13.1%	16.5%	12.8%	13.1%	12.4%	14.8%	*	27.3%	*	11.8%	2.3%	11.1%	3.4%
	2022	12.5%	15.1%	13.5%	16.1%	12.6%	15.4%	*	28.6%	-	11.8%	0.0%	12.0%	3.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	23.5%	15.9%	25.1%	18.8%	-	20.0%	-	*	28.6%	23.5%	30.4%
	2022	53.3%	50.2%	23.8%	16.7%	24.5%	36.4%	-	0.0%	-	40.0%	*	22.6%	41.2%
English Language Arts	2023	52.3%	46.3%	18.5%	17.1%	19.4%	9.1%	-	*	-	*	*	19.2%	0.0%
	2022	53.2%	46.3%	20.7%	19.5%	20.3%	27.8%	-	0.0%	-	40.0%	*	17.3%	0.0%
Mathematics	2023	50.8%	51.7%	23.8%	*	23.5%	*	-	-	-	-	-	20.0%	*
	2022	50.4%	51.6%	27.3%	0.0%	33.3%	40.0%	-	*	-	*	-	33.3%	-
Science	2023	44.8%	50.4%	6.3%	*	10.0%	*	-	*	-	*	*	14.3%	*
	2022	44.7%	40.2%	7.8%	25.0%	5.4%	0.0%	-	*	-	-	-	8.3%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	11.3%	5.6%	13.3%	11.1%	-	*	-	*	*	12.5%	0.0%
	2022	41.9%	42.6%	10.4%	18.5%	7.1%	25.0%	-	*	-	*	-	8.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	93.1%	91.3%	94.1%	91.4%	*	70.0%	-	100.0%	88.2%	91.8%	87.4%
	2021-22	71.5%	81.3%	73.7%	75.0%	72.9%	74.3%	-	57.1%	-	100.0%	56.3%	74.4%	60.8%
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	10.9%	10.7%	9.3%	25.0%	*	14.3%	-	25.0%	0.0%	10.6%	2.6%
	2021-22	32.1%	35.4%	11.6%	12.3%	11.3%	15.4%	-	*	-	12.5%	0.0%	10.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	871	872	863	939	*	880	-	946	751	864	764
	2021-22	1001	1010	900	906	892	938	-	968	-	963	746	889	783
English Language Arts and Writing	2022-23	497	503	447	448	443	481	*	463	-	478	384	443	395
	2021-22	506	512	459	463	455	478	-	500	-	495	371	452	387
Mathematics	2022-23	482	484	424	424	420	458	*	417	-	469	367	422	369
	2021-22	496	499	441	443	437	460	-	468	-	468	375	437	396
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	17.8	17.6	17.5	*	-	-	-	-	*	17.7	*
	2021-22	19.5	21.9	17.4	18.2	16.9	20.0	-	19.0	-	-	-	16.4	12.5
English Language Arts	2022-23	18.8	20.7	17.7	17.8	17.2	*	-	-	-	-	*	17.4	*
	2021-22	19.2	22.2	17.5	18.5	16.8	20.0	-	21.0	-	-	-	16.2	10.5
Mathematics	2022-23	18.9	19.9	16.6	16.5	16.5	*	-	-	-	-	*	16.8	*
	2021-22	19.3	21.1	16.3	16.9	16.0	16.0	-	16.0	-	-	-	15.7	13.5
Science	2022-23	19.5	21.0	18.4	17.6	18.4	*	-	-	-	-	*	18.5	*
	2021-22	19.8	21.7	17.6	18.1	17.1	22.0	-	17.0	-	-	-	16.9	15.0

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	33.7%	40.0%	32.9%	32.8%	*	27.8%	*	33.3%	9.2%	31.6%	20.4%
	2021-22	44.2%	42.3%	33.3%	36.6%	32.4%	31.3%	*	70.0%	-	37.0%	5.9%	31.0%	17.4%
English Language Arts	2022-23	17.4%	17.9%	15.3%	21.0%	14.9%	11.8%	*	16.7%	*	6.9%	1.5%	14.0%	4.5%
	2021-22	16.6%	16.0%	14.7%	19.1%	13.5%	15.7%	*	30.0%	-	23.1%	0.4%	13.4%	3.1%
Mathematics	2022-23	19.5%	16.3%	11.7%	14.6%	11.3%	9.9%	*	23.5%	*	7.7%	0.4%	10.7%	4.6%
	2021-22	19.9%	18.8%	15.6%	19.2%	14.1%	22.0%	*	22.2%	-	23.1%	1.2%	13.8%	3.5%
Science	2022-23	21.5%	21.5%	21.9%	29.0%	20.8%	21.4%	*	23.5%	*	20.7%	5.1%	20.5%	11.2%
	2021-22	21.1%	20.3%	19.4%	22.5%	18.6%	18.8%	*	35.0%	-	26.9%	1.9%	17.5%	8.0%
Social Studies	2022-23	24.0%	31.2%	14.6%	16.5%	14.8%	11.0%	*	0.0%	*	22.7%	1.5%	12.9%	7.9%
	2021-22	22.8%	27.9%	13.6%	15.8%	13.5%	7.3%	*	42.9%	-	10.0%	1.3%	12.4%	5.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,530	100.0%	44,395	5,517,464	1,537	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	387	25.3%	8.1%	8.6%	387	25.2%	8.0%	8.5%
Grade 10	393	25.7%	7.6%	8.0%	393	25.6%	7.6%	7.9%
Grade 11	429	28.0%	7.7%	7.4%	430	28.0%	7.6%	7.4%
Grade 12	321	21.0%	6.0%	6.6%	327	21.3%	6.1%	6.7%
Ethnic Distribution								
African American	175	11.4%	23.1%	12.8%	176	11.5%	23.0%	12.8%
Hispanic	1,192	77.9%	40.2%	53.2%	1,198	77.9%	40.2%	53.2%
White	116	7.6%	22.9%	25.0%	116	7.5%	22.9%	25.0%
American Indian	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Asian	22	1.4%	9.9%	5.4%	22	1.4%	9.9%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	21	1.4%	3.5%	3.1%	21	1.4%	3.5%	3.1%
Sex								
Female	790	51.6%	48.8%	48.9%	796	51.8%	48.8%	48.8%
Male	740	48.4%	51.2%	51.1%	741	48.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,166	76.2%	47.1%	62.3%	1,171	76.2%	47.0%	62.2%
Non-Educationally Disadvantaged	364	23.8%	52.9%	37.7%	366	23.8%	53.0%	37.8%
Section 504 Students	138	9.0%	6.3%	7.2%	139	9.0%	6.3%	7.2%
EB Students/EL	352	23.0%	21.7%	24.4%	352	22.9%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	57	3.0%	1.6%	1.9%				
Students w/ Dyslexia	98	6.4%	3.9%	6.0%	98	6.4%	3.9%	6.0%
Foster Care	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Homeless	26	1.7%	0.8%	1.4%	26	1.7%	0.8%	1.4%
Immigrant	27	1.8%	2.3%	2.9%	27	1.8%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,530	100.0%	42.4%	65.7%	1,537	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	847	55.4%	45.3%	53.2%	853	55.5%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	335	21.9%	21.2%	24.5%	335	21.8%	21.2%	24.4%
Career and Technical Education	1,115	72.9%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,115	72.9%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	64	4.2%	8.5%	8.5%	64	4.2%	8.5%	8.5%
Special Education	252	16.5%	14.3%	13.9%	254	16.5%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	252							
Students with Intellectual Disabilities	175	69.4%	46.7%	45.7%				
Students with Physical Disabilities	*	*	15.0%	18.9%				
Students with Autism	**	**	18.3%	16.2%				
Students with Behavioral Disabilities	49	19.4%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	312	16.8%	14.8%	16.1%				
African American	47	2.5%	4.6%	3.4%				
Hispanic	214	11.5%	6.4%	8.5%				
White	38	2.0%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.3%	0.9%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	6	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	57	19.1%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	17.3%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	224	16.0%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	217	16.7%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	4.3%	3.4%	7.9%	4.5%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.9	20.8	16.3
Foreign Languages	25.0	25.4	18.8
Mathematics	28.1	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	19.7	23.1	18.5
Social Studies	20.7	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	113.7	100.0%	100.0%	100.0%
Professional Staff	108.4	95.3%	65.3%	63.9%
Teachers	85.6	75.3%	49.0%	48.3%
Professional Support	15.7	13.8%	11.9%	11.1%
Campus Administration (School Leadership)	7.0	6.2%	3.7%	3.3%
Educational Aides	5.4	4.7%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	66.0	58.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	20.1	23.5%	16.8%	12.6%
Hispanic	22.7	26.5%	22.6%	30.1%
White	38.0	44.4%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.8	4.4%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.2%	1.3%	1.3%
Teachers by Sex				
Males	42.1	49.1%	21.1%	24.5%
Females	43.6	50.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.2	3.8%	0.4%	2.5%
Bachelors	49.8	58.2%	73.7%	71.7%
Masters	31.6	36.9%	25.3%	24.9%
Doctorate	1.0	1.2%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.6	1.9%	5.6%	8.7%
1-5 Years Experience	22.9	26.7%	24.5%	27.4%
6-10 Years Experience	21.9	25.6%	25.7%	20.2%
11-20 Years Experience	22.4	26.1%	29.4%	27.1%
21-30 Years Experience	12.1	14.2%	12.8%	13.7%
Over 30 Years Experience	4.7	5.5%	2.1%	3.0%
Number of Students per Teacher	17.9	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	7.2	6.0
Average Years Experience of Principals with District	0.0	6.2	5.1
Average Years Experience of Assistant Principals	5.5	4.9	5.1
Average Years Experience of Assistant Principals with District	4.3	4.1	4.3
Average Years Experience of Teachers	13.3	11.4	11.1
Average Years Experience of Teachers with District	7.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,577	\$66,889	\$54,272
1-5 Years Experience	\$68,989	\$66,655	\$58,185
6-10 Years Experience	\$70,221	\$69,038	\$61,494
11-20 Years Experience	\$70,901	\$71,909	\$65,219
21-30 Years Experience	\$76,779	\$76,382	\$69,723
Over 30 Years Experience	\$85,446	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,747	\$70,375	\$62,474
Professional Support	\$74,685	\$79,752	\$73,783
Campus Administration (School Leadership)	\$96,997	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.6%	4.5%	6.0%
Career and Technical Education	12.6	14.8%	4.2%	5.5%
Compensatory Education	1.4	1.6%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	67.9	79.3%	76.1%	69.8%
Special Education	3.2	3.8%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FOSTER H S

Campus Number: 079901003

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	86%	85%	78%	93%	*	92%	-	84%	44%	85%	90%	79%	80%	75%
	2023	72%	80%	87%	84%	83%	93%	*	93%	-	92%	52%	95%	90%	82%	81%	75%
At Meets Grade Level or Above	2024	52%	66%	73%	71%	62%	83%	*	81%	-	78%	32%	69%	79%	61%	62%	49%
	2023	52%	63%	76%	73%	68%	84%	*	86%	-	92%	29%	90%	78%	71%	65%	54%
At Masters Grade Level	2024	16%	24%	30%	27%	21%	34%	*	49%	-	34%	5%	15%	34%	23%	21%	11%
	2023	13%	20%	30%	28%	21%	36%	*	50%	-	46%	7%	10%	33%	24%	19%	12%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	88%	86%	84%	92%	*	97%	-	88%	43%	100%	91%	82%	81%	73%
	2023	74%	83%	89%	87%	87%	91%	*	94%	*	96%	50%	100%	92%	83%	80%	75%
At Meets Grade Level or Above	2024	58%	69%	80%	74%	75%	87%	*	93%	-	88%	28%	95%	84%	73%	70%	58%
	2023	54%	67%	79%	76%	73%	83%	*	85%	*	92%	32%	100%	82%	70%	63%	49%
At Masters Grade Level	2024	9%	13%	17%	12%	11%	22%	*	32%	-	29%	0%	5%	20%	9%	10%	7%
	2023	9%	14%	24%	16%	17%	31%	*	44%	*	40%	8%	29%	28%	15%	13%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	90%	85%	89%	95%	-	93%	-	92%	65%	89%	93%	83%	87%	91%
	2023	79%	86%	90%	84%	89%	97%	*	100%	-	87%	70%	83%	93%	84%	85%	83%
At Meets Grade Level or Above	2024	43%	54%	67%	64%	62%	77%	-	73%	-	64%	26%	67%	72%	59%	60%	64%
	2023	43%	57%	63%	60%	55%	74%	*	87%	-	67%	35%	67%	68%	53%	54%	56%
At Masters Grade Level	2024	24%	32%	36%	33%	31%	42%	-	46%	-	36%	8%	11%	39%	29%	29%	27%
	2023	23%	32%	30%	30%	21%	33%	*	58%	-	40%	5%	28%	30%	28%	23%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	96%	95%	93%	98%	*	97%	-	100%	79%	100%	97%	93%	93%	92%
	2023	88%	92%	96%	96%	94%	98%	*	97%	-	100%	82%	100%	98%	93%	92%	93%
At Meets Grade Level or Above	2024	56%	70%	78%	78%	63%	87%	*	91%	-	90%	32%	93%	81%	73%	69%	62%
	2023	56%	68%	84%	77%	79%	89%	*	94%	-	96%	46%	100%	86%	78%	72%	76%
At Masters Grade Level	2024	19%	29%	35%	35%	18%	44%	*	59%	-	33%	5%	43%	38%	30%	24%	15%
	2023	21%	31%	41%	37%	27%	52%	*	61%	-	54%	8%	35%	43%	37%	31%	25%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	99%	98%	98%	100%	*	100%	*	100%	87%	100%	99%	99%	97%	100%
	2023	94%	97%	98%	99%	98%	98%	*	96%	*	100%	86%	100%	99%	97%	97%	97%
At Meets Grade Level or Above	2024	69%	79%	87%	83%	82%	92%	*	90%	*	100%	39%	100%	88%	82%	72%	69%
	2023	70%	80%	85%	81%	84%	90%	*	87%	*	83%	43%	100%	88%	79%	80%	78%
At Masters Grade Level	2024	37%	50%	61%	55%	53%	68%	*	68%	*	88%	21%	86%	62%	57%	42%	22%
	2023	38%	49%	55%	47%	53%	60%	*	67%	*	67%	16%	100%	58%	51%	50%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	98%	96%	94%	100%	-	100%	-	*	*	-	99%	87%	97%	88%
	2023	90%	95%	99%	100%	96%	100%	-	100%	-	*	*	-	100%	94%	95%	*
At Meets Grade Level or Above	2024	59%	79%	86%	89%	78%	85%	-	100%	-	*	*	-	86%	87%	74%	50%
	2023	61%	78%	90%	86%	74%	95%	-	100%	-	*	*	-	94%	65%	73%	*
At Masters Grade Level	2024	12%	16%	12%	4%	12%	9%	-	29%	-	*	*	-	12%	13%	8%	0%
	2023	12%	13%	20%	14%	17%	23%	-	29%	-	*	*	-	22%	12%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	92%	90%	88%	96%	100%	96%	*	93%	62%	95%	94%	87%	87%	85%
	2023	76%	84%	92%	90%	90%	95%	83%	96%	*	95%	66%	94%	94%	88%	87%	84%
At Meets Grade Level or Above	2024	48%	60%	78%	74%	69%	86%	83%	87%	*	84%	32%	85%	82%	69%	66%	59%
	2023	49%	60%	78%	74%	72%	85%	67%	89%	*	88%	37%	88%	82%	71%	67%	62%
At Masters Grade Level	2024	20%	28%	34%	31%	25%	39%	17%	50%	*	42%	7%	26%	36%	28%	23%	16%
	2023	20%	28%	35%	30%	27%	41%	0%	54%	*	48%	8%	30%	37%	30%	26%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	87%	86%	81%	93%	*	95%	-	86%	43%	94%	90%	81%	80%	74%
	2023	77%	85%	88%	86%	85%	92%	*	93%	*	94%	51%	96%	91%	83%	81%	75%
At Meets Grade Level or Above	2024	54%	66%	77%	73%	69%	85%	*	87%	-	82%	30%	84%	81%	67%	66%	53%
	2023	53%	65%	77%	74%	70%	84%	*	86%	*	92%	31%	93%	80%	71%	64%	52%
At Masters Grade Level	2024	22%	31%	24%	19%	16%	28%	*	41%	-	32%	3%	9%	27%	16%	16%	10%
	2023	20%	29%	27%	22%	19%	34%	*	47%	*	43%	8%	15%	31%	20%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	92%	87%	90%	97%	-	95%	-	93%	66%	89%	95%	83%	89%	91%
	2023	75%	82%	92%	86%	90%	98%	*	100%	-	89%	71%	83%	95%	85%	85%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	72%	68%	66%	80%	-	82%	-	69%	29%	67%	77%	61%	62%	63%
	2023	45%	54%	68%	63%	57%	81%	*	91%	-	72%	37%	67%	75%	54%	56%	57%
At Masters Grade Level	2024	17%	23%	30%	28%	26%	30%	-	40%	-	34%	9%	11%	30%	28%	26%	26%
	2023	19%	24%	28%	28%	21%	30%	*	49%	-	33%	5%	28%	28%	26%	23%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	96%	95%	93%	98%	*	97%	-	100%	79%	100%	97%	93%	93%	92%
	2023	77%	83%	96%	96%	94%	98%	*	97%	-	100%	82%	100%	98%	93%	92%	93%
At Meets Grade Level or Above	2024	43%	54%	78%	78%	63%	87%	*	91%	-	90%	32%	93%	81%	73%	69%	62%
	2023	47%	56%	84%	77%	79%	89%	*	94%	-	96%	46%	100%	86%	78%	72%	76%
At Masters Grade Level	2024	16%	23%	35%	35%	18%	44%	*	59%	-	33%	5%	43%	38%	30%	24%	15%
	2023	18%	25%	41%	37%	27%	52%	*	61%	-	54%	8%	35%	43%	37%	31%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	99%	98%	98%	100%	*	100%	*	100%	87%	100%	99%	99%	97%	100%
	2023	78%	83%	98%	99%	98%	98%	*	96%	*	100%	86%	100%	99%	97%	97%	97%
At Meets Grade Level or Above	2024	51%	62%	87%	83%	82%	92%	*	90%	*	100%	39%	100%	88%	82%	72%	69%
	2023	52%	62%	85%	81%	84%	90%	*	87%	*	83%	43%	100%	88%	79%	80%	78%
At Masters Grade Level	2024	27%	37%	61%	55%	53%	68%	*	68%	*	88%	21%	86%	62%	57%	42%	22%
	2023	27%	37%	55%	47%	53%	60%	*	67%	*	67%	16%	100%	58%	51%	50%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	71%	71%	68%	73%	*	77%	-	71%	48%	58%	73%	66%	71%	65%
	2023	57%	62%	74%	72%	69%	76%	*	85%	-	89%	66%	58%	75%	72%	67%	69%
End of Course English II	2024	69%	73%	73%	69%	74%	75%	*	76%	-	73%	53%	84%	74%	71%	73%	75%
	2023	74%	75%	72%	65%	73%	75%	*	72%	*	77%	61%	71%	72%	71%	64%	54%
End of Course Algebra I	2024	72%	80%	91%	89%	94%	92%	-	90%	-	90%	80%	94%	92%	90%	91%	92%
	2023	76%	81%	90%	92%	85%	93%	*	98%	-	83%	77%	97%	90%	89%	87%	92%
All Grades Both Subjects	2024	64%	69%	77%	75%	77%	78%	*	80%	-	77%	60%	78%	78%	75%	78%	77%
	2023	64%	66%	77%	75%	75%	79%	*	82%	*	83%	68%	75%	78%	76%	72%	72%
All Grades ELA/Reading	2024	67%	72%	72%	70%	71%	74%	*	77%	-	72%	50%	74%	74%	69%	72%	69%
	2023	63%	67%	73%	69%	71%	76%	*	79%	*	83%	64%	61%	73%	72%	66%	63%
All Grades Mathematics	2024	60%	66%	91%	89%	94%	92%	-	90%	-	90%	80%	94%	92%	90%	91%	92%
	2023	66%	66%	90%	92%	85%	93%	*	98%	-	83%	77%	97%	90%	89%	87%	92%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	35%	23%	32%	38%	-	60%	-	*	6%	*	36%	33%	39%	44%
	2023	26%	31%	43%	44%	35%	60%	-	*	-	*	37%	*	52%	28%	36%	45%
End of Course English II	2024	29%	37%	43%	64%	29%	57%	*	-	-	*	25%	-	50%	33%	37%	27%
	2023	41%	46%	37%	0%	45%	57%	-	*	-	-	28%	-	42%	25%	29%	44%
End of Course Algebra I	2024	55%	64%	76%	61%	83%	84%	-	60%	-	*	59%	*	83%	69%	75%	90%
	2023	58%	58%	78%	74%	70%	100%	-	-	-	*	75%	67%	82%	70%	76%	50%
All Grades Both Subjects	2024	32%	39%	58%	53%	56%	68%	*	60%	-	*	34%	*	63%	52%	57%	65%
	2023	38%	40%	57%	54%	52%	74%	-	*	-	*	47%	57%	63%	47%	53%	47%
All Grades ELA/Reading	2024	30%	34%	38%	42%	30%	47%	*	60%	-	*	18%	*	43%	33%	38%	38%
	2023	35%	39%	40%	25%	40%	58%	-	*	-	*	32%	*	47%	26%	32%	45%
All Grades Mathematics	2024	35%	43%	76%	61%	83%	84%	-	60%	-	*	59%	*	83%	69%	75%	90%
	2023	40%	42%	78%	74%	70%	100%	-	-	-	*	75%	67%	82%	70%	76%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	92%	-	-	-	-	-	-	84%	-	84%	-	86%	93%	84%	96%
	2023	76%	84%	92%	-	-	-	-	-	-	78%	*	78%	-	*	94%	78%	100%
At Meets Grade Level or Above	2024	48%	60%	78%	-	-	-	-	-	-	57%	-	57%	-	57%	81%	57%	81%
	2023	49%	60%	78%	-	-	-	-	-	-	50%	*	51%	-	*	81%	51%	96%
At Masters Grade Level	2024	20%	28%	34%	-	-	-	-	-	-	15%	-	15%	-	14%	37%	15%	24%
	2023	20%	28%	35%	-	-	-	-	-	-	11%	*	11%	-	*	38%	11%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	87%	-	-	-	-	-	-	72%	-	72%	-	*	90%	72%	93%
	2023	77%	85%	88%	-	-	-	-	-	-	68%	*	68%	-	*	91%	68%	100%
At Meets Grade Level or Above	2024	54%	66%	77%	-	-	-	-	-	-	49%	-	49%	-	*	82%	49%	82%
	2023	53%	65%	77%	-	-	-	-	-	-	39%	*	39%	-	*	82%	39%	98%
At Masters Grade Level	2024	22%	31%	24%	-	-	-	-	-	-	8%	-	8%	-	*	26%	8%	21%
	2023	20%	29%	27%	-	-	-	-	-	-	1%	*	1%	-	*	31%	1%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	92%	-	-	-	-	-	-	91%	-	91%	-	*	92%	91%	94%
	2023	75%	82%	92%	-	-	-	-	-	-	78%	-	78%	-	-	93%	78%	100%
At Meets Grade Level or Above	2024	43%	54%	72%	-	-	-	-	-	-	64%	-	64%	-	*	74%	65%	70%
	2023	45%	54%	68%	-	-	-	-	-	-	48%	-	48%	-	-	70%	48%	88%
At Masters Grade Level	2024	17%	23%	30%	-	-	-	-	-	-	29%	-	29%	-	*	31%	28%	18%
	2023	19%	24%	28%	-	-	-	-	-	-	23%	-	23%	-	-	28%	23%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	96%	-	-	-	-	-	-	92%	-	92%	-	*	96%	91%	100%
	2023	77%	83%	96%	-	-	-	-	-	-	90%	-	90%	-	*	97%	91%	100%
At Meets Grade Level or Above	2024	43%	54%	78%	-	-	-	-	-	-	60%	-	60%	-	*	82%	60%	83%
	2023	47%	56%	84%	-	-	-	-	-	-	67%	-	67%	-	*	85%	68%	100%
At Masters Grade Level	2024	16%	23%	35%	-	-	-	-	-	-	15%	-	15%	-	*	40%	15%	17%
	2023	18%	25%	41%	-	-	-	-	-	-	16%	-	16%	-	*	44%	16%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	99%	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	100%
	2023	78%	83%	98%	-	-	-	-	-	-	96%	-	96%	-	*	98%	96%	100%
At Meets Grade Level or Above	2024	51%	62%	87%	-	-	-	-	-	-	62%	-	62%	-	*	89%	61%	100%
	2023	52%	62%	85%	-	-	-	-	-	-	69%	-	69%	-	*	86%	70%	96%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	61%	-	-	-	-	-	-	17%	-	17%	-	*	66%	16%	44%
	2023	27%	37%	55%	-	-	-	-	-	-	22%	-	22%	-	*	58%	24%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	77%	-	-	-	-	-	-	76%	-	76%	-	*	77%	76%	82%
	2023	64%	66%	77%	-	-	-	-	-	-	71%	-	71%	-	*	78%	71%	73%
All Grades ELA/Reading	2024	67%	72%	72%	-	-	-	-	-	-	67%	-	67%	-	*	73%	67%	83%
	2023	63%	67%	73%	-	-	-	-	-	-	62%	-	62%	-	*	75%	62%	63%
All Grades Mathematics	2024	60%	66%	91%	-	-	-	-	-	-	93%	-	93%	-	*	91%	93%	81%
	2023	66%	66%	90%	-	-	-	-	-	-	90%	-	90%	-	-	89%	90%	97%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	58%	-	-	-	-	-	-	64%	-	64%	-	-	54%	64%	*
	2023	38%	40%	57%	-	-	-	-	-	-	45%	-	45%	-	-	61%	45%	*
All Grades ELA/Reading	2024	30%	34%	38%	-	-	-	-	-	-	38%	-	38%	-	-	39%	38%	-
	2023	35%	39%	40%	-	-	-	-	-	-	45%	-	45%	-	-	38%	45%	-
All Grades Mathematics	2024	35%	43%	76%	-	-	-	-	-	-	90%	-	90%	-	-	69%	90%	*
	2023	40%	42%	78%	-	-	-	-	-	-	47%	-	47%	-	-	84%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	99%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	94%	93%	91%	91%	97%	100%	90%	*	90%	92%	90%	96%	87%	91%	82%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	1%	0%	4%	*	8%	4%	10%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	4%	1%	0%	5%	*	1%	2%	0%	2%	3%	3%	13%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	1%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	93%	90%	90%	87%	95%	*	86%	-	89%	91%	91%	92%	85%	88%	71%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	1%	*	5%	-	8%	4%	9%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	3%	5%	2%	9%	3%	*	10%	-	3%	4%	0%	5%	6%	7%	25%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	95%	91%	96%	99%	-	97%	-	91%	95%	90%	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	1%	-	3%	-	9%	4%	10%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	97%	96%	100%	100%	97%	98%	99%
Included in Accountability	93%	94%	95%	92%	95%	98%	*	94%	-	91%	93%	82%	98%	89%	93%	95%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	1%	*	5%	-	6%	3%	18%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	3%	4%	0%	0%	3%	2%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	4%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	100%	97%	100%	99%	99%	98%	98%
Included in Accountability	94%	95%	95%	94%	94%	99%	*	93%	*	89%	92%	100%	98%	88%	91%	89%
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	0%	*	3%	*	11%	5%	0%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	100%	100%	99%	-	100%	-	*	*	-	99%	100%	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	92%	93%	89%	95%	100%	89%	*	98%	91%	96%	96%	85%	91%	77%
Not Included in Accountability: Mobile	4%	4%	4%	5%	6%	3%	0%	4%	*	0%	6%	1%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	1%	5%	1%	0%	7%	*	2%	2%	0%	2%	5%	4%	16%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	*	100%	*	100%	98%	93%	100%	99%	100%	100%
Included in Accountability	92%	93%	89%	92%	83%	95%	*	84%	*	96%	88%	90%	93%	80%	87%	67%
Not Included in Accountability: Mobile	4%	5%	5%	5%	7%	3%	*	5%	*	0%	7%	3%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	5%	2%	9%	2%	*	11%	*	4%	3%	0%	4%	8%	8%	27%
Not Tested	1%	0%	1%	1%	1%	1%	*	0%	*	0%	2%	7%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	1%	1%	*	0%	*	0%	2%	7%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	94%	93%	95%	*	92%	-	100%	95%	100%	99%	85%	95%	89%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	4%	*	4%	-	0%	5%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	1%	*	4%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	95%	93%	94%	*	93%	-	100%	92%	100%	97%	87%	94%	89%
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	4%	*	4%	-	0%	6%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	1%	*	3%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	94%	95%	96%	94%	94%	99%	*	95%	*	100%	91%	100%	97%	92%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	1%	*	3%	*	0%	6%	0%	2%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	2%	*	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	92.5%	93.2%	91.7%	92.3%	91.9%	93.6%	*	93.4%	91.4%	91.9%	92.2%
2021-22	92.2%	93.5%	92.3%	92.6%	91.3%	92.6%	90.0%	94.2%	*	92.5%	90.1%	91.2%	92.3%
Chronic Absenteeism													
2022-23	20.3%	18.2%	23.8%	19.8%	29.2%	23.4%	42.9%	17.3%	*	25.0%	29.7%	29.3%	27.0%
2021-22	25.7%	18.6%	24.7%	23.6%	30.0%	22.9%	44.4%	14.3%	*	24.0%	38.3%	31.4%	24.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	0.2%	0.2%	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.8%
2021-22	2.2%	1.0%	0.2%	0.2%	0.4%	0.1%	0.0%	0.0%	*	0.0%	1.3%	0.5%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	96.7%	96.0%	95.1%	97.6%	*	100.0%	-	100.0%	81.0%	92.5%	95.3%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	2.4%	4.0%	3.7%	0.6%	*	0.0%	-	0.0%	14.3%	5.4%	2.3%
Dropped Out	6.3%	3.2%	0.9%	0.0%	1.2%	1.8%	*	0.0%	-	0.0%	4.8%	2.2%	2.3%
Graduates and TxCHSE	90.6%	95.1%	96.7%	96.0%	95.1%	97.6%	*	100.0%	-	100.0%	81.0%	92.5%	95.3%
Graduates, TxCHSE, and Continuers	93.7%	96.8%	99.1%	100.0%	98.8%	98.2%	*	100.0%	-	100.0%	95.2%	97.8%	97.7%
Class of 2022													
Graduated	89.7%	94.1%	96.5%	98.1%	93.4%	96.9%	*	100.0%	-	100.0%	88.9%	94.4%	88.5%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.5%	2.8%	2.7%	0.9%	5.3%	2.5%	*	0.0%	-	0.0%	8.3%	3.4%	7.7%
Dropped Out	6.4%	2.8%	0.4%	0.9%	0.7%	0.0%	*	0.0%	-	0.0%	2.8%	1.1%	3.8%
Graduates and TxCHSE	90.0%	94.5%	96.9%	98.1%	94.0%	97.5%	*	100.0%	-	100.0%	88.9%	95.5%	88.5%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	99.6%	99.1%	99.3%	100.0%	*	100.0%	-	100.0%	97.2%	98.9%	96.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	98.5%	99.1%	96.6%	99.4%	*	100.0%	-	100.0%	91.4%	96.0%	96.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.0%	0.9%	0.6%	0.0%	2.0%	0.0%	*	0.0%	-	0.0%	5.7%	1.7%	0.0%
Dropped Out	6.8%	2.9%	0.4%	0.9%	0.7%	0.0%	*	0.0%	-	0.0%	2.9%	1.1%	4.0%
Graduates and TxCHSE	92.2%	96.2%	99.0%	99.1%	97.3%	100.0%	*	100.0%	-	100.0%	91.4%	97.1%	96.0%
Graduates, TxCHSE, and Continuers	93.2%	97.1%	99.6%	99.1%	99.3%	100.0%	*	100.0%	-	100.0%	97.1%	98.9%	96.0%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.7%	97.9%	97.6%	98.6%	98.6%	*	95.8%	*	91.7%	94.7%	96.3%	95.2%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.6%	0.8%	0.7%	0.0%	*	2.1%	*	0.0%	5.3%	1.1%	4.8%
Dropped Out	6.3%	2.4%	1.2%	1.6%	0.7%	0.7%	*	2.1%	*	8.3%	0.0%	2.7%	0.0%
Graduates and TxCHSE	92.7%	96.9%	98.1%	97.6%	98.6%	99.3%	*	95.8%	*	91.7%	94.7%	96.3%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	98.8%	98.4%	99.3%	99.3%	*	97.9%	*	91.7%	100.0%	97.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	98.3%	97.6%	99.3%	98.6%	*	95.8%	*	100.0%	94.7%	97.3%	100.0%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.0%	0.7%	*	2.1%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.8%	0.0%	0.0%	*	2.1%	*	0.0%	5.3%	0.5%	0.0%
Dropped Out	6.3%	2.3%	0.8%	1.6%	0.7%	0.7%	*	0.0%	*	0.0%	0.0%	1.6%	0.0%
Graduates and TxCHSE	93.2%	97.3%	98.8%	97.6%	99.3%	99.3%	*	97.9%	*	100.0%	94.7%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	99.2%	98.4%	99.3%	99.3%	*	100.0%	*	100.0%	100.0%	98.4%	100.0%
Class of 2020													
Graduated	92.7%	97.0%	98.2%	100.0%	97.7%	98.1%	*	98.0%	*	90.9%	93.1%	96.7%	92.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.4%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.6%	0.0%	1.7%	1.9%	*	2.0%	*	9.1%	3.4%	3.3%	7.1%
Graduates and TxCHSE	93.2%	97.3%	98.2%	100.0%	97.7%	98.1%	*	98.0%	*	90.9%	93.1%	96.7%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.4%	100.0%	98.3%	98.1%	*	98.0%	*	90.9%	96.6%	96.7%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	96.5%	96.0%	94.5%	97.6%	*	100.0%	-	100.0%	81.0%	92.0%	95.3%
Class of 2022	89.7%	93.8%	96.1%	98.1%	92.2%	96.9%	*	100.0%	-	100.0%	88.9%	93.8%	82.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	94.3%	95.1%	95.2%	92.3%	96.3%	*	100.0%	-	94.1%	73.5%	93.0%	92.7%
Class of 2022	84.3%	91.9%	93.4%	93.3%	86.5%	97.4%	*	100.0%	-	92.3%	65.6%	90.4%	87.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	94.3%	95.1%	95.2%	92.3%	96.3%	*	100.0%	-	94.1%	73.5%	93.0%	92.7%
Class of 2022	88.0%	92.1%	93.4%	93.3%	86.5%	97.4%	*	100.0%	-	92.3%	65.6%	90.4%	87.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	94.8%	95.9%	90.7%	96.3%	*	100.0%	-	94.1%	71.4%	92.7%	92.9%
2021-22	82.3%	89.9%	92.8%	92.5%	87.3%	95.6%	*	100.0%	-	92.3%	64.5%	91.2%	87.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	94.8%	95.9%	90.7%	96.3%	*	100.0%	-	94.1%	71.4%	92.7%	92.9%
2021-22	86.0%	90.1%	92.8%	92.5%	87.3%	95.6%	*	100.0%	-	92.3%	64.5%	91.2%	87.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	539	100.0%	2,719	377,367
By Ethnicity:				
African American	147	27.3%	620	46,822
Hispanic	162	30.1%	1,095	197,333
White	162	30.1%	701	103,009
American Indian	2	0.4%	8	1,181
Asian	49	9.1%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	17	3.2%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	28	5.2%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	511	94.8%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	35	6.5%	231	34,589
Economically Disadvantaged Graduates	178	33.0%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	7.8%	254	50,229
At-Risk Graduates	349	64.7%	1,037	168,430
CTE Completers	114	21.2%	792	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.0%	86.4%	80.3%	81.4%	93.2%	*	98.0%	-	88.2%	80.0%	79.7%	73.2%
2021-22	70.0%	64.0%	72.3%	67.0%	58.9%	84.8%	*	86.3%	-	61.5%	77.4%	58.8%	22.7%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	70.6%	82.2%	76.9%	73.9%	90.1%	*	95.9%	-	88.2%	71.4%	74.6%	65.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	73.1%	78.5%	72.1%	72.2%	86.4%	*	91.8%	-	76.5%	28.6%	66.9%	59.5%
2021-22	57.1%	65.0%	72.7%	67.3%	62.0%	82.9%	*	86.3%	-	61.5%	6.5%	61.2%	8.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.3%	78.1%	73.5%	69.1%	85.2%	*	95.9%	-	82.4%	17.1%	70.8%	66.7%
2021-22	48.2%	50.5%	60.6%	50.5%	43.7%	74.7%	*	86.3%	-	61.5%	6.5%	48.2%	21.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.6%	72.4%	64.6%	64.2%	81.5%	*	89.8%	-	76.5%	17.1%	61.2%	54.8%
2021-22	42.2%	45.7%	58.9%	49.5%	43.0%	72.8%	*	80.4%	-	61.5%	6.5%	45.3%	4.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	24.1%	23.9%	14.3%	14.2%	38.9%	*	38.8%	-	17.6%	2.9%	16.3%	0.0%
2021-22	20.5%	24.2%	25.4%	20.6%	16.2%	27.8%	*	51.0%	-	38.5%	0.0%	21.2%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	31.8%	39.9%	36.7%	32.1%	48.8%	*	38.8%	-	52.9%	0.0%	25.8%	11.9%
2021-22	24.0%	24.9%	31.6%	32.7%	21.1%	34.8%	*	49.0%	-	30.8%	6.5%	25.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	5.7%	0.2%	0.0%	0.0%	0.0%	*	2.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	4.6%	5.4%	3.7%	5.6%	*	2.0%	-	5.9%	71.4%	4.5%	4.8%
2021-22	5.0%	4.7%	4.2%	7.5%	4.2%	3.2%	*	2.0%	-	0.0%	64.5%	4.7%	8.7%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	27.7%	32.9%	24.5%	29.2%	41.4%	*	38.8%	-	41.2%	31.4%	24.9%	17.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.9%	32.3%	23.8%	28.4%	40.7%	*	38.8%	-	41.2%	22.9%	23.6%	16.7%
2021-22	28.0%	20.3%	30.5%	15.9%	24.6%	44.3%	*	37.3%	-	23.1%	29.0%	23.5%	8.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	0.9%	0.7%	1.2%	1.2%	*	0.0%	-	0.0%	14.3%	1.7%	0.0%
2021-22	2.5%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	12.4%	17.0%	13.0%	8.6%	*	12.2%	-	5.9%	17.1%	13.5%	11.9%
	2021-22	22.8%	12.7%	18.9%	20.6%	22.5%	18.4%	*	11.8%	-	0.0%	6.5%	19.4%	4.3%
Mathematics	2022-23	19.9%	17.8%	23.4%	29.9%	20.4%	22.2%	*	20.4%	-	11.8%	2.9%	28.7%	19.0%
	2021-22	18.7%	18.3%	26.3%	24.3%	23.2%	31.0%	*	29.4%	-	7.7%	3.2%	23.5%	21.7%
Both Subjects	2022-23	12.5%	4.8%	5.9%	10.2%	4.9%	3.7%	*	4.1%	-	5.9%	0.0%	10.7%	4.8%
	2021-22	12.6%	5.6%	9.5%	9.3%	10.6%	10.1%	*	7.8%	-	0.0%	3.2%	10.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	13.4%	13.6%	17.9%	8.6%	*	10.2%	-	23.5%	2.9%	18.0%	40.5%
	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.5%	26.0%	29.3%	33.3%	16.0%	*	20.4%	-	29.4%	11.4%	32.6%	40.5%
	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.3%	10.8%	11.6%	14.2%	5.6%	*	10.2%	-	23.5%	2.9%	15.2%	28.6%
	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	23.3%	16.8%	14.8%	31.7%	*	44.6%	*	17.6%	3.7%	17.8%	4.2%
	2022	23.0%	27.2%	23.5%	16.7%	15.7%	29.5%	*	45.4%	-	20.7%	1.3%	17.4%	3.0%
English Language Arts	2023	13.8%	15.9%	9.2%	7.0%	5.5%	11.9%	*	19.6%	*	8.8%	1.2%	6.8%	1.1%
	2022	13.2%	14.8%	9.1%	7.6%	4.7%	13.5%	*	14.4%	-	0.0%	0.0%	6.9%	0.0%
Mathematics	2023	7.0%	7.4%	9.8%	7.3%	5.8%	13.5%	*	19.6%	*	5.9%	1.2%	6.0%	1.1%
	2022	6.9%	6.5%	9.6%	4.4%	4.7%	15.4%	*	20.6%	-	6.9%	1.3%	6.1%	1.5%
Science	2023	10.3%	10.9%	10.7%	6.3%	7.3%	15.4%	*	22.3%	*	2.9%	3.7%	8.9%	1.1%
	2022	9.6%	10.8%	11.4%	9.2%	6.0%	13.5%	*	27.8%	-	10.3%	1.3%	9.1%	0.0%
Social Studies	2023	13.1%	16.5%	10.6%	6.6%	7.0%	12.8%	*	27.7%	*	5.9%	3.7%	9.2%	2.1%
	2022	12.5%	15.1%	11.1%	8.0%	7.7%	15.4%	*	18.6%	-	3.4%	0.0%	7.7%	3.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	73.2%	68.8%	62.7%	75.8%	-	82.0%	-	83.3%	*	70.6%	*
	2022	53.3%	50.2%	62.3%	57.1%	42.6%	72.9%	-	65.9%	-	66.7%	*	54.0%	*
English Language Arts	2023	52.3%	46.3%	88.1%	80.0%	89.5%	91.9%	-	90.9%	-	*	*	80.8%	*
	2022	53.2%	46.3%	75.0%	52.6%	57.1%	86.4%	-	92.9%	-	-	-	64.0%	-
Mathematics	2023	50.8%	51.7%	65.4%	57.1%	75.0%	69.0%	-	54.5%	-	*	*	60.9%	*
	2022	50.4%	51.6%	61.9%	54.5%	35.7%	68.0%	-	70.0%	-	*	*	45.5%	*
Science	2023	44.8%	50.4%	56.4%	50.0%	56.0%	52.1%	-	72.0%	-	*	*	52.9%	*
	2022	44.7%	40.2%	43.5%	39.1%	33.3%	54.5%	-	33.3%	-	*	*	24.2%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	63.8%	52.6%	66.7%	77.5%	-	51.6%	-	*	*	45.7%	*
	2022	41.9%	42.6%	51.8%	50.0%	43.5%	52.0%	-	61.1%	-	*	-	42.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	94.8%	98.0%	89.5%	96.3%	*	95.9%	-	100.0%	77.1%	97.8%	95.2%
	2021-22	71.5%	81.3%	86.4%	87.9%	79.6%	91.1%	*	90.2%	-	84.6%	62.5%	80.4%	66.7%
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	37.0%	25.7%	22.1%	54.5%	*	59.6%	-	41.2%	7.4%	18.4%	2.5%
	2021-22	32.1%	35.4%	42.6%	35.1%	30.1%	48.6%	-	63.0%	-	72.7%	0.0%	31.9%	6.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	1032	987	971	1106	*	1136	-	980	833	950	865
	2021-22	1001	1010	1050	1015	978	1093	-	1144	-	1111	786	1004	828
English Language Arts and Writing	2022-23	497	503	525	508	496	559	*	562	-	500	416	482	434
	2021-22	506	512	531	522	495	549	-	570	-	565	390	511	404
Mathematics	2022-23	482	484	507	479	474	547	*	574	-	480	417	468	431
	2021-22	496	499	519	493	483	544	-	574	-	546	396	493	424
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	22.0	21.1	21.4	22.7	-	*	-	*	*	19.0	*
	2021-22	19.5	21.9	23.2	21.3	23.3	24.3	-	23.0	-	27.0	17.5	20.6	-
English Language Arts	2022-23	18.8	20.7	22.0	21.2	20.4	22.9	-	*	-	*	*	17.6	*
	2021-22	19.2	22.2	23.6	21.8	23.8	24.5	-	25.0	-	27.5	17.0	21.5	-
Mathematics	2022-23	18.9	19.9	21.2	20.1	22.1	21.6	-	*	-	*	*	20.2	*
	2021-22	19.3	21.1	22.1	20.0	22.3	23.6	-	18.0	-	27.0	17.5	18.9	-
Science	2022-23	19.5	21.0	22.0	21.1	21.3	23.2	-	*	-	*	*	19.4	*
	2021-22	19.8	21.7	22.8	21.2	22.3	23.8	-	24.0	-	26.0	19.0	19.6	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	49.4%	41.8%	38.5%	61.5%	71.4%	67.3%	*	50.6%	7.0%	37.3%	17.7%
	2021-22	44.2%	42.3%	48.4%	41.3%	38.2%	59.5%	28.6%	65.0%	*	53.4%	8.0%	39.4%	14.1%
English Language Arts	2022-23	17.4%	17.9%	20.4%	18.0%	15.2%	27.0%	14.3%	26.2%	*	13.6%	1.3%	13.0%	3.5%
	2021-22	16.6%	16.0%	18.0%	16.5%	11.3%	24.9%	0.0%	24.4%	*	13.9%	2.1%	13.2%	1.2%
Mathematics	2022-23	19.5%	16.3%	19.4%	15.3%	14.7%	26.1%	0.0%	28.6%	*	11.3%	2.7%	13.0%	5.2%
	2021-22	19.9%	18.8%	22.1%	18.3%	16.1%	28.6%	0.0%	33.7%	*	17.1%	1.6%	17.2%	6.0%
Science	2022-23	21.5%	21.5%	19.6%	16.2%	16.0%	22.9%	16.7%	29.4%	*	21.3%	2.7%	15.0%	5.5%
	2021-22	21.1%	20.3%	20.0%	21.1%	14.5%	22.4%	0.0%	31.3%	*	14.3%	3.2%	16.1%	6.6%
Social Studies	2022-23	24.0%	31.2%	39.9%	33.1%	27.0%	53.0%	40.0%	57.4%	*	44.7%	2.2%	26.6%	6.3%
	2021-22	22.8%	27.9%	33.9%	26.8%	23.5%	45.5%	28.6%	47.4%	*	42.9%	3.0%	24.5%	4.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,576	100.0%	44,395	5,517,464	2,579	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	718	27.9%	8.1%	8.6%	718	27.8%	8.0%	8.5%
Grade 10	692	26.9%	7.6%	8.0%	692	26.8%	7.6%	7.9%
Grade 11	652	25.3%	7.7%	7.4%	652	25.3%	7.6%	7.4%
Grade 12	514	20.0%	6.0%	6.6%	517	20.0%	6.1%	6.7%
Ethnic Distribution								
African American	687	26.7%	23.1%	12.8%	687	26.6%	23.0%	12.8%
Hispanic	779	30.2%	40.2%	53.2%	781	30.3%	40.2%	53.2%
White	729	28.3%	22.9%	25.0%	730	28.3%	22.9%	25.0%
American Indian	7	0.3%	0.3%	0.3%	7	0.3%	0.3%	0.3%
Asian	274	10.6%	9.9%	5.4%	274	10.6%	9.9%	5.4%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	96	3.7%	3.5%	3.1%	96	3.7%	3.5%	3.1%
Sex								
Female	1,222	47.4%	48.8%	48.9%	1,224	47.5%	48.8%	48.8%
Male	1,354	52.6%	51.2%	51.1%	1,355	52.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	926	35.9%	47.1%	62.3%	928	36.0%	47.0%	62.2%
Non-Educationally Disadvantaged	1,650	64.1%	52.9%	37.7%	1,651	64.0%	53.0%	37.8%
Section 504 Students	238	9.2%	6.3%	7.2%	238	9.2%	6.3%	7.2%
EB Students/EL	293	11.4%	21.7%	24.4%	294	11.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	1.2%	1.6%	1.9%				
Students w/ Dyslexia	108	4.2%	3.9%	6.0%	108	4.2%	3.9%	6.0%
Foster Care	13	0.5%	0.3%	0.2%	13	0.5%	0.3%	0.2%
Homeless	12	0.5%	0.8%	1.4%	12	0.5%	0.8%	1.4%
Immigrant	33	1.3%	2.3%	2.9%	33	1.3%	2.3%	2.9%
Migrant	1	0.0%	0.0%	0.2%	1	0.0%	0.0%	0.2%
Title I	9	0.3%	42.4%	65.7%	9	0.3%	42.4%	65.7%
Military Connected	1	0.0%	0.1%	3.9%	1	0.0%	0.1%	3.9%
At-Risk	1,175	45.6%	45.3%	53.2%	1,177	45.6%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	287	11.1%	21.2%	24.5%	288	11.2%	21.2%	24.4%
Career and Technical Education	1,677	65.1%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,677	65.1%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	271	10.5%	8.5%	8.5%	271	10.5%	8.5%	8.5%
Special Education	279	10.8%	14.3%	13.9%	280	10.9%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	279							
Students with Intellectual Disabilities	145	52.0%	46.7%	45.7%				
Students with Physical Disabilities	12	4.3%	15.0%	18.9%				
Students with Autism	47	16.8%	18.3%	16.2%				
Students with Behavioral Disabilities	75	26.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	245	9.8%	14.8%	16.1%				
African American	78	3.1%	4.6%	3.4%				
Hispanic	101	4.0%	6.4%	8.5%				
White	45	1.8%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	43	16.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	15.7%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	142	15.1%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	213	11.1%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	3.1%	3.4%	7.9%	7.1%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.3	20.8	16.3
Foreign Languages	27.1	25.4	18.8
Mathematics	22.8	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	24.0	23.1	18.5
Social Studies	24.0	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	155.8	100.0%	100.0%	100.0%
Professional Staff	140.3	90.1%	65.3%	63.9%
Teachers	121.0	77.7%	49.0%	48.3%
Professional Support	12.3	7.9%	11.9%	11.1%
Campus Administration (School Leadership)	7.0	4.5%	3.7%	3.3%
Educational Aides	15.5	9.9%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	56.9	36.5%	56.7%	54.4%
Teachers by Ethnicity				
African American	14.5	12.0%	16.8%	12.6%
Hispanic	20.6	17.1%	22.6%	30.1%
White	78.6	65.0%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.9	4.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.4	2.0%	1.3%	1.3%
Teachers by Sex				
Males	49.3	40.8%	21.1%	24.5%
Females	71.7	59.2%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.2	1.0%	0.4%	2.5%
Bachelors	78.6	65.0%	73.7%	71.7%
Masters	40.7	33.6%	25.3%	24.9%
Doctorate	0.4	0.3%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	3.9%	5.6%	8.7%
1-5 Years Experience	16.2	13.3%	24.5%	27.4%
6-10 Years Experience	29.5	24.4%	25.7%	20.2%
11-20 Years Experience	44.6	36.9%	29.4%	27.1%
21-30 Years Experience	22.3	18.4%	12.8%	13.7%
Over 30 Years Experience	3.7	3.1%	2.1%	3.0%
Number of Students per Teacher	21.3	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	11.4	4.9	5.1
Average Years Experience of Assistant Principals with District	11.4	4.1	4.3
Average Years Experience of Teachers	14.3	11.4	11.1
Average Years Experience of Teachers with District	9.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,402	\$66,889	\$54,272
1-5 Years Experience	\$66,807	\$66,655	\$58,185
6-10 Years Experience	\$69,567	\$69,038	\$61,494
11-20 Years Experience	\$71,664	\$71,909	\$65,219
21-30 Years Experience	\$78,647	\$76,382	\$69,723
Over 30 Years Experience	\$78,770	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,804	\$70,375	\$62,474
Professional Support	\$76,414	\$79,752	\$73,783
Campus Administration (School Leadership)	\$109,938	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.8%	4.5%	6.0%
Career and Technical Education	15.1	12.4%	4.2%	5.5%
Compensatory Education	2.9	2.4%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	72.8	60.1%	76.1%	69.8%
Special Education	8.8	7.3%	8.4%	10.3%
Other	20.4	16.8%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 079901004

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	78%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	13%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	54%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	24%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	80.1%	79.6%	79.7%	82.5%	*	*	*	*	78.1%	79.0%	82.9%
2021-22	92.2%	93.5%	80.6%	79.3%	80.0%	86.3%	*	*	-	*	78.3%	79.2%	83.5%
Chronic Absenteeism													
2022-23	20.3%	18.2%	57.0%	55.1%	57.3%	56.2%	*	58.3%	*	75.0%	66.7%	60.3%	48.5%
2021-22	25.7%	18.6%	50.6%	58.6%	50.0%	38.5%	*	36.4%	-	36.4%	52.1%	54.1%	42.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	0.3%	1.0%	0.0%	0.0%	-	0.0%	-	*	1.5%	0.4%	0.0%
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	3.9%	11.8%	0.0%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
	2021-22	44.2%	42.3%	1.0%	0.0%	1.9%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2022-23	17.4%	17.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	16.3%	1.5%	4.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2022-23	21.5%	21.5%	4.5%	14.3%	0.0%	0.0%	-	-	-	*	0.0%	2.3%	0.0%
	2021-22	21.1%	20.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	31.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	176	100.0%	44,395	5,517,464	176	100.0%	44,512	5,531,236
Students by Grade								
Grade 5	1	0.6%	7.5%	7.2%	1	0.6%	7.5%	7.2%
Grade 6	17	9.7%	7.4%	7.3%	17	9.7%	7.3%	7.2%
Grade 7	27	15.3%	7.3%	7.3%	27	15.3%	7.3%	7.3%
Grade 8	22	12.5%	7.2%	7.5%	22	12.5%	7.2%	7.5%
Grade 9	44	25.0%	8.1%	8.6%	44	25.0%	8.0%	8.5%
Grade 10	31	17.6%	7.6%	8.0%	31	17.6%	7.6%	7.9%
Grade 11	25	14.2%	7.7%	7.4%	25	14.2%	7.6%	7.4%
Grade 12	9	5.1%	6.0%	6.6%	9	5.1%	6.1%	6.7%
Ethnic Distribution								
African American	60	34.1%	23.1%	12.8%	60	34.1%	23.0%	12.8%
Hispanic	90	51.1%	40.2%	53.2%	90	51.1%	40.2%	53.2%
White	20	11.4%	22.9%	25.0%	20	11.4%	22.9%	25.0%
American Indian	1	0.6%	0.3%	0.3%	1	0.6%	0.3%	0.3%
Asian	0	0.0%	9.9%	5.4%	0	0.0%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	2.8%	3.5%	3.1%	5	2.8%	3.5%	3.1%
Sex								
Female	46	26.1%	48.8%	48.9%	46	26.1%	48.8%	48.8%
Male	130	73.9%	51.2%	51.1%	130	73.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	117	66.5%	47.1%	62.3%	117	66.5%	47.0%	62.2%
Non-Educationally Disadvantaged	59	33.5%	52.9%	37.7%	59	33.5%	53.0%	37.8%
Section 504 Students	18	10.2%	6.3%	7.2%	18	10.2%	6.3%	7.2%
EB Students/EL	33	18.8%	21.7%	24.4%	33	18.8%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	85	12.2%	1.6%	1.9%				
Students w/ Dyslexia	17	9.7%	3.9%	6.0%	17	9.7%	3.9%	6.0%
Foster Care	9	5.1%	0.3%	0.2%	9	5.1%	0.3%	0.2%
Homeless	5	2.8%	0.8%	1.4%	5	2.8%	0.8%	1.4%
Immigrant	2	1.1%	2.3%	2.9%	2	1.1%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	174	98.9%	45.3%	53.2%	174	98.9%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	33	18.8%	21.2%	24.5%	33	18.8%	21.2%	24.4%

Texas Education Agency
2023-24 Student Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education	61	34.7%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	53	48.6%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.5%	8.5%	0	0.0%	8.5%	8.5%
Special Education	47	26.7%	14.3%	13.9%	47	26.7%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	47							
Students with Intellectual Disabilities	24	51.1%	46.7%	45.7%				
Students with Physical Disabilities	0	0.0%	15.0%	18.9%				
Students with Autism	*	*	18.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	693	99.9%	14.8%	16.1%				
African American	227	32.7%	4.6%	3.4%				
Hispanic	355	51.2%	6.4%	8.5%				
White	82	11.8%	2.4%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	13	1.9%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	13	1.9%	0.4%	0.5%				
Special Ed Students who are Mobile	169	99.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	112	100.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	549	99.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 9	35.0%	3.4%	7.9%	22.2%	6.5%	11.9%

Texas Education Agency
2023-24 Student Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	26.4	100.0%	100.0%	100.0%
Professional Staff	22.0	83.2%	65.3%	63.9%
Teachers	15.6	59.0%	49.0%	48.3%
Professional Support	3.0	11.4%	11.9%	11.1%
Campus Administration (School Leadership)	3.4	12.8%	3.7%	3.3%
Educational Aides	4.4	16.8%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	19.1	72.2%	56.7%	54.4%
Teachers by Ethnicity				
African American	8.3	53.5%	16.8%	12.6%
Hispanic	1.9	12.1%	22.6%	30.1%
White	4.6	29.8%	55.2%	53.4%
American Indian	0.7	4.5%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	5.4	34.4%	21.1%	24.5%
Females	10.2	65.6%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	10.1	65.0%	73.7%	71.7%
Masters	5.5	35.0%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.8	18.1%	5.6%	8.7%
1-5 Years Experience	1.7	11.0%	24.5%	27.4%
6-10 Years Experience	5.6	36.3%	25.7%	20.2%
11-20 Years Experience	3.9	24.9%	29.4%	27.1%
21-30 Years Experience	1.5	9.7%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	11.3	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.5	7.2	6.0
Average Years Experience of Principals with District	3.5	6.2	5.1
Average Years Experience of Assistant Principals	2.5	4.9	5.1
Average Years Experience of Assistant Principals with District	2.5	4.1	4.3
Average Years Experience of Teachers	9.9	11.4	11.1
Average Years Experience of Teachers with District	6.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,692	\$66,889	\$54,272
1-5 Years Experience	\$64,074	\$66,655	\$58,185
6-10 Years Experience	\$69,693	\$69,038	\$61,494
11-20 Years Experience	\$71,224	\$71,909	\$65,219
21-30 Years Experience	\$79,866	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,084	\$70,375	\$62,474
Professional Support	\$76,886	\$79,752	\$73,783
Campus Administration (School Leadership)	\$106,830	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.5	3.4%	4.2%	5.5%
Compensatory Education	11.9	76.2%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	0.0	0.0%	76.1%	69.8%
Special Education	3.2	20.4%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FORT BEND CO ALTER

Campus Number: 079901008

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	92%	94%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	100%	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
Absent	1%	1%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
Reading																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	91%	93%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	4%	3%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Absent	1%	0%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Mathematics																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%	94%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	5%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Absent	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Science																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	93%	94%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	93%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Reading																
Assessment Participant	99%	100%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	92%	93%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	5%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	3%	2%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	94%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Science																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	93%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	*	-	*	-	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	91.2%	*	91.0%	*	-	-	-	*	90.1%	90.4%	*
2021-22	92.2%	93.5%	86.6%	*	86.2%	*	-	-	-	*	*	85.7%	*
Chronic Absenteeism													
2022-23	20.3%	18.2%	35.7%	12.5%	34.2%	57.1%	-	-	-	*	33.3%	33.3%	44.4%
2021-22	25.7%	18.6%	52.0%	35.7%	60.0%	*	-	-	-	*	*	55.0%	72.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.8%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	3.6%	0.0%	6.3%	*	-	-	-	-	0.0%	6.7%	0.0%
	2021-22	44.2%	42.3%	3.2%	12.5%	0.0%	*	-	-	-	*	*	4.2%	0.0%
English Language Arts	2022-23	17.4%	17.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Mathematics	2022-23	19.5%	16.3%	4.2%	0.0%	7.1%	*	-	-	-	-	0.0%	7.1%	*
	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Science	2022-23	21.5%	21.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2021-22	21.1%	20.3%	4.2%	16.7%	0.0%	*	-	-	-	*	*	5.0%	0.0%
Social Studies	2022-23	24.0%	31.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	22.8%	27.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	10	100.0%	44,395	5,517,464	10	100.0%	44,512	5,531,236
Students by Grade								
Grade 8	1	10.0%	7.2%	7.5%	1	10.0%	7.2%	7.5%
Grade 9	5	50.0%	8.1%	8.6%	5	50.0%	8.0%	8.5%
Grade 10	3	30.0%	7.6%	8.0%	3	30.0%	7.6%	7.9%
Grade 11	1	10.0%	7.7%	7.4%	1	10.0%	7.6%	7.4%
Ethnic Distribution								
African American	2	20.0%	23.1%	12.8%	2	20.0%	23.0%	12.8%
Hispanic	4	40.0%	40.2%	53.2%	4	40.0%	40.2%	53.2%
White	3	30.0%	22.9%	25.0%	3	30.0%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	9.9%	5.4%	0	0.0%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	10.0%	3.5%	3.1%	1	10.0%	3.5%	3.1%
Sex								
Female	3	30.0%	48.8%	48.9%	3	30.0%	48.8%	48.8%
Male	7	70.0%	51.2%	51.1%	7	70.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	9	90.0%	47.1%	62.3%	9	90.0%	47.0%	62.2%
Non-Educationally Disadvantaged	1	10.0%	52.9%	37.7%	1	10.0%	53.0%	37.8%
Section 504 Students	1	10.0%	6.3%	7.2%	1	10.0%	6.3%	7.2%
EB Students/EL	1	10.0%	21.7%	24.4%	1	10.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	15	21.4%	1.6%	1.9%				
Students w/ Dyslexia	1	10.0%	3.9%	6.0%	1	10.0%	3.9%	6.0%
Foster Care	1	10.0%	0.3%	0.2%	1	10.0%	0.3%	0.2%
Homeless	1	10.0%	0.8%	1.4%	1	10.0%	0.8%	1.4%
Immigrant	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	10	100.0%	45.3%	53.2%	10	100.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	10.0%	21.2%	24.5%	1	10.0%	21.2%	24.4%
Career and Technical Education	3	30.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3	33.3%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.5%	8.5%	0	0.0%	8.5%	8.5%
Special Education	3	30.0%	14.3%	13.9%	3	30.0%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	46.7%	45.7%				
Students with Physical Disabilities	0	0.0%	15.0%	18.9%				
Students with Autism	0	0.0%	18.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	97.1%	14.8%	16.1%				
African American	12	17.4%	4.6%	3.4%				
Hispanic	43	62.3%	6.4%	8.5%				
White	9	13.0%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	4.3%	0.4%	0.5%				
Special Ed Students who are Mobile	19	100.0%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	100.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	96.3%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	-	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 9	0.0%	3.4%	7.9%	0.0%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	4.9	100.0%	100.0%	100.0%
Professional Staff	4.0	81.9%	65.3%	63.9%
Teachers	4.0	81.9%	49.0%	48.3%
Professional Support	0.0	0.0%	11.9%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	0.9	18.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	2.0	41.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	16.8%	12.6%
Hispanic	1.0	25.0%	22.6%	30.1%
White	2.0	50.0%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	25.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	3.0	75.0%	21.1%	24.5%
Females	1.0	25.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	3.0	75.0%	73.7%	71.7%
Masters	1.0	25.0%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	0.0	0.0%	24.5%	27.4%
6-10 Years Experience	2.0	50.0%	25.7%	20.2%
11-20 Years Experience	2.0	50.0%	29.4%	27.1%
21-30 Years Experience	0.0	0.0%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	2.5	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	7.2	6.0
Average Years Experience of Principals with District	0.0	6.2	5.1
Average Years Experience of Assistant Principals	0.0	4.9	5.1
Average Years Experience of Assistant Principals with District	0.0	4.1	4.3
Average Years Experience of Teachers	12.5	11.4	11.1
Average Years Experience of Teachers with District	4.3	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	-	\$66,655	\$58,185
6-10 Years Experience	\$65,675	\$69,038	\$61,494
11-20 Years Experience	\$70,700	\$71,909	\$65,219
21-30 Years Experience	-	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,188	\$70,375	\$62,474
Professional Support	-	\$79,752	\$73,783
Campus Administration (School Leadership)	-	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	4.0	100.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	0.0	0.0%	76.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE RANCH H S

Campus Number: 079901009

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	90%	75%	90%	96%	*	91%	*	100%	48%	100%	94%	78%	80%	80%
	2023	72%	80%	89%	81%	87%	94%	-	95%	*	75%	56%	87%	92%	77%	77%	81%
At Meets Grade Level or Above	2024	52%	66%	78%	54%	78%	87%	*	87%	*	96%	26%	93%	83%	64%	64%	62%
	2023	52%	63%	78%	69%	70%	87%	-	86%	*	69%	39%	67%	82%	64%	58%	53%
At Masters Grade Level	2024	16%	24%	33%	17%	26%	41%	*	52%	*	44%	6%	19%	36%	25%	23%	17%
	2023	13%	20%	36%	26%	27%	44%	-	57%	*	31%	8%	13%	40%	25%	21%	14%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	89%	80%	87%	95%	-	92%	*	86%	56%	87%	91%	81%	80%	73%
	2023	74%	83%	91%	86%	88%	97%	*	91%	-	87%	54%	*	93%	85%	84%	79%
At Meets Grade Level or Above	2024	58%	69%	79%	68%	76%	88%	-	85%	*	71%	39%	80%	82%	69%	64%	54%
	2023	54%	67%	80%	73%	71%	91%	*	86%	-	60%	39%	*	83%	71%	65%	45%
At Masters Grade Level	2024	9%	13%	21%	15%	10%	28%	-	34%	*	21%	2%	20%	25%	8%	9%	6%
	2023	9%	14%	19%	12%	14%	26%	*	29%	-	7%	4%	*	21%	14%	11%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	87%	79%	86%	90%	*	95%	-	95%	66%	96%	89%	83%	83%	85%
	2023	79%	86%	91%	91%	90%	92%	-	94%	*	90%	64%	100%	92%	89%	84%	85%
At Meets Grade Level or Above	2024	43%	54%	47%	25%	44%	54%	*	77%	-	65%	24%	52%	49%	42%	36%	43%
	2023	43%	57%	60%	57%	53%	65%	-	74%	*	60%	27%	67%	62%	55%	49%	50%
At Masters Grade Level	2024	24%	32%	18%	8%	16%	19%	*	46%	-	30%	9%	24%	19%	17%	15%	22%
	2023	23%	32%	23%	17%	13%	32%	-	43%	*	10%	4%	25%	23%	21%	15%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	98%	94%	98%	100%	*	97%	*	100%	84%	100%	98%	96%	96%	96%
	2023	88%	92%	97%	94%	97%	99%	-	97%	*	93%	85%	100%	99%	92%	94%	94%
At Meets Grade Level or Above	2024	56%	70%	81%	58%	79%	92%	*	90%	*	88%	40%	89%	85%	68%	64%	66%
	2023	56%	68%	84%	78%	78%	91%	-	88%	*	71%	44%	79%	88%	70%	73%	69%
At Masters Grade Level	2024	19%	29%	38%	16%	28%	48%	*	62%	*	48%	14%	37%	40%	30%	23%	27%
	2023	21%	31%	46%	34%	35%	54%	-	71%	*	29%	16%	36%	50%	36%	29%	28%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	99%	98%	99%	100%	*	100%	-	100%	90%	100%	99%	99%	98%	100%
	2023	94%	97%	99%	99%	99%	100%	*	100%	*	100%	98%	*	99%	99%	98%	100%
At Meets Grade Level or Above	2024	69%	79%	93%	88%	88%	98%	*	98%	-	88%	59%	100%	94%	88%	87%	84%
	2023	70%	80%	91%	93%	87%	93%	*	94%	*	84%	70%	*	92%	87%	86%	74%
At Masters Grade Level	2024	37%	50%	71%	64%	63%	77%	*	84%	-	56%	22%	67%	74%	60%	58%	45%
	2023	38%	49%	67%	63%	61%	75%	*	66%	*	74%	25%	*	70%	59%	54%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	98%	100%	92%	100%	-	97%	*	100%	*	-	98%	91%	93%	*
	2023	90%	95%	98%	97%	100%	99%	*	95%	-	100%	*	*	99%	79%	96%	*
At Meets Grade Level or Above	2024	59%	79%	93%	100%	88%	95%	-	94%	*	80%	*	-	96%	64%	85%	*
	2023	61%	78%	91%	81%	97%	95%	*	90%	-	40%	*	*	93%	57%	82%	*
At Masters Grade Level	2024	12%	16%	27%	20%	24%	21%	-	39%	*	60%	*	-	28%	18%	22%	*
	2023	12%	13%	18%	0%	3%	23%	*	33%	-	0%	*	*	19%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	93%	85%	92%	97%	*	95%	60%	97%	66%	97%	95%	87%	87%	86%
	2023	76%	84%	94%	90%	92%	97%	100%	96%	80%	90%	69%	92%	96%	88%	88%	86%
At Meets Grade Level or Above	2024	48%	60%	78%	61%	75%	86%	*	89%	40%	83%	36%	81%	82%	67%	64%	61%
	2023	49%	60%	80%	75%	73%	88%	100%	87%	40%	68%	42%	67%	84%	69%	68%	57%
At Masters Grade Level	2024	20%	28%	37%	25%	29%	43%	*	55%	0%	42%	9%	29%	40%	28%	25%	22%
	2023	20%	28%	38%	30%	29%	45%	20%	52%	40%	32%	10%	22%	40%	30%	26%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	89%	77%	89%	96%	*	92%	*	95%	52%	95%	92%	79%	80%	77%
	2023	77%	85%	90%	84%	87%	96%	*	93%	*	81%	55%	89%	93%	81%	81%	80%
At Meets Grade Level or Above	2024	54%	66%	79%	61%	77%	88%	*	86%	*	87%	33%	88%	83%	66%	64%	58%
	2023	53%	65%	79%	71%	71%	89%	*	86%	*	65%	39%	67%	82%	68%	62%	50%
At Masters Grade Level	2024	22%	31%	27%	16%	18%	35%	*	42%	*	36%	4%	19%	31%	17%	16%	12%
	2023	20%	29%	28%	19%	20%	34%	*	43%	*	19%	7%	11%	30%	20%	16%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	81%	86%	93%	*	96%	*	96%	66%	96%	91%	83%	84%	85%
	2023	75%	82%	93%	92%	92%	94%	*	95%	*	93%	64%	86%	95%	88%	86%	82%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	57%	32%	51%	66%	*	84%	*	68%	25%	52%	61%	44%	44%	44%
	2023	45%	54%	70%	63%	61%	77%	*	83%	*	53%	28%	57%	74%	55%	55%	48%
At Masters Grade Level	2024	17%	23%	20%	9%	17%	20%	*	43%	*	36%	9%	24%	21%	17%	16%	21%
	2023	19%	24%	21%	13%	11%	28%	*	37%	*	7%	4%	21%	22%	19%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	98%	94%	98%	100%	*	97%	*	100%	84%	100%	98%	96%	96%	96%
	2023	77%	83%	97%	94%	97%	99%	-	97%	*	93%	85%	100%	99%	92%	94%	94%
At Meets Grade Level or Above	2024	43%	54%	81%	58%	79%	92%	*	90%	*	88%	40%	89%	85%	68%	64%	66%
	2023	47%	56%	84%	78%	78%	91%	-	88%	*	71%	44%	79%	88%	70%	73%	69%
At Masters Grade Level	2024	16%	23%	38%	16%	28%	48%	*	62%	*	48%	14%	37%	40%	30%	23%	27%
	2023	18%	25%	46%	34%	35%	54%	-	71%	*	29%	16%	36%	50%	36%	29%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	99%	98%	99%	100%	*	100%	-	100%	90%	100%	99%	99%	98%	100%
	2023	78%	83%	99%	99%	99%	100%	*	100%	*	100%	98%	*	99%	99%	98%	100%
At Meets Grade Level or Above	2024	51%	62%	93%	88%	88%	98%	*	98%	-	88%	59%	100%	94%	88%	87%	84%
	2023	52%	62%	91%	93%	87%	93%	*	94%	*	84%	70%	*	92%	87%	86%	74%
At Masters Grade Level	2024	27%	37%	71%	64%	63%	77%	*	84%	-	56%	22%	67%	74%	60%	58%	45%
	2023	27%	37%	67%	63%	61%	75%	*	66%	*	74%	25%	*	70%	59%	54%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	69%	64%	68%	72%	*	75%	*	64%	54%	70%	70%	68%	68%	58%
	2023	57%	62%	67%	64%	64%	70%	-	76%	-	46%	51%	61%	69%	59%	58%	49%
End of Course English II	2024	69%	73%	70%	71%	70%	69%	-	73%	*	71%	58%	80%	72%	64%	66%	66%
	2023	74%	75%	71%	68%	72%	71%	*	73%	-	68%	58%	*	70%	74%	68%	74%
End of Course Algebra I	2024	72%	80%	54%	52%	56%	48%	*	85%	-	53%	67%	52%	51%	66%	60%	65%
	2023	76%	81%	70%	73%	65%	69%	-	77%	-	83%	69%	92%	68%	78%	72%	68%
All Grades Both Subjects	2024	64%	69%	66%	63%	65%	65%	*	76%	*	61%	59%	66%	65%	66%	65%	63%
	2023	64%	66%	69%	68%	68%	71%	*	75%	-	64%	59%	71%	69%	70%	65%	62%
All Grades ELA/Reading	2024	67%	72%	70%	68%	69%	70%	*	74%	*	66%	56%	74%	71%	66%	67%	62%
	2023	63%	67%	69%	66%	68%	71%	*	74%	-	57%	54%	56%	70%	67%	63%	59%
All Grades Mathematics	2024	60%	66%	54%	52%	56%	48%	*	85%	-	53%	67%	52%	51%	66%	60%	65%
	2023	66%	66%	70%	73%	65%	69%	-	77%	-	83%	69%	92%	68%	78%	72%	68%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	30%	33%	17%	*	-	*	-	-	20%	-	30%	30%	20%	0%
	2023	26%	31%	24%	0%	38%	44%	-	*	-	-	15%	*	29%	17%	24%	13%
End of Course English II	2024	29%	37%	28%	13%	64%	25%	-	*	*	*	17%	-	29%	26%	21%	23%
	2023	41%	46%	50%	47%	42%	67%	-	*	-	*	32%	*	54%	42%	44%	64%
End of Course Algebra I	2024	55%	64%	59%	54%	60%	75%	-	*	-	-	56%	-	52%	68%	46%	64%
	2023	58%	58%	56%	59%	67%	40%	-	*	-	*	42%	*	50%	67%	50%	38%
All Grades Both Subjects	2024	32%	39%	42%	38%	53%	53%	-	13%	*	*	31%	-	40%	45%	33%	33%
	2023	38%	40%	45%	39%	50%	50%	-	38%	-	60%	32%	71%	47%	43%	41%	41%
All Grades ELA/Reading	2024	30%	34%	28%	21%	47%	36%	-	0%	*	*	18%	-	29%	28%	21%	16%
	2023	35%	39%	40%	28%	41%	56%	-	50%	-	*	24%	*	45%	32%	37%	42%
All Grades Mathematics	2024	35%	43%	59%	54%	60%	75%	-	*	-	-	56%	-	52%	68%	46%	64%
	2023	40%	42%	56%	59%	67%	40%	-	*	-	*	42%	*	50%	67%	50%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	93%	-	-	-	-	-	-	82%	-	81%	87%	71%	94%	82%	99%
	2023	76%	84%	94%	-	-	-	-	-	-	81%	-	82%	50%	94%	95%	82%	100%
At Meets Grade Level or Above	2024	48%	60%	78%	-	-	-	-	-	-	53%	-	53%	55%	43%	80%	53%	89%
	2023	49%	60%	80%	-	-	-	-	-	-	45%	-	46%	0%	56%	83%	45%	93%
At Masters Grade Level	2024	20%	28%	37%	-	-	-	-	-	-	18%	-	16%	24%	0%	39%	18%	33%
	2023	20%	28%	38%	-	-	-	-	-	-	11%	-	11%	0%	6%	40%	9%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	89%	-	-	-	-	-	-	71%	-	69%	78%	60%	91%	71%	97%
	2023	77%	85%	90%	-	-	-	-	-	-	74%	-	74%	*	83%	91%	74%	100%
At Meets Grade Level or Above	2024	54%	66%	79%	-	-	-	-	-	-	46%	-	43%	57%	40%	82%	46%	97%
	2023	53%	65%	79%	-	-	-	-	-	-	36%	-	36%	*	50%	82%	37%	94%
At Masters Grade Level	2024	22%	31%	27%	-	-	-	-	-	-	4%	-	1%	13%	0%	29%	3%	39%
	2023	20%	29%	28%	-	-	-	-	-	-	3%	-	3%	*	0%	30%	2%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	80%	-	77%	88%	-	89%	80%	100%
	2023	75%	82%	93%	-	-	-	-	-	-	76%	-	79%	*	100%	94%	78%	100%
At Meets Grade Level or Above	2024	43%	54%	57%	-	-	-	-	-	-	37%	-	37%	38%	-	57%	37%	84%
	2023	45%	54%	70%	-	-	-	-	-	-	40%	-	42%	*	60%	71%	41%	88%
At Masters Grade Level	2024	17%	23%	20%	-	-	-	-	-	-	22%	-	23%	19%	-	20%	22%	22%
	2023	19%	24%	21%	-	-	-	-	-	-	13%	-	14%	*	0%	22%	10%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	98%	-	-	-	-	-	-	94%	-	94%	95%	-	98%	94%	100%
	2023	77%	83%	97%	-	-	-	-	-	-	90%	-	90%	*	100%	98%	91%	100%
At Meets Grade Level or Above	2024	43%	54%	81%	-	-	-	-	-	-	60%	-	59%	60%	-	83%	60%	81%
	2023	47%	56%	84%	-	-	-	-	-	-	55%	-	55%	*	60%	86%	54%	100%
At Masters Grade Level	2024	16%	23%	38%	-	-	-	-	-	-	23%	-	19%	30%	-	39%	23%	38%
	2023	18%	25%	46%	-	-	-	-	-	-	19%	-	19%	*	0%	49%	15%	57%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	99%	-	-	-	-	-	-	100%	-	100%	*	*	99%	100%	100%
	2023	78%	83%	99%	-	-	-	-	-	-	100%	-	100%	*	*	99%	100%	100%
At Meets Grade Level or Above	2024	51%	62%	93%	-	-	-	-	-	-	83%	-	82%	*	*	93%	81%	100%
	2023	52%	62%	91%	-	-	-	-	-	-	69%	-	69%	*	*	92%	68%	92%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	71%	-	-	-	-	-	-	46%	-	42%	*	*	73%	44%	50%
	2023	27%	37%	67%	-	-	-	-	-	-	22%	-	22%	*	*	70%	24%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	66%	-	-	-	-	-	-	64%	-	63%	66%	*	66%	63%	60%
	2023	64%	66%	69%	-	-	-	-	-	-	64%	-	64%	-	50%	70%	62%	63%
All Grades ELA/Reading	2024	67%	72%	70%	-	-	-	-	-	-	60%	-	59%	63%	*	71%	60%	66%
	2023	63%	67%	69%	-	-	-	-	-	-	62%	-	62%	-	20%	70%	59%	63%
All Grades Mathematics	2024	60%	66%	54%	-	-	-	-	-	-	72%	-	73%	70%	-	53%	72%	46%
	2023	66%	66%	70%	-	-	-	-	-	-	69%	-	69%	-	*	70%	70%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	42%	-	-	-	-	-	-	32%	-	27%	50%	*	46%	31%	*
	2023	38%	40%	45%	-	-	-	-	-	-	40%	-	40%	-	*	47%	41%	-
All Grades ELA/Reading	2024	30%	34%	28%	-	-	-	-	-	-	17%	-	13%	*	*	34%	16%	-
	2023	35%	39%	40%	-	-	-	-	-	-	44%	-	44%	-	*	40%	42%	-
All Grades Mathematics	2024	35%	43%	59%	-	-	-	-	-	-	60%	-	57%	*	-	58%	60%	*
	2023	40%	42%	56%	-	-	-	-	-	-	29%	-	29%	-	*	59%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	99%	100%	100%	99%	99%	100%	99%	99%	99%
Included in Accountability	92%	94%	96%	96%	95%	98%	*	95%	100%	95%	97%	99%	98%	92%	93%	82%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	0%	*	0%	0%	5%	1%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	4%	1%	*	5%	0%	0%	1%	0%	1%	4%	3%	17%
Not Tested	1%	1%	1%	2%	0%	0%	*	1%	0%	0%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	0%	0%	*	1%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	99%	*	100%	99%	98%	99%	99%	98%	99%
Included in Accountability	91%	93%	94%	95%	91%	98%	*	89%	*	93%	96%	98%	96%	89%	88%	70%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	0%	*	0%	*	7%	1%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	4%	3%	5%	3%	8%	2%	*	10%	*	0%	2%	0%	4%	8%	8%	28%
Not Tested	1%	1%	1%	1%	0%	1%	*	1%	*	0%	1%	2%	1%	1%	2%	1%
Absent	1%	0%	1%	1%	0%	1%	*	1%	*	0%	1%	2%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	93%	94%	98%	96%	98%	98%	*	100%	*	96%	97%	100%	99%	94%	96%	95%
Not Included in Accountability: Mobile	5%	4%	1%	2%	1%	0%	*	0%	*	4%	1%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	97%	99%	100%	*	99%	*	100%	100%	100%	100%	98%	98%	99%
Included in Accountability	93%	94%	98%	96%	98%	99%	*	99%	*	96%	98%	100%	99%	95%	96%	96%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	0%	*	0%	*	4%	2%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	3%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	2%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	3%	0%	0%	*	1%	*	0%	0%	0%	0%	2%	2%	1%
Other	0%	0%	0%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	99%	99%	99%	100%	*	99%	-	94%	98%	100%	100%	96%	99%	94%
Not Included in Accountability: Mobile	4%	3%	0%	0%	1%	0%	*	0%	-	6%	2%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	100%	96%	98%	-	100%	*	100%	*	-	99%	92%	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	97%	96%	99%	99%	98%	100%
Included in Accountability	93%	94%	95%	95%	93%	98%	100%	91%	100%	93%	92%	94%	98%	88%	94%	82%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	1%	0%	6%	0%	6%	4%	0%	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	2%	0%	0%	3%	0%	0%	1%	2%	1%	2%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	4%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	4%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	98%	100%	*	100%	*	97%	96%	90%	99%	98%	98%	99%
Included in Accountability	92%	93%	93%	92%	90%	97%	*	87%	*	86%	91%	86%	96%	83%	90%	72%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	2%	*	6%	*	11%	3%	0%	1%	10%	3%	7%
Not Included in Accountability: Other Exclusions	3%	2%	3%	2%	5%	1%	*	7%	*	0%	2%	5%	2%	5%	5%	20%
Not Tested	1%	0%	1%	2%	2%	0%	*	0%	*	3%	4%	10%	1%	2%	2%	1%
Absent	1%	0%	1%	2%	2%	0%	*	0%	*	3%	4%	10%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	98%	100%	*	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	94%	94%	96%	98%	93%	98%	*	91%	*	100%	91%	100%	99%	88%	95%	89%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	2%	5%	1%	*	9%	*	0%	6%	0%	1%	11%	2%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	0%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	*	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	93%	94%	97%	97%	96%	98%	-	95%	*	93%	92%	100%	99%	90%	97%	94%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	2%	-	5%	*	7%	4%	0%	1%	9%	1%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	99%	98%	100%	*	97%	*	100%	96%	*	99%	96%	99%	96%
Not Included in Accountability: Mobile	4%	4%	1%	1%	2%	0%	*	3%	*	0%	2%	*	0%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	91.2%	91.6%	90.3%	91.4%	*	92.0%	93.2%	90.6%	89.6%	90.1%	91.2%
2021-22	92.2%	93.5%	92.4%	93.0%	91.7%	92.4%	91.4%	93.6%	*	91.4%	88.9%	91.3%	91.9%
Chronic Absenteeism													
2022-23	20.3%	18.2%	31.3%	27.9%	35.8%	31.2%	40.0%	27.2%	0.0%	31.5%	34.0%	35.8%	32.3%
2021-22	25.7%	18.6%	22.2%	18.6%	28.0%	20.4%	28.6%	16.9%	20.0%	32.3%	37.0%	29.5%	31.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	0.7%	0.7%	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	2.0%	1.4%	2.5%
2021-22	2.2%	1.0%	0.6%	0.6%	0.7%	0.4%	0.0%	0.4%	0.0%	1.0%	1.7%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	97.3%	96.0%	96.3%	98.3%	*	98.9%	-	100.0%	84.4%	95.1%	91.7%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	0.7%	1.1%	0.9%	0.4%	*	0.0%	-	0.0%	8.9%	0.5%	0.0%
Dropped Out	6.3%	3.2%	1.9%	2.8%	2.3%	1.2%	*	1.1%	-	0.0%	6.7%	4.4%	8.3%
Graduates and TxCHSE	90.6%	95.1%	97.4%	96.0%	96.7%	98.3%	*	98.9%	-	100.0%	84.4%	95.1%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	96.8%	98.1%	97.2%	97.7%	98.8%	*	98.9%	-	100.0%	93.3%	95.6%	91.7%
Class of 2022													
Graduated	89.7%	94.1%	96.4%	95.7%	95.8%	96.7%	*	97.3%	*	100.0%	74.5%	92.6%	85.0%
Received TxCHSE	0.3%	0.3%	0.6%	0.0%	1.1%	0.4%	*	1.4%	*	0.0%	0.0%	1.4%	5.0%
Continued HS	3.5%	2.8%	1.9%	1.9%	2.6%	1.7%	*	1.4%	*	0.0%	13.7%	2.3%	5.0%
Dropped Out	6.4%	2.8%	1.2%	2.5%	0.5%	1.2%	*	0.0%	*	0.0%	11.8%	3.7%	5.0%
Graduates and TxCHSE	90.0%	94.5%	96.9%	95.7%	96.8%	97.1%	*	98.6%	*	100.0%	74.5%	94.0%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	98.8%	97.5%	99.5%	98.8%	*	100.0%	*	100.0%	88.2%	96.3%	95.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	96.9%	95.7%	96.3%	97.5%	*	98.6%	*	100.0%	75.5%	93.1%	90.0%
Received TxCHSE	0.4%	0.4%	0.7%	0.0%	1.1%	0.8%	*	1.4%	*	0.0%	1.9%	1.8%	5.0%
Continued HS	1.0%	0.9%	0.9%	1.2%	1.1%	0.8%	*	0.0%	*	0.0%	11.3%	0.5%	0.0%
Dropped Out	6.8%	2.9%	1.5%	3.1%	1.6%	0.8%	*	0.0%	*	0.0%	11.3%	4.6%	5.0%
Graduates and TxCHSE	92.2%	96.2%	97.7%	95.7%	97.4%	98.3%	*	100.0%	*	100.0%	77.4%	95.0%	95.0%
Graduates, TxCHSE, and Continuers	93.2%	97.1%	98.5%	96.9%	98.4%	99.2%	*	100.0%	*	100.0%	88.7%	95.4%	95.0%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.7%	97.7%	97.7%	96.6%	98.0%	*	100.0%	*	93.8%	80.5%	97.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.3%	0.6%	0.0%	0.4%	*	0.0%	*	0.0%	2.4%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.7%	1.1%	1.1%	0.4%	*	0.0%	*	0.0%	12.2%	1.0%	0.0%
Dropped Out	6.3%	2.4%	1.3%	0.6%	2.2%	1.2%	*	0.0%	*	6.3%	4.9%	2.0%	0.0%
Graduates and TxCHSE	92.7%	96.9%	98.0%	98.3%	96.6%	98.4%	*	100.0%	*	93.8%	82.9%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	98.7%	99.4%	97.8%	98.8%	*	100.0%	*	93.8%	95.1%	98.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	97.8%	97.7%	96.6%	98.4%	*	100.0%	*	93.8%	82.9%	97.5%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.6%	0.0%	0.4%	*	0.0%	*	0.0%	2.4%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.6%	1.1%	1.1%	0.0%	*	0.0%	*	0.0%	9.8%	0.5%	0.0%
Dropped Out	6.3%	2.3%	1.3%	0.6%	2.2%	1.2%	*	0.0%	*	6.3%	4.9%	2.0%	0.0%
Graduates and TxCHSE	93.2%	97.3%	98.1%	98.3%	96.6%	98.8%	*	100.0%	*	93.8%	85.4%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	98.7%	99.4%	97.8%	98.8%	*	100.0%	*	93.8%	95.1%	98.0%	100.0%
Class of 2020													
Graduated	92.7%	97.0%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	98.8%	90.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.6%	0.0%
Dropped Out	6.2%	2.5%	0.5%	0.0%	0.7%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	9.1%
Graduates and TxCHSE	93.2%	97.3%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	98.8%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.5%	100.0%	99.3%	99.1%	*	100.0%	*	100.0%	100.0%	99.4%	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	97.2%	96.0%	95.8%	98.3%	*	98.9%	-	100.0%	82.6%	95.1%	91.7%
Class of 2022	89.7%	93.8%	96.0%	95.7%	94.8%	96.3%	*	97.3%	*	100.0%	73.1%	92.2%	81.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	94.3%	96.3%	98.2%	92.2%	98.3%	*	96.6%	-	95.5%	86.8%	92.9%	86.4%
Class of 2022	84.3%	91.9%	93.7%	92.9%	92.3%	95.3%	*	97.2%	*	90.0%	73.7%	88.6%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	94.3%	96.3%	98.2%	92.2%	98.3%	*	96.6%	-	95.5%	86.8%	92.9%	86.4%
Class of 2022	88.0%	92.1%	93.7%	92.9%	92.3%	95.3%	*	97.2%	*	90.0%	73.7%	88.6%	82.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	95.6%	97.7%	91.3%	97.1%	*	97.7%	-	95.5%	80.5%	92.3%	82.6%
2021-22	82.3%	89.9%	92.1%	91.8%	90.3%	94.9%	*	91.0%	*	90.0%	62.2%	86.7%	82.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	95.6%	97.7%	91.3%	97.1%	*	97.7%	-	95.5%	80.5%	92.3%	82.6%
2021-22	86.0%	90.1%	92.1%	91.8%	90.3%	94.9%	*	91.0%	*	90.0%	62.2%	86.7%	82.4%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	729	100.0%	2,719	377,367
By Ethnicity:				
African American	171	23.5%	620	46,822
Hispanic	206	28.3%	1,095	197,333
White	242	33.2%	701	103,009
American Indian	1	0.1%	8	1,181
Asian	87	11.9%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	22	3.0%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	32	4.4%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	697	95.6%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	41	5.6%	231	34,589
Economically Disadvantaged Graduates	195	26.7%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	3.2%	254	50,229
At-Risk Graduates	128	17.6%	1,037	168,430
CTE Completers	282	38.7%	792	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.0%	77.6%	71.2%	70.9%	85.5%	*	83.9%	-	77.3%	87.8%	62.9%	52.2%
2021-22	70.0%	64.0%	72.4%	57.2%	64.0%	84.5%	*	87.0%	*	80.0%	80.0%	61.0%	43.8%
College Ready Graduates†‡													
College Ready (Annual Graduates)†‡													
2022-23	61.9%	70.6%	70.2%	62.4%	60.2%	80.2%	*	82.8%	-	63.6%	80.5%	54.1%	43.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	73.1%	74.3%	69.6%	63.6%	82.6%	*	87.4%	-	68.2%	9.8%	57.4%	34.8%
2021-22	57.1%	65.0%	72.1%	59.7%	57.5%	85.5%	*	88.5%	*	90.0%	15.6%	55.7%	35.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.3%	59.1%	48.5%	46.6%	70.7%	*	78.2%	-	54.5%	2.4%	40.5%	39.1%
2021-22	48.2%	50.5%	59.0%	44.7%	44.1%	71.8%	*	85.9%	*	55.0%	8.9%	45.7%	47.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.6%	57.3%	45.6%	43.7%	70.2%	*	78.2%	-	50.0%	2.4%	38.5%	30.4%
2021-22	42.2%	45.7%	56.2%	42.1%	41.4%	69.7%	*	80.8%	*	55.0%	8.9%	41.0%	29.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	24.1%	33.2%	19.9%	21.4%	46.3%	*	50.6%	-	31.8%	0.0%	16.4%	8.7%
2021-22	20.5%	24.2%	33.5%	18.2%	28.5%	41.0%	*	56.4%	*	25.0%	4.4%	18.1%	17.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	31.8%	43.8%	34.5%	38.3%	51.7%	*	51.7%	-	45.5%	4.9%	28.7%	21.7%
2021-22	24.0%	24.9%	33.2%	25.2%	23.7%	43.2%	*	38.5%	*	50.0%	4.4%	21.4%	5.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	5.7%	5.3%	3.5%	4.4%	6.2%	*	8.0%	-	9.1%	2.4%	2.1%	0.0%
2021-22	4.4%	5.7%	9.6%	6.3%	8.6%	12.0%	*	11.5%	*	5.0%	0.0%	5.2%	5.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	4.5%	7.0%	4.4%	4.5%	*	0.0%	-	4.5%	80.5%	7.7%	0.0%
2021-22	5.0%	4.7%	4.1%	3.1%	7.0%	4.3%	*	0.0%	*	0.0%	62.2%	5.2%	5.9%
Career / Military Ready Graduates†‡													
Career or Military Ready (Annual Graduates)†‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	27.7%	26.2%	24.7%	25.2%	26.4%	*	31.0%	-	27.3%	26.8%	25.3%	13.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.9%	25.4%	23.4%	24.8%	25.2%	*	31.0%	-	27.3%	12.2%	24.1%	13.0%
2021-22	28.0%	20.3%	21.3%	20.8%	20.4%	21.4%	*	23.1%	*	30.0%	8.9%	19.5%	11.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	0.8%	1.2%	0.5%	1.2%	*	0.0%	-	0.0%	14.6%	1.0%	0.0%
2021-22	2.5%	2.4%	2.5%	3.8%	1.6%	2.6%	*	1.3%	*	5.0%	37.8%	5.2%	5.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	10.4%	12.3%	12.6%	5.4%	*	12.6%	-	22.7%	0.0%	11.8%	13.0%
	2021-22	22.8%	12.7%	12.4%	15.1%	14.0%	8.5%	*	10.3%	*	30.0%	4.4%	13.8%	11.8%
Mathematics	2022-23	19.9%	17.8%	19.6%	23.4%	19.9%	15.7%	*	18.4%	-	36.4%	2.4%	20.0%	17.4%
	2021-22	18.7%	18.3%	21.6%	24.5%	21.5%	19.2%	*	24.4%	*	15.0%	2.2%	24.3%	23.5%
Both Subjects	2022-23	12.5%	4.8%	5.5%	5.8%	5.8%	3.7%	*	8.0%	-	9.1%	0.0%	7.2%	13.0%
	2021-22	12.6%	5.6%	5.3%	5.7%	6.5%	3.4%	*	6.4%	*	10.0%	0.0%	5.7%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	0.1%	0.0%	0.0%	0.0%	*	1.1%	-	0.0%	0.0%	0.5%	4.3%
	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.5%	0.1%	0.0%	0.0%	0.0%	*	1.1%	-	0.0%	0.0%	0.5%	4.3%
	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.3%	0.1%	0.0%	0.0%	0.0%	*	1.1%	-	0.0%	0.0%	0.5%	4.3%
	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	28.3%	16.4%	18.2%	37.4%	*	51.7%	*	22.5%	3.0%	17.9%	9.4%
	2022	23.0%	27.2%	27.4%	16.0%	19.5%	34.8%	*	53.7%	*	16.3%	1.8%	15.3%	21.6%
English Language Arts	2023	13.8%	15.9%	10.6%	7.9%	7.8%	11.6%	*	22.4%	*	5.0%	0.0%	7.0%	3.8%
	2022	13.2%	14.8%	12.0%	8.9%	7.0%	15.0%	*	26.2%	*	2.0%	0.9%	6.1%	2.7%
Mathematics	2023	7.0%	7.4%	8.9%	4.3%	4.0%	11.6%	*	24.5%	*	2.5%	1.0%	6.1%	5.7%
	2022	6.9%	6.5%	6.5%	1.2%	3.8%	8.1%	*	21.5%	*	4.1%	0.0%	2.8%	5.4%
Science	2023	10.3%	10.9%	15.9%	5.2%	9.9%	23.8%	*	29.9%	*	12.5%	1.0%	8.6%	3.8%
	2022	9.6%	10.8%	15.5%	7.1%	11.0%	20.0%	*	33.6%	*	10.2%	0.0%	8.7%	8.1%
Social Studies	2023	13.1%	16.5%	12.0%	6.6%	7.2%	15.8%	*	23.1%	*	10.0%	1.0%	7.2%	1.9%
	2022	12.5%	15.1%	14.5%	6.5%	12.0%	19.6%	*	25.5%	*	8.2%	0.0%	7.8%	13.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	65.0%	62.0%	60.3%	61.3%	-	76.3%	*	88.9%	*	62.7%	20.0%
	2022	53.3%	50.2%	72.7%	59.3%	67.9%	78.4%	*	73.8%	-	75.0%	*	52.3%	62.5%
English Language Arts	2023	52.3%	46.3%	74.3%	70.8%	62.1%	76.9%	-	84.8%	-	*	-	73.1%	*
	2022	53.2%	46.3%	76.5%	53.3%	82.1%	80.6%	-	82.1%	-	*	*	57.7%	*
Mathematics	2023	50.8%	51.7%	41.5%	15.4%	33.3%	42.3%	-	52.8%	*	*	*	34.8%	*
	2022	50.4%	51.6%	59.8%	*	60.0%	64.1%	-	53.1%	-	*	-	58.3%	*
Science	2023	44.8%	50.4%	50.0%	31.3%	40.5%	50.5%	-	59.1%	*	80.0%	*	37.5%	*
	2022	44.7%	40.2%	50.0%	20.8%	27.3%	61.5%	*	60.0%	-	80.0%	-	27.0%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	54.4%	65.0%	40.7%	53.5%	-	58.8%	*	*	*	66.7%	*
	2022	41.9%	42.6%	73.3%	68.2%	66.7%	73.4%	-	84.2%	-	*	-	51.5%	60.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	95.6%	97.1%	93.7%	96.7%	*	90.8%	-	100.0%	85.7%	89.2%	82.6%
	2021-22	71.5%	81.3%	88.7%	82.4%	82.3%	95.7%	*	94.9%	*	100.0%	57.8%	79.0%	83.3%
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	47.1%	33.1%	33.7%	62.4%	*	70.9%	-	20.8%	5.6%	30.6%	10.5%
	2021-22	32.1%	35.4%	46.9%	31.3%	32.0%	59.4%	-	67.6%	*	45.0%	11.5%	32.5%	26.7%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	1058	1002	991	1123	*	1173	-	978	802	974	897
	2021-22	1001	1010	1064	977	1005	1120	-	1175	1250	1046	814	997	927
English Language Arts and Writing	2022-23	497	503	541	519	508	573	*	584	-	506	411	498	439
	2021-22	506	512	539	494	510	569	-	582	620	542	407	505	435
Mathematics	2022-23	482	484	517	483	483	550	*	589	-	472	391	476	457
	2021-22	496	499	526	483	495	550	-	593	630	504	407	493	491
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	21.9	18.8	19.9	24.7	-	22.6	-	*	*	19.6	*
	2021-22	19.5	21.9	22.6	18.1	21.3	23.9	-	25.4	-	31.0	-	17.2	-
English Language Arts	2022-23	18.8	20.7	21.8	18.6	19.6	24.8	-	21.7	-	*	*	19.2	*
	2021-22	19.2	22.2	22.8	17.6	21.6	24.2	-	26.4	-	31.5	-	15.9	-
Mathematics	2022-23	18.9	19.9	21.3	18.1	19.8	23.6	-	23.1	-	*	*	18.4	*
	2021-22	19.3	21.1	22.1	19.1	20.1	22.9	-	25.2	-	31.0	-	17.6	-
Science	2022-23	19.5	21.0	22.1	19.1	20.3	24.7	-	22.7	-	*	*	20.4	*
	2021-22	19.8	21.7	22.3	17.7	21.9	23.8	-	23.3	-	31.0	-	18.6	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	59.2%	52.4%	50.9%	64.8%	60.0%	75.1%	66.7%	59.2%	18.6%	44.7%	30.3%
	2021-22	44.2%	42.3%	55.2%	47.0%	45.7%	63.1%	14.3%	74.8%	60.0%	48.9%	17.4%	43.6%	31.5%
English Language Arts	2022-23	17.4%	17.9%	23.8%	20.1%	17.3%	27.9%	60.0%	33.2%	40.0%	24.3%	2.3%	15.5%	5.7%
	2021-22	16.6%	16.0%	20.9%	16.1%	14.6%	25.4%	14.3%	35.0%	*	14.9%	1.5%	11.1%	1.9%
Mathematics	2022-23	19.5%	16.3%	25.5%	19.9%	21.3%	27.6%	40.0%	38.5%	40.0%	27.9%	3.3%	18.4%	9.4%
	2021-22	19.9%	18.8%	26.7%	23.9%	20.1%	29.8%	16.7%	42.3%	20.0%	19.3%	1.6%	19.3%	7.5%
Science	2022-23	21.5%	21.5%	33.3%	30.8%	28.7%	35.4%	*	40.4%	60.0%	39.7%	12.2%	27.2%	19.8%
	2021-22	21.1%	20.3%	30.8%	29.2%	25.8%	32.9%	14.3%	41.3%	0.0%	31.3%	8.3%	25.6%	13.3%
Social Studies	2022-23	24.0%	31.2%	38.9%	26.3%	28.3%	48.6%	60.0%	60.9%	16.7%	31.3%	4.2%	23.0%	11.6%
	2021-22	22.8%	27.9%	36.8%	24.0%	26.6%	47.0%	16.7%	60.9%	*	28.8%	2.9%	23.8%	15.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,384	100.0%	44,395	5,517,464	2,384	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	604	25.3%	8.1%	8.6%	604	25.3%	8.0%	8.5%
Grade 10	573	24.0%	7.6%	8.0%	573	24.0%	7.6%	7.9%
Grade 11	630	26.4%	7.7%	7.4%	630	26.4%	7.6%	7.4%
Grade 12	577	24.2%	6.0%	6.6%	577	24.2%	6.1%	6.7%
Ethnic Distribution								
African American	508	21.3%	23.1%	12.8%	508	21.3%	23.0%	12.8%
Hispanic	659	27.6%	40.2%	53.2%	659	27.6%	40.2%	53.2%
White	848	35.6%	22.9%	25.0%	848	35.6%	22.9%	25.0%
American Indian	5	0.2%	0.3%	0.3%	5	0.2%	0.3%	0.3%
Asian	283	11.9%	9.9%	5.4%	283	11.9%	9.9%	5.4%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	76	3.2%	3.5%	3.1%	76	3.2%	3.5%	3.1%
Sex								
Female	1,132	47.5%	48.8%	48.9%	1,132	47.5%	48.8%	48.8%
Male	1,252	52.5%	51.2%	51.1%	1,252	52.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	628	26.3%	47.1%	62.3%	628	26.3%	47.0%	62.2%
Non-Educationally Disadvantaged	1,756	73.7%	52.9%	37.7%	1,756	73.7%	53.0%	37.8%
Section 504 Students	336	14.1%	6.3%	7.2%	336	14.1%	6.3%	7.2%
EB Students/EL	167	7.0%	21.7%	24.4%	167	7.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	31	1.2%	1.6%	1.9%				
Students w/ Dyslexia	150	6.3%	3.9%	6.0%	150	6.3%	3.9%	6.0%
Foster Care	9	0.4%	0.3%	0.2%	9	0.4%	0.3%	0.2%
Homeless	13	0.5%	0.8%	1.4%	13	0.5%	0.8%	1.4%
Immigrant	22	0.9%	2.3%	2.9%	22	0.9%	2.3%	2.9%
Migrant	3	0.1%	0.0%	0.2%	3	0.1%	0.0%	0.2%
Title I	12	0.5%	42.4%	65.7%	12	0.5%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	452	19.0%	45.3%	53.2%	452	19.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	160	6.7%	21.2%	24.5%	160	6.7%	21.2%	24.4%
Career and Technical Education	1,734	72.7%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,734	72.7%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	385	16.1%	8.5%	8.5%	385	16.1%	8.5%	8.5%
Special Education	222	9.3%	14.3%	13.9%	222	9.3%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	222							
Students with Intellectual Disabilities	123	55.4%	46.7%	45.7%				
Students with Physical Disabilities	*	*	15.0%	18.9%				
Students with Autism	**	**	18.3%	16.2%				
Students with Behavioral Disabilities	55	24.8%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	208	8.0%	14.8%	16.1%				
African American	47	1.8%	4.6%	3.4%				
Hispanic	80	3.1%	6.4%	8.5%				
White	54	2.1%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	0.8%	0.9%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	35	13.8%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	20.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	108	13.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	134	7.4%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.4%	3.4%	7.9%	2.5%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.6	20.8	16.3
Foreign Languages	21.4	25.4	18.8
Mathematics	27.7	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	24.9	23.1	18.5
Social Studies	27.0	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	140.7	100.0%	100.0%	100.0%
Professional Staff	132.1	93.9%	65.3%	63.9%
Teachers	113.0	80.3%	49.0%	48.3%
Professional Support	12.1	8.6%	11.9%	11.1%
Campus Administration (School Leadership)	7.0	5.0%	3.7%	3.3%
Educational Aides	8.6	6.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	6.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	57.9	41.2%	56.7%	54.4%
Teachers by Ethnicity				
African American	16.5	14.6%	16.8%	12.6%
Hispanic	19.1	16.9%	22.6%	30.1%
White	66.5	58.9%	55.2%	53.4%
American Indian	0.9	0.8%	0.4%	0.3%
Asian	7.9	7.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.1	1.9%	1.3%	1.3%
Teachers by Sex				
Males	50.4	44.6%	21.1%	24.5%
Females	62.6	55.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.4	2.2%	0.4%	2.5%
Bachelors	70.4	62.3%	73.7%	71.7%
Masters	36.2	32.0%	25.3%	24.9%
Doctorate	3.9	3.5%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.1	5.4%	5.6%	8.7%
1-5 Years Experience	24.7	21.8%	24.5%	27.4%
6-10 Years Experience	26.1	23.1%	25.7%	20.2%
11-20 Years Experience	42.1	37.3%	29.4%	27.1%
21-30 Years Experience	13.0	11.5%	12.8%	13.7%
Over 30 Years Experience	1.1	0.9%	2.1%	3.0%
Number of Students per Teacher	21.1	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.2	6.0
Average Years Experience of Principals with District	14.0	6.2	5.1
Average Years Experience of Assistant Principals	4.8	4.9	5.1
Average Years Experience of Assistant Principals with District	4.4	4.1	4.3
Average Years Experience of Teachers	12.0	11.4	11.1
Average Years Experience of Teachers with District	7.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,797	\$66,889	\$54,272
1-5 Years Experience	\$67,285	\$66,655	\$58,185
6-10 Years Experience	\$67,438	\$69,038	\$61,494
11-20 Years Experience	\$72,053	\$71,909	\$65,219
21-30 Years Experience	\$76,734	\$76,382	\$69,723
Over 30 Years Experience	\$79,675	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,223	\$70,375	\$62,474
Professional Support	\$75,449	\$79,752	\$73,783
Campus Administration (School Leadership)	\$107,537	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.1%	4.5%	6.0%
Career and Technical Education	16.5	14.6%	4.2%	5.5%
Compensatory Education	0.7	0.7%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	89.3	79.1%	76.1%	69.8%
Special Education	6.3	5.5%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FULSHEAR H S

Campus Number: 079901010

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	86%	84%	79%	92%	*	97%	*	87%	50%	100%	90%	82%	78%	71%
	2023	72%	80%	87%	85%	81%	92%	*	98%	-	76%	53%	83%	89%	84%	80%	72%
At Meets Grade Level or Above	2024	52%	66%	74%	71%	66%	81%	*	90%	*	74%	27%	86%	79%	69%	61%	53%
	2023	52%	63%	69%	62%	64%	78%	*	84%	-	53%	30%	50%	73%	65%	57%	51%
At Masters Grade Level	2024	16%	24%	31%	24%	27%	36%	*	49%	*	36%	4%	7%	34%	27%	20%	15%
	2023	13%	20%	19%	11%	17%	22%	*	40%	-	18%	0%	0%	22%	16%	12%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	87%	87%	81%	92%	*	97%	-	85%	58%	80%	89%	85%	80%	69%
	2023	74%	83%	88%	86%	83%	91%	*	92%	*	85%	56%	86%	89%	86%	82%	67%
At Meets Grade Level or Above	2024	58%	69%	75%	73%	66%	83%	*	91%	-	73%	34%	67%	76%	73%	63%	47%
	2023	54%	67%	74%	70%	66%	82%	*	78%	*	73%	37%	57%	78%	70%	65%	45%
At Masters Grade Level	2024	9%	13%	12%	8%	8%	14%	*	33%	-	18%	4%	0%	15%	10%	8%	5%
	2023	9%	14%	16%	14%	10%	21%	*	24%	*	15%	1%	14%	21%	10%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	85%	85%	85%	84%	*	95%	*	79%	55%	100%	86%	84%	81%	82%
	2023	79%	86%	88%	88%	85%	89%	*	97%	-	83%	70%	100%	89%	87%	83%	79%
At Meets Grade Level or Above	2024	43%	54%	53%	43%	50%	61%	*	81%	*	46%	18%	67%	55%	52%	43%	49%
	2023	43%	57%	61%	55%	57%	67%	*	83%	-	57%	33%	60%	63%	59%	47%	51%
At Masters Grade Level	2024	24%	32%	27%	21%	24%	32%	*	46%	*	29%	5%	33%	28%	25%	18%	26%
	2023	23%	32%	31%	24%	23%	39%	*	59%	-	33%	9%	30%	31%	31%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	96%	94%	95%	99%	*	100%	*	100%	82%	100%	98%	95%	93%	92%
	2023	88%	92%	95%	95%	93%	97%	*	97%	-	97%	89%	100%	97%	94%	94%	89%
At Meets Grade Level or Above	2024	56%	70%	82%	73%	78%	89%	*	96%	*	84%	41%	93%	86%	78%	69%	75%
	2023	56%	68%	75%	69%	69%	82%	*	88%	-	76%	44%	62%	79%	71%	61%	59%
At Masters Grade Level	2024	19%	29%	41%	31%	35%	47%	*	66%	*	45%	4%	64%	43%	39%	29%	30%
	2023	21%	31%	38%	25%	28%	48%	*	70%	-	44%	9%	31%	45%	31%	25%	25%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	98%	97%	96%	99%	*	100%	*	100%	92%	100%	97%	98%	95%	93%
	2023	94%	97%	98%	99%	95%	100%	*	100%	*	100%	86%	100%	99%	97%	97%	89%
At Meets Grade Level or Above	2024	69%	79%	76%	71%	74%	79%	*	86%	*	78%	45%	70%	78%	75%	71%	57%
	2023	70%	80%	85%	86%	76%	89%	*	90%	*	84%	49%	60%	87%	81%	80%	55%
At Masters Grade Level	2024	37%	50%	44%	39%	41%	49%	*	50%	*	50%	16%	30%	45%	43%	34%	23%
	2023	38%	49%	50%	46%	42%	52%	*	75%	*	47%	6%	0%	54%	43%	41%	32%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	97%	92%	94%	100%	-	100%	-	100%	*	-	99%	86%	92%	80%
	2023	90%	95%	97%	89%	92%	99%	*	100%	-	100%	*	-	99%	79%	92%	*
At Meets Grade Level or Above	2024	59%	79%	84%	69%	74%	93%	-	91%	-	100%	*	-	86%	72%	61%	40%
	2023	61%	78%	83%	67%	85%	85%	*	94%	-	83%	*	-	83%	79%	77%	*
At Masters Grade Level	2024	12%	16%	22%	19%	11%	23%	-	35%	-	33%	*	-	23%	17%	11%	40%
	2023	12%	13%	13%	17%	8%	11%	*	6%	-	50%	*	-	14%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	91%	89%	87%	94%	100%	98%	100%	90%	65%	95%	93%	89%	85%	80%
	2023	76%	84%	91%	90%	88%	95%	100%	97%	*	88%	69%	94%	93%	89%	87%	79%
At Meets Grade Level or Above	2024	48%	60%	74%	67%	67%	81%	100%	90%	100%	73%	31%	77%	77%	70%	61%	56%
	2023	49%	60%	74%	68%	67%	81%	89%	85%	*	67%	38%	57%	78%	69%	62%	52%
At Masters Grade Level	2024	20%	28%	30%	24%	26%	35%	13%	48%	17%	34%	6%	26%	32%	28%	20%	20%
	2023	20%	28%	30%	23%	24%	35%	22%	51%	*	31%	5%	17%	34%	25%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	87%	85%	80%	92%	*	97%	*	86%	53%	90%	89%	84%	79%	70%
	2023	77%	85%	87%	86%	82%	92%	*	95%	*	80%	54%	84%	89%	85%	81%	70%
At Meets Grade Level or Above	2024	54%	66%	74%	72%	66%	82%	*	91%	*	73%	30%	76%	78%	71%	62%	50%
	2023	53%	65%	72%	65%	65%	80%	*	81%	*	61%	33%	53%	75%	67%	61%	49%
At Masters Grade Level	2024	22%	31%	22%	16%	18%	26%	*	41%	*	27%	4%	3%	25%	19%	14%	11%
	2023	20%	29%	17%	12%	13%	21%	*	32%	*	17%	1%	5%	22%	13%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	86%	86%	89%	*	97%	*	83%	55%	100%	91%	84%	83%	82%
	2023	75%	82%	90%	88%	86%	92%	*	98%	-	86%	70%	100%	92%	87%	84%	78%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	60%	48%	54%	70%	*	85%	*	57%	18%	67%	65%	54%	46%	49%
	2023	45%	54%	65%	57%	59%	72%	*	87%	-	61%	34%	60%	70%	60%	51%	51%
At Masters Grade Level	2024	17%	23%	25%	20%	22%	29%	*	42%	*	30%	5%	33%	26%	24%	17%	27%
	2023	19%	24%	27%	23%	22%	30%	*	40%	-	36%	9%	30%	25%	29%	20%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	96%	94%	95%	99%	*	100%	*	100%	82%	100%	98%	95%	93%	92%
	2023	77%	83%	95%	95%	93%	97%	*	97%	-	97%	89%	100%	97%	94%	94%	89%
At Meets Grade Level or Above	2024	43%	54%	82%	73%	78%	89%	*	96%	*	84%	41%	93%	86%	78%	69%	75%
	2023	47%	56%	75%	69%	69%	82%	*	88%	-	76%	44%	62%	79%	71%	61%	59%
At Masters Grade Level	2024	16%	23%	41%	31%	35%	47%	*	66%	*	45%	4%	64%	43%	39%	29%	30%
	2023	18%	25%	38%	25%	28%	48%	*	70%	-	44%	9%	31%	45%	31%	25%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	98%	97%	96%	99%	*	100%	*	100%	92%	100%	97%	98%	95%	93%
	2023	78%	83%	98%	99%	95%	100%	*	100%	*	100%	86%	100%	99%	97%	97%	89%
At Meets Grade Level or Above	2024	51%	62%	76%	71%	74%	79%	*	86%	*	78%	45%	70%	78%	75%	71%	57%
	2023	52%	62%	85%	86%	76%	89%	*	90%	*	84%	49%	60%	87%	81%	80%	55%
At Masters Grade Level	2024	27%	37%	44%	39%	41%	49%	*	50%	*	50%	16%	30%	45%	43%	34%	23%
	2023	27%	37%	50%	46%	42%	52%	*	75%	*	47%	6%	0%	54%	43%	41%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	80%	82%	80%	77%	*	85%	*	76%	46%	75%	80%	80%	80%	73%
	2023	57%	62%	55%	54%	53%	54%	*	68%	-	50%	52%	39%	54%	55%	54%	55%
End of Course English II	2024	69%	73%	77%	79%	73%	78%	*	85%	-	69%	58%	75%	77%	78%	73%	72%
	2023	74%	75%	79%	80%	74%	83%	*	76%	*	86%	60%	93%	79%	79%	72%	74%
End of Course Algebra I	2024	72%	80%	80%	79%	79%	80%	*	85%	*	80%	67%	100%	81%	78%	79%	80%
	2023	76%	81%	83%	84%	83%	80%	*	90%	-	86%	73%	94%	83%	83%	83%	80%
All Grades Both Subjects	2024	64%	69%	79%	80%	77%	78%	*	85%	*	74%	57%	81%	79%	79%	77%	75%
	2023	64%	66%	71%	72%	69%	72%	100%	76%	*	71%	62%	73%	71%	72%	69%	69%
All Grades ELA/Reading	2024	67%	72%	78%	81%	77%	78%	*	85%	*	73%	51%	75%	78%	79%	77%	72%
	2023	63%	67%	68%	67%	64%	70%	*	72%	*	64%	56%	63%	67%	68%	63%	64%
All Grades Mathematics	2024	60%	66%	80%	79%	79%	80%	*	85%	*	80%	67%	100%	81%	78%	79%	80%
	2023	66%	66%	83%	84%	83%	80%	*	90%	-	86%	73%	94%	83%	83%	83%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	46%	48%	34%	75%	-	*	-	*	23%	-	55%	37%	38%	24%
	2023	26%	31%	36%	42%	36%	33%	-	-	-	*	33%	*	42%	32%	33%	28%
End of Course English II	2024	29%	37%	33%	29%	38%	11%	-	*	-	40%	27%	*	25%	38%	29%	38%
	2023	41%	46%	43%	54%	38%	36%	-	*	-	*	34%	*	36%	48%	29%	25%
End of Course Algebra I	2024	55%	64%	57%	58%	62%	50%	-	*	-	*	40%	*	55%	60%	56%	57%
	2023	58%	58%	67%	70%	72%	57%	-	*	-	63%	51%	*	61%	71%	67%	57%
All Grades Both Subjects	2024	32%	39%	47%	47%	45%	49%	-	*	-	45%	31%	*	48%	46%	42%	40%
	2023	38%	40%	50%	59%	49%	42%	-	*	-	44%	40%	60%	47%	53%	48%	37%
All Grades ELA/Reading	2024	30%	34%	40%	40%	36%	48%	-	*	-	43%	25%	*	44%	38%	34%	30%
	2023	35%	39%	40%	50%	37%	35%	-	*	-	25%	34%	*	38%	42%	31%	26%
All Grades Mathematics	2024	35%	43%	57%	58%	62%	50%	-	*	-	*	40%	*	55%	60%	56%	57%
	2023	40%	42%	67%	70%	72%	57%	-	*	-	63%	51%	*	61%	71%	67%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	91%	-	-	-	-	-	-	79%	-	79%	74%	64%	93%	78%	97%
	2023	76%	84%	91%	-	-	-	-	-	-	77%	-	76%	70%	75%	93%	77%	97%
At Meets Grade Level or Above	2024	48%	60%	74%	-	-	-	-	-	-	52%	-	53%	49%	36%	77%	52%	88%
	2023	49%	60%	74%	-	-	-	-	-	-	47%	-	47%	42%	56%	77%	48%	87%
At Masters Grade Level	2024	20%	28%	30%	-	-	-	-	-	-	16%	-	16%	13%	27%	32%	16%	48%
	2023	20%	28%	30%	-	-	-	-	-	-	15%	-	16%	9%	6%	32%	15%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	87%	-	-	-	-	-	-	67%	-	67%	68%	*	90%	66%	100%
	2023	77%	85%	87%	-	-	-	-	-	-	66%	-	66%	58%	67%	90%	66%	100%
At Meets Grade Level or Above	2024	54%	66%	74%	-	-	-	-	-	-	45%	-	45%	44%	*	79%	44%	97%
	2023	53%	65%	72%	-	-	-	-	-	-	42%	-	43%	27%	53%	75%	43%	92%
At Masters Grade Level	2024	22%	31%	22%	-	-	-	-	-	-	8%	-	8%	0%	*	24%	7%	34%
	2023	20%	29%	17%	-	-	-	-	-	-	4%	-	4%	0%	0%	19%	3%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	83%	-	84%	*	*	89%	82%	90%
	2023	75%	82%	90%	-	-	-	-	-	-	78%	-	77%	69%	71%	91%	77%	89%
At Meets Grade Level or Above	2024	43%	54%	60%	-	-	-	-	-	-	48%	-	49%	*	*	61%	47%	77%
	2023	45%	54%	65%	-	-	-	-	-	-	50%	-	48%	54%	43%	67%	49%	78%
At Masters Grade Level	2024	17%	23%	25%	-	-	-	-	-	-	24%	-	25%	*	*	25%	24%	48%
	2023	19%	24%	27%	-	-	-	-	-	-	25%	-	26%	15%	0%	28%	23%	22%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	96%	-	-	-	-	-	-	91%	-	91%	*	-	97%	91%	100%
	2023	77%	83%	95%	-	-	-	-	-	-	88%	-	86%	87%	89%	97%	88%	100%
At Meets Grade Level or Above	2024	43%	54%	82%	-	-	-	-	-	-	72%	-	72%	*	-	84%	72%	90%
	2023	47%	56%	75%	-	-	-	-	-	-	53%	-	52%	53%	67%	78%	55%	87%
At Masters Grade Level	2024	16%	23%	41%	-	-	-	-	-	-	26%	-	26%	*	-	43%	26%	57%
	2023	18%	25%	38%	-	-	-	-	-	-	22%	-	23%	13%	11%	41%	21%	53%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	98%	-	-	-	-	-	-	92%	-	90%	100%	100%	99%	92%	100%
	2023	78%	83%	98%	-	-	-	-	-	-	88%	-	88%	*	*	99%	88%	100%
At Meets Grade Level or Above	2024	51%	62%	76%	-	-	-	-	-	-	53%	-	48%	80%	67%	80%	54%	88%
	2023	52%	62%	85%	-	-	-	-	-	-	48%	-	48%	*	*	88%	49%	91%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	44%	-	-	-	-	-	-	15%	-	10%	50%	50%	48%	18%	75%
	2023	27%	37%	50%	-	-	-	-	-	-	27%	-	27%	*	*	52%	28%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	79%	-	-	-	-	-	-	74%	-	74%	74%	*	80%	74%	81%
	2023	64%	66%	71%	-	-	-	-	-	-	71%	-	71%	65%	67%	72%	70%	62%
All Grades ELA/Reading	2024	67%	72%	78%	-	-	-	-	-	-	71%	-	71%	74%	*	80%	71%	81%
	2023	63%	67%	68%	-	-	-	-	-	-	64%	-	65%	58%	65%	68%	64%	63%
All Grades Mathematics	2024	60%	66%	80%	-	-	-	-	-	-	80%	-	80%	-	-	80%	80%	80%
	2023	66%	66%	83%	-	-	-	-	-	-	85%	-	86%	77%	70%	84%	83%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	47%	-	-	-	-	-	-	39%	-	38%	57%	*	50%	39%	*
	2023	38%	40%	50%	-	-	-	-	-	-	38%	-	40%	25%	*	55%	38%	*
All Grades ELA/Reading	2024	30%	34%	40%	-	-	-	-	-	-	29%	-	24%	57%	*	46%	29%	*
	2023	35%	39%	40%	-	-	-	-	-	-	27%	-	27%	22%	*	46%	26%	-
All Grades Mathematics	2024	35%	43%	57%	-	-	-	-	-	-	57%	-	57%	-	-	57%	57%	-
	2023	40%	42%	67%	-	-	-	-	-	-	61%	-	67%	*	*	71%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	99%	100%	98%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	94%	90%	92%	86%	95%	100%	86%	100%	92%	90%	94%	95%	86%	87%	73%
Not Included in Accountability: Mobile	4%	4%	6%	8%	7%	3%	0%	5%	0%	6%	7%	3%	3%	9%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	7%	1%	0%	8%	0%	0%	3%	3%	2%	5%	5%	18%
Not Tested	1%	1%	0%	0%	0%	1%	0%	1%	0%	2%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	1%	0%	2%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	99%	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	93%	87%	93%	79%	93%	*	80%	*	91%	87%	91%	93%	81%	83%	62%
Not Included in Accountability: Mobile	4%	4%	6%	7%	7%	3%	*	5%	*	8%	6%	3%	2%	9%	7%	8%
Not Included in Accountability: Other Exclusions	4%	3%	7%	0%	14%	3%	*	14%	*	0%	6%	6%	5%	9%	9%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	1%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	1%	*	1%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	98%	*	100%	*	97%	98%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	93%	91%	92%	95%	*	94%	*	97%	92%	100%	97%	89%	91%	88%
Not Included in Accountability: Mobile	5%	4%	6%	8%	7%	3%	*	5%	*	0%	6%	0%	3%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	0%	2%	*	0%	*	3%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	3%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	98%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	94%	93%	92%	97%	*	95%	*	93%	92%	100%	97%	91%	91%	88%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	2%	*	4%	*	5%	8%	0%	3%	7%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	2%	0%	0%	0%	1%	0%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	2%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	94%	95%	91%	89%	90%	96%	*	82%	*	90%	89%	91%	95%	87%	90%	80%
Not Included in Accountability: Mobile	4%	3%	8%	11%	8%	4%	*	9%	*	10%	8%	9%	4%	10%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	9%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	100%	100%	98%	-	100%	-	100%	*	-	99%	100%	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	82%	100%	*	98%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	91%	91%	87%	96%	82%	92%	*	89%	91%	89%	95%	88%	87%	76%
Not Included in Accountability: Mobile	4%	4%	6%	8%	7%	3%	0%	6%	*	8%	6%	9%	3%	8%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	1%	0%	2%	*	0%	3%	2%	1%	3%	4%	14%
Not Tested	1%	1%	0%	0%	1%	0%	18%	0%	*	2%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	18%	0%	*	2%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	91%	82%	94%	*	88%	*	91%	89%	86%	93%	85%	83%	65%
Not Included in Accountability: Mobile	4%	5%	6%	8%	7%	3%	*	7%	*	9%	5%	9%	4%	8%	9%	9%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	10%	3%	*	5%	*	0%	6%	5%	3%	7%	8%	26%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	95%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	91%	90%	97%	*	92%	-	90%	91%	83%	96%	89%	91%	91%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	9%	8%	2%	*	8%	-	5%	7%	17%	3%	10%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	5%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	5%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	97%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	91%	93%	97%	*	96%	-	89%	93%	93%	96%	91%	90%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	3%	*	4%	-	8%	6%	7%	3%	8%	9%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	3%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	3%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	96%	98%	100%	99%	100%	98%	99%
Included in Accountability	94%	95%	94%	94%	92%	96%	*	96%	*	83%	91%	100%	97%	90%	92%	81%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	*	4%	*	13%	7%	0%	2%	7%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	4%	2%	0%	1%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	4%	2%	0%	1%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	98%	100%	100%	96%	*	100%	-	100%	*	-	97%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	92.2%	92.5%	92.0%	91.8%	91.3%	93.7%	*	92.9%	90.4%	91.1%	91.9%
2021-22	92.2%	93.5%	91.9%	92.4%	91.1%	92.0%	89.9%	93.4%	*	90.9%	90.3%	90.8%	92.0%
Chronic Absenteeism													
2022-23	20.3%	18.2%	24.2%	24.9%	23.9%	26.2%	44.4%	15.5%	*	22.1%	34.4%	30.5%	23.7%
2021-22	25.7%	18.6%	25.2%	22.0%	30.1%	25.5%	16.7%	13.8%	40.0%	29.7%	34.1%	31.7%	27.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	0.4%	0.5%	0.8%	0.0%	0.0%	0.9%	*	0.0%	0.4%	0.8%	0.7%
2021-22	2.2%	1.0%	0.6%	0.2%	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	1.9%	0.8%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	95.9%	95.5%	92.1%	97.6%	*	98.0%	-	100.0%	88.6%	92.9%	95.7%
Received TxCHSE	0.3%	0.3%	1.0%	0.9%	3.2%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Continued HS	3.1%	1.7%	0.8%	0.9%	0.8%	0.9%	*	0.0%	-	0.0%	2.9%	0.6%	0.0%
Dropped Out	6.3%	3.2%	2.3%	2.7%	4.0%	1.4%	*	2.0%	-	0.0%	8.6%	4.7%	4.3%
Graduates and TxCHSE	90.6%	95.1%	96.9%	96.4%	95.2%	97.6%	*	98.0%	-	100.0%	88.6%	94.7%	95.7%
Graduates, TxCHSE, and Continuers	93.7%	96.8%	97.7%	97.3%	96.0%	98.6%	*	98.0%	-	100.0%	91.4%	95.3%	95.7%
Class of 2022													
Graduated	89.7%	94.1%	98.4%	98.8%	96.6%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	0.9%	1.2%	1.7%	0.6%	-	0.0%	*	0.0%	3.4%	1.8%	0.0%
Dropped Out	6.4%	2.8%	0.5%	0.0%	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.0%	94.5%	98.6%	98.8%	97.4%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	99.5%	100.0%	99.1%	99.4%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	98.9%	98.8%	98.3%	98.8%	-	100.0%	*	100.0%	93.3%	98.1%	100.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.5%	1.2%	0.0%	0.6%	-	0.0%	*	0.0%	6.7%	0.9%	0.0%
Dropped Out	6.8%	2.9%	0.5%	0.0%	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	92.2%	96.2%	99.1%	98.8%	99.1%	98.8%	-	100.0%	*	100.0%	93.3%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	97.1%	99.5%	100.0%	99.1%	99.4%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.7%	99.2%	100.0%	98.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.8%	0.0%	2.0%	0.7%	*	0.0%	*	0.0%	3.7%	0.0%	0.0%
Dropped Out	6.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	96.9%	99.2%	100.0%	98.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	99.7%	100.0%	100.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.3%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	3.7%	0.0%	0.0%
Dropped Out	6.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	97.3%	99.7%	100.0%	100.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	97.0%	97.0%	95.1%	100.0%	96.8%	*	95.2%	-	93.3%	83.3%	93.7%	100.0%
Received TxCHSE	0.5%	0.3%	1.0%	0.0%	0.0%	1.6%	*	0.0%	-	6.7%	8.3%	1.3%	0.0%
Continued HS	0.5%	0.2%	0.7%	0.0%	0.0%	0.8%	*	4.8%	-	0.0%	8.3%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.3%	4.9%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	5.1%	0.0%
Graduates and TxCHSE	93.2%	97.3%	98.0%	95.1%	100.0%	98.4%	*	95.2%	-	100.0%	91.7%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.7%	95.1%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	94.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	95.9%	95.5%	92.1%	97.6%	*	98.0%	-	100.0%	88.6%	92.9%	95.7%
Class of 2022	89.7%	93.8%	98.4%	98.8%	96.6%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	94.3%	90.9%	91.4%	87.1%	91.8%	*	93.8%	-	94.4%	48.4%	87.3%	84.1%
Class of 2022	84.3%	91.9%	91.4%	85.7%	89.3%	95.9%	-	93.9%	*	83.3%	53.6%	82.1%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	94.3%	90.9%	91.4%	87.1%	91.8%	*	93.8%	-	94.4%	48.4%	87.3%	84.1%
Class of 2022	88.0%	92.1%	91.6%	85.7%	90.2%	95.9%	-	93.9%	*	83.3%	53.6%	82.1%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	0.4%	0.0%	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	90.7%	93.1%	84.1%	91.9%	*	93.6%	-	100.0%	51.6%	86.6%	83.7%
2021-22	82.3%	89.9%	89.3%	83.5%	87.7%	93.3%	-	94.1%	*	76.9%	45.5%	80.4%	85.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	90.7%	93.1%	84.1%	91.9%	*	93.6%	-	100.0%	51.6%	86.6%	83.7%
2021-22	86.0%	90.1%	89.8%	83.5%	88.6%	93.8%	-	94.1%	*	76.9%	45.5%	80.4%	85.3%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	505	100.0%	2,719	377,367
By Ethnicity:				
African American	101	20.0%	620	46,822
Hispanic	126	25.0%	1,095	197,333
White	211	41.8%	701	103,009
American Indian	3	0.6%	8	1,181
Asian	47	9.3%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	17	3.4%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	47	9.3%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	458	90.7%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	31	6.1%	231	34,589
Economically Disadvantaged Graduates	164	32.5%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	43	8.5%	254	50,229
At-Risk Graduates	132	26.1%	1,037	168,430
CTE Completers	105	20.8%	792	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.0%	68.5%	54.5%	57.9%	78.2%	*	74.5%	-	94.1%	80.6%	53.0%	55.8%
2021-22	70.0%	64.0%	67.3%	57.1%	57.0%	77.4%	-	76.5%	*	58.3%	69.7%	47.3%	50.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	70.6%	59.8%	50.5%	45.2%	67.8%	*	74.5%	-	82.4%	58.1%	47.0%	48.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	73.1%	66.1%	59.4%	54.0%	73.0%	*	76.6%	-	76.5%	9.7%	54.3%	23.3%
2021-22	57.1%	65.0%	63.3%	50.5%	55.3%	71.3%	-	78.4%	*	53.8%	12.1%	44.6%	26.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.3%	52.1%	41.6%	37.3%	59.2%	*	74.5%	-	70.6%	6.5%	39.0%	23.3%
2021-22	48.2%	50.5%	53.5%	47.3%	41.2%	59.6%	-	74.5%	*	46.2%	3.0%	36.6%	35.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.6%	49.5%	41.6%	33.3%	56.4%	*	70.2%	-	70.6%	6.5%	36.6%	20.9%
2021-22	42.2%	45.7%	49.7%	42.9%	36.8%	56.7%	-	68.6%	*	46.2%	3.0%	32.1%	23.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	24.1%	31.9%	21.8%	26.2%	37.4%	*	38.3%	-	47.1%	3.2%	20.7%	14.0%
2021-22	20.5%	24.2%	29.0%	19.8%	25.4%	30.9%	-	49.0%	*	23.1%	0.0%	17.9%	17.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	31.8%	23.2%	21.8%	11.1%	27.5%	*	31.9%	-	41.2%	0.0%	14.0%	2.3%
2021-22	24.0%	24.9%	28.1%	12.1%	19.3%	38.8%	-	37.3%	*	30.8%	6.1%	10.7%	14.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	5.7%	0.2%	1.1%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	3.2%	5.0%	4.0%	2.4%	*	0.0%	-	5.9%	51.6%	4.3%	14.0%
2021-22	5.0%	4.7%	3.3%	3.3%	4.4%	2.8%	-	3.9%	*	0.0%	45.5%	4.5%	5.9%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	27.7%	26.7%	13.9%	26.2%	34.1%	*	23.4%	-	23.5%	35.5%	21.3%	14.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.9%	25.5%	13.9%	24.6%	32.2%	*	23.4%	-	23.5%	16.1%	20.7%	11.6%
2021-22	28.0%	20.3%	20.0%	13.2%	12.3%	27.0%	-	29.4%	*	7.7%	6.1%	12.5%	17.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	1.6%	0.0%	3.2%	1.9%	*	0.0%	-	0.0%	25.8%	0.6%	4.7%
2021-22	2.5%	2.4%	2.0%	3.3%	1.8%	1.7%	-	0.0%	*	7.7%	27.3%	0.9%	2.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	10.5%	17.8%	10.3%	6.2%	*	10.6%	-	17.6%	0.0%	9.8%	9.3%
	2021-22	22.8%	12.7%	10.9%	7.7%	13.2%	11.2%	-	9.8%	*	7.7%	6.1%	13.4%	11.8%
Mathematics	2022-23	19.9%	17.8%	17.8%	18.8%	18.3%	15.6%	*	21.3%	-	23.5%	3.2%	18.3%	18.6%
	2021-22	18.7%	18.3%	16.5%	17.6%	17.5%	16.9%	-	13.7%	*	7.7%	0.0%	16.1%	23.5%
Both Subjects	2022-23	12.5%	4.8%	5.0%	9.9%	4.8%	2.8%	*	4.3%	-	5.9%	0.0%	4.9%	9.3%
	2021-22	12.6%	5.6%	6.0%	4.4%	7.0%	6.2%	-	5.9%	*	7.7%	0.0%	8.0%	11.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	36.8%	33.3%	29.5%	38.9%	*	56.0%	-	44.1%	2.5%	29.4%	23.3%
	2022	23.0%	27.2%	27.9%	20.0%	19.9%	30.4%	*	47.3%	*	46.4%	0.0%	17.1%	9.5%
English Language Arts	2023	13.8%	15.9%	15.2%	14.4%	13.9%	15.0%	*	21.0%	-	20.6%	0.0%	13.6%	10.7%
	2022	13.2%	14.8%	13.9%	9.2%	9.7%	15.5%	*	24.7%	*	21.4%	0.0%	9.1%	2.7%
Mathematics	2023	7.0%	7.4%	11.4%	7.7%	8.3%	12.6%	*	23.0%	-	17.6%	1.2%	8.4%	4.9%
	2022	6.9%	6.5%	8.4%	4.9%	4.9%	8.8%	*	22.6%	*	10.7%	0.0%	3.6%	2.7%
Science	2023	10.3%	10.9%	16.3%	12.6%	12.9%	16.2%	*	34.0%	-	20.6%	0.0%	10.8%	8.7%
	2022	9.6%	10.8%	9.8%	5.9%	6.2%	11.6%	*	17.2%	*	14.3%	0.0%	7.1%	4.1%
Social Studies	2023	13.1%	16.5%	29.8%	27.5%	20.9%	33.6%	*	43.0%	-	41.2%	0.0%	23.5%	11.7%
	2022	12.5%	15.1%	19.8%	14.6%	15.0%	21.1%	*	28.0%	*	46.4%	0.0%	12.7%	5.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	68.7%	56.8%	70.8%	68.9%	*	73.2%	-	93.3%	*	61.1%	50.0%
	2022	53.3%	50.2%	62.8%	48.6%	68.9%	66.1%	*	61.4%	-	53.8%	-	51.2%	28.6%
English Language Arts	2023	52.3%	46.3%	69.5%	59.4%	61.9%	80.6%	-	61.9%	-	85.7%	-	52.3%	36.4%
	2022	53.2%	46.3%	68.8%	70.6%	81.8%	66.7%	-	65.2%	-	50.0%	-	43.5%	*
Mathematics	2023	50.8%	51.7%	63.4%	52.9%	68.0%	63.5%	-	60.9%	-	83.3%	*	55.6%	60.0%
	2022	50.4%	51.6%	57.7%	44.4%	54.5%	70.6%	-	42.9%	-	*	-	55.6%	*
Science	2023	44.8%	50.4%	68.0%	67.9%	56.4%	74.6%	-	61.8%	-	100.0%	-	77.1%	44.4%
	2022	44.7%	40.2%	52.7%	36.4%	42.9%	55.6%	*	56.3%	-	*	-	55.6%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	53.0%	47.5%	49.2%	51.1%	*	65.1%	-	71.4%	-	44.7%	16.7%
	2022	41.9%	42.6%	49.7%	40.7%	50.0%	51.2%	*	57.7%	-	38.5%	-	40.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	96.8%	97.0%	95.2%	96.7%	*	100.0%	-	94.1%	83.9%	92.6%	100.0%
	2021-22	71.5%	81.3%	80.2%	75.8%	77.2%	85.4%	-	78.4%	*	76.9%	51.5%	73.2%	67.6%
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	38.2%	28.6%	21.7%	47.1%	*	53.1%	-	62.5%	3.8%	24.5%	2.2%
	2021-22	32.1%	35.4%	46.7%	37.7%	34.1%	50.7%	-	75.0%	*	50.0%	11.8%	31.7%	30.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	1018	967	958	1059	*	1067	-	1101	797	960	845
	2021-22	1001	1010	1057	1003	1010	1083	-	1153	840	1073	878	979	953
English Language Arts and Writing	2022-23	497	503	514	489	489	533	*	524	-	563	412	487	425
	2021-22	506	512	531	504	513	542	-	578	420	540	435	493	470
Mathematics	2022-23	482	484	505	478	469	526	*	542	-	539	385	473	420
	2021-22	496	499	526	499	496	542	-	575	420	533	443	486	484
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	22.2	19.3	19.2	23.9	*	*	-	*	*	16.3	*
	2021-22	19.5	21.9	23.8	21.0	22.9	25.2	-	-	-	36.0	17.0	23.8	-
English Language Arts	2022-23	18.8	20.7	22.2	19.2	19.5	23.7	*	*	-	*	*	16.3	*
	2021-22	19.2	22.2	24.1	21.8	23.4	24.9	-	-	-	36.0	17.0	24.4	-
Mathematics	2022-23	18.9	19.9	21.5	18.8	19.2	23.2	*	*	-	*	*	15.9	*
	2021-22	19.3	21.1	23.3	19.6	22.9	25.0	-	-	-	34.0	15.0	21.8	-
Science	2022-23	19.5	21.0	22.3	19.8	17.6	24.2	*	*	-	*	*	16.4	*
	2021-22	19.8	21.7	23.4	20.6	21.1	25.5	-	-	-	36.0	18.0	25.0	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	43.0%	36.1%	33.4%	50.3%	33.3%	64.5%	*	38.8%	7.3%	34.4%	24.2%
	2021-22	44.2%	42.3%	40.4%	35.8%	29.3%	45.6%	33.3%	60.9%	20.0%	45.7%	6.6%	30.6%	18.8%
English Language Arts	2022-23	17.4%	17.9%	17.4%	15.4%	12.3%	21.5%	14.3%	22.3%	*	17.5%	0.0%	13.2%	6.8%
	2021-22	16.6%	16.0%	15.5%	14.4%	8.6%	18.6%	16.7%	23.6%	20.0%	19.7%	0.6%	9.2%	2.0%
Mathematics	2022-23	19.5%	16.3%	15.3%	13.1%	10.3%	18.6%	14.3%	24.5%	*	13.8%	1.4%	11.6%	5.5%
	2021-22	19.9%	18.8%	16.4%	12.6%	10.5%	19.6%	33.3%	26.3%	0.0%	22.2%	1.7%	9.2%	5.5%
Science	2022-23	21.5%	21.5%	18.3%	15.2%	14.0%	20.8%	14.3%	29.9%	*	19.8%	2.3%	15.4%	10.3%
	2021-22	21.1%	20.3%	17.3%	15.8%	11.9%	20.0%	33.3%	25.4%	20.0%	16.7%	2.3%	13.1%	9.7%
Social Studies	2022-23	24.0%	31.2%	33.1%	27.2%	23.3%	40.3%	22.2%	53.1%	*	30.9%	1.3%	26.1%	12.8%
	2021-22	22.8%	27.9%	27.3%	23.6%	17.7%	31.9%	33.3%	40.9%	0.0%	39.1%	1.1%	19.2%	6.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency
2023-24 Student Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,896	100.0%	44,395	5,517,464	2,897	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	861	29.7%	8.1%	8.6%	861	29.7%	8.0%	8.5%
Grade 10	738	25.5%	7.6%	8.0%	738	25.5%	7.6%	7.9%
Grade 11	759	26.2%	7.7%	7.4%	759	26.2%	7.6%	7.4%
Grade 12	538	18.6%	6.0%	6.6%	539	18.6%	6.1%	6.7%
Ethnic Distribution								
African American	660	22.8%	23.1%	12.8%	660	22.8%	23.0%	12.8%
Hispanic	901	31.1%	40.2%	53.2%	901	31.1%	40.2%	53.2%
White	947	32.7%	22.9%	25.0%	948	32.7%	22.9%	25.0%
American Indian	6	0.2%	0.3%	0.3%	6	0.2%	0.3%	0.3%
Asian	255	8.8%	9.9%	5.4%	255	8.8%	9.9%	5.4%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	122	4.2%	3.5%	3.1%	122	4.2%	3.5%	3.1%
Sex								
Female	1,390	48.0%	48.8%	48.9%	1,391	48.0%	48.8%	48.8%
Male	1,506	52.0%	51.2%	51.1%	1,506	52.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	836	28.9%	47.1%	62.3%	837	28.9%	47.0%	62.2%
Non-Educationally Disadvantaged	2,060	71.1%	52.9%	37.7%	2,060	71.1%	53.0%	37.8%
Section 504 Students	271	9.4%	6.3%	7.2%	271	9.4%	6.3%	7.2%
EB Students/EL	354	12.2%	21.7%	24.4%	354	12.2%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	40	1.5%	1.6%	1.9%				
Students w/ Dyslexia	111	3.8%	3.9%	6.0%	111	3.8%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	9	0.3%	0.8%	1.4%	9	0.3%	0.8%	1.4%
Immigrant	123	4.2%	2.3%	2.9%	123	4.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	0.3%	42.4%	65.7%	8	0.3%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	961	33.2%	45.3%	53.2%	962	33.2%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	344	11.9%	21.2%	24.5%	344	11.9%	21.2%	24.4%
Career and Technical Education	2,078	71.8%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,078	71.8%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	185	6.4%	8.5%	8.5%	185	6.4%	8.5%	8.5%
Special Education	298	10.3%	14.3%	13.9%	298	10.3%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	298							
Students with Intellectual Disabilities	152	51.0%	46.7%	45.7%				
Students with Physical Disabilities	8	2.7%	15.0%	18.9%				
Students with Autism	44	14.8%	18.3%	16.2%				
Students with Behavioral Disabilities	94	31.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	295	11.2%	14.8%	16.1%				
African American	87	3.3%	4.6%	3.4%				
Hispanic	100	3.8%	6.4%	8.5%				
White	75	2.8%	2.4%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	17	0.6%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	36	14.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	51	17.3%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	136	16.1%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	245	12.2%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	4.5%	3.4%	7.9%	8.8%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	20.8	16.3
Foreign Languages	26.1	25.4	18.8
Mathematics	22.4	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	24.5	23.1	18.5
Social Studies	25.1	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	164.6	100.0%	100.0%	100.0%
Professional Staff	152.8	92.8%	65.3%	63.9%
Teachers	132.8	80.6%	49.0%	48.3%
Professional Support	11.4	6.9%	11.9%	11.1%
Campus Administration (School Leadership)	8.6	5.2%	3.7%	3.3%
Educational Aides	11.9	7.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	57.9	35.2%	56.7%	54.4%
Teachers by Ethnicity				
African American	19.4	14.6%	16.8%	12.6%
Hispanic	18.6	14.0%	22.6%	30.1%
White	86.8	65.4%	55.2%	53.4%
American Indian	1.0	0.8%	0.4%	0.3%
Asian	2.7	2.1%	3.8%	2.1%
Pacific Islander	1.0	0.8%	0.1%	0.1%
Two or More Races	3.2	2.4%	1.3%	1.3%
Teachers by Sex				
Males	63.9	48.1%	21.1%	24.5%
Females	68.9	51.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.2	0.1%	0.4%	2.5%
Bachelors	71.6	53.9%	73.7%	71.7%
Masters	56.3	42.4%	25.3%	24.9%
Doctorate	4.7	3.6%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.3	4.7%	5.6%	8.7%
1-5 Years Experience	30.5	23.0%	24.5%	27.4%
6-10 Years Experience	41.4	31.2%	25.7%	20.2%
11-20 Years Experience	38.4	28.9%	29.4%	27.1%
21-30 Years Experience	14.8	11.1%	12.8%	13.7%
Over 30 Years Experience	1.4	1.1%	2.1%	3.0%
Number of Students per Teacher	21.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	6.8	4.9	5.1
Average Years Experience of Assistant Principals with District	3.2	4.1	4.3
Average Years Experience of Teachers	11.4	11.4	11.1
Average Years Experience of Teachers with District	4.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,738	\$66,889	\$54,272
1-5 Years Experience	\$64,682	\$66,655	\$58,185
6-10 Years Experience	\$68,103	\$69,038	\$61,494
11-20 Years Experience	\$72,578	\$71,909	\$65,219
21-30 Years Experience	\$80,127	\$76,382	\$69,723
Over 30 Years Experience	\$81,144	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,976	\$70,375	\$62,474
Professional Support	\$76,107	\$79,752	\$73,783
Campus Administration (School Leadership)	\$108,993	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.4%	4.5%	6.0%
Career and Technical Education	17.5	13.2%	4.2%	5.5%
Compensatory Education	1.0	0.7%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	85.5	64.4%	76.1%	69.8%
Special Education	5.6	4.2%	8.4%	10.3%
Other	22.7	17.1%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DR THOMAS E RANDLE H S

Campus Number: 079901011

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	79%	74%	80%	80%	*	86%	-	85%	41%	87%	79%	79%	73%	76%
	2023	72%	80%	77%	77%	72%	91%	*	87%	*	86%	39%	70%	78%	75%	73%	63%
At Meets Grade Level or Above	2024	52%	66%	61%	60%	58%	75%	*	65%	-	77%	17%	67%	63%	58%	54%	47%
	2023	52%	63%	57%	57%	51%	72%	*	84%	*	50%	21%	40%	58%	57%	52%	44%
At Masters Grade Level	2024	16%	24%	18%	16%	14%	25%	*	35%	-	31%	1%	7%	17%	19%	16%	8%
	2023	13%	20%	14%	13%	10%	25%	*	39%	*	7%	3%	0%	16%	11%	10%	9%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	81%	79%	79%	90%	*	88%	*	88%	40%	77%	83%	79%	77%	70%
	2023	74%	83%	82%	82%	79%	88%	-	88%	-	86%	50%	83%	83%	78%	78%	65%
At Meets Grade Level or Above	2024	58%	69%	62%	63%	55%	75%	*	85%	*	56%	23%	46%	63%	61%	52%	45%
	2023	54%	67%	62%	66%	55%	78%	-	81%	-	50%	32%	67%	62%	62%	55%	35%
At Masters Grade Level	2024	9%	13%	11%	8%	8%	16%	*	33%	*	6%	0%	0%	11%	10%	4%	5%
	2023	9%	14%	6%	5%	5%	10%	-	23%	-	0%	2%	33%	6%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	82%	80%	82%	81%	*	87%	*	92%	60%	100%	80%	85%	79%	81%
	2023	79%	86%	77%	74%	76%	89%	*	89%	*	85%	49%	78%	76%	79%	75%	72%
At Meets Grade Level or Above	2024	43%	54%	36%	32%	33%	38%	*	63%	*	50%	18%	29%	30%	44%	30%	33%
	2023	43%	57%	35%	35%	29%	50%	*	67%	*	31%	10%	22%	32%	40%	31%	26%
At Masters Grade Level	2024	24%	32%	11%	9%	9%	2%	*	40%	*	25%	4%	14%	7%	17%	10%	11%
	2023	23%	32%	14%	14%	10%	21%	*	44%	*	8%	4%	0%	14%	14%	9%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	94%	93%	94%	95%	*	96%	*	93%	82%	100%	94%	94%	93%	95%
	2023	88%	92%	90%	91%	88%	96%	*	91%	*	100%	74%	78%	91%	89%	89%	81%
At Meets Grade Level or Above	2024	56%	70%	63%	62%	60%	66%	*	73%	*	71%	28%	53%	64%	61%	58%	53%
	2023	56%	68%	56%	59%	46%	77%	*	86%	*	36%	23%	33%	57%	54%	49%	38%
At Masters Grade Level	2024	19%	29%	17%	10%	15%	20%	*	40%	*	43%	2%	7%	15%	18%	17%	9%
	2023	21%	31%	19%	18%	13%	26%	*	57%	*	7%	5%	11%	20%	18%	12%	10%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	97%	95%	98%	96%	*	100%	*	100%	88%	100%	98%	96%	96%	97%
	2023	94%	97%	97%	98%	97%	92%	-	98%	*	100%	85%	100%	97%	97%	97%	95%
At Meets Grade Level or Above	2024	69%	79%	73%	74%	68%	87%	*	80%	*	69%	41%	33%	73%	74%	63%	53%
	2023	70%	80%	77%	79%	73%	86%	-	86%	*	50%	38%	100%	76%	80%	73%	67%
At Masters Grade Level	2024	37%	50%	37%	31%	36%	53%	*	50%	*	31%	10%	22%	37%	36%	25%	20%
	2023	38%	49%	43%	40%	36%	65%	-	66%	*	50%	23%	60%	42%	46%	39%	31%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	86%	77%	79%	100%	-	94%	-	-	-	-	90%	76%	88%	*
	2023	90%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	79%	59%	31%	58%	57%	-	82%	-	-	-	-	62%	53%	58%	*
	2023	61%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	16%	11%	0%	0%	14%	-	29%	-	-	-	-	13%	6%	4%	*
	2023	12%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	86%	84%	86%	89%	100%	92%	80%	92%	61%	92%	87%	86%	83%	83%
	2023	76%	84%	85%	84%	82%	91%	100%	91%	71%	90%	57%	79%	85%	83%	82%	73%
At Meets Grade Level or Above	2024	48%	60%	60%	59%	55%	69%	75%	74%	40%	65%	24%	47%	60%	59%	52%	46%
	2023	49%	60%	57%	58%	51%	73%	50%	83%	57%	43%	23%	46%	58%	57%	51%	40%
At Masters Grade Level	2024	20%	28%	19%	15%	16%	23%	17%	39%	0%	27%	3%	9%	18%	20%	14%	10%
	2023	20%	28%	19%	17%	14%	28%	0%	48%	0%	10%	6%	15%	20%	18%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	80%	77%	79%	85%	100%	87%	*	86%	41%	82%	81%	79%	75%	73%
	2023	77%	85%	79%	79%	75%	89%	*	88%	*	86%	44%	75%	81%	77%	76%	64%
At Meets Grade Level or Above	2024	54%	66%	62%	61%	56%	75%	60%	74%	*	66%	19%	57%	63%	59%	53%	47%
	2023	53%	65%	60%	61%	53%	74%	*	83%	*	50%	26%	50%	60%	59%	53%	40%
At Masters Grade Level	2024	22%	31%	14%	12%	11%	21%	20%	34%	*	17%	1%	4%	14%	14%	10%	7%
	2023	20%	29%	11%	10%	8%	18%	*	33%	*	4%	2%	13%	12%	9%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	82%	80%	81%	84%	*	89%	*	92%	60%	100%	81%	84%	80%	80%
	2023	75%	82%	77%	74%	76%	89%	*	89%	*	85%	49%	78%	76%	79%	75%	72%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	38%	32%	35%	41%	*	70%	*	50%	18%	29%	34%	44%	33%	34%
	2023	45%	54%	35%	35%	29%	50%	*	67%	*	31%	10%	22%	32%	40%	31%	26%
At Masters Grade Level	2024	17%	23%	11%	8%	8%	4%	*	36%	*	25%	4%	14%	8%	16%	10%	11%
	2023	19%	24%	14%	14%	10%	21%	*	44%	*	8%	4%	0%	14%	14%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	94%	93%	94%	95%	*	96%	*	93%	82%	100%	94%	94%	93%	95%
	2023	77%	83%	90%	91%	88%	96%	*	91%	*	100%	74%	78%	91%	89%	89%	81%
At Meets Grade Level or Above	2024	43%	54%	63%	62%	60%	66%	*	73%	*	71%	28%	53%	64%	61%	58%	53%
	2023	47%	56%	56%	59%	46%	77%	*	86%	*	36%	23%	33%	57%	54%	49%	38%
At Masters Grade Level	2024	16%	23%	17%	10%	15%	20%	*	40%	*	43%	2%	7%	15%	18%	17%	9%
	2023	18%	25%	19%	18%	13%	26%	*	57%	*	7%	5%	11%	20%	18%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	97%	95%	98%	96%	*	100%	*	100%	88%	100%	98%	96%	96%	97%
	2023	78%	83%	97%	98%	97%	92%	-	98%	*	100%	85%	100%	97%	97%	97%	95%
At Meets Grade Level or Above	2024	51%	62%	73%	74%	68%	87%	*	80%	*	69%	41%	33%	73%	74%	63%	53%
	2023	52%	62%	77%	79%	73%	86%	-	86%	*	50%	38%	100%	76%	80%	73%	67%
At Masters Grade Level	2024	27%	37%	37%	31%	36%	53%	*	50%	*	31%	10%	22%	37%	36%	25%	20%
	2023	27%	37%	43%	40%	36%	65%	-	66%	*	50%	23%	60%	42%	46%	39%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	73%	74%	71%	73%	75%	*	81%	-	100%	56%	59%	74%	73%	74%	72%
	2023	57%	62%	56%	56%	49%	70%	*	70%	*	55%	47%	25%	61%	46%	52%	55%
End of Course English II	2024	69%	73%	70%	73%	67%	75%	*	74%	*	58%	47%	59%	69%	72%	66%	64%
	2023	74%	75%	80%	81%	78%	88%	-	77%	-	82%	72%	83%	82%	76%	77%	69%
End of Course Algebra I	2024	72%	80%	78%	79%	76%	77%	*	87%	-	86%	74%	85%	78%	78%	77%	79%
	2023	76%	81%	75%	76%	73%	80%	*	93%	*	72%	56%	69%	73%	79%	72%	70%
All Grades Both Subjects	2024	64%	69%	74%	74%	72%	76%	79%	80%	*	79%	60%	67%	74%	74%	72%	72%
	2023	64%	66%	69%	70%	67%	78%	*	77%	*	70%	58%	57%	72%	66%	66%	64%
All Grades ELA/Reading	2024	67%	72%	72%	72%	70%	75%	70%	77%	*	77%	52%	59%	72%	72%	70%	68%
	2023	63%	67%	67%	67%	64%	77%	*	73%	*	69%	59%	50%	71%	59%	64%	61%
All Grades Mathematics	2024	60%	66%	78%	79%	76%	77%	*	87%	-	86%	74%	85%	78%	78%	77%	79%
	2023	66%	66%	75%	76%	73%	80%	*	93%	*	72%	56%	69%	73%	79%	72%	70%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	34%	35%	29%	32%	57%	*	*	-	*	24%	*	39%	25%	36%	32%
	2023	26%	31%	25%	32%	18%	40%	-	*	*	*	10%	*	28%	21%	26%	23%
End of Course English II	2024	29%	37%	38%	15%	51%	*	-	*	-	*	19%	*	40%	35%	36%	46%
	2023	41%	46%	55%	55%	49%	80%	-	*	-	*	39%	*	57%	51%	52%	41%
End of Course Algebra I	2024	55%	64%	70%	68%	67%	73%	-	*	-	*	44%	*	68%	74%	70%	84%
	2023	58%	58%	51%	39%	55%	80%	-	*	-	*	26%	*	54%	47%	50%	61%
All Grades Both Subjects	2024	32%	39%	50%	43%	52%	62%	*	64%	-	60%	30%	57%	52%	47%	49%	55%
	2023	38%	40%	46%	43%	43%	67%	-	80%	*	67%	25%	50%	48%	42%	45%	43%
All Grades ELA/Reading	2024	30%	34%	36%	23%	42%	50%	*	43%	-	*	22%	*	40%	30%	36%	39%
	2023	35%	39%	43%	45%	36%	60%	-	*	*	*	25%	*	45%	39%	41%	33%
All Grades Mathematics	2024	35%	43%	70%	68%	67%	73%	-	*	-	*	44%	*	68%	74%	70%	84%
	2023	40%	42%	51%	39%	55%	80%	-	*	-	*	26%	*	54%	47%	50%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	86%	-	-	-	-	-	-	81%	-	85%	75%	88%	87%	82%	94%
	2023	76%	84%	85%	-	-	-	-	-	-	69%	-	69%	30%	69%	87%	69%	96%
At Meets Grade Level or Above	2024	48%	60%	60%	-	-	-	-	-	-	42%	-	48%	34%	44%	63%	42%	83%
	2023	49%	60%	57%	-	-	-	-	-	-	32%	-	33%	0%	46%	62%	34%	73%
At Masters Grade Level	2024	20%	28%	19%	-	-	-	-	-	-	9%	-	13%	3%	9%	21%	9%	24%
	2023	20%	28%	19%	-	-	-	-	-	-	7%	-	7%	0%	13%	21%	8%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	80%	-	-	-	-	-	-	68%	-	77%	53%	93%	82%	70%	100%
	2023	77%	85%	79%	-	-	-	-	-	-	59%	-	60%	9%	57%	83%	59%	94%
At Meets Grade Level or Above	2024	54%	66%	62%	-	-	-	-	-	-	41%	-	45%	35%	40%	66%	41%	96%
	2023	53%	65%	60%	-	-	-	-	-	-	32%	-	32%	0%	43%	65%	34%	79%
At Masters Grade Level	2024	22%	31%	14%	-	-	-	-	-	-	5%	-	8%	1%	0%	17%	5%	21%
	2023	20%	29%	11%	-	-	-	-	-	-	3%	-	3%	0%	4%	12%	3%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	82%	-	-	-	-	-	-	82%	-	86%	76%	67%	82%	81%	79%
	2023	75%	82%	77%	-	-	-	-	-	-	65%	-	65%	*	78%	79%	67%	100%
At Meets Grade Level or Above	2024	43%	54%	38%	-	-	-	-	-	-	31%	-	35%	26%	50%	39%	32%	63%
	2023	45%	54%	35%	-	-	-	-	-	-	20%	-	20%	*	56%	38%	24%	40%
At Masters Grade Level	2024	17%	23%	11%	-	-	-	-	-	-	11%	-	18%	2%	17%	11%	11%	16%
	2023	19%	24%	14%	-	-	-	-	-	-	6%	-	6%	*	22%	15%	8%	7%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	94%	-	-	-	-	-	-	95%	-	94%	97%	83%	93%	94%	100%
	2023	77%	83%	90%	-	-	-	-	-	-	78%	-	79%	40%	73%	93%	77%	96%
At Meets Grade Level or Above	2024	43%	54%	63%	-	-	-	-	-	-	49%	-	54%	39%	50%	66%	48%	92%
	2023	47%	56%	56%	-	-	-	-	-	-	25%	-	25%	0%	40%	61%	28%	78%
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	8%	-	12%	0%	0%	19%	7%	25%
	2023	18%	25%	19%	-	-	-	-	-	-	6%	-	6%	0%	13%	21%	7%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	97%	-	-	-	-	-	-	96%	-	98%	95%	100%	97%	97%	100%
	2023	78%	83%	97%	-	-	-	-	-	-	93%	-	93%	*	100%	97%	94%	100%
At Meets Grade Level or Above	2024	51%	62%	73%	-	-	-	-	-	-	50%	-	63%	38%	43%	78%	49%	82%
	2023	52%	62%	77%	-	-	-	-	-	-	62%	-	64%	*	60%	79%	62%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	37%	-	-	-	-	-	-	16%	-	25%	8%	29%	41%	17%	45%
	2023	27%	37%	43%	-	-	-	-	-	-	24%	-	25%	*	40%	45%	26%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	74%	-	-	-	-	-	-	70%	-	75%	61%	68%	74%	70%	86%
	2023	64%	66%	69%	-	-	-	-	-	-	62%	-	61%	35%	75%	71%	63%	67%
All Grades ELA/Reading	2024	67%	72%	72%	-	-	-	-	-	-	66%	-	72%	53%	61%	73%	66%	86%
	2023	63%	67%	67%	-	-	-	-	-	-	61%	-	60%	43%	65%	69%	61%	63%
All Grades Mathematics	2024	60%	66%	78%	-	-	-	-	-	-	78%	-	83%	72%	80%	78%	78%	83%
	2023	66%	66%	75%	-	-	-	-	-	-	64%	-	64%	*	100%	77%	68%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	50%	-	-	-	-	-	-	52%	-	67%	25%	*	49%	53%	*
	2023	38%	40%	46%	-	-	-	-	-	-	40%	-	41%	11%	38%	47%	40%	*
All Grades ELA/Reading	2024	30%	34%	36%	-	-	-	-	-	-	35%	-	52%	0%	*	35%	36%	*
	2023	35%	39%	43%	-	-	-	-	-	-	31%	-	32%	17%	33%	47%	31%	*
All Grades Mathematics	2024	35%	43%	70%	-	-	-	-	-	-	83%	-	100%	60%	*	65%	83%	*
	2023	40%	42%	51%	-	-	-	-	-	-	57%	-	57%	*	*	48%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	98%	98%	100%	99%	100%	99%	98%	99%	98%	99%	98%	99%
Included in Accountability	92%	94%	89%	89%	88%	92%	100%	89%	100%	89%	86%	86%	91%	85%	88%	82%
Not Included in Accountability: Mobile	4%	4%	7%	8%	6%	6%	0%	3%	0%	8%	9%	12%	4%	10%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	2%	4%	1%	0%	7%	0%	3%	3%	1%	3%	3%	3%	13%
Not Tested	1%	1%	1%	1%	2%	2%	0%	1%	0%	1%	2%	1%	2%	1%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	0%	1%	0%	1%	2%	1%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	98%	100%	100%	*	97%	98%	97%	98%	99%	98%	99%
Included in Accountability	91%	93%	85%	88%	83%	90%	100%	84%	*	83%	81%	82%	88%	82%	85%	71%
Not Included in Accountability: Mobile	4%	4%	6%	8%	6%	7%	0%	3%	*	9%	10%	12%	4%	10%	6%	3%
Not Included in Accountability: Other Exclusions	4%	3%	7%	3%	9%	2%	0%	13%	*	6%	7%	3%	7%	7%	7%	25%
Not Tested	1%	1%	1%	1%	2%	2%	0%	0%	*	3%	2%	3%	2%	1%	2%	1%
Absent	1%	0%	1%	1%	2%	2%	0%	0%	*	3%	2%	3%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	96%	*	98%	*	100%	98%	100%	98%	97%	97%	98%
Included in Accountability	93%	94%	89%	88%	88%	91%	*	92%	*	92%	89%	88%	93%	84%	86%	90%
Not Included in Accountability: Mobile	5%	4%	8%	10%	9%	6%	*	4%	*	8%	9%	13%	5%	12%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	2%	2%	3%	4%	*	2%	*	0%	2%	0%	2%	3%	3%	2%
Absent	1%	1%	2%	1%	3%	0%	*	2%	*	0%	2%	0%	2%	2%	2%	2%
Other	0%	0%	1%	1%	0%	4%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	99%	98%	100%	*	98%	*	100%	99%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	90%	87%	91%	92%	*	92%	*	93%	87%	88%	93%	85%	89%	92%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	8%	*	4%	*	7%	12%	12%	5%	13%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	2%	1%	2%	0%	*	2%	*	0%	1%	0%	1%	2%	1%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	2%	0%	*	2%	*	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	96%	*	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	95%	94%	96%	96%	*	96%	*	94%	95%	90%	96%	95%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	5%	4%	0%	*	0%	*	6%	5%	10%	3%	4%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	0%	4%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	4%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	93%	93%	95%	78%	-	100%	-	-	-	-	98%	85%	93%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	98%	100%	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	93%	94%	92%	92%	92%	90%	100%	88%	100%	97%	92%	87%	94%	88%	92%	86%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	7%	0%	9%	0%	3%	3%	13%	3%	9%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	0%	2%	0%	0%	2%	0%	1%	1%	1%	5%
Not Tested	1%	1%	2%	1%	1%	2%	0%	2%	0%	0%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	2%	0%	0%	1%	0%	1%	1%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	98%	98%	98%	*	99%	*	100%	96%	100%	98%	98%	98%	99%
Included in Accountability	92%	93%	90%	90%	89%	90%	*	85%	*	97%	88%	84%	92%	86%	90%	81%
Not Included in Accountability: Mobile	4%	5%	6%	7%	5%	6%	*	9%	*	3%	3%	16%	3%	10%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	4%	2%	*	4%	*	0%	5%	0%	2%	3%	3%	11%
Not Tested	1%	0%	2%	2%	2%	2%	*	1%	*	0%	4%	0%	2%	2%	2%	1%
Absent	1%	0%	2%	1%	2%	2%	*	1%	*	0%	2%	0%	2%	2%	2%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	95%	*	100%	97%	100%	99%	99%	98%	98%
Included in Accountability	94%	94%	92%	92%	93%	88%	*	86%	*	100%	95%	90%	95%	90%	94%	89%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	9%	*	10%	*	0%	3%	10%	4%	9%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	5%	*	0%	3%	0%	1%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	2%	*	5%	*	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	98%	*	100%	97%	100%	99%	99%	98%	98%
Included in Accountability	93%	94%	92%	91%	94%	93%	*	85%	*	93%	94%	90%	95%	89%	94%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	5%	*	12%	*	7%	4%	10%	4%	10%	4%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	2%	*	0%	3%	0%	1%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	*	2%	*	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	95%	-	98%	*	100%	100%	100%	100%	97%	99%	98%
Included in Accountability	94%	95%	95%	96%	96%	86%	-	94%	*	100%	98%	83%	97%	90%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	9%	-	4%	*	0%	2%	17%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	5%	-	2%	*	0%	0%	0%	0%	3%	1%	2%
Absent	1%	1%	1%	1%	0%	5%	-	2%	*	0%	0%	0%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	92.3%	93.8%	91.2%	92.4%	*	93.3%	*	91.5%	90.4%	91.0%	91.4%
2021-22	92.2%	93.5%	93.1%	94.5%	92.2%	91.6%	*	95.0%	*	92.5%	91.9%	92.6%	91.9%
Chronic Absenteeism													
2022-23	20.3%	18.2%	25.6%	20.4%	30.5%	25.7%	*	18.0%	*	25.8%	39.2%	31.3%	29.6%
2021-22	25.7%	18.6%	23.2%	17.0%	27.5%	32.6%	*	9.8%	*	18.8%	34.7%	26.3%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	1.0%	0.4%	1.4%	0.7%	*	1.8%	*	0.0%	1.1%	1.4%	2.9%
2021-22	2.2%	1.0%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.8%	0.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	*	-	*	*	-	-	-	*	-	*	*
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	*	-	*	*	-	-	-	*	-	*	*
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	*	-	*	*	-	-	-	*	-	*	*
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	4	100.0%	2,719	377,367
By Ethnicity:				
African American	0	0.0%	620	46,822
Hispanic	2	50.0%	1,095	197,333
White	1	25.0%	701	103,009
American Indian	0	0.0%	8	1,181
Asian	0	0.0%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	1	25.0%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	4	100.0%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	231	34,589
Economically Disadvantaged Graduates	3	75.0%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	25.0%	254	50,229
At-Risk Graduates	2	50.0%	1,037	168,430
CTE Completers	0	0.0%	792	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	22.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	17.8%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	18.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	4.8%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	12.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	11.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	18.5%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	14.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.3%	*	-	*	*	-	-	-	*	-	*	*
	2021-22	7.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	24.3%	20.5%	21.1%	33.3%	-	43.9%	*	*	2.6%	18.0%	13.5%
	2022	23.0%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	15.9%	16.3%	17.0%	14.0%	27.3%	-	17.1%	*	*	2.6%	11.7%	5.4%
	2022	13.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
	2022	6.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	10.9%	6.9%	4.5%	4.1%	6.1%	-	26.8%	*	*	0.0%	6.3%	8.1%
	2022	9.6%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	16.5%	11.3%	6.3%	9.4%	24.2%	-	24.4%	*	*	2.6%	11.2%	10.8%
	2022	12.5%	15.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	30.7%	21.7%	13.9%	72.7%	-	50.0%	-	-	*	24.3%	20.0%
	2022	53.3%	50.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	46.3%	33.9%	26.3%	12.5%	66.7%	-	85.7%	-	-	*	29.2%	*
	2022	53.2%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	50.4%	8.0%	0.0%	0.0%	*	-	18.2%	-	-	-	7.7%	*
	2022	44.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	29.3%	14.3%	25.0%	37.5%	-	40.0%	-	-	*	30.4%	*
	2022	41.9%	42.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	*	?	*	*	-	-	-	*	-	*	*
	2021-22	71.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	*	*	*	-	-	-	-	-	-	*	-
	2021-22	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	*	*	*	-	-	-	-	-	-	*	-
	2021-22	1001	1010	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	503	*	*	*	-	-	-	-	-	-	*	-
	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	484	*	*	*	-	-	-	-	-	-	*	-
	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	21.1	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	21.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	21.7	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.2%	26.1%	24.1%	21.6%	28.0%	*	59.3%	*	16.7%	3.0%	21.3%	16.3%
	2021-22	44.2%	42.3%	10.5%	8.3%	8.6%	11.8%	-	31.0%	*	6.3%	2.1%	8.0%	3.9%
English Language Arts	2022-23	17.4%	17.9%	7.6%	6.4%	6.2%	9.3%	*	18.5%	*	3.3%	0.6%	5.3%	1.6%
	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	16.3%	5.5%	4.2%	4.5%	5.5%	*	15.9%	*	3.4%	0.0%	5.6%	2.7%
	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2022-23	21.5%	21.5%	13.4%	10.6%	12.1%	16.1%	*	29.6%	*	10.0%	1.3%	12.1%	5.9%
	2021-22	21.1%	20.3%	2.4%	1.7%	2.3%	0.0%	-	10.3%	*	0.0%	0.0%	2.3%	0.0%
Social Studies	2022-23	24.0%	31.2%	15.8%	14.1%	11.4%	17.2%	*	46.2%	*	7.7%	0.6%	11.4%	10.5%
	2021-22	22.8%	27.9%	9.4%	7.8%	6.8%	12.9%	-	29.1%	*	6.7%	2.2%	6.7%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,783	100.0%	44,395	5,517,464	1,783	100.0%	44,512	5,531,236
Students by Grade								
Grade 9	505	28.3%	8.1%	8.6%	505	28.3%	8.0%	8.5%
Grade 10	485	27.2%	7.6%	8.0%	485	27.2%	7.6%	7.9%
Grade 11	443	24.8%	7.7%	7.4%	443	24.8%	7.6%	7.4%
Grade 12	350	19.6%	6.0%	6.6%	350	19.6%	6.1%	6.7%
Ethnic Distribution								
African American	586	32.9%	23.1%	12.8%	586	32.9%	23.0%	12.8%
Hispanic	806	45.2%	40.2%	53.2%	806	45.2%	40.2%	53.2%
White	180	10.1%	22.9%	25.0%	180	10.1%	22.9%	25.0%
American Indian	5	0.3%	0.3%	0.3%	5	0.3%	0.3%	0.3%
Asian	158	8.9%	9.9%	5.4%	158	8.9%	9.9%	5.4%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	45	2.5%	3.5%	3.1%	45	2.5%	3.5%	3.1%
Sex								
Female	877	49.2%	48.8%	48.9%	877	49.2%	48.8%	48.8%
Male	906	50.8%	51.2%	51.1%	906	50.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	958	53.7%	47.1%	62.3%	958	53.7%	47.0%	62.2%
Non-Educationally Disadvantaged	825	46.3%	52.9%	37.7%	825	46.3%	53.0%	37.8%
Section 504 Students	148	8.3%	6.3%	7.2%	148	8.3%	6.3%	7.2%
EB Students/EL	264	14.8%	21.7%	24.4%	264	14.8%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	58	4.2%	1.6%	1.9%				
Students w/ Dyslexia	93	5.2%	3.9%	6.0%	93	5.2%	3.9%	6.0%
Foster Care	16	0.9%	0.3%	0.2%	16	0.9%	0.3%	0.2%
Homeless	19	1.1%	0.8%	1.4%	19	1.1%	0.8%	1.4%
Immigrant	18	1.0%	2.3%	2.9%	18	1.0%	2.3%	2.9%
Migrant	2	0.1%	0.0%	0.2%	2	0.1%	0.0%	0.2%
Title I	1,783	100.0%	42.4%	65.7%	1,783	100.0%	42.4%	65.7%
Military Connected	1	0.1%	0.1%	3.9%	1	0.1%	0.1%	3.9%
At-Risk	838	47.0%	45.3%	53.2%	838	47.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	258	14.5%	21.2%	24.5%	258	14.5%	21.2%	24.4%
Career and Technical Education	1,287	72.2%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,287	72.2%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	68	3.8%	8.5%	8.5%	68	3.8%	8.5%	8.5%
Special Education	221	12.4%	14.3%	13.9%	221	12.4%	14.5%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	221							
Students with Intellectual Disabilities	133	60.2%	46.7%	45.7%				
Students with Physical Disabilities	8	3.6%	15.0%	18.9%				
Students with Autism	28	12.7%	18.3%	16.2%				
Students with Behavioral Disabilities	52	23.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	232	16.7%	14.8%	16.1%				
African American	73	5.3%	4.6%	3.4%				
Hispanic	107	7.7%	6.4%	8.5%				
White	36	2.6%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	45	23.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	18.4%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	149	18.9%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	136	10.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	2.0%	3.4%	7.9%	3.0%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	20.8	16.3
Foreign Languages	26.3	25.4	18.8
Mathematics	21.3	22.7	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Science	24.5	23.1	18.5
Social Studies	23.5	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	108.0	100.0%	100.0%	100.0%
Professional Staff	97.8	90.6%	65.3%	63.9%
Teachers	82.4	76.3%	49.0%	48.3%
Professional Support	9.3	8.6%	11.9%	11.1%
Campus Administration (School Leadership)	6.1	5.6%	3.7%	3.3%
Educational Aides	10.2	9.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	68.8	63.7%	56.7%	54.4%
Teachers by Ethnicity				
African American	31.4	38.1%	16.8%	12.6%
Hispanic	13.2	16.0%	22.6%	30.1%
White	32.5	39.5%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.5	4.3%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	2.2%	1.3%	1.3%
Teachers by Sex				
Males	40.0	48.6%	21.1%	24.5%
Females	42.3	51.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.5	0.7%	0.4%	2.5%
Bachelors	48.9	59.3%	73.7%	71.7%
Masters	32.0	38.9%	25.3%	24.9%
Doctorate	0.9	1.1%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.5	7.9%	5.6%	8.7%
1-5 Years Experience	15.6	18.9%	24.5%	27.4%
6-10 Years Experience	27.1	32.9%	25.7%	20.2%
11-20 Years Experience	24.6	29.8%	29.4%	27.1%
21-30 Years Experience	6.5	7.9%	12.8%	13.7%
Over 30 Years Experience	2.1	2.5%	2.1%	3.0%
Number of Students per Teacher	21.6	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.2	6.0
Average Years Experience of Principals with District	4.0	6.2	5.1
Average Years Experience of Assistant Principals	6.0	4.9	5.1
Average Years Experience of Assistant Principals with District	3.8	4.1	4.3
Average Years Experience of Teachers	10.3	11.4	11.1
Average Years Experience of Teachers with District	3.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,920	\$66,889	\$54,272
1-5 Years Experience	\$65,919	\$66,655	\$58,185
6-10 Years Experience	\$69,552	\$69,038	\$61,494
11-20 Years Experience	\$75,784	\$71,909	\$65,219
21-30 Years Experience	\$77,343	\$76,382	\$69,723
Over 30 Years Experience	\$87,625	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,585	\$70,375	\$62,474
Professional Support	\$76,494	\$79,752	\$73,783
Campus Administration (School Leadership)	\$100,602	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.2%	4.5%	6.0%
Career and Technical Education	11.2	13.6%	4.2%	5.5%
Compensatory Education	0.2	0.2%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	55.5	67.3%	76.1%	69.8%
Special Education	4.4	5.4%	8.4%	10.3%
Other	10.1	12.3%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR JH

Campus Number: 079901041

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	78%	74%	74%	91%	*	92%	*	70%	43%	92%	79%	75%	77%	76%
	2023	77%	87%	81%	78%	77%	88%	*	93%	-	100%	58%	100%	82%	77%	78%	78%
At Meets Grade Level or Above	2024	57%	68%	57%	58%	51%	77%	*	76%	*	35%	20%	83%	59%	52%	54%	51%
	2023	52%	66%	54%	46%	52%	68%	*	74%	-	70%	28%	80%	56%	51%	49%	54%
At Masters Grade Level	2024	26%	36%	21%	20%	15%	39%	*	32%	*	20%	4%	25%	22%	18%	18%	17%
	2023	22%	33%	22%	21%	17%	32%	*	37%	-	30%	10%	40%	24%	18%	16%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	78%	75%	75%	93%	*	92%	*	65%	54%	92%	76%	82%	76%	78%
	2023	75%	82%	74%	60%	76%	83%	*	93%	-	90%	60%	60%	78%	65%	71%	79%
At Meets Grade Level or Above	2024	39%	53%	38%	35%	29%	66%	*	64%	*	35%	10%	42%	39%	35%	33%	37%
	2023	40%	48%	34%	27%	31%	49%	*	48%	-	60%	21%	40%	35%	32%	29%	40%
At Masters Grade Level	2024	14%	20%	11%	10%	7%	18%	*	32%	*	10%	2%	8%	12%	8%	9%	11%
	2023	16%	20%	11%	9%	8%	17%	*	26%	-	10%	10%	0%	12%	7%	6%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	72%	72%	68%	81%	*	88%	-	67%	45%	*	73%	71%	68%	71%
	2023	78%	85%	75%	72%	74%	73%	*	93%	*	100%	41%	83%	75%	75%	70%	78%
At Meets Grade Level or Above	2024	54%	63%	55%	56%	49%	68%	*	75%	-	50%	27%	*	56%	55%	49%	55%
	2023	55%	63%	46%	38%	42%	55%	*	82%	*	64%	11%	67%	48%	44%	39%	50%
At Masters Grade Level	2024	29%	38%	32%	31%	27%	38%	*	50%	-	33%	10%	*	33%	28%	26%	31%
	2023	27%	34%	20%	17%	12%	32%	*	54%	*	36%	4%	33%	21%	17%	15%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	40%	36%	38%	61%	*	50%	-	50%	31%	*	39%	43%	38%	41%
	2023	63%	62%	57%	53%	58%	52%	*	85%	*	*	25%	*	55%	61%	51%	62%
At Meets Grade Level or Above	2024	34%	23%	18%	19%	13%	30%	*	39%	-	25%	18%	*	17%	20%	17%	18%
	2023	37%	29%	26%	23%	23%	24%	*	69%	*	*	6%	*	26%	26%	22%	27%
At Masters Grade Level	2024	11%	3%	4%	6%	2%	4%	*	11%	-	0%	7%	*	3%	6%	5%	6%
	2023	11%	4%	4%	3%	1%	7%	*	31%	*	*	0%	*	4%	3%	2%	3%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	79%	79%	77%	74%	*	96%	*	100%	48%	80%	78%	81%	74%	77%
	2023	83%	87%	71%	72%	67%	77%	*	96%	-	78%	30%	88%	74%	65%	69%	65%
At Meets Grade Level or Above	2024	56%	65%	54%	59%	48%	47%	*	84%	*	75%	16%	60%	52%	57%	48%	56%
	2023	58%	64%	44%	49%	35%	51%	*	76%	-	78%	5%	38%	46%	38%	41%	36%
At Masters Grade Level	2024	29%	38%	26%	30%	18%	32%	*	68%	*	50%	7%	20%	26%	28%	20%	28%
	2023	28%	36%	18%	17%	12%	23%	*	48%	-	33%	0%	25%	19%	15%	14%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	76%	78%	73%	80%	*	91%	*	*	39%	100%	73%	84%	72%	79%
	2023	76%	81%	69%	69%	63%	77%	*	100%	*	92%	33%	56%	70%	68%	67%	73%
At Meets Grade Level or Above	2024	43%	51%	38%	39%	32%	46%	*	65%	*	*	12%	60%	36%	42%	31%	39%
	2023	46%	54%	39%	34%	33%	45%	*	88%	*	67%	12%	33%	38%	40%	36%	47%
At Masters Grade Level	2024	16%	20%	10%	7%	7%	11%	*	39%	*	*	0%	20%	9%	11%	7%	8%
	2023	17%	24%	9%	6%	5%	11%	*	48%	*	25%	3%	11%	8%	10%	7%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	67%	67%	63%	71%	*	88%	*	88%	40%	60%	66%	70%	62%	64%
	2023	74%	80%	61%	59%	54%	72%	*	96%	-	78%	13%	63%	63%	53%	55%	59%
At Meets Grade Level or Above	2024	44%	53%	34%	35%	26%	53%	*	71%	*	50%	11%	40%	33%	37%	29%	31%
	2023	47%	56%	37%	37%	28%	47%	*	80%	-	56%	7%	25%	38%	32%	30%	28%
At Masters Grade Level	2024	17%	23%	12%	11%	6%	29%	*	42%	*	25%	2%	0%	12%	12%	9%	9%
	2023	17%	23%	11%	8%	7%	12%	*	36%	-	33%	2%	13%	12%	7%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	57%	63%	49%	62%	*	84%	*	88%	31%	60%	55%	63%	49%	53%
	2023	62%	70%	58%	64%	49%	67%	*	96%	-	56%	13%	63%	60%	54%	53%	49%
At Meets Grade Level or Above	2024	33%	43%	27%	32%	17%	44%	*	56%	*	38%	14%	40%	25%	31%	22%	22%
	2023	33%	44%	29%	28%	24%	33%	*	68%	-	44%	6%	25%	29%	31%	26%	22%
At Masters Grade Level	2024	17%	25%	10%	9%	5%	15%	*	44%	*	38%	5%	0%	10%	11%	9%	11%
	2023	16%	25%	11%	13%	5%	14%	*	32%	-	33%	4%	25%	12%	8%	9%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2023	79%	86%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	88%	92%	82%	92%	-	94%	*	83%	*	*	87%	90%	85%	93%
	2023	43%	57%	94%	88%	89%	100%	*	100%	-	*	-	*	94%	92%	97%	92%
At Masters Grade Level	2024	24%	32%	54%	54%	41%	54%	-	88%	*	50%	*	*	52%	60%	48%	66%
	2023	23%	32%	62%	38%	70%	54%	*	73%	-	*	-	*	63%	62%	70%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	70%	69%	67%	80%	64%	87%	71%	74%	42%	83%	70%	72%	66%	70%
	2023	76%	84%	69%	67%	65%	75%	85%	95%	67%	86%	38%	72%	71%	66%	65%	69%
At Meets Grade Level or Above	2024	48%	60%	43%	44%	35%	59%	45%	69%	57%	45%	17%	60%	42%	43%	37%	41%
	2023	49%	60%	41%	36%	35%	49%	75%	75%	50%	64%	14%	44%	42%	38%	36%	40%
At Masters Grade Level	2024	20%	28%	17%	17%	12%	26%	14%	45%	36%	24%	5%	17%	18%	17%	14%	17%
	2023	20%	28%	14%	12%	10%	20%	50%	42%	17%	29%	5%	22%	16%	12%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	76%	75%	74%	83%	88%	91%	*	75%	45%	86%	77%	76%	73%	75%
	2023	77%	85%	76%	74%	72%	79%	86%	94%	*	93%	46%	89%	77%	73%	72%	74%
At Meets Grade Level or Above	2024	54%	66%	55%	57%	50%	66%	63%	78%	*	48%	22%	76%	56%	55%	50%	54%
	2023	53%	65%	48%	44%	43%	58%	86%	78%	*	70%	17%	58%	50%	44%	43%	47%
At Masters Grade Level	2024	22%	31%	26%	27%	20%	37%	25%	50%	*	30%	7%	29%	27%	24%	21%	25%
	2023	20%	29%	20%	18%	14%	29%	43%	46%	*	33%	5%	32%	21%	17%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	70%	67%	67%	84%	63%	84%	*	68%	42%	90%	69%	73%	66%	72%
	2023	75%	82%	70%	63%	68%	76%	71%	95%	*	90%	43%	63%	71%	66%	66%	73%
At Meets Grade Level or Above	2024	43%	54%	38%	36%	30%	57%	38%	65%	*	42%	14%	52%	38%	37%	32%	39%
	2023	45%	54%	38%	31%	33%	47%	71%	74%	*	67%	15%	47%	39%	36%	33%	41%
At Masters Grade Level	2024	17%	23%	13%	12%	8%	17%	13%	40%	*	16%	4%	14%	13%	12%	10%	14%
	2023	19%	24%	12%	8%	8%	17%	43%	43%	*	23%	6%	16%	13%	9%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	67%	67%	63%	71%	*	88%	*	88%	40%	60%	66%	70%	62%	64%
	2023	77%	83%	61%	59%	54%	72%	*	96%	-	78%	13%	63%	63%	53%	55%	59%
At Meets Grade Level or Above	2024	43%	54%	34%	35%	26%	53%	*	71%	*	50%	11%	40%	33%	37%	29%	31%
	2023	47%	56%	37%	37%	28%	47%	*	80%	-	56%	7%	25%	38%	32%	30%	28%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	23%	12%	11%	6%	29%	*	42%	*	25%	2%	0%	12%	12%	9%	9%
	2023	18%	25%	11%	8%	7%	12%	*	36%	-	33%	2%	13%	12%	7%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	57%	63%	49%	62%	*	84%	*	88%	31%	60%	55%	63%	49%	53%
	2023	78%	83%	58%	64%	49%	67%	*	96%	-	56%	13%	63%	60%	54%	53%	49%
At Meets Grade Level or Above	2024	51%	62%	27%	32%	17%	44%	*	56%	*	38%	14%	40%	25%	31%	22%	22%
	2023	52%	62%	29%	28%	24%	33%	*	68%	-	44%	6%	25%	29%	31%	26%	22%
At Masters Grade Level	2024	27%	37%	10%	9%	5%	15%	*	44%	*	38%	5%	0%	10%	11%	9%	11%
	2023	27%	37%	11%	13%	5%	14%	*	32%	-	33%	4%	25%	12%	8%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	35%	35%	26%	63%	*	60%	*	30%	9%	42%	37%	31%	31%	32%
	2023	35%	45%	31%	23%	29%	44%	*	44%	-	50%	18%	40%	32%	28%	26%	36%
Reading and Mathematics Including EOC	2024	36%	49%	35%	35%	26%	63%	*	60%	*	30%	9%	42%	37%	31%	31%	32%
	2023	35%	45%	31%	23%	29%	44%	*	44%	-	50%	18%	40%	32%	28%	26%	36%
Reading Including EOC	2024	57%	68%	57%	58%	51%	77%	*	76%	*	35%	20%	83%	59%	52%	54%	51%
	2023	52%	66%	54%	46%	52%	68%	*	74%	-	70%	28%	80%	56%	51%	49%	54%
Math Including EOC	2024	40%	53%	38%	35%	29%	66%	*	64%	*	35%	10%	42%	39%	35%	33%	37%
	2023	40%	48%	34%	27%	31%	49%	*	48%	-	60%	21%	40%	35%	32%	29%	40%
7th Graders																	
Reading and Mathematics	2024	35%	39%	33%	32%	25%	46%	*	56%	-	40%	19%	*	34%	30%	26%	35%
	2023	37%	45%	32%	24%	28%	41%	*	71%	*	55%	4%	67%	35%	27%	27%	35%
Reading and Mathematics Including EOC	2024	36%	39%	33%	32%	25%	46%	*	56%	-	40%	19%	*	34%	30%	26%	35%
	2023	38%	45%	32%	24%	28%	41%	*	71%	*	55%	4%	67%	35%	27%	27%	35%
Reading Including EOC	2024	54%	63%	55%	56%	49%	68%	*	75%	-	50%	27%	*	56%	55%	49%	55%
	2023	55%	63%	46%	38%	42%	55%	*	82%	*	64%	11%	67%	48%	44%	39%	50%
Math Including EOC	2024	40%	41%	34%	33%	27%	46%	*	59%	-	40%	19%	*	35%	32%	28%	39%
	2023	43%	49%	42%	34%	37%	45%	*	86%	*	73%	11%	83%	43%	39%	37%	47%
8th Graders																	
Reading and Mathematics	2024	28%	32%	16%	19%	13%	19%	*	22%	*	*	7%	*	12%	25%	13%	11%
	2023	31%	34%	16%	15%	13%	17%	*	40%	-	40%	4%	0%	14%	18%	14%	14%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	47%	34%	37%	25%	44%	*	68%	*	63%	10%	40%	32%	37%	28%	34%
	2023	44%	49%	29%	28%	20%	40%	*	72%	-	67%	4%	25%	31%	25%	25%	23%
Reading Including EOC	2024	57%	65%	54%	59%	48%	47%	*	84%	*	75%	16%	60%	52%	57%	48%	56%
	2023	58%	64%	44%	49%	35%	51%	*	76%	-	78%	5%	38%	46%	38%	41%	36%
Math Including EOC	2024	49%	52%	41%	41%	34%	53%	*	72%	*	63%	12%	60%	40%	43%	36%	41%
	2023	51%	54%	38%	33%	30%	48%	*	88%	-	67%	7%	25%	38%	37%	33%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	29%	30%	22%	49%	25%	53%	*	31%	12%	42%	29%	29%	24%	28%
	2023	37%	47%	27%	22%	23%	36%	60%	55%	*	50%	10%	35%	28%	25%	23%	30%
Reading and Mathematics Including EOC	2024	38%	49%	34%	35%	25%	53%	25%	61%	*	39%	13%	48%	34%	32%	28%	34%
	2023	39%	49%	31%	25%	26%	42%	71%	63%	*	57%	10%	42%	33%	27%	26%	32%
Reading Including EOC	2024	54%	65%	55%	57%	50%	66%	63%	78%	*	48%	22%	76%	56%	55%	50%	54%
	2023	53%	65%	48%	44%	43%	58%	86%	78%	*	70%	17%	58%	50%	44%	43%	47%
Math Including EOC	2024	45%	55%	38%	36%	30%	57%	38%	65%	*	42%	14%	52%	38%	37%	32%	39%
	2023	47%	55%	38%	31%	33%	47%	71%	74%	*	67%	15%	47%	39%	36%	33%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	57%	59%	51%	69%	*	78%	*	39%	34%	92%	58%	54%	54%	49%
	2023	51%	59%	53%	52%	48%	61%	*	76%	-	60%	44%	100%	53%	52%	48%	51%
Grade 6 Mathematics	2024	48%	55%	47%	51%	41%	56%	*	70%	*	53%	44%	42%	44%	55%	45%	40%
	2023	54%	50%	43%	37%	42%	50%	*	61%	-	50%	54%	10%	40%	51%	41%	43%
Grade 7 ELA/Reading	2024	66%	68%	66%	63%	63%	77%	*	88%	-	45%	46%	*	66%	67%	61%	64%
	2023	71%	73%	57%	54%	52%	66%	*	89%	*	50%	40%	83%	56%	60%	53%	59%
Grade 7 Mathematics	2024	49%	39%	35%	39%	28%	54%	*	47%	-	57%	31%	*	34%	39%	34%	34%
	2023	56%	48%	50%	53%	49%	50%	*	63%	*	*	44%	*	48%	56%	47%	46%
Grade 8 ELA/Reading	2024	69%	73%	69%	71%	66%	65%	*	86%	*	88%	44%	80%	69%	69%	66%	67%
	2023	63%	63%	47%	45%	41%	52%	*	77%	-	72%	27%	57%	48%	43%	45%	48%
Grade 8 Mathematics	2024	66%	65%	65%	63%	64%	66%	*	69%	*	*	59%	70%	62%	75%	63%	62%
	2023	74%	70%	62%	61%	57%	63%	*	98%	*	88%	53%	50%	61%	65%	58%	64%
End of Course Algebra I	2024	72%	80%	89%	94%	85%	100%	-	88%	*	83%	*	*	90%	85%	90%	93%
	2023	76%	81%	96%	90%	94%	100%	*	100%	-	*	-	*	96%	95%	99%	96%
All Grades Both Subjects	2024	64%	69%	59%	60%	54%	67%	69%	76%	63%	57%	42%	71%	58%	61%	56%	55%
	2023	64%	66%	54%	51%	49%	60%	89%	80%	50%	67%	45%	65%	53%	56%	50%	54%
All Grades ELA/Reading	2024	67%	72%	64%	64%	60%	71%	81%	84%	*	51%	41%	86%	64%	63%	60%	59%
	2023	63%	67%	52%	50%	47%	60%	100%	81%	*	60%	38%	78%	52%	52%	49%	53%
All Grades Mathematics	2024	60%	66%	54%	55%	49%	63%	56%	69%	*	63%	43%	57%	52%	59%	51%	51%
	2023	66%	66%	55%	52%	51%	60%	79%	80%	*	74%	51%	53%	54%	59%	51%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	16%	13%	16%	*	-	*	-	20%	11%	*	18%	11%	13%	20%
	2023	26%	30%	31%	27%	29%	33%	-	*	-	-	23%	-	31%	30%	29%	24%
Grade 6 Mathematics	2024	27%	39%	41%	39%	40%	*	-	*	-	29%	40%	-	32%	54%	39%	33%
	2023	35%	34%	32%	21%	41%	0%	*	*	-	-	26%	*	38%	25%	33%	35%
Grade 7 ELA/Reading	2024	23%	21%	19%	22%	18%	17%	-	*	-	*	10%	-	22%	14%	19%	17%
	2023	39%	42%	24%	18%	27%	29%	*	*	*	-	17%	*	25%	22%	23%	22%
Grade 7 Mathematics	2024	14%	13%	16%	24%	13%	14%	*	*	-	*	5%	*	17%	13%	14%	13%
	2023	22%	21%	19%	9%	26%	0%	*	*	*	-	11%	*	18%	22%	17%	26%
Grade 8 ELA/Reading	2024	34%	37%	35%	45%	36%	11%	*	*	*	-	24%	*	32%	44%	35%	18%
	2023	39%	37%	25%	25%	27%	25%	-	*	-	*	9%	*	31%	12%	30%	35%
Grade 8 Mathematics	2024	44%	40%	44%	36%	46%	45%	*	*	*	*	24%	*	42%	48%	43%	52%
	2023	49%	41%	29%	33%	25%	31%	-	*	-	*	21%	*	33%	19%	31%	29%
All Grades Both Subjects	2024	32%	39%	30%	30%	30%	29%	*	33%	*	21%	19%	60%	29%	32%	28%	26%
	2023	38%	40%	27%	23%	28%	22%	*	50%	*	*	18%	38%	29%	22%	27%	29%
All Grades ELA/Reading	2024	30%	34%	25%	28%	26%	12%	*	38%	*	14%	15%	*	26%	24%	25%	18%
	2023	35%	39%	26%	23%	27%	29%	*	33%	*	*	17%	*	29%	21%	27%	28%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	43%	33%	31%	34%	43%	*	*	*	25%	23%	*	31%	38%	31%	34%
	2023	40%	42%	27%	23%	29%	15%	*	67%	*	*	20%	0%	30%	22%	28%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	70%	-	-	-	-	-	-	67%	*	67%	*	73%	71%	67%	99%
	2023	76%	84%	69%	*	-	-	-	*	-	66%	*	66%	-	83%	70%	66%	95%
At Meets Grade Level or Above	2024	48%	60%	43%	-	-	-	-	-	-	37%	*	38%	*	40%	43%	37%	84%
	2023	49%	60%	41%	*	-	-	-	*	-	35%	*	35%	-	56%	41%	35%	79%
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-	-	-	14%	*	14%	*	13%	18%	14%	51%
	2023	20%	28%	14%	*	-	-	-	*	-	9%	*	9%	-	28%	15%	10%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	76%	-	-	-	-	-	-	73%	*	73%	*	71%	77%	73%	100%
	2023	77%	85%	76%	*	-	-	-	*	-	72%	*	72%	-	86%	76%	71%	97%
At Meets Grade Level or Above	2024	54%	66%	55%	-	-	-	-	-	-	51%	*	51%	*	53%	56%	51%	95%
	2023	53%	65%	48%	*	-	-	-	*	-	43%	*	43%	-	57%	48%	43%	84%
At Masters Grade Level	2024	22%	31%	26%	-	-	-	-	-	-	21%	*	22%	*	6%	27%	20%	82%
	2023	20%	29%	20%	*	-	-	-	*	-	14%	*	14%	-	14%	20%	14%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	70%	-	-	-	-	-	-	70%	*	70%	*	76%	69%	70%	100%
	2023	75%	82%	70%	*	-	-	-	*	-	71%	*	71%	-	71%	69%	71%	97%
At Meets Grade Level or Above	2024	43%	54%	38%	-	-	-	-	-	-	35%	*	36%	*	41%	37%	36%	77%
	2023	45%	54%	38%	*	-	-	-	*	-	38%	*	37%	-	43%	37%	38%	74%
At Masters Grade Level	2024	17%	23%	13%	-	-	-	-	-	-	11%	*	11%	*	24%	12%	12%	41%
	2023	19%	24%	12%	*	-	-	-	*	-	9%	*	9%	-	14%	12%	9%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	67%	-	-	-	-	-	-	58%	-	59%	*	*	68%	60%	100%
	2023	77%	83%	61%	-	-	-	-	-	-	53%	-	53%	-	*	61%	54%	91%
At Meets Grade Level or Above	2024	43%	54%	34%	-	-	-	-	-	-	26%	-	26%	*	*	36%	25%	75%
	2023	47%	56%	37%	-	-	-	-	-	-	19%	-	19%	-	*	40%	20%	82%
At Masters Grade Level	2024	16%	23%	12%	-	-	-	-	-	-	6%	-	6%	*	*	14%	6%	33%
	2023	18%	25%	11%	-	-	-	-	-	-	3%	-	3%	-	*	12%	4%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	57%	-	-	-	-	-	-	49%	-	48%	*	*	58%	48%	92%
	2023	78%	83%	58%	-	-	-	-	-	-	42%	-	42%	-	*	61%	43%	91%
At Meets Grade Level or Above	2024	51%	62%	27%	-	-	-	-	-	-	14%	-	14%	*	*	29%	13%	83%
	2023	52%	62%	29%	-	-	-	-	-	-	12%	-	12%	-	*	32%	14%	73%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	10%	-	-	-	-	-	-	8%	-	8%	*	*	10%	8%	33%
	2023	27%	37%	11%	-	-	-	-	-	-	3%	-	3%	-	*	12%	5%	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	59%	-	-	-	-	-	-	52%	-	52%	*	58%	60%	52%	90%
	2023	64%	66%	54%	-	-	-	-	-	-	50%	-	50%	-	50%	54%	51%	77%
All Grades ELA/Reading	2024	67%	72%	64%	-	-	-	-	-	-	57%	-	56%	*	56%	65%	57%	98%
	2023	63%	67%	52%	-	-	-	-	-	-	50%	-	50%	-	42%	52%	51%	73%
All Grades Mathematics	2024	60%	66%	54%	-	-	-	-	-	-	48%	-	48%	*	59%	55%	48%	82%
	2023	66%	66%	55%	-	-	-	-	-	-	51%	-	51%	-	58%	55%	51%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	30%	-	-	-	-	-	-	25%	-	25%	-	38%	31%	26%	-
	2023	38%	40%	27%	-	-	-	-	-	-	29%	-	29%	-	*	26%	29%	*
All Grades ELA/Reading	2024	30%	34%	25%	-	-	-	-	-	-	18%	-	18%	-	*	28%	18%	-
	2023	35%	39%	26%	-	-	-	-	-	-	28%	-	28%	-	*	25%	28%	-
All Grades Mathematics	2024	35%	43%	33%	-	-	-	-	-	-	33%	-	33%	-	*	33%	34%	-
	2023	40%	42%	27%	-	-	-	-	-	-	31%	-	31%	-	*	26%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	96%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	90%	89%	91%	90%	100%	90%	100%	89%	91%	93%	97%	76%	92%	89%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	6%	0%	9%	0%	8%	8%	7%	2%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	4%	0%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	4%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	4%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	98%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	93%	91%	91%	91%	89%	100%	90%	*	89%	90%	91%	97%	79%	92%	90%
Not Included in Accountability: Mobile	4%	4%	8%	9%	7%	6%	0%	9%	*	9%	8%	9%	2%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	4%	0%	1%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	2%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	2%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	*	93%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	91%	90%	91%	89%	100%	91%	*	84%	90%	91%	97%	78%	93%	91%
Not Included in Accountability: Mobile	5%	4%	8%	10%	7%	6%	0%	8%	*	9%	8%	9%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	4%	0%	1%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	*	7%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	*	7%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	96%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	89%	85%	90%	92%	*	86%	*	100%	92%	100%	98%	71%	92%	86%
Not Included in Accountability: Mobile	4%	4%	9%	15%	8%	3%	*	11%	*	0%	6%	0%	2%	24%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	5%	*	0%	*	0%	0%	0%	0%	4%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	4%	*	0%	2%	0%	0%	1%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	89%	85%	90%	92%	*	89%	*	100%	92%	100%	98%	71%	92%	86%
Not Included in Accountability: Mobile	4%	3%	9%	15%	8%	3%	*	11%	*	0%	6%	0%	2%	24%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	5%	*	0%	*	0%	0%	0%	0%	4%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	100%	100%	97%	100%	98%	100%	99%	100%
Included in Accountability	93%	94%	91%	87%	92%	91%	83%	97%	100%	98%	87%	90%	95%	83%	90%	93%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	6%	17%	3%	0%	3%	10%	10%	4%	15%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	3%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	3%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	91%	87%	93%	91%	78%	95%	*	97%	89%	90%	95%	83%	91%	93%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	7%	22%	4%	*	3%	10%	10%	4%	15%	8%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	91%	88%	93%	91%	78%	96%	*	97%	88%	90%	95%	84%	91%	94%
Not Included in Accountability: Mobile	5%	5%	7%	11%	6%	7%	22%	4%	*	3%	9%	10%	4%	15%	8%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	98%	96%	* 100%	-	100%	92%	100%	97%	99%	98%	99%	99%
Included in Accountability	93%	94%	90%	84%	90%	91%	* 100%	-	100%	82%	89%	92%	83%	88%	90%	90%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	4%	* 0%	-	0%	11%	11%	5%	17%	10%	9%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	2%	4%	* 0%	-	0%	8%	0%	3%	1%	2%	1%	1%
Absent	1%	1%	2%	3%	2%	4%	* 0%	-	0%	8%	0%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	96%	* 100%	-	100%	92%	100%	97%	100%	98%	99%	99%
Included in Accountability	94%	95%	90%	84%	90%	91%	* 100%	-	100%	82%	89%	92%	83%	88%	90%	90%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	4%	* 0%	-	0%	11%	11%	5%	17%	10%	9%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	2%	4%	* 0%	-	0%	8%	0%	3%	0%	2%	1%	1%
Absent	1%	1%	2%	3%	2%	4%	* 0%	-	0%	8%	0%	3%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	92.5%	93.2%	91.7%	92.4%	91.5%	95.2%	*	93.0%	90.6%	91.6%	93.2%
2021-22	92.2%	93.5%	92.9%	93.7%	92.2%	92.6%	*	96.2%	*	93.2%	90.8%	92.1%	93.5%
Chronic Absenteeism													
2022-23	20.3%	18.2%	26.5%	26.9%	28.3%	26.5%	40.0%	12.4%	*	21.2%	34.7%	30.5%	20.7%
2021-22	25.7%	18.6%	24.1%	20.3%	27.1%	23.6%	40.0%	13.0%	*	25.0%	32.8%	27.3%	20.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.4%	0.4%	0.4%	0.0%	0.0%	1.7%	*	0.0%	1.4%	0.5%	0.5%
2021-22	0.7%	0.8%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	17.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	4.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	23.0%	27.2%	?	-	-	-	-	-	-	?	-	-	-
English Language Arts	2023	13.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	15.1%	?	-	-	-	-	-	-	?	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	50.2%	*	-	-	-	-	-	-	*	-	-	-
English Language Arts	2023	52.3%	46.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	42.6%	*	-	-	-	-	-	-	*	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	?	-	-	-	-	-	-	?	-	-	-
	2021-22	71.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	*	-	-	-	-	-	-	*	-	-	-
	2021-22	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	*	-	-	-	-	-	-	*	-	-	-
	2021-22	1001	1010	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	503	*	-	-	-	-	-	-	*	-	-	-
	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	484	*	-	-	-	-	-	-	*	-	-	-
	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	21.1	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	21.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	21.7	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,240	100.0%	44,395	5,517,464	1,240	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	440	35.5%	7.4%	7.3%	440	35.5%	7.3%	7.2%
Grade 7	401	32.3%	7.3%	7.3%	401	32.3%	7.3%	7.3%
Grade 8	399	32.2%	7.2%	7.5%	399	32.2%	7.2%	7.5%
Ethnic Distribution								
African American	303	24.4%	23.1%	12.8%	303	24.4%	23.0%	12.8%
Hispanic	645	52.0%	40.2%	53.2%	645	52.0%	40.2%	53.2%
White	147	11.9%	22.9%	25.0%	147	11.9%	22.9%	25.0%
American Indian	10	0.8%	0.3%	0.3%	10	0.8%	0.3%	0.3%
Asian	88	7.1%	9.9%	5.4%	88	7.1%	9.9%	5.4%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Two or More Races	43	3.5%	3.5%	3.1%	43	3.5%	3.5%	3.1%
Sex								
Female	566	45.6%	48.8%	48.9%	566	45.6%	48.8%	48.8%
Male	674	54.4%	51.2%	51.1%	674	54.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	853	68.8%	47.1%	62.3%	853	68.8%	47.0%	62.2%
Non-Educationally Disadvantaged	387	31.2%	52.9%	37.7%	387	31.2%	53.0%	37.8%
Section 504 Students	99	8.0%	6.3%	7.2%	99	8.0%	6.3%	7.2%
EB Students/EL	302	24.4%	21.7%	24.4%	302	24.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	112	7.9%	1.6%	1.9%				
Students w/ Dyslexia	98	7.9%	3.9%	6.0%	98	7.9%	3.9%	6.0%
Foster Care	6	0.5%	0.3%	0.2%	6	0.5%	0.3%	0.2%
Homeless	16	1.3%	0.8%	1.4%	16	1.3%	0.8%	1.4%
Immigrant	15	1.2%	2.3%	2.9%	15	1.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,240	100.0%	42.4%	65.7%	1,240	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	658	53.1%	45.3%	53.2%	658	53.1%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	291	23.5%	21.2%	24.5%	291	23.5%	21.2%	24.4%
Career and Technical Education	223	18.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	84	6.8%	8.5%	8.5%	84	6.8%	8.5%	8.5%
Special Education	255	20.6%	14.3%	13.9%	255	20.6%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	255							
Students with Intellectual Disabilities	151	59.2%	46.7%	45.7%				
Students with Physical Disabilities	12	4.7%	15.0%	18.9%				
Students with Autism	36	14.1%	18.3%	16.2%				
Students with Behavioral Disabilities	56	22.0%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	313	22.0%	14.8%	16.1%				
African American	106	7.4%	4.6%	3.4%				
Hispanic	148	10.4%	6.4%	8.5%				
White	35	2.5%	2.4%	3.1%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	15	1.1%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	70	26.1%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	43	14.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	233	22.9%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	154	18.5%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.3%	0.1%	0.4%	1.4%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.5	21.5	19.2
Secondary			
English/Language Arts	16.5	20.8	16.3
Foreign Languages	22.0	25.4	18.8
Mathematics	18.3	22.7	17.5
Science	20.1	23.1	18.5
Social Studies	18.8	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	91.1	100.0%	100.0%	100.0%
Professional Staff	82.9	91.0%	65.3%	63.9%
Teachers	64.6	70.9%	49.0%	48.3%
Professional Support	13.1	14.4%	11.9%	11.1%
Campus Administration (School Leadership)	5.1	5.6%	3.7%	3.3%
Educational Aides	8.2	9.0%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	61.4	67.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	30.5	47.2%	16.8%	12.6%
Hispanic	10.3	16.0%	22.6%	30.1%
White	20.9	32.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.9	4.6%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	17.8	27.6%	21.1%	24.5%
Females	46.8	72.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.1	0.2%	0.4%	2.5%
Bachelors	43.3	67.0%	73.7%	71.7%
Masters	20.2	31.3%	25.3%	24.9%
Doctorate	1.0	1.5%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.6	8.7%	5.6%	8.7%
1-5 Years Experience	21.8	33.8%	24.5%	27.4%
6-10 Years Experience	12.7	19.6%	25.7%	20.2%
11-20 Years Experience	15.1	23.4%	29.4%	27.1%
21-30 Years Experience	8.5	13.2%	12.8%	13.7%
Over 30 Years Experience	0.9	1.4%	2.1%	3.0%
Number of Students per Teacher	19.2	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.5	7.2	6.0
Average Years Experience of Principals with District	2.5	6.2	5.1
Average Years Experience of Assistant Principals	4.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.3	4.1	4.3
Average Years Experience of Teachers	10.0	11.4	11.1
Average Years Experience of Teachers with District	6.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,858	\$66,889	\$54,272
1-5 Years Experience	\$66,899	\$66,655	\$58,185
6-10 Years Experience	\$68,385	\$69,038	\$61,494
11-20 Years Experience	\$74,086	\$71,909	\$65,219
21-30 Years Experience	\$76,093	\$76,382	\$69,723
Over 30 Years Experience	\$80,673	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,093	\$70,375	\$62,474
Professional Support	\$73,822	\$79,752	\$73,783
Campus Administration (School Leadership)	\$100,137	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	1.6	2.5%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	58.6	90.6%	76.1%	69.8%
Special Education	4.5	6.9%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
LAMAR JH (079901041) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE JH

Campus Number: 079901042

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	66%	67%	67%	63%	*	*	-	*	41%	63%	69%	54%	66%	67%
	2023	77%	87%	75%	74%	76%	68%	*	*	*	*	39%	70%	75%	75%	72%	75%
At Meets Grade Level or Above	2024	57%	68%	45%	44%	45%	42%	*	*	-	*	21%	31%	47%	32%	41%	49%
	2023	52%	66%	49%	57%	48%	50%	*	*	*	*	12%	30%	48%	54%	45%	43%
At Masters Grade Level	2024	26%	36%	16%	15%	16%	17%	*	*	-	*	1%	6%	17%	11%	12%	15%
	2023	22%	33%	14%	21%	12%	27%	*	*	*	*	4%	0%	14%	14%	13%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	66%	59%	68%	57%	*	*	-	*	45%	69%	68%	58%	64%	74%
	2023	75%	82%	64%	68%	63%	59%	*	*	*	*	33%	60%	64%	63%	60%	62%
At Meets Grade Level or Above	2024	39%	53%	25%	18%	26%	35%	*	*	-	*	11%	19%	27%	16%	23%	28%
	2023	40%	48%	26%	32%	23%	36%	*	*	*	*	11%	30%	26%	23%	22%	23%
At Masters Grade Level	2024	14%	20%	6%	5%	7%	0%	*	*	-	*	1%	6%	7%	2%	4%	7%
	2023	16%	20%	5%	9%	4%	14%	*	*	*	*	3%	0%	6%	4%	4%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	67%	76%	66%	65%	*	*	*	*	27%	71%	68%	66%	66%	62%
	2023	78%	85%	76%	66%	75%	85%	-	*	-	86%	45%	67%	75%	76%	74%	75%
At Meets Grade Level or Above	2024	54%	63%	43%	54%	41%	47%	*	*	*	*	6%	57%	42%	46%	40%	38%
	2023	55%	63%	45%	38%	44%	64%	-	*	-	29%	20%	33%	45%	45%	41%	40%
At Masters Grade Level	2024	29%	38%	18%	27%	17%	29%	*	*	*	*	1%	14%	18%	19%	18%	16%
	2023	27%	34%	16%	9%	16%	15%	-	*	-	29%	4%	22%	16%	17%	14%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	30%	31%	30%	18%	*	*	-	*	17%	40%	28%	39%	28%	29%
	2023	63%	62%	42%	40%	41%	60%	-	*	-	20%	30%	14%	39%	54%	39%	43%
At Meets Grade Level or Above	2024	34%	23%	7%	7%	7%	0%	*	*	-	*	5%	20%	6%	11%	5%	6%
	2023	37%	29%	13%	16%	11%	35%	-	*	-	20%	13%	14%	10%	25%	11%	10%
At Masters Grade Level	2024	11%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
	2023	11%	4%	1%	0%	0%	5%	-	*	-	0%	1%	0%	0%	2%	0%	1%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	78%	69%	78%	79%	-	*	*	100%	54%	100%	78%	75%	76%	74%
	2023	83%	87%	80%	75%	81%	86%	-	*	-	*	53%	*	81%	77%	79%	78%
At Meets Grade Level or Above	2024	56%	65%	46%	34%	45%	64%	-	*	*	50%	22%	80%	46%	45%	41%	42%
	2023	58%	64%	46%	44%	46%	57%	-	*	-	*	22%	*	46%	45%	42%	46%
At Masters Grade Level	2024	29%	38%	18%	14%	17%	30%	-	*	*	33%	5%	20%	18%	19%	16%	12%
	2023	28%	36%	18%	25%	17%	29%	-	*	-	*	3%	*	18%	20%	16%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	54%	51%	53%	65%	-	83%	*	*	38%	67%	53%	58%	51%	61%
	2023	76%	81%	61%	57%	59%	79%	-	*	-	*	39%	40%	62%	54%	56%	59%
At Meets Grade Level or Above	2024	43%	51%	18%	24%	15%	35%	-	50%	*	*	19%	17%	16%	25%	14%	18%
	2023	46%	54%	22%	14%	20%	41%	-	*	-	*	23%	20%	22%	17%	18%	21%
At Masters Grade Level	2024	16%	20%	3%	0%	2%	8%	-	0%	*	*	1%	0%	2%	5%	2%	1%
	2023	17%	24%	5%	3%	4%	10%	-	*	-	*	7%	0%	5%	0%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	57%	63%	53%	76%	-	*	*	67%	35%	60%	55%	64%	51%	49%
	2023	74%	80%	63%	56%	63%	81%	-	*	-	*	40%	*	65%	50%	59%	65%
At Meets Grade Level or Above	2024	44%	53%	30%	30%	28%	48%	-	*	*	17%	22%	60%	30%	33%	26%	29%
	2023	47%	56%	32%	34%	29%	57%	-	*	-	*	23%	*	33%	23%	29%	27%
At Masters Grade Level	2024	17%	23%	6%	3%	5%	15%	-	*	*	0%	6%	0%	6%	5%	5%	4%
	2023	17%	23%	8%	13%	6%	24%	-	*	-	*	4%	*	8%	7%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	50%	50%	47%	64%	-	*	*	50%	35%	60%	49%	53%	43%	46%
	2023	62%	70%	45%	41%	43%	71%	-	*	-	*	27%	*	46%	36%	42%	43%
At Meets Grade Level or Above	2024	33%	43%	21%	27%	19%	39%	-	*	*	33%	21%	40%	21%	21%	19%	14%
	2023	33%	44%	18%	25%	14%	52%	-	*	-	*	19%	*	19%	16%	16%	15%
At Masters Grade Level	2024	17%	25%	8%	0%	7%	18%	-	*	*	33%	6%	0%	9%	5%	6%	6%
	2023	16%	25%	6%	13%	5%	19%	-	*	-	*	4%	*	6%	9%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	83%	60%	84%	92%	-	-	-	*	*	*	82%	100%	81%	83%
	2023	79%	86%	97%	*	98%	80%	-	*	-	*	-	*	96%	*	95%	96%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	40%	40%	35%	75%	-	-	-	*	*	*	39%	60%	39%	30%
	2023	43%	57%	71%	*	68%	60%	-	*	-	*	-	*	69%	*	74%	70%
At Masters Grade Level	2024	24%	32%	18%	0%	17%	33%	-	-	-	*	*	*	17%	40%	19%	9%
	2023	23%	32%	26%	*	19%	20%	-	*	-	*	-	*	24%	*	31%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	60%	59%	59%	67%	*	92%	67%	62%	37%	67%	60%	60%	57%	59%
	2023	76%	84%	65%	62%	64%	75%	*	68%	*	56%	38%	54%	65%	62%	62%	64%
At Meets Grade Level or Above	2024	48%	60%	30%	31%	29%	44%	*	58%	33%	23%	16%	35%	31%	30%	27%	28%
	2023	49%	60%	33%	35%	31%	50%	*	55%	*	26%	17%	26%	33%	32%	30%	30%
At Masters Grade Level	2024	20%	28%	10%	9%	9%	17%	*	12%	33%	13%	3%	6%	10%	9%	8%	8%
	2023	20%	28%	10%	13%	8%	18%	*	14%	*	18%	4%	7%	10%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	71%	71%	70%	70%	*	100%	*	79%	41%	71%	72%	66%	69%	67%
	2023	77%	85%	77%	72%	77%	80%	*	71%	*	71%	45%	65%	77%	76%	75%	76%
At Meets Grade Level or Above	2024	54%	66%	45%	45%	44%	53%	*	89%	*	36%	16%	46%	45%	41%	41%	43%
	2023	53%	65%	47%	48%	46%	58%	*	57%	*	29%	17%	26%	46%	48%	43%	43%
At Masters Grade Level	2024	22%	31%	17%	19%	16%	26%	*	22%	*	21%	2%	11%	18%	16%	15%	14%
	2023	20%	29%	16%	19%	15%	22%	*	29%	*	21%	3%	9%	16%	17%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	54%	49%	54%	60%	*	78%	*	46%	35%	64%	54%	54%	51%	57%
	2023	75%	82%	59%	59%	58%	68%	*	71%	*	50%	34%	43%	59%	57%	56%	59%
At Meets Grade Level or Above	2024	43%	54%	19%	18%	18%	36%	*	56%	*	8%	12%	18%	19%	20%	16%	19%
	2023	45%	54%	24%	25%	22%	39%	*	57%	*	21%	15%	26%	24%	23%	21%	22%
At Masters Grade Level	2024	17%	23%	4%	2%	4%	8%	*	11%	*	0%	2%	4%	4%	4%	3%	3%
	2023	19%	24%	5%	8%	4%	11%	*	14%	*	7%	4%	4%	5%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	57%	63%	53%	76%	-	*	*	67%	35%	60%	55%	64%	51%	49%
	2023	77%	83%	63%	56%	63%	81%	-	*	-	*	40%	*	65%	50%	59%	65%
At Meets Grade Level or Above	2024	43%	54%	30%	30%	28%	48%	-	*	*	17%	22%	60%	30%	33%	26%	29%
	2023	47%	56%	32%	34%	29%	57%	-	*	-	*	23%	*	33%	23%	29%	27%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	23%	6%	3%	5%	15%	-	*	*	0%	6%	0%	6%	5%	5%	4%
	2023	18%	25%	8%	13%	6%	24%	-	*	-	*	4%	*	8%	7%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	50%	50%	47%	64%	-	*	*	50%	35%	60%	49%	53%	43%	46%
	2023	78%	83%	45%	41%	43%	71%	-	*	-	*	27%	*	46%	36%	42%	43%
At Meets Grade Level or Above	2024	51%	62%	21%	27%	19%	39%	-	*	*	33%	21%	40%	21%	21%	19%	14%
	2023	52%	62%	18%	25%	14%	52%	-	*	-	*	19%	*	19%	16%	16%	15%
At Masters Grade Level	2024	27%	37%	8%	0%	7%	18%	-	*	*	33%	6%	0%	9%	5%	6%	6%
	2023	27%	37%	6%	13%	5%	19%	-	*	-	*	4%	*	6%	9%	7%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	24%	18%	24%	35%	*	*	-	*	10%	13%	26%	14%	21%	25%
	2023	35%	45%	22%	30%	19%	36%	*	*	*	*	9%	10%	23%	18%	19%	20%
Reading and Mathematics Including EOC	2024	36%	49%	24%	18%	24%	35%	*	*	-	*	10%	13%	26%	14%	21%	25%
	2023	35%	45%	22%	30%	19%	36%	*	*	*	*	9%	10%	23%	18%	19%	20%
Reading Including EOC	2024	57%	68%	45%	44%	45%	42%	*	*	-	*	21%	31%	47%	32%	41%	49%
	2023	52%	66%	49%	57%	48%	50%	*	*	*	*	12%	30%	48%	54%	45%	43%
Math Including EOC	2024	40%	53%	25%	18%	26%	35%	*	*	-	*	11%	19%	27%	16%	23%	28%
	2023	40%	48%	26%	32%	23%	36%	*	*	*	*	11%	30%	26%	23%	22%	23%
7th Graders																	
Reading and Mathematics	2024	35%	39%	10%	17%	8%	24%	*	*	*	*	5%	0%	10%	12%	8%	7%
	2023	37%	45%	19%	9%	18%	36%	-	*	-	29%	12%	11%	19%	21%	16%	17%
Reading and Mathematics Including EOC	2024	36%	39%	10%	17%	9%	24%	*	*	*	*	5%	0%	10%	14%	9%	7%
	2023	38%	45%	19%	9%	18%	36%	-	*	-	29%	12%	11%	19%	21%	16%	17%
Reading Including EOC	2024	54%	63%	43%	54%	41%	47%	*	*	*	*	6%	57%	42%	46%	40%	38%
	2023	55%	63%	45%	38%	44%	64%	-	*	-	29%	20%	33%	45%	45%	41%	40%
Math Including EOC	2024	40%	41%	12%	17%	10%	24%	*	*	*	*	6%	14%	12%	14%	10%	10%
	2023	43%	49%	23%	19%	21%	42%	-	*	-	29%	16%	22%	23%	26%	20%	21%
8th Graders																	
Reading and Mathematics	2024	28%	32%	12%	8%	11%	20%	-	*	*	*	12%	*	9%	20%	8%	12%
	2023	31%	34%	10%	11%	9%	25%	-	*	-	*	17%	*	10%	12%	9%	10%

Texas Education Agency
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Reading and Mathematics Including EOC	2024	41%	47%	17%	14%	15%	41%	-	*	*	0%	15%	20%	16%	22%	14%	15%
	2023	44%	49%	20%	22%	19%	33%	-	*	-	*	17%	*	20%	18%	18%	20%
Reading Including EOC	2024	57%	65%	46%	34%	45%	64%	-	*	*	50%	22%	80%	46%	45%	41%	42%
	2023	58%	64%	46%	44%	46%	57%	-	*	-	*	22%	*	46%	45%	42%	46%
Math Including EOC	2024	49%	52%	21%	20%	18%	44%	-	*	*	0%	21%	20%	19%	27%	17%	19%
	2023	51%	54%	22%	22%	20%	38%	-	*	-	*	19%	*	22%	20%	19%	23%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	15%	15%	14%	27%	*	56%	*	9%	9%	11%	15%	16%	13%	15%
	2023	37%	47%	18%	19%	16%	34%	*	33%	*	15%	12%	9%	18%	18%	15%	16%
Reading and Mathematics Including EOC	2024	38%	49%	17%	17%	16%	35%	*	56%	*	8%	10%	11%	17%	17%	14%	15%
	2023	39%	49%	20%	22%	19%	36%	*	43%	*	21%	12%	9%	21%	19%	18%	19%
Reading Including EOC	2024	54%	65%	45%	45%	44%	53%	*	89%	*	36%	16%	46%	45%	41%	41%	43%
	2023	53%	65%	47%	48%	46%	58%	*	57%	*	29%	17%	26%	46%	48%	43%	43%
Math Including EOC	2024	45%	55%	19%	18%	18%	36%	*	56%	*	8%	12%	18%	19%	20%	16%	19%
	2023	47%	55%	24%	25%	22%	39%	*	57%	*	21%	15%	26%	24%	23%	21%	22%

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 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	50%	50%	50%	57%	*	*	-	*	38%	41%	52%	43%	47%	50%
	2023	51%	59%	43%	45%	42%	50%	*	*	*	*	27%	20%	43%	43%	43%	36%
Grade 6 Mathematics	2024	48%	55%	29%	28%	28%	43%	*	*	-	*	25%	28%	28%	39%	26%	28%
	2023	54%	50%	25%	37%	22%	28%	*	*	*	*	33%	10%	24%	28%	22%	19%
Grade 7 ELA/Reading	2024	66%	68%	54%	71%	52%	53%	*	*	*	*	28%	57%	54%	55%	53%	50%
	2023	71%	73%	63%	59%	64%	61%	-	-	-	57%	45%	72%	65%	52%	63%	64%
Grade 7 Mathematics	2024	49%	39%	26%	23%	27%	27%	*	*	-	*	27%	30%	26%	31%	27%	27%
	2023	56%	48%	36%	17%	37%	61%	-	-	-	20%	31%	64%	33%	50%	35%	36%
Grade 8 ELA/Reading	2024	69%	73%	66%	69%	64%	70%	-	*	*	83%	50%	100%	66%	64%	63%	63%
	2023	63%	63%	60%	48%	61%	68%	-	*	-	*	56%	*	60%	59%	58%	60%
Grade 8 Mathematics	2024	66%	65%	46%	50%	45%	52%	-	40%	*	*	51%	50%	44%	53%	44%	48%
	2023	74%	70%	44%	56%	43%	42%	-	*	-	*	50%	40%	44%	43%	44%	44%
End of Course Algebra I	2024	72%	80%	46%	40%	42%	79%	-	-	-	*	*	*	45%	*	46%	37%
	2023	76%	81%	67%	*	66%	60%	-	*	-	*	-	*	67%	*	68%	65%
All Grades Both Subjects	2024	64%	69%	46%	49%	45%	56%	*	63%	*	44%	37%	44%	46%	49%	44%	45%
	2023	64%	66%	46%	45%	46%	52%	*	50%	*	45%	40%	40%	46%	46%	45%	44%
All Grades ELA/Reading	2024	67%	72%	57%	63%	55%	62%	*	88%	*	69%	38%	55%	57%	55%	54%	54%
	2023	63%	67%	55%	50%	55%	60%	*	58%	*	54%	42%	43%	56%	51%	54%	53%
All Grades Mathematics	2024	60%	66%	36%	35%	34%	50%	*	38%	*	19%	35%	32%	34%	43%	34%	35%
	2023	66%	66%	37%	41%	36%	44%	*	42%	*	36%	38%	37%	36%	40%	35%	34%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	19%	0%	22%	25%	*	-	-	-	18%	*	18%	23%	19%	12%
	2023	26%	30%	19%	0%	23%	25%	*	-	-	*	16%	*	23%	0%	21%	29%
Grade 6 Mathematics	2024	27%	39%	26%	33%	29%	0%	*	-	-	-	19%	*	23%	33%	29%	40%
	2023	35%	34%	13%	36%	6%	*	-	-	-	*	11%	*	13%	14%	13%	0%
Grade 7 ELA/Reading	2024	23%	21%	17%	0%	15%	*	*	*	-	*	11%	*	18%	11%	17%	10%
	2023	39%	42%	35%	27%	36%	33%	-	-	-	*	20%	*	36%	29%	34%	38%
Grade 7 Mathematics	2024	14%	13%	7%	0%	8%	0%	*	-	-	*	11%	*	7%	12%	7%	4%
	2023	22%	21%	15%	9%	15%	29%	-	-	-	*	15%	20%	15%	15%	12%	18%
Grade 8 ELA/Reading	2024	34%	37%	31%	33%	29%	*	-	-	-	-	24%	*	33%	20%	34%	24%
	2023	39%	37%	43%	*	44%	*	-	*	-	*	36%	*	48%	10%	44%	40%
Grade 8 Mathematics	2024	44%	40%	28%	36%	28%	25%	-	*	*	*	28%	*	29%	26%	26%	31%
	2023	49%	41%	24%	28%	24%	*	-	*	-	*	16%	*	25%	22%	23%	25%
All Grades Both Subjects	2024	32%	39%	21%	19%	21%	20%	*	*	*	33%	18%	38%	21%	21%	21%	17%
	2023	38%	40%	26%	23%	27%	27%	*	*	-	25%	19%	25%	28%	17%	25%	28%
All Grades ELA/Reading	2024	30%	34%	22%	13%	22%	31%	*	*	-	*	17%	43%	23%	17%	24%	15%
	2023	35%	39%	34%	18%	36%	31%	*	*	-	40%	24%	43%	37%	17%	34%	36%

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 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	43%	20%	24%	20%	11%	*	*	*	*	19%	33%	19%	23%	19%	19%
	2023	40%	42%	19%	26%	18%	21%	-	*	-	*	14%	11%	19%	18%	17%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	60%	-	-	-	-	-	-	56%	-	59%	47%	50%	61%	56%	86%
	2023	76%	84%	65%	*	-	-	-	*	-	58%	*	59%	-	67%	65%	59%	93%
At Meets Grade Level or Above	2024	48%	60%	30%	-	-	-	-	-	-	26%	-	28%	19%	31%	31%	26%	56%
	2023	49%	60%	33%	*	-	-	-	*	-	24%	*	24%	-	28%	34%	24%	59%
At Masters Grade Level	2024	20%	28%	10%	-	-	-	-	-	-	6%	-	8%	2%	0%	11%	6%	27%
	2023	20%	28%	10%	*	-	-	-	*	-	5%	*	5%	-	0%	11%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	71%	-	-	-	-	-	-	65%	-	66%	60%	63%	72%	65%	96%
	2023	77%	85%	77%	*	-	-	-	*	-	72%	*	72%	-	71%	77%	72%	100%
At Meets Grade Level or Above	2024	54%	66%	45%	-	-	-	-	-	-	39%	-	41%	29%	38%	46%	39%	92%
	2023	53%	65%	47%	*	-	-	-	*	-	37%	*	37%	-	29%	48%	36%	83%
At Masters Grade Level	2024	22%	31%	17%	-	-	-	-	-	-	13%	-	14%	5%	0%	19%	12%	46%
	2023	20%	29%	16%	*	-	-	-	*	-	8%	*	8%	-	0%	18%	8%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	54%	-	-	-	-	-	-	56%	-	55%	57%	50%	52%	56%	84%
	2023	75%	82%	59%	*	-	-	-	*	-	53%	*	53%	-	86%	59%	53%	91%
At Meets Grade Level or Above	2024	43%	54%	19%	-	-	-	-	-	-	17%	-	17%	16%	25%	20%	17%	44%
	2023	45%	54%	24%	*	-	-	-	*	-	17%	*	17%	-	29%	24%	17%	51%
At Masters Grade Level	2024	17%	23%	4%	-	-	-	-	-	-	3%	-	3%	0%	0%	5%	3%	12%
	2023	19%	24%	5%	*	-	-	-	*	-	3%	*	3%	-	0%	6%	3%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	57%	-	-	-	-	-	-	44%	-	52%	33%	40%	61%	44%	78%
	2023	77%	83%	63%	-	-	-	-	-	-	56%	-	56%	-	*	63%	56%	93%
At Meets Grade Level or Above	2024	43%	54%	30%	-	-	-	-	-	-	26%	-	29%	21%	40%	31%	27%	44%
	2023	47%	56%	32%	-	-	-	-	-	-	18%	-	18%	-	*	34%	18%	56%
At Masters Grade Level	2024	16%	23%	6%	-	-	-	-	-	-	1%	-	2%	0%	0%	7%	1%	22%
	2023	18%	25%	8%	-	-	-	-	-	-	5%	-	5%	-	*	9%	5%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	50%	-	-	-	-	-	-	41%	-	51%	26%	40%	51%	41%	82%
	2023	78%	83%	45%	-	-	-	-	-	-	32%	-	32%	-	*	45%	31%	81%
At Meets Grade Level or Above	2024	51%	62%	21%	-	-	-	-	-	-	10%	-	12%	7%	20%	25%	10%	35%
	2023	52%	62%	18%	-	-	-	-	-	-	9%	-	9%	-	*	20%	9%	33%

Texas Education Agency
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 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	8%	-	-	-	-	-	-	2%	-	3%	0%	0%	9%	2%	29%
	2023	27%	37%	6%	-	-	-	-	-	-	4%	-	4%	-	*	6%	3%	19%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	46%	-	-	-	-	-	-	43%	-	42%	52%	50%	47%	43%	62%
	2023	64%	66%	46%	-	-	-	-	-	-	41%	-	41%	-	46%	47%	41%	59%
All Grades ELA/Reading	2024	67%	72%	57%	-	-	-	-	-	-	52%	-	53%	49%	63%	59%	52%	79%
	2023	63%	67%	55%	-	-	-	-	-	-	49%	-	49%	-	43%	56%	49%	75%
All Grades Mathematics	2024	60%	66%	36%	-	-	-	-	-	-	34%	-	31%	55%	38%	36%	35%	43%
	2023	66%	66%	37%	-	-	-	-	-	-	32%	-	32%	-	50%	38%	33%	44%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	21%	-	-	-	-	-	-	18%	-	14%	32%	*	23%	17%	*
	2023	38%	40%	26%	-	-	-	-	-	-	28%	-	28%	-	*	25%	28%	*
All Grades ELA/Reading	2024	30%	34%	22%	-	-	-	-	-	-	16%	-	15%	18%	*	26%	15%	-
	2023	35%	39%	34%	-	-	-	-	-	-	37%	-	37%	-	*	33%	36%	-
All Grades Mathematics	2024	35%	43%	20%	-	-	-	-	-	-	19%	-	13%	43%	*	20%	19%	*
	2023	40%	42%	19%	-	-	-	-	-	-	19%	-	19%	-	*	19%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	99%	*	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	89%	94%	92%	*	87%	100%	91%	92%	92%	96%	81%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	7%	*	13%	0%	9%	7%	7%	3%	15%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	2%	0%	1%	*	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	*	100%	100%	97%	99%	100%	100%	99%
Included in Accountability	91%	93%	93%	88%	94%	93%	*	90%	*	93%	92%	90%	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	8%	*	10%	*	7%	7%	6%	3%	16%	5%	3%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	*	0%	0%	3%	1%	0%	0%	1%
Absent	1%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	98%	*	100%	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	94%	90%	*	90%	*	93%	91%	90%	96%	80%	93%	95%
Not Included in Accountability: Mobile	5%	4%	6%	10%	5%	8%	*	10%	*	7%	7%	10%	3%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	0%	3%	*	0%	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	3%	*	0%	*	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	94%	91%	94%	94%	-	80%	*	86%	91%	100%	97%	83%	94%	95%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	-	20%	*	14%	8%	0%	3%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	91%	95%	94%	-	80%	*	86%	91%	100%	97%	83%	94%	95%
Not Included in Accountability: Mobile	4%	3%	5%	6%	4%	6%	-	20%	*	14%	8%	0%	3%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	*	100%	99%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	92%	89%	93%	88%	*	61%	*	100%	91%	89%	96%	73%	94%	88%
Not Included in Accountability: Mobile	4%	4%	7%	9%	5%	11%	*	39%	*	0%	7%	10%	3%	21%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	5%	0%	3%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	91%	94%	88%	*	64%	*	100%	92%	92%	97%	76%	94%	90%
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	9%	*	36%	*	0%	6%	8%	3%	19%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	0%	5%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	99%	99%	*	100%	*	100%	99%	96%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	90%	93%	89%	*	64%	*	100%	92%	88%	96%	76%	94%	90%
Not Included in Accountability: Mobile	5%	5%	6%	7%	5%	9%	*	36%	*	0%	6%	8%	3%	19%	5%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	1%	3%	1%	1%	*	0%	*	0%	1%	4%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	0%	1%	4%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	84%	92%	84%	-	57%	-	*	89%	80%	95%	66%	94%	85%
Not Included in Accountability: Mobile	4%	4%	8%	13%	7%	16%	-	43%	-	*	11%	20%	4%	28%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	100%	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	90%	84%	92%	84%	-	57%	-	*	88%	80%	95%	66%	93%	84%
Not Included in Accountability: Mobile	4%	4%	9%	13%	7%	16%	-	43%	-	*	12%	20%	4%	28%	6%	13%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.0%	93.4%	93.0%	92.4%	*	94.7%	*	93.8%	90.7%	92.7%	94.1%
2021-22	92.2%	93.5%	92.8%	94.3%	92.6%	92.2%	*	93.8%	-	95.6%	90.8%	92.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	22.9%	22.3%	23.0%	25.2%	*	9.1%	*	12.5%	34.5%	23.8%	15.9%
2021-22	25.7%	18.6%	23.2%	19.7%	23.8%	21.6%	*	30.0%	-	11.1%	35.3%	25.8%	19.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	1.3%	1.3%	0.9%	4.8%	*	0.0%	*	0.0%	1.1%	1.2%	1.3%
2021-22	0.7%	0.8%	0.6%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,144	100.0%	44,395	5,517,464	1,144	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	366	32.0%	7.4%	7.3%	366	32.0%	7.3%	7.2%
Grade 7	391	34.2%	7.3%	7.3%	391	34.2%	7.3%	7.3%
Grade 8	387	33.8%	7.2%	7.5%	387	33.8%	7.2%	7.5%
Ethnic Distribution								
African American	120	10.5%	23.1%	12.8%	120	10.5%	23.0%	12.8%
Hispanic	911	79.6%	40.2%	53.2%	911	79.6%	40.2%	53.2%
White	82	7.2%	22.9%	25.0%	82	7.2%	22.9%	25.0%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	8	0.7%	9.9%	5.4%	8	0.7%	9.9%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	19	1.7%	3.5%	3.1%	19	1.7%	3.5%	3.1%
Sex								
Female	570	49.8%	48.8%	48.9%	570	49.8%	48.8%	48.8%
Male	574	50.2%	51.2%	51.1%	574	50.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	847	74.0%	47.1%	62.3%	847	74.0%	47.0%	62.2%
Non-Educationally Disadvantaged	297	26.0%	52.9%	37.7%	297	26.0%	53.0%	37.8%
Section 504 Students	105	9.2%	6.3%	7.2%	105	9.2%	6.3%	7.2%
EB Students/EL	372	32.5%	21.7%	24.4%	372	32.5%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	81	6.3%	1.6%	1.9%				
Students w/ Dyslexia	125	10.9%	3.9%	6.0%	125	10.9%	3.9%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	12	1.0%	0.8%	1.4%	12	1.0%	0.8%	1.4%
Immigrant	23	2.0%	2.3%	2.9%	23	2.0%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,144	100.0%	42.4%	65.7%	1,144	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	742	64.9%	45.3%	53.2%	742	64.9%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	363	31.7%	21.2%	24.5%	363	31.7%	21.2%	24.4%
Career and Technical Education	269	23.5%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	83	7.3%	8.5%	8.5%	83	7.3%	8.5%	8.5%
Special Education	278	24.3%	14.3%	13.9%	278	24.3%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	278							
Students with Intellectual Disabilities	194	69.8%	46.7%	45.7%				
Students with Physical Disabilities	9	3.2%	15.0%	18.9%				
Students with Autism	30	10.8%	18.3%	16.2%				
Students with Behavioral Disabilities	45	16.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	203	15.9%	14.8%	16.1%				
African American	32	2.5%	4.6%	3.4%				
Hispanic	134	10.5%	6.4%	8.5%				
White	29	2.3%	2.4%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.3%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	51	16.6%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	51	13.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	167	16.0%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	103	12.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.0	21.5	19.2
Secondary			
English/Language Arts	18.8	20.8	16.3
Foreign Languages	26.7	25.4	18.8
Mathematics	22.9	22.7	17.5
Science	26.2	23.1	18.5
Social Studies	26.3	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff	73.9	85.7%	65.3%	63.9%
Teachers	57.7	66.9%	49.0%	48.3%
Professional Support	10.7	12.4%	11.9%	11.1%
Campus Administration (School Leadership)	5.5	6.4%	3.7%	3.3%
Educational Aides	12.3	14.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	49.2	57.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	14.3	24.8%	16.8%	12.6%
Hispanic	14.5	25.1%	22.6%	30.1%
White	27.0	46.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.9	1.6%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	1.5%	1.3%	1.3%
Teachers by Sex				
Males	14.7	25.4%	21.1%	24.5%
Females	43.0	74.6%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	37.7	65.5%	73.7%	71.7%
Masters	19.9	34.5%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.2	12.6%	5.6%	8.7%
1-5 Years Experience	17.0	29.4%	24.5%	27.4%
6-10 Years Experience	11.1	19.2%	25.7%	20.2%
11-20 Years Experience	13.2	22.9%	29.4%	27.1%
21-30 Years Experience	6.8	11.8%	12.8%	13.7%
Over 30 Years Experience	2.3	4.1%	2.1%	3.0%
Number of Students per Teacher	19.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.5	7.2	6.0
Average Years Experience of Principals with District	3.5	6.2	5.1
Average Years Experience of Assistant Principals	4.0	4.9	5.1
Average Years Experience of Assistant Principals with District	4.0	4.1	4.3
Average Years Experience of Teachers	11.1	11.4	11.1
Average Years Experience of Teachers with District	4.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$68,050	\$66,889	\$54,272
1-5 Years Experience	\$68,554	\$66,655	\$58,185
6-10 Years Experience	\$69,217	\$69,038	\$61,494
11-20 Years Experience	\$71,361	\$71,909	\$65,219
21-30 Years Experience	\$76,691	\$76,382	\$69,723
Over 30 Years Experience	\$83,069	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,814	\$70,375	\$62,474
Professional Support	\$75,298	\$79,752	\$73,783
Campus Administration (School Leadership)	\$98,495	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	1.8	3.1%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	1.9	3.3%	0.6%	1.6%
Regular Education	44.5	77.2%	76.1%	69.8%
Special Education	9.0	15.6%	8.4%	10.3%
Other	0.5	0.8%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GEORGE JH (079901042) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BRISCOE JH

Campus Number: 079901043

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	91%	88%	89%	92%	*	99%	*	92%	57%	94%	91%	89%	84%	88%
	2023	77%	87%	91%	89%	84%	97%	-	97%	*	96%	66%	94%	92%	90%	85%	89%
At Meets Grade Level or Above	2024	57%	68%	79%	77%	73%	82%	*	87%	*	85%	33%	81%	80%	76%	69%	72%
	2023	52%	66%	73%	70%	60%	81%	-	87%	*	88%	31%	83%	73%	73%	60%	72%
At Masters Grade Level	2024	26%	36%	48%	41%	37%	58%	*	68%	*	62%	7%	50%	52%	42%	33%	36%
	2023	22%	33%	41%	37%	28%	49%	-	59%	*	52%	13%	39%	40%	43%	31%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	90%	85%	89%	91%	*	99%	*	96%	68%	88%	91%	88%	83%	87%
	2023	75%	82%	88%	82%	79%	96%	-	96%	*	92%	55%	100%	89%	84%	80%	85%
At Meets Grade Level or Above	2024	39%	53%	63%	61%	54%	66%	*	87%	*	65%	24%	59%	64%	62%	51%	60%
	2023	40%	48%	57%	49%	42%	69%	-	72%	*	68%	16%	56%	55%	59%	44%	56%
At Masters Grade Level	2024	14%	20%	26%	22%	19%	29%	*	44%	*	27%	9%	25%	26%	26%	14%	24%
	2023	16%	20%	27%	18%	14%	35%	-	48%	*	48%	8%	22%	28%	25%	17%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	85%	79%	80%	90%	*	94%	*	91%	47%	93%	86%	84%	78%	80%
	2023	78%	85%	91%	86%	87%	96%	*	97%	*	96%	58%	100%	93%	89%	87%	84%
At Meets Grade Level or Above	2024	54%	63%	67%	59%	55%	77%	*	87%	*	77%	22%	67%	69%	65%	54%	61%
	2023	55%	63%	78%	74%	70%	84%	*	86%	*	93%	36%	86%	82%	69%	70%	67%
At Masters Grade Level	2024	29%	38%	44%	39%	32%	52%	*	61%	*	59%	13%	47%	46%	41%	33%	36%
	2023	27%	34%	46%	34%	33%	59%	*	66%	*	71%	21%	36%	51%	36%	34%	34%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	63%	54%	56%	73%	*	80%	-	92%	31%	73%	66%	58%	60%	64%
	2023	63%	62%	69%	58%	68%	78%	*	85%	-	92%	47%	67%	75%	61%	61%	65%
At Meets Grade Level or Above	2024	34%	23%	34%	29%	26%	42%	*	49%	-	62%	16%	55%	34%	34%	32%	31%
	2023	37%	29%	39%	39%	30%	44%	*	56%	-	69%	25%	33%	45%	30%	29%	33%
At Masters Grade Level	2024	11%	3%	6%	2%	5%	6%	*	20%	-	15%	2%	9%	6%	7%	5%	9%
	2023	11%	4%	6%	3%	5%	7%	*	15%	-	8%	11%	0%	6%	5%	4%	8%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	89%	89%	83%	94%	*	91%	*	96%	53%	100%	91%	86%	81%	80%
	2023	83%	87%	93%	94%	90%	95%	*	96%	-	96%	76%	93%	95%	91%	91%	90%
At Meets Grade Level or Above	2024	56%	65%	70%	64%	59%	81%	*	81%	*	85%	24%	71%	74%	62%	53%	52%
	2023	58%	64%	75%	73%	62%	81%	*	90%	-	85%	43%	79%	78%	67%	66%	58%
At Masters Grade Level	2024	29%	38%	44%	32%	29%	61%	*	59%	*	62%	11%	36%	47%	35%	30%	27%
	2023	28%	36%	47%	41%	36%	53%	*	69%	-	59%	23%	36%	51%	38%	35%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	81%	76%	74%	89%	*	85%	*	91%	53%	88%	83%	77%	69%	74%
	2023	76%	81%	86%	81%	78%	90%	-	94%	*	97%	53%	73%	90%	75%	80%	80%
At Meets Grade Level or Above	2024	43%	51%	55%	52%	43%	64%	*	71%	*	68%	27%	50%	57%	52%	40%	48%
	2023	46%	54%	64%	61%	45%	74%	-	80%	*	79%	27%	53%	69%	53%	56%	52%
At Masters Grade Level	2024	16%	20%	23%	18%	14%	29%	*	41%	*	27%	9%	19%	23%	22%	16%	22%
	2023	17%	24%	25%	21%	15%	32%	-	41%	*	33%	7%	27%	28%	20%	17%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	86%	80%	81%	94%	*	88%	*	96%	55%	100%	89%	78%	75%	75%
	2023	74%	80%	88%	89%	82%	92%	*	94%	-	89%	55%	86%	90%	84%	82%	78%
At Meets Grade Level or Above	2024	44%	53%	63%	54%	51%	75%	*	75%	*	81%	33%	64%	67%	53%	46%	42%
	2023	47%	56%	68%	64%	53%	76%	*	83%	-	85%	34%	64%	73%	57%	55%	49%
At Masters Grade Level	2024	17%	23%	30%	20%	20%	41%	*	43%	*	62%	10%	21%	34%	23%	17%	19%
	2023	17%	23%	29%	25%	19%	34%	*	51%	-	30%	11%	43%	33%	22%	19%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	87%	84%	80%	96%	*	90%	*	92%	55%	100%	89%	82%	75%	74%
	2023	62%	70%	85%	82%	76%	90%	*	96%	-	85%	53%	93%	87%	80%	77%	74%
At Meets Grade Level or Above	2024	33%	43%	63%	59%	52%	74%	*	70%	*	81%	26%	64%	66%	56%	50%	48%
	2023	33%	44%	63%	57%	51%	71%	*	83%	-	67%	33%	57%	67%	54%	51%	48%
At Masters Grade Level	2024	17%	25%	40%	33%	26%	52%	*	52%	*	65%	15%	29%	42%	33%	23%	22%
	2023	16%	25%	40%	36%	28%	46%	*	66%	-	44%	18%	50%	45%	31%	29%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	79%	86%	99%	100%	97%	100%	*	100%	-	100%	*	*	100%	97%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	97%	100%	93%	98%	-	97%	-	100%	*	*	97%	97%	93%	91%
	2023	43%	57%	92%	97%	86%	88%	*	100%	-	100%	*	*	93%	89%	98%	100%
At Masters Grade Level	2024	24%	32%	84%	93%	80%	85%	-	75%	-	92%	*	*	84%	89%	80%	74%
	2023	23%	32%	66%	66%	54%	63%	*	83%	-	75%	*	*	67%	61%	67%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	86%	81%	80%	91%	93%	92%	100%	94%	52%	92%	87%	82%	76%	79%
	2023	76%	84%	88%	84%	81%	93%	88%	95%	100%	93%	58%	90%	90%	83%	82%	82%
At Meets Grade Level or Above	2024	48%	60%	64%	59%	54%	73%	43%	79%	92%	78%	26%	66%	67%	59%	50%	54%
	2023	49%	60%	67%	63%	53%	75%	75%	82%	100%	81%	31%	67%	70%	59%	56%	56%
At Masters Grade Level	2024	20%	28%	36%	28%	24%	46%	14%	52%	67%	53%	9%	33%	38%	31%	23%	26%
	2023	20%	28%	35%	29%	23%	42%	50%	56%	67%	46%	14%	34%	38%	29%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	88%	85%	85%	92%	100%	95%	100%	93%	52%	95%	89%	86%	81%	83%
	2023	77%	85%	92%	90%	87%	96%	*	97%	*	96%	67%	96%	93%	90%	88%	88%
At Meets Grade Level or Above	2024	54%	66%	72%	67%	63%	80%	60%	85%	100%	82%	26%	75%	74%	68%	58%	63%
	2023	53%	65%	75%	72%	64%	82%	*	88%	*	89%	37%	83%	78%	70%	65%	66%
At Masters Grade Level	2024	22%	31%	45%	37%	33%	57%	0%	63%	100%	61%	10%	46%	48%	39%	32%	33%
	2023	20%	29%	45%	37%	32%	53%	*	65%	*	61%	19%	37%	48%	39%	34%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	82%	75%	76%	88%	80%	91%	100%	95%	50%	85%	84%	78%	73%	78%
	2023	75%	82%	84%	77%	76%	91%	*	94%	*	95%	52%	85%	88%	76%	76%	79%
At Meets Grade Level or Above	2024	43%	54%	58%	52%	46%	66%	20%	76%	100%	72%	23%	57%	60%	53%	44%	51%
	2023	45%	54%	59%	55%	42%	69%	*	76%	*	76%	24%	54%	63%	51%	48%	50%
At Masters Grade Level	2024	17%	23%	27%	20%	17%	34%	20%	43%	60%	36%	7%	23%	28%	23%	16%	22%
	2023	19%	24%	26%	19%	14%	33%	*	45%	*	38%	9%	24%	28%	20%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	86%	80%	81%	94%	*	88%	*	96%	55%	100%	89%	78%	75%	75%
	2023	77%	83%	88%	89%	82%	92%	*	94%	-	89%	55%	86%	90%	84%	82%	78%
At Meets Grade Level or Above	2024	43%	54%	63%	54%	51%	75%	*	75%	*	81%	33%	64%	67%	53%	46%	42%
	2023	47%	56%	68%	64%	53%	76%	*	83%	-	85%	34%	64%	73%	57%	55%	49%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	23%	30%	20%	20%	41%	*	43%	*	62%	10%	21%	34%	23%	17%	19%
	2023	18%	25%	29%	25%	19%	34%	*	51%	-	30%	11%	43%	33%	22%	19%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	87%	84%	80%	96%	*	90%	*	92%	55%	100%	89%	82%	75%	74%
	2023	78%	83%	85%	82%	76%	90%	*	96%	-	85%	53%	93%	87%	80%	77%	74%
At Meets Grade Level or Above	2024	51%	62%	63%	59%	52%	74%	*	70%	*	81%	26%	64%	66%	56%	50%	48%
	2023	52%	62%	63%	57%	51%	71%	*	83%	-	67%	33%	57%	67%	54%	51%	48%
At Masters Grade Level	2024	27%	37%	40%	33%	26%	52%	*	52%	*	65%	15%	29%	42%	33%	23%	22%
	2023	27%	37%	40%	36%	28%	46%	*	66%	-	44%	18%	50%	45%	31%	29%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	61%	60%	52%	64%	*	80%	*	65%	21%	59%	63%	58%	48%	55%
	2023	35%	45%	54%	48%	39%	66%	-	68%	*	64%	15%	50%	53%	55%	40%	52%
Reading and Mathematics Including EOC	2024	36%	49%	61%	60%	52%	64%	*	80%	*	65%	21%	59%	63%	58%	48%	55%
	2023	35%	45%	54%	48%	39%	66%	-	68%	*	64%	15%	50%	53%	55%	40%	52%
Reading Including EOC	2024	57%	68%	79%	77%	73%	82%	*	87%	*	85%	33%	81%	80%	76%	69%	72%
	2023	52%	66%	73%	70%	60%	81%	-	87%	*	88%	31%	83%	73%	73%	60%	72%
Math Including EOC	2024	40%	53%	63%	61%	54%	66%	*	87%	*	65%	24%	59%	64%	62%	51%	60%
	2023	40%	48%	57%	49%	42%	69%	-	72%	*	68%	16%	56%	55%	59%	44%	56%
7th Graders																	
Reading and Mathematics	2024	35%	39%	48%	42%	33%	58%	*	64%	*	59%	13%	53%	49%	44%	37%	40%
	2023	37%	45%	57%	50%	40%	69%	*	75%	*	81%	26%	50%	64%	41%	46%	47%
Reading and Mathematics Including EOC	2024	36%	39%	48%	42%	33%	58%	*	65%	*	59%	13%	53%	49%	45%	37%	40%
	2023	38%	45%	57%	50%	40%	69%	*	75%	*	81%	26%	50%	64%	41%	46%	47%
Reading Including EOC	2024	54%	63%	67%	59%	55%	77%	*	87%	*	77%	22%	67%	69%	65%	54%	61%
	2023	55%	63%	78%	74%	70%	84%	*	86%	*	93%	36%	86%	82%	69%	70%	67%
Math Including EOC	2024	40%	41%	52%	46%	38%	63%	*	66%	*	68%	17%	67%	54%	49%	42%	44%
	2023	43%	49%	59%	51%	43%	72%	*	75%	*	85%	27%	50%	67%	43%	47%	50%
8th Graders																	
Reading and Mathematics	2024	28%	32%	35%	36%	27%	41%	*	45%	*	46%	16%	33%	36%	32%	22%	27%
	2023	31%	34%	43%	45%	28%	50%	-	62%	-	58%	25%	40%	46%	38%	38%	31%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	47%	53%	47%	37%	68%	*	68%	*	73%	18%	43%	58%	43%	34%	39%
	2023	44%	49%	58%	56%	40%	65%	*	78%	-	70%	28%	57%	62%	47%	48%	38%
Reading Including EOC	2024	57%	65%	70%	64%	59%	81%	*	81%	*	85%	24%	71%	74%	62%	53%	52%
	2023	58%	64%	75%	73%	62%	81%	*	90%	-	85%	43%	79%	78%	67%	66%	58%
Math Including EOC	2024	49%	52%	58%	50%	43%	70%	*	74%	*	81%	27%	43%	62%	49%	40%	46%
	2023	51%	54%	61%	62%	43%	67%	*	81%	-	74%	28%	57%	66%	51%	53%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	49%	46%	38%	57%	20%	66%	100%	59%	17%	53%	51%	46%	37%	43%
	2023	37%	47%	52%	48%	36%	64%	*	69%	*	69%	22%	48%	56%	45%	42%	44%
Reading and Mathematics Including EOC	2024	38%	49%	54%	49%	41%	63%	20%	71%	100%	66%	17%	54%	57%	49%	40%	45%
	2023	39%	49%	56%	51%	40%	67%	*	74%	*	72%	23%	52%	60%	48%	45%	46%
Reading Including EOC	2024	54%	65%	72%	67%	63%	80%	60%	85%	100%	82%	26%	75%	74%	68%	58%	63%
	2023	53%	65%	75%	72%	64%	82%	*	88%	*	89%	37%	83%	78%	70%	65%	66%
Math Including EOC	2024	45%	55%	58%	52%	46%	66%	20%	76%	100%	72%	23%	57%	60%	53%	44%	51%
	2023	47%	55%	59%	55%	42%	69%	*	76%	*	76%	24%	54%	63%	51%	48%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	77%	75%	74%	78%	*	84%	*	86%	51%	77%	79%	74%	68%	70%
	2023	51%	59%	66%	69%	53%	68%	-	78%	*	71%	45%	61%	63%	70%	60%	66%
Grade 6 Mathematics	2024	48%	55%	66%	68%	61%	63%	*	80%	*	72%	53%	60%	65%	67%	59%	60%
	2023	54%	50%	60%	57%	50%	63%	-	73%	*	85%	48%	56%	57%	65%	54%	61%
Grade 7 ELA/Reading	2024	66%	68%	70%	64%	64%	75%	*	86%	*	68%	45%	73%	71%	69%	63%	69%
	2023	71%	73%	84%	80%	79%	90%	*	88%	*	98%	67%	92%	85%	83%	80%	82%
Grade 7 Mathematics	2024	49%	39%	48%	44%	42%	56%	*	59%	-	50%	38%	50%	47%	49%	50%	48%
	2023	56%	48%	54%	52%	51%	53%	*	58%	-	83%	48%	44%	58%	46%	49%	45%
Grade 8 ELA/Reading	2024	69%	73%	71%	69%	61%	79%	*	81%	*	71%	49%	61%	73%	67%	62%	66%
	2023	63%	63%	73%	67%	68%	75%	*	84%	-	84%	64%	61%	74%	69%	66%	60%
Grade 8 Mathematics	2024	66%	65%	64%	67%	61%	63%	*	72%	*	58%	62%	62%	63%	67%	61%	63%
	2023	74%	70%	77%	79%	70%	75%	-	92%	*	80%	62%	54%	76%	78%	74%	77%
End of Course Algebra I	2024	72%	80%	93%	96%	90%	93%	-	88%	-	100%	*	*	92%	94%	88%	83%
	2023	76%	81%	83%	94%	81%	74%	*	93%	-	88%	*	*	82%	86%	93%	83%
All Grades Both Subjects	2024	64%	69%	69%	66%	62%	72%	60%	79%	89%	72%	49%	66%	69%	67%	62%	64%
	2023	64%	66%	71%	69%	63%	73%	*	82%	83%	84%	56%	63%	71%	70%	66%	66%
All Grades ELA/Reading	2024	67%	72%	73%	69%	67%	77%	70%	84%	100%	75%	48%	72%	74%	70%	65%	68%
	2023	63%	67%	74%	72%	68%	78%	*	83%	*	85%	58%	70%	75%	74%	69%	69%
All Grades Mathematics	2024	60%	66%	64%	63%	58%	67%	50%	74%	*	69%	50%	60%	64%	64%	59%	59%
	2023	66%	66%	67%	66%	59%	68%	*	80%	*	83%	53%	57%	67%	66%	62%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	24%	6%	40%	18%	-	*	-	*	19%	*	29%	17%	19%	20%
	2023	26%	30%	40%	47%	25%	67%	-	*	-	*	25%	-	38%	41%	42%	38%
Grade 6 Mathematics	2024	27%	39%	45%	24%	63%	31%	-	*	-	*	40%	*	40%	52%	38%	57%
	2023	35%	34%	39%	36%	32%	71%	-	*	-	*	33%	-	39%	39%	37%	27%
Grade 7 ELA/Reading	2024	23%	21%	17%	18%	15%	20%	-	*	-	-	15%	*	17%	18%	21%	18%
	2023	39%	42%	49%	45%	42%	64%	-	60%	-	*	27%	*	43%	56%	50%	47%
Grade 7 Mathematics	2024	14%	13%	14%	13%	13%	14%	*	20%	-	*	5%	*	10%	19%	14%	16%
	2023	22%	21%	20%	4%	27%	33%	-	*	-	*	8%	*	26%	16%	22%	25%
Grade 8 ELA/Reading	2024	34%	37%	41%	45%	38%	44%	-	*	-	*	24%	-	39%	44%	37%	43%
	2023	39%	37%	52%	64%	52%	36%	-	*	-	*	50%	-	42%	61%	55%	53%
Grade 8 Mathematics	2024	44%	40%	37%	41%	31%	37%	*	50%	-	*	28%	*	30%	47%	40%	36%
	2023	49%	41%	44%	38%	39%	54%	-	50%	-	*	28%	*	51%	37%	38%	43%
End of Course Algebra I	2024	55%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	58%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	39%	30%	27%	30%	30%	*	45%	-	50%	21%	13%	27%	34%	29%	31%
	2023	38%	40%	41%	37%	37%	55%	-	40%	-	69%	29%	60%	42%	41%	40%	40%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	34%	28%	25%	29%	28%	-	44%	-	*	19%	*	29%	27%	26%	28%
	2023	35%	39%	48%	50%	41%	57%	-	38%	-	67%	33%	*	42%	53%	49%	46%
All Grades Mathematics	2024	35%	43%	32%	29%	32%	31%	*	46%	-	*	22%	0%	26%	39%	31%	33%
	2023	40%	42%	37%	28%	34%	54%	-	42%	-	71%	25%	*	42%	31%	33%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	86%	-	-	-	-	-	-	75%	-	76%	71%	100%	87%	75%	98%
	2023	76%	84%	88%	-	-	-	-	-	-	77%	*	77%	-	100%	89%	78%	96%
At Meets Grade Level or Above	2024	48%	60%	64%	-	-	-	-	-	-	46%	-	46%	44%	75%	67%	46%	91%
	2023	49%	60%	67%	-	-	-	-	-	-	48%	*	48%	-	72%	70%	49%	82%
At Masters Grade Level	2024	20%	28%	36%	-	-	-	-	-	-	19%	-	19%	18%	0%	38%	19%	61%
	2023	20%	28%	35%	-	-	-	-	-	-	18%	*	18%	-	28%	38%	18%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	88%	-	-	-	-	-	-	79%	-	79%	79%	100%	90%	79%	100%
	2023	77%	85%	92%	-	-	-	-	-	-	84%	*	84%	-	100%	93%	85%	100%
At Meets Grade Level or Above	2024	54%	66%	72%	-	-	-	-	-	-	54%	-	55%	51%	100%	75%	55%	99%
	2023	53%	65%	75%	-	-	-	-	-	-	58%	*	58%	-	71%	78%	58%	95%
At Masters Grade Level	2024	22%	31%	45%	-	-	-	-	-	-	24%	-	24%	26%	0%	49%	24%	76%
	2023	20%	29%	45%	-	-	-	-	-	-	22%	*	23%	-	43%	48%	23%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	82%	-	-	-	-	-	-	73%	-	75%	68%	100%	83%	74%	96%
	2023	75%	82%	84%	-	-	-	-	-	-	74%	*	74%	-	100%	85%	75%	94%
At Meets Grade Level or Above	2024	43%	54%	58%	-	-	-	-	-	-	43%	-	43%	44%	80%	60%	44%	82%
	2023	45%	54%	59%	-	-	-	-	-	-	41%	*	41%	-	71%	61%	42%	81%
At Masters Grade Level	2024	17%	23%	27%	-	-	-	-	-	-	16%	-	17%	14%	0%	28%	16%	50%
	2023	19%	24%	26%	-	-	-	-	-	-	15%	*	15%	-	14%	27%	15%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	86%	-	-	-	-	-	-	69%	-	73%	58%	*	88%	70%	100%
	2023	77%	83%	88%	-	-	-	-	-	-	73%	-	73%	-	*	91%	73%	96%
At Meets Grade Level or Above	2024	43%	54%	63%	-	-	-	-	-	-	34%	-	35%	29%	*	67%	33%	89%
	2023	47%	56%	68%	-	-	-	-	-	-	46%	-	46%	-	*	72%	46%	62%
At Masters Grade Level	2024	16%	23%	30%	-	-	-	-	-	-	13%	-	15%	8%	*	33%	13%	53%
	2023	18%	25%	29%	-	-	-	-	-	-	11%	-	11%	-	*	33%	11%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	87%	-	-	-	-	-	-	69%	-	69%	67%	*	90%	69%	100%
	2023	78%	83%	85%	-	-	-	-	-	-	70%	-	70%	-	*	87%	70%	88%
At Meets Grade Level or Above	2024	51%	62%	63%	-	-	-	-	-	-	39%	-	40%	38%	*	66%	39%	95%
	2023	52%	62%	63%	-	-	-	-	-	-	43%	-	43%	-	*	67%	44%	65%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	40%	-	-	-	-	-	-	16%	-	16%	17%	*	44%	16%	53%
	2023	27%	37%	40%	-	-	-	-	-	-	20%	-	20%	-	*	44%	20%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	69%	-	-	-	-	-	-	60%	-	60%	62%	65%	70%	60%	80%
	2023	64%	66%	71%	-	-	-	-	-	-	62%	*	62%	-	81%	72%	62%	83%
All Grades ELA/Reading	2024	67%	72%	73%	-	-	-	-	-	-	64%	-	65%	62%	40%	74%	64%	88%
	2023	63%	67%	74%	-	-	-	-	-	-	64%	*	65%	-	71%	76%	65%	86%
All Grades Mathematics	2024	60%	66%	64%	-	-	-	-	-	-	56%	-	54%	62%	90%	66%	56%	73%
	2023	66%	66%	67%	-	-	-	-	-	-	59%	*	59%	-	92%	68%	60%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	30%	-	-	-	-	-	-	31%	-	32%	26%	-	30%	31%	*
	2023	38%	40%	41%	-	-	-	-	-	-	40%	-	40%	-	-	42%	40%	40%
All Grades ELA/Reading	2024	30%	34%	28%	-	-	-	-	-	-	28%	-	28%	29%	-	27%	28%	-
	2023	35%	39%	48%	-	-	-	-	-	-	46%	-	46%	-	-	48%	46%	-
All Grades Mathematics	2024	35%	43%	32%	-	-	-	-	-	-	33%	-	36%	24%	-	31%	33%	*
	2023	40%	42%	37%	-	-	-	-	-	-	34%	-	34%	-	-	37%	34%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	95%	95%	98%	100%	95%	100%	97%	91%	94%	98%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	0%	3%	0%	3%	8%	6%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	96%	94%	95%	98%	100%	96%	100%	97%	92%	95%	98%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	0%	3%	0%	3%	8%	5%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	95%	98%	100%	96%	100%	97%	90%	95%	98%	92%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	0%	3%	0%	3%	9%	5%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	99%	100%	* 100%	* 100%	* 100%	98%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	96%	97%	94%	98%	* 93%	* 96%	* 90%	90%	88%	98%	92%	96%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	3%	4%	2%	* 4%	* 4%	* 7%	13%	2%	5%	2%	2%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 3%	* 0%	* 0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	1%	0%	1%	1%	0%	* 0%	* 0%	* 2%	0%	0%	0%	1%	1%	1%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	97%	95%	98%	*	93%	*	96%	91%	88%	98%	93%	97%	94%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	2%	*	4%	*	4%	7%	13%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	95%	97%	80%	92%	100%	100%	93%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	3%	20%	6%	0%	0%	6%	2%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	94%	90%	95%	97%	*	92%	*	100%	93%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	9%	3%	3%	*	6%	*	0%	6%	2%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	95%	97%	*	92%	*	99%	94%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	5%	5%	5%	9%	3%	3%	*	6%	*	0%	6%	2%	2%	9%	5%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	2%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	99%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	88%	96%	97%	*	92%	-	100%	93%	100%	97%	87%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	11%	2%	3%	*	4%	-	0%	7%	0%	3%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	90%	96%	97%	*	92%	-	100%	93%	100%	97%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	3%	*	4%	-	0%	7%	0%	3%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.8%	95.0%	92.9%	93.4%	*	94.5%	*	93.0%	92.7%	93.0%	93.4%
2021-22	92.2%	93.5%	94.2%	95.7%	93.0%	93.7%	*	95.5%	*	94.0%	93.2%	93.6%	94.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	15.1%	11.0%	21.0%	14.7%	0.0%	10.7%	*	15.9%	20.3%	18.6%	15.0%
2021-22	25.7%	18.6%	14.4%	11.2%	19.9%	13.7%	*	8.4%	*	11.3%	19.0%	18.9%	16.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.6%	0.6%	0.2%	1.2%	*	0.0%	*	0.0%	0.6%	0.4%	0.4%
2021-22	0.7%	0.8%	0.5%	0.0%	0.5%	0.8%	*	0.0%	-	4.0%	1.7%	0.6%	1.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,962	100.0%	44,395	5,517,464	1,962	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	661	33.7%	7.4%	7.3%	661	33.7%	7.3%	7.2%
Grade 7	635	32.4%	7.3%	7.3%	635	32.4%	7.3%	7.3%
Grade 8	666	33.9%	7.2%	7.5%	666	33.9%	7.2%	7.5%
Ethnic Distribution								
African American	524	26.7%	23.1%	12.8%	524	26.7%	23.0%	12.8%
Hispanic	569	29.0%	40.2%	53.2%	569	29.0%	40.2%	53.2%
White	563	28.7%	22.9%	25.0%	563	28.7%	22.9%	25.0%
American Indian	5	0.3%	0.3%	0.3%	5	0.3%	0.3%	0.3%
Asian	215	11.0%	9.9%	5.4%	215	11.0%	9.9%	5.4%
Pacific Islander	5	0.3%	0.2%	0.2%	5	0.3%	0.2%	0.2%
Two or More Races	81	4.1%	3.5%	3.1%	81	4.1%	3.5%	3.1%
Sex								
Female	943	48.1%	48.8%	48.9%	943	48.1%	48.8%	48.8%
Male	1,019	51.9%	51.2%	51.1%	1,019	51.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	747	38.1%	47.1%	62.3%	747	38.1%	47.0%	62.2%
Non-Educationally Disadvantaged	1,215	61.9%	52.9%	37.7%	1,215	61.9%	53.0%	37.8%
Section 504 Students	163	8.3%	6.3%	7.2%	163	8.3%	6.3%	7.2%
EB Students/EL	347	17.7%	21.7%	24.4%	347	17.7%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	32	1.6%	1.6%	1.9%				
Students w/ Dyslexia	104	5.3%	3.9%	6.0%	104	5.3%	3.9%	6.0%
Foster Care	4	0.2%	0.3%	0.2%	4	0.2%	0.3%	0.2%
Homeless	8	0.4%	0.8%	1.4%	8	0.4%	0.8%	1.4%
Immigrant	38	1.9%	2.3%	2.9%	38	1.9%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	0.4%	42.4%	65.7%	8	0.4%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	783	39.9%	45.3%	53.2%	783	39.9%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	341	17.4%	21.2%	24.5%	341	17.4%	21.2%	24.4%
Career and Technical Education	396	20.2%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	227	11.6%	8.5%	8.5%	227	11.6%	8.5%	8.5%
Special Education	254	12.9%	14.3%	13.9%	254	12.9%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	254							
Students with Intellectual Disabilities	149	58.7%	46.7%	45.7%				
Students with Physical Disabilities	9	3.5%	15.0%	18.9%				
Students with Autism	49	19.3%	18.3%	16.2%				
Students with Behavioral Disabilities	47	18.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	177	8.7%	14.8%	16.1%				
African American	81	4.0%	4.6%	3.4%				
Hispanic	41	2.0%	6.4%	8.5%				
White	30	1.5%	2.4%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	17	0.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	24	8.9%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	7.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	107	12.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	124	9.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.2%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.2	21.5	19.2
Secondary			
English/Language Arts	24.5	20.8	16.3
Foreign Languages	27.5	25.4	18.8
Mathematics	24.8	22.7	17.5
Science	28.5	23.1	18.5
Social Studies	26.6	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	118.4	100.0%	100.0%	100.0%
Professional Staff	100.3	84.7%	65.3%	63.9%
Teachers	80.7	68.2%	49.0%	48.3%
Professional Support	13.1	11.0%	11.9%	11.1%
Campus Administration (School Leadership)	6.5	5.5%	3.7%	3.3%
Educational Aides	18.1	15.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	41.7	35.3%	56.7%	54.4%
Teachers by Ethnicity				
African American	12.2	15.1%	16.8%	12.6%
Hispanic	8.7	10.8%	22.6%	30.1%
White	57.5	71.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.2	1.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.2%	1.3%	1.3%
Teachers by Sex				
Males	18.7	23.1%	21.1%	24.5%
Females	62.0	76.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	63.3	78.5%	73.7%	71.7%
Masters	17.4	21.5%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	5.8%	5.6%	8.7%
1-5 Years Experience	16.1	20.0%	24.5%	27.4%
6-10 Years Experience	21.3	26.4%	25.7%	20.2%
11-20 Years Experience	21.3	26.4%	29.4%	27.1%
21-30 Years Experience	17.3	21.5%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	24.3	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.5	7.2	6.0
Average Years Experience of Principals with District	12.5	6.2	5.1
Average Years Experience of Assistant Principals	4.8	4.9	5.1
Average Years Experience of Assistant Principals with District	4.8	4.1	4.3
Average Years Experience of Teachers	12.1	11.4	11.1
Average Years Experience of Teachers with District	8.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,661	\$66,889	\$54,272
1-5 Years Experience	\$69,314	\$66,655	\$58,185
6-10 Years Experience	\$69,619	\$69,038	\$61,494
11-20 Years Experience	\$71,532	\$71,909	\$65,219
21-30 Years Experience	\$76,883	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,511	\$70,375	\$62,474
Professional Support	\$75,265	\$79,752	\$73,783
Campus Administration (School Leadership)	\$99,147	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	2.7	3.3%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	69.7	86.4%	76.1%	69.8%
Special Education	8.3	10.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BRISCOE JH (079901043) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: READING JH

Campus Number: 079901044

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	91%	84%	89%	96%	*	96%	*	94%	63%	97%	92%	89%	81%	90%
	2023	77%	87%	93%	81%	93%	97%	-	100%	-	100%	63%	100%	94%	91%	85%	87%
At Meets Grade Level or Above	2024	57%	68%	78%	70%	69%	86%	*	89%	*	88%	40%	70%	79%	75%	63%	70%
	2023	52%	66%	80%	67%	69%	91%	-	95%	-	86%	41%	86%	82%	75%	65%	62%
At Masters Grade Level	2024	26%	36%	48%	43%	34%	60%	*	56%	*	65%	24%	30%	50%	45%	30%	34%
	2023	22%	33%	50%	38%	42%	57%	-	63%	-	64%	14%	61%	52%	45%	35%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	91%	82%	89%	95%	*	96%	*	100%	67%	90%	92%	88%	83%	90%
	2023	75%	82%	89%	74%	90%	94%	-	96%	-	90%	61%	100%	91%	84%	77%	83%
At Meets Grade Level or Above	2024	39%	53%	67%	54%	56%	78%	*	84%	*	82%	40%	67%	70%	61%	49%	62%
	2023	40%	48%	61%	45%	55%	69%	-	75%	-	71%	27%	71%	64%	53%	45%	48%
At Masters Grade Level	2024	14%	20%	32%	21%	18%	42%	*	51%	*	59%	18%	13%	32%	31%	17%	30%
	2023	16%	20%	31%	22%	23%	38%	-	43%	-	48%	8%	46%	33%	27%	19%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	94%	89%	92%	97%	-	98%	-	100%	66%	100%	95%	92%	89%	83%
	2023	78%	85%	93%	88%	87%	97%	*	94%	*	100%	58%	100%	94%	89%	86%	87%
At Meets Grade Level or Above	2024	54%	63%	84%	70%	80%	92%	-	95%	-	86%	39%	94%	87%	79%	67%	66%
	2023	55%	63%	80%	70%	65%	89%	*	92%	*	93%	29%	64%	81%	78%	70%	69%
At Masters Grade Level	2024	29%	38%	63%	53%	52%	71%	-	80%	-	64%	13%	73%	66%	53%	45%	47%
	2023	27%	34%	51%	36%	35%	61%	*	66%	*	73%	2%	36%	55%	40%	39%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	62%	48%	57%	77%	-	79%	-	70%	28%	81%	66%	56%	57%	52%
	2023	63%	62%	70%	67%	56%	83%	*	84%	*	100%	42%	60%	73%	65%	65%	66%
At Meets Grade Level or Above	2024	34%	23%	32%	25%	21%	40%	-	59%	-	50%	14%	44%	34%	27%	26%	28%
	2023	37%	29%	35%	24%	21%	57%	*	47%	*	40%	19%	20%	35%	36%	29%	31%
At Masters Grade Level	2024	11%	3%	4%	3%	2%	2%	-	14%	-	10%	0%	6%	5%	2%	5%	9%
	2023	11%	4%	3%	2%	3%	3%	*	5%	*	0%	2%	0%	4%	1%	4%	3%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	94%	87%	95%	97%	*	94%	*	94%	69%	100%	95%	92%	90%	85%
	2023	83%	87%	96%	91%	96%	98%	*	97%	-	100%	78%	100%	97%	93%	92%	92%
At Meets Grade Level or Above	2024	56%	65%	81%	65%	73%	89%	*	90%	*	94%	27%	87%	83%	74%	66%	69%
	2023	58%	64%	81%	66%	80%	84%	*	93%	-	100%	37%	76%	83%	75%	69%	76%
At Masters Grade Level	2024	29%	38%	57%	43%	41%	68%	*	71%	*	82%	6%	40%	63%	43%	39%	42%
	2023	28%	36%	52%	35%	40%	60%	*	73%	-	71%	7%	43%	54%	45%	33%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	88%	76%	85%	94%	-	96%	*	95%	49%	93%	89%	86%	78%	81%
	2023	76%	81%	93%	81%	91%	97%	*	98%	*	100%	71%	92%	94%	88%	86%	89%
At Meets Grade Level or Above	2024	43%	51%	71%	51%	61%	83%	-	79%	*	81%	26%	81%	73%	64%	53%	62%
	2023	46%	54%	76%	59%	72%	80%	*	90%	*	84%	38%	63%	77%	72%	64%	74%
At Masters Grade Level	2024	16%	20%	39%	26%	32%	45%	-	51%	*	52%	7%	44%	41%	34%	22%	36%
	2023	17%	24%	42%	28%	29%	50%	*	67%	*	45%	6%	42%	43%	41%	31%	44%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	90%	80%	87%	96%	*	93%	*	100%	60%	87%	92%	86%	81%	79%
	2023	74%	80%	93%	85%	92%	96%	*	95%	-	96%	68%	90%	94%	90%	85%	89%
At Meets Grade Level or Above	2024	44%	53%	70%	51%	58%	82%	*	76%	*	82%	23%	73%	73%	61%	57%	56%
	2023	47%	56%	75%	54%	66%	85%	*	89%	-	83%	35%	76%	77%	68%	61%	67%
At Masters Grade Level	2024	17%	23%	36%	23%	22%	46%	*	50%	*	47%	2%	40%	41%	22%	17%	24%
	2023	17%	23%	39%	15%	27%	52%	*	64%	-	38%	7%	43%	42%	29%	23%	36%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	85%	73%	77%	92%	*	93%	*	88%	44%	87%	87%	79%	73%	75%
	2023	62%	70%	85%	69%	81%	92%	*	92%	-	92%	51%	81%	87%	75%	69%	80%
At Meets Grade Level or Above	2024	33%	43%	64%	52%	49%	77%	*	74%	*	65%	17%	80%	69%	51%	48%	46%
	2023	33%	44%	63%	44%	53%	71%	*	82%	-	75%	27%	67%	64%	58%	45%	56%
At Masters Grade Level	2024	17%	25%	45%	32%	31%	52%	*	60%	*	59%	8%	40%	49%	33%	26%	33%
	2023	16%	25%	41%	18%	33%	50%	*	62%	-	50%	10%	33%	42%	37%	25%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%	100%	100%	100%
	2023	79%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%	100%	100%	100%
	2023	43%	57%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	24%	32%	99%	100%	100%	99%	*	100%	*	100%	-	100%	99%	100%	100%	100%
	2023	23%	32%	97%	89%	96%	99%	-	96%	-	*	*	*	98%	94%	95%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	79%	85%	95%	83%	95%	75%	95%	56%	93%	90%	85%	80%	81%
	2023	76%	84%	91%	80%	88%	95%	63%	96%	*	97%	62%	94%	92%	86%	82%	86%
At Meets Grade Level or Above	2024	48%	60%	72%	57%	61%	83%	67%	83%	58%	82%	29%	76%	74%	64%	55%	60%
	2023	49%	60%	73%	56%	64%	81%	25%	87%	*	84%	32%	72%	75%	67%	58%	63%
At Masters Grade Level	2024	20%	28%	45%	33%	31%	54%	33%	60%	33%	60%	10%	39%	48%	35%	27%	34%
	2023	20%	28%	44%	26%	32%	53%	0%	62%	*	54%	8%	44%	46%	36%	28%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	93%	86%	92%	97%	*	96%	*	96%	66%	99%	94%	91%	86%	86%
	2023	77%	85%	94%	86%	92%	97%	*	97%	*	100%	66%	100%	95%	91%	88%	89%
At Meets Grade Level or Above	2024	54%	66%	81%	69%	74%	89%	*	92%	*	89%	36%	83%	83%	76%	66%	69%
	2023	53%	65%	80%	67%	72%	88%	*	93%	*	93%	36%	78%	82%	76%	68%	69%
At Masters Grade Level	2024	22%	31%	56%	46%	42%	66%	*	70%	*	70%	15%	50%	59%	47%	38%	41%
	2023	20%	29%	51%	36%	39%	60%	*	67%	*	69%	8%	50%	54%	43%	36%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	86%	73%	81%	93%	*	94%	*	93%	49%	90%	88%	80%	76%	79%
	2023	75%	82%	89%	76%	85%	95%	*	96%	*	97%	60%	93%	91%	83%	79%	84%
At Meets Grade Level or Above	2024	43%	54%	65%	48%	52%	78%	*	81%	*	79%	27%	69%	69%	56%	47%	56%
	2023	45%	54%	68%	49%	59%	77%	*	82%	*	77%	29%	65%	71%	60%	52%	59%
At Masters Grade Level	2024	17%	23%	36%	22%	23%	46%	*	54%	*	54%	9%	28%	39%	29%	19%	31%
	2023	19%	24%	39%	23%	27%	48%	*	57%	*	46%	6%	43%	41%	31%	24%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	90%	80%	87%	96%	*	93%	*	100%	60%	87%	92%	86%	81%	79%
	2023	77%	83%	93%	85%	92%	96%	*	95%	-	96%	68%	90%	94%	90%	85%	89%
At Meets Grade Level or Above	2024	43%	54%	70%	51%	58%	82%	*	76%	*	82%	23%	73%	73%	61%	57%	56%
	2023	47%	56%	75%	54%	66%	85%	*	89%	-	83%	35%	76%	77%	68%	61%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	23%	36%	23%	22%	46%	*	50%	*	47%	2%	40%	41%	22%	17%	24%
	2023	18%	25%	39%	15%	27%	52%	*	64%	-	38%	7%	43%	42%	29%	23%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	85%	73%	77%	92%	*	93%	*	88%	44%	87%	87%	79%	73%	75%
	2023	78%	83%	85%	69%	81%	92%	*	92%	-	92%	51%	81%	87%	75%	69%	80%
At Meets Grade Level or Above	2024	51%	62%	64%	52%	49%	77%	*	74%	*	65%	17%	80%	69%	51%	48%	46%
	2023	52%	62%	63%	44%	53%	71%	*	82%	-	75%	27%	67%	64%	58%	45%	56%
At Masters Grade Level	2024	27%	37%	45%	32%	31%	52%	*	60%	*	59%	8%	40%	49%	33%	26%	33%
	2023	27%	37%	41%	18%	33%	50%	*	62%	-	50%	10%	33%	42%	37%	25%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	63%	51%	50%	73%	*	84%	*	82%	34%	53%	65%	58%	44%	57%
	2023	35%	45%	60%	44%	52%	69%	-	75%	-	74%	25%	64%	63%	52%	45%	43%
Reading and Mathematics Including EOC	2024	36%	49%	63%	51%	50%	73%	*	84%	*	82%	34%	53%	65%	58%	44%	57%
	2023	35%	45%	60%	44%	52%	69%	-	75%	-	74%	25%	64%	63%	52%	45%	43%
Reading Including EOC	2024	57%	68%	78%	70%	69%	86%	*	89%	*	88%	40%	70%	79%	75%	63%	70%
	2023	52%	66%	80%	67%	69%	91%	-	95%	-	87%	41%	86%	82%	75%	65%	62%
Math Including EOC	2024	40%	53%	67%	54%	56%	78%	*	84%	*	82%	40%	67%	70%	61%	49%	62%
	2023	40%	48%	61%	45%	55%	70%	-	75%	-	74%	27%	71%	64%	53%	45%	48%
7th Graders																	
Reading and Mathematics	2024	35%	39%	58%	45%	42%	73%	-	77%	-	71%	17%	67%	63%	46%	38%	41%
	2023	37%	45%	63%	45%	46%	76%	*	78%	*	71%	21%	55%	66%	54%	49%	55%
Reading and Mathematics Including EOC	2024	36%	39%	59%	45%	42%	73%	-	77%	-	73%	17%	67%	63%	47%	38%	42%
	2023	38%	45%	63%	45%	46%	76%	*	78%	*	71%	21%	55%	66%	54%	49%	55%
Reading Including EOC	2024	54%	63%	84%	70%	80%	92%	-	95%	-	86%	39%	94%	87%	79%	67%	66%
	2023	55%	63%	80%	70%	65%	89%	*	92%	*	93%	29%	64%	80%	78%	70%	69%
Math Including EOC	2024	40%	41%	60%	45%	43%	74%	-	77%	-	77%	20%	70%	65%	46%	40%	43%
	2023	43%	49%	67%	48%	51%	79%	*	80%	*	71%	23%	64%	70%	58%	53%	60%
8th Graders																	
Reading and Mathematics	2024	28%	32%	50%	30%	45%	65%	-	61%	*	50%	12%	60%	52%	47%	38%	46%
	2023	31%	34%	61%	47%	60%	62%	*	80%	-	80%	27%	44%	61%	59%	47%	57%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	47%	65%	41%	54%	78%	*	80%	*	71%	12%	73%	69%	56%	47%	56%
	2023	44%	49%	70%	51%	67%	75%	*	88%	-	83%	28%	52%	72%	64%	54%	65%
Reading Including EOC	2024	57%	65%	81%	65%	73%	89%	*	90%	*	94%	27%	87%	83%	74%	66%	69%
	2023	58%	64%	81%	66%	80%	84%	*	93%	-	100%	37%	76%	83%	75%	69%	76%
Math Including EOC	2024	49%	52%	69%	44%	57%	82%	*	83%	*	76%	20%	73%	72%	61%	52%	63%
	2023	51%	54%	75%	54%	70%	82%	*	92%	-	83%	37%	57%	77%	68%	57%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	58%	44%	46%	71%	*	76%	*	71%	22%	60%	61%	51%	40%	49%
	2023	37%	47%	61%	45%	53%	70%	*	77%	*	75%	25%	56%	64%	55%	47%	51%
Reading and Mathematics Including EOC	2024	38%	49%	62%	46%	48%	75%	*	80%	*	75%	22%	63%	66%	53%	43%	52%
	2023	39%	49%	65%	47%	56%	74%	*	81%	*	77%	25%	58%	68%	56%	49%	54%
Reading Including EOC	2024	54%	65%	81%	69%	74%	89%	*	92%	*	89%	36%	83%	83%	76%	66%	69%
	2023	53%	65%	80%	67%	72%	88%	*	93%	*	93%	36%	78%	82%	76%	68%	69%
Math Including EOC	2024	45%	55%	65%	48%	52%	78%	*	81%	*	79%	27%	69%	69%	56%	47%	56%
	2023	47%	55%	68%	49%	59%	77%	*	82%	*	77%	29%	65%	71%	60%	52%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	72%	71%	64%	76%	*	80%	*	82%	58%	43%	72%	71%	63%	67%
	2023	51%	59%	70%	59%	60%	77%	-	85%	-	82%	39%	77%	70%	68%	59%	61%
Grade 6 Mathematics	2024	48%	55%	62%	61%	52%	64%	*	75%	*	94%	55%	58%	62%	62%	55%	61%
	2023	54%	50%	52%	46%	48%	53%	-	57%	-	71%	44%	59%	51%	54%	45%	51%
Grade 7 ELA/Reading	2024	66%	68%	88%	81%	86%	90%	-	95%	-	88%	61%	94%	89%	84%	77%	78%
	2023	71%	73%	85%	79%	83%	88%	*	89%	*	100%	74%	73%	86%	84%	77%	79%
Grade 7 Mathematics	2024	49%	39%	48%	46%	39%	54%	-	63%	-	61%	31%	63%	53%	38%	46%	43%
	2023	56%	48%	55%	52%	43%	66%	*	61%	-	60%	49%	60%	52%	59%	52%	53%
Grade 8 ELA/Reading	2024	69%	73%	85%	74%	79%	90%	*	91%	*	94%	65%	83%	86%	79%	78%	77%
	2023	63%	63%	78%	68%	77%	81%	*	81%	-	92%	53%	79%	78%	78%	68%	73%
Grade 8 Mathematics	2024	66%	65%	75%	63%	73%	79%	-	84%	*	88%	55%	81%	74%	80%	67%	71%
	2023	74%	70%	78%	68%	80%	77%	*	91%	*	87%	72%	86%	78%	80%	74%	80%
End of Course Algebra I	2024	72%	80%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%	100%	100%	100%
	2023	76%	81%	99%	100%	100%	99%	-	100%	-	*	*	*	99%	100%	100%	100%
All Grades Both Subjects	2024	64%	69%	75%	68%	67%	79%	*	85%	75%	88%	54%	71%	76%	71%	66%	68%
	2023	64%	66%	73%	63%	68%	77%	67%	82%	*	85%	54%	74%	73%	72%	65%	68%
All Grades ELA/Reading	2024	67%	72%	81%	75%	76%	85%	*	90%	*	88%	61%	72%	82%	78%	72%	73%
	2023	63%	67%	78%	68%	73%	82%	*	85%	*	90%	53%	77%	78%	77%	69%	71%
All Grades Mathematics	2024	60%	66%	68%	60%	58%	73%	*	81%	*	87%	47%	69%	69%	64%	59%	62%
	2023	66%	66%	68%	58%	63%	71%	*	78%	*	79%	54%	70%	68%	67%	61%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	36%	23%	50%	14%	-	*	-	*	29%	-	39%	31%	28%	58%
	2023	26%	30%	28%	24%	25%	20%	-	*	-	*	21%	-	33%	24%	15%	13%
Grade 6 Mathematics	2024	27%	39%	27%	19%	40%	20%	-	*	-	*	13%	*	21%	36%	23%	43%
	2023	35%	34%	37%	19%	36%	71%	-	-	-	*	27%	-	38%	35%	19%	25%
Grade 7 ELA/Reading	2024	23%	21%	33%	38%	23%	33%	-	*	-	-	21%	-	28%	39%	33%	21%
	2023	39%	42%	56%	67%	50%	56%	-	40%	-	*	29%	*	48%	67%	56%	43%
Grade 7 Mathematics	2024	14%	13%	16%	19%	11%	25%	-	*	-	*	12%	-	13%	19%	18%	5%
	2023	22%	21%	36%	36%	41%	17%	*	*	-	-	30%	*	42%	26%	38%	22%
Grade 8 ELA/Reading	2024	34%	37%	59%	42%	79%	63%	-	40%	-	-	61%	-	64%	50%	57%	36%
	2023	39%	37%	63%	55%	67%	70%	-	*	-	-	50%	-	56%	71%	56%	33%
Grade 8 Mathematics	2024	44%	40%	43%	29%	55%	36%	-	40%	*	-	30%	*	44%	41%	40%	31%
	2023	49%	41%	67%	50%	68%	83%	*	*	-	*	59%	*	72%	57%	59%	13%
All Grades Both Subjects	2024	32%	39%	35%	27%	43%	33%	-	33%	*	*	28%	*	36%	34%	32%	29%
	2023	38%	40%	50%	41%	49%	59%	*	54%	-	100%	36%	75%	51%	47%	42%	26%
All Grades ELA/Reading	2024	30%	34%	43%	34%	51%	38%	-	44%	-	*	37%	-	45%	40%	39%	38%
	2023	35%	39%	50%	47%	49%	54%	-	50%	-	*	31%	*	47%	55%	44%	32%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	43%	29%	22%	38%	29%	-	22%	*	*	19%	*	28%	31%	28%	21%
	2023	40%	42%	49%	37%	49%	64%	*	60%	-	*	40%	67%	55%	40%	40%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	77%	-	77%	83%	*	90%	77%	98%
	2023	76%	84%	91%	-	-	-	-	-	-	80%	*	80%	-	*	92%	80%	99%
At Meets Grade Level or Above	2024	48%	60%	72%	-	-	-	-	-	-	52%	-	51%	63%	*	74%	52%	93%
	2023	49%	60%	73%	-	-	-	-	-	-	54%	*	53%	-	*	74%	53%	89%
At Masters Grade Level	2024	20%	28%	45%	-	-	-	-	-	-	24%	-	24%	23%	*	47%	24%	76%
	2023	20%	28%	44%	-	-	-	-	-	-	25%	*	24%	-	*	45%	25%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	93%	-	-	-	-	-	-	83%	-	84%	80%	*	95%	83%	100%
	2023	77%	85%	94%	-	-	-	-	-	-	84%	*	84%	-	*	95%	85%	100%
At Meets Grade Level or Above	2024	54%	66%	81%	-	-	-	-	-	-	61%	-	60%	70%	*	83%	61%	100%
	2023	53%	65%	80%	-	-	-	-	-	-	60%	*	60%	-	*	82%	60%	96%
At Masters Grade Level	2024	22%	31%	56%	-	-	-	-	-	-	30%	-	30%	25%	*	59%	30%	87%
	2023	20%	29%	51%	-	-	-	-	-	-	25%	*	24%	-	*	53%	25%	73%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	86%	-	-	-	-	-	-	74%	-	73%	85%	*	87%	74%	98%
	2023	75%	82%	89%	-	-	-	-	-	-	79%	*	79%	-	*	90%	78%	98%
At Meets Grade Level or Above	2024	43%	54%	65%	-	-	-	-	-	-	48%	-	47%	55%	*	67%	48%	89%
	2023	45%	54%	68%	-	-	-	-	-	-	49%	*	49%	-	*	69%	49%	88%
At Masters Grade Level	2024	17%	23%	36%	-	-	-	-	-	-	22%	-	22%	20%	*	37%	22%	71%
	2023	19%	24%	39%	-	-	-	-	-	-	24%	*	23%	-	*	40%	24%	62%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	90%	-	-	-	-	-	-	74%	-	74%	-	-	92%	74%	100%
	2023	77%	83%	93%	-	-	-	-	-	-	83%	*	83%	-	-	93%	83%	100%
At Meets Grade Level or Above	2024	43%	54%	70%	-	-	-	-	-	-	46%	-	46%	-	-	72%	46%	93%
	2023	47%	56%	75%	-	-	-	-	-	-	54%	*	53%	-	-	76%	54%	91%
At Masters Grade Level	2024	16%	23%	36%	-	-	-	-	-	-	12%	-	12%	-	-	38%	12%	67%
	2023	18%	25%	39%	-	-	-	-	-	-	27%	*	25%	-	-	40%	27%	52%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	85%	-	-	-	-	-	-	70%	-	70%	-	-	86%	70%	93%
	2023	78%	83%	85%	-	-	-	-	-	-	68%	*	68%	-	-	85%	68%	100%
At Meets Grade Level or Above	2024	51%	62%	64%	-	-	-	-	-	-	37%	-	37%	-	-	68%	37%	80%
	2023	52%	62%	63%	-	-	-	-	-	-	46%	*	45%	-	-	64%	46%	74%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	45%	-	-	-	-	-	-	25%	-	25%	-	-	46%	25%	67%
	2023	27%	37%	41%	-	-	-	-	-	-	27%	*	25%	-	-	42%	27%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	75%	-	-	-	-	-	-	63%	-	63%	58%	*	76%	63%	89%
	2023	64%	66%	73%	-	-	-	-	-	-	64%	*	64%	-	*	73%	64%	82%
All Grades ELA/Reading	2024	67%	72%	81%	-	-	-	-	-	-	68%	-	68%	68%	*	83%	68%	96%
	2023	63%	67%	78%	-	-	-	-	-	-	68%	*	68%	-	*	79%	68%	80%
All Grades Mathematics	2024	60%	66%	68%	-	-	-	-	-	-	57%	-	58%	47%	*	69%	57%	81%
	2023	66%	66%	68%	-	-	-	-	-	-	60%	*	59%	-	*	68%	59%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	35%	-	-	-	-	-	-	29%	-	26%	50%	-	38%	29%	-
	2023	38%	40%	50%	-	-	-	-	-	-	25%	-	25%	-	*	56%	26%	-
All Grades ELA/Reading	2024	30%	34%	43%	-	-	-	-	-	-	38%	-	34%	60%	-	45%	38%	-
	2023	35%	39%	50%	-	-	-	-	-	-	30%	-	30%	-	*	56%	32%	-
All Grades Mathematics	2024	35%	43%	29%	-	-	-	-	-	-	21%	-	19%	*	-	32%	21%	-
	2023	40%	42%	49%	-	-	-	-	-	-	20%	-	20%	-	-	55%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	95%	92%	95%	96%	100%	95%	100%	99%	91%	98%	98%	87%	91%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	3%	0%	4%	0%	0%	6%	1%	1%	9%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	* 100%	* 98%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	93%	95%	93%	95%	97%	* 96%	* 96%	* 98%	92%	99%	98%	88%	92%	92%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	* 3%	* 3%	* 0%	7%	0%	1%	9%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	3%	1%	1%	1%	1%	* 1%	* 1%	* 0%	2%	0%	0%	2%	1%	4%	4%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	* 0%	* 2%	0%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	* 0%	* 0%	* 2%	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	* 100%	* 100%	99%	99%	99%	99%	99%	98%	100%
Included in Accountability	93%	94%	95%	92%	94%	97%	* 95%	* 95%	* 100%	91%	99%	98%	88%	91%	92%	92%
Not Included in Accountability: Mobile	5%	4%	3%	6%	4%	2%	* 3%	* 3%	* 0%	7%	0%	1%	9%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	* 1%	* 1%	* 0%	2%	0%	0%	2%	1%	4%	4%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	1%	1%	1%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	1%	1%	1%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	* 100%	* 100%	* 100%	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	96%	94%	* 96%	* 96%	* 100%	90%	94%	98%	85%	89%	91%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	5%	* 4%	* 4%	* 0%	5%	6%	1%	11%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	1%	* 0%	* 0%	* 0%	5%	0%	0%	3%	2%	5%	5%
Not Tested	1%	1%	1%	2%	1%	1%	* 0%	* 0%	* 0%	0%	0%	1%	1%	1%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	94%	90%	96%	94%	*	96%	*	100%	90%	94%	98%	85%	89%	91%
Not Included in Accountability: Mobile	4%	3%	4%	6%	2%	5%	*	4%	*	0%	5%	6%	1%	11%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	1%	*	0%	*	0%	5%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	92%	97%	97%	67%	95%	*	93%	93%	96%	98%	89%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	33%	4%	*	4%	6%	4%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	96%	93%	96%	98%	*	95%	*	95%	94%	97%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	2%	*	4%	*	3%	5%	3%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	96%	98%	*	95%	*	95%	94%	97%	98%	89%	93%	91%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	*	4%	*	3%	5%	3%	2%	8%	5%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	96%	100%	100%	100%	99%	98%	100%
Included in Accountability	93%	94%	95%	91%	98%	97%	*	97%	-	89%	92%	95%	98%	89%	92%	97%
Not Included in Accountability: Mobile	4%	4%	4%	8%	2%	3%	*	3%	-	7%	8%	5%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	-	96%	98%	100%	100%	98%	98%	100%
Included in Accountability	94%	95%	95%	90%	98%	97%	*	97%	-	89%	91%	95%	98%	88%	92%	97%
Not Included in Accountability: Mobile	4%	4%	4%	7%	2%	3%	*	3%	-	7%	8%	5%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	4%	2%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	-	4%	2%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.5%	95.4%	94.1%	94.3%	*	95.3%	*	94.4%	92.8%	94.0%	95.1%
2021-22	92.2%	93.5%	95.2%	95.8%	94.7%	94.9%	*	96.4%	*	94.8%	93.4%	94.6%	95.9%
Chronic Absenteeism													
2022-23	20.3%	18.2%	12.3%	11.4%	13.8%	12.3%	60.0%	8.8%	*	12.7%	23.0%	14.3%	10.9%
2021-22	25.7%	18.6%	9.6%	7.4%	11.5%	9.3%	*	8.2%	*	15.6%	18.8%	13.6%	11.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.2%	0.5%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2021-22	0.7%	0.8%	0.8%	0.9%	0.6%	0.9%	*	0.8%	-	2.0%	0.0%	0.6%	1.1%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,538	100.0%	44,395	5,517,464	1,538	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	528	34.3%	7.4%	7.3%	528	34.3%	7.3%	7.2%
Grade 7	509	33.1%	7.3%	7.3%	509	33.1%	7.3%	7.3%
Grade 8	501	32.6%	7.2%	7.5%	501	32.6%	7.2%	7.5%
Ethnic Distribution								
African American	307	20.0%	23.1%	12.8%	307	20.0%	23.0%	12.8%
Hispanic	435	28.3%	40.2%	53.2%	435	28.3%	40.2%	53.2%
White	535	34.8%	22.9%	25.0%	535	34.8%	22.9%	25.0%
American Indian	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Asian	196	12.7%	9.9%	5.4%	196	12.7%	9.9%	5.4%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	59	3.8%	3.5%	3.1%	59	3.8%	3.5%	3.1%
Sex								
Female	736	47.9%	48.8%	48.9%	736	47.9%	48.8%	48.8%
Male	802	52.1%	51.2%	51.1%	802	52.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	475	30.9%	47.1%	62.3%	475	30.9%	47.0%	62.2%
Non-Educationally Disadvantaged	1,063	69.1%	52.9%	37.7%	1,063	69.1%	53.0%	37.8%
Section 504 Students	201	13.1%	6.3%	7.2%	201	13.1%	6.3%	7.2%
EB Students/EL	206	13.4%	21.7%	24.4%	206	13.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	23	1.4%	1.6%	1.9%				
Students w/ Dyslexia	115	7.5%	3.9%	6.0%	115	7.5%	3.9%	6.0%
Foster Care	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%
Homeless	13	0.8%	0.8%	1.4%	13	0.8%	0.8%	1.4%
Immigrant	26	1.7%	2.3%	2.9%	26	1.7%	2.3%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	10	0.7%	42.4%	65.7%	10	0.7%	42.4%	65.7%
Military Connected	1	0.1%	0.1%	3.9%	1	0.1%	0.1%	3.9%
At-Risk	489	31.8%	45.3%	53.2%	489	31.8%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	204	13.3%	21.2%	24.5%	204	13.3%	21.2%	24.4%
Career and Technical Education	341	22.2%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	295	19.2%	8.5%	8.5%	295	19.2%	8.5%	8.5%
Special Education	194	12.6%	14.3%	13.9%	194	12.6%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	194							
Students with Intellectual Disabilities	103	53.1%	46.7%	45.7%				
Students with Physical Disabilities	19	9.8%	15.0%	18.9%				
Students with Autism	29	14.9%	18.3%	16.2%				
Students with Behavioral Disabilities	43	22.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	139	8.3%	14.8%	16.1%				
African American	47	2.8%	4.6%	3.4%				
Hispanic	36	2.2%	6.4%	8.5%				
White	39	2.3%	2.4%	3.1%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	10	0.6%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	37	15.9%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	12.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	82	15.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	109	10.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.2%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	1.5%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.7	21.5	19.2
Secondary			
English/Language Arts	19.5	20.8	16.3
Foreign Languages	21.4	25.4	18.8
Mathematics	23.0	22.7	17.5
Science	22.8	23.1	18.5
Social Studies	23.4	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	104.5	100.0%	100.0%	100.0%
Professional Staff	91.6	87.6%	65.3%	63.9%
Teachers	74.1	70.9%	49.0%	48.3%
Professional Support	10.7	10.3%	11.9%	11.1%
Campus Administration (School Leadership)	6.8	6.5%	3.7%	3.3%
Educational Aides	12.9	12.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	32.3	30.9%	56.7%	54.4%
Teachers by Ethnicity				
African American	11.4	15.3%	16.8%	12.6%
Hispanic	7.4	10.0%	22.6%	30.1%
White	54.3	73.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.3%	1.3%	1.3%
Teachers by Sex				
Males	20.4	27.6%	21.1%	24.5%
Females	53.7	72.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	51.3	69.2%	73.7%	71.7%
Masters	22.8	30.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	2.5%	5.6%	8.7%
1-5 Years Experience	16.3	22.0%	24.5%	27.4%
6-10 Years Experience	15.6	21.1%	25.7%	20.2%
11-20 Years Experience	24.5	33.1%	29.4%	27.1%
21-30 Years Experience	14.8	20.0%	12.8%	13.7%
Over 30 Years Experience	1.0	1.3%	2.1%	3.0%
Number of Students per Teacher	20.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.5	7.2	6.0
Average Years Experience of Principals with District	5.5	6.2	5.1
Average Years Experience of Assistant Principals	4.3	4.9	5.1
Average Years Experience of Assistant Principals with District	4.3	4.1	4.3
Average Years Experience of Teachers	12.1	11.4	11.1
Average Years Experience of Teachers with District	8.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$69,229	\$66,889	\$54,272
1-5 Years Experience	\$65,372	\$66,655	\$58,185
6-10 Years Experience	\$68,368	\$69,038	\$61,494
11-20 Years Experience	\$69,531	\$71,909	\$65,219
21-30 Years Experience	\$73,584	\$76,382	\$69,723
Over 30 Years Experience	\$83,150	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,360	\$70,375	\$62,474
Professional Support	\$72,833	\$79,752	\$73,783
Campus Administration (School Leadership)	\$97,003	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	2.6	3.5%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	68.4	92.3%	76.1%	69.8%
Special Education	3.2	4.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
READING JH (079901044) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DEAN LEAMAN JH

Campus Number: 079901045

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	91%	91%	87%	94%	100%	96%	-	92%	64%	75%	94%	89%	87%	89%
	2023	77%	87%	92%	89%	89%	95%	*	94%	-	89%	65%	100%	94%	89%	86%	90%
At Meets Grade Level or Above	2024	57%	68%	77%	73%	68%	84%	100%	84%	-	84%	34%	50%	83%	72%	67%	72%
	2023	52%	66%	76%	73%	68%	82%	*	84%	-	71%	31%	74%	78%	73%	65%	69%
At Masters Grade Level	2024	26%	36%	42%	41%	32%	47%	50%	52%	-	45%	9%	21%	49%	35%	29%	34%
	2023	22%	33%	38%	31%	34%	46%	*	41%	-	36%	4%	37%	41%	35%	21%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	92%	89%	86%	95%	100%	97%	-	100%	70%	79%	93%	90%	85%	91%
	2023	75%	82%	92%	84%	93%	95%	*	94%	-	96%	73%	96%	94%	90%	84%	94%
At Meets Grade Level or Above	2024	39%	53%	66%	60%	56%	72%	83%	84%	-	68%	28%	50%	71%	61%	57%	63%
	2023	40%	48%	61%	47%	57%	71%	*	72%	-	71%	30%	63%	65%	58%	43%	56%
At Masters Grade Level	2024	14%	20%	27%	20%	19%	35%	67%	42%	-	24%	4%	25%	34%	21%	16%	22%
	2023	16%	20%	25%	16%	19%	34%	*	36%	-	14%	6%	15%	27%	24%	15%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	84%	81%	79%	87%	*	96%	-	83%	40%	86%	88%	80%	78%	80%
	2023	78%	85%	92%	91%	91%	90%	*	98%	*	97%	64%	94%	94%	90%	87%	90%
At Meets Grade Level or Above	2024	54%	63%	66%	60%	58%	71%	*	85%	-	64%	15%	60%	68%	63%	54%	60%
	2023	55%	63%	69%	68%	65%	70%	*	81%	*	74%	28%	71%	75%	64%	59%	62%
At Masters Grade Level	2024	29%	38%	37%	28%	33%	45%	*	48%	-	36%	5%	20%	38%	37%	24%	30%
	2023	27%	34%	39%	38%	29%	42%	*	54%	*	46%	8%	35%	45%	33%	30%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	58%	48%	58%	66%	*	69%	-	64%	37%	60%	62%	54%	54%	68%
	2023	63%	62%	74%	65%	72%	79%	*	73%	*	95%	43%	43%	77%	71%	69%	71%
At Meets Grade Level or Above	2024	34%	23%	23%	21%	20%	22%	*	44%	-	39%	10%	20%	21%	26%	15%	28%
	2023	37%	29%	37%	34%	36%	41%	*	36%	*	40%	25%	29%	46%	31%	32%	34%
At Masters Grade Level	2024	11%	3%	3%	2%	3%	1%	*	13%	-	4%	3%	0%	2%	4%	2%	5%
	2023	11%	4%	6%	5%	4%	8%	*	5%	*	10%	7%	0%	8%	4%	3%	4%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	90%	89%	88%	91%	*	94%	*	100%	63%	93%	91%	89%	86%	84%
	2023	83%	87%	88%	84%	80%	95%	*	98%	*	94%	61%	88%	93%	83%	79%	75%
At Meets Grade Level or Above	2024	56%	65%	73%	74%	66%	75%	*	83%	*	89%	28%	79%	76%	71%	65%	60%
	2023	58%	64%	68%	58%	58%	77%	*	89%	*	77%	24%	71%	74%	61%	52%	50%
At Masters Grade Level	2024	29%	38%	44%	44%	36%	48%	*	54%	*	53%	2%	43%	46%	42%	34%	37%
	2023	28%	36%	37%	27%	28%	44%	*	67%	*	45%	8%	24%	44%	30%	24%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	87%	82%	86%	89%	*	95%	-	100%	52%	85%	88%	86%	81%	84%
	2023	76%	81%	88%	87%	84%	91%	*	100%	*	91%	55%	82%	90%	87%	80%	84%
At Meets Grade Level or Above	2024	43%	51%	60%	52%	57%	62%	*	70%	-	76%	22%	65%	59%	60%	49%	54%
	2023	46%	54%	63%	49%	56%	70%	*	89%	*	73%	18%	73%	66%	60%	49%	62%
At Masters Grade Level	2024	16%	20%	23%	18%	18%	27%	*	34%	-	38%	6%	5%	20%	26%	15%	18%
	2023	17%	24%	34%	26%	29%	40%	*	52%	*	36%	5%	36%	36%	33%	24%	36%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	85%	81%	80%	89%	*	91%	*	100%	50%	93%	89%	81%	76%	77%
	2023	74%	80%	85%	79%	81%	90%	*	100%	*	90%	51%	83%	89%	82%	73%	77%
At Meets Grade Level or Above	2024	44%	53%	60%	51%	55%	65%	*	71%	*	78%	19%	86%	64%	57%	49%	55%
	2023	47%	56%	61%	43%	55%	72%	*	84%	*	71%	15%	67%	68%	54%	46%	54%
At Masters Grade Level	2024	17%	23%	28%	22%	21%	36%	*	40%	*	33%	4%	21%	30%	27%	20%	24%
	2023	17%	23%	27%	13%	21%	36%	*	49%	*	26%	4%	39%	34%	20%	16%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	74%	68%	69%	77%	*	85%	*	86%	25%	86%	76%	71%	65%	69%
	2023	62%	70%	76%	69%	69%	83%	*	93%	*	87%	35%	78%	80%	72%	64%	69%
At Meets Grade Level or Above	2024	33%	43%	42%	42%	33%	46%	*	50%	*	56%	16%	43%	45%	38%	30%	32%
	2023	33%	44%	47%	40%	37%	53%	*	76%	*	61%	11%	56%	53%	41%	35%	35%
At Masters Grade Level	2024	17%	25%	23%	25%	16%	25%	*	35%	*	31%	6%	21%	25%	22%	18%	17%
	2023	16%	25%	26%	19%	19%	31%	*	49%	*	26%	4%	33%	31%	21%	15%	14%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	80%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	63%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	13%	20%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2023	79%	86%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	54%	100%	100%	100%	100%	*	97%	*	100%	*	100%	99%	100%	98%	100%
	2023	43%	57%	98%	100%	96%	98%	*	100%	*	100%	*	100%	98%	98%	97%	100%
At Masters Grade Level	2024	24%	32%	90%	97%	85%	90%	*	89%	*	93%	*	78%	91%	89%	86%	92%
	2023	23%	32%	82%	85%	74%	80%	*	100%	*	85%	*	86%	82%	83%	73%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2023	88%	92%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	56%	70%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2023	56%	68%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	19%	29%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2023	21%	31%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	85%	80%	81%	88%	94%	93%	100%	92%	50%	82%	87%	82%	78%	82%
	2023	76%	84%	87%	82%	83%	91%	100%	95%	82%	93%	57%	88%	90%	84%	79%	83%
At Meets Grade Level or Above	2024	48%	60%	62%	56%	55%	66%	66%	76%	100%	72%	22%	57%	64%	59%	51%	56%
	2023	49%	60%	63%	54%	56%	71%	50%	81%	71%	70%	23%	68%	69%	57%	49%	55%
At Masters Grade Level	2024	20%	28%	32%	28%	25%	38%	47%	45%	75%	37%	5%	22%	34%	30%	22%	26%
	2023	20%	28%	32%	25%	25%	39%	44%	49%	35%	34%	6%	32%	37%	28%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	88%	87%	84%	91%	92%	95%	*	92%	55%	84%	91%	86%	84%	84%
	2023	77%	85%	91%	88%	87%	94%	100%	96%	100%	94%	63%	95%	94%	87%	84%	86%
At Meets Grade Level or Above	2024	54%	66%	72%	68%	64%	77%	77%	84%	*	79%	25%	60%	75%	69%	62%	64%
	2023	53%	65%	71%	67%	64%	77%	43%	84%	100%	74%	28%	72%	76%	66%	59%	61%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	22%	31%	41%	37%	34%	47%	46%	51%	*	45%	5%	25%	44%	38%	29%	33%
	2023	20%	29%	38%	32%	30%	44%	43%	52%	60%	43%	6%	33%	43%	33%	25%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	77%	81%	89%	92%	93%	*	91%	53%	78%	86%	82%	78%	84%
	2023	75%	82%	88%	82%	85%	92%	100%	94%	83%	95%	59%	86%	91%	85%	80%	85%
At Meets Grade Level or Above	2024	43%	54%	59%	50%	53%	63%	62%	76%	*	67%	20%	52%	60%	57%	47%	56%
	2023	45%	54%	61%	50%	54%	70%	43%	77%	67%	69%	25%	67%	68%	55%	46%	54%
At Masters Grade Level	2024	17%	23%	27%	20%	21%	33%	54%	43%	*	32%	5%	19%	29%	25%	17%	23%
	2023	19%	24%	31%	24%	23%	39%	29%	46%	50%	31%	6%	29%	35%	27%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	85%	81%	80%	89%	*	91%	*	100%	50%	93%	89%	81%	76%	77%
	2023	77%	83%	85%	79%	81%	90%	*	100%	*	90%	51%	83%	89%	82%	73%	77%
At Meets Grade Level or Above	2024	43%	54%	60%	51%	55%	65%	*	71%	*	78%	19%	86%	64%	57%	49%	55%
	2023	47%	56%	61%	43%	55%	72%	*	84%	*	71%	15%	67%	69%	54%	46%	54%
At Masters Grade Level	2024	16%	23%	28%	22%	21%	36%	*	41%	*	33%	4%	21%	30%	27%	20%	24%
	2023	18%	25%	27%	13%	21%	36%	*	49%	*	26%	4%	39%	34%	20%	16%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	74%	68%	69%	77%	*	85%	*	86%	25%	86%	76%	71%	65%	69%
	2023	78%	83%	76%	69%	69%	83%	*	93%	*	87%	35%	78%	80%	72%	64%	69%
At Meets Grade Level or Above	2024	51%	62%	42%	42%	33%	46%	*	50%	*	56%	16%	43%	45%	38%	30%	32%
	2023	52%	62%	47%	40%	37%	53%	*	76%	*	61%	11%	56%	53%	41%	35%	35%
At Masters Grade Level	2024	27%	37%	23%	25%	16%	25%	*	35%	*	31%	6%	21%	25%	22%	18%	17%
	2023	27%	37%	26%	19%	19%	31%	*	49%	*	26%	4%	33%	31%	21%	15%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	61%	55%	52%	68%	83%	75%	-	66%	16%	46%	68%	55%	51%	55%
	2023	35%	45%	56%	44%	51%	66%	*	69%	-	54%	19%	52%	60%	52%	38%	50%
Reading and Mathematics Including EOC	2024	36%	49%	61%	55%	52%	68%	83%	75%	-	66%	16%	46%	68%	55%	51%	55%
	2023	35%	45%	56%	44%	51%	66%	*	69%	-	54%	19%	52%	60%	52%	38%	50%
Reading Including EOC	2024	57%	68%	77%	73%	68%	84%	100%	84%	-	84%	34%	50%	83%	72%	67%	72%
	2023	52%	66%	76%	73%	68%	82%	*	84%	-	71%	31%	74%	78%	73%	65%	69%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	40%	53%	66%	60%	56%	72%	83%	84%	-	68%	28%	50%	71%	61%	57%	63%
	2023	40%	48%	61%	47%	57%	71%	*	72%	-	71%	30%	63%	65%	58%	43%	56%
7th Graders																	
Reading and Mathematics	2024	35%	39%	41%	30%	35%	48%	*	59%	-	47%	9%	31%	40%	41%	23%	35%
	2023	37%	45%	52%	46%	45%	57%	*	70%	*	60%	22%	65%	59%	46%	39%	45%
Reading and Mathematics Including EOC	2024	36%	39%	41%	30%	35%	48%	*	60%	-	47%	9%	31%	40%	41%	23%	35%
	2023	38%	45%	52%	46%	45%	57%	*	70%	*	60%	22%	65%	59%	46%	39%	45%
Reading Including EOC	2024	54%	63%	66%	60%	58%	71%	*	85%	-	64%	15%	60%	68%	63%	54%	60%
	2023	55%	63%	69%	68%	65%	70%	*	81%	*	74%	28%	71%	75%	64%	59%	62%
Math Including EOC	2024	40%	41%	45%	34%	40%	50%	*	63%	-	50%	11%	37%	44%	45%	27%	41%
	2023	43%	49%	58%	51%	52%	62%	*	75%	*	66%	28%	72%	65%	52%	48%	53%
8th Graders																	
Reading and Mathematics	2024	28%	32%	43%	45%	38%	44%	*	52%	-	67%	19%	40%	44%	42%	38%	34%
	2023	31%	34%	38%	27%	36%	45%	-	62%	*	44%	9%	40%	41%	36%	29%	33%
Reading and Mathematics Including EOC	2024	41%	47%	60%	57%	52%	63%	*	74%	*	78%	22%	79%	63%	57%	49%	51%
	2023	44%	49%	58%	44%	50%	67%	*	82%	*	65%	10%	59%	66%	49%	41%	47%
Reading Including EOC	2024	57%	65%	73%	74%	66%	75%	*	83%	*	89%	28%	79%	76%	71%	65%	60%
	2023	58%	64%	68%	58%	58%	77%	*	89%	*	77%	24%	71%	74%	61%	52%	50%
Math Including EOC	2024	49%	52%	66%	60%	61%	68%	*	80%	*	83%	24%	93%	67%	65%	56%	62%
	2023	51%	54%	64%	51%	55%	75%	*	87%	*	71%	16%	67%	72%	56%	47%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	49%	43%	42%	54%	55%	65%	-	59%	14%	38%	51%	47%	37%	43%
	2023	37%	47%	50%	40%	44%	58%	33%	68%	*	54%	17%	54%	56%	46%	36%	44%
Reading and Mathematics Including EOC	2024	38%	49%	54%	46%	47%	59%	62%	70%	*	64%	15%	45%	57%	51%	41%	47%
	2023	39%	49%	55%	45%	48%	64%	43%	73%	80%	60%	17%	57%	62%	49%	39%	47%
Reading Including EOC	2024	54%	65%	72%	68%	64%	77%	77%	84%	*	79%	25%	60%	75%	69%	62%	64%
	2023	53%	65%	71%	67%	64%	77%	43%	84%	100%	74%	28%	72%	76%	66%	59%	61%
Math Including EOC	2024	45%	55%	59%	50%	53%	63%	62%	76%	*	67%	20%	52%	60%	57%	47%	56%
	2023	47%	55%	61%	50%	54%	70%	43%	77%	67%	69%	25%	67%	68%	55%	46%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	70%	72%	62%	73%	60%	77%	-	73%	52%	39%	73%	67%	63%	66%
	2023	51%	59%	63%	61%	59%	67%	*	65%	-	72%	41%	56%	65%	61%	51%	60%
Grade 6 Mathematics	2024	48%	55%	64%	63%	60%	65%	100%	73%	-	67%	47%	61%	65%	64%	59%	61%
	2023	54%	50%	66%	56%	61%	71%	*	77%	-	83%	66%	44%	65%	66%	62%	64%
Grade 7 ELA/Reading	2024	66%	68%	65%	59%	62%	68%	*	85%	-	53%	29%	59%	66%	64%	59%	66%
	2023	71%	73%	74%	76%	73%	69%	*	84%	*	85%	58%	69%	76%	72%	67%	78%
Grade 7 Mathematics	2024	49%	39%	35%	35%	34%	33%	*	52%	-	33%	27%	18%	34%	36%	34%	42%
	2023	56%	48%	46%	48%	45%	49%	*	38%	*	45%	35%	36%	49%	45%	44%	43%
Grade 8 ELA/Reading	2024	69%	73%	77%	78%	72%	78%	*	84%	*	86%	53%	82%	78%	76%	71%	72%
	2023	63%	63%	59%	50%	55%	61%	*	85%	*	68%	47%	41%	62%	54%	49%	56%
Grade 8 Mathematics	2024	66%	65%	67%	67%	66%	64%	*	71%	-	80%	58%	58%	63%	70%	66%	67%
	2023	74%	70%	76%	70%	77%	75%	*	93%	*	79%	63%	76%	74%	79%	71%	81%
End of Course Algebra I	2024	72%	80%	98%	100%	100%	96%	*	97%	*	100%	*	100%	97%	100%	98%	100%
	2023	76%	81%	97%	100%	99%	95%	*	100%	*	100%	*	100%	97%	97%	96%	100%
All Grades Both Subjects	2024	64%	69%	67%	65%	63%	68%	69%	77%	*	69%	44%	55%	67%	66%	61%	65%
	2023	64%	66%	67%	62%	64%	69%	71%	79%	67%	76%	52%	58%	69%	65%	59%	66%
All Grades ELA/Reading	2024	67%	72%	70%	69%	66%	73%	67%	82%	*	71%	44%	57%	72%	69%	65%	68%
	2023	63%	67%	65%	62%	62%	66%	71%	77%	60%	76%	48%	55%	68%	63%	56%	66%
All Grades Mathematics	2024	60%	66%	63%	60%	60%	63%	71%	73%	*	67%	43%	54%	62%	64%	58%	62%
	2023	66%	66%	69%	63%	66%	72%	71%	81%	*	76%	56%	61%	70%	68%	63%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	36%	33%	45%	29%	-	*	-	*	17%	*	38%	36%	39%	44%
	2023	26%	30%	35%	32%	20%	45%	-	*	-	*	26%	-	39%	32%	34%	31%
Grade 6 Mathematics	2024	27%	39%	51%	44%	53%	*	-	*	-	*	31%	*	63%	48%	42%	45%
	2023	35%	34%	53%	41%	50%	75%	-	67%	-	*	40%	-	58%	50%	36%	64%
Grade 7 ELA/Reading	2024	23%	21%	16%	11%	15%	8%	-	40%	-	*	8%	*	19%	15%	14%	12%
	2023	39%	42%	52%	42%	50%	47%	*	80%	-	*	39%	*	54%	51%	42%	48%
Grade 7 Mathematics	2024	14%	13%	13%	7%	18%	21%	-	*	-	*	6%	*	19%	9%	11%	29%
	2023	22%	21%	26%	20%	30%	23%	-	*	-	-	13%	*	24%	27%	20%	17%
Grade 8 ELA/Reading	2024	34%	37%	35%	25%	40%	36%	-	*	-	-	29%	*	36%	34%	33%	28%
	2023	39%	37%	28%	33%	17%	*	-	*	-	*	25%	*	40%	20%	21%	25%
Grade 8 Mathematics	2024	44%	40%	48%	50%	48%	31%	-	71%	-	*	37%	*	54%	42%	49%	48%
	2023	49%	41%	52%	54%	48%	59%	-	*	-	*	40%	*	53%	51%	44%	47%
End of Course Algebra I	2024	55%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	58%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	32%	39%	33%	29%	37%	28%	-	36%	-	62%	21%	33%	38%	30%	32%	34%
	2023	38%	40%	44%	40%	38%	51%	*	73%	-	64%	32%	13%	47%	42%	35%	39%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	34%	28%	21%	31%	26%	-	30%	-	40%	17%	*	30%	27%	27%	26%
	2023	35%	39%	39%	36%	30%	47%	*	77%	-	71%	30%	*	44%	37%	33%	36%
All Grades Mathematics	2024	35%	43%	38%	34%	41%	30%	-	42%	-	75%	26%	40%	45%	33%	36%	43%
	2023	40%	42%	47%	43%	45%	54%	-	67%	-	*	34%	0%	49%	46%	37%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	85%	-	-	-	-	-	-	78%	-	78%	79%	86%	86%	79%	95%
	2023	76%	84%	87%	-	-	-	-	-	-	79%	100%	79%	80%	91%	88%	79%	98%
At Meets Grade Level or Above	2024	48%	60%	62%	-	-	-	-	-	-	50%	-	49%	51%	53%	63%	50%	86%
	2023	49%	60%	63%	-	-	-	-	-	-	47%	60%	47%	52%	52%	65%	47%	89%
At Masters Grade Level	2024	20%	28%	32%	-	-	-	-	-	-	20%	-	20%	19%	20%	34%	19%	58%
	2023	20%	28%	32%	-	-	-	-	-	-	17%	20%	17%	17%	20%	34%	17%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	88%	-	-	-	-	-	-	81%	-	81%	83%	85%	90%	81%	98%
	2023	77%	85%	91%	-	-	-	-	-	-	83%	100%	83%	85%	89%	92%	83%	99%
At Meets Grade Level or Above	2024	54%	66%	72%	-	-	-	-	-	-	57%	-	56%	60%	65%	74%	58%	96%
	2023	53%	65%	71%	-	-	-	-	-	-	53%	60%	53%	58%	63%	73%	53%	95%
At Masters Grade Level	2024	22%	31%	41%	-	-	-	-	-	-	25%	-	26%	21%	27%	43%	25%	71%
	2023	20%	29%	38%	-	-	-	-	-	-	19%	20%	19%	19%	22%	40%	19%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	-	-	-	-	-	-	81%	-	82%	81%	100%	84%	83%	93%
	2023	75%	82%	88%	-	-	-	-	-	-	80%	100%	80%	81%	93%	89%	81%	100%
At Meets Grade Level or Above	2024	43%	54%	59%	-	-	-	-	-	-	50%	-	50%	50%	58%	59%	51%	78%
	2023	45%	54%	61%	-	-	-	-	-	-	47%	60%	47%	50%	44%	63%	47%	87%
At Masters Grade Level	2024	17%	23%	27%	-	-	-	-	-	-	18%	-	17%	19%	19%	29%	17%	48%
	2023	19%	24%	31%	-	-	-	-	-	-	18%	20%	18%	15%	19%	33%	18%	53%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	85%	-	-	-	-	-	-	74%	-	68%	83%	67%	87%	74%	93%
	2023	77%	83%	85%	-	-	-	-	-	-	74%	-	74%	*	*	87%	74%	94%
At Meets Grade Level or Above	2024	43%	54%	60%	-	-	-	-	-	-	49%	-	43%	57%	33%	62%	48%	89%
	2023	47%	56%	61%	-	-	-	-	-	-	46%	-	46%	*	*	63%	45%	94%
At Masters Grade Level	2024	16%	23%	28%	-	-	-	-	-	-	18%	-	16%	20%	17%	30%	17%	57%
	2023	18%	25%	27%	-	-	-	-	-	-	15%	-	15%	*	*	28%	15%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	74%	-	-	-	-	-	-	65%	-	64%	67%	50%	75%	64%	93%
	2023	78%	83%	76%	-	-	-	-	-	-	64%	-	64%	*	*	78%	65%	89%
At Meets Grade Level or Above	2024	51%	62%	42%	-	-	-	-	-	-	25%	-	23%	28%	0%	45%	23%	75%
	2023	52%	62%	47%	-	-	-	-	-	-	28%	-	28%	*	*	49%	27%	72%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	23%	-	-	-	-	-	-	12%	-	11%	13%	0%	25%	11%	46%
	2023	27%	37%	26%	-	-	-	-	-	-	10%	-	10%	*	*	28%	10%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	67%	-	-	-	-	-	-	62%	-	62%	65%	58%	67%	62%	78%
	2023	64%	66%	67%	-	-	-	-	-	-	63%	80%	62%	67%	57%	67%	62%	81%
All Grades ELA/Reading	2024	67%	72%	70%	-	-	-	-	-	-	64%	-	64%	66%	53%	71%	64%	85%
	2023	63%	67%	65%	-	-	-	-	-	-	61%	70%	61%	70%	60%	65%	61%	85%
All Grades Mathematics	2024	60%	66%	63%	-	-	-	-	-	-	60%	-	59%	64%	63%	63%	60%	71%
	2023	66%	66%	69%	-	-	-	-	-	-	64%	90%	64%	64%	54%	70%	63%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	33%	-	-	-	-	-	-	34%	-	32%	41%	*	33%	34%	*
	2023	38%	40%	44%	-	-	-	-	-	-	38%	*	37%	25%	57%	46%	39%	*
All Grades ELA/Reading	2024	30%	34%	28%	-	-	-	-	-	-	25%	-	24%	31%	*	29%	25%	*
	2023	35%	39%	39%	-	-	-	-	-	-	35%	-	34%	40%	*	41%	36%	-
All Grades Mathematics	2024	35%	43%	38%	-	-	-	-	-	-	42%	-	40%	50%	*	36%	44%	*
	2023	40%	42%	47%	-	-	-	-	-	-	42%	*	41%	*	*	49%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	91%	92%	95%	100%	90%	100%	94%	93%	96%	96%	90%	92%	88%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	4%	0%	8%	0%	6%	6%	3%	4%	8%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	91%	92%	96%	100%	89%	*	93%	93%	95%	96%	90%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	3%	0%	9%	*	6%	6%	4%	4%	8%	7%	8%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	0%	1%	*	1%	0%	0%	0%	2%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	99%	*	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	91%	92%	96%	100%	89%	*	94%	94%	95%	96%	90%	92%	88%
Not Included in Accountability: Mobile	5%	4%	6%	9%	6%	3%	0%	9%	*	6%	6%	4%	4%	8%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	92%	95%	*	96%	*	95%	93%	100%	97%	90%	94%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	5%	*	4%	*	5%	6%	0%	3%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	1%	0%	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	92%	93%	94%	*	94%	*	95%	92%	100%	97%	90%	94%	88%
Not Included in Accountability: Mobile	4%	3%	5%	8%	4%	5%	*	4%	*	5%	6%	0%	3%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	1%	0%	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	90%	89%	98%	100%	88%	100%	96%	94%	92%	96%	89%	95%	88%
Not Included in Accountability: Mobile	4%	4%	6%	9%	8%	2%	0%	10%	0%	4%	5%	6%	3%	9%	3%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	1%	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	97%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	89%	98%	100%	90%	100%	95%	94%	90%	96%	89%	94%	88%
Not Included in Accountability: Mobile	4%	5%	6%	9%	9%	2%	0%	9%	0%	5%	5%	6%	4%	9%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	2%	0%	0%	0%	1%	0%	1%	2%	4%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	90%	89%	98%	100%	90%	100%	95%	94%	93%	96%	89%	94%	89%
Not Included in Accountability: Mobile	5%	5%	6%	9%	9%	2%	0%	9%	0%	5%	5%	7%	4%	9%	4%	8%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	* 100%	* 100%	* 100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	89%	91%	98%	* 83%	* 83%	* 100%	94%	95%	97%	97%	89%	97%	88%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	2%	* 15%	* 15%	* 0%	5%	5%	2%	2%	9%	1%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	* 2%	* 2%	* 0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	* 0%	* 0%	* 0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	0%	* 0%	* 0%	* 0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	99%	* 100%	* 100%	* 100%	99%	100%	99%	99%	99%	100%	100%
Included in Accountability	94%	95%	93%	88%	91%	98%	* 83%	* 83%	* 100%	94%	95%	97%	97%	88%	97%	88%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	2%	* 15%	* 15%	* 0%	5%	5%	2%	2%	9%	1%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	* 2%	* 2%	* 0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	* 0%	* 0%	* 0%	1%	0%	1%	1%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	1%	* 0%	* 0%	* 0%	1%	0%	1%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.4%	95.3%	93.8%	94.1%	94.8%	95.5%	92.4%	94.9%	93.2%	93.8%	94.6%
2021-22	92.2%	93.5%	94.9%	95.6%	94.3%	94.6%	* 96.7%	95.5%	95.1%	93.3%	94.1%	95.2%	
Chronic Absenteeism													
2022-23	20.3%	18.2%	14.4%	11.7%	17.4%	15.0%	33.3%	6.9%	28.6%	12.5%	23.8%	19.6%	15.3%
2021-22	25.7%	18.6%	12.1%	11.6%	14.4%	11.3%	16.7%	6.6%	14.3%	12.8%	19.5%	18.3%	11.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.7%	0.9%	0.6%	0.6%	* 1.7%	0.0%	0.0%	1.1%	0.7%	1.2%	
2021-22	0.7%	0.8%	1.5%	2.0%	1.5%	1.2%	* 2.1%	*	1.4%	2.2%	2.2%	1.8%	
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,419	100.0%	44,395	5,517,464	2,419	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	808	33.4%	7.4%	7.3%	808	33.4%	7.3%	7.2%
Grade 7	835	34.5%	7.3%	7.3%	835	34.5%	7.3%	7.3%
Grade 8	776	32.1%	7.2%	7.5%	776	32.1%	7.2%	7.5%
Ethnic Distribution								
African American	546	22.6%	23.1%	12.8%	546	22.6%	23.0%	12.8%
Hispanic	753	31.1%	40.2%	53.2%	753	31.1%	40.2%	53.2%
White	743	30.7%	22.9%	25.0%	743	30.7%	22.9%	25.0%
American Indian	11	0.5%	0.3%	0.3%	11	0.5%	0.3%	0.3%
Asian	246	10.2%	9.9%	5.4%	246	10.2%	9.9%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	118	4.9%	3.5%	3.1%	118	4.9%	3.5%	3.1%
Sex								
Female	1,250	51.7%	48.8%	48.9%	1,250	51.7%	48.8%	48.8%
Male	1,169	48.3%	51.2%	51.1%	1,169	48.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	753	31.1%	47.1%	62.3%	753	31.1%	47.0%	62.2%
Non-Educationally Disadvantaged	1,666	68.9%	52.9%	37.7%	1,666	68.9%	53.0%	37.8%
Section 504 Students	194	8.0%	6.3%	7.2%	194	8.0%	6.3%	7.2%
EB Students/EL	448	18.5%	21.7%	24.4%	448	18.5%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	31	1.3%	1.6%	1.9%				
Students w/ Dyslexia	104	4.3%	3.9%	6.0%	104	4.3%	3.9%	6.0%
Foster Care	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%
Homeless	3	0.1%	0.8%	1.4%	3	0.1%	0.8%	1.4%
Immigrant	71	2.9%	2.3%	2.9%	71	2.9%	2.3%	2.9%
Migrant	5	0.2%	0.0%	0.2%	5	0.2%	0.0%	0.2%
Title I	3	0.1%	42.4%	65.7%	3	0.1%	42.4%	65.7%
Military Connected	3	0.1%	0.1%	3.9%	3	0.1%	0.1%	3.9%
At-Risk	968	40.0%	45.3%	53.2%	968	40.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	434	17.9%	21.2%	24.5%	434	17.9%	21.2%	24.4%
Career and Technical Education	590	24.4%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	214	8.8%	8.5%	8.5%	214	8.8%	8.5%	8.5%
Special Education	278	11.5%	14.3%	13.9%	278	11.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	278							
Students with Intellectual Disabilities	166	59.7%	46.7%	45.7%				
Students with Physical Disabilities	7	2.5%	15.0%	18.9%				
Students with Autism	51	18.3%	18.3%	16.2%				
Students with Behavioral Disabilities	54	19.4%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	282	11.9%	14.8%	16.1%				
African American	80	3.4%	4.6%	3.4%				
Hispanic	113	4.8%	6.4%	8.5%				
White	54	2.3%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	23	1.0%	0.9%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	11	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	33	11.0%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	68	17.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	144	17.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	155	10.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.2%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.5	21.5	19.2
Secondary			
English/Language Arts	21.2	20.8	16.3
Foreign Languages	28.1	25.4	18.8
Mathematics	20.5	22.7	17.5
Science	22.4	23.1	18.5
Social Studies	22.5	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	138.0	100.0%	100.0%	100.0%
Professional Staff	125.7	91.1%	65.3%	63.9%
Teachers	107.0	77.6%	49.0%	48.3%
Professional Support	11.7	8.5%	11.9%	11.1%
Campus Administration (School Leadership)	7.0	5.1%	3.7%	3.3%
Educational Aides	12.2	8.9%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	48.5	35.2%	56.7%	54.4%
Teachers by Ethnicity				
African American	14.1	13.1%	16.8%	12.6%
Hispanic	22.1	20.7%	22.6%	30.1%
White	69.9	65.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.9%	1.3%	1.3%
Teachers by Sex				
Males	33.3	31.1%	21.1%	24.5%
Females	73.7	68.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	81.9	76.5%	73.7%	71.7%
Masters	25.0	23.4%	25.3%	24.9%
Doctorate	0.2	0.1%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.7	5.3%	5.6%	8.7%
1-5 Years Experience	28.7	26.8%	24.5%	27.4%
6-10 Years Experience	24.3	22.7%	25.7%	20.2%
11-20 Years Experience	33.2	31.0%	29.4%	27.1%
21-30 Years Experience	13.3	12.4%	12.8%	13.7%
Over 30 Years Experience	1.9	1.8%	2.1%	3.0%
Number of Students per Teacher	22.6	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.2	6.0
Average Years Experience of Principals with District	10.0	6.2	5.1
Average Years Experience of Assistant Principals	6.8	4.9	5.1
Average Years Experience of Assistant Principals with District	6.5	4.1	4.3
Average Years Experience of Teachers	10.8	11.4	11.1
Average Years Experience of Teachers with District	4.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,726	\$66,889	\$54,272
1-5 Years Experience	\$67,409	\$66,655	\$58,185
6-10 Years Experience	\$69,283	\$69,038	\$61,494
11-20 Years Experience	\$72,105	\$71,909	\$65,219
21-30 Years Experience	\$77,553	\$76,382	\$69,723
Over 30 Years Experience	\$90,145	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,914	\$70,375	\$62,474
Professional Support	\$73,247	\$79,752	\$73,783
Campus Administration (School Leadership)	\$97,004	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	102.2	95.5%	76.1%	69.8%
Special Education	4.8	4.5%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DEAN LEAMAN JH (079901045) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HARRY WRIGHT JH

Campus Number: 079901046

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	85%	78%	79%	72%	90%	*	92%	-	92%	39%	80%	74%	84%	72%	77%
	2023	77%	87%	81%	86%	76%	82%	*	87%	-	78%	46%	71%	81%	80%	77%	77%
At Meets Grade Level or Above	2024	57%	68%	55%	56%	45%	77%	*	77%	-	69%	18%	60%	53%	58%	46%	51%
	2023	52%	66%	54%	61%	46%	58%	*	68%	-	44%	30%	53%	57%	50%	48%	57%
At Masters Grade Level	2024	26%	36%	22%	27%	14%	21%	*	44%	-	31%	0%	20%	23%	20%	16%	23%
	2023	22%	33%	22%	23%	17%	28%	*	39%	-	22%	2%	24%	22%	22%	18%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	72%	74%	64%	79%	*	90%	-	85%	42%	80%	69%	77%	67%	76%
	2023	75%	82%	78%	82%	71%	85%	*	92%	-	67%	53%	88%	78%	77%	72%	77%
At Meets Grade Level or Above	2024	39%	53%	33%	38%	21%	41%	*	62%	-	38%	13%	40%	30%	38%	28%	36%
	2023	40%	48%	30%	33%	21%	37%	*	61%	-	33%	22%	41%	31%	30%	24%	34%
At Masters Grade Level	2024	14%	20%	9%	12%	3%	15%	*	21%	-	0%	0%	20%	10%	6%	6%	11%
	2023	16%	20%	9%	9%	5%	15%	*	21%	-	11%	8%	12%	8%	10%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	78%	77%	77%	79%	*	83%	-	100%	42%	81%	76%	81%	71%	77%
	2023	78%	85%	77%	76%	75%	74%	*	94%	*	75%	39%	100%	78%	76%	76%	66%
At Meets Grade Level or Above	2024	54%	63%	56%	56%	51%	55%	*	76%	-	67%	19%	69%	53%	59%	47%	57%
	2023	55%	63%	45%	43%	39%	51%	*	78%	*	75%	17%	67%	44%	47%	42%	36%
At Masters Grade Level	2024	29%	38%	27%	26%	22%	30%	*	48%	-	44%	1%	38%	25%	30%	21%	31%
	2023	27%	34%	18%	15%	11%	30%	*	44%	*	38%	1%	0%	18%	17%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	45%	45%	39%	56%	*	65%	-	57%	29%	75%	42%	50%	41%	51%
	2023	63%	62%	52%	43%	54%	52%	*	80%	*	60%	28%	*	52%	53%	53%	53%
At Meets Grade Level or Above	2024	34%	23%	18%	18%	14%	24%	*	35%	-	29%	13%	50%	15%	24%	15%	26%
	2023	37%	29%	19%	19%	14%	26%	*	53%	*	40%	16%	*	18%	21%	17%	21%
At Masters Grade Level	2024	11%	3%	1%	1%	1%	2%	*	5%	-	0%	2%	0%	0%	3%	1%	3%
	2023	11%	4%	1%	1%	1%	0%	*	0%	*	0%	3%	*	1%	2%	1%	0%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	80%	76%	81%	80%	*	90%	*	75%	48%	83%	81%	79%	81%	81%
	2023	83%	87%	83%	81%	83%	82%	*	95%	-	78%	51%	88%	82%	86%	80%	81%
At Meets Grade Level or Above	2024	56%	65%	54%	47%	50%	61%	*	80%	*	75%	27%	67%	54%	53%	49%	47%
	2023	58%	64%	57%	52%	52%	63%	*	82%	-	67%	22%	75%	57%	56%	52%	48%
At Masters Grade Level	2024	29%	38%	26%	24%	16%	39%	*	66%	*	38%	3%	33%	26%	26%	20%	25%
	2023	28%	36%	27%	25%	21%	31%	*	54%	-	33%	4%	25%	28%	26%	23%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	75%	69%	75%	78%	*	91%	*	86%	48%	100%	74%	78%	72%	76%
	2023	76%	81%	76%	73%	72%	77%	*	93%	-	89%	45%	67%	76%	76%	73%	75%
At Meets Grade Level or Above	2024	43%	51%	43%	40%	36%	45%	*	79%	*	43%	23%	73%	42%	45%	36%	45%
	2023	46%	54%	44%	35%	39%	50%	*	80%	-	56%	20%	56%	44%	43%	39%	49%
At Masters Grade Level	2024	16%	20%	14%	10%	9%	20%	*	47%	*	14%	3%	27%	14%	15%	12%	18%
	2023	17%	24%	14%	9%	11%	13%	*	36%	-	22%	5%	22%	13%	14%	11%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	71%	70%	69%	65%	*	90%	*	88%	48%	83%	72%	69%	66%	64%
	2023	74%	80%	74%	72%	71%	80%	*	83%	-	89%	42%	75%	75%	70%	69%	67%
At Meets Grade Level or Above	2024	44%	53%	43%	41%	36%	45%	*	73%	*	63%	22%	50%	45%	38%	37%	41%
	2023	47%	56%	45%	39%	40%	58%	*	68%	-	56%	21%	38%	46%	43%	41%	35%
At Masters Grade Level	2024	17%	23%	16%	12%	12%	23%	*	40%	*	13%	1%	50%	18%	11%	12%	18%
	2023	17%	23%	13%	9%	8%	16%	*	45%	-	33%	3%	25%	12%	15%	13%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	61%	63%	56%	51%	*	85%	*	100%	37%	83%	58%	69%	58%	60%
	2023	62%	70%	55%	52%	50%	63%	*	80%	-	38%	24%	50%	55%	54%	51%	48%
At Meets Grade Level or Above	2024	33%	43%	28%	26%	24%	39%	*	43%	*	50%	16%	17%	27%	31%	21%	21%
	2023	33%	44%	22%	17%	21%	22%	*	45%	-	25%	13%	38%	22%	22%	22%	13%
At Masters Grade Level	2024	17%	25%	12%	11%	9%	22%	*	18%	*	25%	1%	0%	11%	15%	7%	11%
	2023	16%	25%	7%	4%	4%	6%	*	28%	-	25%	0%	0%	7%	6%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2023	79%	86%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	84%	92%	77%	85%	-	90%	-	*	*	*	86%	76%	75%	82%
	2023	43%	57%	95%	97%	90%	100%	*	100%	-	*	-	*	96%	92%	97%	89%
At Masters Grade Level	2024	24%	32%	53%	63%	40%	46%	-	65%	-	*	*	*	53%	53%	42%	50%
	2023	23%	32%	69%	59%	66%	73%	*	94%	-	*	-	*	72%	62%	74%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	72%	71%	68%	73%	25%	88%	*	87%	42%	84%	70%	75%	67%	72%
	2023	76%	84%	73%	72%	70%	77%	69%	89%	*	74%	41%	77%	74%	73%	70%	70%
At Meets Grade Level or Above	2024	48%	60%	43%	42%	36%	50%	0%	69%	*	55%	19%	57%	42%	45%	36%	43%
	2023	49%	60%	42%	40%	36%	49%	44%	70%	*	52%	20%	51%	43%	41%	38%	39%
At Masters Grade Level	2024	20%	28%	17%	17%	11%	23%	0%	40%	*	22%	2%	25%	18%	17%	13%	19%
	2023	20%	28%	16%	14%	11%	20%	13%	39%	*	28%	3%	18%	16%	16%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	79%	77%	77%	83%	0%	89%	*	90%	43%	81%	77%	81%	75%	78%
	2023	77%	85%	80%	81%	78%	80%	60%	92%	*	77%	45%	81%	80%	81%	78%	75%
At Meets Grade Level or Above	2024	54%	66%	55%	53%	49%	63%	0%	78%	*	70%	21%	66%	54%	57%	47%	52%
	2023	53%	65%	52%	52%	46%	58%	40%	76%	*	62%	23%	61%	53%	51%	47%	47%
At Masters Grade Level	2024	22%	31%	25%	26%	17%	30%	0%	52%	*	37%	1%	31%	25%	25%	19%	26%
	2023	20%	29%	22%	21%	16%	30%	40%	46%	*	31%	2%	19%	23%	22%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	68%	67%	64%	74%	40%	88%	*	80%	40%	87%	67%	71%	64%	72%
	2023	75%	82%	73%	71%	69%	77%	80%	92%	*	77%	42%	81%	73%	72%	69%	72%
At Meets Grade Level or Above	2024	43%	54%	36%	37%	28%	41%	0%	68%	*	40%	17%	58%	35%	38%	30%	40%
	2023	45%	54%	38%	36%	30%	45%	40%	73%	*	50%	19%	48%	39%	36%	33%	39%
At Masters Grade Level	2024	17%	23%	12%	12%	6%	16%	0%	34%	*	10%	2%	19%	13%	10%	9%	14%
	2023	19%	24%	14%	12%	10%	17%	0%	34%	*	23%	5%	19%	15%	12%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	71%	70%	69%	65%	*	90%	*	88%	48%	83%	72%	69%	66%	64%
	2023	77%	83%	74%	72%	71%	80%	*	83%	-	89%	42%	75%	75%	70%	69%	67%
At Meets Grade Level or Above	2024	43%	54%	43%	41%	36%	45%	*	73%	*	63%	22%	50%	45%	38%	37%	41%
	2023	47%	56%	45%	39%	40%	58%	*	68%	-	56%	21%	38%	46%	43%	41%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	23%	16%	12%	12%	23%	*	40%	*	13%	1%	50%	18%	11%	12%	18%
	2023	18%	25%	13%	9%	8%	16%	*	45%	-	33%	3%	25%	12%	15%	13%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	61%	63%	56%	51%	*	85%	*	100%	37%	83%	58%	69%	58%	60%
	2023	78%	83%	55%	52%	50%	63%	*	80%	-	38%	24%	50%	55%	54%	51%	48%
At Meets Grade Level or Above	2024	51%	62%	28%	26%	24%	39%	*	43%	*	50%	16%	17%	27%	31%	21%	21%
	2023	52%	62%	22%	17%	21%	22%	*	45%	-	25%	13%	38%	22%	22%	22%	13%
At Masters Grade Level	2024	27%	37%	12%	11%	9%	22%	*	18%	*	25%	1%	0%	11%	15%	7%	11%
	2023	27%	37%	7%	4%	4%	6%	*	28%	-	25%	0%	0%	7%	6%	7%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	49%	29%	32%	18%	38%	*	56%	-	31%	8%	20%	26%	33%	23%	29%
	2023	35%	45%	29%	31%	20%	38%	*	53%	-	33%	21%	41%	30%	26%	21%	32%
Reading and Mathematics Including EOC	2024	36%	49%	29%	32%	18%	38%	*	56%	-	31%	8%	20%	26%	33%	23%	29%
	2023	35%	45%	29%	31%	20%	38%	*	53%	-	33%	21%	41%	30%	26%	21%	32%
Reading Including EOC	2024	57%	68%	55%	56%	45%	77%	*	77%	-	69%	18%	60%	53%	58%	46%	51%
	2023	52%	66%	54%	61%	46%	58%	*	68%	-	44%	30%	53%	57%	50%	48%	57%
Math Including EOC	2024	40%	53%	33%	38%	21%	41%	*	62%	-	38%	13%	40%	30%	38%	28%	36%
	2023	40%	48%	30%	33%	21%	37%	*	61%	-	33%	22%	41%	31%	30%	24%	34%
7th Graders																	
Reading and Mathematics	2024	35%	39%	33%	31%	26%	40%	*	61%	-	44%	14%	60%	32%	35%	27%	40%
	2023	37%	45%	30%	30%	20%	40%	*	69%	*	63%	16%	67%	32%	27%	27%	31%
Reading and Mathematics Including EOC	2024	36%	39%	33%	31%	26%	40%	*	61%	-	44%	14%	60%	32%	35%	27%	40%
	2023	38%	45%	30%	30%	20%	40%	*	69%	*	63%	16%	67%	32%	27%	27%	31%
Reading Including EOC	2024	54%	63%	56%	56%	51%	55%	*	76%	-	67%	19%	69%	53%	59%	47%	57%
	2023	55%	63%	45%	43%	39%	51%	*	78%	*	75%	17%	67%	44%	47%	42%	36%
Math Including EOC	2024	40%	41%	35%	33%	28%	42%	*	67%	-	44%	14%	67%	33%	39%	29%	45%
	2023	43%	49%	34%	33%	24%	41%	*	78%	*	63%	17%	67%	36%	30%	30%	40%
8th Graders																	
Reading and Mathematics	2024	28%	32%	23%	22%	20%	14%	*	57%	*	20%	17%	*	20%	27%	19%	19%
	2023	31%	34%	25%	15%	25%	34%	*	57%	-	33%	15%	43%	23%	29%	23%	25%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	47%	34%	34%	26%	34%	*	73%	*	38%	18%	33%	35%	33%	27%	30%
	2023	44%	49%	41%	33%	37%	54%	*	72%	-	56%	15%	50%	43%	38%	37%	36%
Reading Including EOC	2024	57%	65%	54%	47%	50%	61%	*	80%	*	75%	27%	67%	54%	53%	49%	47%
	2023	58%	64%	57%	52%	52%	63%	*	82%	-	67%	22%	75%	57%	56%	52%	48%
Math Including EOC	2024	49%	52%	41%	40%	35%	41%	*	76%	*	38%	24%	67%	43%	37%	32%	39%
	2023	51%	54%	48%	41%	43%	58%	*	80%	-	56%	19%	50%	49%	46%	43%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	29%	29%	22%	33%	0%	58%	*	33%	12%	41%	27%	32%	23%	31%
	2023	37%	47%	28%	26%	22%	38%	*	60%	*	43%	17%	47%	29%	28%	24%	30%
Reading and Mathematics Including EOC	2024	38%	49%	32%	32%	24%	38%	0%	64%	*	37%	13%	42%	31%	34%	25%	33%
	2023	39%	49%	34%	31%	26%	44%	40%	65%	*	50%	17%	48%	35%	31%	29%	33%
Reading Including EOC	2024	54%	65%	55%	53%	49%	63%	0%	78%	*	70%	21%	66%	54%	57%	47%	52%
	2023	53%	65%	52%	52%	46%	58%	40%	76%	*	62%	23%	61%	53%	51%	47%	47%
Math Including EOC	2024	45%	55%	36%	37%	28%	41%	0%	68%	*	40%	17%	58%	35%	38%	30%	40%
	2023	47%	55%	38%	36%	30%	45%	40%	73%	*	50%	19%	48%	39%	36%	33%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	65%	56%	54%	51%	68%	*	68%	-	65%	32%	60%	56%	54%	49%	58%
	2023	51%	59%	49%	53%	40%	58%	*	70%	-	50%	37%	47%	50%	48%	43%	47%
Grade 6 Mathematics	2024	48%	55%	44%	49%	36%	37%	*	58%	-	58%	38%	50%	39%	51%	38%	48%
	2023	54%	50%	35%	31%	32%	46%	*	45%	-	38%	50%	41%	31%	41%	30%	35%
Grade 7 ELA/Reading	2024	66%	68%	66%	64%	64%	74%	*	73%	-	88%	40%	78%	63%	71%	58%	70%
	2023	71%	73%	63%	67%	55%	71%	*	83%	*	88%	46%	33%	63%	61%	61%	54%
Grade 7 Mathematics	2024	49%	39%	40%	40%	35%	45%	*	58%	-	67%	34%	63%	36%	46%	37%	51%
	2023	56%	48%	45%	45%	42%	50%	*	79%	*	70%	41%	*	45%	47%	45%	49%
Grade 8 ELA/Reading	2024	69%	73%	70%	61%	69%	79%	*	86%	*	100%	50%	75%	70%	69%	66%	70%
	2023	63%	63%	57%	54%	56%	53%	*	71%	-	50%	45%	81%	57%	56%	54%	47%
Grade 8 Mathematics	2024	66%	65%	71%	71%	68%	78%	*	84%	*	75%	63%	73%	69%	76%	68%	68%
	2023	74%	70%	71%	66%	71%	71%	*	82%	-	81%	47%	86%	69%	75%	70%	72%
End of Course Algebra I	2024	72%	80%	85%	85%	82%	92%	-	88%	-	*	*	*	88%	74%	74%	75%
	2023	76%	81%	98%	100%	94%	100%	*	100%	-	*	-	*	98%	96%	98%	97%
All Grades Both Subjects	2024	64%	69%	59%	57%	56%	65%	35%	74%	*	72%	43%	68%	58%	62%	54%	61%
	2023	64%	66%	56%	55%	51%	61%	75%	73%	*	65%	44%	56%	56%	56%	54%	52%
All Grades ELA/Reading	2024	67%	72%	64%	59%	62%	74%	40%	75%	*	80%	40%	72%	63%	64%	58%	65%
	2023	63%	67%	56%	58%	51%	60%	70%	74%	*	63%	43%	53%	57%	55%	53%	49%
All Grades Mathematics	2024	60%	66%	55%	56%	50%	57%	30%	72%	*	64%	45%	65%	53%	59%	50%	57%
	2023	66%	66%	55%	53%	52%	61%	80%	71%	*	67%	46%	59%	54%	57%	54%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	29%	22%	32%	*	*	*	-	*	16%	-	25%	36%	23%	30%
	2023	26%	30%	28%	20%	21%	40%	*	67%	-	*	16%	*	25%	32%	27%	27%
Grade 6 Mathematics	2024	27%	39%	38%	52%	33%	*	*	20%	-	*	23%	*	37%	39%	30%	37%
	2023	35%	34%	31%	36%	25%	50%	*	*	-	*	21%	*	27%	36%	27%	32%
Grade 7 ELA/Reading	2024	23%	21%	28%	15%	35%	30%	*	17%	-	*	16%	*	25%	35%	19%	29%
	2023	39%	42%	41%	49%	33%	45%	-	60%	-	*	23%	-	43%	34%	44%	25%
Grade 7 Mathematics	2024	14%	13%	14%	11%	15%	11%	*	*	-	*	9%	-	16%	11%	17%	15%
	2023	22%	21%	22%	11%	23%	33%	-	67%	-	*	11%	*	21%	23%	24%	39%
Grade 8 ELA/Reading	2024	34%	37%	39%	30%	42%	71%	-	*	-	*	24%	*	45%	28%	44%	48%
	2023	39%	37%	37%	32%	38%	60%	*	*	-	*	26%	*	29%	50%	33%	47%
Grade 8 Mathematics	2024	44%	40%	47%	40%	49%	62%	-	*	-	*	34%	-	47%	47%	46%	44%
	2023	49%	41%	47%	38%	49%	44%	*	71%	-	*	25%	*	43%	54%	45%	56%
End of Course Algebra I	2024	55%	64%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	58%	58%	*	-	*	-	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	39%	34%	30%	36%	43%	17%	25%	-	33%	21%	33%	34%	33%	31%	35%
	2023	38%	40%	36%	32%	34%	44%	*	68%	-	17%	21%	33%	34%	40%	36%	40%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	34%	32%	23%	36%	45%	*	25%	-	*	19%	20%	32%	33%	29%	37%
	2023	35%	39%	36%	39%	31%	48%	*	60%	-	17%	22%	*	35%	39%	37%	32%
All Grades Mathematics	2024	35%	43%	35%	35%	35%	42%	*	25%	-	33%	24%	*	36%	34%	33%	34%
	2023	40%	42%	36%	27%	36%	42%	*	75%	-	17%	19%	50%	33%	41%	35%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	72%	-	-	-	-	-	-	68%	*	69%	67%	74%	72%	69%	96%
	2023	76%	84%	73%	-	-	-	-	-	-	66%	70%	66%	63%	65%	74%	66%	94%
At Meets Grade Level or Above	2024	48%	60%	43%	-	-	-	-	-	-	37%	*	37%	36%	39%	43%	37%	83%
	2023	49%	60%	42%	-	-	-	-	-	-	33%	32%	34%	13%	39%	43%	33%	77%
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-	-	-	13%	*	14%	12%	18%	17%	13%	59%
	2023	20%	28%	16%	-	-	-	-	-	-	8%	5%	8%	0%	13%	17%	7%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	79%	-	-	-	-	-	-	75%	*	76%	73%	80%	79%	75%	100%
	2023	77%	85%	80%	-	-	-	-	-	-	72%	72%	72%	*	77%	82%	71%	97%
At Meets Grade Level or Above	2024	54%	66%	55%	-	-	-	-	-	-	46%	*	47%	44%	53%	56%	46%	95%
	2023	53%	65%	52%	-	-	-	-	-	-	40%	38%	40%	*	54%	54%	40%	95%
At Masters Grade Level	2024	22%	31%	25%	-	-	-	-	-	-	20%	*	21%	17%	27%	24%	20%	71%
	2023	20%	29%	22%	-	-	-	-	-	-	13%	9%	13%	*	8%	24%	11%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	68%	-	-	-	-	-	-	69%	*	72%	63%	73%	67%	69%	95%
	2023	75%	82%	73%	-	-	-	-	-	-	69%	73%	68%	*	62%	73%	68%	97%
At Meets Grade Level or Above	2024	43%	54%	36%	-	-	-	-	-	-	35%	*	37%	31%	33%	35%	35%	76%
	2023	45%	54%	38%	-	-	-	-	-	-	33%	36%	33%	*	38%	37%	33%	82%
At Masters Grade Level	2024	17%	23%	12%	-	-	-	-	-	-	8%	*	9%	7%	13%	11%	9%	52%
	2023	19%	24%	14%	-	-	-	-	-	-	6%	3%	6%	*	15%	14%	6%	53%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	71%	-	-	-	-	-	-	58%	-	57%	59%	*	74%	59%	93%
	2023	77%	83%	74%	-	-	-	-	-	-	62%	64%	61%	*	70%	75%	63%	92%
At Meets Grade Level or Above	2024	43%	54%	43%	-	-	-	-	-	-	32%	-	20%	46%	*	43%	33%	93%
	2023	47%	56%	45%	-	-	-	-	-	-	29%	27%	30%	*	50%	47%	32%	58%
At Masters Grade Level	2024	16%	23%	16%	-	-	-	-	-	-	9%	-	7%	11%	*	15%	9%	71%
	2023	18%	25%	13%	-	-	-	-	-	-	3%	0%	4%	*	30%	15%	6%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	61%	-	-	-	-	-	-	54%	-	43%	68%	*	62%	54%	93%
	2023	78%	83%	55%	-	-	-	-	-	-	43%	64%	41%	*	50%	56%	44%	75%
At Meets Grade Level or Above	2024	51%	62%	28%	-	-	-	-	-	-	16%	-	11%	22%	*	30%	15%	57%
	2023	52%	62%	22%	-	-	-	-	-	-	12%	9%	13%	*	10%	25%	11%	25%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	37%	12%	-	-	-	-	-	-	9%	-	7%	11%	*	12%	8%	29%
	2023	27%	37%	7%	-	-	-	-	-	-	3%	0%	4%	*	0%	8%	3%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	59%	-	-	-	-	-	-	58%	-	60%	56%	60%	59%	58%	80%
	2023	64%	66%	56%	-	-	-	-	-	-	48%	63%	46%	*	62%	57%	49%	75%
All Grades ELA/Reading	2024	67%	72%	64%	-	-	-	-	-	-	62%	-	62%	63%	60%	63%	62%	86%
	2023	63%	67%	56%	-	-	-	-	-	-	46%	52%	45%	*	54%	58%	46%	73%
All Grades Mathematics	2024	60%	66%	55%	-	-	-	-	-	-	54%	-	57%	50%	60%	54%	54%	75%
	2023	66%	66%	55%	-	-	-	-	-	-	51%	73%	47%	*	69%	55%	52%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	34%	-	-	-	-	-	-	34%	-	38%	28%	44%	33%	34%	*
	2023	38%	40%	36%	-	-	-	-	-	-	40%	64%	36%	*	29%	35%	40%	*
All Grades ELA/Reading	2024	30%	34%	32%	-	-	-	-	-	-	36%	-	41%	29%	*	30%	36%	*
	2023	35%	39%	36%	-	-	-	-	-	-	32%	80%	27%	-	*	38%	31%	*
All Grades Mathematics	2024	35%	43%	35%	-	-	-	-	-	-	32%	-	35%	27%	50%	36%	33%	*
	2023	40%	42%	36%	-	-	-	-	-	-	47%	56%	44%	*	40%	32%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	99%	*	97%	98%	95%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	87%	96%	87%	100%	91%	*	88%	91%	87%	95%	86%	92%	93%
Not Included in Accountability: Mobile	4%	4%	7%	11%	3%	11%	0%	7%	*	8%	7%	8%	4%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	2%	0%	1%	*	3%	2%	5%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	1%	*	0%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	0%	3%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	97%	99%	97%	100%	99%	99%	100%
Included in Accountability	91%	93%	92%	89%	97%	87%	100%	90%	*	91%	91%	89%	95%	87%	93%	93%
Not Included in Accountability: Mobile	4%	4%	7%	10%	3%	11%	0%	8%	*	6%	7%	8%	4%	12%	6%	5%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	1%	0%	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	3%	1%	3%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	0%	3%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	*	100%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	92%	88%	96%	88%	100%	90%	*	91%	91%	86%	95%	87%	93%	93%
Not Included in Accountability: Mobile	5%	4%	7%	11%	3%	10%	0%	8%	*	9%	7%	11%	4%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	*	0%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	*	0%	1%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	99%	96%	*	98%	*	90%	97%	86%	98%	98%	98%	99%
Included in Accountability	93%	94%	91%	85%	96%	83%	*	95%	*	80%	89%	86%	94%	85%	90%	91%
Not Included in Accountability: Mobile	4%	4%	7%	12%	3%	13%	*	2%	*	10%	8%	0%	4%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	1%	4%	*	2%	*	10%	3%	14%	2%	3%	2%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	4%	*	2%	*	0%	3%	0%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	10%	0%	14%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	99%	99%	98%	*	98%	*	90%	97%	86%	99%	98%	98%	99%
Included in Accountability	94%	95%	91%	85%	96%	85%	*	95%	*	80%	89%	86%	94%	85%	90%	91%
Not Included in Accountability: Mobile	4%	3%	7%	13%	3%	13%	*	2%	*	10%	8%	0%	4%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	1%	1%	2%	*	2%	*	10%	3%	14%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	*	2%	*	0%	3%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	10%	0%	14%	0%	1%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	*	99%	99%	99%	99%	100%	99%	100%
Included in Accountability	93%	94%	93%	95%	92%	94%	100%	92%	*	93%	94%	96%	96%	89%	94%	90%
Not Included in Accountability: Mobile	4%	4%	6%	5%	7%	4%	0%	7%	*	5%	5%	2%	3%	10%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	*	1%	1%	1%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	1%	1%	1%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	95%	93%	97%	100%	92%	*	96%	95%	97%	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	3%	0%	7%	*	4%	5%	3%	3%	9%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	94%	100%	100%	*	96%	99%	97%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	94%	93%	91%	100%	93%	*	93%	94%	94%	96%	89%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	4%	0%	7%	*	4%	5%	3%	3%	10%	5%	8%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	6%	0%	0%	*	4%	1%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	6%	0%	0%	*	4%	0%	3%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	95%	90%	96%	* 93%	-	90%	91%	100%	96%	87%	95%	88%	
Not Included in Accountability: Mobile	4%	4%	7%	5%	9%	4%	* 7%	-	10%	8%	0%	4%	12%	5%	11%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	90%	96%	* 93%	-	89%	91%	100%	96%	87%	95%	88%	
Not Included in Accountability: Mobile	4%	4%	7%	5%	9%	4%	* 7%	-	11%	8%	0%	4%	12%	5%	11%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.7%	95.7%	94.1%	94.0%	*	95.5%	*	94.0%	92.8%	94.0%	94.6%
2021-22	92.2%	93.5%	94.5%	94.8%	94.0%	94.2%	*	96.1%	*	96.9%	93.2%	94.3%	93.9%
Chronic Absenteeism													
2022-23	20.3%	18.2%	15.1%	11.7%	17.0%	18.3%	20.0%	9.5%	*	25.0%	25.4%	19.0%	13.4%
2021-22	25.7%	18.6%	16.9%	16.5%	18.7%	18.4%	0.0%	10.9%	*	3.3%	24.9%	17.6%	17.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.4%	0.3%	0.4%	0.0%	*	1.2%	*	0.0%	0.0%	0.3%	0.5%
2021-22	0.7%	0.8%	0.9%	0.3%	1.2%	0.8%	20.0%	0.0%	*	0.0%	0.0%	0.9%	0.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,333	100.0%	44,395	5,517,464	1,334	100.0%	44,512	5,531,236
Students by Grade								
Grade 6	448	33.6%	7.4%	7.3%	448	33.6%	7.3%	7.2%
Grade 7	446	33.5%	7.3%	7.3%	447	33.5%	7.3%	7.3%
Grade 8	439	32.9%	7.2%	7.5%	439	32.9%	7.2%	7.5%
Ethnic Distribution								
African American	426	32.0%	23.1%	12.8%	426	31.9%	23.0%	12.8%
Hispanic	597	44.8%	40.2%	53.2%	598	44.8%	40.2%	53.2%
White	142	10.7%	22.9%	25.0%	142	10.6%	22.9%	25.0%
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Asian	130	9.8%	9.9%	5.4%	130	9.7%	9.9%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	31	2.3%	3.5%	3.1%	31	2.3%	3.5%	3.1%
Sex								
Female	658	49.4%	48.8%	48.9%	658	49.3%	48.8%	48.8%
Male	675	50.6%	51.2%	51.1%	676	50.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	769	57.7%	47.1%	62.3%	770	57.7%	47.0%	62.2%
Non-Educationally Disadvantaged	564	42.3%	52.9%	37.7%	564	42.3%	53.0%	37.8%
Section 504 Students	94	7.1%	6.3%	7.2%	94	7.0%	6.3%	7.2%
EB Students/EL	307	23.0%	21.7%	24.4%	307	23.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	54	3.7%	1.6%	1.9%				
Students w/ Dyslexia	97	7.3%	3.9%	6.0%	97	7.3%	3.9%	6.0%
Foster Care	3	0.2%	0.3%	0.2%	3	0.2%	0.3%	0.2%
Homeless	13	1.0%	0.8%	1.4%	13	1.0%	0.8%	1.4%
Immigrant	20	1.5%	2.3%	2.9%	20	1.5%	2.3%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	1,333	100.0%	42.4%	65.7%	1,334	100.0%	42.4%	65.7%
Military Connected	4	0.3%	0.1%	3.9%	4	0.3%	0.1%	3.9%
At-Risk	613	46.0%	45.3%	53.2%	613	46.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	295	22.1%	21.2%	24.5%	295	22.1%	21.2%	24.4%
Career and Technical Education	290	21.8%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	100	7.5%	8.5%	8.5%	100	7.5%	8.5%	8.5%
Special Education	231	17.3%	14.3%	13.9%	232	17.4%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	231							
Students with Intellectual Disabilities	156	67.5%	46.7%	45.7%				
Students with Physical Disabilities	11	4.8%	15.0%	18.9%				
Students with Autism	25	10.8%	18.3%	16.2%				
Students with Behavioral Disabilities	39	16.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	194	13.4%	14.8%	16.1%				
African American	71	4.9%	4.6%	3.4%				
Hispanic	77	5.3%	6.4%	8.5%				
White	28	1.9%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	44	17.0%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	13.3%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	140	16.4%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	99	11.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.7	21.5	19.2
Secondary			
English/Language Arts	20.7	20.8	16.3
Foreign Languages	28.3	25.4	18.8
Mathematics	19.2	22.7	17.5
Science	22.8	23.1	18.5
Social Studies	25.2	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff	76.9	87.4%	65.3%	63.9%
Teachers	63.3	72.0%	49.0%	48.3%
Professional Support	9.0	10.2%	11.9%	11.1%
Campus Administration (School Leadership)	4.6	5.2%	3.7%	3.3%
Educational Aides	11.0	12.6%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	44.5	50.7%	56.7%	54.4%
Teachers by Ethnicity				
African American	20.5	32.5%	16.8%	12.6%
Hispanic	6.3	9.9%	22.6%	30.1%
White	32.2	50.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.3	3.7%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	3.1%	1.3%	1.3%
Teachers by Sex				
Males	21.5	34.0%	21.1%	24.5%
Females	41.8	66.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	48.7	76.9%	73.7%	71.7%
Masters	14.6	23.1%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	5.9%	5.6%	8.7%
1-5 Years Experience	22.7	35.8%	24.5%	27.4%
6-10 Years Experience	16.3	25.8%	25.7%	20.2%
11-20 Years Experience	16.4	25.9%	29.4%	27.1%
21-30 Years Experience	4.2	6.7%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	21.1	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	5.7	4.9	5.1
Average Years Experience of Assistant Principals with District	2.7	4.1	4.3
Average Years Experience of Teachers	8.8	11.4	11.1
Average Years Experience of Teachers with District	4.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,508	\$66,889	\$54,272
1-5 Years Experience	\$67,115	\$66,655	\$58,185
6-10 Years Experience	\$66,449	\$69,038	\$61,494
11-20 Years Experience	\$74,164	\$71,909	\$65,219
21-30 Years Experience	\$76,542	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,243	\$70,375	\$62,474
Professional Support	\$73,588	\$79,752	\$73,783
Campus Administration (School Leadership)	\$96,777	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	2.8	4.4%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	55.7	88.0%	76.1%	69.8%
Special Education	4.8	7.7%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRY WRIGHT JH (079901046) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BEASLEY EL

Campus Number: 079901101

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	68%	33%	73%	*	-	-	-	*	40%	*	69%	64%	69%	63%
	2023	76%	87%	82%	100%	78%	86%	-	-	-	-	67%	*	79%	91%	84%	68%
At Meets Grade Level or Above	2024	48%	64%	46%	0%	54%	*	-	-	-	*	40%	*	46%	45%	48%	46%
	2023	50%	64%	49%	60%	49%	43%	-	-	-	-	50%	*	50%	45%	54%	45%
At Masters Grade Level	2024	21%	33%	17%	0%	19%	*	-	-	-	*	20%	*	15%	27%	15%	13%
	2023	20%	31%	14%	0%	19%	0%	-	-	-	-	0%	*	16%	9%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	75%	17%	81%	*	-	-	-	*	50%	*	73%	82%	73%	83%
	2023	73%	83%	84%	80%	84%	86%	-	-	-	-	83%	*	82%	91%	81%	86%
At Meets Grade Level or Above	2024	42%	56%	42%	0%	46%	*	-	-	-	*	30%	*	44%	36%	42%	50%
	2023	45%	55%	53%	40%	54%	57%	-	-	-	-	50%	*	50%	64%	59%	50%
At Masters Grade Level	2024	15%	24%	12%	0%	13%	*	-	-	-	*	0%	*	13%	9%	10%	13%
	2023	19%	23%	24%	0%	30%	14%	-	-	-	-	17%	*	26%	18%	24%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	89%	100%	86%	100%	-	-	-	-	88%	*	90%	87%	90%	81%
	2023	77%	86%	69%	80%	67%	*	-	-	-	-	46%	*	73%	55%	68%	63%
At Meets Grade Level or Above	2024	51%	65%	63%	60%	65%	50%	-	-	-	-	38%	*	64%	60%	65%	58%
	2023	48%	61%	35%	40%	33%	*	-	-	-	-	23%	*	35%	36%	32%	29%
At Masters Grade Level	2024	23%	34%	24%	20%	26%	17%	-	-	-	-	13%	*	26%	20%	25%	27%
	2023	22%	30%	17%	0%	18%	*	-	-	-	-	15%	*	11%	36%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	72%	60%	77%	50%	-	-	-	-	63%	*	72%	73%	75%	81%
	2023	71%	81%	66%	60%	68%	*	-	-	-	-	33%	*	69%	55%	65%	61%
At Meets Grade Level or Above	2024	46%	59%	56%	40%	60%	33%	-	-	-	-	38%	*	54%	60%	60%	62%
	2023	48%	58%	45%	20%	47%	*	-	-	-	-	25%	*	44%	45%	43%	43%
At Masters Grade Level	2024	21%	28%	28%	0%	35%	0%	-	-	-	-	13%	*	28%	27%	28%	35%
	2023	22%	28%	9%	0%	8%	*	-	-	-	-	0%	*	8%	9%	8%	9%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	71%	67%	76%	*	-	-	-	-	33%	*	78%	38%	71%	73%
	2023	81%	89%	76%	67%	76%	83%	-	-	-	-	64%	*	73%	89%	74%	72%
At Meets Grade Level or Above	2024	55%	67%	35%	33%	39%	*	-	-	-	-	13%	*	40%	13%	32%	32%
	2023	57%	71%	50%	33%	50%	67%	-	-	-	-	21%	*	51%	44%	46%	44%
At Masters Grade Level	2024	29%	39%	15%	0%	18%	*	-	-	-	-	0%	*	18%	0%	15%	18%
	2023	28%	43%	15%	17%	12%	33%	-	-	-	-	0%	*	19%	0%	13%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	94%	100%	92%	*	-	-	-	-	87%	*	93%	100%	93%	86%
	2023	80%	90%	93%	83%	94%	100%	-	-	-	-	93%	*	92%	100%	92%	92%
At Meets Grade Level or Above	2024	50%	67%	69%	67%	74%	*	-	-	-	-	40%	*	75%	38%	66%	68%
	2023	51%	64%	70%	33%	76%	67%	-	-	-	-	29%	*	70%	67%	69%	72%
At Masters Grade Level	2024	19%	29%	31%	17%	37%	*	-	-	-	-	0%	*	38%	0%	29%	41%
	2023	21%	30%	35%	0%	38%	50%	-	-	-	-	7%	*	32%	44%	31%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	58%	33%	63%	*	-	-	-	-	33%	*	68%	13%	56%	64%
	2023	65%	75%	74%	50%	76%	83%	-	-	-	-	50%	*	73%	78%	72%	72%
At Meets Grade Level or Above	2024	28%	36%	21%	17%	24%	*	-	-	-	-	0%	*	25%	0%	22%	27%
	2023	36%	43%	37%	17%	44%	17%	-	-	-	-	7%	*	35%	44%	36%	48%
At Masters Grade Level	2024	11%	16%	2%	0%	3%	*	-	-	-	-	0%	*	3%	0%	2%	5%
	2023	16%	19%	9%	0%	9%	17%	-	-	-	-	0%	*	11%	0%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	75%	58%	78%	69%	-	-	-	*	54%	80%	77%	68%	75%	76%
	2023	76%	84%	78%	74%	77%	83%	-	-	-	-	61%	100%	77%	79%	76%	73%
At Meets Grade Level or Above	2024	48%	60%	48%	30%	52%	31%	-	-	-	*	26%	40%	49%	41%	47%	49%
	2023	49%	60%	48%	34%	50%	50%	-	-	-	-	25%	57%	48%	49%	48%	48%
At Masters Grade Level	2024	20%	28%	18%	5%	21%	9%	-	-	-	*	5%	10%	19%	14%	17%	22%
	2023	20%	28%	18%	3%	19%	23%	-	-	-	-	5%	14%	18%	17%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	76%	65%	78%	71%	-	-	-	*	48%	*	78%	68%	76%	72%
	2023	77%	85%	76%	81%	74%	82%	-	-	-	-	58%	*	75%	77%	75%	68%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	48%	29%	53%	29%	-	-	-	*	27%	*	50%	44%	48%	46%
	2023	53%	65%	45%	44%	44%	53%	-	-	-	-	27%	*	46%	42%	44%	39%
At Masters Grade Level	2024	22%	31%	19%	6%	21%	14%	-	-	-	*	9%	*	19%	18%	18%	19%
	2023	20%	29%	15%	6%	16%	18%	-	-	-	-	6%	*	15%	16%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	59%	83%	71%	-	-	-	*	70%	*	79%	82%	80%	83%
	2023	75%	82%	81%	75%	82%	82%	-	-	-	-	69%	*	81%	81%	79%	80%
At Meets Grade Level or Above	2024	43%	54%	55%	35%	59%	43%	-	-	-	*	36%	*	57%	47%	55%	60%
	2023	45%	54%	56%	31%	59%	59%	-	-	-	-	31%	*	55%	58%	57%	56%
At Masters Grade Level	2024	17%	23%	23%	6%	27%	7%	-	-	-	*	3%	*	25%	15%	22%	29%
	2023	19%	24%	23%	0%	25%	29%	-	-	-	-	6%	*	23%	23%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	58%	33%	63%	*	-	-	-	-	33%	*	68%	13%	56%	64%
	2023	77%	83%	74%	50%	76%	83%	-	-	-	-	50%	*	73%	78%	72%	72%
At Meets Grade Level or Above	2024	43%	54%	21%	17%	24%	*	-	-	-	-	0%	*	25%	0%	22%	27%
	2023	47%	56%	37%	17%	44%	17%	-	-	-	-	7%	*	35%	44%	36%	48%
At Masters Grade Level	2024	16%	23%	2%	0%	3%	*	-	-	-	-	0%	*	3%	0%	2%	5%
	2023	18%	25%	9%	0%	9%	17%	-	-	-	-	0%	*	11%	0%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	32%	0%	38%	*	-	-	-	*	30%	*	31%	36%	33%	33%
	2023	37%	49%	41%	40%	43%	29%	-	-	-	-	50%	*	39%	45%	46%	41%
Reading and Mathematics Including EOC	2024	35%	50%	32%	0%	38%	*	-	-	-	*	30%	*	31%	36%	33%	33%
	2023	37%	49%	41%	40%	43%	29%	-	-	-	-	50%	*	39%	45%	46%	41%
Reading Including EOC	2024	48%	64%	46%	0%	54%	*	-	-	-	*	40%	*	46%	45%	48%	46%
	2023	50%	64%	49%	60%	49%	43%	-	-	-	-	50%	*	50%	45%	54%	45%
Math Including EOC	2024	42%	56%	42%	0%	46%	*	-	-	-	*	30%	*	44%	36%	42%	50%
	2023	45%	55%	53%	40%	54%	57%	-	-	-	-	50%	*	50%	64%	59%	50%
4th Graders																	
Reading and Mathematics	2024	38%	52%	52%	40%	56%	33%	-	-	-	-	38%	*	51%	53%	55%	54%
	2023	38%	49%	30%	0%	32%	*	-	-	-	-	27%	*	29%	36%	28%	32%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	52%	40%	56%	33%	-	-	-	-	38%	*	51%	53%	55%	54%
	2023	38%	49%	30%	0%	32%	*	-	-	-	-	27%	*	29%	36%	28%	32%
Reading Including EOC	2024	51%	65%	63%	60%	65%	50%	-	-	-	-	38%	*	64%	60%	65%	58%
	2023	48%	61%	35%	40%	33%	*	-	-	-	-	23%	*	35%	36%	32%	29%
Math Including EOC	2024	46%	59%	56%	40%	60%	33%	-	-	-	-	38%	*	54%	60%	60%	62%
	2023	48%	58%	45%	20%	47%	*	-	-	-	-	25%	*	44%	45%	43%	43%
5th Graders																	
Reading and Mathematics	2024	42%	56%	33%	33%	37%	*	-	-	-	-	7%	*	38%	13%	29%	32%
	2023	43%	56%	48%	33%	47%	67%	-	-	-	-	14%	*	49%	44%	44%	40%
Reading and Mathematics Including EOC	2024	42%	56%	33%	33%	37%	*	-	-	-	-	7%	*	38%	13%	29%	32%
	2023	43%	56%	48%	33%	47%	67%	-	-	-	-	14%	*	49%	44%	44%	40%
Reading Including EOC	2024	55%	67%	35%	33%	39%	*	-	-	-	-	13%	*	40%	13%	32%	32%
	2023	57%	71%	50%	33%	50%	67%	-	-	-	-	21%	*	51%	44%	46%	44%
Math Including EOC	2024	51%	67%	69%	67%	74%	*	-	-	-	-	40%	*	75%	38%	66%	68%
	2023	51%	64%	70%	33%	76%	67%	-	-	-	-	29%	*	70%	67%	69%	72%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	39%	24%	43%	21%	-	-	-	*	21%	*	39%	38%	39%	40%
	2023	37%	47%	40%	25%	41%	47%	-	-	-	-	26%	*	39%	42%	39%	38%
Reading and Mathematics Including EOC	2024	38%	49%	39%	24%	43%	21%	-	-	-	*	21%	*	39%	38%	39%	40%
	2023	39%	49%	40%	25%	41%	47%	-	-	-	-	26%	*	39%	42%	39%	38%
Reading Including EOC	2024	54%	65%	48%	29%	53%	29%	-	-	-	*	27%	*	50%	44%	48%	46%
	2023	53%	65%	45%	44%	44%	53%	-	-	-	-	27%	*	46%	42%	44%	39%
Math Including EOC	2024	45%	55%	55%	35%	59%	43%	-	-	-	*	36%	*	57%	47%	55%	60%
	2023	47%	55%	56%	31%	59%	59%	-	-	-	-	31%	*	55%	58%	57%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	81%	70%	81%	83%	-	-	-	-	81%	*	82%	77%	81%	81%
	2023	55%	61%	57%	80%	54%	*	-	-	-	-	44%	*	59%	50%	57%	48%
Grade 4 Mathematics	2024	60%	68%	63%	40%	72%	17%	-	-	-	-	50%	*	60%	70%	69%	77%
	2023	63%	65%	57%	50%	59%	*	-	-	-	-	30%	*	60%	44%	55%	45%
Grade 5 ELA/Reading	2024	70%	76%	69%	40%	79%	*	-	-	-	-	27%	*	75%	36%	71%	80%
	2023	65%	74%	64%	67%	63%	67%	-	-	-	-	46%	*	67%	50%	61%	65%
Grade 5 Mathematics	2024	65%	77%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	71%	74%	94%	100%	92%	100%	-	-	-	-	96%	*	96%	88%	93%	93%
All Grades Both Subjects	2024	64%	69%	78%	63%	83%	53%	-	-	-	-	65%	67%	79%	72%	80%	84%
	2023	64%	66%	68%	75%	67%	70%	-	-	-	-	57%	*	71%	57%	66%	64%
All Grades ELA/Reading	2024	67%	72%	75%	55%	80%	55%	-	-	-	-	48%	*	79%	64%	76%	80%
	2023	63%	67%	60%	73%	58%	60%	-	-	-	-	46%	*	63%	50%	59%	57%
All Grades Mathematics	2024	60%	66%	80%	70%	85%	50%	-	-	-	-	82%	*	80%	80%	84%	87%
	2023	66%	66%	76%	77%	75%	80%	-	-	-	-	69%	*	78%	65%	74%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	50%	-	44%	*	-	-	-	-	*	-	63%	*	50%	38%
	2023	33%	37%	38%	*	20%	*	-	-	-	-	20%	-	46%	*	40%	29%
Grade 4 Mathematics	2024	26%	39%	13%	*	14%	-	-	-	-	-	*	-	0%	*	17%	*
	2023	27%	30%	21%	*	25%	*	-	-	-	-	14%	-	30%	*	21%	25%
Grade 5 ELA/Reading	2024	35%	39%	36%	*	45%	*	-	-	-	-	25%	-	50%	17%	42%	50%
	2023	37%	43%	33%	*	36%	*	-	-	-	-	38%	-	29%	*	33%	40%
Grade 5 Mathematics	2024	41%	58%	83%	*	75%	*	-	-	-	-	82%	-	77%	100%	81%	63%
	2023	48%	61%	83%	80%	80%	*	-	-	-	-	89%	-	82%	*	82%	*
All Grades Both Subjects	2024	32%	39%	52%	*	49%	71%	-	-	-	-	56%	-	54%	47%	55%	46%
	2023	38%	40%	42%	62%	34%	50%	-	-	-	-	45%	-	46%	22%	42%	38%
All Grades ELA/Reading	2024	30%	34%	42%	*	45%	*	-	-	-	-	42%	-	56%	13%	44%	43%
	2023	35%	39%	35%	57%	29%	*	-	-	-	-	31%	-	37%	*	37%	35%
All Grades Mathematics	2024	35%	43%	62%	*	53%	*	-	-	-	-	69%	-	53%	86%	64%	50%
	2023	40%	42%	50%	67%	41%	*	-	-	-	-	56%	-	57%	20%	48%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	75%	75%	-	-	-	75%	*	78%	78%	-	-	*	75%	75%	100%
	2023	76%	84%	78%	71%	-	-	-	71%	*	79%	79%	-	-	-	82%	73%	100%
At Meets Grade Level or Above	2024	48%	60%	48%	48%	-	-	-	48%	*	52%	52%	-	-	*	46%	48%	100%
	2023	49%	60%	48%	45%	-	-	-	45%	*	50%	50%	-	-	-	49%	46%	100%
At Masters Grade Level	2024	20%	28%	18%	26%	-	-	-	26%	*	4%	4%	-	-	*	16%	20%	80%
	2023	20%	28%	18%	20%	-	-	-	20%	*	7%	7%	-	-	-	16%	17%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	76%	71%	-	-	-	71%	*	77%	77%	-	-	*	79%	71%	*
	2023	77%	85%	76%	67%	-	-	-	67%	*	67%	67%	-	-	-	83%	67%	*
At Meets Grade Level or Above	2024	54%	66%	48%	41%	-	-	-	41%	*	62%	62%	-	-	*	51%	44%	*
	2023	53%	65%	45%	39%	-	-	-	39%	*	33%	33%	-	-	-	50%	38%	*
At Masters Grade Level	2024	22%	31%	19%	24%	-	-	-	24%	*	0%	0%	-	-	*	18%	17%	*
	2023	20%	29%	15%	16%	-	-	-	16%	*	8%	8%	-	-	-	14%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	84%	-	-	-	84%	*	77%	77%	-	-	*	76%	83%	*
	2023	75%	82%	81%	77%	-	-	-	77%	*	92%	92%	-	-	-	82%	79%	*
At Meets Grade Level or Above	2024	43%	54%	55%	62%	-	-	-	62%	*	46%	46%	-	-	*	51%	59%	*
	2023	45%	54%	56%	54%	-	-	-	54%	*	58%	58%	-	-	-	56%	54%	*
At Masters Grade Level	2024	17%	23%	23%	34%	-	-	-	34%	*	8%	8%	-	-	*	18%	27%	*
	2023	19%	24%	23%	27%	-	-	-	27%	*	8%	8%	-	-	-	21%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	58%	62%	-	-	-	62%	*	*	*	-	-	-	54%	62%	*
	2023	77%	83%	74%	70%	-	-	-	70%	-	*	*	-	-	-	76%	71%	*
At Meets Grade Level or Above	2024	43%	54%	21%	29%	-	-	-	29%	*	*	*	-	-	-	15%	24%	*
	2023	47%	56%	37%	40%	-	-	-	40%	-	*	*	-	-	-	24%	46%	*
At Masters Grade Level	2024	16%	23%	2%	5%	-	-	-	5%	*	*	*	-	-	-	0%	5%	*
	2023	18%	25%	9%	10%	-	-	-	10%	-	*	*	-	-	-	5%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	78%	89%	-	-	-	89%	-	64%	64%	-	-	-	72%	83%	*
	2023	64%	66%	68%	63%	-	-	-	63%	-	63%	63%	-	-	-	72%	63%	*
All Grades ELA/Reading	2024	67%	72%	75%	84%	-	-	-	84%	-	67%	67%	-	-	-	71%	80%	*
	2023	63%	67%	60%	58%	-	-	-	58%	-	*	*	-	-	-	64%	55%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	80%	93%	-	-	-	93%	-	61%	61%	-	-	-	74%	87%	*
	2023	66%	66%	76%	68%	-	-	-	68%	-	*	*	-	-	-	81%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	52%	55%	-	-	-	55%	-	*	*	-	-	-	58%	46%	-
	2023	38%	40%	42%	38%	-	-	-	38%	-	-	-	-	-	-	46%	38%	-
All Grades ELA/Reading	2024	30%	34%	42%	55%	-	-	-	55%	-	*	*	-	-	-	40%	43%	-
	2023	35%	39%	35%	35%	-	-	-	35%	-	-	-	-	-	-	36%	35%	-
All Grades Mathematics	2024	35%	43%	62%	55%	-	-	-	55%	-	*	*	-	-	-	71%	50%	-
	2023	40%	42%	50%	42%	-	-	-	42%	-	-	-	-	-	-	57%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	91%	95%	89%	-	-	-	33%	98%	100%	96%	82%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	9%	4%	11%	-	-	-	67%	2%	0%	4%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	89%	95%	88%	-	-	-	*	97%	*	96%	81%	94%	94%
Not Included in Accountability: Mobile	4%	4%	7%	11%	4%	13%	-	-	-	*	3%	*	4%	17%	6%	5%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	95%	88%	-	-	-	*	97%	*	96%	81%	94%	94%
Not Included in Accountability: Mobile	5%	4%	7%	11%	4%	13%	-	-	-	*	3%	*	4%	17%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	95%	*	-	-	-	-	100%	*	98%	89%	98%	92%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	*	-	-	-	-	0%	*	2%	0%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	-	0%	*	0%	11%	0%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	96%	89%	-	-	-	*	93%	100%	99%	80%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	5%	3%	11%	-	-	-	*	6%	0%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	*	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	96%	89%	-	-	-	*	92%	*	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	6%	3%	11%	-	-	-	*	6%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	-	-	*	3%	*	1%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	96%	89%	-	-	-	*	94%	*	99%	82%	95%	96%
Not Included in Accountability: Mobile	5%	5%	5%	6%	3%	11%	-	-	-	*	6%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	94%	86%	-	-	-	*	93%	*	100%	69%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	0%	3%	14%	-	-	-	*	7%	*	0%	23%	2%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.7%	95.0%	94.6%	95.0%	-	*	-	*	94.7%	94.4%	95.2%
2021-22	92.2%	93.5%	94.7%	93.7%	94.9%	94.5%	-	*	-	*	94.4%	94.6%	95.9%
Chronic Absenteeism													
2022-23	20.3%	18.2%	14.9%	8.1%	13.3%	28.1%	-	*	-	60.0%	17.7%	16.4%	8.9%
2021-22	25.7%	18.6%	13.4%	9.1%	13.9%	11.8%	-	*	-	*	17.5%	14.5%	4.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	408	100.0%	44,395	5,517,464	409	100.0%	44,512	5,531,236
Students by Grade								
Pre-Kindergarten	47	11.5%	3.4%	4.5%	47	11.5%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	47	11.5%	3.4%	3.7%	47	11.5%	3.4%	3.7%
Kindergarten	49	12.0%	7.0%	6.5%	49	12.0%	7.0%	6.5%
Grade 1	61	15.0%	7.3%	7.0%	61	14.9%	7.2%	7.0%
Grade 2	77	18.9%	7.7%	7.3%	77	18.8%	7.7%	7.3%
Grade 3	63	15.4%	7.6%	7.2%	63	15.4%	7.6%	7.2%
Grade 4	58	14.2%	7.7%	7.2%	58	14.2%	7.6%	7.2%
Grade 5	53	13.0%	7.5%	7.2%	53	13.0%	7.5%	7.2%
Ethnic Distribution								
African American	41	10.0%	23.1%	12.8%	41	10.0%	23.0%	12.8%
Hispanic	329	80.6%	40.2%	53.2%	330	80.7%	40.2%	53.2%
White	32	7.8%	22.9%	25.0%	32	7.8%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.5%	9.9%	5.4%	2	0.5%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	1.0%	3.5%	3.1%	4	1.0%	3.5%	3.1%
Sex								
Female	220	53.9%	48.8%	48.9%	220	53.8%	48.8%	48.8%
Male	188	46.1%	51.2%	51.1%	189	46.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	330	80.9%	47.1%	62.3%	331	80.9%	47.0%	62.2%
Non-Educationally Disadvantaged	78	19.1%	52.9%	37.7%	78	19.1%	53.0%	37.8%
Section 504 Students	4	1.0%	6.3%	7.2%	4	1.0%	6.3%	7.2%
EB Students/EL	169	41.4%	21.7%	24.4%	169	41.3%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	1.6%	1.9%				
Students w/ Dyslexia	13	3.2%	3.9%	6.0%	13	3.2%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	10	2.5%	0.8%	1.4%	10	2.4%	0.8%	1.4%
Immigrant	7	1.7%	2.3%	2.9%	7	1.7%	2.3%	2.9%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	408	100.0%	42.4%	65.7%	409	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	277	67.9%	45.3%	53.2%	277	67.7%	45.2%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	168	41.2%	21.2%	24.5%	168	41.1%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	25	6.1%	8.5%	8.5%	25	6.1%	8.5%	8.5%
Special Education	54	13.2%	14.3%	13.9%	54	13.2%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	54							
Students with Intellectual Disabilities	25	46.3%	46.7%	45.7%				
Students with Physical Disabilities	14	25.9%	15.0%	18.9%				
Students with Autism	9	16.7%	18.3%	16.2%				
Students with Behavioral Disabilities	6	11.1%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	37	12.2%	14.8%	16.1%				
African American	4	1.3%	4.6%	3.4%				
Hispanic	21	6.9%	6.4%	8.5%				
White	7	2.3%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.4%	0.5%				
Special Ed Students who are Mobile	4	6.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	10.9%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	29	9.1%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.6%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	3.7%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	3.1%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	16.1	19.7	19.1
Grade 3	20.0	20.3	19.4
Grade 4	17.4	20.2	19.4
Grade 5	16.5	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff	36.6	88.4%	65.3%	63.9%
Teachers	28.3	68.2%	49.0%	48.3%
Professional Support	4.1	10.0%	11.9%	11.1%
Campus Administration (School Leadership)	4.2	10.2%	3.7%	3.3%
Educational Aides	4.8	11.6%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	21.9	52.9%	56.7%	54.4%
Teachers by Ethnicity				
African American	1.9	6.7%	16.8%	12.6%
Hispanic	13.1	46.4%	22.6%	30.1%
White	13.3	46.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.7	5.9%	21.1%	24.5%
Females	26.6	94.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	25.6	90.5%	73.7%	71.7%
Masters	2.7	9.5%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.8	9.8%	5.6%	8.7%
1-5 Years Experience	2.6	9.4%	24.5%	27.4%
6-10 Years Experience	6.6	23.5%	25.7%	20.2%
11-20 Years Experience	8.4	29.9%	29.4%	27.1%
21-30 Years Experience	7.8	27.5%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	14.4	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	7.2	6.0
Average Years Experience of Principals with District	12.0	6.2	5.1
Average Years Experience of Assistant Principals	3.0	4.9	5.1
Average Years Experience of Assistant Principals with District	3.0	4.1	4.3
Average Years Experience of Teachers	12.7	11.4	11.1
Average Years Experience of Teachers with District	10.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$69,498	\$66,889	\$54,272
1-5 Years Experience	\$71,883	\$66,655	\$58,185
6-10 Years Experience	\$69,414	\$69,038	\$61,494
11-20 Years Experience	\$70,777	\$71,909	\$65,219
21-30 Years Experience	\$75,379	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,699	\$70,375	\$62,474
Professional Support	\$76,934	\$79,752	\$73,783
Campus Administration (School Leadership)	\$93,197	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	13.8%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	1.0	3.5%	3.4%	3.1%
Gifted and Talented Education	0.7	2.4%	0.6%	1.6%
Regular Education	19.5	69.0%	76.1%	69.8%
Special Education	3.2	11.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BOWIE EL

Campus Number: 079901102

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2024	74%	85%	73%	*	75%	*	-	-	-	-	55%	*	71%	100%	70%	68%	
	2023	76%	87%	75%	*	77%	67%	-	-	-	-	56%	-	75%	71%	76%	79%	
At Meets Grade Level or Above	2024	48%	64%	28%	*	27%	*	-	-	-	-	18%	*	29%	20%	24%	21%	
	2023	50%	64%	45%	*	47%	56%	-	-	-	-	22%	-	46%	43%	43%	47%	
At Masters Grade Level	2024	21%	33%	8%	*	7%	*	-	-	-	-	0%	*	7%	20%	7%	7%	
	2023	20%	31%	9%	*	9%	11%	-	-	-	-	0%	-	10%	0%	11%	5%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2024	70%	83%	76%	*	77%	*	-	-	-	-	67%	*	74%	100%	73%	82%	
	2023	73%	83%	70%	*	70%	67%	-	-	-	-	40%	-	73%	50%	70%	74%	
At Meets Grade Level or Above	2024	42%	56%	37%	*	37%	*	-	-	-	-	17%	*	35%	60%	32%	29%	
	2023	45%	55%	34%	*	32%	56%	-	-	-	-	20%	-	38%	13%	32%	26%	
At Masters Grade Level	2024	15%	24%	6%	*	5%	*	-	-	-	-	0%	*	5%	20%	7%	11%	
	2023	19%	23%	9%	*	9%	11%	-	-	-	-	0%	-	10%	0%	11%	5%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2024	81%	89%	81%	80%	79%	89%	-	*	-	-	62%	*	85%	64%	82%	85%	
	2023	77%	86%	74%	*	74%	83%	-	-	-	*	46%	*	77%	50%	72%	71%	
At Meets Grade Level or Above	2024	51%	65%	49%	20%	48%	67%	-	*	-	-	38%	*	51%	43%	49%	65%	
	2023	48%	61%	32%	*	31%	50%	-	-	-	*	19%	*	35%	10%	27%	33%	
At Masters Grade Level	2024	23%	34%	7%	0%	10%	0%	-	*	-	-	8%	*	9%	0%	7%	15%	
	2023	22%	30%	10%	*	12%	0%	-	-	-	*	0%	*	12%	0%	10%	17%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2024	69%	82%	64%	60%	62%	78%	-	*	-	-	38%	*	68%	50%	62%	70%	
	2023	71%	81%	77%	*	78%	67%	-	-	-	*	50%	*	79%	60%	75%	86%	
At Meets Grade Level or Above	2024	46%	59%	37%	0%	35%	67%	-	*	-	-	23%	*	40%	29%	35%	40%	
	2023	48%	58%	52%	*	54%	67%	-	-	-	*	38%	*	59%	0%	52%	50%	
At Masters Grade Level	2024	21%	28%	10%	0%	8%	33%	-	*	-	-	8%	*	9%	14%	7%	5%	
	2023	22%	28%	23%	*	22%	50%	-	-	-	*	12%	*	26%	0%	20%	26%	
Grade 5 Reading																		

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	73%	*	72%	*	-	-	-	*	39%	*	73%	67%	70%	70%
	2023	81%	89%	80%	*	80%	*	-	-	-	-	57%	*	80%	82%	79%	82%
At Meets Grade Level or Above	2024	55%	67%	37%	*	37%	*	-	-	-	*	17%	*	40%	11%	35%	43%
	2023	57%	71%	47%	*	46%	*	-	-	-	-	11%	*	45%	55%	44%	50%
At Masters Grade Level	2024	29%	39%	21%	*	20%	*	-	-	-	*	4%	*	23%	11%	20%	24%
	2023	28%	43%	17%	*	16%	*	-	-	-	-	0%	*	16%	27%	15%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	75%	*	76%	*	-	-	-	*	52%	*	75%	78%	75%	84%
	2023	80%	90%	88%	*	89%	*	-	-	-	-	68%	*	88%	91%	87%	89%
At Meets Grade Level or Above	2024	50%	67%	36%	*	37%	*	-	-	-	*	22%	*	37%	22%	35%	46%
	2023	51%	64%	51%	*	51%	*	-	-	-	-	21%	*	51%	55%	48%	55%
At Masters Grade Level	2024	19%	29%	14%	*	14%	*	-	-	-	*	4%	*	15%	11%	14%	22%
	2023	21%	30%	16%	*	18%	*	-	-	-	-	0%	*	16%	18%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	42%	*	39%	*	-	-	-	*	30%	*	44%	22%	42%	32%
	2023	65%	75%	49%	*	49%	*	-	-	-	-	18%	*	47%	64%	47%	50%
At Meets Grade Level or Above	2024	28%	36%	12%	*	11%	*	-	-	-	*	4%	*	12%	11%	11%	14%
	2023	36%	43%	19%	*	18%	*	-	-	-	-	0%	*	16%	36%	17%	18%
At Masters Grade Level	2024	11%	16%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	19%	7%	*	8%	*	-	-	-	-	0%	*	8%	0%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	68%	59%	68%	81%	-	*	-	*	47%	92%	69%	63%	67%	69%
	2023	76%	84%	73%	58%	74%	74%	-	-	-	*	48%	85%	74%	68%	72%	76%
At Meets Grade Level or Above	2024	48%	60%	33%	22%	32%	56%	-	*	-	*	19%	54%	34%	28%	31%	35%
	2023	49%	60%	40%	21%	40%	56%	-	-	-	*	18%	69%	41%	31%	38%	41%
At Masters Grade Level	2024	20%	28%	10%	7%	9%	22%	-	*	-	*	3%	8%	10%	9%	9%	13%
	2023	20%	28%	14%	5%	14%	15%	-	-	-	*	2%	38%	14%	7%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	75%	67%	75%	86%	-	*	-	*	49%	100%	76%	71%	74%	73%
	2023	77%	85%	76%	63%	77%	78%	-	-	-	*	52%	80%	78%	68%	76%	77%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	38%	25%	37%	64%	-	*	-	*	23%	80%	40%	29%	36%	41%
	2023	53%	65%	41%	25%	40%	56%	-	-	-	*	16%	60%	41%	36%	38%	43%
At Masters Grade Level	2024	22%	31%	13%	8%	13%	21%	-	*	-	*	4%	0%	14%	7%	12%	16%
	2023	20%	29%	13%	13%	13%	11%	-	-	-	*	0%	20%	13%	11%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	72%	58%	72%	79%	-	*	-	*	52%	100%	72%	68%	70%	80%
	2023	75%	82%	80%	63%	81%	72%	-	-	-	*	56%	100%	81%	69%	78%	85%
At Meets Grade Level or Above	2024	43%	54%	37%	17%	36%	57%	-	*	-	*	21%	60%	37%	32%	34%	39%
	2023	45%	54%	47%	13%	48%	61%	-	-	-	*	28%	80%	51%	24%	46%	48%
At Masters Grade Level	2024	17%	23%	11%	8%	10%	29%	-	*	-	*	4%	20%	10%	14%	10%	14%
	2023	19%	24%	17%	0%	17%	22%	-	-	-	*	5%	60%	18%	7%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	42%	*	39%	*	-	-	-	*	30%	*	44%	22%	42%	32%
	2023	77%	83%	49%	*	49%	*	-	-	-	-	18%	*	47%	64%	47%	50%
At Meets Grade Level or Above	2024	43%	54%	12%	*	11%	*	-	-	-	*	4%	*	12%	11%	11%	14%
	2023	47%	56%	19%	*	18%	*	-	-	-	-	0%	*	16%	36%	17%	18%
At Masters Grade Level	2024	16%	23%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	18%	25%	7%	*	8%	*	-	-	-	-	0%	*	8%	0%	7%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	22%	*	20%	*	-	-	-	-	0%	*	22%	20%	17%	18%
	2023	37%	49%	31%	*	28%	56%	-	-	-	-	22%	-	33%	14%	28%	21%
Reading and Mathematics Including EOC	2024	35%	50%	22%	*	20%	*	-	-	-	-	0%	*	22%	20%	17%	18%
	2023	37%	49%	31%	*	28%	56%	-	-	-	-	22%	-	33%	14%	28%	21%
Reading Including EOC	2024	48%	64%	28%	*	27%	*	-	-	-	-	18%	*	29%	20%	24%	21%
	2023	50%	64%	45%	*	47%	56%	-	-	-	-	22%	-	46%	43%	43%	47%
Math Including EOC	2024	42%	56%	37%	*	37%	*	-	-	-	-	17%	*	35%	60%	32%	29%
	2023	45%	55%	34%	*	32%	56%	-	-	-	-	20%	-	38%	13%	32%	26%
4th Graders																	
Reading and Mathematics	2024	38%	52%	34%	0%	31%	67%	-	*	-	-	23%	*	38%	21%	33%	35%
	2023	38%	49%	27%	*	27%	50%	-	-	-	*	15%	*	31%	0%	23%	29%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	34%	0%	31%	67%	-	*	-	-	23%	*	38%	21%	33%	35%
	2023	38%	49%	27%	*	27%	50%	-	-	-	*	15%	*	31%	0%	23%	29%
Reading Including EOC	2024	51%	65%	49%	20%	48%	67%	-	*	-	-	38%	*	51%	43%	49%	65%
	2023	48%	61%	32%	*	31%	50%	-	-	-	*	19%	*	35%	10%	27%	33%
Math Including EOC	2024	46%	59%	37%	0%	35%	67%	-	*	-	-	23%	*	40%	29%	35%	40%
	2023	48%	58%	52%	*	54%	67%	-	-	-	*	38%	*	59%	0%	52%	50%
5th Graders																	
Reading and Mathematics	2024	42%	56%	27%	*	28%	*	-	-	-	*	13%	*	29%	11%	25%	38%
	2023	43%	56%	40%	*	39%	*	-	-	-	-	4%	*	39%	45%	37%	45%
Reading and Mathematics Including EOC	2024	42%	56%	27%	*	28%	*	-	-	-	*	13%	*	29%	11%	25%	38%
	2023	43%	56%	40%	*	39%	*	-	-	-	-	4%	*	39%	45%	37%	45%
Reading Including EOC	2024	55%	67%	37%	*	37%	*	-	-	-	*	17%	*	40%	11%	35%	43%
	2023	57%	71%	47%	*	46%	*	-	-	-	-	11%	*	45%	55%	44%	50%
Math Including EOC	2024	51%	67%	36%	*	37%	*	-	-	-	*	22%	*	37%	22%	35%	46%
	2023	51%	64%	51%	*	51%	*	-	-	-	-	21%	*	51%	55%	48%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	28%	17%	26%	57%	-	*	-	*	13%	60%	30%	18%	25%	31%
	2023	37%	47%	33%	13%	32%	56%	-	-	-	*	11%	60%	34%	21%	30%	34%
Reading and Mathematics Including EOC	2024	38%	49%	28%	17%	26%	57%	-	*	-	*	13%	60%	30%	18%	25%	31%
	2023	39%	49%	33%	13%	32%	56%	-	-	-	*	11%	60%	34%	21%	30%	34%
Reading Including EOC	2024	54%	65%	38%	25%	37%	64%	-	*	-	*	23%	80%	40%	29%	36%	41%
	2023	53%	65%	41%	25%	40%	56%	-	-	-	*	16%	60%	41%	36%	38%	43%
Math Including EOC	2024	45%	55%	37%	17%	36%	57%	-	*	-	*	21%	60%	37%	32%	34%	39%
	2023	47%	55%	47%	13%	48%	61%	-	-	-	*	28%	80%	51%	24%	46%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	74%	*	70%	89%	-	*	-	-	42%	*	74%	73%	71%	81%
	2023	55%	61%	42%	*	44%	33%	-	-	-	*	35%	*	44%	19%	41%	52%
Grade 4 Mathematics	2024	60%	68%	63%	*	62%	83%	-	*	-	-	38%	*	65%	58%	61%	61%
	2023	63%	65%	72%	*	75%	50%	-	-	-	*	58%	*	73%	56%	73%	78%
Grade 5 ELA/Reading	2024	70%	76%	58%	*	59%	*	-	-	-	*	39%	*	61%	31%	59%	58%
	2023	65%	74%	60%	*	57%	*	-	-	-	-	41%	*	57%	81%	60%	51%
Grade 5 Mathematics	2024	65%	77%	46%	*	48%	*	-	-	-	*	52%	*	46%	50%	47%	59%
	2023	71%	74%	64%	*	64%	*	-	-	-	-	75%	*	65%	63%	63%	64%
All Grades Both Subjects	2024	64%	69%	59%	63%	59%	73%	-	*	-	*	44%	63%	60%	56%	58%	63%
	2023	64%	66%	59%	40%	60%	61%	-	-	-	*	52%	75%	60%	55%	59%	61%
All Grades ELA/Reading	2024	67%	72%	65%	75%	64%	81%	-	*	-	*	40%	*	66%	57%	64%	65%
	2023	63%	67%	51%	50%	51%	56%	-	-	-	*	38%	50%	51%	50%	50%	52%
All Grades Mathematics	2024	60%	66%	54%	50%	54%	65%	-	*	-	*	47%	*	54%	55%	53%	60%
	2023	66%	66%	68%	30%	70%	67%	-	-	-	*	67%	100%	69%	59%	68%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	55%	*	44%	*	-	-	-	-	33%	-	64%	33%	53%	*
	2023	33%	37%	42%	-	41%	*	-	-	-	-	36%	-	47%	*	44%	46%
Grade 4 Mathematics	2024	26%	39%	29%	*	28%	*	-	-	-	-	0%	-	33%	17%	26%	20%
	2023	27%	30%	36%	-	35%	*	-	-	-	*	23%	-	36%	*	36%	54%
Grade 5 ELA/Reading	2024	35%	39%	11%	*	11%	-	-	-	-	-	0%	*	13%	*	12%	10%
	2023	37%	43%	33%	*	31%	*	-	-	-	-	36%	-	33%	-	33%	20%
Grade 5 Mathematics	2024	41%	58%	44%	*	43%	*	-	-	-	-	33%	-	43%	*	40%	*
	2023	48%	61%	56%	*	57%	*	-	-	-	-	56%	-	53%	*	56%	40%
All Grades Both Subjects	2024	32%	39%	34%	60%	30%	60%	-	-	-	-	17%	*	37%	24%	32%	26%
	2023	38%	40%	41%	*	40%	60%	-	-	-	*	39%	-	42%	33%	42%	44%
All Grades ELA/Reading	2024	30%	34%	33%	*	26%	*	-	-	-	-	11%	*	37%	22%	31%	21%
	2023	35%	39%	38%	*	37%	*	-	-	-	-	36%	-	41%	*	39%	39%
All Grades Mathematics	2024	35%	43%	35%	*	34%	*	-	-	-	-	22%	-	38%	25%	32%	33%
	2023	40%	42%	44%	*	43%	*	-	-	-	*	41%	-	43%	*	45%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	68%	67%	-	-	-	67%	-	74%	72%	-	76%	-	68%	69%	*
	2023	76%	84%	73%	74%	-	-	-	74%	-	76%	76%	-	-	-	71%	74%	100%
At Meets Grade Level or Above	2024	48%	60%	33%	36%	-	-	-	36%	-	31%	17%	-	47%	-	32%	35%	*
	2023	49%	60%	40%	38%	-	-	-	38%	-	46%	46%	-	-	-	40%	40%	64%
At Masters Grade Level	2024	20%	28%	10%	13%	-	-	-	13%	-	9%	11%	-	6%	-	8%	12%	*
	2023	20%	28%	14%	15%	-	-	-	15%	-	12%	12%	-	-	-	12%	15%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	75%	74%	-	-	-	74%	-	69%	67%	-	71%	-	77%	73%	*
	2023	77%	85%	76%	76%	-	-	-	76%	-	75%	75%	-	-	-	76%	76%	*
At Meets Grade Level or Above	2024	54%	66%	38%	44%	-	-	-	44%	-	25%	11%	-	43%	-	37%	40%	*
	2023	53%	65%	41%	39%	-	-	-	39%	-	50%	50%	-	-	-	39%	41%	*
At Masters Grade Level	2024	22%	31%	13%	18%	-	-	-	18%	-	6%	11%	-	0%	-	11%	15%	*
	2023	20%	29%	13%	15%	-	-	-	15%	-	6%	6%	-	-	-	10%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	72%	79%	-	-	-	79%	-	81%	78%	-	86%	-	66%	80%	*
	2023	75%	82%	80%	85%	-	-	-	85%	-	81%	81%	-	-	-	75%	84%	*
At Meets Grade Level or Above	2024	43%	54%	37%	38%	-	-	-	38%	-	38%	22%	-	57%	-	35%	38%	*
	2023	45%	54%	47%	47%	-	-	-	47%	-	44%	44%	-	-	-	47%	47%	*
At Masters Grade Level	2024	17%	23%	11%	15%	-	-	-	15%	-	13%	11%	-	14%	-	9%	14%	*
	2023	19%	24%	17%	19%	-	-	-	19%	-	19%	19%	-	-	-	14%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	42%	30%	-	-	-	30%	-	*	-	-	*	-	49%	33%	*
	2023	77%	83%	49%	41%	-	-	-	41%	-	67%	67%	-	-	-	48%	46%	*
At Meets Grade Level or Above	2024	43%	54%	12%	12%	-	-	-	12%	-	*	-	-	*	-	11%	14%	*
	2023	47%	56%	19%	13%	-	-	-	13%	-	44%	44%	-	-	-	19%	20%	*
At Masters Grade Level	2024	16%	23%	0%	0%	-	-	-	0%	-	*	-	-	*	-	0%	0%	*
	2023	18%	25%	7%	6%	-	-	-	6%	-	11%	11%	-	-	-	7%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	59%	65%	-	-	-	65%	-	39%	-	-	39%	-	57%	62%	*
	2023	64%	66%	59%	60%	-	-	-	60%	-	69%	69%	-	-	-	57%	61%	63%
All Grades ELA/Reading	2024	67%	72%	65%	69%	-	-	-	69%	-	36%	-	-	36%	-	65%	65%	*
	2023	63%	67%	51%	48%	-	-	-	48%	-	67%	67%	-	-	-	49%	51%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	54%	62%	-	-	-	62%	-	43%	-	-	43%	-	50%	59%	*
	2023	66%	66%	68%	72%	-	-	-	72%	-	71%	71%	-	-	-	65%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	34%	25%	-	-	-	25%	-	*	-	-	*	-	38%	26%	-
	2023	38%	40%	41%	41%	-	-	-	41%	-	56%	56%	-	-	-	38%	44%	-
All Grades ELA/Reading	2024	30%	34%	33%	17%	-	-	-	17%	-	*	-	-	*	-	40%	21%	-
	2023	35%	39%	38%	36%	-	-	-	36%	-	*	*	-	-	-	38%	39%	-
All Grades Mathematics	2024	35%	43%	35%	38%	-	-	-	38%	-	*	-	-	*	-	36%	33%	-
	2023	40%	42%	44%	46%	-	-	-	46%	-	60%	60%	-	-	-	39%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	*	-	*	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	87%	87%	89%	67%	-	*	-	*	86%	65%	91%	68%	92%	90%
Not Included in Accountability: Mobile	4%	4%	11%	13%	10%	29%	-	*	-	*	12%	35%	8%	28%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	1%	0%	0%	4%	-	*	-	*	1%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	-	*	-	*	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	95%	-	*	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	93%	87%	86%	89%	67%	-	*	-	*	85%	63%	91%	67%	91%	90%
Not Included in Accountability: Mobile	4%	4%	12%	14%	10%	29%	-	*	-	*	13%	38%	8%	29%	8%	7%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	1%	0%	0%	5%	-	*	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	5%	-	*	-	*	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	95%	-	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	90%	67%	-	*	-	*	86%	63%	92%	68%	92%	91%
Not Included in Accountability: Mobile	5%	4%	12%	14%	10%	29%	-	*	-	*	13%	38%	8%	29%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	5%	-	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	*	89%	67%	-	-	-	*	88%	*	91%	69%	93%	88%
Not Included in Accountability: Mobile	4%	4%	11%	*	9%	33%	-	-	-	*	12%	*	9%	23%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	8%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	97%	90%	97%	100%	-	-	-	*	99%	100%	98%	94%	98%	98%
Not Included in Accountability: Mobile	4%	4%	3%	10%	3%	0%	-	-	-	*	0%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	89%	98%	100%	-	-	-	*	100%	100%	98%	97%	98%	98%
Not Included in Accountability: Mobile	4%	5%	3%	11%	2%	0%	-	-	-	*	0%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	100%	97%	100%	100%
Included in Accountability	94%	94%	97%	89%	97%	100%	-	-	-	*	98%	100%	98%	94%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	11%	2%	0%	-	-	-	*	0%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%	3%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	96%	*	-	-	-	-	100%	*	97%	92%	99%	96%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	*	-	-	-	-	0%	*	3%	8%	1%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.3%	92.1%	94.5%	93.8%	*	-	-	*	93.6%	94.1%	96.1%
2021-22	92.2%	93.5%	94.1%	91.4%	94.1%	94.4%	*	*	-	*	93.8%	93.9%	95.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	15.0%	26.1%	13.8%	26.1%	*	-	-	*	15.0%	15.7%	6.8%
2021-22	25.7%	18.6%	15.5%	20.0%	15.6%	14.8%	*	*	-	*	15.7%	16.3%	8.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	427	100.0%	44,395	5,517,464	428	100.0%	44,512	5,531,236
Students by Grade								
Kindergarten	63	14.8%	7.0%	6.5%	63	14.7%	7.0%	6.5%
Grade 1	59	13.8%	7.3%	7.0%	59	13.8%	7.2%	7.0%
Grade 2	87	20.4%	7.7%	7.3%	87	20.3%	7.7%	7.3%
Grade 3	62	14.5%	7.6%	7.2%	62	14.5%	7.6%	7.2%
Grade 4	71	16.6%	7.7%	7.2%	71	16.6%	7.6%	7.2%
Grade 5	85	19.9%	7.5%	7.2%	85	19.9%	7.5%	7.2%
Ethnic Distribution								
African American	24	5.6%	23.1%	12.8%	24	5.6%	23.0%	12.8%
Hispanic	371	86.9%	40.2%	53.2%	372	86.9%	40.2%	53.2%
White	25	5.9%	22.9%	25.0%	25	5.8%	22.9%	25.0%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Asian	1	0.2%	9.9%	5.4%	1	0.2%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.9%	3.5%	3.1%	4	0.9%	3.5%	3.1%
Sex								
Female	209	48.9%	48.8%	48.9%	209	48.8%	48.8%	48.8%
Male	218	51.1%	51.2%	51.1%	219	51.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	361	84.5%	47.1%	62.3%	361	84.3%	47.0%	62.2%
Non-Educationally Disadvantaged	66	15.5%	52.9%	37.7%	67	15.7%	53.0%	37.8%
Section 504 Students	12	2.8%	6.3%	7.2%	12	2.8%	6.3%	7.2%
EB Students/EL	165	38.6%	21.7%	24.4%	165	38.6%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	14	3.3%	3.9%	6.0%	14	3.3%	3.9%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	9	2.1%	0.8%	1.4%	9	2.1%	0.8%	1.4%
Immigrant	7	1.6%	2.3%	2.9%	7	1.6%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	427	100.0%	42.4%	65.7%	428	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	307	71.9%	45.3%	53.2%	307	71.7%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	165	38.6%	21.2%	24.5%	165	38.6%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	25	5.9%	8.5%	8.5%	25	5.8%	8.5%	8.5%
Special Education	84	19.7%	14.3%	13.9%	85	19.9%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	84							
Students with Intellectual Disabilities	40	47.6%	46.7%	45.7%				
Students with Physical Disabilities	14	16.7%	15.0%	18.9%				
Students with Autism	13	15.5%	18.3%	16.2%				
Students with Behavioral Disabilities	17	20.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	43	10.2%	14.8%	16.1%				
African American	6	1.4%	4.6%	3.4%				
Hispanic	34	8.1%	6.4%	8.5%				
White	3	0.7%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	9	8.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.2%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	10.5%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	63	16.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.5%	2.2%	2.1%	5.3%	4.0%	3.3%
Grade 2	4.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%
Grade 4	6.6%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	21.3	19.7	19.1
Grade 3	21.0	20.3	19.4
Grade 4	18.0	20.2	19.4
Grade 5	17.0	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	40.8	100.0%	100.0%	100.0%
Professional Staff	35.0	85.6%	65.3%	63.9%
Teachers	26.9	65.7%	49.0%	48.3%
Professional Support	6.5	15.9%	11.9%	11.1%
Campus Administration (School Leadership)	1.6	3.9%	3.7%	3.3%
Educational Aides	5.9	14.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	31.2	76.5%	56.7%	54.4%
Teachers by Ethnicity				
African American	3.1	11.4%	16.8%	12.6%
Hispanic	15.9	59.1%	22.6%	30.1%
White	7.0	26.0%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.9	3.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.7	6.5%	21.1%	24.5%
Females	25.1	93.5%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	24.6	91.5%	73.7%	71.7%
Masters	2.3	8.5%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.4	12.7%	5.6%	8.7%
1-5 Years Experience	3.6	13.2%	24.5%	27.4%
6-10 Years Experience	6.5	24.1%	25.7%	20.2%
11-20 Years Experience	8.1	30.2%	29.4%	27.1%
21-30 Years Experience	4.4	16.5%	12.8%	13.7%
Over 30 Years Experience	0.9	3.3%	2.1%	3.0%
Number of Students per Teacher	15.9	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	11.7	11.4	11.1
Average Years Experience of Teachers with District	7.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,055	\$66,889	\$54,272
1-5 Years Experience	\$66,410	\$66,655	\$58,185
6-10 Years Experience	\$70,664	\$69,038	\$61,494
11-20 Years Experience	\$73,098	\$71,909	\$65,219
21-30 Years Experience	\$73,208	\$76,382	\$69,723
Over 30 Years Experience	\$76,457	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,735	\$70,375	\$62,474
Professional Support	\$73,546	\$79,752	\$73,783
Campus Administration (School Leadership)	\$96,946	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	23.1%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	19.5	72.7%	76.1%	69.8%
Special Education	1.1	4.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JANE LONG EL

Campus Number: 079901105

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	73%	60%	74%	100%	-	*	-	*	43%	*	74%	71%	71%	65%
	2023	76%	87%	83%	76%	82%	100%	*	-	-	*	60%	*	83%	83%	80%	82%
At Meets Grade Level or Above	2024	48%	64%	39%	28%	40%	63%	-	*	-	*	19%	*	41%	35%	39%	35%
	2023	50%	64%	41%	35%	34%	100%	*	-	-	*	25%	*	41%	39%	36%	36%
At Masters Grade Level	2024	21%	33%	11%	4%	12%	25%	-	*	-	*	0%	*	9%	16%	11%	12%
	2023	20%	31%	15%	18%	11%	50%	*	-	-	*	5%	*	11%	26%	13%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	77%	72%	76%	100%	-	*	-	*	62%	*	74%	84%	76%	71%
	2023	73%	83%	74%	59%	77%	100%	*	-	-	*	55%	*	79%	61%	70%	73%
At Meets Grade Level or Above	2024	42%	56%	48%	40%	45%	75%	-	*	-	*	33%	*	44%	55%	42%	24%
	2023	45%	55%	45%	47%	39%	100%	*	-	-	*	25%	*	49%	35%	41%	32%
At Masters Grade Level	2024	15%	24%	6%	12%	0%	13%	-	*	-	*	0%	*	4%	10%	5%	6%
	2023	19%	23%	20%	12%	16%	67%	*	-	-	*	15%	*	21%	17%	14%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	83%	64%	87%	80%	*	*	-	-	52%	*	87%	74%	83%	86%
	2023	77%	86%	70%	63%	74%	*	-	-	-	-	32%	*	73%	60%	71%	79%
At Meets Grade Level or Above	2024	51%	65%	46%	43%	44%	60%	*	*	-	-	22%	*	44%	52%	40%	48%
	2023	48%	61%	33%	25%	35%	*	-	-	-	-	16%	*	34%	30%	30%	50%
At Masters Grade Level	2024	23%	34%	21%	36%	15%	40%	*	*	-	-	4%	*	15%	33%	16%	29%
	2023	22%	30%	13%	8%	12%	*	-	-	-	-	4%	*	13%	15%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	73%	57%	77%	80%	*	*	-	-	52%	*	78%	64%	72%	76%
	2023	71%	81%	69%	63%	72%	*	-	-	-	-	36%	*	72%	60%	71%	86%
At Meets Grade Level or Above	2024	46%	59%	43%	50%	40%	60%	*	*	-	-	39%	*	40%	50%	39%	24%
	2023	48%	58%	49%	33%	54%	*	-	-	-	-	20%	*	52%	40%	48%	71%
At Masters Grade Level	2024	21%	28%	14%	36%	8%	40%	*	*	-	-	4%	*	13%	18%	13%	10%
	2023	22%	28%	15%	13%	16%	*	-	-	-	-	8%	*	14%	20%	14%	21%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	69%	50%	75%	*	-	*	*	*	33%	*	72%	62%	66%	88%
	2023	81%	89%	79%	75%	79%	83%	*	*	-	*	42%	*	80%	77%	82%	88%
At Meets Grade Level or Above	2024	55%	67%	40%	19%	48%	*	-	*	*	*	10%	*	40%	41%	39%	53%
	2023	57%	71%	51%	40%	51%	83%	*	*	-	*	13%	*	53%	46%	53%	60%
At Masters Grade Level	2024	29%	39%	10%	0%	13%	*	-	*	*	*	0%	*	13%	3%	12%	24%
	2023	28%	43%	15%	15%	10%	50%	*	*	-	*	0%	*	14%	19%	14%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	73%	58%	79%	*	-	*	*	*	47%	*	73%	72%	70%	88%
	2023	80%	90%	79%	75%	78%	100%	*	*	-	*	54%	*	82%	73%	79%	92%
At Meets Grade Level or Above	2024	50%	67%	44%	27%	48%	*	-	*	*	*	13%	*	48%	34%	42%	53%
	2023	51%	64%	46%	35%	44%	67%	*	*	-	*	17%	*	44%	50%	44%	56%
At Masters Grade Level	2024	19%	29%	9%	4%	7%	*	-	*	*	*	0%	*	5%	17%	7%	12%
	2023	21%	30%	12%	5%	11%	33%	*	*	-	*	4%	*	11%	15%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	49%	42%	52%	*	-	*	*	*	27%	*	50%	48%	45%	47%
	2023	65%	75%	51%	45%	49%	67%	*	*	-	*	33%	*	48%	58%	47%	52%
At Meets Grade Level or Above	2024	28%	36%	13%	4%	18%	*	-	*	*	*	3%	*	18%	3%	12%	24%
	2023	36%	43%	22%	20%	17%	33%	*	*	-	*	8%	*	20%	27%	19%	20%
At Masters Grade Level	2024	11%	16%	3%	0%	4%	*	-	*	*	*	0%	*	3%	3%	1%	6%
	2023	16%	19%	3%	0%	0%	33%	*	*	-	*	0%	*	3%	4%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	71%	57%	74%	84%	*	89%	*	82%	44%	73%	72%	68%	69%	75%
	2023	76%	84%	72%	65%	73%	86%	80%	*	-	100%	44%	70%	74%	68%	71%	78%
At Meets Grade Level or Above	2024	48%	60%	39%	28%	41%	55%	*	67%	*	55%	19%	40%	39%	39%	36%	37%
	2023	49%	60%	41%	33%	39%	75%	60%	*	-	100%	17%	25%	42%	38%	39%	45%
At Masters Grade Level	2024	20%	28%	11%	10%	8%	26%	*	22%	*	18%	1%	13%	9%	14%	9%	14%
	2023	20%	28%	13%	10%	11%	47%	0%	*	-	80%	5%	5%	12%	16%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	75%	57%	79%	88%	*	*	*	80%	42%	71%	77%	69%	73%	80%
	2023	77%	85%	77%	70%	78%	87%	*	*	-	*	43%	88%	79%	74%	78%	84%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	42%	28%	44%	59%	*	*	*	40%	16%	29%	42%	43%	39%	45%
	2023	53%	65%	42%	33%	40%	87%	*	*	-	*	17%	25%	43%	39%	40%	49%
At Masters Grade Level	2024	22%	31%	14%	9%	13%	35%	*	*	*	20%	1%	14%	12%	17%	13%	22%
	2023	20%	29%	15%	13%	11%	53%	*	*	-	*	3%	13%	12%	20%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	75%	63%	77%	88%	*	*	*	80%	53%	86%	75%	74%	73%	78%
	2023	75%	82%	74%	66%	76%	93%	*	*	-	*	48%	75%	78%	65%	74%	84%
At Meets Grade Level or Above	2024	43%	54%	45%	37%	44%	65%	*	*	*	80%	27%	57%	44%	47%	41%	33%
	2023	45%	54%	47%	38%	46%	80%	*	*	-	*	20%	38%	48%	42%	44%	51%
At Masters Grade Level	2024	17%	23%	10%	14%	5%	24%	*	*	*	20%	1%	14%	7%	15%	8%	9%
	2023	19%	24%	16%	10%	14%	47%	*	*	-	*	9%	0%	15%	17%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	49%	42%	52%	*	-	*	*	*	27%	*	50%	48%	45%	47%
	2023	77%	83%	51%	45%	49%	67%	*	*	-	*	33%	*	48%	58%	47%	52%
At Meets Grade Level or Above	2024	43%	54%	13%	4%	18%	*	-	*	*	*	3%	*	18%	3%	12%	24%
	2023	47%	56%	22%	20%	17%	33%	*	*	-	*	8%	*	20%	27%	19%	20%
At Masters Grade Level	2024	16%	23%	3%	0%	4%	*	-	*	*	*	0%	*	3%	3%	1%	6%
	2023	18%	25%	3%	0%	0%	33%	*	*	-	*	0%	*	3%	4%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	30%	20%	31%	50%	-	*	-	*	14%	*	30%	29%	28%	18%
	2023	37%	49%	35%	35%	28%	100%	*	-	-	*	20%	*	35%	35%	30%	27%
Reading and Mathematics Including EOC	2024	35%	50%	30%	20%	31%	50%	-	*	-	*	14%	*	30%	29%	28%	18%
	2023	37%	49%	35%	35%	28%	100%	*	-	-	*	20%	*	35%	35%	30%	27%
Reading Including EOC	2024	48%	64%	39%	28%	40%	63%	-	*	-	*	19%	*	41%	35%	39%	35%
	2023	50%	64%	41%	35%	34%	100%	*	-	-	*	25%	*	41%	39%	36%	36%
Math Including EOC	2024	42%	56%	48%	40%	45%	75%	-	*	-	*	33%	*	44%	55%	42%	24%
	2023	45%	55%	45%	47%	39%	100%	*	-	-	*	25%	*	49%	35%	41%	32%
4th Graders																	
Reading and Mathematics	2024	38%	52%	33%	43%	28%	60%	*	*	-	-	22%	*	29%	41%	29%	19%
	2023	38%	49%	32%	21%	35%	*	-	-	-	-	16%	*	33%	30%	29%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	33%	43%	28%	60%	*	*	-	-	22%	*	29%	41%	29%	19%
	2023	38%	49%	32%	21%	35%	*	-	-	-	-	16%	*	33%	30%	29%	50%
Reading Including EOC	2024	51%	65%	46%	43%	44%	60%	*	*	-	-	22%	*	44%	52%	40%	48%
	2023	48%	61%	33%	25%	35%	*	-	-	-	-	16%	*	34%	30%	30%	50%
Math Including EOC	2024	46%	59%	43%	50%	40%	60%	*	*	-	-	39%	*	40%	50%	39%	24%
	2023	48%	58%	49%	33%	54%	*	-	-	-	-	20%	*	52%	40%	48%	71%
5th Graders																	
Reading and Mathematics	2024	42%	56%	34%	15%	39%	*	-	*	*	*	7%	*	37%	28%	31%	47%
	2023	43%	56%	38%	35%	35%	67%	*	*	-	*	13%	*	38%	38%	38%	44%
Reading and Mathematics Including EOC	2024	42%	56%	34%	15%	39%	*	-	*	*	*	7%	*	37%	28%	31%	47%
	2023	43%	56%	38%	35%	35%	67%	*	*	-	*	13%	*	38%	38%	38%	44%
Reading Including EOC	2024	55%	67%	40%	19%	48%	*	-	*	*	*	10%	*	40%	41%	39%	53%
	2023	57%	71%	51%	40%	51%	83%	*	*	-	*	13%	*	53%	46%	53%	60%
Math Including EOC	2024	51%	67%	44%	27%	48%	*	-	*	*	*	13%	*	48%	34%	42%	53%
	2023	51%	64%	46%	35%	44%	67%	*	*	-	*	17%	*	44%	50%	44%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	32%	23%	33%	53%	*	*	*	40%	14%	29%	32%	32%	29%	27%
	2023	37%	47%	35%	30%	33%	80%	*	*	-	*	16%	13%	35%	35%	33%	39%
Reading and Mathematics Including EOC	2024	38%	49%	32%	23%	33%	53%	*	*	*	40%	14%	29%	32%	32%	29%	27%
	2023	39%	49%	35%	30%	33%	80%	*	*	-	*	16%	13%	35%	35%	33%	39%
Reading Including EOC	2024	54%	65%	42%	28%	44%	59%	*	*	*	40%	16%	29%	42%	43%	39%	45%
	2023	53%	65%	42%	33%	40%	87%	*	*	-	*	17%	25%	43%	39%	40%	49%
Math Including EOC	2024	45%	55%	45%	37%	44%	65%	*	*	*	80%	27%	57%	44%	47%	41%	33%
	2023	47%	55%	47%	38%	46%	80%	*	*	-	*	20%	38%	48%	42%	44%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	66%	71%	64%	60%	*	*	-	-	50%	*	63%	73%	65%	69%
	2023	55%	61%	43%	39%	43%	*	-	-	-	-	26%	*	39%	56%	43%	54%
Grade 4 Mathematics	2024	60%	68%	52%	68%	47%	70%	*	*	-	-	63%	*	52%	54%	55%	48%
	2023	63%	65%	66%	54%	69%	*	-	-	-	-	50%	*	64%	74%	66%	86%
Grade 5 ELA/Reading	2024	70%	76%	56%	31%	63%	*	-	*	*	*	29%	*	54%	60%	54%	78%
	2023	65%	74%	58%	45%	61%	67%	*	*	-	*	29%	*	61%	50%	60%	58%
Grade 5 Mathematics	2024	65%	77%	63%	67%	56%	*	-	*	*	*	61%	*	56%	80%	63%	53%
	2023	71%	74%	60%	58%	57%	83%	*	*	-	*	54%	*	53%	80%	57%	64%
All Grades Both Subjects	2024	64%	69%	59%	57%	57%	75%	*	*	*	*	50%	58%	56%	67%	59%	61%
	2023	64%	66%	57%	49%	58%	78%	*	*	-	*	40%	50%	54%	65%	57%	64%
All Grades ELA/Reading	2024	67%	72%	61%	46%	64%	67%	*	*	*	*	38%	*	58%	67%	60%	73%
	2023	63%	67%	51%	42%	53%	67%	*	*	-	*	28%	42%	50%	52%	52%	56%
All Grades Mathematics	2024	60%	66%	58%	68%	51%	83%	*	*	*	*	62%	*	54%	66%	59%	50%
	2023	66%	66%	63%	56%	63%	89%	*	*	-	*	52%	58%	58%	77%	61%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	15%	*	25%	*	-	-	-	-	0%	*	13%	20%	10%	*
	2023	33%	37%	33%	33%	33%	-	-	-	-	-	0%	-	31%	*	43%	*
Grade 4 Mathematics	2024	26%	39%	25%	0%	38%	*	*	-	-	-	9%	*	20%	30%	25%	43%
	2023	27%	30%	23%	0%	36%	*	-	-	-	-	21%	-	20%	29%	24%	*
Grade 5 ELA/Reading	2024	35%	39%	32%	11%	36%	*	-	*	-	-	18%	-	33%	30%	32%	*
	2023	37%	43%	40%	*	47%	*	-	-	-	-	30%	-	33%	50%	40%	*
Grade 5 Mathematics	2024	41%	58%	36%	42%	29%	*	-	-	-	-	32%	-	25%	50%	36%	*
	2023	48%	61%	48%	43%	53%	*	-	-	-	-	36%	-	56%	33%	50%	60%
All Grades Both Subjects	2024	32%	39%	29%	20%	33%	40%	*	*	-	-	18%	*	24%	35%	28%	41%
	2023	38%	40%	36%	25%	43%	*	-	-	-	-	22%	-	36%	38%	39%	46%
All Grades ELA/Reading	2024	30%	34%	26%	8%	32%	*	-	*	-	-	12%	*	26%	27%	24%	50%
	2023	35%	39%	37%	30%	41%	*	-	-	-	-	14%	-	32%	50%	41%	20%
All Grades Mathematics	2024	35%	43%	31%	29%	33%	*	*	-	-	-	23%	*	23%	41%	32%	33%
	2023	40%	42%	36%	21%	45%	*	-	-	-	-	29%	-	39%	31%	38%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	71%	81%	-	-	-	81%	-	62%	59%	*	83%	-	70%	75%	-
	2023	76%	84%	72%	82%	-	-	-	82%	-	65%	65%	-	48%	*	70%	77%	100%
At Meets Grade Level or Above	2024	48%	60%	39%	41%	-	-	-	41%	-	29%	26%	*	17%	-	40%	37%	-
	2023	49%	60%	41%	50%	-	-	-	50%	-	35%	35%	-	26%	*	40%	45%	33%
At Masters Grade Level	2024	20%	28%	11%	14%	-	-	-	14%	-	14%	10%	*	0%	-	10%	14%	-
	2023	20%	28%	13%	14%	-	-	-	14%	-	5%	5%	-	4%	*	14%	11%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	75%	82%	-	-	-	82%	-	76%	75%	*	*	-	73%	80%	-
	2023	77%	85%	77%	88%	-	-	-	88%	-	72%	72%	-	50%	*	76%	83%	*
At Meets Grade Level or Above	2024	54%	66%	42%	50%	-	-	-	50%	-	35%	31%	*	*	-	41%	45%	-
	2023	53%	65%	42%	53%	-	-	-	53%	-	39%	39%	-	38%	*	40%	49%	*
At Masters Grade Level	2024	22%	31%	14%	24%	-	-	-	24%	-	18%	13%	*	*	-	12%	22%	-
	2023	20%	29%	15%	10%	-	-	-	10%	-	6%	6%	-	13%	*	16%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	75%	84%	-	-	-	84%	-	65%	63%	*	*	-	74%	78%	-
	2023	75%	82%	74%	88%	-	-	-	88%	-	72%	72%	-	63%	*	72%	83%	*
At Meets Grade Level or Above	2024	43%	54%	45%	32%	-	-	-	32%	-	35%	31%	*	*	-	48%	33%	-
	2023	45%	54%	47%	58%	-	-	-	58%	-	39%	39%	-	25%	*	45%	51%	*
At Masters Grade Level	2024	17%	23%	10%	5%	-	-	-	5%	-	18%	13%	*	*	-	10%	9%	-
	2023	19%	24%	16%	23%	-	-	-	23%	-	6%	6%	-	0%	*	15%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	49%	67%	-	-	-	67%	-	25%	14%	*	-	-	50%	47%	-
	2023	77%	83%	51%	56%	-	-	-	56%	-	29%	29%	-	29%	-	51%	48%	*
At Meets Grade Level or Above	2024	43%	54%	13%	44%	-	-	-	44%	-	0%	0%	*	-	-	11%	24%	-
	2023	47%	56%	22%	25%	-	-	-	25%	-	14%	14%	-	14%	-	22%	22%	*
At Masters Grade Level	2024	16%	23%	3%	11%	-	-	-	11%	-	0%	0%	*	-	-	3%	6%	-
	2023	18%	25%	3%	0%	-	-	-	0%	-	0%	0%	-	0%	-	4%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	59%	63%	-	-	-	63%	-	58%	55%	*	33%	-	59%	61%	-
	2023	64%	66%	57%	79%	-	-	-	79%	-	35%	35%	-	38%	-	55%	65%	*
All Grades ELA/Reading	2024	67%	72%	61%	80%	-	-	-	80%	-	58%	55%	*	*	-	57%	73%	-
	2023	63%	67%	51%	72%	-	-	-	72%	-	25%	25%	-	38%	-	49%	57%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	58%	46%	-	-	-	46%	-	58%	55%	*	*	-	60%	50%	-
	2023	66%	66%	63%	86%	-	-	-	86%	-	46%	46%	-	38%	-	61%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	29%	50%	-	-	-	50%	-	29%	29%	-	*	-	26%	41%	-
	2023	38%	40%	36%	83%	-	-	-	83%	-	14%	14%	-	17%	-	35%	46%	-
All Grades ELA/Reading	2024	30%	34%	26%	*	-	-	-	*	-	*	*	-	*	-	20%	50%	-
	2023	35%	39%	37%	*	-	-	-	*	-	*	*	-	*	-	39%	20%	-
All Grades Mathematics	2024	35%	43%	31%	50%	-	-	-	50%	-	*	*	-	*	-	31%	33%	-
	2023	40%	42%	36%	*	-	-	-	*	-	*	*	-	*	-	31%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	91%	94%	95%	*	100%	*	85%	98%	100%	100%	83%	97%	89%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	5%	*	0%	*	15%	2%	0%	0%	13%	1%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	93%	93%	92%	94%	94%	*	*	*	83%	99%	100%	99%	83%	97%	89%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	6%	*	*	*	17%	1%	0%	1%	13%	1%	6%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	92%	94%	94%	*	*	*	83%	99%	100%	99%	84%	98%	89%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	6%	*	*	*	17%	1%	0%	1%	13%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	93%	*	-	*	*	*	97%	*	100%	81%	97%	89%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	*	-	*	*	*	3%	*	0%	14%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	*	*	*	0%	*	0%	6%	3%	11%
Not Tested	1%	1%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	87%	92%	88%	100%	30%	*	100%	94%	91%	95%	78%	89%	89%
Not Included in Accountability: Mobile	4%	4%	10%	13%	8%	12%	0%	50%	*	0%	6%	9%	5%	21%	11%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	20%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	87%	92%	88%	*	*	*	*	95%	89%	95%	78%	89%	90%
Not Included in Accountability: Mobile	4%	5%	10%	13%	8%	12%	*	*	*	*	5%	11%	5%	21%	11%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	92%	88%	*	*	*	*	95%	89%	95%	78%	89%	90%
Not Included in Accountability: Mobile	5%	5%	10%	13%	8%	12%	*	*	*	*	5%	11%	5%	21%	11%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	87%	91%	86%	*	*	-	*	92%	*	94%	79%	88%	86%
Not Included in Accountability: Mobile	4%	4%	11%	13%	9%	14%	*	*	-	*	8%	*	6%	21%	12%	14%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.5%	93.5%	93.4%	95.1%	*	*	*	95.3%	93.1%	93.3%	94.6%
2021-22	92.2%	93.5%	93.4%	92.8%	93.4%	96.5%	-	*	-	93.0%	93.6%	93.3%	94.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	22.5%	26.8%	21.6%	5.6%	*	66.7%	*	20.0%	25.3%	22.1%	13.9%
2021-22	25.7%	18.6%	24.2%	30.2%	22.7%	10.3%	-	*	-	33.3%	19.7%	23.1%	13.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	554	100.0%	44,395	5,517,464	557	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	5	0.9%	0.5%	0.3%	8	1.4%	0.7%	0.5%
Pre-Kindergarten	2	0.4%	3.4%	4.5%	2	0.4%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	2	0.4%	3.4%	3.7%	2	0.4%	3.4%	3.7%
Kindergarten	86	15.5%	7.0%	6.5%	86	15.4%	7.0%	6.5%
Grade 1	82	14.8%	7.3%	7.0%	82	14.7%	7.2%	7.0%
Grade 2	101	18.2%	7.7%	7.3%	101	18.1%	7.7%	7.3%
Grade 3	93	16.8%	7.6%	7.2%	93	16.7%	7.6%	7.2%
Grade 4	91	16.4%	7.7%	7.2%	91	16.3%	7.6%	7.2%
Grade 5	94	17.0%	7.5%	7.2%	94	16.9%	7.5%	7.2%
Ethnic Distribution								
African American	145	26.2%	23.1%	12.8%	145	26.0%	23.0%	12.8%
Hispanic	349	63.0%	40.2%	53.2%	352	63.2%	40.2%	53.2%
White	39	7.0%	22.9%	25.0%	39	7.0%	22.9%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	7	1.3%	9.9%	5.4%	7	1.3%	9.9%	5.4%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	11	2.0%	3.5%	3.1%	11	2.0%	3.5%	3.1%
Sex								
Female	265	47.8%	48.8%	48.9%	265	47.6%	48.8%	48.8%
Male	289	52.2%	51.2%	51.1%	292	52.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	445	80.3%	47.1%	62.3%	448	80.4%	47.0%	62.2%
Non-Educationally Disadvantaged	109	19.7%	52.9%	37.7%	109	19.6%	53.0%	37.8%
Section 504 Students	15	2.7%	6.3%	7.2%	15	2.7%	6.3%	7.2%
EB Students/EL	137	24.7%	21.7%	24.4%	137	24.6%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.6%	1.9%				
Students w/ Dyslexia	13	2.3%	3.9%	6.0%	13	2.3%	3.9%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	14	2.5%	0.8%	1.4%	14	2.5%	0.8%	1.4%
Immigrant	16	2.9%	2.3%	2.9%	16	2.9%	2.3%	2.9%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	554	100.0%	42.4%	65.7%	557	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	349	63.0%	45.3%	53.2%	349	62.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	136	24.5%	21.2%	24.5%	136	24.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	33	6.0%	8.5%	8.5%	33	5.9%	8.5%	8.5%
Special Education	141	25.5%	14.3%	13.9%	144	25.9%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	141							
Students with Intellectual Disabilities	55	39.0%	46.7%	45.7%				
Students with Physical Disabilities	34	24.1%	15.0%	18.9%				
Students with Autism	25	17.7%	18.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	130	22.6%	14.8%	16.1%				
African American	47	8.2%	4.6%	3.4%				
Hispanic	64	11.1%	6.4%	8.5%				
White	7	1.2%	2.4%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	6	1.0%	0.9%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	36	23.1%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	18.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	94	20.1%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	131	27.2%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	6.4%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	3.9%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	1.4%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.9	19.5	18.4
Grade 1	16.8	19.9	18.8
Grade 2	18.7	19.7	19.1
Grade 3	20.0	20.3	19.4
Grade 4	17.8	20.2	19.4
Grade 5	17.2	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff	47.6	84.5%	65.3%	63.9%
Teachers	37.3	66.3%	49.0%	48.3%
Professional Support	5.4	9.7%	11.9%	11.1%
Campus Administration (School Leadership)	4.8	8.5%	3.7%	3.3%
Educational Aides	8.7	15.5%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	32.9	58.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	1.9	5.0%	16.8%	12.6%
Hispanic	15.4	41.2%	22.6%	30.1%
White	19.1	51.1%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.0	10.7%	21.1%	24.5%
Females	33.3	89.3%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	28.8	77.1%	73.7%	71.7%
Masters	7.6	20.2%	25.3%	24.9%
Doctorate	1.0	2.7%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.4%	5.6%	8.7%
1-5 Years Experience	11.8	31.5%	24.5%	27.4%
6-10 Years Experience	8.1	21.8%	25.7%	20.2%
11-20 Years Experience	7.9	21.1%	29.4%	27.1%
21-30 Years Experience	7.8	20.9%	12.8%	13.7%
Over 30 Years Experience	0.9	2.4%	2.1%	3.0%
Number of Students per Teacher	14.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	11.9	11.4	11.1
Average Years Experience of Teachers with District	7.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$71,340	\$66,889	\$54,272
1-5 Years Experience	\$65,432	\$66,655	\$58,185
6-10 Years Experience	\$67,700	\$69,038	\$61,494
11-20 Years Experience	\$71,191	\$71,909	\$65,219
21-30 Years Experience	\$75,436	\$76,382	\$69,723
Over 30 Years Experience	\$90,483	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,962	\$70,375	\$62,474
Professional Support	\$72,287	\$79,752	\$73,783
Campus Administration (School Leadership)	\$88,795	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	7.2	19.3%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	27.3	73.3%	76.1%	69.8%
Special Education	2.8	7.4%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SMITH EL

Campus Number: 079901107

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	63%	80%	55%	67%	-	-	-	*	18%	*	63%	60%	61%	47%
	2023	76%	87%	87%	83%	85%	100%	-	-	-	*	93%	-	83%	100%	87%	80%
At Meets Grade Level or Above	2024	48%	64%	29%	50%	19%	50%	-	-	-	*	9%	*	26%	40%	27%	20%
	2023	50%	64%	62%	50%	62%	83%	-	-	-	*	50%	-	63%	58%	62%	60%
At Masters Grade Level	2024	21%	33%	10%	10%	6%	33%	-	-	-	*	0%	*	11%	10%	5%	7%
	2023	20%	31%	21%	0%	26%	17%	-	-	-	*	0%	-	23%	17%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	71%	80%	65%	83%	-	-	-	*	36%	*	68%	80%	66%	60%
	2023	73%	83%	70%	33%	74%	100%	-	-	-	*	50%	-	71%	67%	70%	75%
At Meets Grade Level or Above	2024	42%	56%	33%	30%	29%	67%	-	-	-	*	9%	*	34%	30%	29%	33%
	2023	45%	55%	47%	17%	50%	67%	-	-	-	*	29%	-	51%	33%	47%	55%
At Masters Grade Level	2024	15%	24%	6%	0%	6%	17%	-	-	-	*	0%	*	5%	10%	2%	7%
	2023	19%	23%	15%	0%	18%	17%	-	-	-	*	7%	-	14%	17%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	82%	60%	82%	100%	-	-	-	-	69%	-	84%	77%	82%	74%
	2023	77%	86%	82%	83%	82%	*	-	-	-	*	64%	-	81%	83%	82%	87%
At Meets Grade Level or Above	2024	51%	65%	51%	40%	50%	67%	-	-	-	-	31%	-	53%	46%	51%	47%
	2023	48%	61%	44%	33%	42%	*	-	-	-	*	18%	-	41%	50%	44%	33%
At Masters Grade Level	2024	23%	34%	24%	0%	24%	50%	-	-	-	-	0%	-	31%	8%	24%	21%
	2023	22%	30%	13%	17%	6%	*	-	-	-	*	0%	-	15%	11%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	71%	60%	71%	83%	-	-	-	-	56%	-	81%	46%	71%	84%
	2023	71%	81%	71%	83%	67%	*	-	-	-	*	36%	-	70%	72%	71%	73%
At Meets Grade Level or Above	2024	46%	59%	40%	20%	41%	50%	-	-	-	-	25%	-	44%	31%	40%	53%
	2023	48%	58%	51%	50%	52%	*	-	-	-	*	18%	-	48%	56%	51%	67%
At Masters Grade Level	2024	21%	28%	18%	0%	21%	17%	-	-	-	-	0%	-	19%	15%	18%	26%
	2023	22%	28%	22%	0%	24%	*	-	-	-	*	9%	-	26%	17%	22%	20%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	87%	*	90%	*	-	-	-	*	63%	*	84%	93%	87%	94%
	2023	81%	89%	81%	73%	82%	100%	-	-	-	*	67%	*	88%	68%	81%	81%
At Meets Grade Level or Above	2024	55%	67%	49%	*	45%	*	-	-	-	*	25%	*	40%	64%	49%	44%
	2023	57%	71%	62%	73%	55%	100%	-	-	-	*	39%	*	63%	59%	62%	54%
At Masters Grade Level	2024	29%	39%	18%	*	16%	*	-	-	-	*	0%	*	16%	21%	18%	13%
	2023	28%	43%	27%	27%	23%	50%	-	-	-	*	11%	*	27%	27%	27%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	100%	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
	2023	80%	90%	92%	91%	93%	100%	-	-	-	*	83%	*	95%	86%	92%	88%
At Meets Grade Level or Above	2024	50%	67%	64%	*	65%	*	-	-	-	*	38%	*	60%	71%	64%	63%
	2023	51%	64%	57%	64%	52%	83%	-	-	-	*	39%	*	61%	50%	57%	65%
At Masters Grade Level	2024	19%	29%	23%	*	19%	*	-	-	-	*	0%	*	28%	14%	23%	13%
	2023	21%	30%	22%	18%	23%	33%	-	-	-	*	6%	*	22%	23%	22%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	67%	*	68%	*	-	-	-	*	38%	*	68%	64%	67%	63%
	2023	65%	75%	70%	73%	66%	100%	-	-	-	*	44%	*	66%	77%	70%	65%
At Meets Grade Level or Above	2024	28%	36%	36%	*	32%	*	-	-	-	*	25%	*	32%	43%	36%	25%
	2023	36%	43%	37%	36%	34%	50%	-	-	-	*	28%	*	32%	45%	37%	31%
At Masters Grade Level	2024	11%	16%	10%	*	10%	*	-	-	-	*	0%	*	12%	7%	10%	0%
	2023	16%	19%	14%	9%	11%	33%	-	-	-	*	17%	*	7%	27%	14%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	77%	77%	76%	79%	-	-	-	88%	54%	89%	77%	75%	76%	75%
	2023	76%	84%	79%	75%	79%	95%	-	-	-	67%	63%	*	80%	79%	79%	78%
At Meets Grade Level or Above	2024	48%	60%	43%	44%	40%	58%	-	-	-	38%	23%	0%	40%	48%	42%	41%
	2023	49%	60%	51%	49%	49%	74%	-	-	-	42%	33%	*	52%	51%	51%	52%
At Masters Grade Level	2024	20%	28%	16%	8%	15%	24%	-	-	-	38%	0%	0%	17%	13%	15%	13%
	2023	20%	28%	20%	12%	19%	32%	-	-	-	33%	8%	*	19%	21%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	77%	78%	76%	80%	-	-	-	*	51%	*	76%	78%	77%	72%
	2023	77%	85%	83%	78%	83%	94%	-	-	-	80%	74%	*	84%	81%	83%	82%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	42%	50%	39%	60%	-	-	-	*	23%	*	39%	51%	42%	38%
	2023	53%	65%	57%	57%	53%	88%	-	-	-	40%	37%	*	57%	56%	57%	51%
At Masters Grade Level	2024	22%	31%	17%	11%	16%	33%	-	-	-	*	0%	*	19%	14%	16%	14%
	2023	20%	29%	21%	17%	19%	38%	-	-	-	40%	5%	*	22%	19%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	78%	78%	87%	-	-	-	*	60%	*	81%	76%	78%	82%
	2023	75%	82%	79%	74%	79%	94%	-	-	-	60%	60%	*	81%	77%	79%	80%
At Meets Grade Level or Above	2024	43%	54%	45%	33%	45%	60%	-	-	-	*	23%	*	44%	46%	44%	50%
	2023	45%	54%	52%	48%	51%	69%	-	-	-	40%	30%	*	54%	48%	52%	62%
At Masters Grade Level	2024	17%	23%	15%	6%	16%	20%	-	-	-	*	0%	*	16%	14%	14%	16%
	2023	19%	24%	20%	9%	22%	25%	-	-	-	20%	7%	*	20%	19%	20%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	67%	*	68%	*	-	-	-	*	38%	*	68%	64%	67%	63%
	2023	77%	83%	70%	73%	66%	100%	-	-	-	*	44%	*	66%	77%	70%	65%
At Meets Grade Level or Above	2024	43%	54%	36%	*	32%	*	-	-	-	*	25%	*	32%	43%	36%	25%
	2023	47%	56%	37%	36%	34%	50%	-	-	-	*	28%	*	32%	45%	37%	31%
At Masters Grade Level	2024	16%	23%	10%	*	10%	*	-	-	-	*	0%	*	12%	7%	10%	0%
	2023	18%	25%	14%	9%	11%	33%	-	-	-	*	17%	*	7%	27%	14%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	21%	20%	16%	50%	-	-	-	*	9%	*	21%	20%	17%	20%
	2023	37%	49%	38%	17%	41%	50%	-	-	-	*	29%	-	40%	33%	38%	40%
Reading and Mathematics Including EOC	2024	35%	50%	21%	20%	16%	50%	-	-	-	*	9%	*	21%	20%	17%	20%
	2023	37%	49%	38%	17%	41%	50%	-	-	-	*	29%	-	40%	33%	38%	40%
Reading Including EOC	2024	48%	64%	29%	50%	19%	50%	-	-	-	*	9%	*	26%	40%	27%	20%
	2023	50%	64%	62%	50%	62%	83%	-	-	-	*	50%	-	63%	58%	62%	60%
Math Including EOC	2024	42%	56%	33%	30%	29%	67%	-	-	-	*	9%	*	34%	30%	29%	33%
	2023	45%	55%	47%	17%	50%	67%	-	-	-	*	29%	-	51%	33%	47%	55%
4th Graders																	
Reading and Mathematics	2024	38%	52%	36%	20%	35%	50%	-	-	-	-	25%	-	38%	31%	36%	42%
	2023	38%	49%	38%	33%	36%	*	-	-	-	*	18%	-	33%	44%	38%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	36%	20%	35%	50%	-	-	-	-	25%	-	38%	31%	36%	42%
	2023	38%	49%	38%	33%	36%	*	-	-	-	*	18%	-	33%	44%	38%	33%
Reading Including EOC	2024	51%	65%	51%	40%	50%	67%	-	-	-	-	31%	-	53%	46%	51%	47%
	2023	48%	61%	44%	33%	42%	*	-	-	-	*	18%	-	41%	50%	44%	33%
Math Including EOC	2024	46%	59%	40%	20%	41%	50%	-	-	-	-	25%	-	44%	31%	40%	53%
	2023	48%	58%	51%	50%	52%	*	-	-	-	*	18%	-	48%	56%	51%	67%
5th Graders																	
Reading and Mathematics	2024	42%	56%	41%	*	35%	*	-	-	-	*	25%	*	36%	50%	41%	25%
	2023	43%	56%	48%	55%	41%	83%	-	-	-	*	33%	*	49%	45%	48%	50%
Reading and Mathematics Including EOC	2024	42%	56%	41%	*	35%	*	-	-	-	*	25%	*	36%	50%	41%	25%
	2023	43%	56%	48%	55%	41%	83%	-	-	-	*	33%	*	49%	45%	48%	50%
Reading Including EOC	2024	55%	67%	49%	*	45%	*	-	-	-	*	25%	*	40%	64%	49%	44%
	2023	57%	71%	62%	73%	55%	100%	-	-	-	*	39%	*	63%	59%	62%	54%
Math Including EOC	2024	51%	67%	64%	*	65%	*	-	-	-	*	38%	*	60%	71%	64%	63%
	2023	51%	64%	57%	64%	52%	83%	-	-	-	*	39%	*	61%	50%	57%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	32%	28%	29%	53%	-	-	-	*	20%	*	31%	35%	31%	30%
	2023	37%	47%	42%	39%	40%	63%	-	-	-	40%	28%	*	42%	42%	42%	43%
Reading and Mathematics Including EOC	2024	38%	49%	32%	28%	29%	53%	-	-	-	*	20%	*	31%	35%	31%	30%
	2023	39%	49%	42%	39%	40%	63%	-	-	-	40%	28%	*	42%	42%	42%	43%
Reading Including EOC	2024	54%	65%	42%	50%	39%	60%	-	-	-	*	23%	*	39%	51%	42%	38%
	2023	53%	65%	57%	57%	53%	88%	-	-	-	40%	37%	*	57%	56%	57%	51%
Math Including EOC	2024	45%	55%	45%	33%	45%	60%	-	-	-	*	23%	*	44%	46%	44%	50%
	2023	47%	55%	52%	48%	51%	69%	-	-	-	40%	30%	*	54%	48%	52%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	74%	60%	77%	75%	-	-	-	-	61%	-	73%	78%	74%	76%
	2023	55%	61%	59%	67%	53%	*	-	-	-	*	41%	-	57%	61%	59%	60%
Grade 4 Mathematics	2024	60%	68%	61%	80%	60%	50%	-	-	-	-	57%	-	63%	56%	61%	79%
	2023	63%	65%	58%	58%	62%	*	-	-	-	*	36%	-	54%	64%	58%	80%
Grade 5 ELA/Reading	2024	70%	76%	68%	*	70%	*	-	-	-	*	63%	*	62%	81%	68%	70%
	2023	65%	74%	67%	70%	63%	83%	-	-	-	*	56%	*	63%	74%	67%	58%
Grade 5 Mathematics	2024	65%	77%	86%	*	82%	*	-	-	-	*	81%	*	90%	77%	86%	77%
	2023	71%	74%	76%	90%	73%	83%	-	-	-	*	82%	*	77%	74%	76%	67%
All Grades Both Subjects	2024	64%	69%	72%	78%	72%	67%	-	-	-	*	64%	*	71%	74%	72%	76%
	2023	64%	66%	66%	73%	63%	73%	-	-	-	58%	57%	*	64%	68%	66%	65%
All Grades ELA/Reading	2024	67%	72%	72%	69%	73%	67%	-	-	-	*	61%	*	68%	80%	72%	73%
	2023	63%	67%	63%	69%	59%	85%	-	-	-	*	50%	*	61%	68%	63%	59%
All Grades Mathematics	2024	60%	66%	73%	88%	71%	67%	-	-	-	*	66%	*	75%	68%	73%	78%
	2023	66%	66%	68%	78%	68%	60%	-	-	-	*	64%	*	68%	69%	68%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	50%	*	57%	-	-	-	-	-	*	-	57%	*	50%	40%
	2023	33%	37%	46%	*	38%	*	-	-	-	-	40%	-	50%	40%	46%	60%
Grade 4 Mathematics	2024	26%	39%	46%	*	44%	-	-	-	-	-	44%	-	60%	*	46%	*
	2023	27%	30%	29%	*	18%	-	-	-	-	-	0%	-	25%	33%	29%	*
Grade 5 ELA/Reading	2024	35%	39%	40%	-	*	*	-	-	-	-	*	-	*	*	40%	*
	2023	37%	43%	25%	*	33%	-	-	-	-	*	29%	-	50%	0%	25%	20%
Grade 5 Mathematics	2024	41%	58%	100%	*	100%	*	-	-	-	-	100%	*	100%	*	100%	*
	2023	48%	61%	76%	*	82%	*	-	-	-	*	70%	-	91%	50%	76%	*
All Grades Both Subjects	2024	32%	39%	61%	50%	64%	*	-	-	-	-	57%	*	66%	43%	61%	67%
	2023	38%	40%	46%	58%	44%	*	-	-	-	*	39%	-	58%	30%	46%	33%
All Grades ELA/Reading	2024	30%	34%	46%	*	55%	*	-	-	-	-	43%	-	45%	*	46%	43%
	2023	35%	39%	36%	40%	35%	*	-	-	-	*	33%	-	50%	18%	36%	40%
All Grades Mathematics	2024	35%	43%	70%	60%	71%	*	-	-	-	-	64%	*	78%	40%	70%	88%
	2023	40%	42%	55%	71%	50%	*	-	-	-	*	44%	-	63%	42%	55%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	77%	78%	-	-	-	78%	-	67%	67%	-	-	-	78%	75%	-
	2023	76%	84%	79%	78%	-	-	*	78%	-	77%	77%	-	-	*	80%	78%	-
At Meets Grade Level or Above	2024	48%	60%	43%	47%	-	-	-	47%	-	27%	27%	-	-	-	43%	41%	-
	2023	49%	60%	51%	52%	-	-	*	50%	-	50%	50%	-	-	*	51%	52%	-
At Masters Grade Level	2024	20%	28%	16%	16%	-	-	-	16%	-	3%	3%	-	-	-	17%	13%	-
	2023	20%	28%	20%	22%	-	-	*	20%	-	15%	15%	-	-	*	19%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	77%	71%	-	-	-	71%	-	75%	75%	-	-	-	79%	72%	-
	2023	77%	85%	83%	79%	-	-	*	79%	-	92%	92%	-	-	*	84%	82%	-
At Meets Grade Level or Above	2024	54%	66%	42%	45%	-	-	-	45%	-	17%	17%	-	-	-	45%	38%	-
	2023	53%	65%	57%	50%	-	-	*	49%	-	50%	50%	-	-	*	61%	51%	-
At Masters Grade Level	2024	22%	31%	17%	18%	-	-	-	18%	-	0%	0%	-	-	-	20%	14%	-
	2023	20%	29%	21%	23%	-	-	*	21%	-	8%	8%	-	-	*	22%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	87%	-	-	-	87%	-	67%	67%	-	-	-	78%	82%	-
	2023	75%	82%	79%	85%	-	-	*	85%	-	58%	58%	-	-	*	79%	80%	-
At Meets Grade Level or Above	2024	43%	54%	45%	53%	-	-	-	53%	-	42%	42%	-	-	-	41%	50%	-
	2023	45%	54%	52%	65%	-	-	*	64%	-	50%	50%	-	-	*	46%	62%	-
At Masters Grade Level	2024	17%	23%	15%	18%	-	-	-	18%	-	8%	8%	-	-	-	15%	16%	-
	2023	19%	24%	20%	27%	-	-	*	26%	-	17%	17%	-	-	*	17%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	67%	70%	-	-	-	70%	-	50%	50%	-	-	-	70%	63%	-
	2023	77%	83%	70%	63%	-	-	*	61%	-	*	*	-	-	-	73%	65%	-
At Meets Grade Level or Above	2024	43%	54%	36%	30%	-	-	-	30%	-	17%	17%	-	-	-	43%	25%	-
	2023	47%	56%	37%	29%	-	-	*	26%	-	*	*	-	-	-	41%	31%	-
At Masters Grade Level	2024	16%	23%	10%	0%	-	-	-	0%	-	0%	0%	-	-	-	17%	0%	-
	2023	18%	25%	14%	8%	-	-	*	4%	-	*	*	-	-	-	16%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	72%	79%	-	-	-	79%	-	66%	66%	-	-	-	70%	76%	-
	2023	64%	66%	66%	66%	-	-	*	65%	-	64%	64%	-	-	*	66%	65%	-
All Grades ELA/Reading	2024	67%	72%	72%	81%	-	-	-	81%	-	50%	50%	-	-	-	70%	73%	-
	2023	63%	67%	63%	61%	-	-	*	59%	-	43%	43%	-	-	*	66%	59%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	73%	77%	-	-	-	77%	-	81%	81%	-	-	-	69%	78%	-
	2023	66%	66%	68%	71%	-	-	*	70%	-	86%	86%	-	-	*	66%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	61%	70%	-	-	-	70%	-	60%	60%	-	-	-	57%	67%	-
	2023	38%	40%	46%	33%	-	-	-	33%	-	20%	20%	-	-	*	53%	33%	-
All Grades ELA/Reading	2024	30%	34%	46%	50%	-	-	-	50%	-	*	*	-	-	-	50%	43%	-
	2023	35%	39%	36%	29%	-	-	-	29%	-	*	*	-	-	*	33%	40%	-
All Grades Mathematics	2024	35%	43%	70%	*	-	-	-	*	-	*	*	-	-	-	60%	88%	-
	2023	40%	42%	55%	40%	-	-	-	40%	-	*	*	-	-	-	65%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	84%	87%	81%	100%	-	-	-	100%	88%	100%	91%	71%	83%	75%
Not Included in Accountability: Mobile	4%	4%	11%	13%	13%	0%	-	-	-	0%	12%	0%	9%	15%	12%	14%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	6%	0%	-	-	-	0%	0%	0%	0%	14%	5%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	93%	84%	86%	81%	100%	-	-	-	*	88%	*	90%	70%	83%	75%
Not Included in Accountability: Mobile	4%	4%	12%	14%	13%	0%	-	-	-	*	13%	*	10%	17%	13%	15%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	6%	0%	-	-	-	*	0%	*	0%	13%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	86%	81%	100%	-	-	-	*	88%	*	90%	70%	83%	75%
Not Included in Accountability: Mobile	5%	4%	12%	14%	13%	0%	-	-	-	*	13%	*	10%	17%	13%	15%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	-	-	-	*	0%	*	0%	13%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	*	84%	*	-	-	-	*	89%	*	93%	78%	87%	76%
Not Included in Accountability: Mobile	4%	4%	7%	*	8%	*	-	-	-	*	11%	*	7%	6%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	7%	*	8%	*	-	-	-	*	0%	*	0%	17%	7%	14%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	95%	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	90%	85%	90%	90%	-	-	-	100%	90%	*	94%	82%	90%	88%
Not Included in Accountability: Mobile	4%	4%	8%	15%	7%	5%	-	-	-	0%	10%	*	6%	12%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	94%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	92%	93%	89%	85%	89%	89%	-	-	-	100%	90%	*	94%	79%	89%	86%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	6%	-	-	-	0%	10%	*	6%	14%	9%	8%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	-	-	0%	0%	*	0%	6%	2%	6%
Not Tested	1%	0%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	94%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	90%	85%	90%	94%	-	-	-	100%	90%	*	94%	83%	90%	88%
Not Included in Accountability: Mobile	5%	5%	8%	15%	7%	0%	-	-	-	0%	10%	*	6%	11%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	85%	94%	86%	-	-	-	*	90%	*	93%	88%	91%	93%
Not Included in Accountability: Mobile	4%	4%	9%	15%	6%	14%	-	-	-	*	10%	*	7%	12%	9%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.8%	93.2%	94.0%	93.7%	-	*	-	92.9%	92.6%	93.7%	95.5%
2021-22	92.2%	93.5%	93.7%	93.0%	94.1%	92.6%	-	*	-	92.0%	92.5%	93.5%	95.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	20.0%	27.8%	17.0%	21.6%	-	*	-	50.0%	26.4%	19.2%	13.7%
2021-22	25.7%	18.6%	20.4%	23.1%	17.6%	25.6%	-	*	-	42.9%	28.0%	22.0%	8.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	331	100.0%	44,395	5,517,464	335	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	6	1.8%	0.5%	0.3%	10	3.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	62	18.7%	7.0%	6.5%	62	18.5%	7.0%	6.5%
Grade 1	60	18.1%	7.3%	7.0%	60	17.9%	7.2%	7.0%
Grade 2	53	16.0%	7.7%	7.3%	53	15.8%	7.7%	7.3%
Grade 3	53	16.0%	7.6%	7.2%	53	15.8%	7.6%	7.2%
Grade 4	49	14.8%	7.7%	7.2%	49	14.6%	7.6%	7.2%
Grade 5	48	14.5%	7.5%	7.2%	48	14.3%	7.5%	7.2%
Ethnic Distribution								
African American	38	11.5%	23.1%	12.8%	38	11.3%	23.0%	12.8%
Hispanic	255	77.0%	40.2%	53.2%	258	77.0%	40.2%	53.2%
White	31	9.4%	22.9%	25.0%	31	9.3%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.3%	9.9%	5.4%	1	0.3%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.8%	3.5%	3.1%	7	2.1%	3.5%	3.1%
Sex								
Female	161	48.6%	48.8%	48.9%	162	48.4%	48.8%	48.8%
Male	170	51.4%	51.2%	51.1%	173	51.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	256	77.3%	47.1%	62.3%	259	77.3%	47.0%	62.2%
Non-Educationally Disadvantaged	75	22.7%	52.9%	37.7%	76	22.7%	53.0%	37.8%
Section 504 Students	10	3.0%	6.3%	7.2%	10	3.0%	6.3%	7.2%
EB Students/EL	125	37.8%	21.7%	24.4%	125	37.3%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.6%	1.9%				
Students w/ Dyslexia	7	2.1%	3.9%	6.0%	7	2.1%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.3%	0.8%	1.4%	1	0.3%	0.8%	1.4%
Immigrant	25	7.6%	2.3%	2.9%	25	7.5%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	331	100.0%	42.4%	65.7%	335	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	230	69.5%	45.3%	53.2%	230	68.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	125	37.8%	21.2%	24.5%	125	37.3%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	23	6.9%	8.5%	8.5%	23	6.9%	8.5%	8.5%
Special Education	78	23.6%	14.3%	13.9%	82	24.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	78							
Students with Intellectual Disabilities	29	37.2%	46.7%	45.7%				
Students with Physical Disabilities	24	30.8%	15.0%	18.9%				
Students with Autism	12	15.4%	18.3%	16.2%				
Students with Behavioral Disabilities	7	9.0%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	6	7.7%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	74	22.0%	14.8%	16.1%				
African American	18	5.3%	4.6%	3.4%				
Hispanic	46	13.6%	6.4%	8.5%				
White	8	2.4%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	17	18.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	18.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	21.3%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	86	28.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	8.9%	2.2%	2.1%	6.7%	4.0%	3.3%
Grade 2	5.1%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	5.4%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	19.5	18.4
Grade 1	13.3	19.9	18.8
Grade 2	18.2	19.7	19.1
Grade 3	17.6	20.3	19.4
Grade 4	19.6	20.2	19.4
Grade 5	15.0	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	42.1	100.0%	100.0%	100.0%
Professional Staff	34.9	83.0%	65.3%	63.9%
Teachers	26.8	63.8%	49.0%	48.3%
Professional Support	4.3	10.2%	11.9%	11.1%
Campus Administration (School Leadership)	3.8	9.0%	3.7%	3.3%
Educational Aides	7.1	17.0%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	29.4	70.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	5.6	20.8%	16.8%	12.6%
Hispanic	12.3	45.8%	22.6%	30.1%
White	8.9	33.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.8	6.6%	21.1%	24.5%
Females	25.1	93.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	19.5	72.7%	73.7%	71.7%
Masters	6.4	23.8%	25.3%	24.9%
Doctorate	0.9	3.5%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.3%	5.6%	8.7%
1-5 Years Experience	5.2	19.4%	24.5%	27.4%
6-10 Years Experience	9.4	34.9%	25.7%	20.2%
11-20 Years Experience	7.4	27.5%	29.4%	27.1%
21-30 Years Experience	1.9	7.2%	12.8%	13.7%
Over 30 Years Experience	2.1	7.7%	2.1%	3.0%
Number of Students per Teacher	12.3	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	11.0	4.9	5.1
Average Years Experience of Assistant Principals with District	11.0	4.1	4.3
Average Years Experience of Teachers	12.7	11.4	11.1
Average Years Experience of Teachers with District	6.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$70,822	\$66,889	\$54,272
1-5 Years Experience	\$67,670	\$66,655	\$58,185
6-10 Years Experience	\$71,048	\$69,038	\$61,494
11-20 Years Experience	\$74,476	\$71,909	\$65,219
21-30 Years Experience	\$78,212	\$76,382	\$69,723
Over 30 Years Experience	\$79,235	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$72,479	\$70,375	\$62,474
Professional Support	\$72,092	\$79,752	\$73,783
Campus Administration (School Leadership)	\$94,082	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	4.2	15.7%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.1	0.2%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	17.4	64.9%	76.1%	69.8%
Special Education	5.1	19.1%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TRAVIS EL

Campus Number: 079901108

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	80%	83%	79%	*	-	-	-	-	63%	*	81%	78%	80%	85%
	2023	76%	87%	77%	*	79%	*	-	-	*	*	63%	*	80%	40%	73%	87%
At Meets Grade Level or Above	2024	48%	64%	58%	17%	60%	*	-	-	-	-	50%	*	58%	56%	55%	73%
	2023	50%	64%	46%	*	44%	*	-	-	*	*	63%	*	48%	20%	43%	57%
At Masters Grade Level	2024	21%	33%	23%	0%	21%	*	-	-	-	-	0%	*	21%	33%	18%	27%
	2023	20%	31%	10%	*	8%	*	-	-	*	*	13%	*	11%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	77%	83%	75%	*	-	-	-	-	50%	*	77%	75%	76%	88%
	2023	73%	83%	63%	*	62%	*	-	-	*	*	63%	*	65%	40%	58%	83%
At Meets Grade Level or Above	2024	42%	56%	42%	17%	41%	*	-	-	-	-	38%	*	44%	25%	38%	60%
	2023	45%	55%	31%	*	32%	*	-	-	*	*	50%	*	30%	40%	30%	48%
At Masters Grade Level	2024	15%	24%	11%	0%	7%	*	-	-	-	-	25%	*	9%	25%	7%	12%
	2023	19%	23%	11%	*	9%	*	-	-	*	*	25%	*	12%	0%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	81%	67%	81%	*	-	-	*	*	43%	*	85%	67%	80%	86%
	2023	77%	86%	64%	44%	64%	*	-	-	-	*	23%	-	64%	67%	60%	71%
At Meets Grade Level or Above	2024	51%	65%	47%	50%	47%	*	-	-	*	*	29%	*	52%	25%	44%	55%
	2023	48%	61%	30%	33%	27%	*	-	-	-	*	8%	-	30%	33%	27%	35%
At Masters Grade Level	2024	23%	34%	16%	17%	17%	*	-	-	*	*	7%	*	19%	0%	16%	23%
	2023	22%	30%	14%	11%	16%	*	-	-	-	*	8%	-	16%	0%	15%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	73%	67%	73%	*	-	-	*	*	36%	*	75%	67%	70%	82%
	2023	71%	81%	59%	56%	57%	*	-	-	-	*	31%	-	56%	78%	55%	76%
At Meets Grade Level or Above	2024	46%	59%	46%	50%	46%	*	-	-	*	*	29%	*	49%	33%	44%	68%
	2023	48%	58%	29%	33%	23%	*	-	-	-	*	15%	-	28%	33%	24%	47%
At Masters Grade Level	2024	21%	28%	11%	0%	12%	*	-	-	*	*	14%	*	12%	8%	11%	14%
	2023	22%	28%	11%	22%	9%	*	-	-	-	*	15%	-	11%	11%	11%	24%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	79%	71%	78%	*	-	-	-	*	54%	*	77%	85%	75%	82%
	2023	81%	89%	69%	*	75%	20%	-	-	-	-	29%	*	68%	77%	74%	83%
At Meets Grade Level or Above	2024	55%	67%	55%	43%	55%	*	-	-	-	*	15%	*	57%	46%	50%	65%
	2023	57%	71%	46%	*	48%	20%	-	-	-	-	14%	*	44%	54%	49%	61%
At Masters Grade Level	2024	29%	39%	23%	43%	20%	*	-	-	-	*	8%	*	25%	15%	21%	29%
	2023	28%	43%	18%	*	19%	20%	-	-	-	-	7%	*	17%	23%	18%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	89%	86%	89%	*	-	-	-	*	75%	*	90%	85%	90%	88%
	2023	80%	90%	82%	*	84%	60%	-	-	-	-	71%	*	88%	54%	84%	83%
At Meets Grade Level or Above	2024	50%	67%	60%	57%	57%	*	-	-	-	*	42%	*	62%	54%	57%	65%
	2023	51%	64%	39%	*	40%	40%	-	-	-	-	29%	*	39%	38%	37%	39%
At Masters Grade Level	2024	19%	29%	12%	0%	13%	*	-	-	-	*	0%	*	15%	0%	14%	18%
	2023	21%	30%	17%	*	17%	20%	-	-	-	-	14%	*	14%	31%	19%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	50%	43%	47%	*	-	-	-	*	31%	*	53%	38%	46%	53%
	2023	65%	75%	49%	*	52%	40%	-	-	-	-	36%	*	51%	42%	48%	61%
At Meets Grade Level or Above	2024	28%	36%	14%	14%	11%	*	-	-	-	*	0%	*	17%	0%	12%	18%
	2023	36%	43%	20%	*	19%	20%	-	-	-	-	29%	*	19%	25%	23%	22%
At Masters Grade Level	2024	11%	16%	5%	0%	4%	*	-	-	-	*	0%	*	6%	0%	2%	0%
	2023	16%	19%	10%	*	10%	20%	-	-	-	-	14%	*	7%	25%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	76%	71%	75%	95%	-	-	*	100%	49%	73%	77%	70%	74%	82%
	2023	76%	84%	66%	53%	68%	55%	-	-	*	*	43%	73%	67%	59%	65%	78%
At Meets Grade Level or Above	2024	48%	60%	46%	36%	45%	62%	-	-	*	100%	27%	53%	48%	34%	43%	59%
	2023	49%	60%	34%	36%	33%	32%	-	-	*	*	26%	27%	34%	36%	33%	45%
At Masters Grade Level	2024	20%	28%	14%	9%	13%	33%	-	-	*	40%	7%	20%	15%	10%	13%	18%
	2023	20%	28%	13%	14%	13%	16%	-	-	*	*	13%	9%	13%	17%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	80%	74%	79%	100%	-	-	*	*	51%	71%	81%	76%	79%	85%
	2023	77%	85%	70%	50%	73%	54%	-	-	*	*	34%	*	70%	67%	69%	81%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	53%	37%	54%	67%	-	-	*	*	29%	57%	56%	41%	50%	65%
	2023	53%	65%	40%	44%	40%	31%	-	-	*	*	23%	*	40%	41%	40%	52%
At Masters Grade Level	2024	22%	31%	20%	21%	19%	44%	-	-	*	*	6%	43%	22%	15%	18%	26%
	2023	20%	29%	14%	13%	15%	15%	-	-	*	*	9%	*	15%	11%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	79%	79%	89%	-	-	*	*	53%	86%	81%	76%	79%	86%
	2023	75%	82%	68%	63%	69%	62%	-	-	*	*	54%	*	69%	59%	66%	81%
At Meets Grade Level or Above	2024	43%	54%	49%	42%	48%	67%	-	-	*	*	35%	57%	51%	39%	46%	64%
	2023	45%	54%	33%	31%	32%	38%	-	-	*	*	29%	*	32%	37%	30%	45%
At Masters Grade Level	2024	17%	23%	11%	0%	10%	33%	-	-	*	*	12%	0%	12%	9%	11%	14%
	2023	19%	24%	13%	19%	12%	15%	-	-	*	*	17%	*	12%	19%	14%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	50%	43%	47%	*	-	-	-	*	31%	*	53%	38%	46%	53%
	2023	77%	83%	49%	*	52%	40%	-	-	-	-	36%	*	51%	42%	48%	61%
At Meets Grade Level or Above	2024	43%	54%	14%	14%	11%	*	-	-	-	*	0%	*	17%	0%	12%	18%
	2023	47%	56%	20%	*	19%	20%	-	-	-	-	29%	*	19%	25%	23%	22%
At Masters Grade Level	2024	16%	23%	5%	0%	4%	*	-	-	-	*	0%	*	6%	0%	2%	0%
	2023	18%	25%	10%	*	10%	20%	-	-	-	-	14%	*	7%	25%	13%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	38%	0%	39%	*	-	-	-	-	38%	*	40%	25%	35%	60%
	2023	37%	49%	25%	*	25%	*	-	-	*	*	50%	*	25%	20%	24%	35%
Reading and Mathematics Including EOC	2024	35%	50%	38%	0%	39%	*	-	-	-	-	38%	*	40%	25%	35%	60%
	2023	37%	49%	25%	*	25%	*	-	-	*	*	50%	*	25%	20%	24%	35%
Reading Including EOC	2024	48%	64%	58%	17%	60%	*	-	-	-	-	50%	*	58%	56%	55%	73%
	2023	50%	64%	46%	*	44%	*	-	-	*	*	63%	*	48%	20%	43%	57%
Math Including EOC	2024	42%	56%	42%	17%	41%	*	-	-	-	-	38%	*	44%	25%	38%	60%
	2023	45%	55%	31%	*	32%	*	-	-	*	*	50%	*	30%	40%	30%	48%
4th Graders																	
Reading and Mathematics	2024	38%	52%	38%	50%	38%	*	-	-	*	*	29%	*	41%	25%	35%	50%
	2023	38%	49%	21%	33%	16%	*	-	-	-	*	8%	-	21%	22%	18%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	38%	50%	38%	*	-	-	*	*	29%	*	41%	25%	35%	50%
	2023	38%	49%	21%	33%	16%	*	-	-	-	*	8%	-	21%	22%	18%	35%
Reading Including EOC	2024	51%	65%	47%	50%	47%	*	-	-	*	*	29%	*	52%	25%	44%	55%
	2023	48%	61%	30%	33%	27%	*	-	-	-	*	8%	-	30%	33%	27%	35%
Math Including EOC	2024	46%	59%	46%	50%	46%	*	-	-	*	*	29%	*	49%	33%	44%	68%
	2023	48%	58%	29%	33%	23%	*	-	-	-	*	15%	-	28%	33%	24%	47%
5th Graders																	
Reading and Mathematics	2024	42%	56%	46%	43%	44%	*	-	-	-	*	17%	*	52%	23%	41%	53%
	2023	43%	56%	28%	*	29%	20%	-	-	-	-	14%	*	25%	38%	28%	28%
Reading and Mathematics Including EOC	2024	42%	56%	46%	43%	44%	*	-	-	-	*	17%	*	52%	23%	41%	53%
	2023	43%	56%	28%	*	29%	20%	-	-	-	-	14%	*	25%	38%	28%	28%
Reading Including EOC	2024	55%	67%	55%	43%	55%	*	-	-	-	*	15%	*	57%	46%	50%	65%
	2023	57%	71%	46%	*	48%	20%	-	-	-	-	14%	*	44%	54%	49%	61%
Math Including EOC	2024	51%	67%	60%	57%	57%	*	-	-	-	*	42%	*	62%	54%	57%	65%
	2023	51%	64%	39%	*	40%	40%	-	-	-	-	29%	*	39%	38%	37%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	41%	32%	41%	56%	-	-	*	*	26%	57%	44%	24%	37%	55%
	2023	37%	47%	25%	31%	23%	23%	-	-	*	*	20%	*	24%	30%	24%	33%
Reading and Mathematics Including EOC	2024	38%	49%	41%	32%	41%	56%	-	-	*	*	26%	57%	44%	24%	37%	55%
	2023	39%	49%	25%	31%	23%	23%	-	-	*	*	20%	*	24%	30%	24%	33%
Reading Including EOC	2024	54%	65%	53%	37%	54%	67%	-	-	*	*	29%	57%	56%	41%	50%	65%
	2023	53%	65%	40%	44%	40%	31%	-	-	*	*	23%	*	40%	41%	40%	52%
Math Including EOC	2024	45%	55%	49%	42%	48%	67%	-	-	*	*	35%	57%	51%	39%	46%	64%
	2023	47%	55%	33%	31%	32%	38%	-	-	*	*	29%	*	32%	37%	30%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	72%	40%	76%	*	-	-	*	*	36%	*	75%	59%	72%	77%
	2023	55%	61%	46%	31%	45%	*	-	-	-	*	31%	-	43%	63%	46%	59%
Grade 4 Mathematics	2024	60%	68%	77%	40%	81%	*	-	-	*	*	43%	*	78%	68%	75%	82%
	2023	63%	65%	46%	63%	40%	*	-	-	-	*	50%	-	47%	38%	45%	47%
Grade 5 ELA/Reading	2024	70%	76%	77%	75%	76%	*	-	-	-	*	67%	*	77%	77%	73%	85%
	2023	65%	74%	52%	*	54%	*	-	-	-	-	25%	*	47%	79%	55%	64%
Grade 5 Mathematics	2024	65%	77%	87%	83%	86%	*	-	-	-	*	73%	*	88%	81%	86%	74%
	2023	71%	74%	74%	*	77%	*	-	-	-	-	82%	*	72%	79%	74%	61%
All Grades Both Subjects	2024	64%	69%	78%	61%	80%	75%	-	-	*	*	53%	83%	80%	72%	77%	79%
	2023	64%	66%	54%	48%	55%	64%	-	-	-	*	47%	67%	52%	68%	55%	58%
All Grades ELA/Reading	2024	67%	72%	74%	59%	76%	75%	-	-	*	*	50%	*	76%	69%	72%	81%
	2023	63%	67%	49%	38%	50%	57%	-	-	-	*	28%	*	45%	73%	51%	61%
All Grades Mathematics	2024	60%	66%	82%	64%	83%	75%	-	-	*	*	56%	*	83%	75%	81%	78%
	2023	66%	66%	60%	58%	60%	71%	-	-	-	*	67%	*	59%	63%	60%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	47%	*	44%	*	-	-	-	-	13%	-	46%	50%	44%	*
	2023	33%	37%	32%	*	35%	*	-	-	-	-	0%	-	32%	*	30%	50%
Grade 4 Mathematics	2024	26%	39%	44%	*	43%	*	-	-	-	-	0%	-	37%	67%	41%	*
	2023	27%	30%	22%	*	22%	*	-	-	-	-	14%	-	24%	*	21%	40%
Grade 5 ELA/Reading	2024	35%	39%	57%	*	57%	-	-	-	-	-	50%	-	53%	67%	44%	67%
	2023	37%	43%	32%	*	40%	*	-	-	-	-	14%	*	21%	60%	33%	*
Grade 5 Mathematics	2024	41%	58%	77%	*	74%	-	-	-	-	-	75%	*	80%	67%	79%	60%
	2023	48%	61%	57%	*	60%	*	-	-	-	-	50%	*	67%	29%	61%	40%
All Grades Both Subjects	2024	32%	39%	57%	63%	56%	*	-	-	-	-	35%	*	55%	63%	54%	53%
	2023	38%	40%	37%	17%	41%	20%	-	-	-	-	20%	*	37%	35%	38%	43%
All Grades ELA/Reading	2024	30%	34%	52%	*	51%	*	-	-	-	-	31%	-	50%	58%	44%	60%
	2023	35%	39%	32%	0%	38%	*	-	-	-	-	7%	*	27%	50%	31%	45%
All Grades Mathematics	2024	35%	43%	61%	80%	59%	*	-	-	-	-	40%	*	59%	67%	61%	44%
	2023	40%	42%	41%	33%	44%	*	-	-	-	-	33%	*	45%	22%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	76%	89%	-	-	-	89%	-	61%	61%	-	60%	-	73%	82%	-
	2023	76%	84%	66%	81%	-	-	-	81%	-	73%	71%	-	75%	-	61%	78%	-
At Meets Grade Level or Above	2024	48%	60%	46%	66%	-	-	-	66%	-	39%	39%	-	40%	-	39%	59%	-
	2023	49%	60%	34%	46%	-	-	-	46%	-	43%	46%	-	33%	-	30%	45%	-
At Masters Grade Level	2024	20%	28%	14%	21%	-	-	-	21%	-	8%	7%	-	10%	-	13%	18%	-
	2023	20%	28%	13%	14%	-	-	-	14%	-	23%	21%	-	25%	-	12%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	80%	90%	-	-	-	90%	-	69%	73%	-	60%	-	78%	85%	-
	2023	77%	85%	70%	78%	-	-	-	78%	-	88%	91%	-	83%	-	66%	81%	-
At Meets Grade Level or Above	2024	54%	66%	53%	71%	-	-	-	71%	-	44%	45%	-	40%	-	47%	65%	-
	2023	53%	65%	40%	51%	-	-	-	51%	-	53%	64%	-	33%	-	36%	52%	-
At Masters Grade Level	2024	22%	31%	20%	31%	-	-	-	31%	-	13%	9%	-	20%	-	18%	26%	-
	2023	20%	29%	14%	17%	-	-	-	17%	-	18%	18%	-	17%	-	13%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	94%	-	-	-	94%	-	63%	64%	-	60%	-	77%	86%	-
	2023	75%	82%	68%	85%	-	-	-	85%	-	71%	73%	-	67%	-	63%	81%	-
At Meets Grade Level or Above	2024	43%	54%	49%	71%	-	-	-	71%	-	44%	45%	-	40%	-	42%	64%	-
	2023	45%	54%	33%	49%	-	-	-	49%	-	35%	36%	-	33%	-	28%	45%	-
At Masters Grade Level	2024	17%	23%	11%	17%	-	-	-	17%	-	6%	9%	-	0%	-	10%	14%	-
	2023	19%	24%	13%	12%	-	-	-	12%	-	29%	27%	-	33%	-	12%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	50%	64%	-	-	-	64%	-	33%	33%	-	-	-	49%	53%	-
	2023	77%	83%	49%	75%	-	-	-	75%	-	33%	33%	-	-	-	45%	61%	-
At Meets Grade Level or Above	2024	43%	54%	14%	18%	-	-	-	18%	-	17%	17%	-	-	-	12%	18%	-
	2023	47%	56%	20%	17%	-	-	-	17%	-	33%	33%	-	-	-	19%	22%	-
At Masters Grade Level	2024	16%	23%	5%	0%	-	-	-	0%	-	0%	0%	-	-	-	6%	0%	-
	2023	18%	25%	10%	8%	-	-	-	8%	-	17%	17%	-	-	-	9%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	78%	86%	-	-	-	86%	-	64%	75%	-	50%	-	77%	79%	-
	2023	64%	66%	54%	57%	-	-	-	57%	-	60%	71%	-	50%	-	53%	58%	-
All Grades ELA/Reading	2024	67%	72%	74%	86%	-	-	-	86%	-	68%	83%	-	50%	-	72%	81%	-
	2023	63%	67%	49%	67%	-	-	-	67%	-	50%	67%	-	33%	-	45%	61%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	82%	86%	-	-	-	86%	-	59%	67%	-	50%	-	83%	78%	-
	2023	66%	66%	60%	46%	-	-	-	46%	-	71%	75%	-	67%	-	62%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	57%	73%	-	-	-	73%	-	25%	40%	-	*	-	58%	53%	-
	2023	38%	40%	37%	42%	-	-	-	42%	-	44%	*	-	50%	-	35%	43%	-
All Grades ELA/Reading	2024	30%	34%	52%	71%	-	-	-	71%	-	*	*	-	*	-	50%	60%	-
	2023	35%	39%	32%	44%	-	-	-	44%	-	*	-	-	*	-	27%	45%	-
All Grades Mathematics	2024	35%	43%	61%	*	-	-	-	*	-	20%	*	-	*	-	64%	44%	-
	2023	40%	42%	41%	*	-	-	-	*	-	43%	*	-	*	-	41%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	95%	99%	100%	-	-	*	100%	99%	100%	98%	100%	99%	100%
Included in Accountability	92%	94%	90%	82%	91%	100%	-	-	*	100%	80%	100%	92%	81%	92%	87%
Not Included in Accountability: Mobile	4%	4%	7%	13%	7%	0%	-	-	*	0%	17%	0%	5%	16%	5%	11%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	*	0%	2%	0%	0%	3%	1%	2%
Not Tested	1%	1%	2%	5%	1%	0%	-	-	*	0%	1%	0%	2%	0%	1%	0%
Absent	1%	1%	2%	5%	1%	0%	-	-	*	0%	1%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	99%	100%	-	-	*	*	100%	100%	98%	100%	99%	100%
Included in Accountability	91%	93%	91%	83%	92%	100%	-	-	*	*	83%	100%	93%	83%	93%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	0%	-	-	*	*	14%	0%	5%	15%	5%	10%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	-	-	*	*	2%	0%	1%	2%	1%	1%
Not Tested	1%	1%	1%	4%	1%	0%	-	-	*	*	0%	0%	2%	0%	1%	0%
Absent	1%	0%	1%	4%	1%	0%	-	-	*	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	96%	98%	100%	-	-	*	*	98%	100%	97%	100%	98%	100%
Included in Accountability	93%	94%	90%	79%	91%	100%	-	-	*	*	79%	100%	92%	80%	91%	89%
Not Included in Accountability: Mobile	5%	4%	7%	17%	6%	0%	-	-	*	*	16%	0%	5%	17%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	*	*	2%	0%	1%	2%	1%	1%
Not Tested	1%	1%	2%	4%	2%	0%	-	-	*	*	2%	0%	3%	0%	2%	0%
Absent	1%	1%	2%	4%	2%	0%	-	-	*	*	2%	0%	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	88%	100%	*	-	-	-	*	100%	*	98%	100%	100%	100%
Included in Accountability	93%	94%	88%	88%	87%	*	-	-	-	*	76%	*	91%	76%	91%	77%
Not Included in Accountability: Mobile	4%	4%	9%	0%	11%	*	-	-	-	*	24%	*	7%	18%	7%	18%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	*	0%	*	0%	6%	2%	5%
Not Tested	1%	1%	1%	13%	0%	*	-	-	-	*	0%	*	2%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	13%	0%	*	-	-	-	*	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	95%	100%	94%	-	-	*	*	100%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	89%	90%	89%	94%	-	-	*	*	79%	100%	91%	81%	95%	90%
Not Included in Accountability: Mobile	4%	4%	9%	5%	10%	0%	-	-	*	*	19%	0%	8%	15%	3%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	*	*	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	5%	0%	6%	-	-	*	*	0%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	5%	0%	6%	-	-	*	*	0%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	94%	99%	93%	-	-	*	*	100%	*	99%	97%	98%	100%
Included in Accountability	92%	93%	89%	89%	89%	93%	-	-	*	*	78%	*	91%	79%	95%	89%
Not Included in Accountability: Mobile	4%	5%	8%	6%	9%	0%	-	-	*	*	20%	*	7%	15%	3%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	-	*	*	2%	*	1%	3%	1%	2%
Not Tested	1%	0%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Absent	1%	0%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	94%	99%	93%	-	-	*	*	100%	*	99%	97%	98%	100%
Included in Accountability	94%	94%	90%	89%	90%	93%	-	-	*	*	78%	*	91%	82%	95%	92%
Not Included in Accountability: Mobile	5%	5%	8%	6%	9%	0%	-	-	*	*	20%	*	7%	15%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	*	*	2%	*	1%	0%	1%	0%
Not Tested	1%	1%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Absent	1%	1%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	*	86%	100%	-	-	-	-	88%	*	88%	86%	97%	86%
Not Included in Accountability: Mobile	4%	4%	12%	*	14%	0%	-	-	-	-	13%	*	12%	14%	3%	14%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.6%	93.9%	93.8%	91.2%	-	*	*	*	93.4%	93.4%	94.8%
2021-22	92.2%	93.5%	92.6%	92.9%	92.7%	90.9%	-	*	*	*	92.1%	92.4%	94.5%
Chronic Absenteeism													
2022-23	20.3%	18.2%	16.9%	16.2%	15.8%	28.1%	-	*	*	*	17.1%	16.6%	8.8%
2021-22	25.7%	18.6%	24.9%	22.9%	24.4%	27.6%	-	-	*	*	25.0%	24.6%	11.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	414	100.0%	44,395	5,517,464	415	100.0%	44,512	5,531,236
Students by Grade								
Kindergarten	60	14.5%	7.0%	6.5%	60	14.5%	7.0%	6.5%
Grade 1	69	16.7%	7.3%	7.0%	69	16.6%	7.2%	7.0%
Grade 2	72	17.4%	7.7%	7.3%	72	17.3%	7.7%	7.3%
Grade 3	70	16.9%	7.6%	7.2%	70	16.9%	7.6%	7.2%
Grade 4	69	16.7%	7.7%	7.2%	69	16.6%	7.6%	7.2%
Grade 5	74	17.9%	7.5%	7.2%	74	17.8%	7.5%	7.2%
Ethnic Distribution								
African American	39	9.4%	23.1%	12.8%	39	9.4%	23.0%	12.8%
Hispanic	344	83.1%	40.2%	53.2%	345	83.1%	40.2%	53.2%
White	22	5.3%	22.9%	25.0%	22	5.3%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.5%	9.9%	5.4%	2	0.5%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	6	1.4%	3.5%	3.1%	6	1.4%	3.5%	3.1%
Sex								
Female	214	51.7%	48.8%	48.9%	214	51.6%	48.8%	48.8%
Male	200	48.3%	51.2%	51.1%	201	48.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	86.7%	47.1%	62.3%	360	86.7%	47.0%	62.2%
Non-Educationally Disadvantaged	55	13.3%	52.9%	37.7%	55	13.3%	53.0%	37.8%
Section 504 Students	11	2.7%	6.3%	7.2%	11	2.7%	6.3%	7.2%
EB Students/EL	114	27.5%	21.7%	24.4%	114	27.5%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	8	1.7%	1.6%	1.9%				
Students w/ Dyslexia	11	2.7%	3.9%	6.0%	11	2.7%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.0%	0.8%	1.4%	4	1.0%	0.8%	1.4%
Immigrant	2	0.5%	2.3%	2.9%	2	0.5%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	414	100.0%	42.4%	65.7%	415	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	245	59.2%	45.3%	53.2%	245	59.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	116	28.0%	21.2%	24.5%	116	28.0%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	39	9.4%	8.5%	8.5%	39	9.4%	8.5%	8.5%
Special Education	55	13.3%	14.3%	13.9%	56	13.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	55							
Students with Intellectual Disabilities	23	41.8%	46.7%	45.7%				
Students with Physical Disabilities	11	20.0%	15.0%	18.9%				
Students with Autism	15	27.3%	18.3%	16.2%				
Students with Behavioral Disabilities	6	10.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	61	15.2%	14.8%	16.1%				
African American	8	2.0%	4.6%	3.4%				
Hispanic	45	11.2%	6.4%	8.5%				
White	8	2.0%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	21	26.9%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	15.4%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	54	14.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	68	19.5%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	0.0%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	1.5%	0.2%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.7	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	19.6	19.7	19.1
Grade 3	15.3	20.3	19.4
Grade 4	15.3	20.2	19.4
Grade 5	20.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff	35.2	82.4%	65.3%	63.9%
Teachers	28.0	65.5%	49.0%	48.3%
Professional Support	5.7	13.4%	11.9%	11.1%
Campus Administration (School Leadership)	1.5	3.5%	3.7%	3.3%
Educational Aides	7.5	17.6%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	31.2	73.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	5.6	20.0%	16.8%	12.6%
Hispanic	13.8	49.2%	22.6%	30.1%
White	6.8	24.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.9	6.7%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.9	6.9%	21.1%	24.5%
Females	26.1	93.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	23.2	82.8%	73.7%	71.7%
Masters	4.8	17.2%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.8	9.9%	5.6%	8.7%
1-5 Years Experience	3.8	13.4%	24.5%	27.4%
6-10 Years Experience	6.7	24.0%	25.7%	20.2%
11-20 Years Experience	10.8	38.7%	29.4%	27.1%
21-30 Years Experience	3.9	14.1%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	14.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	11.3	11.4	11.1
Average Years Experience of Teachers with District	6.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,916	\$66,889	\$54,272
1-5 Years Experience	\$68,183	\$66,655	\$58,185
6-10 Years Experience	\$71,569	\$69,038	\$61,494
11-20 Years Experience	\$69,784	\$71,909	\$65,219
21-30 Years Experience	\$74,256	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,145	\$70,375	\$62,474
Professional Support	\$75,532	\$79,752	\$73,783
Campus Administration (School Leadership)	\$106,799	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	5.9	21.2%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	19.1	68.1%	76.1%	69.8%
Special Education	3.0	10.7%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAYLOR RAY EL

Campus Number: 079901109

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	89%	83%	89%	100%	-	-	-	-	67%	*	92%	73%	89%	85%
	2023	76%	87%	88%	*	87%	*	-	-	-	*	71%	*	88%	83%	87%	84%
At Meets Grade Level or Above	2024	48%	64%	69%	83%	67%	80%	-	-	-	-	39%	*	72%	53%	69%	55%
	2023	50%	64%	69%	*	67%	*	-	-	-	*	59%	*	69%	67%	71%	62%
At Masters Grade Level	2024	21%	33%	28%	17%	28%	40%	-	-	-	-	6%	*	29%	20%	26%	18%
	2023	20%	31%	26%	*	27%	*	-	-	-	*	6%	*	28%	0%	26%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	88%	100%	87%	100%	-	-	-	-	78%	*	91%	73%	88%	82%
	2023	73%	83%	76%	*	77%	*	-	-	-	*	59%	*	76%	67%	74%	73%
At Meets Grade Level or Above	2024	42%	56%	49%	50%	46%	100%	-	-	-	-	28%	*	52%	33%	47%	30%
	2023	45%	55%	53%	*	51%	*	-	-	-	*	41%	*	54%	33%	51%	57%
At Masters Grade Level	2024	15%	24%	16%	33%	12%	60%	-	-	-	-	11%	*	15%	20%	14%	12%
	2023	19%	23%	14%	*	15%	*	-	-	-	*	6%	*	15%	0%	14%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	78%	60%	78%	80%	-	-	-	*	48%	*	79%	69%	77%	71%
	2023	77%	86%	93%	*	94%	*	-	-	-	*	64%	*	97%	67%	94%	91%
At Meets Grade Level or Above	2024	51%	65%	45%	40%	46%	40%	-	-	-	*	19%	*	49%	15%	46%	54%
	2023	48%	61%	68%	*	70%	*	-	-	-	*	45%	*	69%	56%	68%	73%
At Masters Grade Level	2024	23%	34%	13%	20%	13%	0%	-	-	-	*	0%	*	15%	0%	13%	10%
	2023	22%	30%	21%	*	22%	*	-	-	-	*	9%	*	20%	22%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	77%	80%	79%	*	-	-	-	*	48%	*	79%	62%	76%	76%
	2023	71%	81%	85%	*	87%	*	-	-	-	*	45%	*	88%	67%	86%	82%
At Meets Grade Level or Above	2024	46%	59%	54%	40%	56%	*	-	-	-	*	33%	*	56%	38%	52%	51%
	2023	48%	58%	56%	*	59%	*	-	-	-	*	45%	*	56%	56%	56%	55%
At Masters Grade Level	2024	21%	28%	19%	20%	19%	*	-	-	-	*	0%	*	20%	8%	17%	12%
	2023	22%	28%	13%	*	14%	*	-	-	-	*	9%	*	14%	11%	14%	12%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	85%	80%	86%	*	-	-	-	*	53%	100%	86%	79%	85%	88%
	2023	81%	89%	83%	67%	85%	*	-	-	-	*	61%	*	81%	100%	84%	85%
At Meets Grade Level or Above	2024	55%	67%	48%	60%	47%	*	-	-	-	*	12%	100%	49%	43%	47%	47%
	2023	57%	71%	58%	67%	58%	*	-	-	-	*	21%	*	57%	67%	59%	70%
At Masters Grade Level	2024	29%	39%	22%	0%	21%	*	-	-	-	*	0%	83%	19%	36%	20%	24%
	2023	28%	43%	33%	17%	35%	*	-	-	-	*	7%	*	35%	22%	33%	52%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	89%	60%	91%	*	-	-	-	*	59%	100%	90%	79%	89%	91%
	2023	80%	90%	88%	67%	90%	*	-	-	-	*	70%	*	86%	100%	90%	93%
At Meets Grade Level or Above	2024	50%	67%	60%	40%	61%	*	-	-	-	*	29%	100%	60%	57%	58%	59%
	2023	51%	64%	61%	50%	64%	*	-	-	-	*	33%	*	62%	56%	62%	67%
At Masters Grade Level	2024	19%	29%	10%	0%	9%	*	-	-	-	*	6%	33%	10%	14%	6%	12%
	2023	21%	30%	19%	17%	19%	*	-	-	-	*	0%	*	22%	0%	18%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	64%	60%	64%	*	-	-	-	*	29%	100%	64%	64%	63%	65%
	2023	65%	75%	69%	50%	71%	*	-	-	-	*	41%	*	68%	78%	70%	70%
At Meets Grade Level or Above	2024	28%	36%	38%	60%	34%	*	-	-	-	*	18%	100%	36%	50%	35%	24%
	2023	36%	43%	31%	17%	33%	*	-	-	-	*	15%	*	34%	11%	30%	22%
At Masters Grade Level	2024	11%	16%	13%	20%	13%	*	-	-	-	*	0%	33%	14%	7%	12%	15%
	2023	16%	19%	13%	0%	14%	*	-	-	-	*	0%	*	15%	0%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	76%	82%	77%	-	-	-	80%	54%	100%	83%	71%	81%	79%
	2023	76%	84%	83%	67%	84%	82%	-	-	-	64%	59%	96%	83%	81%	83%	82%
At Meets Grade Level or Above	2024	48%	60%	52%	54%	51%	65%	-	-	-	50%	26%	93%	54%	42%	51%	46%
	2023	49%	60%	57%	47%	57%	71%	-	-	-	27%	33%	62%	57%	49%	57%	58%
At Masters Grade Level	2024	20%	28%	17%	16%	16%	26%	-	-	-	40%	3%	40%	17%	15%	15%	14%
	2023	20%	28%	20%	7%	21%	29%	-	-	-	9%	4%	27%	22%	9%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	84%	75%	84%	86%	-	-	-	*	55%	100%	85%	74%	84%	81%
	2023	77%	85%	88%	83%	88%	86%	-	-	-	80%	64%	100%	88%	83%	88%	87%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	54%	63%	53%	57%	-	-	-	*	23%	83%	57%	38%	54%	52%
	2023	53%	65%	65%	67%	65%	86%	-	-	-	40%	38%	73%	65%	63%	66%	68%
At Masters Grade Level	2024	22%	31%	20%	13%	20%	29%	-	-	-	*	2%	42%	21%	19%	19%	17%
	2023	20%	29%	27%	8%	28%	29%	-	-	-	20%	7%	36%	28%	17%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	81%	85%	69%	-	-	-	*	61%	100%	86%	71%	84%	82%
	2023	75%	82%	83%	58%	84%	86%	-	-	-	60%	62%	100%	83%	79%	83%	81%
At Meets Grade Level or Above	2024	43%	54%	54%	44%	54%	69%	-	-	-	*	30%	100%	56%	43%	52%	47%
	2023	45%	54%	57%	42%	58%	71%	-	-	-	20%	38%	64%	57%	50%	56%	59%
At Masters Grade Level	2024	17%	23%	15%	19%	14%	31%	-	-	-	*	5%	42%	15%	14%	13%	12%
	2023	19%	24%	16%	8%	16%	29%	-	-	-	0%	4%	27%	17%	4%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	64%	60%	64%	*	-	-	-	*	29%	100%	64%	64%	63%	65%
	2023	77%	83%	69%	50%	71%	*	-	-	-	*	41%	*	68%	78%	70%	70%
At Meets Grade Level or Above	2024	43%	54%	38%	60%	34%	*	-	-	-	*	18%	100%	36%	50%	35%	24%
	2023	47%	56%	31%	17%	33%	*	-	-	-	*	15%	*	34%	11%	30%	22%
At Masters Grade Level	2024	16%	23%	13%	20%	13%	*	-	-	-	*	0%	33%	14%	7%	12%	15%
	2023	18%	25%	13%	0%	14%	*	-	-	-	*	0%	*	15%	0%	11%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	44%	50%	41%	80%	-	-	-	-	28%	*	47%	27%	42%	27%
	2023	37%	49%	46%	*	44%	*	-	-	-	*	41%	*	47%	33%	46%	43%
Reading and Mathematics Including EOC	2024	35%	50%	44%	50%	41%	80%	-	-	-	-	28%	*	47%	27%	42%	27%
	2023	37%	49%	46%	*	44%	*	-	-	-	*	41%	*	47%	33%	46%	43%
Reading Including EOC	2024	48%	64%	69%	83%	67%	80%	-	-	-	-	39%	*	72%	53%	69%	55%
	2023	50%	64%	69%	*	67%	*	-	-	-	*	59%	*	69%	67%	71%	62%
Math Including EOC	2024	42%	56%	49%	50%	46%	100%	-	-	-	-	28%	*	52%	33%	47%	30%
	2023	45%	55%	53%	*	51%	*	-	-	-	*	41%	*	54%	33%	51%	57%
4th Graders																	
Reading and Mathematics	2024	38%	52%	36%	40%	35%	*	-	-	-	*	19%	*	38%	15%	36%	39%
	2023	38%	49%	49%	*	51%	*	-	-	-	*	36%	*	47%	56%	48%	52%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	36%	40%	35%	*	-	-	-	*	19%	*	38%	15%	36%	39%
	2023	38%	49%	49%	*	51%	*	-	-	-	*	36%	*	47%	56%	48%	52%
Reading Including EOC	2024	51%	65%	45%	40%	46%	40%	-	-	-	*	19%	*	49%	15%	46%	54%
	2023	48%	61%	68%	*	70%	*	-	-	-	*	45%	*	69%	56%	68%	73%
Math Including EOC	2024	46%	59%	54%	40%	56%	*	-	-	-	*	33%	*	56%	38%	52%	51%
	2023	48%	58%	56%	*	59%	*	-	-	-	*	45%	*	56%	56%	56%	55%
5th Graders																	
Reading and Mathematics	2024	42%	56%	39%	40%	38%	*	-	-	-	*	6%	100%	38%	43%	37%	38%
	2023	43%	56%	52%	50%	53%	*	-	-	-	*	15%	*	53%	44%	52%	59%
Reading and Mathematics Including EOC	2024	42%	56%	39%	40%	38%	*	-	-	-	*	6%	100%	38%	43%	37%	38%
	2023	43%	56%	52%	50%	53%	*	-	-	-	*	15%	*	53%	44%	52%	59%
Reading Including EOC	2024	55%	67%	48%	60%	47%	*	-	-	-	*	12%	100%	49%	43%	47%	47%
	2023	57%	71%	58%	67%	58%	*	-	-	-	*	21%	*	57%	67%	59%	70%
Math Including EOC	2024	51%	67%	60%	40%	61%	*	-	-	-	*	29%	100%	60%	57%	58%	59%
	2023	51%	64%	61%	50%	64%	*	-	-	-	*	33%	*	62%	56%	62%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	39%	44%	38%	54%	-	-	-	*	18%	83%	41%	29%	38%	35%
	2023	37%	47%	49%	42%	49%	71%	-	-	-	20%	27%	55%	49%	46%	49%	51%
Reading and Mathematics Including EOC	2024	38%	49%	39%	44%	38%	54%	-	-	-	*	18%	83%	41%	29%	38%	35%
	2023	39%	49%	49%	42%	49%	71%	-	-	-	20%	27%	55%	49%	46%	49%	51%
Reading Including EOC	2024	54%	65%	54%	63%	53%	57%	-	-	-	*	23%	83%	57%	38%	54%	52%
	2023	53%	65%	65%	67%	65%	86%	-	-	-	40%	38%	73%	65%	63%	66%	68%
Math Including EOC	2024	45%	55%	54%	44%	54%	69%	-	-	-	*	30%	100%	56%	43%	52%	47%
	2023	47%	55%	57%	42%	58%	71%	-	-	-	20%	38%	64%	57%	50%	56%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	50%	70%	48%	50%	-	-	-	*	50%	*	49%	55%	51%	43%
	2023	55%	61%	66%	*	68%	-	-	-	-	*	61%	*	64%	81%	65%	70%
Grade 4 Mathematics	2024	60%	68%	69%	60%	72%	*	-	-	-	*	55%	*	68%	73%	68%	64%
	2023	63%	65%	45%	*	47%	-	-	-	-	*	56%	*	47%	38%	47%	41%
Grade 5 ELA/Reading	2024	70%	76%	58%	60%	58%	*	-	-	-	*	35%	100%	56%	68%	57%	60%
	2023	65%	74%	61%	83%	59%	*	-	-	-	*	39%	*	59%	72%	61%	69%
Grade 5 Mathematics	2024	65%	77%	72%	60%	72%	*	-	-	-	*	53%	83%	73%	71%	71%	76%
	2023	71%	74%	66%	58%	67%	*	-	-	-	*	63%	*	67%	61%	66%	70%
All Grades Both Subjects	2024	64%	69%	62%	63%	62%	47%	-	-	-	75%	49%	81%	61%	67%	62%	60%
	2023	64%	66%	60%	59%	60%	58%	-	-	-	50%	53%	53%	60%	63%	60%	62%
All Grades ELA/Reading	2024	67%	72%	53%	65%	53%	50%	-	-	-	*	43%	72%	52%	62%	54%	51%
	2023	63%	67%	63%	75%	63%	*	-	-	-	*	44%	38%	61%	76%	63%	69%
All Grades Mathematics	2024	60%	66%	70%	60%	72%	44%	-	-	-	*	54%	89%	70%	72%	69%	70%
	2023	66%	66%	57%	44%	58%	*	-	-	-	*	61%	69%	58%	50%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	43%	*	47%	*	-	-	-	-	33%	-	33%	80%	43%	14%
	2023	33%	37%	43%	-	50%	-	-	-	-	*	*	-	*	*	50%	40%
Grade 4 Mathematics	2024	26%	39%	52%	*	56%	*	-	-	-	*	25%	-	48%	67%	52%	40%
	2023	27%	30%	0%	-	0%	-	-	-	-	*	*	-	*	*	0%	0%
Grade 5 ELA/Reading	2024	35%	39%	30%	*	38%	*	-	-	-	-	14%	-	*	50%	33%	40%
	2023	37%	43%	31%	*	36%	-	-	-	-	-	13%	-	18%	*	31%	33%
Grade 5 Mathematics	2024	41%	58%	47%	*	53%	*	-	-	-	-	40%	-	42%	60%	50%	57%
	2023	48%	61%	50%	*	60%	*	-	-	-	-	46%	-	44%	*	56%	60%
All Grades Both Subjects	2024	32%	39%	46%	17%	51%	20%	-	-	-	*	29%	-	39%	64%	47%	38%
	2023	38%	40%	36%	*	43%	*	-	-	-	*	28%	-	35%	40%	40%	33%
All Grades ELA/Reading	2024	30%	34%	39%	*	44%	*	-	-	-	-	26%	-	27%	64%	41%	25%
	2023	35%	39%	35%	*	41%	-	-	-	-	*	17%	-	33%	40%	37%	36%
All Grades Mathematics	2024	35%	43%	50%	*	55%	*	-	-	-	*	32%	-	46%	64%	51%	47%
	2023	40%	42%	38%	*	45%	*	-	-	-	*	35%	-	37%	40%	43%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	76%	-	-	-	76%	-	86%	100%	-	79%	*	83%	79%	*
	2023	76%	84%	83%	84%	-	*	-	83%	-	78%	78%	-	77%	*	83%	82%	-
At Meets Grade Level or Above	2024	48%	60%	52%	44%	-	-	-	44%	-	46%	64%	-	37%	*	56%	45%	*
	2023	49%	60%	57%	59%	-	*	-	60%	-	55%	55%	-	50%	*	55%	58%	-
At Masters Grade Level	2024	20%	28%	17%	16%	-	-	-	16%	-	6%	14%	-	2%	*	19%	13%	*
	2023	20%	28%	20%	26%	-	*	-	26%	-	17%	17%	-	9%	*	18%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	84%	78%	-	-	-	78%	-	85%	100%	-	75%	*	86%	80%	*
	2023	77%	85%	88%	87%	-	*	-	87%	-	85%	85%	-	82%	*	88%	87%	-
At Meets Grade Level or Above	2024	54%	66%	54%	51%	-	-	-	51%	-	48%	64%	-	38%	*	55%	51%	*
	2023	53%	65%	65%	71%	-	*	-	72%	-	59%	59%	-	45%	*	63%	68%	-
At Masters Grade Level	2024	22%	31%	20%	19%	-	-	-	19%	-	7%	18%	-	0%	*	23%	16%	*
	2023	20%	29%	27%	35%	-	*	-	35%	-	26%	26%	-	9%	*	24%	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	77%	-	-	-	77%	-	96%	100%	-	94%	*	85%	82%	*
	2023	75%	82%	83%	84%	-	*	-	84%	-	74%	74%	-	73%	*	83%	81%	-
At Meets Grade Level or Above	2024	43%	54%	54%	40%	-	-	-	40%	-	63%	64%	-	63%	*	58%	47%	*
	2023	45%	54%	57%	61%	-	*	-	62%	-	52%	52%	-	55%	*	55%	59%	-
At Masters Grade Level	2024	17%	23%	15%	13%	-	-	-	13%	-	7%	9%	-	6%	*	17%	11%	*
	2023	19%	24%	16%	20%	-	*	-	21%	-	11%	11%	-	9%	*	14%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	64%	64%	-	-	-	64%	-	64%	-	-	64%	-	64%	64%	*
	2023	77%	83%	69%	71%	-	-	-	71%	-	67%	67%	-	-	-	68%	70%	-
At Meets Grade Level or Above	2024	43%	54%	38%	32%	-	-	-	32%	-	0%	-	-	0%	-	47%	21%	*
	2023	47%	56%	31%	14%	-	-	-	14%	-	50%	50%	-	-	-	36%	22%	-
At Masters Grade Level	2024	16%	23%	13%	18%	-	-	-	18%	-	0%	-	-	0%	-	11%	12%	*
	2023	18%	25%	13%	14%	-	-	-	14%	-	0%	0%	-	-	-	14%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	62%	59%	-	-	-	59%	-	60%	63%	-	59%	*	63%	60%	*
	2023	64%	66%	60%	63%	-	-	-	63%	-	59%	59%	-	55%	-	59%	62%	-
All Grades ELA/Reading	2024	67%	72%	53%	51%	-	-	-	51%	-	45%	33%	-	50%	*	55%	50%	*
	2023	63%	67%	63%	69%	-	-	-	69%	-	71%	71%	-	68%	-	59%	69%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	70%	66%	-	-	-	66%	-	75%	92%	-	69%	*	71%	69%	*
	2023	66%	66%	57%	57%	-	-	-	57%	-	47%	47%	-	41%	-	59%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	46%	25%	-	-	-	25%	-	67%	*	-	50%	-	50%	38%	-
	2023	38%	40%	36%	42%	-	-	-	42%	-	22%	22%	-	29%	-	39%	33%	-
All Grades ELA/Reading	2024	30%	34%	39%	13%	-	-	-	13%	-	*	*	-	*	-	48%	25%	-
	2023	35%	39%	35%	33%	-	-	-	33%	-	40%	40%	-	*	-	33%	36%	-
All Grades Mathematics	2024	35%	43%	50%	33%	-	-	-	33%	-	80%	*	-	*	-	52%	47%	-
	2023	40%	42%	38%	50%	-	-	-	50%	-	*	*	-	*	-	43%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	*	-	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	92%	94%	91%	84%	92%	76%	-	*	-	83%	87%	86%	97%	65%	93%	87%
Not Included in Accountability: Mobile	4%	4%	7%	16%	5%	22%	-	*	-	17%	9%	14%	2%	26%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	-	*	-	0%	1%	0%	0%	9%	2%	5%
Not Tested	1%	1%	1%	0%	1%	2%	-	*	-	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	2%	-	*	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	91%	94%	92%	82%	-	*	-	80%	88%	86%	97%	68%	93%	88%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	18%	-	*	-	20%	9%	14%	2%	24%	5%	7%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	2%	0%	-	*	-	0%	2%	0%	0%	8%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	94%	-	*	-	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	90%	80%	92%	72%	-	*	-	80%	86%	86%	97%	64%	93%	88%
Not Included in Accountability: Mobile	5%	4%	8%	20%	5%	22%	-	*	-	20%	11%	14%	2%	29%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	1%	0%	1%	6%	-	*	-	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	0%	6%	-	*	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	*	95%	100%	99%	100%	99%	98%
Included in Accountability	93%	94%	90%	71%	93%	67%	-	-	-	*	89%	86%	97%	64%	92%	85%
Not Included in Accountability: Mobile	4%	4%	6%	29%	2%	33%	-	-	-	*	5%	14%	1%	23%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	-	-	*	0%	0%	0%	14%	3%	8%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	*	5%	0%	1%	0%	1%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	*	5%	0%	1%	0%	1%	3%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	91%	94%	91%	81%	-	-	-	85%	94%	93%	96%	59%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	6%	7%	19%	-	-	-	15%	3%	7%	3%	36%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	91%	78%	-	-	-	83%	95%	92%	97%	57%	92%	95%
Not Included in Accountability: Mobile	4%	5%	8%	8%	8%	22%	-	-	-	17%	3%	8%	3%	38%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	90%	92%	91%	78%	-	-	-	83%	93%	92%	96%	57%	92%	95%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	22%	-	-	-	17%	3%	8%	3%	38%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	98%	100%	98%	*	-	-	-	*	93%	*	97%	100%	98%	100%
Included in Accountability	93%	94%	91%	100%	90%	*	-	-	-	*	93%	*	95%	69%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	*	-	-	-	*	0%	*	3%	23%	4%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	-	-	*	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	2%	0%	2%	*	-	-	-	*	7%	*	3%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	0%	2%	*	-	-	-	*	7%	*	3%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.4%	94.7%	94.4%	94.1%	*	-	-	95.0%	94.3%	94.3%	95.3%
2021-22	92.2%	93.5%	94.5%	94.5%	94.5%	93.9%	*	-	-	95.2%	94.1%	94.3%	95.5%
Chronic Absenteeism													
2022-23	20.3%	18.2%	13.7%	13.3%	13.9%	14.8%	*	-	-	0.0%	14.5%	13.1%	7.2%
2021-22	25.7%	18.6%	12.5%	10.3%	12.3%	25.0%	*	-	-	0.0%	11.6%	13.1%	3.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	617	100.0%	44,395	5,517,464	619	100.0%	44,512	5,531,236
Students by Grade								
Kindergarten	90	14.6%	7.0%	6.5%	90	14.5%	7.0%	6.5%
Grade 1	108	17.5%	7.3%	7.0%	108	17.4%	7.2%	7.0%
Grade 2	107	17.3%	7.7%	7.3%	107	17.3%	7.7%	7.3%
Grade 3	105	17.0%	7.6%	7.2%	105	17.0%	7.6%	7.2%
Grade 4	113	18.3%	7.7%	7.2%	113	18.3%	7.6%	7.2%
Grade 5	94	15.2%	7.5%	7.2%	94	15.2%	7.5%	7.2%
Ethnic Distribution								
African American	42	6.8%	23.1%	12.8%	42	6.8%	23.0%	12.8%
Hispanic	516	83.6%	40.2%	53.2%	518	83.7%	40.2%	53.2%
White	46	7.5%	22.9%	25.0%	46	7.4%	22.9%	25.0%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	0	0.0%	9.9%	5.4%	0	0.0%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	10	1.6%	3.5%	3.1%	10	1.6%	3.5%	3.1%
Sex								
Female	296	48.0%	48.8%	48.9%	296	47.8%	48.8%	48.8%
Male	321	52.0%	51.2%	51.1%	323	52.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	581	94.2%	47.1%	62.3%	582	94.0%	47.0%	62.2%
Non-Educationally Disadvantaged	36	5.8%	52.9%	37.7%	37	6.0%	53.0%	37.8%
Section 504 Students	17	2.8%	6.3%	7.2%	17	2.7%	6.3%	7.2%
EB Students/EL	207	33.5%	21.7%	24.4%	207	33.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	8	1.3%	3.9%	6.0%	8	1.3%	3.9%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	12	1.9%	0.8%	1.4%	12	1.9%	0.8%	1.4%
Immigrant	19	3.1%	2.3%	2.9%	19	3.1%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	617	100.0%	42.4%	65.7%	619	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	421	68.2%	45.3%	53.2%	421	68.0%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	206	33.4%	21.2%	24.5%	206	33.3%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	42	6.8%	8.5%	8.5%	42	6.8%	8.5%	8.5%
Special Education	116	18.8%	14.3%	13.9%	118	19.1%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	116							
Students with Intellectual Disabilities	47	40.5%	46.7%	45.7%				
Students with Physical Disabilities	27	23.3%	15.0%	18.9%				
Students with Autism	16	13.8%	18.3%	16.2%				
Students with Behavioral Disabilities	26	22.4%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	78	15.6%	14.8%	16.1%				
African American	2	0.4%	4.6%	3.4%				
Hispanic	70	14.0%	6.4%	8.5%				
White	4	0.8%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	15	13.6%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.5%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	66	14.1%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	66	14.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	0.0%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%
Grade 4	1.5%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	19.5	18.4
Grade 1	19.4	19.9	18.8
Grade 2	19.5	19.7	19.1
Grade 3	18.2	20.3	19.4
Grade 4	20.0	20.2	19.4
Grade 5	22.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff	51.7	87.5%	65.3%	63.9%
Teachers	42.1	71.2%	49.0%	48.3%
Professional Support	7.6	12.9%	11.9%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	3.7%	3.3%
Educational Aides	7.4	12.5%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	40.4	68.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.8	6.8%	16.8%	12.6%
Hispanic	25.4	60.3%	22.6%	30.1%
White	13.9	32.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.4	10.4%	21.1%	24.5%
Females	37.7	89.6%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	36.4	86.6%	73.7%	71.7%
Masters	5.6	13.4%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	9.1%	5.6%	8.7%
1-5 Years Experience	9.6	22.9%	24.5%	27.4%
6-10 Years Experience	14.8	35.1%	25.7%	20.2%
11-20 Years Experience	8.8	20.9%	29.4%	27.1%
21-30 Years Experience	3.9	9.2%	12.8%	13.7%
Over 30 Years Experience	1.2	2.8%	2.1%	3.0%
Number of Students per Teacher	14.7	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	7.2	6.0
Average Years Experience of Principals with District	15.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	9.3	11.4	11.1
Average Years Experience of Teachers with District	6.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,394	\$66,889	\$54,272
1-5 Years Experience	\$66,153	\$66,655	\$58,185
6-10 Years Experience	\$68,042	\$69,038	\$61,494
11-20 Years Experience	\$68,877	\$71,909	\$65,219
21-30 Years Experience	\$67,846	\$76,382	\$69,723
Over 30 Years Experience	\$73,762	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,865	\$70,375	\$62,474
Professional Support	\$79,441	\$79,752	\$73,783
Campus Administration (School Leadership)	\$104,402	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	8.9	21.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.4	0.9%	3.4%	3.1%
Gifted and Talented Education	0.9	2.1%	0.6%	1.6%
Regular Education	27.5	65.4%	76.1%	69.8%
Special Education	4.5	10.6%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HUGGINS EL

Campus Number: 079901110

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	96%	89%	94%	100%	*	100%	-	100%	71%	*	97%	95%	93%	100%
	2023	76%	87%	97%	92%	95%	100%	-	93%	-	*	89%	83%	100%	94%	97%	88%
At Meets Grade Level or Above	2024	48%	64%	82%	75%	76%	90%	*	80%	-	80%	41%	*	86%	77%	69%	73%
	2023	50%	64%	85%	71%	83%	93%	-	79%	-	*	56%	83%	90%	81%	82%	71%
At Masters Grade Level	2024	21%	33%	54%	43%	48%	64%	*	60%	-	40%	6%	*	51%	59%	28%	64%
	2023	20%	31%	38%	38%	32%	43%	-	36%	-	*	6%	33%	39%	36%	26%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	87%	75%	88%	94%	*	90%	-	80%	65%	*	86%	89%	79%	91%
	2023	73%	83%	87%	83%	88%	88%	-	86%	-	*	61%	83%	85%	89%	91%	82%
At Meets Grade Level or Above	2024	42%	56%	66%	50%	52%	82%	*	80%	-	60%	18%	*	66%	66%	38%	82%
	2023	45%	55%	61%	54%	46%	70%	-	64%	-	*	50%	67%	65%	56%	53%	41%
At Masters Grade Level	2024	15%	24%	27%	18%	24%	30%	*	40%	-	20%	0%	*	18%	38%	14%	45%
	2023	19%	23%	27%	21%	12%	38%	-	21%	-	*	6%	33%	33%	21%	21%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	97%	96%	91%	100%	-	100%	-	*	84%	100%	98%	96%	96%	94%
	2023	77%	86%	88%	84%	85%	89%	*	100%	-	100%	52%	*	91%	85%	76%	50%
At Meets Grade Level or Above	2024	51%	65%	85%	68%	83%	93%	-	86%	-	*	48%	100%	92%	80%	72%	75%
	2023	48%	61%	63%	72%	48%	69%	*	80%	-	40%	19%	*	56%	68%	44%	50%
At Masters Grade Level	2024	23%	34%	52%	44%	43%	60%	-	50%	-	*	12%	50%	61%	44%	20%	31%
	2023	22%	30%	35%	24%	15%	48%	*	60%	-	20%	0%	*	38%	32%	20%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	92%	88%	89%	94%	-	93%	-	*	68%	100%	90%	93%	80%	94%
	2023	71%	81%	76%	56%	73%	86%	*	100%	-	80%	48%	*	76%	77%	56%	50%
At Meets Grade Level or Above	2024	46%	59%	73%	64%	63%	79%	-	86%	-	*	48%	83%	72%	73%	52%	69%
	2023	48%	58%	53%	36%	42%	65%	*	80%	-	40%	14%	*	55%	52%	20%	25%
At Masters Grade Level	2024	21%	28%	31%	24%	26%	33%	-	50%	-	*	8%	67%	33%	30%	8%	13%
	2023	22%	28%	27%	16%	15%	34%	*	60%	-	40%	0%	*	25%	28%	12%	13%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	86%	83%	76%	92%	* 100%	-	80%	48%	* 88%	84%	76%	60%		
	2023	81%	89%	97%	94%	96%	97%	- 100%	-	100%	76%	* 96%	97%	94%	100%		
At Meets Grade Level or Above	2024	55%	67%	68%	65%	52%	77%	* 100%	-	60%	24%	* 68%	67%	59%	60%		
	2023	57%	71%	80%	71%	77%	82%	- 93%	-	75%	29%	* 77%	82%	67%	70%		
At Masters Grade Level	2024	29%	39%	42%	39%	28%	49%	* 80%	-	40%	10%	* 42%	43%	38%	40%		
	2023	28%	43%	58%	41%	46%	62%	- 79%	-	75%	12%	* 55%	61%	39%	30%		
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	85%	65%	90%	92%	* 100%	-	80%	43%	* 86%	84%	66%	60%		
	2023	80%	90%	95%	94%	96%	95%	- 100%	-	88%	65%	* 94%	96%	89%	100%		
At Meets Grade Level or Above	2024	50%	67%	62%	48%	48%	75%	* 100%	-	40%	14%	* 61%	62%	41%	60%		
	2023	51%	64%	78%	71%	62%	82%	- 100%	-	88%	41%	* 74%	82%	61%	80%		
At Masters Grade Level	2024	19%	29%	31%	26%	17%	40%	* 60%	-	20%	0%	* 32%	31%	14%	20%		
	2023	21%	30%	42%	12%	31%	51%	- 50%	-	50%	0%	* 43%	40%	22%	20%		
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	64%	57%	52%	72%	* 100%	-	60%	33%	* 65%	62%	52%	40%		
	2023	65%	75%	79%	71%	67%	85%	- 86%	-	75%	53%	* 81%	77%	56%	50%		
At Meets Grade Level or Above	2024	28%	36%	31%	13%	21%	36%	* 100%	-	40%	0%	* 30%	31%	7%	20%		
	2023	36%	43%	50%	24%	44%	58%	- 64%	-	38%	24%	* 55%	47%	39%	20%		
At Masters Grade Level	2024	11%	16%	8%	4%	0%	13%	* 20%	-	20%	0%	* 7%	10%	0%	20%		
	2023	16%	19%	27%	0%	15%	37%	- 36%	-	25%	0%	* 32%	23%	17%	10%		
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	87%	79%	83%	92%	55%	97%	-	83%	59%	100%	88%	87%	77%	86%
	2023	76%	84%	89%	81%	86%	92%	50%	94%	-	90%	63%	88%	89%	88%	81%	78%
At Meets Grade Level or Above	2024	48%	60%	67%	55%	57%	77%	45%	87%	-	59%	29%	88%	69%	66%	48%	68%
	2023	49%	60%	67%	57%	58%	74%	33%	80%	-	60%	33%	67%	68%	67%	53%	53%
At Masters Grade Level	2024	20%	28%	36%	29%	27%	42%	36%	51%	-	28%	5%	68%	35%	36%	17%	33%
	2023	20%	28%	36%	22%	23%	44%	33%	46%	-	38%	3%	42%	38%	34%	22%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	93%	89%	88%	98%	* 100%	-	92%	68%	100%	95%	92%	88%	91%	
	2023	77%	85%	94%	89%	92%	96%	* 97%	-	100%	71%	91%	96%	92%	90%	83%	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	79%	70%	71%	87%	*	86%	-	75%	38%	100%	83%	75%	66%	72%
	2023	53%	65%	77%	71%	70%	82%	*	85%	-	65%	34%	82%	76%	77%	66%	66%
At Masters Grade Level	2024	22%	31%	50%	42%	40%	58%	*	59%	-	42%	10%	73%	52%	48%	29%	44%
	2023	20%	29%	43%	33%	30%	50%	*	58%	-	41%	5%	45%	43%	43%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	76%	89%	93%	*	93%	-	83%	59%	100%	87%	89%	75%	88%
	2023	75%	82%	86%	76%	85%	90%	*	94%	-	88%	57%	91%	85%	87%	79%	80%
At Meets Grade Level or Above	2024	43%	54%	67%	54%	55%	79%	*	86%	-	50%	29%	82%	67%	68%	43%	72%
	2023	45%	54%	64%	52%	49%	72%	*	82%	-	65%	34%	64%	64%	63%	44%	49%
At Masters Grade Level	2024	17%	23%	30%	22%	23%	34%	*	48%	-	17%	3%	73%	27%	32%	12%	25%
	2023	19%	24%	31%	17%	18%	41%	*	39%	-	41%	2%	45%	34%	30%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	64%	57%	52%	72%	*	100%	-	60%	33%	*	65%	62%	52%	40%
	2023	77%	83%	79%	71%	67%	85%	-	86%	-	75%	53%	*	81%	77%	56%	50%
At Meets Grade Level or Above	2024	43%	54%	31%	13%	21%	36%	*	100%	-	40%	0%	*	30%	31%	7%	20%
	2023	47%	56%	50%	24%	44%	58%	-	64%	-	38%	24%	*	55%	47%	39%	20%
At Masters Grade Level	2024	16%	23%	8%	4%	0%	13%	*	20%	-	20%	0%	*	7%	10%	0%	20%
	2023	18%	25%	27%	0%	15%	37%	-	36%	-	25%	0%	*	32%	23%	17%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	63%	46%	52%	78%	*	70%	-	60%	18%	*	62%	64%	38%	73%
	2023	37%	49%	57%	46%	46%	68%	-	57%	-	*	39%	67%	61%	53%	53%	41%
Reading and Mathematics Including EOC	2024	35%	50%	63%	46%	52%	78%	*	70%	-	60%	18%	*	62%	64%	38%	73%
	2023	37%	49%	57%	46%	46%	68%	-	57%	-	*	39%	67%	61%	53%	53%	41%
Reading Including EOC	2024	48%	64%	82%	75%	76%	90%	*	80%	-	80%	41%	*	86%	77%	69%	73%
	2023	50%	64%	85%	71%	83%	93%	-	79%	-	*	56%	83%	90%	81%	82%	71%
Math Including EOC	2024	42%	56%	66%	50%	52%	82%	*	80%	-	60%	18%	*	66%	66%	38%	82%
	2023	45%	55%	61%	54%	46%	70%	-	64%	-	*	50%	67%	65%	56%	53%	41%
4th Graders																	
Reading and Mathematics	2024	38%	52%	68%	48%	57%	77%	-	86%	-	*	36%	83%	70%	65%	48%	69%
	2023	38%	49%	49%	36%	33%	60%	*	80%	-	40%	5%	*	49%	48%	20%	25%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	68%	48%	57%	77%	-	86%	-	*	36%	83%	70%	65%	48%	69%
	2023	38%	49%	49%	36%	33%	60%	*	80%	-	40%	5%	*	49%	48%	20%	25%
Reading Including EOC	2024	51%	65%	85%	68%	83%	93%	-	86%	-	*	48%	100%	92%	80%	72%	75%
	2023	48%	61%	63%	72%	48%	69%	*	80%	-	40%	19%	*	56%	68%	44%	50%
Math Including EOC	2024	46%	59%	73%	64%	63%	79%	-	86%	-	*	48%	83%	72%	73%	52%	69%
	2023	48%	58%	53%	36%	42%	65%	*	80%	-	40%	14%	*	55%	52%	20%	25%
5th Graders																	
Reading and Mathematics	2024	42%	56%	56%	48%	41%	66%	*	100%	-	40%	10%	*	56%	56%	41%	60%
	2023	43%	56%	72%	65%	58%	75%	-	93%	-	75%	24%	*	66%	77%	56%	60%
Reading and Mathematics Including EOC	2024	42%	56%	56%	48%	41%	66%	*	100%	-	40%	10%	*	56%	56%	41%	60%
	2023	43%	56%	72%	65%	58%	75%	-	93%	-	75%	24%	*	66%	77%	56%	60%
Reading Including EOC	2024	55%	67%	68%	65%	52%	77%	*	100%	-	60%	24%	*	68%	67%	59%	60%
	2023	57%	71%	80%	71%	77%	82%	-	93%	-	75%	29%	*	77%	82%	67%	70%
Math Including EOC	2024	51%	67%	62%	48%	48%	75%	*	100%	-	40%	14%	*	61%	62%	41%	60%
	2023	51%	64%	78%	71%	62%	82%	-	100%	-	88%	41%	*	74%	82%	61%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	63%	47%	51%	74%	*	83%	-	50%	22%	82%	63%	62%	42%	69%
	2023	37%	47%	59%	47%	45%	68%	*	76%	-	53%	21%	64%	59%	59%	43%	43%
Reading and Mathematics Including EOC	2024	38%	49%	63%	47%	51%	74%	*	83%	-	50%	22%	82%	63%	62%	42%	69%
	2023	39%	49%	59%	47%	45%	68%	*	76%	-	53%	21%	64%	59%	59%	43%	43%
Reading Including EOC	2024	54%	65%	79%	70%	71%	87%	*	86%	-	75%	38%	100%	83%	75%	66%	72%
	2023	53%	65%	77%	71%	70%	82%	*	85%	-	65%	34%	82%	76%	77%	66%	66%
Math Including EOC	2024	45%	55%	67%	54%	55%	79%	*	86%	-	50%	29%	82%	67%	68%	43%	72%
	2023	47%	55%	64%	52%	49%	72%	*	82%	-	65%	34%	64%	64%	63%	44%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	88%	82%	84%	90%	-	96%	-	*	70%	83%	89%	87%	78%	91%
	2023	55%	61%	63%	55%	67%	67%	*	60%	-	20%	43%	*	60%	65%	52%	67%
Grade 4 Mathematics	2024	60%	68%	75%	80%	79%	70%	-	86%	-	*	62%	83%	70%	78%	66%	88%
	2023	63%	65%	59%	45%	59%	63%	*	70%	-	50%	35%	*	56%	61%	48%	67%
Grade 5 ELA/Reading	2024	70%	76%	71%	67%	59%	75%	*	100%	-	70%	45%	*	72%	70%	69%	60%
	2023	65%	74%	79%	71%	74%	80%	-	91%	-	81%	59%	*	76%	81%	69%	78%
Grade 5 Mathematics	2024	65%	77%	74%	67%	71%	80%	*	100%	-	50%	45%	*	70%	77%	57%	80%
	2023	71%	74%	82%	85%	65%	84%	-	100%	-	88%	68%	*	82%	83%	61%	89%
All Grades Both Subjects	2024	64%	69%	77%	74%	74%	79%	58%	93%	-	57%	57%	89%	75%	79%	67%	85%
	2023	64%	66%	71%	63%	66%	74%	67%	86%	-	65%	50%	85%	68%	73%	57%	77%
All Grades ELA/Reading	2024	67%	72%	80%	75%	73%	83%	*	97%	-	79%	59%	89%	81%	80%	73%	83%
	2023	63%	67%	71%	63%	70%	74%	*	81%	-	58%	50%	100%	68%	73%	60%	73%
All Grades Mathematics	2024	60%	66%	74%	74%	75%	75%	*	89%	-	36%	54%	89%	70%	78%	61%	86%
	2023	66%	66%	71%	64%	62%	74%	*	91%	-	73%	50%	70%	69%	72%	54%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	60%	*	*	-	-	*	-	-	*	-	-	60%	*	*
	2023	33%	37%	45%	20%	57%	50%	*	-	-	-	18%	-	44%	45%	*	*
Grade 4 Mathematics	2024	26%	39%	50%	*	57%	43%	-	*	-	-	42%	-	25%	67%	40%	80%
	2023	27%	30%	21%	13%	14%	43%	*	-	-	-	9%	-	11%	27%	17%	*
Grade 5 ELA/Reading	2024	35%	39%	8%	*	20%	*	*	-	-	-	10%	-	0%	13%	17%	*
	2023	37%	43%	57%	*	*	*	-	-	-	-	50%	-	*	*	*	*
Grade 5 Mathematics	2024	41%	58%	46%	30%	67%	50%	*	-	-	*	15%	-	46%	47%	33%	*
	2023	48%	61%	76%	*	*	75%	-	*	-	*	43%	-	75%	78%	*	*
All Grades Both Subjects	2024	32%	39%	41%	25%	52%	38%	*	*	-	*	26%	-	31%	48%	33%	50%
	2023	38%	40%	46%	32%	42%	58%	*	*	-	*	26%	-	43%	47%	21%	50%
All Grades ELA/Reading	2024	30%	34%	22%	17%	29%	*	*	*	-	-	21%	-	0%	31%	29%	*
	2023	35%	39%	48%	29%	56%	56%	*	-	-	-	29%	-	46%	50%	33%	*
All Grades Mathematics	2024	35%	43%	48%	29%	63%	46%	*	*	-	*	28%	-	38%	56%	35%	63%
	2023	40%	42%	44%	33%	30%	60%	*	*	-	*	22%	-	41%	46%	15%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	87%	-	-	-	-	-	-	85%	85%	-	59%	*	87%	86%	-
	2023	76%	84%	89%	-	-	-	-	-	-	74%	75%	-	67%	100%	90%	77%	*
At Meets Grade Level or Above	2024	48%	60%	67%	-	-	-	-	-	-	67%	66%	-	53%	*	67%	68%	-
	2023	49%	60%	67%	-	-	-	-	-	-	50%	51%	-	43%	71%	69%	52%	*
At Masters Grade Level	2024	20%	28%	36%	-	-	-	-	-	-	31%	32%	-	24%	*	36%	33%	-
	2023	20%	28%	36%	-	-	-	-	-	-	13%	12%	-	10%	43%	38%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	93%	-	-	-	-	-	-	90%	90%	-	67%	*	94%	91%	-
	2023	77%	85%	94%	-	-	-	-	-	-	81%	80%	-	78%	*	95%	82%	*
At Meets Grade Level or Above	2024	54%	66%	79%	-	-	-	-	-	-	71%	70%	-	67%	*	79%	72%	-
	2023	53%	65%	77%	-	-	-	-	-	-	61%	60%	-	56%	*	78%	65%	*
At Masters Grade Level	2024	22%	31%	50%	-	-	-	-	-	-	42%	43%	-	33%	*	50%	44%	-
	2023	20%	29%	43%	-	-	-	-	-	-	16%	16%	-	11%	*	45%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	87%	87%	-	67%	*	88%	88%	-
	2023	75%	82%	86%	-	-	-	-	-	-	77%	80%	-	67%	*	87%	79%	*
At Meets Grade Level or Above	2024	43%	54%	67%	-	-	-	-	-	-	71%	70%	-	67%	*	67%	72%	-
	2023	45%	54%	64%	-	-	-	-	-	-	48%	52%	-	44%	*	65%	47%	*
At Masters Grade Level	2024	17%	23%	30%	-	-	-	-	-	-	23%	23%	-	17%	*	30%	25%	-
	2023	19%	24%	31%	-	-	-	-	-	-	13%	12%	-	11%	*	33%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	64%	-	-	-	-	-	-	40%	40%	-	40%	-	65%	40%	-
	2023	77%	83%	79%	-	-	-	-	-	-	38%	43%	-	*	*	81%	44%	*
At Meets Grade Level or Above	2024	43%	54%	31%	-	-	-	-	-	-	20%	20%	-	20%	-	31%	20%	-
	2023	47%	56%	50%	-	-	-	-	-	-	13%	14%	-	*	*	53%	22%	*
At Masters Grade Level	2024	16%	23%	8%	-	-	-	-	-	-	20%	20%	-	20%	-	8%	20%	-
	2023	18%	25%	27%	-	-	-	-	-	-	0%	0%	-	*	*	28%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	77%	-	-	-	-	-	-	85%	84%	-	75%	-	77%	85%	-
	2023	64%	66%	71%	-	-	-	-	-	-	73%	71%	-	100%	*	70%	75%	*
All Grades ELA/Reading	2024	67%	72%	80%	-	-	-	-	-	-	83%	83%	-	67%	-	80%	83%	-
	2023	63%	67%	71%	-	-	-	-	-	-	69%	67%	-	*	*	71%	71%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	74%	-	-	-	-	-	-	86%	85%	-	83%	-	73%	86%	-
	2023	66%	66%	71%	-	-	-	-	-	-	77%	75%	-	*	*	70%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	41%	-	-	-	-	-	-	50%	45%	-	33%	-	39%	50%	-
	2023	38%	40%	46%	-	-	-	-	-	-	50%	43%	-	*	-	45%	50%	-
All Grades ELA/Reading	2024	30%	34%	22%	-	-	-	-	-	-	*	*	-	*	-	21%	*	-
	2023	35%	39%	48%	-	-	-	-	-	-	*	*	-	*	-	50%	*	-
All Grades Mathematics	2024	35%	43%	48%	-	-	-	-	-	-	63%	57%	-	*	-	45%	63%	-
	2023	40%	42%	44%	-	-	-	-	-	-	60%	*	-	*	-	42%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	100%	98%	99%	100%	100%	-	100%	99%	100%	99%	99%	98%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	99%	100%	98%	99%	* 100%	100%	-	100%	98%	100%	99%	99%	98%	97%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	* 0%	0%	-	0%	2%	0%	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	1%	* 0%	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	* 100%	100%	-	100%	98%	100%	99%	99%	98%	100%
Not Included in Accountability: Mobile	5%	4%	1%	0%	2%	0%	* 0%	0%	-	0%	2%	0%	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	* 0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	* 100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	* 0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	* 0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	* 0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	100%	100%	-	93%	95%	100%	99%	99%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	0%	0%	0%	-	7%	5%	0%	0%	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	98%	99%	*	100%	-	94%	95%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	*	0%	-	6%	5%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	98%	99%	*	100%	-	94%	95%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	0%	*	0%	-	6%	5%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	100%	-	100%	-	89%	94%	*	100%	99%	95%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	-	0%	-	11%	6%	*	0%	1%	5%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.5%	95.9%	92.7%	94.9%	*	94.4%	*	94.5%	93.0%	93.2%	93.8%
2021-22	92.2%	93.5%	95.2%	95.5%	93.3%	95.5%	*	96.3%	-	96.7%	93.5%	94.1%	95.2%
Chronic Absenteeism													
2022-23	20.3%	18.2%	13.0%	8.1%	21.9%	8.7%	*	19.6%	*	14.3%	22.1%	23.3%	18.6%
2021-22	25.7%	18.6%	10.1%	11.3%	19.0%	6.9%	0.0%	10.5%	-	5.3%	18.6%	16.7%	5.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	774	100.0%	44,395	5,517,464	777	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	13	1.7%	0.5%	0.3%	15	1.9%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	135	17.4%	7.0%	6.5%	135	17.4%	7.0%	6.5%
Grade 1	120	15.5%	7.3%	7.0%	121	15.6%	7.2%	7.0%
Grade 2	115	14.9%	7.7%	7.3%	115	14.8%	7.7%	7.3%
Grade 3	127	16.4%	7.6%	7.2%	127	16.3%	7.6%	7.2%
Grade 4	143	18.5%	7.7%	7.2%	143	18.4%	7.6%	7.2%
Grade 5	121	15.6%	7.5%	7.2%	121	15.6%	7.5%	7.2%
Ethnic Distribution								
African American	140	18.1%	23.1%	12.8%	140	18.0%	23.0%	12.8%
Hispanic	174	22.5%	40.2%	53.2%	175	22.5%	40.2%	53.2%
White	371	47.9%	22.9%	25.0%	373	48.0%	22.9%	25.0%
American Indian	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Asian	56	7.2%	9.9%	5.4%	56	7.2%	9.9%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	26	3.4%	3.5%	3.1%	26	3.3%	3.5%	3.1%
Sex								
Female	383	49.5%	48.8%	48.9%	383	49.3%	48.8%	48.8%
Male	391	50.5%	51.2%	51.1%	394	50.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	148	19.1%	47.1%	62.3%	149	19.2%	47.0%	62.2%
Non-Educationally Disadvantaged	626	80.9%	52.9%	37.7%	628	80.8%	53.0%	37.8%
Section 504 Students	35	4.5%	6.3%	7.2%	35	4.5%	6.3%	7.2%
EB Students/EL	54	7.0%	21.7%	24.4%	54	6.9%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.6%	1.9%				
Students w/ Dyslexia	28	3.6%	3.9%	6.0%	28	3.6%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.4%	0.8%	1.4%	3	0.4%	0.8%	1.4%
Immigrant	5	0.6%	2.3%	2.9%	5	0.6%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.4%	42.4%	65.7%	3	0.4%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	67	8.7%	45.3%	53.2%	67	8.6%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	51	6.6%	21.2%	24.5%	51	6.6%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	76	9.8%	8.5%	8.5%	76	9.8%	8.5%	8.5%
Special Education	116	15.0%	14.3%	13.9%	119	15.3%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	116							
Students with Intellectual Disabilities	40	34.5%	46.7%	45.7%				
Students with Physical Disabilities	20	17.2%	15.0%	18.9%				
Students with Autism	28	24.1%	18.3%	16.2%				
Students with Behavioral Disabilities	22	19.0%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	6	5.2%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	54	7.2%	14.8%	16.1%				
African American	14	1.9%	4.6%	3.4%				
Hispanic	14	1.9%	6.4%	8.5%				
White	14	1.9%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	19	15.6%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	13.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	21	12.4%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	119	15.7%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.7%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.0%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.8%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.8%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	20.2	19.7	19.1
Grade 3	20.1	20.3	19.4
Grade 4	19.4	20.2	19.4
Grade 5	22.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff	50.9	85.5%	65.3%	63.9%
Teachers	44.2	74.2%	49.0%	48.3%
Professional Support	5.6	9.4%	11.9%	11.1%
Campus Administration (School Leadership)	1.1	1.9%	3.7%	3.3%
Educational Aides	8.6	14.5%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	19.5	32.7%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.7	6.1%	16.8%	12.6%
Hispanic	9.5	21.6%	22.6%	30.1%
White	31.1	70.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	2.0%	1.3%	1.3%
Teachers by Sex				
Males	2.7	6.1%	21.1%	24.5%
Females	41.5	93.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	36.1	81.6%	73.7%	71.7%
Masters	8.1	18.4%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	8.7%	5.6%	8.7%
1-5 Years Experience	17.6	39.8%	24.5%	27.4%
6-10 Years Experience	7.5	16.9%	25.7%	20.2%
11-20 Years Experience	11.5	26.1%	29.4%	27.1%
21-30 Years Experience	3.8	8.5%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	17.5	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	5.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	8.4	11.4	11.1
Average Years Experience of Teachers with District	5.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,382	\$66,889	\$54,272
1-5 Years Experience	\$64,749	\$66,655	\$58,185
6-10 Years Experience	\$69,754	\$69,038	\$61,494
11-20 Years Experience	\$75,027	\$71,909	\$65,219
21-30 Years Experience	\$79,035	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,550	\$70,375	\$62,474
Professional Support	\$70,802	\$79,752	\$73,783
Campus Administration (School Leadership)	\$90,191	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	42.4	95.8%	76.1%	69.8%
Special Education	1.8	4.2%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MANFORD WILLIAMS EL

Campus Number: 079901111

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	92%	91%	88%	100%	-	100%	-	*	50%	100%	91%	94%	94%	88%
	2023	76%	87%	90%	87%	88%	93%	-	90%	-	100%	67%	*	92%	82%	86%	90%
At Meets Grade Level or Above	2024	48%	64%	80%	72%	82%	89%	-	90%	-	*	33%	80%	78%	84%	75%	76%
	2023	50%	64%	76%	79%	65%	67%	-	85%	-	86%	39%	*	76%	75%	71%	74%
At Masters Grade Level	2024	21%	33%	42%	44%	29%	56%	-	55%	-	*	0%	60%	43%	39%	42%	44%
	2023	20%	31%	47%	41%	35%	47%	-	70%	-	57%	6%	*	49%	39%	43%	55%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	88%	86%	85%	89%	-	100%	-	*	50%	100%	85%	97%	85%	88%
	2023	73%	83%	90%	87%	85%	93%	-	95%	-	100%	67%	*	89%	93%	88%	90%
At Meets Grade Level or Above	2024	42%	56%	65%	56%	65%	67%	-	85%	-	*	42%	60%	62%	71%	60%	59%
	2023	45%	55%	63%	59%	46%	87%	-	75%	-	57%	39%	*	62%	64%	57%	61%
At Masters Grade Level	2024	15%	24%	21%	21%	26%	11%	-	20%	-	*	0%	20%	22%	19%	17%	12%
	2023	19%	23%	27%	26%	15%	33%	-	50%	-	0%	17%	*	24%	36%	28%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	94%	97%	94%	94%	-	89%	-	100%	71%	100%	96%	89%	95%	94%
	2023	77%	86%	91%	86%	95%	88%	*	100%	-	*	71%	*	92%	91%	88%	92%
At Meets Grade Level or Above	2024	51%	65%	67%	69%	45%	71%	-	89%	-	100%	36%	50%	74%	50%	63%	68%
	2023	48%	61%	77%	74%	71%	76%	*	100%	-	*	41%	*	78%	74%	71%	81%
At Masters Grade Level	2024	23%	34%	40%	34%	30%	47%	-	50%	-	71%	7%	0%	42%	36%	34%	39%
	2023	22%	30%	41%	48%	27%	47%	*	62%	-	*	24%	*	41%	40%	31%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	85%	86%	76%	89%	-	89%	-	100%	43%	100%	86%	82%	82%	84%
	2023	71%	81%	85%	81%	83%	93%	*	100%	-	*	47%	*	85%	86%	79%	88%
At Meets Grade Level or Above	2024	46%	59%	64%	66%	45%	78%	-	78%	-	71%	36%	50%	68%	54%	60%	59%
	2023	48%	58%	61%	57%	49%	80%	*	100%	-	*	35%	*	61%	60%	48%	62%
At Masters Grade Level	2024	21%	28%	28%	34%	12%	33%	-	44%	-	14%	0%	17%	29%	25%	22%	34%
	2023	22%	28%	31%	36%	15%	47%	*	54%	-	*	29%	*	32%	29%	26%	31%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	93%	90%	93%	94%	-	100%	-	*	67%	100%	97%	84%	87%	89%
	2023	81%	89%	92%	90%	91%	89%	-	100%	*	*	63%	100%	94%	90%	92%	100%
At Meets Grade Level or Above	2024	55%	67%	69%	78%	64%	53%	-	91%	-	*	27%	43%	72%	63%	64%	64%
	2023	57%	71%	82%	81%	76%	74%	-	100%	*	*	42%	100%	81%	83%	81%	87%
At Masters Grade Level	2024	29%	39%	38%	43%	33%	29%	-	64%	-	*	13%	14%	37%	39%	38%	32%
	2023	28%	43%	64%	68%	58%	47%	-	89%	*	*	21%	100%	62%	68%	63%	73%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	93%	90%	95%	100%	-	100%	-	*	73%	100%	96%	87%	93%	96%
	2023	80%	90%	95%	94%	94%	95%	-	100%	*	*	79%	100%	98%	90%	96%	100%
At Meets Grade Level or Above	2024	50%	67%	74%	75%	69%	76%	-	91%	-	*	40%	86%	79%	63%	69%	68%
	2023	51%	64%	79%	81%	70%	74%	-	94%	*	*	37%	100%	78%	80%	81%	90%
At Masters Grade Level	2024	19%	29%	32%	38%	14%	59%	-	36%	-	*	7%	29%	33%	29%	27%	25%
	2023	21%	30%	39%	26%	33%	42%	-	61%	*	*	21%	40%	38%	40%	44%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	77%	78%	69%	88%	-	91%	-	*	33%	71%	83%	66%	69%	68%
	2023	65%	75%	87%	84%	85%	89%	-	94%	*	*	58%	80%	87%	88%	88%	90%
At Meets Grade Level or Above	2024	28%	36%	39%	38%	29%	47%	-	73%	-	*	27%	29%	41%	34%	33%	29%
	2023	36%	43%	53%	48%	55%	53%	-	67%	*	*	32%	80%	54%	53%	56%	47%
At Masters Grade Level	2024	11%	16%	18%	20%	12%	24%	-	36%	-	*	20%	14%	20%	16%	11%	11%
	2023	16%	19%	21%	13%	18%	26%	-	39%	*	*	0%	40%	24%	18%	21%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	88%	86%	93%	-	95%	-	85%	56%	95%	91%	85%	87%	87%
	2023	76%	84%	90%	87%	89%	92%	*	97%	*	95%	65%	94%	91%	89%	88%	93%
At Meets Grade Level or Above	2024	48%	60%	65%	64%	57%	67%	-	85%	-	64%	34%	56%	68%	59%	61%	61%
	2023	49%	60%	70%	68%	62%	72%	*	88%	*	67%	38%	87%	70%	70%	66%	72%
At Masters Grade Level	2024	20%	28%	31%	33%	22%	38%	-	43%	-	24%	7%	21%	32%	29%	27%	28%
	2023	20%	28%	38%	37%	28%	41%	*	61%	*	29%	17%	42%	38%	38%	36%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	93%	92%	92%	95%	-	96%	-	93%	63%	100%	95%	89%	93%	90%
	2023	77%	85%	91%	88%	92%	90%	*	96%	*	100%	67%	92%	93%	88%	88%	94%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	72%	73%	64%	67%	-	90%	-	79%	32%	56%	75%	66%	67%	70%
	2023	53%	65%	78%	78%	71%	73%	*	94%	*	90%	41%	85%	78%	77%	74%	80%
At Masters Grade Level	2024	22%	31%	40%	41%	31%	42%	-	55%	-	43%	7%	22%	41%	38%	38%	39%
	2023	20%	29%	50%	51%	39%	47%	*	75%	*	50%	17%	54%	50%	50%	45%	57%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	88%	86%	93%	-	96%	-	80%	56%	100%	89%	89%	86%	89%
	2023	75%	82%	90%	87%	87%	94%	*	98%	*	90%	65%	100%	90%	89%	87%	93%
At Meets Grade Level or Above	2024	43%	54%	67%	65%	61%	75%	-	84%	-	60%	39%	67%	69%	63%	63%	62%
	2023	45%	54%	67%	64%	55%	80%	*	88%	*	50%	37%	92%	66%	68%	61%	71%
At Masters Grade Level	2024	17%	23%	27%	30%	17%	39%	-	33%	-	13%	2%	22%	28%	25%	21%	23%
	2023	19%	24%	32%	29%	21%	41%	*	55%	*	10%	22%	31%	31%	35%	32%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	77%	78%	69%	88%	-	91%	-	*	33%	71%	83%	66%	69%	68%
	2023	77%	83%	87%	84%	85%	89%	-	94%	*	*	58%	80%	87%	88%	88%	90%
At Meets Grade Level or Above	2024	43%	54%	39%	38%	29%	47%	-	73%	-	*	27%	29%	41%	34%	33%	29%
	2023	47%	56%	53%	48%	55%	53%	-	67%	*	*	32%	80%	54%	53%	56%	47%
At Masters Grade Level	2024	16%	23%	18%	20%	12%	24%	-	36%	-	*	20%	14%	20%	16%	11%	11%
	2023	18%	25%	21%	13%	18%	26%	-	39%	*	*	0%	40%	24%	18%	21%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	60%	49%	62%	67%	-	80%	-	*	33%	60%	59%	61%	53%	53%
	2023	37%	49%	59%	60%	46%	67%	-	70%	-	57%	33%	*	57%	66%	50%	58%
Reading and Mathematics Including EOC	2024	35%	50%	60%	49%	62%	67%	-	80%	-	*	33%	60%	59%	61%	53%	53%
	2023	37%	49%	59%	60%	46%	67%	-	70%	-	57%	33%	*	57%	66%	50%	58%
Reading Including EOC	2024	48%	64%	80%	72%	82%	89%	-	90%	-	*	33%	80%	78%	84%	75%	76%
	2023	50%	64%	76%	80%	65%	67%	-	85%	-	86%	39%	*	76%	76%	71%	74%
Math Including EOC	2024	42%	56%	65%	56%	65%	67%	-	85%	-	*	42%	60%	62%	71%	60%	59%
	2023	45%	55%	63%	60%	46%	87%	-	75%	-	57%	39%	*	62%	66%	57%	61%
4th Graders																	
Reading and Mathematics	2024	38%	52%	58%	59%	36%	71%	-	78%	-	71%	36%	50%	63%	43%	55%	58%
	2023	38%	49%	57%	54%	44%	73%	*	100%	-	*	24%	*	58%	54%	47%	54%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	58%	59%	36%	71%	-	78%	-	71%	36%	50%	63%	43%	55%	58%
	2023	38%	49%	57%	54%	44%	73%	*	100%	-	*	24%	*	58%	54%	47%	54%
Reading Including EOC	2024	51%	65%	67%	69%	45%	71%	-	89%	-	100%	36%	50%	74%	50%	63%	68%
	2023	48%	61%	77%	73%	71%	76%	*	100%	-	*	41%	*	78%	74%	71%	81%
Math Including EOC	2024	46%	59%	64%	66%	45%	78%	-	78%	-	71%	36%	50%	68%	54%	60%	59%
	2023	48%	58%	60%	56%	49%	80%	*	100%	-	*	35%	*	61%	59%	48%	62%
5th Graders																	
Reading and Mathematics	2024	42%	56%	60%	70%	52%	41%	-	91%	-	*	27%	43%	63%	55%	56%	57%
	2023	43%	56%	75%	77%	64%	68%	-	94%	*	*	32%	100%	73%	78%	77%	87%
Reading and Mathematics Including EOC	2024	42%	56%	60%	70%	52%	41%	-	91%	-	*	27%	43%	63%	55%	56%	57%
	2023	43%	56%	75%	77%	64%	68%	-	94%	*	*	32%	100%	73%	78%	77%	87%
Reading Including EOC	2024	55%	67%	69%	78%	64%	53%	-	91%	-	*	27%	43%	72%	63%	64%	64%
	2023	57%	71%	82%	81%	76%	74%	-	100%	*	*	42%	100%	81%	83%	81%	87%
Math Including EOC	2024	51%	67%	74%	75%	69%	76%	-	91%	-	*	40%	86%	79%	63%	69%	68%
	2023	51%	64%	79%	81%	70%	74%	-	94%	*	*	37%	100%	78%	80%	81%	90%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	59%	59%	50%	58%	-	82%	-	57%	32%	50%	62%	54%	54%	56%
	2023	37%	47%	63%	63%	51%	69%	*	86%	*	50%	30%	85%	62%	65%	57%	67%
Reading and Mathematics Including EOC	2024	38%	49%	59%	59%	50%	58%	-	82%	-	57%	32%	50%	62%	54%	54%	56%
	2023	39%	49%	63%	63%	51%	69%	*	86%	*	50%	30%	85%	62%	65%	57%	67%
Reading Including EOC	2024	54%	65%	72%	73%	64%	67%	-	90%	-	79%	32%	56%	75%	66%	67%	70%
	2023	53%	65%	78%	78%	71%	73%	*	94%	*	90%	41%	85%	78%	77%	74%	80%
Math Including EOC	2024	45%	55%	67%	65%	61%	75%	-	84%	-	60%	39%	67%	69%	63%	63%	62%
	2023	47%	55%	67%	64%	55%	80%	*	88%	*	50%	37%	92%	66%	68%	61%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	68%	64%	55%	84%	-	75%	-	86%	64%	42%	72%	56%	64%	62%
	2023	55%	61%	75%	74%	68%	81%	*	90%	-	*	70%	*	72%	81%	66%	90%
Grade 4 Mathematics	2024	60%	68%	69%	77%	59%	68%	-	69%	-	86%	39%	67%	72%	60%	65%	60%
	2023	63%	65%	63%	59%	58%	80%	*	82%	-	*	50%	*	64%	60%	61%	64%
Grade 5 ELA/Reading	2024	70%	76%	70%	73%	73%	44%	-	90%	-	*	62%	64%	69%	72%	69%	72%
	2023	65%	74%	80%	86%	75%	68%	-	94%	*	*	32%	100%	77%	85%	76%	80%
Grade 5 Mathematics	2024	65%	77%	81%	79%	80%	81%	-	90%	-	*	69%	86%	81%	80%	85%	91%
	2023	71%	74%	87%	78%	85%	89%	-	100%	*	*	84%	100%	87%	87%	88%	84%
All Grades Both Subjects	2024	64%	69%	72%	74%	68%	69%	-	79%	-	81%	58%	65%	74%	69%	69%	70%
	2023	64%	66%	76%	73%	71%	80%	*	93%	*	75%	59%	94%	75%	78%	72%	80%
All Grades ELA/Reading	2024	67%	72%	69%	69%	65%	64%	-	80%	-	80%	63%	54%	70%	65%	66%	67%
	2023	63%	67%	77%	79%	71%	74%	*	92%	*	*	49%	100%	74%	83%	71%	85%
All Grades Mathematics	2024	60%	66%	75%	78%	71%	74%	-	77%	-	82%	54%	77%	76%	72%	73%	74%
	2023	66%	66%	74%	67%	70%	85%	*	93%	*	*	69%	89%	75%	73%	73%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	33%	-	*	-	-	*	-	-	*	-	*	*	40%	*
	2023	33%	37%	55%	57%	*	*	-	-	-	-	38%	-	50%	*	50%	*
Grade 4 Mathematics	2024	26%	39%	20%	*	33%	-	-	*	-	-	*	-	33%	*	29%	*
	2023	27%	30%	24%	13%	33%	*	-	*	-	*	0%	-	27%	17%	33%	*
Grade 5 ELA/Reading	2024	35%	39%	50%	*	60%	*	-	-	-	-	*	*	*	40%	*	40%
	2023	37%	43%	33%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	58%	50%	40%	71%	*	-	-	-	*	63%	*	63%	38%	75%	60%
	2023	48%	61%	67%	*	*	*	-	-	-	-	56%	-	88%	*	83%	*
All Grades Both Subjects	2024	32%	39%	40%	30%	55%	*	-	*	-	*	40%	*	55%	25%	48%	47%
	2023	38%	40%	43%	41%	43%	50%	-	*	-	*	28%	-	48%	35%	46%	60%
All Grades ELA/Reading	2024	30%	34%	43%	*	56%	*	-	*	-	-	38%	*	67%	25%	38%	38%
	2023	35%	39%	47%	60%	*	*	-	-	-	-	25%	-	40%	57%	38%	*
All Grades Mathematics	2024	35%	43%	38%	25%	54%	*	-	*	-	*	42%	*	50%	25%	53%	56%
	2023	40%	42%	41%	25%	50%	60%	-	*	-	*	29%	-	53%	20%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	87%	85%	-	95%	-	90%	87%	93%
	2023	76%	84%	90%	-	-	-	-	-	-	93%	93%	-	99%	*	89%	93%	100%
At Meets Grade Level or Above	2024	48%	60%	65%	-	-	-	-	-	-	60%	59%	-	64%	-	67%	60%	80%
	2023	49%	60%	70%	-	-	-	-	-	-	70%	70%	-	79%	*	69%	71%	90%
At Masters Grade Level	2024	20%	28%	31%	-	-	-	-	-	-	27%	28%	-	18%	-	32%	27%	53%
	2023	20%	28%	38%	-	-	-	-	-	-	42%	42%	-	50%	*	36%	43%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	93%	-	-	-	-	-	-	90%	89%	-	91%	-	94%	90%	100%
	2023	77%	85%	91%	-	-	-	-	-	-	94%	94%	-	100%	*	90%	94%	*
At Meets Grade Level or Above	2024	54%	66%	72%	-	-	-	-	-	-	69%	67%	-	82%	-	73%	69%	83%
	2023	53%	65%	78%	-	-	-	-	-	-	79%	79%	-	89%	*	77%	80%	*
At Masters Grade Level	2024	22%	31%	40%	-	-	-	-	-	-	36%	36%	-	36%	-	41%	36%	83%
	2023	20%	29%	50%	-	-	-	-	-	-	55%	55%	-	68%	*	47%	55%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	89%	87%	-	100%	-	89%	89%	100%
	2023	75%	82%	90%	-	-	-	-	-	-	93%	93%	-	100%	*	89%	93%	*
At Meets Grade Level or Above	2024	43%	54%	67%	-	-	-	-	-	-	60%	62%	-	45%	-	70%	60%	83%
	2023	45%	54%	67%	-	-	-	-	-	-	70%	70%	-	86%	*	65%	70%	*
At Masters Grade Level	2024	17%	23%	27%	-	-	-	-	-	-	23%	26%	-	0%	-	28%	23%	33%
	2023	19%	24%	32%	-	-	-	-	-	-	37%	37%	-	46%	*	30%	37%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	77%	-	-	-	-	-	-	68%	68%	-	-	-	80%	68%	*
	2023	77%	83%	87%	-	-	-	-	-	-	89%	89%	-	95%	-	86%	89%	*
At Meets Grade Level or Above	2024	43%	54%	39%	-	-	-	-	-	-	24%	24%	-	-	-	42%	24%	*
	2023	47%	56%	53%	-	-	-	-	-	-	46%	46%	-	55%	-	56%	46%	*
At Masters Grade Level	2024	16%	23%	18%	-	-	-	-	-	-	8%	8%	-	-	-	21%	8%	*
	2023	18%	25%	21%	-	-	-	-	-	-	21%	21%	-	30%	-	22%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	72%	-	-	-	-	-	-	70%	70%	-	-	-	73%	70%	80%
	2023	64%	66%	76%	-	-	-	-	-	-	79%	79%	-	85%	*	74%	79%	88%
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	-	63%	63%	-	-	-	70%	63%	100%
	2023	63%	67%	77%	-	-	-	-	-	-	83%	83%	-	91%	*	75%	83%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	75%	-	-	-	-	-	-	75%	75%	-	-	-	75%	75%	60%
	2023	66%	66%	74%	-	-	-	-	-	-	75%	75%	-	80%	*	74%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	40%	-	-	-	-	-	-	47%	47%	-	-	-	35%	47%	-
	2023	38%	40%	43%	-	-	-	-	-	-	60%	60%	-	*	-	41%	60%	-
All Grades ELA/Reading	2024	30%	34%	43%	-	-	-	-	-	-	38%	38%	-	-	-	50%	38%	-
	2023	35%	39%	47%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
All Grades Mathematics	2024	35%	43%	38%	-	-	-	-	-	-	56%	56%	-	-	-	29%	56%	-
	2023	40%	42%	41%	-	-	-	-	-	-	*	*	-	*	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	96%	92%	95%	-	93%	-	97%	98%	100%	97%	89%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	4%	7%	3%	-	5%	-	0%	2%	0%	3%	8%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	3%	-	2%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	93%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	96%	92%	91%	-	92%	-	93%	98%	100%	96%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	4%	7%	2%	-	6%	-	0%	2%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	2%	6%	-	2%	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	92%	98%	-	92%	-	100%	98%	100%	97%	89%	95%	94%
Not Included in Accountability: Mobile	5%	4%	5%	4%	7%	2%	-	6%	-	0%	2%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	2%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	93%	94%	-	100%	-	*	100%	100%	96%	95%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	2%	7%	6%	-	0%	-	*	0%	0%	4%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	*	91%	100%	100%	99%	99%	98%	100%
Included in Accountability	93%	94%	92%	92%	93%	87%	*	92%	*	91%	93%	84%	94%	88%	89%	91%
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	11%	*	4%	*	0%	7%	16%	5%	9%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	*	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	*	9%	0%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	*	9%	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	100%	*	100%	*	91%	100%	100%	99%	99%	98%	100%
Included in Accountability	92%	93%	92%	93%	93%	88%	*	93%	*	91%	93%	81%	94%	87%	89%	91%
Not Included in Accountability: Mobile	4%	5%	6%	6%	7%	10%	*	4%	*	0%	7%	19%	5%	9%	8%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	2%	*	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	2%	0%	0%	*	0%	*	9%	0%	0%	1%	1%	2%	0%
Absent	1%	0%	1%	2%	0%	0%	*	0%	*	9%	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	98%	*	100%	*	91%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	93%	93%	86%	*	93%	*	91%	93%	81%	94%	87%	90%	91%
Not Included in Accountability: Mobile	5%	5%	7%	6%	7%	11%	*	4%	*	0%	7%	19%	5%	10%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	*	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	2%	*	0%	*	9%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	*	0%	*	9%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	94%	100%	100%	-	100%	*	*	100%	100%	97%	100%	96%	100%
Included in Accountability	93%	94%	90%	89%	94%	86%	-	90%	*	*	95%	100%	91%	89%	89%	94%
Not Included in Accountability: Mobile	4%	4%	7%	6%	6%	14%	-	5%	*	*	5%	0%	6%	9%	7%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	5%	*	*	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	2%	6%	0%	0%	-	0%	*	*	0%	0%	3%	0%	4%	0%
Absent	1%	1%	2%	6%	0%	0%	-	0%	*	*	0%	0%	3%	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.2%	96.2%	94.0%	95.3%	*	95.7%	*	94.6%	93.6%	95.0%	95.2%
2021-22	92.2%	93.5%	95.7%	96.6%	94.7%	95.4%	-	96.2%	*	95.4%	94.2%	95.1%	96.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	12.0%	10.6%	17.6%	9.3%	*	7.0%	*	7.7%	18.6%	12.6%	12.0%
2021-22	25.7%	18.6%	11.0%	8.0%	15.2%	13.2%	-	6.8%	*	13.3%	19.3%	14.9%	8.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	708	100.0%	44,395	5,517,464	709	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	12	1.7%	0.5%	0.3%	13	1.8%	0.7%	0.5%
Pre-Kindergarten	56	7.9%	3.4%	4.5%	56	7.9%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	56	7.9%	3.4%	3.7%	56	7.9%	3.4%	3.7%
Kindergarten	95	13.4%	7.0%	6.5%	95	13.4%	7.0%	6.5%
Grade 1	93	13.1%	7.3%	7.0%	93	13.1%	7.2%	7.0%
Grade 2	108	15.3%	7.7%	7.3%	108	15.2%	7.7%	7.3%
Grade 3	116	16.4%	7.6%	7.2%	116	16.4%	7.6%	7.2%
Grade 4	111	15.7%	7.7%	7.2%	111	15.7%	7.6%	7.2%
Grade 5	117	16.5%	7.5%	7.2%	117	16.5%	7.5%	7.2%
Ethnic Distribution								
African American	210	29.7%	23.1%	12.8%	210	29.6%	23.0%	12.8%
Hispanic	218	30.8%	40.2%	53.2%	218	30.7%	40.2%	53.2%
White	118	16.7%	22.9%	25.0%	119	16.8%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	132	18.6%	9.9%	5.4%	132	18.6%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	4.2%	3.5%	3.1%	30	4.2%	3.5%	3.1%
Sex								
Female	339	47.9%	48.8%	48.9%	340	48.0%	48.8%	48.8%
Male	369	52.1%	51.2%	51.1%	369	52.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	362	51.1%	47.1%	62.3%	362	51.1%	47.0%	62.2%
Non-Educationally Disadvantaged	346	48.9%	52.9%	37.7%	347	48.9%	53.0%	37.8%
Section 504 Students	14	2.0%	6.3%	7.2%	14	2.0%	6.3%	7.2%
EB Students/EL	230	32.5%	21.7%	24.4%	230	32.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	13	1.8%	3.9%	6.0%	13	1.8%	3.9%	6.0%
Foster Care	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Homeless	9	1.3%	0.8%	1.4%	9	1.3%	0.8%	1.4%
Immigrant	18	2.5%	2.3%	2.9%	18	2.5%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	708	100.0%	42.4%	65.7%	709	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	336	47.5%	45.3%	53.2%	336	47.4%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	229	32.3%	21.2%	24.5%	229	32.3%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	60	8.5%	8.5%	8.5%	60	8.5%	8.5%	8.5%
Special Education	74	10.5%	14.3%	13.9%	75	10.6%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	74							
Students with Intellectual Disabilities	32	43.2%	46.7%	45.7%				
Students with Physical Disabilities	18	24.3%	15.0%	18.9%				
Students with Autism	13	17.6%	18.3%	16.2%				
Students with Behavioral Disabilities	5	6.8%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	6	8.1%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	74	12.2%	14.8%	16.1%				
African American	25	4.1%	4.6%	3.4%				
Hispanic	26	4.3%	6.4%	8.5%				
White	8	1.3%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	2.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	12.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	13.2%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	9.4%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	98	16.4%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	16.7%	4.9%	3.9%
Grade 1	2.2%	2.2%	2.1%	5.9%	4.0%	3.3%
Grade 2	2.1%	1.2%	1.3%	16.7%	0.8%	1.6%
Grade 3	2.2%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.1	19.5	18.4
Grade 1	17.9	19.9	18.8
Grade 2	17.1	19.7	19.1
Grade 3	18.6	20.3	19.4
Grade 4	20.7	20.2	19.4
Grade 5	22.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff	50.4	83.2%	65.3%	63.9%
Teachers	40.8	67.3%	49.0%	48.3%
Professional Support	6.7	11.1%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	4.8%	3.7%	3.3%
Educational Aides	10.2	16.8%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	21.7	35.8%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.8	6.8%	16.8%	12.6%
Hispanic	11.2	27.6%	22.6%	30.1%
White	24.8	60.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	2.3%	1.3%	1.3%
Teachers by Sex				
Males	2.8	6.9%	21.1%	24.5%
Females	38.0	93.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.2	0.4%	0.4%	2.5%
Bachelors	37.9	92.8%	73.7%	71.7%
Masters	2.8	6.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.7	16.5%	5.6%	8.7%
1-5 Years Experience	13.5	33.2%	24.5%	27.4%
6-10 Years Experience	7.6	18.6%	25.7%	20.2%
11-20 Years Experience	8.2	20.1%	29.4%	27.1%
21-30 Years Experience	4.8	11.7%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	17.4	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	8.6	11.4	11.1
Average Years Experience of Teachers with District	6.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,798	\$66,889	\$54,272
1-5 Years Experience	\$66,148	\$66,655	\$58,185
6-10 Years Experience	\$70,802	\$69,038	\$61,494
11-20 Years Experience	\$75,482	\$71,909	\$65,219
21-30 Years Experience	\$73,653	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,703	\$70,375	\$62,474
Professional Support	\$71,859	\$79,752	\$73,783
Campus Administration (School Leadership)	\$94,053	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.7	9.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.1%	0.6%	1.6%
Regular Education	35.6	87.2%	76.1%	69.8%
Special Education	1.5	3.7%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MEYER EL

Campus Number: 079901112

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	92%	94%	89%	100%	*	100%	-	*	71%	*	91%	95%	92%	83%
	2023	76%	87%	68%	68%	70%	*	-	*	-	*	39%	*	64%	78%	69%	76%
At Meets Grade Level or Above	2024	48%	64%	74%	71%	74%	60%	*	80%	-	*	43%	*	74%	74%	71%	78%
	2023	50%	64%	45%	39%	47%	*	-	*	-	*	28%	*	39%	59%	43%	55%
At Masters Grade Level	2024	21%	33%	42%	41%	43%	20%	*	60%	-	*	14%	*	44%	37%	37%	61%
	2023	20%	31%	19%	18%	17%	*	-	*	-	*	11%	*	19%	19%	13%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	89%	82%	89%	100%	*	100%	-	*	79%	*	89%	89%	86%	83%
	2023	73%	83%	69%	61%	70%	*	-	*	-	*	61%	*	67%	74%	65%	72%
At Meets Grade Level or Above	2024	42%	56%	70%	65%	70%	60%	*	100%	-	*	29%	*	72%	63%	67%	78%
	2023	45%	55%	33%	29%	37%	*	-	*	-	*	17%	*	37%	22%	31%	31%
At Masters Grade Level	2024	15%	24%	50%	41%	51%	60%	*	60%	-	*	29%	*	53%	42%	47%	61%
	2023	19%	23%	11%	11%	10%	*	-	*	-	*	17%	*	12%	7%	7%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	89%	91%	88%	100%	-	*	*	*	64%	*	85%	96%	90%	86%
	2023	77%	86%	70%	77%	64%	78%	-	*	-	*	54%	-	67%	78%	69%	67%
At Meets Grade Level or Above	2024	51%	65%	59%	57%	55%	80%	-	*	*	*	0%	*	56%	63%	60%	67%
	2023	48%	61%	35%	41%	30%	33%	-	*	-	*	27%	-	38%	28%	36%	33%
At Masters Grade Level	2024	23%	34%	20%	35%	14%	20%	-	*	*	*	0%	*	21%	19%	19%	19%
	2023	22%	30%	11%	14%	8%	11%	-	*	-	*	4%	-	9%	16%	11%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	83%	74%	86%	100%	-	*	*	*	36%	*	79%	89%	85%	90%
	2023	71%	81%	68%	73%	61%	89%	-	*	-	*	50%	-	68%	69%	69%	89%
At Meets Grade Level or Above	2024	46%	59%	60%	57%	55%	100%	-	*	*	*	9%	*	58%	63%	60%	62%
	2023	48%	58%	38%	36%	30%	67%	-	*	-	*	27%	-	38%	38%	36%	39%
At Masters Grade Level	2024	21%	28%	27%	26%	21%	40%	-	*	*	*	0%	*	27%	26%	25%	19%
	2023	22%	28%	9%	14%	5%	11%	-	*	-	*	0%	-	8%	13%	7%	11%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	83%	86%	85%	67%	-	*	-	*	59%	*	79%	92%	80%	88%
	2023	81%	89%	69%	83%	59%	*	-	*	-	*	39%	-	66%	73%	65%	68%
At Meets Grade Level or Above	2024	55%	67%	46%	64%	38%	67%	-	*	-	*	29%	*	40%	58%	43%	50%
	2023	57%	71%	37%	41%	29%	*	-	*	-	*	11%	-	34%	41%	36%	32%
At Masters Grade Level	2024	29%	39%	24%	43%	19%	33%	-	*	-	*	6%	*	19%	33%	22%	19%
	2023	28%	43%	18%	17%	13%	*	-	*	-	*	11%	-	18%	19%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	92%	93%	92%	83%	-	*	-	*	71%	*	89%	96%	88%	94%
	2023	80%	90%	65%	72%	55%	*	-	*	-	*	36%	-	63%	68%	64%	59%
At Meets Grade Level or Above	2024	50%	67%	65%	71%	60%	83%	-	*	-	*	41%	*	64%	67%	57%	56%
	2023	51%	64%	28%	28%	20%	*	-	*	-	*	11%	-	30%	24%	29%	36%
At Masters Grade Level	2024	19%	29%	21%	36%	17%	17%	-	*	-	*	18%	*	17%	29%	12%	13%
	2023	21%	30%	8%	7%	4%	*	-	*	-	*	7%	-	7%	8%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	55%	50%	54%	67%	-	*	-	*	41%	*	55%	54%	45%	56%
	2023	65%	75%	42%	48%	34%	*	-	*	-	*	14%	-	41%	43%	42%	41%
At Meets Grade Level or Above	2024	28%	36%	21%	29%	19%	33%	-	*	-	*	6%	*	19%	25%	18%	6%
	2023	36%	43%	19%	17%	13%	*	-	*	-	*	11%	-	21%	16%	20%	18%
At Masters Grade Level	2024	11%	16%	6%	14%	2%	17%	-	*	-	*	0%	*	4%	8%	6%	0%
	2023	16%	19%	6%	3%	5%	*	-	*	-	*	7%	-	7%	5%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	82%	83%	87%	*	91%	*	71%	60%	87%	82%	87%	81%	83%
	2023	76%	84%	65%	68%	59%	84%	-	89%	-	89%	41%	*	63%	68%	63%	68%
At Meets Grade Level or Above	2024	48%	60%	57%	59%	53%	68%	*	77%	*	57%	24%	87%	56%	59%	54%	58%
	2023	49%	60%	33%	33%	29%	55%	-	68%	-	78%	18%	*	34%	32%	33%	36%
At Masters Grade Level	2024	20%	28%	27%	34%	24%	29%	*	41%	*	29%	10%	47%	28%	27%	24%	28%
	2023	20%	28%	12%	12%	9%	26%	-	42%	-	22%	8%	*	12%	12%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	88%	91%	88%	88%	*	90%	*	*	64%	83%	86%	94%	87%	85%
	2023	77%	85%	69%	76%	64%	76%	-	88%	-	*	44%	*	66%	76%	68%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	60%	63%	55%	69%	*	80%	*	*	26%	83%	58%	64%	58%	65%
	2023	53%	65%	39%	41%	35%	47%	-	63%	-	*	21%	*	37%	42%	38%	42%
At Masters Grade Level	2024	22%	31%	29%	39%	26%	25%	*	30%	*	*	7%	33%	29%	29%	26%	33%
	2023	20%	29%	16%	16%	12%	29%	-	63%	-	*	8%	*	15%	18%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	81%	89%	94%	*	100%	*	*	64%	100%	86%	91%	86%	89%
	2023	75%	82%	67%	68%	62%	94%	-	100%	-	*	47%	*	66%	70%	66%	72%
At Meets Grade Level or Above	2024	43%	54%	65%	63%	62%	81%	*	90%	*	*	29%	100%	65%	64%	61%	65%
	2023	45%	54%	33%	30%	29%	59%	-	75%	-	*	18%	*	35%	28%	32%	35%
At Masters Grade Level	2024	17%	23%	33%	33%	30%	38%	*	60%	*	*	17%	67%	34%	31%	28%	31%
	2023	19%	24%	9%	10%	6%	24%	-	25%	-	*	7%	*	9%	9%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	55%	50%	54%	67%	-	*	-	*	41%	*	55%	54%	45%	56%
	2023	77%	83%	42%	48%	34%	*	-	*	-	*	14%	-	41%	43%	42%	41%
At Meets Grade Level or Above	2024	43%	54%	21%	29%	19%	33%	-	*	-	*	6%	*	19%	25%	18%	6%
	2023	47%	56%	19%	17%	13%	*	-	*	-	*	11%	-	21%	16%	20%	18%
At Masters Grade Level	2024	16%	23%	6%	14%	2%	17%	-	*	-	*	0%	*	4%	8%	6%	0%
	2023	18%	25%	6%	3%	5%	*	-	*	-	*	7%	-	7%	5%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	64%	59%	66%	60%	*	80%	-	*	29%	*	67%	58%	61%	78%
	2023	37%	49%	27%	29%	27%	*	-	*	-	*	17%	*	30%	19%	25%	28%
Reading and Mathematics Including EOC	2024	35%	50%	64%	59%	66%	60%	*	80%	-	*	29%	*	67%	58%	61%	78%
	2023	37%	49%	27%	29%	27%	*	-	*	-	*	17%	*	30%	19%	25%	28%
Reading Including EOC	2024	48%	64%	74%	71%	74%	60%	*	80%	-	*	43%	*	74%	74%	71%	78%
	2023	50%	64%	45%	39%	47%	*	-	*	-	*	28%	*	39%	59%	43%	55%
Math Including EOC	2024	42%	56%	70%	65%	70%	60%	*	100%	-	*	29%	*	72%	63%	67%	78%
	2023	45%	55%	33%	29%	37%	*	-	*	-	*	17%	*	37%	22%	31%	31%
4th Graders																	
Reading and Mathematics	2024	38%	52%	49%	48%	43%	80%	-	*	*	*	0%	*	44%	59%	50%	57%
	2023	38%	49%	27%	23%	23%	33%	-	*	-	*	12%	-	29%	22%	26%	28%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	49%	48%	43%	80%	-	*	*	*	0%	*	44%	59%	50%	57%
	2023	38%	49%	27%	23%	23%	33%	-	*	-	*	12%	-	29%	22%	26%	28%
Reading Including EOC	2024	51%	65%	59%	57%	55%	80%	-	*	*	*	0%	*	56%	63%	60%	67%
	2023	48%	61%	35%	41%	30%	33%	-	*	-	*	27%	-	38%	28%	36%	33%
Math Including EOC	2024	46%	59%	60%	57%	55%	100%	-	*	*	*	9%	*	58%	63%	60%	62%
	2023	48%	58%	38%	36%	30%	67%	-	*	-	*	27%	-	38%	38%	36%	39%
5th Graders																	
Reading and Mathematics	2024	42%	56%	38%	57%	27%	67%	-	*	-	*	24%	*	34%	46%	31%	38%
	2023	43%	56%	22%	21%	14%	*	-	*	-	*	11%	-	21%	22%	22%	23%
Reading and Mathematics Including EOC	2024	42%	56%	38%	57%	27%	67%	-	*	-	*	24%	*	34%	46%	31%	38%
	2023	43%	56%	22%	21%	14%	*	-	*	-	*	11%	-	21%	22%	22%	23%
Reading Including EOC	2024	55%	67%	46%	64%	38%	67%	-	*	-	*	29%	*	40%	58%	43%	50%
	2023	57%	71%	37%	41%	29%	*	-	*	-	*	11%	-	34%	41%	36%	32%
Math Including EOC	2024	51%	67%	65%	71%	60%	83%	-	*	-	*	41%	*	64%	67%	57%	56%
	2023	51%	64%	28%	28%	20%	*	-	*	-	*	11%	-	30%	24%	29%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	51%	54%	45%	69%	*	80%	*	*	19%	83%	49%	54%	47%	58%
	2023	37%	47%	25%	24%	21%	41%	-	50%	-	*	13%	*	27%	21%	24%	26%
Reading and Mathematics Including EOC	2024	38%	49%	51%	54%	45%	69%	*	80%	*	*	19%	83%	49%	54%	47%	58%
	2023	39%	49%	25%	24%	21%	41%	-	50%	-	*	13%	*	27%	21%	24%	26%
Reading Including EOC	2024	54%	65%	60%	63%	55%	69%	*	80%	*	*	26%	83%	58%	64%	58%	65%
	2023	53%	65%	39%	41%	35%	47%	-	63%	-	*	21%	*	37%	42%	38%	42%
Math Including EOC	2024	45%	55%	65%	63%	62%	81%	*	90%	*	*	29%	100%	65%	64%	61%	65%
	2023	47%	55%	33%	30%	29%	59%	-	75%	-	*	18%	*	35%	28%	32%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	75%	72%	71%	100%	-	*	-	*	50%	*	74%	77%	77%	71%
	2023	55%	61%	54%	58%	50%	56%	-	*	-	*	58%	-	52%	57%	53%	47%
Grade 4 Mathematics	2024	60%	68%	83%	72%	89%	100%	-	*	-	*	60%	*	79%	90%	88%	86%
	2023	63%	65%	74%	73%	72%	72%	-	*	-	*	67%	-	75%	72%	73%	91%
Grade 5 ELA/Reading	2024	70%	76%	79%	92%	77%	75%	-	*	-	*	71%	*	76%	86%	76%	84%
	2023	65%	74%	48%	46%	45%	*	-	*	-	*	44%	-	49%	45%	48%	60%
Grade 5 Mathematics	2024	65%	77%	83%	96%	79%	83%	-	*	-	*	74%	*	83%	84%	79%	78%
	2023	71%	74%	60%	52%	62%	*	-	*	-	*	57%	-	62%	56%	60%	67%
All Grades Both Subjects	2024	64%	69%	80%	80%	79%	89%	-	90%	-	*	66%	95%	78%	84%	80%	80%
	2023	64%	66%	59%	56%	57%	65%	-	88%	-	83%	56%	-	60%	57%	58%	66%
All Grades ELA/Reading	2024	67%	72%	77%	79%	74%	86%	-	80%	-	*	63%	90%	75%	81%	76%	77%
	2023	63%	67%	51%	51%	47%	58%	-	75%	-	*	51%	-	51%	51%	50%	54%
All Grades Mathematics	2024	60%	66%	83%	81%	83%	91%	-	100%	-	*	69%	100%	81%	88%	84%	82%
	2023	66%	66%	67%	61%	67%	71%	-	100%	-	*	62%	-	69%	64%	66%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	64%	80%	57%	*	-	-	-	*	50%	-	60%	*	67%	*
	2023	33%	37%	25%	*	24%	*	-	-	-	-	14%	-	14%	50%	24%	0%
Grade 4 Mathematics	2024	26%	39%	57%	33%	62%	*	-	*	-	-	0%	-	46%	75%	60%	67%
	2023	27%	30%	39%	38%	34%	*	-	*	-	-	13%	-	38%	42%	37%	88%
Grade 5 ELA/Reading	2024	35%	39%	50%	*	60%	*	-	-	-	-	36%	*	43%	*	38%	*
	2023	37%	43%	14%	*	13%	-	-	*	-	-	11%	-	15%	11%	13%	22%
Grade 5 Mathematics	2024	41%	58%	84%	*	87%	-	-	-	-	-	57%	-	80%	*	81%	*
	2023	48%	61%	30%	36%	28%	-	-	-	-	-	18%	-	31%	29%	29%	18%
All Grades Both Subjects	2024	32%	39%	64%	56%	68%	*	-	*	-	*	38%	*	58%	80%	62%	71%
	2023	38%	40%	28%	33%	25%	50%	-	*	-	-	14%	-	26%	33%	27%	33%
All Grades ELA/Reading	2024	30%	34%	56%	67%	59%	*	-	-	-	*	41%	*	50%	75%	50%	60%
	2023	35%	39%	20%	25%	18%	*	-	*	-	-	13%	-	14%	32%	19%	14%
All Grades Mathematics	2024	35%	43%	70%	50%	75%	*	-	*	-	-	33%	-	64%	83%	71%	78%
	2023	40%	42%	34%	36%	31%	*	-	*	-	-	16%	-	34%	34%	33%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	83%	-	-	-	-	-	-	83%	86%	-	81%	83%	84%	83%	-
	2023	76%	84%	65%	-	-	-	-	-	-	68%	68%	-	68%	43%	64%	67%	*
At Meets Grade Level or Above	2024	48%	60%	57%	-	-	-	-	-	-	59%	71%	-	48%	33%	56%	58%	-
	2023	49%	60%	33%	-	-	-	-	-	-	37%	37%	-	36%	14%	33%	36%	*
At Masters Grade Level	2024	20%	28%	27%	-	-	-	-	-	-	29%	38%	-	21%	0%	27%	28%	-
	2023	20%	28%	12%	-	-	-	-	-	-	11%	11%	-	14%	0%	12%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	88%	-	-	-	-	-	-	87%	86%	-	87%	*	89%	85%	-
	2023	77%	85%	69%	-	-	-	-	-	-	71%	71%	-	71%	*	69%	71%	*
At Meets Grade Level or Above	2024	54%	66%	60%	-	-	-	-	-	-	67%	72%	-	61%	*	58%	65%	-
	2023	53%	65%	39%	-	-	-	-	-	-	43%	43%	-	43%	*	38%	43%	*
At Masters Grade Level	2024	22%	31%	29%	-	-	-	-	-	-	35%	38%	-	30%	*	28%	33%	-
	2023	20%	29%	16%	-	-	-	-	-	-	12%	12%	-	24%	*	18%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	88%	86%	-	91%	*	87%	89%	-
	2023	75%	82%	67%	-	-	-	-	-	-	74%	74%	-	76%	*	66%	72%	*
At Meets Grade Level or Above	2024	43%	54%	65%	-	-	-	-	-	-	67%	69%	-	65%	*	65%	65%	-
	2023	45%	54%	33%	-	-	-	-	-	-	35%	35%	-	33%	*	32%	34%	*
At Masters Grade Level	2024	17%	23%	33%	-	-	-	-	-	-	33%	38%	-	26%	*	34%	31%	-
	2023	19%	24%	9%	-	-	-	-	-	-	12%	12%	-	10%	*	8%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	55%	-	-	-	-	-	-	56%	-	-	56%	-	55%	56%	-
	2023	77%	83%	42%	-	-	-	-	-	-	40%	40%	-	38%	*	42%	38%	*
At Meets Grade Level or Above	2024	43%	54%	21%	-	-	-	-	-	-	6%	-	-	6%	-	25%	6%	-
	2023	47%	56%	19%	-	-	-	-	-	-	20%	20%	-	25%	*	20%	19%	*
At Masters Grade Level	2024	16%	23%	6%	-	-	-	-	-	-	0%	-	-	0%	-	7%	0%	-
	2023	18%	25%	6%	-	-	-	-	-	-	5%	5%	-	0%	*	7%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	80%	-	-	-	-	-	-	82%	82%	-	81%	58%	80%	80%	-
	2023	64%	66%	59%	-	-	-	-	-	-	68%	68%	-	73%	*	57%	66%	*
All Grades ELA/Reading	2024	67%	72%	77%	-	-	-	-	-	-	81%	78%	-	84%	*	77%	77%	-
	2023	63%	67%	51%	-	-	-	-	-	-	57%	57%	-	63%	*	50%	55%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	83%	-	-	-	-	-	-	82%	86%	-	78%	*	84%	82%	-
	2023	66%	66%	67%	-	-	-	-	-	-	79%	79%	-	84%	*	64%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	64%	-	-	-	-	-	-	69%	57%	-	83%	*	62%	71%	-
	2023	38%	40%	28%	-	-	-	-	-	-	35%	35%	-	43%	*	27%	33%	-
All Grades ELA/Reading	2024	30%	34%	56%	-	-	-	-	-	-	60%	*	-	*	-	56%	60%	-
	2023	35%	39%	20%	-	-	-	-	-	-	15%	15%	-	17%	*	21%	14%	-
All Grades Mathematics	2024	35%	43%	70%	-	-	-	-	-	-	75%	60%	-	*	*	68%	78%	-
	2023	40%	42%	34%	-	-	-	-	-	-	50%	50%	-	63%	*	31%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	92%	98%	93%	*	73%	*	100%	94%	100%	96%	93%	96%	94%
Not Included in Accountability: Mobile	4%	4%	5%	8%	2%	7%	*	27%	*	0%	6%	0%	4%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	93%	98%	94%	*	77%	*	*	93%	100%	96%	93%	97%	95%
Not Included in Accountability: Mobile	4%	4%	5%	7%	2%	6%	*	23%	*	*	7%	0%	4%	7%	3%	5%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	98%	94%	*	77%	*	*	93%	100%	96%	93%	97%	95%
Not Included in Accountability: Mobile	5%	4%	5%	7%	2%	6%	*	23%	*	*	7%	0%	4%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	98%	86%	-	*	-	*	100%	*	92%	92%	94%	89%
Not Included in Accountability: Mobile	4%	4%	8%	13%	2%	14%	-	*	-	*	0%	*	8%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	93%	95%	-	86%	*	64%	93%	*	95%	85%	94%	97%
Not Included in Accountability: Mobile	4%	4%	9%	10%	7%	5%	-	14%	*	36%	7%	*	5%	15%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	93%	92%	91%	93%	94%	-	89%	*	67%	94%	*	95%	86%	94%	97%
Not Included in Accountability: Mobile	4%	5%	8%	9%	7%	6%	-	11%	*	33%	6%	*	5%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	92%	91%	93%	94%	-	89%	*	67%	94%	*	95%	86%	94%	97%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	6%	-	11%	*	33%	6%	*	5%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	85%	92%	*	-	*	-	*	90%	-	93%	82%	91%	96%
Not Included in Accountability: Mobile	4%	4%	11%	15%	8%	*	-	*	-	*	10%	-	7%	18%	9%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.4%	95.8%	94.1%	93.1%	*	94.1%	*	92.5%	94.6%	94.4%	95.1%
2021-22	92.2%	93.5%	93.2%	94.7%	92.7%	93.4%	*	91.6%	*	90.1%	93.6%	93.1%	93.4%
Chronic Absenteeism													
2022-23	20.3%	18.2%	13.1%	8.6%	13.6%	22.2%	*	15.8%	*	23.5%	10.8%	13.5%	14.5%
2021-22	25.7%	18.6%	21.9%	17.9%	23.0%	22.2%	*	27.3%	*	35.7%	19.1%	21.8%	21.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	501	100.0%	44,395	5,517,464	501	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	8	1.6%	0.5%	0.3%	8	1.6%	0.7%	0.5%
Pre-Kindergarten	50	10.0%	3.4%	4.5%	50	10.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	50	10.0%	3.4%	3.7%	50	10.0%	3.4%	3.7%
Kindergarten	64	12.8%	7.0%	6.5%	64	12.8%	7.0%	6.5%
Grade 1	76	15.2%	7.3%	7.0%	76	15.2%	7.2%	7.0%
Grade 2	66	13.2%	7.7%	7.3%	66	13.2%	7.7%	7.3%
Grade 3	82	16.4%	7.6%	7.2%	82	16.4%	7.6%	7.2%
Grade 4	79	15.8%	7.7%	7.2%	79	15.8%	7.6%	7.2%
Grade 5	76	15.2%	7.5%	7.2%	76	15.2%	7.5%	7.2%
Ethnic Distribution								
African American	127	25.3%	23.1%	12.8%	127	25.3%	23.0%	12.8%
Hispanic	295	58.9%	40.2%	53.2%	295	58.9%	40.2%	53.2%
White	37	7.4%	22.9%	25.0%	37	7.4%	22.9%	25.0%
American Indian	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%
Asian	28	5.6%	9.9%	5.4%	28	5.6%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	10	2.0%	3.5%	3.1%	10	2.0%	3.5%	3.1%
Sex								
Female	247	49.3%	48.8%	48.9%	247	49.3%	48.8%	48.8%
Male	254	50.7%	51.2%	51.1%	254	50.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	71.7%	47.1%	62.3%	359	71.7%	47.0%	62.2%
Non-Educationally Disadvantaged	142	28.3%	52.9%	37.7%	142	28.3%	53.0%	37.8%
Section 504 Students	13	2.6%	6.3%	7.2%	13	2.6%	6.3%	7.2%
EB Students/EL	111	22.2%	21.7%	24.4%	111	22.2%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.6%	1.9%				
Students w/ Dyslexia	8	1.6%	3.9%	6.0%	8	1.6%	3.9%	6.0%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	8	1.6%	0.8%	1.4%	8	1.6%	0.8%	1.4%
Immigrant	11	2.2%	2.3%	2.9%	11	2.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	501	100.0%	42.4%	65.7%	501	100.0%	42.4%	65.7%
Military Connected	2	0.4%	0.1%	3.9%	2	0.4%	0.1%	3.9%
At-Risk	369	73.7%	45.3%	53.2%	369	73.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	107	21.4%	21.2%	24.5%	107	21.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	29	5.8%	8.5%	8.5%	29	5.8%	8.5%	8.5%
Special Education	80	16.0%	14.3%	13.9%	80	16.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	80							
Students with Intellectual Disabilities	35	43.8%	46.7%	45.7%				
Students with Physical Disabilities	15	18.8%	15.0%	18.9%				
Students with Autism	17	21.3%	18.3%	16.2%				
Students with Behavioral Disabilities	6	7.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	7	8.8%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	92	16.3%	14.8%	16.1%				
African American	31	5.5%	4.6%	3.4%				
Hispanic	49	8.7%	6.4%	8.5%				
White	6	1.1%	2.4%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.9%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	14	11.7%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.8%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	64	15.5%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	356	58.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	2.8%	2.2%	2.1%	7.7%	4.0%	3.3%
Grade 2	1.1%	1.2%	1.3%	6.3%	0.8%	1.6%
Grade 3	2.5%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	1.4%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	21.5	19.7	19.1
Grade 3	19.5	20.3	19.4
Grade 4	20.2	20.2	19.4
Grade 5	24.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff	36.8	80.8%	65.3%	63.9%
Teachers	31.9	70.0%	49.0%	48.3%
Professional Support	2.9	6.4%	11.9%	11.1%
Campus Administration (School Leadership)	2.0	4.4%	3.7%	3.3%
Educational Aides	8.8	19.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	25.2	55.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	5.9	18.4%	16.8%	12.6%
Hispanic	4.7	14.8%	22.6%	30.1%
White	17.4	54.7%	55.2%	53.4%
American Indian	1.0	3.1%	0.4%	0.3%
Asian	2.0	6.3%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	2.8%	1.3%	1.3%
Teachers by Sex				
Males	1.0	3.1%	21.1%	24.5%
Females	30.9	96.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	24.1	75.4%	73.7%	71.7%
Masters	7.8	24.6%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.0%	5.6%	8.7%
1-5 Years Experience	8.6	27.0%	24.5%	27.4%
6-10 Years Experience	6.7	21.0%	25.7%	20.2%
11-20 Years Experience	13.6	42.8%	29.4%	27.1%
21-30 Years Experience	2.0	6.3%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	15.7	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.2	6.0
Average Years Experience of Principals with District	4.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	10.7	11.4	11.1
Average Years Experience of Teachers with District	5.3	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,398	\$66,889	\$54,272
1-5 Years Experience	\$70,273	\$66,655	\$58,185
6-10 Years Experience	\$68,965	\$69,038	\$61,494
11-20 Years Experience	\$74,348	\$71,909	\$65,219
21-30 Years Experience	\$71,525	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,704	\$70,375	\$62,474
Professional Support	\$74,266	\$79,752	\$73,783
Campus Administration (School Leadership)	\$103,112	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.8%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	2.0	6.3%	3.4%	3.1%
Gifted and Talented Education	0.3	1.1%	0.6%	1.6%
Regular Education	22.9	71.7%	76.1%	69.8%
Special Education	5.8	18.2%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: STEPHEN F AUSTIN EL

Campus Number: 079901114

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	86%	88%	87%	86%	-	*	-	*	68%	*	87%	85%	82%	91%
	2023	76%	87%	88%	82%	93%	88%	-	100%	*	67%	65%	100%	92%	78%	84%	93%
At Meets Grade Level or Above	2024	48%	64%	57%	44%	67%	50%	-	*	-	*	32%	*	61%	45%	41%	55%
	2023	50%	64%	57%	41%	43%	67%	-	100%	*	50%	30%	50%	62%	44%	43%	67%
At Masters Grade Level	2024	21%	33%	28%	31%	30%	25%	-	*	-	*	18%	*	28%	30%	24%	36%
	2023	20%	31%	27%	6%	14%	36%	-	75%	*	33%	13%	33%	30%	19%	19%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	86%	81%	97%	79%	-	*	-	*	64%	*	89%	80%	76%	91%
	2023	73%	83%	88%	88%	82%	91%	-	100%	*	83%	70%	100%	92%	78%	78%	80%
At Meets Grade Level or Above	2024	42%	56%	62%	50%	73%	61%	-	*	-	*	45%	*	67%	45%	53%	73%
	2023	45%	55%	62%	53%	46%	76%	-	75%	*	67%	39%	100%	71%	41%	49%	67%
At Masters Grade Level	2024	15%	24%	28%	25%	37%	29%	-	*	-	*	14%	*	31%	20%	26%	27%
	2023	19%	23%	28%	0%	18%	48%	-	50%	*	17%	17%	33%	35%	11%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	90%	93%	84%	91%	-	100%	-	*	53%	*	92%	87%	88%	89%
	2023	77%	86%	95%	100%	89%	98%	-	83%	-	*	82%	100%	97%	90%	94%	86%
At Meets Grade Level or Above	2024	51%	65%	64%	57%	52%	74%	-	88%	-	*	40%	*	68%	58%	63%	63%
	2023	48%	61%	69%	71%	64%	74%	-	50%	-	*	27%	71%	74%	59%	67%	57%
At Masters Grade Level	2024	23%	34%	36%	21%	23%	38%	-	88%	-	*	27%	*	39%	29%	35%	47%
	2023	22%	30%	31%	14%	29%	33%	-	50%	-	*	9%	14%	38%	14%	36%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	89%	100%	84%	85%	-	100%	-	*	60%	*	88%	90%	88%	84%
	2023	71%	81%	93%	86%	89%	100%	-	67%	-	*	82%	100%	97%	83%	97%	79%
At Meets Grade Level or Above	2024	46%	59%	60%	57%	42%	71%	-	75%	-	*	27%	*	61%	58%	60%	63%
	2023	48%	58%	65%	64%	57%	71%	-	33%	-	*	36%	57%	74%	45%	61%	57%
At Masters Grade Level	2024	21%	28%	33%	29%	23%	41%	-	50%	-	*	27%	*	39%	23%	33%	42%
	2023	22%	28%	29%	21%	18%	40%	-	17%	-	*	9%	14%	32%	21%	30%	43%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	91%	91%	93%	90%	-	86%	-	*	67%	100%	92%	91%	94%	94%
	2023	81%	89%	97%	92%	100%	100%	*	*	-	82%	77%	*	94%	100%	95%	*
At Meets Grade Level or Above	2024	55%	67%	67%	64%	57%	77%	-	71%	-	*	22%	67%	72%	55%	65%	63%
	2023	57%	71%	77%	75%	79%	86%	*	*	-	45%	54%	*	78%	75%	73%	*
At Masters Grade Level	2024	29%	39%	32%	36%	27%	32%	-	43%	-	*	0%	17%	37%	18%	26%	38%
	2023	28%	43%	38%	25%	25%	51%	*	*	-	36%	8%	*	39%	38%	35%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	90%	91%	93%	90%	-	71%	-	*	67%	83%	90%	91%	94%	81%
	2023	80%	90%	92%	92%	88%	97%	*	*	-	82%	77%	*	94%	88%	92%	*
At Meets Grade Level or Above	2024	50%	67%	71%	82%	67%	71%	-	57%	-	*	44%	50%	70%	73%	77%	69%
	2023	51%	64%	56%	33%	46%	69%	*	*	-	55%	31%	*	67%	38%	46%	*
At Masters Grade Level	2024	19%	29%	21%	18%	13%	32%	-	14%	-	*	0%	17%	23%	14%	19%	31%
	2023	21%	30%	26%	8%	17%	43%	*	*	-	9%	8%	*	31%	16%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	74%	91%	57%	84%	-	71%	-	*	22%	83%	82%	55%	71%	63%
	2023	65%	75%	72%	58%	67%	80%	*	*	-	64%	62%	*	78%	63%	68%	*
At Meets Grade Level or Above	2024	28%	36%	30%	18%	20%	45%	-	43%	-	*	11%	17%	35%	18%	26%	31%
	2023	36%	43%	28%	8%	25%	34%	*	*	-	27%	8%	*	33%	19%	24%	*
At Masters Grade Level	2024	11%	16%	12%	9%	7%	23%	-	0%	-	*	0%	0%	13%	9%	19%	19%
	2023	16%	19%	15%	0%	13%	20%	*	*	-	18%	0%	*	20%	6%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	87%	90%	85%	87%	-	88%	-	91%	59%	94%	88%	83%	85%	84%
	2023	76%	84%	89%	86%	87%	94%	*	92%	*	79%	72%	100%	92%	83%	86%	86%
At Meets Grade Level or Above	2024	48%	60%	59%	53%	54%	65%	-	65%	-	65%	34%	63%	62%	51%	55%	59%
	2023	49%	60%	59%	50%	52%	68%	*	65%	*	53%	33%	72%	66%	46%	51%	59%
At Masters Grade Level	2024	20%	28%	27%	25%	23%	32%	-	37%	-	22%	15%	19%	30%	21%	27%	35%
	2023	20%	28%	28%	10%	19%	39%	*	46%	*	25%	10%	28%	33%	18%	24%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	89%	90%	88%	89%	-	94%	-	90%	63%	100%	90%	88%	88%	91%
	2023	77%	85%	93%	91%	94%	95%	*	94%	*	81%	72%	100%	95%	90%	91%	91%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	63%	54%	58%	68%	-	78%	-	70%	33%	77%	67%	53%	56%	61%
	2023	53%	65%	67%	60%	61%	75%	*	76%	*	52%	36%	67%	71%	60%	61%	61%
At Masters Grade Level	2024	22%	31%	32%	29%	26%	32%	-	61%	-	40%	17%	23%	34%	26%	29%	41%
	2023	20%	29%	32%	14%	23%	40%	*	65%	*	38%	11%	27%	36%	24%	30%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	90%	91%	85%	-	89%	-	90%	63%	92%	89%	88%	86%	85%
	2023	75%	82%	91%	88%	86%	96%	*	88%	*	86%	74%	100%	95%	83%	89%	82%
At Meets Grade Level or Above	2024	43%	54%	64%	61%	60%	68%	-	61%	-	80%	39%	69%	66%	59%	63%	67%
	2023	45%	54%	61%	51%	50%	72%	*	59%	*	67%	36%	80%	71%	41%	51%	61%
At Masters Grade Level	2024	17%	23%	28%	24%	24%	34%	-	28%	-	10%	15%	23%	31%	19%	27%	35%
	2023	19%	24%	27%	9%	18%	44%	*	35%	*	14%	13%	27%	33%	16%	22%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	74%	91%	57%	84%	-	71%	-	*	22%	83%	82%	55%	71%	63%
	2023	77%	83%	72%	58%	67%	80%	*	*	-	64%	62%	*	78%	63%	68%	*
At Meets Grade Level or Above	2024	43%	54%	30%	18%	20%	45%	-	43%	-	*	11%	17%	35%	18%	26%	31%
	2023	47%	56%	28%	8%	25%	34%	*	*	-	27%	8%	*	33%	19%	24%	*
At Masters Grade Level	2024	16%	23%	12%	9%	7%	23%	-	0%	-	*	0%	0%	13%	9%	19%	19%
	2023	18%	25%	15%	0%	13%	20%	*	*	-	18%	0%	*	20%	6%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	48%	31%	60%	46%	-	*	-	*	27%	*	54%	30%	35%	55%
	2023	37%	49%	45%	24%	32%	58%	-	75%	*	50%	26%	50%	52%	30%	30%	53%
Reading and Mathematics Including EOC	2024	35%	50%	48%	31%	60%	46%	-	*	-	*	27%	*	54%	30%	35%	55%
	2023	37%	49%	45%	24%	32%	58%	-	75%	*	50%	26%	50%	52%	30%	30%	53%
Reading Including EOC	2024	48%	64%	57%	44%	67%	50%	-	*	-	*	32%	*	61%	45%	41%	55%
	2023	50%	64%	57%	41%	43%	67%	-	100%	*	50%	30%	50%	62%	44%	43%	67%
Math Including EOC	2024	42%	56%	62%	50%	73%	61%	-	*	-	*	45%	*	67%	45%	53%	73%
	2023	45%	55%	62%	53%	46%	76%	-	75%	*	67%	39%	100%	71%	41%	49%	67%
4th Graders																	
Reading and Mathematics	2024	38%	52%	49%	43%	26%	65%	-	75%	-	*	27%	*	53%	42%	42%	53%
	2023	38%	49%	56%	64%	50%	60%	-	33%	-	*	27%	43%	63%	41%	58%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	49%	43%	26%	65%	-	75%	-	*	27%	*	53%	42%	42%	53%
	2023	38%	49%	56%	64%	50%	60%	-	33%	-	*	27%	43%	63%	41%	58%	50%
Reading Including EOC	2024	51%	65%	64%	57%	52%	74%	-	88%	-	*	40%	*	68%	58%	63%	63%
	2023	48%	61%	69%	71%	64%	74%	-	50%	-	*	27%	71%	74%	59%	67%	57%
Math Including EOC	2024	46%	59%	60%	57%	42%	71%	-	75%	-	*	27%	*	61%	58%	60%	63%
	2023	48%	58%	65%	64%	57%	71%	-	33%	-	*	36%	57%	74%	45%	61%	57%
5th Graders																	
Reading and Mathematics	2024	42%	56%	51%	55%	37%	61%	-	57%	-	*	22%	17%	55%	41%	48%	50%
	2023	43%	56%	51%	33%	42%	66%	*	*	-	36%	15%	*	59%	38%	43%	*
Reading and Mathematics Including EOC	2024	42%	56%	51%	55%	37%	61%	-	57%	-	*	22%	17%	55%	41%	48%	50%
	2023	43%	56%	51%	33%	42%	66%	*	*	-	36%	15%	*	59%	38%	43%	*
Reading Including EOC	2024	55%	67%	67%	64%	57%	77%	-	71%	-	*	22%	67%	72%	55%	65%	63%
	2023	57%	71%	77%	75%	79%	86%	*	*	-	45%	54%	*	78%	75%	73%	*
Math Including EOC	2024	51%	67%	71%	82%	67%	71%	-	57%	-	*	44%	50%	70%	73%	77%	69%
	2023	51%	64%	56%	33%	46%	69%	*	*	-	55%	31%	*	67%	38%	46%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	49%	41%	41%	58%	-	61%	-	60%	26%	46%	54%	38%	42%	52%
	2023	37%	47%	51%	40%	41%	61%	*	59%	*	48%	23%	53%	58%	36%	43%	52%
Reading and Mathematics Including EOC	2024	38%	49%	49%	41%	41%	58%	-	61%	-	60%	26%	46%	54%	38%	42%	52%
	2023	39%	49%	51%	40%	41%	61%	*	59%	*	48%	23%	53%	58%	36%	43%	52%
Reading Including EOC	2024	54%	65%	63%	54%	58%	68%	-	78%	-	70%	33%	77%	67%	53%	56%	61%
	2023	53%	65%	67%	60%	61%	75%	*	76%	*	52%	36%	67%	71%	60%	61%	61%
Math Including EOC	2024	45%	55%	64%	61%	60%	68%	-	61%	-	80%	39%	69%	66%	59%	63%	67%
	2023	47%	55%	61%	51%	50%	72%	*	59%	*	67%	36%	80%	71%	41%	51%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	76%	82%	75%	72%	-	88%	-	*	57%	*	77%	74%	73%	75%
	2023	55%	61%	65%	54%	63%	67%	-	83%	-	*	64%	64%	67%	61%	75%	73%
Grade 4 Mathematics	2024	60%	68%	70%	82%	59%	69%	-	81%	-	*	53%	*	68%	74%	76%	69%
	2023	63%	65%	70%	71%	59%	81%	-	42%	-	*	86%	64%	75%	59%	72%	77%
Grade 5 ELA/Reading	2024	70%	76%	71%	64%	67%	74%	-	86%	-	*	44%	75%	75%	60%	73%	75%
	2023	65%	74%	71%	70%	74%	72%	*	*	-	50%	42%	*	69%	76%	68%	*
Grade 5 Mathematics	2024	65%	77%	71%	82%	72%	61%	-	86%	-	*	61%	50%	67%	83%	82%	81%
	2023	71%	74%	75%	80%	76%	71%	*	*	-	88%	71%	*	76%	74%	79%	*
All Grades Both Subjects	2024	64%	69%	72%	78%	68%	69%	-	85%	-	88%	54%	73%	72%	73%	76%	75%
	2023	64%	66%	70%	68%	68%	73%	*	67%	-	71%	65%	72%	72%	67%	73%	76%
All Grades ELA/Reading	2024	67%	72%	74%	74%	71%	73%	-	87%	-	*	52%	85%	76%	68%	73%	75%
	2023	63%	67%	68%	60%	68%	69%	*	83%	-	58%	52%	72%	68%	68%	71%	76%
All Grades Mathematics	2024	60%	66%	70%	82%	66%	65%	-	83%	-	*	56%	60%	67%	78%	78%	75%
	2023	66%	66%	73%	75%	67%	76%	*	50%	-	83%	78%	72%	76%	66%	76%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	29%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	33%	37%	70%	*	*	*	-	*	-	-	*	-	80%	60%	*	*
Grade 4 Mathematics	2024	26%	39%	25%	*	*	*	-	-	-	-	20%	-	*	*	17%	*
	2023	27%	30%	63%	*	*	*	-	*	-	-	*	-	*	40%	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	*	-	*	-	-	*	-	*	*	*	*
	2023	37%	43%	*	-	*	-	-	-	-	*	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	58%	50%	*	*	-	-	*	-	-	*	-	*	*	*	*
	2023	48%	61%	87%	*	88%	*	-	*	-	*	*	-	80%	90%	78%	*
All Grades Both Subjects	2024	32%	39%	32%	*	27%	25%	-	*	-	-	20%	-	43%	18%	23%	29%
	2023	38%	40%	75%	67%	88%	86%	-	*	-	*	62%	-	79%	73%	79%	71%
All Grades ELA/Reading	2024	30%	34%	27%	*	*	40%	-	*	-	-	14%	-	33%	20%	20%	*
	2023	35%	39%	69%	*	83%	*	-	*	-	*	60%	-	67%	71%	*	*
All Grades Mathematics	2024	35%	43%	36%	*	29%	*	-	*	-	-	25%	-	50%	17%	25%	20%
	2023	40%	42%	78%	*	90%	*	-	*	-	*	63%	-	88%	73%	80%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	87%	-	-	-	-	-	-	83%	83%	-	75%	-	88%	83%	100%
	2023	76%	84%	89%	-	-	-	-	-	-	85%	85%	-	-	-	90%	85%	*
At Meets Grade Level or Above	2024	48%	60%	59%	-	-	-	-	-	-	57%	57%	-	50%	-	59%	57%	88%
	2023	49%	60%	59%	-	-	-	-	-	-	58%	58%	-	-	-	59%	58%	*
At Masters Grade Level	2024	20%	28%	27%	-	-	-	-	-	-	33%	33%	-	25%	-	26%	33%	63%
	2023	20%	28%	28%	-	-	-	-	-	-	32%	32%	-	-	-	27%	32%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	89%	-	-	-	-	-	-	91%	91%	-	*	-	89%	91%	*
	2023	77%	85%	93%	-	-	-	-	-	-	90%	90%	-	-	-	93%	90%	*
At Meets Grade Level or Above	2024	54%	66%	63%	-	-	-	-	-	-	58%	58%	-	*	-	63%	58%	*
	2023	53%	65%	67%	-	-	-	-	-	-	61%	61%	-	-	-	68%	61%	*
At Masters Grade Level	2024	22%	31%	32%	-	-	-	-	-	-	40%	40%	-	*	-	30%	40%	*
	2023	20%	29%	32%	-	-	-	-	-	-	39%	39%	-	-	-	31%	39%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	84%	84%	-	*	-	89%	84%	*
	2023	75%	82%	91%	-	-	-	-	-	-	81%	81%	-	-	-	92%	81%	*
At Meets Grade Level or Above	2024	43%	54%	64%	-	-	-	-	-	-	65%	65%	-	*	-	63%	65%	*
	2023	45%	54%	61%	-	-	-	-	-	-	58%	58%	-	-	-	61%	58%	*
At Masters Grade Level	2024	17%	23%	28%	-	-	-	-	-	-	33%	33%	-	*	-	26%	33%	*
	2023	19%	24%	27%	-	-	-	-	-	-	29%	29%	-	-	-	27%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	74%	-	-	-	-	-	-	57%	57%	-	-	-	77%	57%	*
	2023	77%	83%	72%	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
At Meets Grade Level or Above	2024	43%	54%	30%	-	-	-	-	-	-	29%	29%	-	-	-	30%	29%	*
	2023	47%	56%	28%	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
At Masters Grade Level	2024	16%	23%	12%	-	-	-	-	-	-	14%	14%	-	-	-	11%	14%	*
	2023	18%	25%	15%	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	72%	-	-	-	-	-	-	74%	74%	-	-	-	71%	74%	83%
	2023	64%	66%	70%	-	-	-	-	-	-	75%	75%	-	-	-	70%	75%	*
All Grades ELA/Reading	2024	67%	72%	74%	-	-	-	-	-	-	73%	73%	-	-	-	73%	73%	*
	2023	63%	67%	68%	-	-	-	-	-	-	77%	77%	-	-	-	67%	77%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	70%	-	-	-	-	-	-	76%	76%	-	-	-	69%	76%	*
	2023	66%	66%	73%	-	-	-	-	-	-	73%	73%	-	-	-	72%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	32%	-	-	-	-	-	-	29%	29%	-	-	-	33%	29%	-
	2023	38%	40%	75%	-	-	-	-	-	-	71%	71%	-	-	-	76%	71%	-
All Grades ELA/Reading	2024	30%	34%	27%	-	-	-	-	-	-	*	*	-	-	-	22%	*	-
	2023	35%	39%	69%	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
All Grades Mathematics	2024	35%	43%	36%	-	-	-	-	-	-	20%	20%	-	-	-	44%	20%	-
	2023	40%	42%	78%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	90%	98%	98%	-	96%	-	100%	94%	94%	98%	93%	98%	98%
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	1%	-	4%	-	0%	4%	6%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	97%	91%	98%	99%	-	95%	-	100%	96%	93%	99%	92%	98%	98%
Not Included in Accountability: Mobile	4%	4%	3%	9%	2%	1%	-	5%	-	0%	4%	7%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	97%	91%	98%	98%	-	95%	-	100%	94%	93%	98%	92%	98%	98%
Not Included in Accountability: Mobile	5%	4%	3%	9%	2%	1%	-	5%	-	0%	4%	7%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	-	*	90%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	96%	85%	100%	97%	-	100%	-	*	90%	100%	97%	96%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	15%	0%	0%	-	0%	-	*	0%	0%	2%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	-	*	10%	0%	2%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	*	10%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	98%	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	97%	97%	97%	97%	*	100%	*	98%	97%	100%	99%	94%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	3%	*	0%	*	0%	0%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	2%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	2%	3%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	98%	98%	96%	97%	*	100%	*	100%	100%	100%	99%	94%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	3%	*	0%	*	0%	0%	0%	1%	6%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	95%	94%	100%	98%	100%	99%	100%
Included in Accountability	94%	94%	96%	98%	96%	96%	*	100%	*	95%	94%	100%	98%	94%	96%	100%
Not Included in Accountability: Mobile	5%	5%	2%	2%	4%	3%	*	0%	*	0%	0%	0%	1%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	5%	6%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	5%	6%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	98%	92%	100%	97%	*	*	-	100%	100%	*	100%	94%	97%	*
Not Included in Accountability: Mobile	4%	4%	2%	8%	0%	3%	*	*	-	0%	0%	*	0%	6%	3%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.8%	95.7%	94.4%	94.7%	*	94.6%	*	95.1%	93.9%	94.0%	95.7%
2021-22	92.2%	93.5%	95.0%	95.7%	94.4%	95.2%	*	95.4%	*	95.4%	93.9%	94.1%	95.2%
Chronic Absenteeism													
2022-23	20.3%	18.2%	11.1%	11.2%	13.8%	9.0%	*	15.4%	*	5.0%	13.8%	16.4%	6.7%
2021-22	25.7%	18.6%	12.5%	12.8%	15.5%	11.6%	*	5.3%	*	9.1%	14.8%	15.7%	14.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	567	100.0%	44,395	5,517,464	569	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	3	0.5%	0.5%	0.3%	5	0.9%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	103	18.2%	7.0%	6.5%	103	18.1%	7.0%	6.5%
Grade 1	101	17.8%	7.3%	7.0%	101	17.8%	7.2%	7.0%
Grade 2	94	16.6%	7.7%	7.3%	94	16.5%	7.7%	7.3%
Grade 3	83	14.6%	7.6%	7.2%	83	14.6%	7.6%	7.2%
Grade 4	97	17.1%	7.7%	7.2%	97	17.0%	7.6%	7.2%
Grade 5	86	15.2%	7.5%	7.2%	86	15.1%	7.5%	7.2%
Ethnic Distribution								
African American	117	20.6%	23.1%	12.8%	117	20.6%	23.0%	12.8%
Hispanic	188	33.2%	40.2%	53.2%	189	33.2%	40.2%	53.2%
White	191	33.7%	22.9%	25.0%	192	33.7%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	40	7.1%	9.9%	5.4%	40	7.0%	9.9%	5.4%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	29	5.1%	3.5%	3.1%	29	5.1%	3.5%	3.1%
Sex								
Female	258	45.5%	48.8%	48.9%	258	45.3%	48.8%	48.8%
Male	309	54.5%	51.2%	51.1%	311	54.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	269	47.4%	47.1%	62.3%	270	47.5%	47.0%	62.2%
Non-Educationally Disadvantaged	298	52.6%	52.9%	37.7%	299	52.5%	53.0%	37.8%
Section 504 Students	27	4.8%	6.3%	7.2%	27	4.7%	6.3%	7.2%
EB Students/EL	97	17.1%	21.7%	24.4%	97	17.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	17	3.0%	3.9%	6.0%	17	3.0%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	0.8%	1.4%	0	0.0%	0.8%	1.4%
Immigrant	1	0.2%	2.3%	2.9%	1	0.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	260	45.9%	45.3%	53.2%	260	45.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	97	17.1%	21.2%	24.5%	97	17.0%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	39	6.9%	8.5%	8.5%	39	6.9%	8.5%	8.5%
Special Education	115	20.3%	14.3%	13.9%	117	20.6%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	115							
Students with Intellectual Disabilities	30	26.1%	46.7%	45.7%				
Students with Physical Disabilities	43	37.4%	15.0%	18.9%				
Students with Autism	23	20.0%	18.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	49	9.7%	14.8%	16.1%				
African American	14	2.8%	4.6%	3.4%				
Hispanic	19	3.7%	6.4%	8.5%				
White	12	2.4%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	10	8.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.7%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	14.0%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	113	20.4%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	0.6%	1.3%	7.4%	4.9%	3.9%
Grade 1	5.3%	2.2%	2.1%	12.5%	4.0%	3.3%
Grade 2	1.7%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	2.5%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	1.5%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.4	19.5	18.4
Grade 1	20.3	19.9	18.8
Grade 2	18.8	19.7	19.1
Grade 3	20.8	20.3	19.4
Grade 4	19.4	20.2	19.4
Grade 5	21.5	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff	43.7	95.9%	65.3%	63.9%
Teachers	35.5	77.9%	49.0%	48.3%
Professional Support	6.7	14.6%	11.9%	11.1%
Campus Administration (School Leadership)	1.5	3.3%	3.7%	3.3%
Educational Aides	1.9	4.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	7.5	16.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	16.8%	12.6%
Hispanic	4.8	13.4%	22.6%	30.1%
White	30.7	86.6%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.1%	24.5%
Females	35.5	100.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	31.5	88.7%	73.7%	71.7%
Masters	4.0	11.3%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	3.0	8.5%	24.5%	27.4%
6-10 Years Experience	7.6	21.3%	25.7%	20.2%
11-20 Years Experience	12.5	35.3%	29.4%	27.1%
21-30 Years Experience	10.4	29.3%	12.8%	13.7%
Over 30 Years Experience	2.0	5.6%	2.1%	3.0%
Number of Students per Teacher	16.0	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	9.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	16.5	11.4	11.1
Average Years Experience of Teachers with District	12.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$64,350	\$66,655	\$58,185
6-10 Years Experience	\$69,525	\$69,038	\$61,494
11-20 Years Experience	\$71,319	\$71,909	\$65,219
21-30 Years Experience	\$74,221	\$76,382	\$69,723
Over 30 Years Experience	\$78,850	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,623	\$70,375	\$62,474
Professional Support	\$71,849	\$79,752	\$73,783
Campus Administration (School Leadership)	\$112,749	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.4	1.1%	0.6%	1.6%
Regular Education	30.4	85.7%	76.1%	69.8%
Special Education	4.7	13.2%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SUSANNA DICKINSON EL

Campus Number: 079901115

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	92%	*	83%	93%	*	100%	-	100%	62%	*	92%	90%	91%	*
	2023	76%	87%	93%	100%	95%	95%	-	86%	-	82%	67%	*	94%	91%	80%	*
At Meets Grade Level or Above	2024	48%	64%	81%	*	71%	84%	*	80%	-	83%	31%	*	79%	90%	82%	*
	2023	50%	64%	77%	78%	58%	86%	-	57%	-	73%	40%	*	78%	73%	67%	*
At Masters Grade Level	2024	21%	33%	57%	*	50%	58%	*	60%	-	67%	15%	*	58%	50%	36%	*
	2023	20%	31%	41%	33%	32%	44%	-	14%	-	64%	13%	*	41%	41%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	95%	*	92%	96%	*	100%	-	100%	85%	*	95%	100%	91%	*
	2023	73%	83%	91%	78%	84%	95%	-	100%	-	91%	73%	*	91%	91%	73%	*
At Meets Grade Level or Above	2024	42%	56%	81%	*	75%	84%	*	80%	-	83%	38%	*	82%	70%	82%	*
	2023	45%	55%	74%	67%	53%	81%	-	86%	-	73%	33%	*	74%	73%	53%	*
At Masters Grade Level	2024	15%	24%	42%	*	29%	49%	*	60%	-	33%	8%	*	41%	50%	27%	*
	2023	19%	23%	38%	33%	26%	37%	-	43%	-	64%	13%	*	42%	23%	27%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	97%	90%	95%	98%	-	100%	-	100%	75%	*	99%	92%	92%	100%
	2023	77%	86%	94%	*	87%	94%	-	100%	-	100%	74%	*	95%	91%	75%	88%
At Meets Grade Level or Above	2024	51%	65%	89%	90%	76%	92%	-	100%	-	91%	50%	*	91%	85%	67%	86%
	2023	48%	61%	74%	*	60%	81%	-	88%	-	71%	32%	*	74%	74%	38%	50%
At Masters Grade Level	2024	23%	34%	60%	40%	57%	60%	-	57%	-	82%	25%	*	63%	50%	42%	29%
	2023	22%	30%	46%	*	20%	50%	-	63%	-	71%	11%	*	39%	65%	13%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	94%	90%	90%	94%	-	100%	-	100%	75%	*	99%	81%	75%	86%
	2023	71%	81%	88%	*	87%	88%	-	100%	-	100%	74%	*	85%	96%	69%	75%
At Meets Grade Level or Above	2024	46%	59%	81%	60%	76%	81%	-	100%	-	100%	42%	*	89%	58%	58%	71%
	2023	48%	58%	73%	*	60%	77%	-	100%	-	57%	37%	*	74%	70%	44%	50%
At Masters Grade Level	2024	21%	28%	54%	50%	48%	51%	-	57%	-	82%	17%	*	61%	35%	17%	29%
	2023	22%	28%	44%	*	27%	44%	-	75%	-	57%	21%	*	39%	57%	13%	25%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	96%	*	94%	96%	-	100%	-	100%	81%	100%	94%	100%	94%	100%
	2023	81%	89%	96%	100%	90%	98%	-	100%	-	100%	82%	100%	100%	88%	90%	82%
At Meets Grade Level or Above	2024	55%	67%	87%	*	88%	87%	-	90%	-	88%	52%	100%	86%	89%	78%	90%
	2023	57%	71%	92%	100%	80%	93%	-	100%	-	100%	64%	100%	95%	84%	70%	73%
At Masters Grade Level	2024	29%	39%	63%	*	65%	65%	-	70%	-	63%	24%	80%	63%	63%	39%	40%
	2023	28%	43%	74%	71%	60%	76%	-	89%	-	86%	36%	75%	78%	64%	60%	73%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	97%	*	100%	96%	-	100%	-	88%	86%	100%	95%	100%	94%	100%
	2023	80%	90%	96%	86%	95%	98%	-	100%	-	100%	91%	100%	100%	88%	80%	91%
At Meets Grade Level or Above	2024	50%	67%	84%	*	76%	87%	-	90%	-	75%	52%	100%	86%	78%	72%	60%
	2023	51%	64%	88%	86%	75%	93%	-	100%	-	86%	45%	100%	92%	80%	60%	73%
At Masters Grade Level	2024	19%	29%	42%	*	29%	41%	-	80%	-	50%	19%	80%	42%	44%	39%	40%
	2023	21%	30%	60%	71%	60%	54%	-	78%	-	57%	27%	38%	61%	56%	50%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	87%	*	94%	85%	-	100%	-	100%	67%	100%	86%	89%	78%	90%
	2023	65%	75%	92%	86%	75%	98%	-	100%	-	100%	64%	100%	95%	84%	60%	82%
At Meets Grade Level or Above	2024	28%	36%	60%	*	47%	61%	-	70%	-	88%	19%	100%	60%	59%	44%	40%
	2023	36%	43%	61%	57%	50%	59%	-	78%	-	86%	36%	25%	61%	60%	40%	55%
At Masters Grade Level	2024	11%	16%	33%	*	24%	30%	-	50%	-	63%	14%	40%	32%	33%	22%	20%
	2023	16%	19%	35%	14%	30%	27%	-	56%	-	86%	9%	13%	36%	32%	10%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	94%	82%	92%	94%	*	100%	-	98%	76%	100%	94%	93%	88%	96%
	2023	76%	84%	93%	87%	88%	95%	-	98%	-	95%	74%	100%	94%	90%	75%	84%
At Meets Grade Level or Above	2024	48%	60%	80%	67%	73%	82%	*	87%	-	88%	41%	100%	82%	75%	68%	73%
	2023	49%	60%	77%	69%	63%	81%	-	88%	-	77%	40%	76%	78%	73%	52%	60%
At Masters Grade Level	2024	20%	28%	50%	30%	43%	50%	*	63%	-	66%	18%	63%	52%	46%	32%	35%
	2023	20%	28%	47%	38%	38%	47%	-	61%	-	68%	18%	41%	47%	48%	27%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	95%	87%	90%	96%	*	100%	-	100%	74%	100%	95%	95%	93%	100%
	2023	77%	85%	94%	100%	91%	95%	-	96%	-	92%	73%	100%	96%	90%	80%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	86%	87%	77%	88%	*	91%	-	88%	46%	100%	86%	87%	76%	90%
	2023	53%	65%	81%	74%	67%	86%	-	83%	-	80%	42%	92%	82%	77%	56%	57%
At Masters Grade Level	2024	22%	31%	60%	33%	56%	61%	*	64%	-	72%	22%	73%	61%	56%	39%	43%
	2023	20%	29%	53%	42%	39%	55%	-	58%	-	72%	18%	62%	51%	57%	32%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	95%	93%	94%	95%	*	100%	-	96%	83%	100%	96%	92%	88%	95%
	2023	75%	82%	92%	74%	89%	93%	-	100%	-	96%	78%	100%	92%	91%	73%	87%
At Meets Grade Level or Above	2024	43%	54%	82%	60%	76%	84%	*	91%	-	88%	46%	100%	86%	68%	71%	71%
	2023	45%	54%	78%	68%	63%	83%	-	96%	-	72%	38%	92%	79%	74%	51%	65%
At Masters Grade Level	2024	17%	23%	47%	33%	35%	47%	*	68%	-	60%	15%	64%	48%	41%	29%	33%
	2023	19%	24%	46%	42%	39%	44%	-	67%	-	60%	20%	38%	47%	46%	27%	43%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	87%	*	94%	85%	-	100%	-	100%	67%	100%	86%	89%	78%	90%
	2023	77%	83%	92%	86%	75%	98%	-	100%	-	100%	64%	100%	95%	84%	60%	82%
At Meets Grade Level or Above	2024	43%	54%	60%	*	47%	61%	-	70%	-	88%	19%	100%	60%	59%	44%	40%
	2023	47%	56%	61%	57%	50%	59%	-	78%	-	86%	36%	25%	61%	60%	40%	55%
At Masters Grade Level	2024	16%	23%	33%	*	24%	30%	-	50%	-	63%	14%	40%	32%	33%	22%	20%
	2023	18%	25%	35%	14%	30%	27%	-	56%	-	86%	9%	13%	36%	32%	10%	36%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	76%	*	67%	80%	*	80%	-	83%	23%	*	77%	70%	73%	*
	2023	37%	49%	67%	56%	53%	74%	-	57%	-	73%	33%	*	69%	59%	40%	*
Reading and Mathematics Including EOC	2024	35%	50%	76%	*	67%	80%	*	80%	-	83%	23%	*	77%	70%	73%	*
	2023	37%	49%	67%	56%	53%	74%	-	57%	-	73%	33%	*	69%	59%	40%	*
Reading Including EOC	2024	48%	64%	81%	*	71%	84%	*	80%	-	83%	31%	*	79%	90%	82%	*
	2023	50%	64%	77%	78%	58%	86%	-	57%	-	73%	40%	*	78%	73%	67%	*
Math Including EOC	2024	42%	56%	81%	*	75%	84%	*	80%	-	83%	38%	*	82%	70%	82%	*
	2023	45%	55%	74%	67%	53%	81%	-	86%	-	73%	33%	*	74%	73%	53%	*
4th Graders																	
Reading and Mathematics	2024	38%	52%	78%	60%	76%	77%	-	100%	-	91%	33%	*	86%	58%	50%	71%
	2023	38%	49%	65%	*	47%	71%	-	88%	-	57%	21%	*	65%	65%	31%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	78%	60%	76%	77%	-	100%	-	91%	33%	*	86%	58%	50%	71%
	2023	38%	49%	65%	*	47%	71%	-	88%	-	57%	21%	*	65%	65%	31%	38%
Reading Including EOC	2024	51%	65%	89%	90%	76%	92%	-	100%	-	91%	50%	*	91%	85%	67%	86%
	2023	48%	61%	74%	*	60%	81%	-	88%	-	71%	32%	*	74%	74%	38%	50%
Math Including EOC	2024	46%	59%	81%	60%	76%	81%	-	100%	-	100%	42%	*	89%	58%	58%	71%
	2023	48%	58%	73%	*	60%	77%	-	100%	-	57%	37%	*	74%	70%	44%	50%
5th Graders																	
Reading and Mathematics	2024	42%	56%	79%	*	76%	83%	-	80%	-	75%	38%	100%	82%	74%	61%	50%
	2023	43%	56%	86%	86%	75%	88%	-	100%	-	86%	45%	100%	90%	76%	60%	73%
Reading and Mathematics Including EOC	2024	42%	56%	79%	*	76%	83%	-	80%	-	75%	38%	100%	82%	74%	61%	50%
	2023	43%	56%	86%	86%	75%	88%	-	100%	-	86%	45%	100%	90%	76%	60%	73%
Reading Including EOC	2024	55%	67%	87%	*	88%	87%	-	90%	-	88%	52%	100%	86%	89%	78%	90%
	2023	57%	71%	92%	100%	80%	93%	-	100%	-	100%	64%	100%	95%	84%	70%	73%
Math Including EOC	2024	51%	67%	84%	*	76%	87%	-	90%	-	75%	52%	100%	86%	78%	72%	60%
	2023	51%	64%	88%	86%	75%	93%	-	100%	-	86%	45%	100%	92%	80%	60%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	78%	53%	73%	80%	*	86%	-	84%	33%	100%	81%	67%	61%	67%
	2023	37%	47%	72%	58%	59%	77%	-	83%	-	72%	31%	85%	74%	67%	41%	52%
Reading and Mathematics Including EOC	2024	38%	49%	78%	53%	73%	80%	*	86%	-	84%	33%	100%	81%	67%	61%	67%
	2023	39%	49%	72%	58%	59%	77%	-	83%	-	72%	31%	85%	74%	67%	41%	52%
Reading Including EOC	2024	54%	65%	86%	87%	77%	88%	*	91%	-	88%	46%	100%	86%	87%	76%	90%
	2023	53%	65%	81%	74%	67%	86%	-	83%	-	80%	42%	92%	82%	77%	56%	57%
Math Including EOC	2024	45%	55%	82%	60%	76%	84%	*	91%	-	88%	46%	100%	86%	68%	71%	71%
	2023	47%	55%	78%	68%	63%	83%	-	96%	-	72%	38%	92%	79%	74%	51%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	93%	100%	80%	94%	-	100%	-	100%	82%	*	94%	89%	82%	86%
	2023	55%	61%	80%	*	73%	80%	-	93%	-	93%	61%	*	80%	83%	64%	79%
Grade 4 Mathematics	2024	60%	68%	88%	83%	88%	86%	-	100%	-	100%	68%	*	95%	65%	86%	86%
	2023	63%	65%	84%	*	87%	82%	-	100%	-	71%	82%	*	82%	90%	79%	93%
Grade 5 ELA/Reading	2024	70%	76%	91%	*	94%	90%	-	95%	-	100%	79%	100%	91%	93%	94%	95%
	2023	65%	74%	92%	80%	95%	91%	-	100%	-	86%	89%	88%	92%	90%	100%	91%
Grade 5 Mathematics	2024	65%	77%	87%	*	84%	87%	-	100%	-	64%	79%	100%	85%	93%	92%	90%
	2023	71%	74%	85%	80%	95%	80%	-	100%	-	71%	78%	88%	83%	93%	89%	95%
All Grades Both Subjects	2024	64%	69%	90%	90%	86%	89%	-	99%	-	93%	77%	100%	91%	85%	90%	90%
	2023	64%	66%	85%	79%	88%	83%	-	98%	-	80%	75%	79%	84%	89%	80%	90%
All Grades ELA/Reading	2024	67%	72%	92%	92%	86%	92%	-	97%	-	100%	80%	100%	93%	91%	90%	91%
	2023	63%	67%	86%	71%	85%	85%	-	97%	-	89%	70%	83%	86%	86%	78%	86%
All Grades Mathematics	2024	60%	66%	88%	88%	86%	87%	-	100%	-	85%	75%	100%	90%	79%	90%	88%
	2023	66%	66%	85%	86%	91%	81%	-	100%	-	71%	80%	75%	83%	91%	83%	94%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	67%	-	*	*	-	-	-	*	*	-	*	*	-	*
	2023	33%	37%	38%	-	*	40%	-	-	-	-	29%	-	50%	*	20%	*
Grade 4 Mathematics	2024	26%	39%	63%	*	*	*	-	-	-	-	*	-	80%	*	*	*
	2023	27%	30%	44%	*	*	*	-	-	-	*	43%	-	29%	*	*	*
Grade 5 ELA/Reading	2024	35%	39%	80%	-	*	*	-	-	-	-	80%	-	*	*	*	*
	2023	37%	43%	71%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	58%	82%	*	*	67%	-	*	-	-	67%	-	78%	*	*	*
	2023	48%	61%	67%	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	39%	73%	*	78%	63%	-	*	-	*	59%	-	75%	70%	70%	100%
	2023	38%	40%	53%	*	62%	46%	-	-	-	*	50%	-	56%	50%	47%	44%
All Grades ELA/Reading	2024	30%	34%	73%	-	*	67%	-	-	-	*	63%	-	67%	80%	*	*
	2023	35%	39%	53%	*	50%	50%	-	-	-	-	40%	-	67%	33%	50%	40%
All Grades Mathematics	2024	35%	43%	74%	*	80%	60%	-	*	-	-	56%	-	79%	60%	71%	*
	2023	40%	42%	53%	*	71%	40%	-	-	-	*	60%	-	44%	67%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	94%	-	-	-	-	-	-	96%	96%	-	*	-	94%	96%	*
	2023	76%	84%	93%	-	-	-	-	-	-	79%	79%	-	-	*	94%	80%	100%
At Meets Grade Level or Above	2024	48%	60%	80%	-	-	-	-	-	-	71%	70%	-	*	-	81%	71%	*
	2023	49%	60%	77%	-	-	-	-	-	-	47%	47%	-	-	*	78%	50%	100%
At Masters Grade Level	2024	20%	28%	50%	-	-	-	-	-	-	31%	30%	-	*	-	52%	31%	*
	2023	20%	28%	47%	-	-	-	-	-	-	28%	28%	-	-	*	48%	33%	91%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	95%	-	-	-	-	-	-	100%	100%	-	*	-	95%	100%	*
	2023	77%	85%	94%	-	-	-	-	-	-	78%	78%	-	-	*	96%	79%	*
At Meets Grade Level or Above	2024	54%	66%	86%	-	-	-	-	-	-	90%	89%	-	*	-	86%	90%	*
	2023	53%	65%	81%	-	-	-	-	-	-	44%	44%	-	-	*	83%	47%	*
At Masters Grade Level	2024	22%	31%	60%	-	-	-	-	-	-	40%	42%	-	*	-	61%	40%	*
	2023	20%	29%	53%	-	-	-	-	-	-	39%	39%	-	-	*	53%	42%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	95%	-	-	-	-	-	-	95%	95%	-	*	-	95%	95%	*
	2023	75%	82%	92%	-	-	-	-	-	-	83%	83%	-	-	*	92%	84%	*
At Meets Grade Level or Above	2024	43%	54%	82%	-	-	-	-	-	-	70%	68%	-	*	-	83%	70%	*
	2023	45%	54%	78%	-	-	-	-	-	-	56%	56%	-	-	*	79%	58%	*
At Masters Grade Level	2024	17%	23%	47%	-	-	-	-	-	-	30%	26%	-	*	-	48%	30%	*
	2023	19%	24%	46%	-	-	-	-	-	-	28%	28%	-	-	*	47%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	87%	-	-	-	-	-	-	89%	89%	-	-	-	87%	89%	*
	2023	77%	83%	92%	-	-	-	-	-	-	71%	71%	-	-	*	93%	75%	*
At Meets Grade Level or Above	2024	43%	54%	60%	-	-	-	-	-	-	33%	33%	-	-	-	62%	33%	*
	2023	47%	56%	61%	-	-	-	-	-	-	29%	29%	-	-	*	62%	38%	*
At Masters Grade Level	2024	16%	23%	33%	-	-	-	-	-	-	11%	11%	-	-	-	34%	11%	*
	2023	18%	25%	35%	-	-	-	-	-	-	0%	0%	-	-	*	34%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	90%	-	-	-	-	-	-	89%	88%	-	*	-	90%	89%	*
	2023	64%	66%	85%	-	-	-	-	-	-	87%	87%	-	-	*	85%	88%	100%
All Grades ELA/Reading	2024	67%	72%	92%	-	-	-	-	-	-	91%	90%	-	*	-	92%	91%	*
	2023	63%	67%	86%	-	-	-	-	-	-	81%	81%	-	-	*	86%	82%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	88%	-	-	-	-	-	-	88%	87%	-	*	-	88%	88%	*
	2023	66%	66%	85%	-	-	-	-	-	-	92%	92%	-	-	*	83%	93%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	73%	-	-	-	-	-	-	100%	100%	-	*	-	65%	100%	-
	2023	38%	40%	53%	-	-	-	-	-	-	44%	44%	-	-	-	57%	44%	-
All Grades ELA/Reading	2024	30%	34%	73%	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
	2023	35%	39%	53%	-	-	-	-	-	-	40%	40%	-	-	-	60%	40%	-
All Grades Mathematics	2024	35%	43%	74%	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2023	40%	42%	53%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	87%	99%	97%	* 95%	-	100%	93%	100%	98%	93%	93%	93%	87%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	3%	* 5%	-	0%	2%	0%	1%	7%	5%	13%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	13%	0%	0%	* 0%	-	0%	4%	0%	1%	0%	3%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	97%	88%	98%	97%	* 96%	-	100%	94%	100%	99%	93%	93%	88%	
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	3%	* 4%	-	0%	2%	0%	0%	7%	5%	13%	
Not Included in Accountability: Other Exclusions	4%	3%	1%	12%	0%	0%	* 0%	-	0%	4%	0%	1%	0%	2%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	88%	98%	97%	* 96%	-	100%	94%	100%	99%	93%	93%	88%	
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	3%	* 4%	-	0%	2%	0%	0%	7%	5%	13%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	12%	0%	0%	* 0%	-	0%	4%	0%	1%	0%	2%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	* 100%	100%	100%	- 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	* 100%	96%	91%	- 91%	-	100%	91%	100%	97%	93%	90%	83%	
Not Included in Accountability: Mobile	4%	4%	3%	* 0%	4%	9%	- 9%	-	0%	4%	0%	1%	7%	5%	17%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	* 0%	0%	0%	- 0%	-	0%	4%	0%	1%	0%	5%	0%	
Not Tested	1%	1%	0%	* 0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	98%	97%	98%	-	90%	-	100%	96%	100%	99%	93%	94%	84%	
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	1%	-	10%	-	0%	4%	0%	1%	4%	6%	9%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	0%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	95%	96%	98%	-	89%	-	100%	96%	100%	99%	91%	93%	79%	
Not Included in Accountability: Mobile	4%	5%	2%	0%	2%	1%	-	11%	-	0%	4%	0%	1%	5%	7%	10%	
Not Included in Accountability: Other Exclusions	3%	2%	1%	5%	2%	1%	-	0%	-	0%	0%	0%	0%	4%	0%	10%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	98%	-	89%	-	100%	96%	100%	99%	92%	93%	82%	
Not Included in Accountability: Mobile	5%	5%	2%	0%	2%	1%	-	11%	-	0%	4%	0%	1%	5%	7%	11%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	0%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	96.1%	96.6%	95.5%	96.1%	*	96.6%	-	97.1%	95.9%	95.2%	96.4%
2021-22	92.2%	93.5%	95.9%	96.7%	95.3%	96.0%	*	95.5%	-	96.5%	96.3%	94.6%	94.2%
Chronic Absenteeism													
2022-23	20.3%	18.2%	3.9%	6.9%	3.8%	3.7%	*	7.0%	-	0.0%	7.5%	14.7%	4.3%
2021-22	25.7%	18.6%	7.8%	12.5%	13.5%	5.2%	*	11.1%	-	5.3%	9.5%	17.9%	16.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	559	100.0%	44,395	5,517,464	563	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	8	1.4%	0.5%	0.3%	10	1.8%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	81	14.5%	7.0%	6.5%	81	14.4%	7.0%	6.5%
Grade 1	101	18.1%	7.3%	7.0%	101	17.9%	7.2%	7.0%
Grade 2	83	14.8%	7.7%	7.3%	83	14.7%	7.7%	7.3%
Grade 3	86	15.4%	7.6%	7.2%	87	15.5%	7.6%	7.2%
Grade 4	104	18.6%	7.7%	7.2%	104	18.5%	7.6%	7.2%
Grade 5	96	17.2%	7.5%	7.2%	97	17.2%	7.5%	7.2%
Ethnic Distribution								
African American	35	6.3%	23.1%	12.8%	35	6.2%	23.0%	12.8%
Hispanic	120	21.5%	40.2%	53.2%	120	21.3%	40.2%	53.2%
White	304	54.4%	22.9%	25.0%	308	54.7%	22.9%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	57	10.2%	9.9%	5.4%	57	10.1%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	7.5%	3.5%	3.1%	42	7.5%	3.5%	3.1%
Sex								
Female	269	48.1%	48.8%	48.9%	269	47.8%	48.8%	48.8%
Male	290	51.9%	51.2%	51.1%	294	52.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	89	15.9%	47.1%	62.3%	89	15.8%	47.0%	62.2%
Non-Educationally Disadvantaged	470	84.1%	52.9%	37.7%	474	84.2%	53.0%	37.8%
Section 504 Students	34	6.1%	6.3%	7.2%	34	6.0%	6.3%	7.2%
EB Students/EL	68	12.2%	21.7%	24.4%	68	12.1%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	12	2.1%	3.9%	6.0%	12	2.1%	3.9%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	2	0.4%	0.8%	1.4%	2	0.4%	0.8%	1.4%
Immigrant	8	1.4%	2.3%	2.9%	8	1.4%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.4%	42.4%	65.7%	2	0.4%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	171	30.6%	45.3%	53.2%	171	30.4%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	64	11.4%	21.2%	24.5%	64	11.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	92	16.5%	8.5%	8.5%	92	16.3%	8.5%	8.5%
Special Education	82	14.7%	14.3%	13.9%	85	15.1%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	82							
Students with Intellectual Disabilities	23	28.0%	46.7%	45.7%				
Students with Physical Disabilities	39	47.6%	15.0%	18.9%				
Students with Autism	13	15.9%	18.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	22	4.8%	14.8%	16.1%				
African American	4	0.9%	4.6%	3.4%				
Hispanic	7	1.5%	6.4%	8.5%				
White	5	1.1%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	4	5.0%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	11.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	19.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	39	8.5%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	0.6%	1.3%	42.9%	4.9%	3.9%
Grade 1	1.4%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	3.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	19.5	18.4
Grade 1	20.4	19.9	18.8
Grade 2	19.7	19.7	19.1
Grade 3	20.3	20.3	19.4
Grade 4	20.8	20.2	19.4
Grade 5	22.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff	39.2	89.3%	65.3%	63.9%
Teachers	31.4	71.4%	49.0%	48.3%
Professional Support	5.0	11.3%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	6.6%	3.7%	3.3%
Educational Aides	4.7	10.7%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	11.6	26.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	1.0	3.2%	16.8%	12.6%
Hispanic	5.7	18.1%	22.6%	30.1%
White	22.7	72.3%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	6.4%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	3.2%	21.1%	24.5%
Females	30.4	96.8%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	23.7	75.7%	73.7%	71.7%
Masters	7.6	24.3%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	2.0	6.4%	24.5%	27.4%
6-10 Years Experience	7.2	22.8%	25.7%	20.2%
11-20 Years Experience	12.4	39.7%	29.4%	27.1%
21-30 Years Experience	8.9	28.3%	12.8%	13.7%
Over 30 Years Experience	0.9	2.8%	2.1%	3.0%
Number of Students per Teacher	17.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	16.2	11.4	11.1
Average Years Experience of Teachers with District	11.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$63,775	\$66,655	\$58,185
6-10 Years Experience	\$70,180	\$69,038	\$61,494
11-20 Years Experience	\$73,975	\$71,909	\$65,219
21-30 Years Experience	\$75,284	\$76,382	\$69,723
Over 30 Years Experience	\$91,397	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$73,320	\$70,375	\$62,474
Professional Support	\$71,538	\$79,752	\$73,783
Campus Administration (School Leadership)	\$98,587	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	2.6%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	5.0	15.8%	0.6%	1.6%
Regular Education	24.3	77.5%	76.1%	69.8%
Special Education	1.3	4.2%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: T L PINK EL

Campus Number: 079901116

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	62%	73%	61%	*	-	*	-	*	18%	*	60%	73%	64%	53%
	2023	76%	87%	70%	45%	75%	*	-	-	*	-	38%	*	68%	86%	68%	75%
At Meets Grade Level or Above	2024	48%	64%	33%	27%	36%	*	-	*	-	*	0%	*	36%	18%	35%	26%
	2023	50%	64%	33%	9%	36%	*	-	-	*	-	15%	*	32%	43%	29%	31%
At Masters Grade Level	2024	21%	33%	10%	7%	11%	*	-	*	-	*	0%	*	11%	0%	9%	11%
	2023	20%	31%	8%	0%	10%	*	-	-	*	-	0%	*	8%	14%	8%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	57%	53%	56%	*	-	*	-	*	36%	*	59%	45%	59%	58%
	2023	73%	83%	67%	64%	69%	*	-	-	*	-	46%	*	68%	57%	65%	75%
At Meets Grade Level or Above	2024	42%	56%	26%	7%	30%	*	-	*	-	*	9%	*	29%	9%	27%	39%
	2023	45%	55%	27%	9%	29%	*	-	-	*	-	8%	*	28%	14%	24%	31%
At Masters Grade Level	2024	15%	24%	6%	0%	8%	*	-	*	-	*	0%	*	7%	0%	5%	8%
	2023	19%	23%	6%	0%	6%	*	-	-	*	-	8%	*	5%	14%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	69%	56%	72%	*	-	-	*	*	36%	*	73%	40%	69%	73%
	2023	77%	86%	72%	80%	71%	*	-	-	-	-	18%	*	71%	75%	70%	68%
At Meets Grade Level or Above	2024	51%	65%	32%	33%	32%	*	-	-	*	*	9%	*	33%	30%	31%	30%
	2023	48%	61%	42%	40%	41%	*	-	-	-	-	9%	*	41%	50%	41%	43%
At Masters Grade Level	2024	23%	34%	7%	0%	7%	*	-	-	*	*	9%	*	6%	10%	6%	7%
	2023	22%	30%	15%	0%	15%	*	-	-	-	-	0%	*	14%	25%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	62%	44%	65%	*	-	-	*	*	55%	*	66%	40%	62%	73%
	2023	71%	81%	68%	40%	69%	*	-	-	-	-	27%	*	68%	63%	67%	73%
At Meets Grade Level or Above	2024	46%	59%	32%	11%	35%	*	-	-	*	*	18%	*	34%	20%	32%	43%
	2023	48%	58%	39%	20%	40%	*	-	-	-	-	0%	*	38%	50%	40%	43%
At Masters Grade Level	2024	21%	28%	11%	0%	12%	*	-	-	*	*	9%	*	11%	10%	10%	20%
	2023	22%	28%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	6%	5%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	79%	100%	77%	-	-	-	-	-	36%	*	79%	*	78%	72%
	2023	81%	89%	77%	64%	80%	*	-	-	-	*	40%	*	79%	67%	75%	86%
At Meets Grade Level or Above	2024	55%	67%	55%	40%	56%	-	-	-	-	-	0%	*	55%	*	56%	53%
	2023	57%	71%	49%	27%	54%	*	-	-	-	*	20%	*	52%	33%	49%	59%
At Masters Grade Level	2024	29%	39%	27%	20%	28%	-	-	-	-	-	0%	*	27%	*	27%	31%
	2023	28%	43%	20%	9%	21%	*	-	-	-	*	0%	*	23%	0%	22%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	82%	80%	82%	-	-	-	-	-	27%	*	84%	*	83%	75%
	2023	80%	90%	80%	73%	82%	*	-	-	-	*	45%	*	82%	67%	80%	86%
At Meets Grade Level or Above	2024	50%	67%	59%	40%	61%	-	-	-	-	-	9%	*	60%	*	61%	56%
	2023	51%	64%	36%	9%	39%	*	-	-	-	*	5%	*	38%	22%	38%	41%
At Masters Grade Level	2024	19%	29%	20%	20%	20%	-	-	-	-	-	0%	*	19%	*	19%	11%
	2023	21%	30%	5%	0%	5%	*	-	-	-	*	0%	*	6%	0%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	61%	60%	61%	-	-	-	-	-	9%	*	61%	*	59%	50%
	2023	65%	75%	63%	45%	66%	*	-	-	-	*	40%	*	62%	67%	61%	68%
At Meets Grade Level or Above	2024	28%	36%	29%	20%	30%	-	-	-	-	-	0%	*	29%	*	27%	22%
	2023	36%	43%	23%	18%	21%	*	-	-	-	*	10%	*	21%	33%	25%	24%
At Masters Grade Level	2024	11%	16%	2%	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	0%
	2023	16%	19%	8%	0%	8%	*	-	-	-	*	0%	*	9%	0%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	67%	63%	68%	70%	-	*	*	83%	31%	73%	68%	52%	67%	64%
	2023	76%	84%	71%	58%	73%	78%	-	-	*	50%	38%	54%	71%	68%	69%	76%
At Meets Grade Level or Above	2024	48%	60%	37%	22%	40%	50%	-	*	*	33%	6%	55%	39%	24%	38%	39%
	2023	49%	60%	35%	17%	37%	67%	-	-	*	50%	10%	46%	35%	35%	35%	39%
At Masters Grade Level	2024	20%	28%	11%	5%	12%	0%	-	*	*	33%	3%	9%	12%	7%	11%	12%
	2023	20%	28%	10%	2%	10%	22%	-	-	*	50%	1%	8%	10%	7%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	69%	72%	70%	60%	-	*	*	*	30%	80%	70%	60%	70%	65%
	2023	77%	85%	73%	59%	75%	*	-	-	*	*	34%	50%	73%	75%	71%	76%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	39%	31%	41%	40%	-	*	*	*	3%	40%	41%	28%	40%	37%
	2023	53%	65%	41%	22%	43%	*	-	-	*	*	16%	33%	41%	42%	40%	45%
At Masters Grade Level	2024	22%	31%	14%	7%	15%	0%	-	*	*	*	3%	0%	15%	8%	13%	16%
	2023	20%	29%	14%	4%	15%	*	-	-	*	*	0%	0%	14%	13%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	66%	55%	68%	80%	-	*	*	*	39%	60%	69%	44%	67%	68%
	2023	75%	82%	71%	63%	73%	*	-	-	*	*	41%	50%	73%	63%	71%	78%
At Meets Grade Level or Above	2024	43%	54%	38%	14%	42%	60%	-	*	*	*	12%	60%	40%	20%	39%	46%
	2023	45%	54%	34%	11%	36%	*	-	-	*	*	5%	50%	34%	29%	34%	38%
At Masters Grade Level	2024	17%	23%	12%	3%	13%	0%	-	*	*	*	3%	20%	12%	8%	11%	13%
	2023	19%	24%	6%	0%	5%	*	-	-	*	*	2%	0%	6%	4%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	61%	60%	61%	-	-	-	-	-	9%	*	61%	*	59%	50%
	2023	77%	83%	63%	45%	66%	*	-	-	-	*	40%	*	62%	67%	61%	68%
At Meets Grade Level or Above	2024	43%	54%	29%	20%	30%	-	-	-	-	-	0%	*	29%	*	27%	22%
	2023	47%	56%	23%	18%	21%	*	-	-	-	*	10%	*	21%	33%	25%	24%
At Masters Grade Level	2024	16%	23%	2%	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	0%
	2023	18%	25%	8%	0%	8%	*	-	-	-	*	0%	*	9%	0%	9%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	17%	7%	19%	*	-	*	-	*	0%	*	19%	0%	17%	24%
	2023	37%	49%	19%	0%	21%	*	-	-	*	-	8%	*	19%	14%	17%	19%
Reading and Mathematics Including EOC	2024	35%	50%	17%	7%	19%	*	-	*	-	*	0%	*	19%	0%	17%	24%
	2023	37%	49%	19%	0%	21%	*	-	-	*	-	8%	*	19%	14%	17%	19%
Reading Including EOC	2024	48%	64%	33%	27%	36%	*	-	*	-	*	0%	*	36%	18%	35%	26%
	2023	50%	64%	33%	9%	36%	*	-	-	*	-	15%	*	32%	43%	29%	31%
Math Including EOC	2024	42%	56%	26%	7%	30%	*	-	*	-	*	9%	*	29%	9%	27%	39%
	2023	45%	55%	27%	9%	29%	*	-	-	*	-	8%	*	28%	14%	24%	31%
4th Graders																	
Reading and Mathematics	2024	38%	52%	22%	11%	22%	*	-	-	*	*	9%	*	22%	20%	21%	27%
	2023	38%	49%	27%	20%	26%	*	-	-	-	-	0%	*	27%	25%	27%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	22%	11%	22%	*	-	-	*	*	9%	*	22%	20%	21%	27%
	2023	38%	49%	27%	20%	26%	*	-	-	-	-	0%	*	27%	25%	27%	35%
Reading Including EOC	2024	51%	65%	32%	33%	32%	*	-	-	*	*	9%	*	33%	30%	31%	30%
	2023	48%	61%	42%	40%	41%	*	-	-	-	-	9%	*	41%	50%	41%	43%
Math Including EOC	2024	46%	59%	32%	11%	35%	*	-	-	*	*	18%	*	34%	20%	32%	43%
	2023	48%	58%	39%	20%	40%	*	-	-	-	-	0%	*	38%	50%	40%	43%
5th Graders																	
Reading and Mathematics	2024	42%	56%	45%	40%	46%	-	-	-	-	-	0%	*	45%	*	47%	42%
	2023	43%	56%	28%	9%	31%	*	-	-	-	*	5%	*	30%	11%	30%	35%
Reading and Mathematics Including EOC	2024	42%	56%	45%	40%	46%	-	-	-	-	-	0%	*	45%	*	47%	42%
	2023	43%	56%	28%	9%	31%	*	-	-	-	*	5%	*	30%	11%	30%	35%
Reading Including EOC	2024	55%	67%	55%	40%	56%	-	-	-	-	-	0%	*	55%	*	56%	53%
	2023	57%	71%	49%	27%	54%	*	-	-	-	*	20%	*	52%	33%	49%	59%
Math Including EOC	2024	51%	67%	59%	40%	61%	-	-	-	-	-	9%	*	60%	*	61%	56%
	2023	51%	64%	36%	9%	39%	*	-	-	-	*	5%	*	38%	22%	38%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	27%	14%	29%	40%	-	*	*	*	3%	40%	28%	16%	27%	31%
	2023	37%	47%	24%	7%	26%	*	-	-	*	*	5%	33%	25%	17%	24%	30%
Reading and Mathematics Including EOC	2024	38%	49%	27%	14%	29%	40%	-	*	*	*	3%	40%	28%	16%	27%	31%
	2023	39%	49%	24%	7%	26%	*	-	-	*	*	5%	33%	25%	17%	24%	30%
Reading Including EOC	2024	54%	65%	39%	31%	41%	40%	-	*	*	*	3%	40%	41%	28%	40%	37%
	2023	53%	65%	41%	22%	43%	*	-	-	*	*	16%	33%	41%	42%	40%	45%
Math Including EOC	2024	45%	55%	38%	14%	42%	60%	-	*	*	*	12%	60%	40%	20%	39%	46%
	2023	47%	55%	34%	11%	36%	*	-	-	*	*	5%	50%	34%	29%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	54%	72%	51%	*	-	-	*	*	36%	*	55%	45%	53%	50%
	2023	55%	61%	45%	30%	45%	*	-	-	-	-	36%	*	46%	38%	44%	43%
Grade 4 Mathematics	2024	60%	68%	51%	28%	54%	*	-	-	*	*	45%	*	52%	40%	52%	58%
	2023	63%	65%	40%	20%	41%	*	-	-	-	-	59%	*	41%	38%	40%	42%
Grade 5 ELA/Reading	2024	70%	76%	74%	80%	74%	-	-	-	-	-	59%	*	74%	*	74%	71%
	2023	65%	74%	64%	59%	65%	-	-	-	-	*	43%	*	66%	50%	64%	67%
Grade 5 Mathematics	2024	65%	77%	80%	90%	80%	-	-	-	-	-	50%	*	81%	*	79%	69%
	2023	71%	74%	64%	73%	62%	-	-	-	-	*	58%	*	67%	44%	65%	61%
All Grades Both Subjects	2024	64%	69%	64%	63%	65%	*	-	-	*	*	48%	75%	65%	52%	64%	63%
	2023	64%	66%	54%	53%	53%	*	-	-	-	*	49%	*	55%	42%	53%	53%
All Grades ELA/Reading	2024	67%	72%	64%	75%	62%	*	-	-	*	*	48%	*	65%	54%	63%	61%
	2023	63%	67%	55%	50%	55%	*	-	-	-	*	40%	*	56%	44%	54%	55%
All Grades Mathematics	2024	60%	66%	65%	50%	67%	*	-	-	*	*	48%	*	66%	50%	65%	64%
	2023	66%	66%	52%	56%	51%	*	-	-	-	*	58%	*	54%	41%	52%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	38%	20%	50%	*	-	-	*	-	14%	*	50%	0%	35%	33%
	2023	33%	37%	23%	*	20%	-	-	-	-	-	0%	-	21%	*	15%	9%
Grade 4 Mathematics	2024	26%	39%	30%	*	39%	*	-	-	*	-	29%	*	33%	20%	32%	57%
	2023	27%	30%	8%	*	8%	-	-	-	-	-	14%	-	8%	*	8%	0%
Grade 5 ELA/Reading	2024	35%	39%	43%	*	40%	-	-	-	-	-	30%	-	42%	*	42%	33%
	2023	37%	43%	24%	33%	21%	-	-	-	-	*	27%	-	24%	*	16%	29%
Grade 5 Mathematics	2024	41%	58%	48%	*	45%	-	-	-	-	-	11%	-	52%	*	47%	10%
	2023	48%	61%	46%	50%	47%	-	-	-	-	*	38%	-	50%	*	46%	56%
All Grades Both Subjects	2024	32%	39%	40%	33%	43%	*	-	-	*	-	21%	*	45%	14%	39%	31%
	2023	38%	40%	28%	40%	26%	-	-	-	-	*	23%	-	29%	25%	24%	24%
All Grades ELA/Reading	2024	30%	34%	40%	33%	44%	*	-	-	*	-	24%	*	46%	14%	38%	33%
	2023	35%	39%	23%	38%	21%	-	-	-	-	*	17%	-	22%	29%	15%	17%
All Grades Mathematics	2024	35%	43%	39%	33%	42%	*	-	-	*	-	19%	*	44%	14%	39%	29%
	2023	40%	42%	33%	43%	32%	-	-	-	-	*	30%	-	35%	20%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	67%	62%	-	-	-	62%	-	78%	100%	-	65%	-	69%	64%	-
	2023	76%	84%	71%	75%	-	-	-	75%	-	79%	79%	-	80%	-	66%	76%	-
At Meets Grade Level or Above	2024	48%	60%	37%	37%	-	-	-	37%	-	50%	75%	-	35%	-	36%	39%	-
	2023	49%	60%	35%	40%	-	-	-	40%	-	35%	35%	-	40%	-	32%	39%	-
At Masters Grade Level	2024	20%	28%	11%	13%	-	-	-	13%	-	6%	17%	-	0%	-	10%	12%	-
	2023	20%	28%	10%	12%	-	-	-	12%	-	17%	17%	-	20%	-	7%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	69%	63%	-	-	-	63%	-	79%	*	-	70%	-	73%	65%	-
	2023	77%	85%	73%	78%	-	-	-	78%	-	70%	70%	-	75%	-	70%	76%	-
At Meets Grade Level or Above	2024	54%	66%	39%	36%	-	-	-	36%	-	43%	*	-	30%	-	42%	37%	-
	2023	53%	65%	41%	48%	-	-	-	48%	-	30%	30%	-	38%	-	38%	45%	-
At Masters Grade Level	2024	22%	31%	14%	19%	-	-	-	19%	-	0%	*	-	0%	-	12%	16%	-
	2023	20%	29%	14%	19%	-	-	-	19%	-	20%	20%	-	25%	-	10%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	66%	68%	-	-	-	68%	-	71%	*	-	60%	-	64%	68%	-
	2023	75%	82%	71%	77%	-	-	-	77%	-	85%	85%	-	81%	-	66%	78%	-
At Meets Grade Level or Above	2024	43%	54%	38%	44%	-	-	-	44%	-	57%	*	-	40%	-	31%	46%	-
	2023	45%	54%	34%	38%	-	-	-	38%	-	40%	40%	-	44%	-	30%	38%	-
At Masters Grade Level	2024	17%	23%	12%	12%	-	-	-	12%	-	14%	*	-	0%	-	11%	13%	-
	2023	19%	24%	6%	7%	-	-	-	7%	-	5%	5%	-	6%	-	5%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	61%	44%	-	-	-	44%	-	*	*	-	-	-	73%	50%	-
	2023	77%	83%	63%	62%	-	-	-	62%	-	88%	88%	-	88%	-	58%	68%	-
At Meets Grade Level or Above	2024	43%	54%	29%	19%	-	-	-	19%	-	*	*	-	-	-	37%	22%	-
	2023	47%	56%	23%	21%	-	-	-	21%	-	38%	38%	-	38%	-	21%	24%	-
At Masters Grade Level	2024	16%	23%	2%	0%	-	-	-	0%	-	*	*	-	-	-	3%	0%	-
	2023	18%	25%	8%	7%	-	-	-	7%	-	38%	38%	-	38%	-	3%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	64%	60%	-	-	-	60%	-	78%	100%	-	63%	-	65%	63%	-
	2023	64%	66%	54%	53%	-	-	-	53%	-	55%	55%	-	75%	-	54%	53%	-
All Grades ELA/Reading	2024	67%	72%	64%	57%	-	-	-	57%	-	85%	*	-	75%	-	66%	61%	-
	2023	63%	67%	55%	56%	-	-	-	56%	-	45%	45%	-	64%	-	55%	55%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	65%	63%	-	-	-	63%	-	70%	*	-	50%	-	65%	64%	-
	2023	66%	66%	52%	49%	-	-	-	49%	-	64%	64%	-	86%	-	53%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	40%	25%	-	-	-	25%	-	57%	*	-	40%	-	45%	31%	-
	2023	38%	40%	28%	23%	-	-	-	23%	-	*	*	-	*	-	31%	24%	-
All Grades ELA/Reading	2024	30%	34%	40%	23%	-	-	-	23%	-	60%	*	-	*	-	46%	33%	-
	2023	35%	39%	23%	18%	-	-	-	18%	-	*	*	-	-	-	28%	17%	-
All Grades Mathematics	2024	35%	43%	39%	27%	-	-	-	27%	-	*	-	-	*	-	45%	29%	-
	2023	40%	42%	33%	31%	-	-	-	31%	-	*	*	-	*	-	33%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	93%	95%	71%	-	*	*	100%	90%	100%	98%	73%	96%	94%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	29%	-	*	*	0%	10%	0%	2%	20%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	94%	95%	71%	-	*	*	*	89%	100%	98%	74%	96%	94%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	29%	-	*	*	*	11%	0%	2%	21%	3%	5%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	95%	71%	-	*	*	*	89%	100%	98%	74%	96%	94%
Not Included in Accountability: Mobile	5%	4%	5%	6%	4%	29%	-	*	*	*	11%	0%	2%	21%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	83%	95%	-	-	-	-	-	92%	*	97%	67%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	17%	3%	-	-	-	-	-	8%	*	3%	17%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	-	-	-	-	-	0%	*	0%	17%	2%	3%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	97%	82%	-	-	*	75%	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	18%	-	-	*	25%	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	93%	97%	80%	-	-	*	*	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	20%	-	-	*	*	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	97%	80%	-	-	*	*	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	5%	5%	5%	10%	3%	20%	-	-	*	*	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	85%	97%	*	-	-	-	*	95%	*	99%	75%	96%	97%
Not Included in Accountability: Mobile	4%	4%	5%	15%	3%	*	-	-	-	*	5%	*	1%	25%	4%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.2%	91.8%	93.5%	91.6%	-	-	*	*	92.9%	93.4%	94.9%
2021-22	92.2%	93.5%	92.4%	90.3%	92.9%	93.1%	*	*	*	*	91.5%	92.3%	94.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	22.2%	32.9%	19.4%	23.1%	-	-	*	50.0%	27.1%	20.5%	9.6%
2021-22	25.7%	18.6%	29.3%	40.9%	25.6%	28.6%	*	*	*	80.0%	34.4%	29.0%	15.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	461	100.0%	44,395	5,517,464	463	100.0%	44,512	5,531,236
Students by Grade								
Kindergarten	70	15.2%	7.0%	6.5%	70	15.1%	7.0%	6.5%
Grade 1	69	15.0%	7.3%	7.0%	69	14.9%	7.2%	7.0%
Grade 2	76	16.5%	7.7%	7.3%	76	16.4%	7.7%	7.3%
Grade 3	91	19.7%	7.6%	7.2%	91	19.7%	7.6%	7.2%
Grade 4	83	18.0%	7.7%	7.2%	83	17.9%	7.6%	7.2%
Grade 5	72	15.6%	7.5%	7.2%	72	15.6%	7.5%	7.2%
Ethnic Distribution								
African American	76	16.5%	23.1%	12.8%	76	16.4%	23.0%	12.8%
Hispanic	364	79.0%	40.2%	53.2%	365	78.8%	40.2%	53.2%
White	14	3.0%	22.9%	25.0%	15	3.2%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.2%	9.9%	5.4%	1	0.2%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	5	1.1%	3.5%	3.1%	5	1.1%	3.5%	3.1%
Sex								
Female	235	51.0%	48.8%	48.9%	236	51.0%	48.8%	48.8%
Male	226	49.0%	51.2%	51.1%	227	49.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	423	91.8%	47.1%	62.3%	425	91.8%	47.0%	62.2%
Non-Educationally Disadvantaged	38	8.2%	52.9%	37.7%	38	8.2%	53.0%	37.8%
Section 504 Students	17	3.7%	6.3%	7.2%	17	3.7%	6.3%	7.2%
EB Students/EL	191	41.4%	21.7%	24.4%	191	41.3%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.6%	1.9%				
Students w/ Dyslexia	9	2.0%	3.9%	6.0%	9	1.9%	3.9%	6.0%
Foster Care	4	0.9%	0.3%	0.2%	4	0.9%	0.3%	0.2%
Homeless	15	3.3%	0.8%	1.4%	15	3.2%	0.8%	1.4%
Immigrant	17	3.7%	2.3%	2.9%	17	3.7%	2.3%	2.9%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	461	100.0%	42.4%	65.7%	463	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	373	80.9%	45.3%	53.2%	373	80.6%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	191	41.4%	21.2%	24.5%	191	41.3%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	32	6.9%	8.5%	8.5%	32	6.9%	8.5%	8.5%
Special Education	64	13.9%	14.3%	13.9%	66	14.3%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	64							
Students with Intellectual Disabilities	38	59.4%	46.7%	45.7%				
Students with Physical Disabilities	11	17.2%	15.0%	18.9%				
Students with Autism	**	**	18.3%	16.2%				
Students with Behavioral Disabilities	8	12.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	18.4%	14.8%	16.1%				
African American	34	7.2%	4.6%	3.4%				
Hispanic	45	9.5%	6.4%	8.5%				
White	3	0.6%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	13	15.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	5.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	76	17.4%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	80	19.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	3.1%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	19.5	18.4
Grade 2	16.7	19.7	19.1
Grade 3	18.6	20.3	19.4
Grade 4	18.3	20.2	19.4
Grade 5	20.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff	37.8	91.6%	65.3%	63.9%
Teachers	27.7	67.1%	49.0%	48.3%
Professional Support	5.7	13.9%	11.9%	11.1%
Campus Administration (School Leadership)	4.4	10.7%	3.7%	3.3%
Educational Aides	3.4	8.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	34.5	83.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	9.7	34.9%	16.8%	12.6%
Hispanic	10.6	38.3%	22.6%	30.1%
White	5.7	20.4%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.8	6.4%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.0	14.5%	21.1%	24.5%
Females	23.7	85.5%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	18.0	64.9%	73.7%	71.7%
Masters	9.7	35.1%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	9.8%	5.6%	8.7%
1-5 Years Experience	7.6	27.6%	24.5%	27.4%
6-10 Years Experience	4.9	17.7%	25.7%	20.2%
11-20 Years Experience	9.6	34.7%	29.4%	27.1%
21-30 Years Experience	2.8	10.0%	12.8%	13.7%
Over 30 Years Experience	0.1	0.2%	2.1%	3.0%
Number of Students per Teacher	16.7	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	9.0	6.2	5.1
Average Years Experience of Assistant Principals	5.0	4.9	5.1
Average Years Experience of Assistant Principals with District	5.0	4.1	4.3
Average Years Experience of Teachers	10.8	11.4	11.1
Average Years Experience of Teachers with District	5.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,606	\$66,889	\$54,272
1-5 Years Experience	\$65,269	\$66,655	\$58,185
6-10 Years Experience	\$68,408	\$69,038	\$61,494
11-20 Years Experience	\$71,876	\$71,909	\$65,219
21-30 Years Experience	\$77,779	\$76,382	\$69,723
Over 30 Years Experience	\$90,951	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,362	\$70,375	\$62,474
Professional Support	\$73,930	\$79,752	\$73,783
Campus Administration (School Leadership)	\$89,970	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	32.8%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.1	0.2%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	18.5	66.8%	76.1%	69.8%
Special Education	0.0	0.1%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
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2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUAN SEGUIN EARLY CHILDHOOD CENTER

Campus Number: 079901117

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	293	100.0%	44,395	5,517,464	293	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	3	1.0%	0.5%	0.3%	3	1.0%	0.7%	0.5%
Pre-Kindergarten	290	99.0%	3.4%	4.5%	290	99.0%	3.4%	4.5%
Ethnic Distribution								
African American	59	20.1%	23.1%	12.8%	59	20.1%	23.0%	12.8%
Hispanic	200	68.3%	40.2%	53.2%	200	68.3%	40.2%	53.2%
White	16	5.5%	22.9%	25.0%	16	5.5%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	12	4.1%	9.9%	5.4%	12	4.1%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	2.0%	3.5%	3.1%	6	2.0%	3.5%	3.1%
Sex								
Female	130	44.4%	48.8%	48.9%	130	44.4%	48.8%	48.8%
Male	163	55.6%	51.2%	51.1%	163	55.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	271	92.5%	47.1%	62.3%	271	92.5%	47.0%	62.2%
Non-Educationally Disadvantaged	22	7.5%	52.9%	37.7%	22	7.5%	53.0%	37.8%
Section 504 Students	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.2%
EB Students/EL	115	39.2%	21.7%	24.4%	115	39.2%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	0	0.0%	3.9%	6.0%	0	0.0%	3.9%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	3	1.0%	0.8%	1.4%	3	1.0%	0.8%	1.4%
Immigrant	13	4.4%	2.3%	2.9%	13	4.4%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	293	100.0%	42.4%	65.7%	293	100.0%	42.4%	65.7%
Military Connected	5	1.7%	0.1%	3.9%	5	1.7%	0.1%	3.9%
At-Risk	166	56.7%	45.3%	53.2%	166	56.7%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	115	39.2%	21.2%	24.5%	115	39.2%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.5%	8.5%	0	0.0%	8.5%	8.5%
Special Education	20	6.8%	14.3%	13.9%	20	6.8%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	20							

Texas Education Agency
2023-24 Student Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	46.7%	45.7%				
Students with Physical Disabilities	11	55.0%	15.0%	18.9%				
Students with Autism	*	*	18.3%	16.2%				
Students with Behavioral Disabilities	0	0.0%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	14.8%	16.1%				
African American	-	-	4.6%	3.4%				
Hispanic	-	-	6.4%	8.5%				
White	-	-	2.4%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.9%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	*	*	15.1%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff	23.0	60.8%	65.3%	63.9%
Teachers	15.6	41.1%	49.0%	48.3%
Professional Support	6.4	17.0%	11.9%	11.1%
Campus Administration (School Leadership)	1.0	2.6%	3.7%	3.3%
Educational Aides	14.9	39.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	1.0	n/a	2.0	1,172.0
Total Minority Staff	30.2	79.8%	56.7%	54.4%
Teachers by Ethnicity				
African American	1.0	6.4%	16.8%	12.6%
Hispanic	9.8	63.0%	22.6%	30.1%
White	4.8	30.6%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	6.4%	21.1%	24.5%
Females	14.6	93.6%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	14.6	93.6%	73.7%	71.7%
Masters	1.0	6.4%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	2.9	18.5%	24.5%	27.4%
6-10 Years Experience	2.8	18.1%	25.7%	20.2%
11-20 Years Experience	7.0	44.9%	29.4%	27.1%
21-30 Years Experience	1.9	12.1%	12.8%	13.7%
Over 30 Years Experience	1.0	6.4%	2.1%	3.0%
Number of Students per Teacher	18.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.2	6.0
Average Years Experience of Principals with District	10.0	6.2	5.1
Average Years Experience of Assistant Principals	0.0	4.9	5.1
Average Years Experience of Assistant Principals with District	0.0	4.1	4.3
Average Years Experience of Teachers	14.2	11.4	11.1
Average Years Experience of Teachers with District	9.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$66,975	\$66,655	\$58,185
6-10 Years Experience	\$69,769	\$69,038	\$61,494
11-20 Years Experience	\$68,864	\$71,909	\$65,219
21-30 Years Experience	\$77,640	\$76,382	\$69,723
Over 30 Years Experience	\$81,650	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,559	\$70,375	\$62,474
Professional Support	\$79,815	\$79,752	\$73,783
Campus Administration (School Leadership)	\$119,072	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	25.3%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	10.6	68.3%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	0.0	0.0%	76.1%	69.8%
Special Education	1.0	6.4%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JACKSON EL

Campus Number: 079901118

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	64%	56%	60%	*	-	*	-	*	62%	*	60%	76%	58%	52%
	2023	76%	87%	74%	38%	79%	*	-	-	-	-	50%	*	77%	50%	72%	80%
At Meets Grade Level or Above	2024	48%	64%	36%	11%	37%	*	-	*	-	*	15%	*	33%	41%	32%	31%
	2023	50%	64%	38%	25%	37%	*	-	-	-	-	22%	*	40%	17%	40%	20%
At Masters Grade Level	2024	21%	33%	20%	11%	16%	*	-	*	-	*	0%	*	17%	29%	16%	14%
	2023	20%	31%	11%	13%	9%	*	-	-	-	-	0%	*	13%	0%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	61%	22%	63%	*	-	*	-	*	31%	*	62%	59%	56%	69%
	2023	73%	83%	85%	100%	81%	*	-	-	-	-	83%	*	85%	83%	83%	75%
At Meets Grade Level or Above	2024	42%	56%	39%	11%	40%	*	-	*	-	*	15%	*	36%	47%	32%	41%
	2023	45%	55%	38%	38%	35%	*	-	-	-	-	33%	*	43%	0%	36%	25%
At Masters Grade Level	2024	15%	24%	15%	11%	12%	*	-	*	-	*	0%	*	10%	29%	12%	14%
	2023	19%	23%	8%	0%	5%	*	-	-	-	-	0%	*	9%	0%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	73%	67%	71%	*	-	-	-	*	54%	*	74%	69%	73%	68%
	2023	77%	86%	75%	67%	76%	-	-	-	-	-	67%	-	72%	100%	75%	84%
At Meets Grade Level or Above	2024	51%	65%	33%	33%	33%	*	-	-	-	*	23%	*	34%	31%	35%	28%
	2023	48%	61%	50%	0%	58%	-	-	-	-	-	47%	-	54%	20%	50%	63%
At Masters Grade Level	2024	23%	34%	15%	0%	16%	*	-	-	-	*	0%	*	15%	15%	15%	20%
	2023	22%	30%	14%	0%	16%	-	-	-	-	-	7%	-	15%	0%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	66%	67%	67%	*	-	-	-	*	38%	*	67%	62%	67%	76%
	2023	71%	81%	64%	33%	68%	-	-	-	-	-	60%	-	64%	60%	63%	63%
At Meets Grade Level or Above	2024	46%	59%	25%	17%	23%	*	-	-	-	*	15%	*	28%	15%	24%	36%
	2023	48%	58%	45%	0%	53%	-	-	-	-	-	47%	-	49%	20%	48%	47%
At Masters Grade Level	2024	21%	28%	2%	17%	0%	*	-	-	-	*	0%	*	2%	0%	2%	0%
	2023	22%	28%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	10%	11%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	75%	57%	76%	*	-	*	-	-	41%	-	69%	83%	71%	88%
	2023	81%	89%	80%	*	86%	*	-	-	-	-	64%	-	78%	89%	77%	90%
At Meets Grade Level or Above	2024	55%	67%	57%	57%	52%	*	-	*	-	-	35%	-	47%	71%	50%	60%
	2023	57%	71%	41%	*	43%	*	-	-	-	-	21%	-	41%	44%	40%	43%
At Masters Grade Level	2024	29%	39%	23%	14%	20%	*	-	*	-	-	0%	-	19%	29%	19%	24%
	2023	28%	43%	10%	*	11%	*	-	-	-	-	0%	-	13%	0%	11%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	83%	86%	80%	*	-	*	-	-	71%	-	86%	79%	81%	88%
	2023	80%	90%	88%	*	91%	*	-	-	-	-	71%	-	88%	88%	86%	90%
At Meets Grade Level or Above	2024	50%	67%	48%	29%	46%	*	-	*	-	-	47%	-	53%	42%	44%	56%
	2023	51%	64%	58%	*	59%	*	-	-	-	-	43%	-	59%	50%	54%	55%
At Masters Grade Level	2024	19%	29%	17%	14%	9%	*	-	*	-	-	0%	-	6%	33%	12%	20%
	2023	21%	30%	13%	*	15%	*	-	-	-	-	7%	-	16%	0%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	48%	29%	46%	*	-	*	-	-	35%	-	44%	54%	44%	48%
	2023	65%	75%	51%	*	54%	*	-	-	-	-	50%	-	56%	33%	49%	43%
At Meets Grade Level or Above	2024	28%	36%	27%	14%	24%	*	-	*	-	-	35%	-	19%	38%	23%	24%
	2023	36%	43%	27%	*	29%	*	-	-	-	-	29%	-	34%	0%	23%	19%
At Masters Grade Level	2024	11%	16%	13%	14%	9%	*	-	*	-	-	12%	-	8%	21%	10%	12%
	2023	16%	19%	2%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	67%	53%	66%	91%	-	100%	-	75%	48%	88%	66%	70%	64%	69%
	2023	76%	84%	74%	55%	77%	80%	-	-	-	-	64%	*	75%	71%	72%	75%
At Meets Grade Level or Above	2024	48%	60%	38%	24%	36%	64%	-	93%	-	25%	28%	38%	35%	43%	34%	39%
	2023	49%	60%	42%	23%	44%	60%	-	-	-	-	34%	*	46%	23%	42%	39%
At Masters Grade Level	2024	20%	28%	15%	12%	12%	36%	-	73%	-	13%	2%	13%	11%	24%	12%	15%
	2023	20%	28%	9%	3%	10%	30%	-	-	-	-	2%	*	11%	0%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	71%	59%	70%	89%	-	100%	-	*	51%	*	68%	78%	68%	68%
	2023	77%	85%	76%	50%	80%	*	-	-	-	-	60%	*	75%	80%	75%	85%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	42%	32%	41%	67%	-	83%	-	*	26%	*	38%	52%	39%	39%
	2023	53%	65%	43%	22%	46%	*	-	-	-	-	30%	*	45%	30%	43%	42%
At Masters Grade Level	2024	22%	31%	20%	9%	17%	44%	-	67%	-	*	0%	*	17%	26%	17%	19%
	2023	20%	29%	12%	6%	12%	*	-	-	-	-	2%	*	14%	0%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	70%	55%	70%	100%	-	100%	-	*	49%	*	71%	69%	68%	77%
	2023	75%	82%	79%	72%	80%	*	-	-	-	-	72%	*	79%	79%	77%	76%
At Meets Grade Level or Above	2024	43%	54%	38%	18%	36%	78%	-	100%	-	*	28%	*	38%	37%	33%	44%
	2023	45%	54%	46%	28%	48%	*	-	-	-	-	40%	*	49%	26%	45%	42%
At Masters Grade Level	2024	17%	23%	11%	14%	7%	44%	-	67%	-	*	0%	*	6%	24%	8%	11%
	2023	19%	24%	9%	0%	10%	*	-	-	-	-	2%	*	11%	0%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	48%	29%	46%	*	-	*	-	-	35%	-	44%	54%	44%	48%
	2023	77%	83%	51%	*	54%	*	-	-	-	-	50%	-	56%	33%	49%	43%
At Meets Grade Level or Above	2024	43%	54%	27%	14%	24%	*	-	*	-	-	35%	-	19%	38%	23%	24%
	2023	47%	56%	27%	*	29%	*	-	-	-	-	29%	-	34%	0%	23%	19%
At Masters Grade Level	2024	16%	23%	13%	14%	9%	*	-	*	-	-	12%	-	8%	21%	10%	12%
	2023	18%	25%	2%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	32%	11%	33%	*	-	*	-	*	15%	*	29%	41%	28%	28%
	2023	37%	49%	30%	25%	28%	*	-	-	-	-	22%	*	34%	0%	32%	20%
Reading and Mathematics Including EOC	2024	35%	50%	32%	11%	33%	*	-	*	-	*	15%	*	29%	41%	28%	28%
	2023	37%	49%	30%	25%	28%	*	-	-	-	-	22%	*	34%	0%	32%	20%
Reading Including EOC	2024	48%	64%	36%	11%	37%	*	-	*	-	*	15%	*	33%	41%	32%	31%
	2023	50%	64%	38%	25%	37%	*	-	-	-	-	22%	*	40%	17%	40%	20%
Math Including EOC	2024	42%	56%	39%	11%	40%	*	-	*	-	*	15%	*	36%	47%	32%	41%
	2023	45%	55%	38%	38%	35%	*	-	-	-	-	33%	*	43%	0%	36%	25%
4th Graders																	
Reading and Mathematics	2024	38%	52%	19%	17%	17%	*	-	-	-	*	15%	*	20%	15%	19%	24%
	2023	38%	49%	41%	0%	47%	-	-	-	-	-	47%	-	44%	20%	43%	42%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	19%	17%	17%	*	-	-	-	*	15%	*	20%	15%	19%	24%
	2023	38%	49%	41%	0%	47%	-	-	-	-	-	47%	-	44%	20%	43%	42%
Reading Including EOC	2024	51%	65%	33%	33%	33%	*	-	-	-	*	23%	*	34%	31%	35%	28%
	2023	48%	61%	50%	0%	58%	-	-	-	-	-	47%	-	54%	20%	50%	63%
Math Including EOC	2024	46%	59%	25%	17%	23%	*	-	-	-	*	15%	*	28%	15%	24%	36%
	2023	48%	58%	45%	0%	53%	-	-	-	-	-	47%	-	49%	20%	48%	47%
5th Graders																	
Reading and Mathematics	2024	42%	56%	40%	29%	37%	*	-	*	-	-	35%	-	42%	38%	35%	44%
	2023	43%	56%	38%	*	38%	*	-	-	-	-	21%	-	38%	38%	34%	35%
Reading and Mathematics Including EOC	2024	42%	56%	40%	29%	37%	*	-	*	-	-	35%	-	42%	38%	35%	44%
	2023	43%	56%	38%	*	38%	*	-	-	-	-	21%	-	38%	38%	34%	35%
Reading Including EOC	2024	55%	67%	57%	57%	52%	*	-	*	-	-	35%	-	47%	71%	50%	60%
	2023	57%	71%	41%	*	43%	*	-	-	-	-	21%	-	41%	44%	40%	43%
Math Including EOC	2024	51%	67%	48%	29%	46%	*	-	*	-	-	47%	-	53%	42%	44%	56%
	2023	51%	64%	58%	*	59%	*	-	-	-	-	43%	-	59%	50%	54%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	30%	18%	28%	56%	-	83%	-	*	23%	*	29%	33%	27%	32%
	2023	37%	47%	36%	22%	37%	*	-	-	-	-	30%	*	38%	21%	36%	32%
Reading and Mathematics Including EOC	2024	38%	49%	30%	18%	28%	56%	-	83%	-	*	23%	*	29%	33%	27%	32%
	2023	39%	49%	36%	22%	37%	*	-	-	-	-	30%	*	38%	21%	36%	32%
Reading Including EOC	2024	54%	65%	42%	32%	41%	67%	-	83%	-	*	26%	*	38%	52%	39%	39%
	2023	53%	65%	43%	22%	46%	*	-	-	-	-	30%	*	45%	30%	43%	42%
Math Including EOC	2024	45%	55%	38%	18%	36%	78%	-	100%	-	*	28%	*	38%	37%	33%	44%
	2023	47%	55%	46%	28%	48%	*	-	-	-	-	40%	*	49%	26%	45%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	47%	33%	50%	*	-	-	-	*	58%	*	47%	50%	49%	44%
	2023	55%	61%	73%	30%	78%	-	-	-	-	-	77%	-	71%	*	72%	83%
Grade 4 Mathematics	2024	60%	68%	33%	42%	33%	*	-	-	-	*	19%	*	33%	36%	33%	56%
	2023	63%	65%	55%	20%	59%	-	-	-	-	-	50%	-	54%	*	55%	61%
Grade 5 ELA/Reading	2024	70%	76%	69%	58%	68%	*	-	*	-	-	59%	-	66%	75%	66%	77%
	2023	65%	74%	67%	*	71%	*	-	-	-	-	50%	-	67%	67%	73%	81%
Grade 5 Mathematics	2024	65%	77%	77%	100%	73%	*	-	*	-	-	84%	-	83%	67%	76%	85%
	2023	71%	74%	89%	*	91%	*	-	-	-	-	82%	-	88%	94%	87%	93%
All Grades Both Subjects	2024	64%	69%	56%	58%	55%	33%	-	*	-	*	57%	42%	55%	60%	55%	66%
	2023	64%	66%	71%	39%	75%	*	-	-	-	-	65%	-	69%	80%	72%	80%
All Grades ELA/Reading	2024	67%	72%	58%	46%	59%	*	-	*	-	*	59%	*	55%	66%	57%	60%
	2023	63%	67%	70%	28%	75%	*	-	-	-	-	64%	-	69%	75%	73%	82%
All Grades Mathematics	2024	60%	66%	55%	71%	52%	*	-	*	-	*	55%	*	54%	55%	53%	71%
	2023	66%	66%	71%	50%	75%	*	-	-	-	-	66%	-	69%	86%	71%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	17%	*	20%	-	-	-	-	-	0%	-	13%	*	18%	*
	2023	33%	37%	36%	*	42%	-	-	-	-	-	17%	-	25%	*	33%	*
Grade 4 Mathematics	2024	26%	39%	30%	-	33%	-	-	-	-	*	*	-	25%	*	33%	50%
	2023	27%	30%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	*
Grade 5 ELA/Reading	2024	35%	39%	33%	*	36%	*	-	-	-	-	0%	-	27%	*	33%	40%
	2023	37%	43%	67%	*	77%	*	-	-	-	-	33%	-	67%	*	64%	78%
Grade 5 Mathematics	2024	41%	58%	65%	*	62%	-	-	-	-	-	43%	-	69%	*	63%	71%
	2023	48%	61%	69%	*	77%	*	-	-	-	-	50%	-	67%	*	69%	71%
All Grades Both Subjects	2024	32%	39%	39%	44%	40%	*	-	-	-	*	13%	-	38%	43%	39%	45%
	2023	38%	40%	47%	13%	56%	*	-	-	-	-	27%	-	42%	70%	47%	65%
All Grades ELA/Reading	2024	30%	34%	26%	20%	29%	*	-	-	-	-	0%	-	21%	38%	27%	22%
	2023	35%	39%	52%	*	60%	*	-	-	-	-	25%	-	46%	80%	50%	77%
All Grades Mathematics	2024	35%	43%	52%	*	50%	-	-	-	-	*	27%	-	52%	50%	52%	62%
	2023	40%	42%	42%	20%	50%	*	-	-	-	-	29%	-	38%	60%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	67%	63%	-	-	-	61%	67%	79%	76%	-	83%	100%	66%	69%	-
	2023	76%	84%	74%	71%	-	-	-	71%	-	78%	78%	-	-	100%	73%	74%	*
At Meets Grade Level or Above	2024	48%	60%	38%	28%	-	-	-	34%	17%	55%	48%	-	63%	100%	37%	39%	-
	2023	49%	60%	42%	30%	-	-	-	30%	-	52%	52%	-	-	80%	45%	37%	*
At Masters Grade Level	2024	20%	28%	15%	8%	-	-	-	11%	0%	26%	24%	-	29%	40%	15%	15%	-
	2023	20%	28%	9%	3%	-	-	-	3%	-	17%	17%	-	-	30%	10%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	71%	60%	-	-	-	59%	61%	84%	82%	-	83%	*	73%	68%	-
	2023	77%	85%	76%	82%	-	-	-	82%	-	90%	90%	-	-	100%	69%	85%	*
At Meets Grade Level or Above	2024	54%	66%	42%	27%	-	-	-	35%	11%	60%	53%	-	67%	*	44%	39%	-
	2023	53%	65%	43%	34%	-	-	-	34%	-	50%	50%	-	-	80%	44%	41%	*
At Masters Grade Level	2024	22%	31%	20%	8%	-	-	-	12%	0%	40%	29%	-	50%	*	20%	19%	-
	2023	20%	29%	12%	5%	-	-	-	5%	-	20%	20%	-	-	40%	12%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	70%	71%	-	-	-	71%	72%	88%	88%	-	83%	*	65%	77%	-
	2023	75%	82%	79%	72%	-	-	-	72%	-	80%	80%	-	-	100%	81%	76%	*
At Meets Grade Level or Above	2024	43%	54%	38%	33%	-	-	-	38%	22%	64%	59%	-	58%	*	32%	44%	-
	2023	45%	54%	46%	33%	-	-	-	33%	-	60%	60%	-	-	80%	49%	41%	*
At Masters Grade Level	2024	17%	23%	11%	8%	-	-	-	12%	0%	16%	24%	-	8%	*	11%	11%	-
	2023	19%	24%	9%	2%	-	-	-	2%	-	20%	20%	-	-	20%	10%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	48%	42%	-	-	-	42%	-	50%	50%	-	-	*	49%	48%	-
	2023	77%	83%	51%	41%	-	-	-	41%	-	*	*	-	-	-	60%	40%	*
At Meets Grade Level or Above	2024	43%	54%	27%	17%	-	-	-	17%	-	25%	25%	-	-	*	29%	24%	-
	2023	47%	56%	27%	12%	-	-	-	12%	-	*	*	-	-	-	35%	15%	*
At Masters Grade Level	2024	16%	23%	13%	8%	-	-	-	8%	-	17%	17%	-	-	*	14%	12%	-
	2023	18%	25%	2%	0%	-	-	-	0%	-	*	*	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	56%	56%	-	-	-	79%	40%	82%	86%	-	75%	*	49%	66%	-
	2023	64%	66%	71%	80%	-	-	-	80%	-	78%	78%	-	-	-	63%	79%	*
All Grades ELA/Reading	2024	67%	72%	58%	48%	-	-	-	75%	29%	83%	86%	-	79%	*	56%	60%	-
	2023	63%	67%	70%	84%	-	-	-	84%	-	72%	72%	-	-	-	59%	82%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	55%	64%	-	-	-	83%	50%	81%	86%	-	71%	*	42%	71%	-
	2023	66%	66%	71%	75%	-	-	-	75%	-	83%	83%	-	-	-	66%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	39%	47%	-	-	-	75%	22%	40%	*	-	*	-	34%	45%	-
	2023	38%	40%	47%	70%	-	-	-	70%	-	*	*	-	-	-	34%	65%	-
All Grades ELA/Reading	2024	30%	34%	26%	29%	-	-	-	*	*	*	*	-	-	-	28%	22%	-
	2023	35%	39%	52%	82%	-	-	-	82%	-	*	*	-	-	-	31%	77%	-
All Grades Mathematics	2024	35%	43%	52%	60%	-	-	-	80%	40%	*	*	-	*	-	43%	62%	-
	2023	40%	42%	42%	56%	-	-	-	56%	-	*	*	-	-	-	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	74%	54%	81%	79%	-	48%	-	62%	84%	67%	91%	53%	83%	70%
Not Included in Accountability: Mobile	4%	4%	22%	44%	15%	14%	-	45%	-	38%	16%	33%	9%	38%	15%	23%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	4%	7%	-	6%	-	0%	0%	0%	0%	8%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	74%	54%	82%	75%	-	43%	-	67%	84%	67%	91%	51%	84%	69%
Not Included in Accountability: Mobile	4%	4%	22%	44%	15%	17%	-	50%	-	33%	16%	33%	9%	40%	14%	23%
Not Included in Accountability: Other Exclusions	4%	3%	4%	2%	4%	8%	-	7%	-	0%	0%	0%	0%	9%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	74%	54%	81%	75%	-	43%	-	67%	84%	67%	91%	51%	83%	69%
Not Included in Accountability: Mobile	5%	4%	22%	44%	15%	17%	-	50%	-	33%	16%	33%	9%	40%	14%	23%
Not Included in Accountability: Other Exclusions	1%	1%	4%	2%	4%	8%	-	7%	-	0%	0%	0%	0%	9%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	79%	58%	82%	*	-	*	-	*	85%	-	92%	65%	81%	74%
Not Included in Accountability: Mobile	4%	4%	18%	42%	14%	*	-	*	-	*	15%	-	8%	30%	16%	21%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	*	-	*	0%	-	0%	5%	3%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	85%	97%	100%	-	-	-	-	96%	*	97%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	15%	2%	0%	-	-	-	-	4%	*	3%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	86%	97%	*	-	-	-	-	96%	*	97%	87%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	14%	3%	*	-	-	-	-	4%	*	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	86%	97%	*	-	-	-	-	96%	*	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	5%	4%	14%	3%	*	-	-	-	-	4%	*	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	80%	97%	*	-	-	-	-	100%	-	97%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	2%	20%	0%	*	-	-	-	-	0%	-	3%	0%	3%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	*	-	-	-	-	0%	-	0%	10%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.2%	93.5%	94.4%	92.4%	-	*	-	-	92.1%	94.0%	95.5%
2021-22	92.2%	93.5%	93.4%	93.9%	93.3%	94.1%	-	*	-	*	92.8%	93.4%	94.6%
Chronic Absenteeism													
2022-23	20.3%	18.2%	15.4%	17.9%	14.2%	23.1%	-	*	-	-	21.6%	14.9%	8.5%
2021-22	25.7%	18.6%	21.3%	14.3%	22.2%	26.3%	-	*	-	*	30.0%	20.5%	14.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	401	100.0%	44,395	5,517,464	401	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	5	1.2%	0.5%	0.3%	5	1.2%	0.7%	0.5%
Pre-Kindergarten	2	0.5%	3.4%	4.5%	2	0.5%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	2	0.5%	3.4%	3.7%	2	0.5%	3.4%	3.7%
Kindergarten	61	15.2%	7.0%	6.5%	61	15.2%	7.0%	6.5%
Grade 1	64	16.0%	7.3%	7.0%	64	16.0%	7.2%	7.0%
Grade 2	64	16.0%	7.7%	7.3%	64	16.0%	7.7%	7.3%
Grade 3	70	17.5%	7.6%	7.2%	70	17.5%	7.6%	7.2%
Grade 4	69	17.2%	7.7%	7.2%	69	17.2%	7.6%	7.2%
Grade 5	66	16.5%	7.5%	7.2%	66	16.5%	7.5%	7.2%
Ethnic Distribution								
African American	61	15.2%	23.1%	12.8%	61	15.2%	23.0%	12.8%
Hispanic	298	74.3%	40.2%	53.2%	298	74.3%	40.2%	53.2%
White	20	5.0%	22.9%	25.0%	20	5.0%	22.9%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	11	2.7%	9.9%	5.4%	11	2.7%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	2.5%	3.5%	3.1%	10	2.5%	3.5%	3.1%
Sex								
Female	204	50.9%	48.8%	48.9%	204	50.9%	48.8%	48.8%
Male	197	49.1%	51.2%	51.1%	197	49.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	343	85.5%	47.1%	62.3%	343	85.5%	47.0%	62.2%
Non-Educationally Disadvantaged	58	14.5%	52.9%	37.7%	58	14.5%	53.0%	37.8%
Section 504 Students	8	2.0%	6.3%	7.2%	8	2.0%	6.3%	7.2%
EB Students/EL	159	39.7%	21.7%	24.4%	159	39.7%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	8	2.0%	3.9%	6.0%	8	2.0%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.5%	0.8%	1.4%	2	0.5%	0.8%	1.4%
Immigrant	37	9.2%	2.3%	2.9%	37	9.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	399	99.5%	42.4%	65.7%	399	99.5%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	269	67.1%	45.3%	53.2%	269	67.1%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	158	39.4%	21.2%	24.5%	158	39.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	19	4.7%	8.5%	8.5%	19	4.7%	8.5%	8.5%
Special Education	66	16.5%	14.3%	13.9%	66	16.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	66							
Students with Intellectual Disabilities	38	57.6%	46.7%	45.7%				
Students with Physical Disabilities	8	12.1%	15.0%	18.9%				
Students with Autism	14	21.2%	18.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	53	18.7%	14.8%	16.1%				
African American	9	3.2%	4.6%	3.4%				
Hispanic	40	14.1%	6.4%	8.5%				
White	2	0.7%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	16.2%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	16.8%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	17.2%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	46	18.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	9.5%	2.2%	2.1%	10.0%	4.0%	3.3%
Grade 2	4.8%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.9	19.5	18.4
Grade 1	21.4	19.9	18.8
Grade 2	14.5	19.7	19.1
Grade 3	22.4	20.3	19.4
Grade 4	22.1	20.2	19.4
Grade 5	19.2	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff	32.7	81.4%	65.3%	63.9%
Teachers	25.9	64.5%	49.0%	48.3%
Professional Support	3.9	9.7%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	7.2%	3.7%	3.3%
Educational Aides	7.5	18.6%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	22.1	55.1%	56.7%	54.4%
Teachers by Ethnicity				
African American	3.7	14.4%	16.8%	12.6%
Hispanic	11.5	44.6%	22.6%	30.1%
White	9.7	37.6%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	3.4%	1.3%	1.3%
Teachers by Sex				
Males	2.8	10.9%	21.1%	24.5%
Females	23.0	89.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	17.1	66.3%	73.7%	71.7%
Masters	8.7	33.7%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.6%	5.6%	8.7%
1-5 Years Experience	5.8	22.3%	24.5%	27.4%
6-10 Years Experience	7.5	29.2%	25.7%	20.2%
11-20 Years Experience	6.7	26.0%	29.4%	27.1%
21-30 Years Experience	3.8	14.8%	12.8%	13.7%
Over 30 Years Experience	1.1	4.1%	2.1%	3.0%
Number of Students per Teacher	15.5	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	12.9	11.4	11.1
Average Years Experience of Teachers with District	7.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,890	\$66,889	\$54,272
1-5 Years Experience	\$66,794	\$66,655	\$58,185
6-10 Years Experience	\$71,303	\$69,038	\$61,494
11-20 Years Experience	\$72,228	\$71,909	\$65,219
21-30 Years Experience	\$78,255	\$76,382	\$69,723
Over 30 Years Experience	\$84,429	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,946	\$70,375	\$62,474
Professional Support	\$71,325	\$79,752	\$73,783
Campus Administration (School Leadership)	\$93,572	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	7.4	28.7%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.1	0.3%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	15.4	59.4%	76.1%	69.8%
Special Education	3.0	11.6%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BESS CAMPBELL EL

Campus Number: 079901119

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	98%	100%	100%	97%	-	100%	-	*	91%	-	98%	100%	100%	89%
	2023	76%	87%	93%	89%	91%	93%	-	100%	-	*	68%	*	93%	91%	80%	*
At Meets Grade Level or Above	2024	48%	64%	90%	80%	78%	92%	-	100%	-	*	55%	-	88%	100%	63%	67%
	2023	50%	64%	80%	67%	64%	89%	-	70%	-	*	42%	*	81%	73%	70%	*
At Masters Grade Level	2024	21%	33%	59%	20%	44%	62%	-	83%	-	*	27%	-	62%	45%	38%	44%
	2023	20%	31%	60%	44%	36%	67%	-	70%	-	*	16%	*	60%	64%	50%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	89%	80%	78%	90%	-	100%	-	*	45%	-	86%	100%	75%	56%
	2023	73%	83%	91%	67%	82%	94%	-	100%	-	*	63%	*	92%	82%	80%	*
At Meets Grade Level or Above	2024	42%	56%	66%	0%	56%	72%	-	83%	-	*	45%	-	66%	64%	50%	44%
	2023	45%	55%	72%	56%	55%	80%	-	70%	-	*	42%	*	73%	64%	60%	*
At Masters Grade Level	2024	15%	24%	39%	0%	22%	46%	-	50%	-	*	9%	-	44%	18%	13%	33%
	2023	19%	23%	33%	0%	9%	43%	-	30%	-	*	11%	*	35%	18%	40%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	98%	90%	100%	98%	-	100%	-	*	89%	100%	97%	100%	86%	100%
	2023	77%	86%	96%	*	100%	96%	-	100%	*	80%	73%	*	95%	100%	100%	*
At Meets Grade Level or Above	2024	51%	65%	91%	80%	90%	90%	-	100%	-	*	67%	100%	91%	88%	71%	80%
	2023	48%	61%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
At Masters Grade Level	2024	23%	34%	73%	50%	60%	79%	-	82%	-	*	17%	67%	74%	71%	57%	40%
	2023	22%	30%	68%	*	57%	72%	-	78%	*	60%	18%	*	67%	71%	62%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	98%	90%	100%	98%	-	100%	-	*	89%	100%	97%	100%	86%	100%
	2023	71%	81%	96%	*	100%	96%	-	100%	*	80%	73%	*	95%	100%	100%	*
At Meets Grade Level or Above	2024	46%	59%	94%	90%	100%	92%	-	100%	-	*	72%	100%	94%	94%	86%	100%
	2023	48%	58%	95%	*	100%	94%	-	100%	*	80%	64%	*	93%	100%	100%	*
At Masters Grade Level	2024	21%	28%	80%	60%	70%	85%	-	91%	-	*	22%	100%	81%	76%	71%	60%
	2023	22%	28%	85%	*	86%	88%	-	89%	*	60%	36%	*	82%	100%	77%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	95%	88%	100%	96%	-	100%	*	80%	76%	*	95%	95%	93%	100%
	2023	81%	89%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	67%	86%	63%	88%	90%	-	83%	*	80%	53%	*	86%	86%	73%	71%
	2023	57%	71%	92%	89%	73%	95%	-	100%	-	*	57%	86%	92%	89%	82%	100%
At Masters Grade Level	2024	29%	39%	64%	13%	50%	73%	-	67%	*	60%	12%	*	68%	52%	33%	29%
	2023	28%	43%	74%	56%	67%	78%	-	73%	-	*	29%	57%	77%	61%	45%	73%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	94%	75%	100%	96%	-	100%	*	80%	76%	*	95%	90%	93%	86%
	2023	80%	90%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	67%	88%	75%	63%	92%	-	100%	*	80%	65%	*	91%	81%	73%	86%
	2023	51%	64%	92%	67%	87%	95%	-	100%	-	*	71%	71%	96%	72%	55%	100%
At Masters Grade Level	2024	19%	29%	59%	13%	38%	65%	-	75%	*	80%	18%	*	65%	43%	33%	43%
	2023	21%	30%	72%	56%	53%	75%	-	91%	-	*	29%	43%	73%	67%	45%	91%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	90%	75%	75%	94%	-	92%	*	80%	65%	*	92%	81%	80%	57%
	2023	65%	75%	97%	89%	87%	100%	-	100%	-	*	71%	100%	97%	94%	82%	100%
At Meets Grade Level or Above	2024	28%	36%	73%	50%	38%	77%	-	92%	*	80%	35%	*	78%	57%	53%	57%
	2023	36%	43%	80%	44%	60%	90%	-	91%	-	*	57%	86%	80%	83%	55%	82%
At Masters Grade Level	2024	11%	16%	50%	25%	25%	54%	-	67%	*	60%	12%	*	54%	38%	40%	29%
	2023	16%	19%	51%	33%	33%	51%	-	82%	-	*	29%	57%	51%	50%	55%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	95%	85%	94%	96%	-	99%	*	87%	77%	100%	95%	94%	88%	82%
	2023	76%	84%	96%	90%	94%	97%	-	100%	*	91%	74%	100%	96%	96%	92%	100%
At Meets Grade Level or Above	2024	48%	60%	85%	67%	74%	87%	-	94%	*	87%	57%	100%	86%	81%	67%	69%
	2023	49%	60%	85%	67%	73%	90%	-	89%	*	78%	48%	82%	86%	83%	72%	86%
At Masters Grade Level	2024	20%	28%	62%	30%	45%	67%	-	74%	*	65%	17%	89%	65%	50%	39%	39%
	2023	20%	28%	63%	39%	47%	67%	-	73%	*	70%	21%	55%	63%	63%	54%	65%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	97%	91%	100%	97%	-	100%	*	89%	85%	100%	97%	98%	93%	95%
	2023	77%	85%	97%	95%	97%	96%	-	100%	*	90%	76%	100%	96%	98%	94%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	89%	74%	85%	91%	-	93%	*	89%	59%	100%	89%	90%	70%	71%
	2023	53%	65%	86%	76%	73%	91%	-	87%	*	80%	41%	85%	87%	86%	76%	84%
At Masters Grade Level	2024	22%	31%	66%	30%	52%	72%	-	76%	*	67%	17%	75%	68%	57%	40%	38%
	2023	20%	29%	68%	48%	55%	72%	-	73%	*	70%	19%	54%	68%	65%	53%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	94%	83%	93%	95%	-	100%	*	89%	74%	100%	93%	96%	87%	76%
	2023	75%	82%	96%	86%	94%	97%	-	100%	*	90%	73%	100%	96%	95%	94%	100%
At Meets Grade Level or Above	2024	43%	54%	84%	65%	74%	87%	-	97%	*	89%	63%	100%	85%	82%	70%	71%
	2023	45%	54%	86%	67%	79%	90%	-	90%	*	80%	54%	77%	87%	79%	74%	89%
At Masters Grade Level	2024	17%	23%	62%	30%	44%	67%	-	76%	*	67%	17%	100%	65%	49%	37%	43%
	2023	19%	24%	63%	33%	45%	68%	-	70%	*	70%	22%	54%	62%	65%	56%	79%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	90%	75%	75%	94%	-	92%	*	80%	65%	*	92%	81%	80%	57%
	2023	77%	83%	97%	89%	87%	100%	-	100%	-	*	71%	100%	97%	94%	82%	100%
At Meets Grade Level or Above	2024	43%	54%	73%	50%	38%	77%	-	92%	*	80%	35%	*	78%	57%	53%	57%
	2023	47%	56%	80%	44%	60%	90%	-	91%	-	*	57%	86%	80%	83%	55%	82%
At Masters Grade Level	2024	16%	23%	50%	25%	25%	54%	-	67%	*	60%	12%	*	54%	38%	40%	29%
	2023	18%	25%	51%	33%	33%	51%	-	82%	-	*	29%	57%	51%	50%	55%	45%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	66%	0%	56%	72%	-	83%	-	*	45%	-	66%	64%	50%	44%
	2023	37%	49%	67%	44%	45%	76%	-	70%	-	*	32%	*	68%	64%	50%	*
Reading and Mathematics Including EOC	2024	35%	50%	66%	0%	56%	72%	-	83%	-	*	45%	-	66%	64%	50%	44%
	2023	37%	49%	67%	44%	45%	76%	-	70%	-	*	32%	*	68%	64%	50%	*
Reading Including EOC	2024	48%	64%	90%	80%	78%	92%	-	100%	-	*	55%	-	88%	100%	63%	67%
	2023	50%	64%	80%	67%	64%	89%	-	70%	-	*	42%	*	81%	73%	70%	*
Math Including EOC	2024	42%	56%	66%	0%	56%	72%	-	83%	-	*	45%	-	66%	64%	50%	44%
	2023	45%	55%	72%	56%	55%	80%	-	70%	-	*	42%	*	73%	64%	60%	*
4th Graders																	
Reading and Mathematics	2024	38%	52%	91%	80%	90%	90%	-	100%	-	*	67%	100%	91%	88%	71%	80%
	2023	38%	49%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	91%	80%	90%	90%	-	100%	-	*	67%	100%	91%	88%	71%	80%
	2023	38%	49%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
Reading Including EOC	2024	51%	65%	91%	80%	90%	90%	-	100%	-	*	67%	100%	91%	88%	71%	80%
	2023	48%	61%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
Math Including EOC	2024	46%	59%	94%	90%	100%	92%	-	100%	-	*	72%	100%	94%	94%	86%	100%
	2023	48%	58%	95%	*	100%	94%	-	100%	*	80%	64%	*	93%	100%	100%	*
5th Graders																	
Reading and Mathematics	2024	42%	56%	80%	50%	50%	88%	-	83%	*	80%	47%	*	83%	71%	53%	57%
	2023	43%	56%	87%	67%	73%	90%	-	100%	-	*	57%	71%	90%	72%	55%	100%
Reading and Mathematics Including EOC	2024	42%	56%	80%	50%	50%	88%	-	83%	*	80%	47%	*	83%	71%	53%	57%
	2023	43%	56%	87%	67%	73%	90%	-	100%	-	*	57%	71%	90%	72%	55%	100%
Reading Including EOC	2024	55%	67%	86%	63%	88%	90%	-	83%	*	80%	53%	*	86%	86%	73%	71%
	2023	57%	71%	92%	89%	73%	95%	-	100%	-	*	57%	86%	92%	89%	82%	100%
Math Including EOC	2024	51%	67%	88%	75%	63%	92%	-	100%	*	80%	65%	*	91%	81%	73%	86%
	2023	51%	64%	92%	67%	87%	95%	-	100%	-	*	71%	71%	96%	72%	55%	100%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	80%	52%	67%	85%	-	90%	*	89%	54%	100%	81%	76%	57%	57%
	2023	37%	47%	80%	57%	67%	85%	-	87%	*	80%	35%	69%	81%	77%	62%	84%
Reading and Mathematics Including EOC	2024	38%	49%	80%	52%	67%	85%	-	90%	*	89%	54%	100%	81%	76%	57%	57%
	2023	39%	49%	80%	57%	67%	85%	-	87%	*	80%	35%	69%	81%	77%	62%	84%
Reading Including EOC	2024	54%	65%	89%	74%	85%	91%	-	93%	*	89%	59%	100%	89%	90%	70%	71%
	2023	53%	65%	86%	76%	73%	91%	-	87%	*	80%	41%	85%	87%	86%	76%	84%
Math Including EOC	2024	45%	55%	84%	65%	74%	87%	-	97%	*	89%	63%	100%	85%	82%	70%	71%
	2023	47%	55%	86%	67%	79%	90%	-	90%	*	80%	54%	77%	87%	79%	74%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	91%	90%	90%	89%	-	100%	-	*	81%	67%	93%	81%	93%	100%
	2023	55%	61%	79%	*	86%	79%	-	89%	*	80%	32%	*	80%	77%	69%	*
Grade 4 Mathematics	2024	60%	68%	98%	100%	100%	96%	-	100%	-	*	89%	100%	97%	100%	100%	100%
	2023	63%	65%	97%	*	100%	98%	-	100%	*	80%	91%	*	97%	100%	100%	*
Grade 5 ELA/Reading	2024	70%	76%	79%	67%	57%	82%	-	91%	*	60%	50%	*	77%	88%	62%	83%
	2023	65%	74%	86%	78%	79%	90%	-	82%	-	*	57%	67%	87%	82%	55%	82%
Grade 5 Mathematics	2024	65%	77%	74%	50%	64%	74%	-	100%	*	80%	61%	*	75%	69%	73%	67%
	2023	71%	74%	89%	83%	79%	89%	-	100%	-	*	86%	67%	89%	88%	68%	91%
All Grades Both Subjects	2024	64%	69%	86%	81%	81%	85%	-	98%	*	79%	72%	88%	86%	84%	78%	86%
	2023	64%	66%	88%	77%	83%	89%	-	93%	*	88%	65%	63%	88%	87%	74%	87%
All Grades ELA/Reading	2024	67%	72%	85%	81%	76%	86%	-	95%	*	71%	67%	75%	85%	84%	73%	91%
	2023	63%	67%	83%	67%	81%	85%	-	85%	*	88%	42%	50%	84%	80%	63%	80%
All Grades Mathematics	2024	60%	66%	86%	81%	85%	85%	-	100%	*	86%	77%	100%	86%	84%	83%	82%
	2023	66%	66%	92%	88%	86%	93%	-	100%	*	88%	89%	75%	92%	93%	85%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	67%	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2023	33%	37%	*	-	-	*	-	-	-	*	*	-	*	-	-	-
Grade 4 Mathematics	2024	26%	39%	71%	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2023	27%	30%	40%	-	-	*	-	-	-	*	40%	-	40%	-	-	-
Grade 5 ELA/Reading	2024	35%	39%	*	*	-	*	-	-	-	*	*	-	*	*	-	*
	2023	37%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	58%	*	*	-	*	-	-	-	*	*	-	*	*	-	*
	2023	48%	61%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2024	32%	39%	48%	50%	*	40%	-	-	-	*	38%	-	29%	86%	*	*
	2023	38%	40%	33%	*	-	33%	-	-	-	*	33%	-	25%	*	*	-
All Grades ELA/Reading	2024	30%	34%	50%	*	*	40%	-	-	-	*	38%	-	29%	*	*	*
	2023	35%	39%	*	-	-	*	-	-	-	*	*	-	*	-	-	-
All Grades Mathematics	2024	35%	43%	45%	*	*	40%	-	-	-	*	38%	-	29%	*	*	*
	2023	40%	42%	50%	*	-	*	-	-	-	*	50%	-	40%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	95%	-	-	-	-	-	-	77%	77%	-	-	-	96%	77%	100%
	2023	76%	84%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
At Meets Grade Level or Above	2024	48%	60%	85%	-	-	-	-	-	-	62%	62%	-	-	-	86%	62%	100%
	2023	49%	60%	85%	-	-	-	-	-	-	80%	80%	-	-	-	85%	80%	100%
At Masters Grade Level	2024	20%	28%	62%	-	-	-	-	-	-	31%	31%	-	-	-	64%	31%	70%
	2023	20%	28%	63%	-	-	-	-	-	-	57%	57%	-	-	-	63%	57%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	97%	-	-	-	-	-	-	94%	94%	-	-	-	97%	94%	*
	2023	77%	85%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
At Meets Grade Level or Above	2024	54%	66%	89%	-	-	-	-	-	-	65%	65%	-	-	-	91%	65%	*
	2023	53%	65%	86%	-	-	-	-	-	-	79%	79%	-	-	-	87%	79%	100%
At Masters Grade Level	2024	22%	31%	66%	-	-	-	-	-	-	29%	29%	-	-	-	69%	29%	*
	2023	20%	29%	68%	-	-	-	-	-	-	50%	50%	-	-	-	68%	50%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	94%	-	-	-	-	-	-	71%	71%	-	-	-	96%	71%	*
	2023	75%	82%	96%	-	-	-	-	-	-	100%	100%	-	-	-	95%	100%	100%
At Meets Grade Level or Above	2024	43%	54%	84%	-	-	-	-	-	-	65%	65%	-	-	-	86%	65%	*
	2023	45%	54%	86%	-	-	-	-	-	-	86%	86%	-	-	-	86%	86%	100%
At Masters Grade Level	2024	17%	23%	62%	-	-	-	-	-	-	35%	35%	-	-	-	64%	35%	*
	2023	19%	24%	63%	-	-	-	-	-	-	71%	71%	-	-	-	62%	71%	100%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	90%	-	-	-	-	-	-	40%	40%	-	-	-	92%	40%	*
	2023	77%	83%	97%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	*
At Meets Grade Level or Above	2024	43%	54%	73%	-	-	-	-	-	-	40%	40%	-	-	-	75%	40%	*
	2023	47%	56%	80%	-	-	-	-	-	-	71%	71%	-	-	-	80%	71%	*
At Masters Grade Level	2024	16%	23%	50%	-	-	-	-	-	-	20%	20%	-	-	-	52%	20%	*
	2023	18%	25%	51%	-	-	-	-	-	-	43%	43%	-	-	-	51%	43%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	86%	-	-	-	-	-	-	81%	81%	-	-	-	86%	81%	100%
	2023	64%	66%	88%	-	-	-	-	-	-	80%	80%	-	-	-	88%	80%	100%
All Grades ELA/Reading	2024	67%	72%	85%	-	-	-	-	-	-	88%	88%	-	-	-	85%	88%	*
	2023	63%	67%	83%	-	-	-	-	-	-	70%	70%	-	-	-	84%	70%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	86%	-	-	-	-	-	-	75%	75%	-	-	-	86%	75%	*
	2023	66%	66%	92%	-	-	-	-	-	-	90%	90%	-	-	-	92%	90%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	48%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
	2023	38%	40%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades ELA/Reading	2024	30%	34%	50%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2023	35%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	43%	45%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2023	40%	42%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	96%	100%	90%	96%	-	100%	*	100%	94%	100%	99%	88%	89%	91%
Not Included in Accountability: Mobile	4%	4%	2%	0%	7%	2%	-	0%	*	0%	5%	0%	0%	8%	10%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	93%	96%	100%	90%	96%	-	100%	*	100%	94%	100%	99%	88%	88%	91%
Not Included in Accountability: Mobile	4%	4%	2%	0%	7%	2%	-	0%	*	0%	6%	0%	0%	9%	12%	0%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	98%	100%	99%	98%	97%	100%
Included in Accountability	93%	94%	97%	100%	90%	97%	-	100%	*	100%	94%	100%	99%	88%	88%	91%
Not Included in Accountability: Mobile	5%	4%	2%	0%	7%	1%	-	0%	*	0%	4%	0%	0%	7%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	2%	3%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	89%	96%	-	100%	*	100%	94%	*	100%	88%	94%	88%
Not Included in Accountability: Mobile	4%	4%	2%	0%	11%	2%	-	0%	*	0%	6%	*	0%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	*	0%	0%	*	0%	4%	0%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	98%	96%	-	93%	*	88%	95%	100%	97%	90%	98%	79%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	2%	-	7%	*	12%	5%	0%	2%	7%	2%	16%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	97%	96%	-	94%	*	91%	95%	100%	97%	90%	97%	76%
Not Included in Accountability: Mobile	4%	5%	3%	0%	0%	2%	-	6%	*	9%	5%	0%	2%	6%	3%	16%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	97%	96%	-	94%	*	91%	95%	100%	97%	91%	97%	79%
Not Included in Accountability: Mobile	5%	5%	3%	0%	0%	2%	-	6%	*	9%	5%	0%	2%	6%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	97%	-	100%	-	*	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	100%	95%	-	92%	-	*	100%	100%	96%	90%	100%	85%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	2%	-	8%	-	*	0%	0%	1%	10%	0%	15%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	3%	-	0%	-	*	0%	0%	2%	0%	0%	0%
Absent	1%	1%	2%	0%	0%	3%	-	0%	-	*	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	96.0%	96.2%	95.1%	96.3%	-	96.4%	*	93.7%	94.6%	96.0%	95.4%
2021-22	92.2%	93.5%	96.6%	97.6%	95.8%	96.5%	-	97.7%	*	96.6%	96.3%	96.0%	96.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	4.0%	6.1%	8.3%	2.6%	-	2.3%	*	11.1%	11.1%	3.9%	7.0%
2021-22	25.7%	18.6%	5.3%	5.3%	10.4%	4.5%	-	2.0%	*	7.1%	10.1%	11.9%	8.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	423	100.0%	44,395	5,517,464	425	100.0%	44,512	5,531,236
Students by Grade								
Kindergarten	47	11.1%	7.0%	6.5%	47	11.1%	7.0%	6.5%
Grade 1	60	14.2%	7.3%	7.0%	60	14.1%	7.2%	7.0%
Grade 2	78	18.4%	7.7%	7.3%	78	18.4%	7.7%	7.3%
Grade 3	65	15.4%	7.6%	7.2%	65	15.3%	7.6%	7.2%
Grade 4	86	20.3%	7.7%	7.2%	86	20.2%	7.6%	7.2%
Grade 5	87	20.6%	7.5%	7.2%	87	20.5%	7.5%	7.2%
Ethnic Distribution								
African American	38	9.0%	23.1%	12.8%	38	8.9%	23.0%	12.8%
Hispanic	63	14.9%	40.2%	53.2%	63	14.8%	40.2%	53.2%
White	246	58.2%	22.9%	25.0%	247	58.1%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	52	12.3%	9.9%	5.4%	52	12.2%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	23	5.4%	3.5%	3.1%	24	5.6%	3.5%	3.1%
Sex								
Female	192	45.4%	48.8%	48.9%	193	45.4%	48.8%	48.8%
Male	231	54.6%	51.2%	51.1%	232	54.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	54	12.8%	47.1%	62.3%	54	12.7%	47.0%	62.2%
Non-Educationally Disadvantaged	369	87.2%	52.9%	37.7%	371	87.3%	53.0%	37.8%
Section 504 Students	18	4.3%	6.3%	7.2%	18	4.2%	6.3%	7.2%
EB Students/EL	50	11.8%	21.7%	24.4%	50	11.8%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.6%	1.9%				
Students w/ Dyslexia	8	1.9%	3.9%	6.0%	8	1.9%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.2%	0.8%	1.4%	1	0.2%	0.8%	1.4%
Immigrant	11	2.6%	2.3%	2.9%	11	2.6%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	42.4%	65.7%	1	0.2%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	103	24.3%	45.3%	53.2%	103	24.2%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	49	11.6%	21.2%	24.5%	49	11.5%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	94	22.2%	8.5%	8.5%	94	22.1%	8.5%	8.5%
Special Education	68	16.1%	14.3%	13.9%	70	16.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	68							
Students with Intellectual Disabilities	15	22.1%	46.7%	45.7%				
Students with Physical Disabilities	18	26.5%	15.0%	18.9%				
Students with Autism	26	38.2%	18.3%	16.2%				
Students with Behavioral Disabilities	9	13.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	27	6.4%	14.8%	16.1%				
African American	3	0.7%	4.6%	3.4%				
Hispanic	8	1.9%	6.4%	8.5%				
White	11	2.6%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	12	16.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	25.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	20.0%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	32	9.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	0.0%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	1.2%	0.2%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	19.5	18.4
Grade 1	16.6	19.9	18.8
Grade 2	17.1	19.7	19.1
Grade 3	19.1	20.3	19.4
Grade 4	18.8	20.2	19.4
Grade 5	19.5	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff	37.8	81.7%	65.3%	63.9%
Teachers	30.2	65.3%	49.0%	48.3%
Professional Support	4.7	10.1%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	6.3%	3.7%	3.3%
Educational Aides	8.5	18.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	10.3	22.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.0	6.6%	16.8%	12.6%
Hispanic	1.0	3.3%	22.6%	30.1%
White	27.2	90.1%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.1%	24.5%
Females	30.2	100.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	21.2	70.2%	73.7%	71.7%
Masters	9.0	29.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	1.0	3.3%	24.5%	27.4%
6-10 Years Experience	3.8	12.5%	25.7%	20.2%
11-20 Years Experience	14.0	46.3%	29.4%	27.1%
21-30 Years Experience	8.3	27.5%	12.8%	13.7%
Over 30 Years Experience	3.2	10.5%	2.1%	3.0%
Number of Students per Teacher	14.0	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	7.2	6.0
Average Years Experience of Principals with District	17.0	6.2	5.1
Average Years Experience of Assistant Principals	23.0	4.9	5.1
Average Years Experience of Assistant Principals with District	23.0	4.1	4.3
Average Years Experience of Teachers	18.9	11.4	11.1
Average Years Experience of Teachers with District	14.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$65,150	\$66,655	\$58,185
6-10 Years Experience	\$70,282	\$69,038	\$61,494
11-20 Years Experience	\$69,500	\$71,909	\$65,219
21-30 Years Experience	\$74,696	\$76,382	\$69,723
Over 30 Years Experience	\$77,298	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,696	\$70,375	\$62,474
Professional Support	\$74,584	\$79,752	\$73,783
Campus Administration (School Leadership)	\$105,710	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	1.2	3.8%	3.4%	3.1%
Gifted and Talented Education	0.3	1.0%	0.6%	1.6%
Regular Education	26.2	86.7%	76.1%	69.8%
Special Education	2.6	8.5%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FROST EL

Campus Number: 079901120

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	89%	81%	92%	90%	*	100%	*	*	48%	100%	91%	84%	80%	95%
	2023	76%	87%	91%	93%	94%	91%	*	89%	-	80%	78%	*	94%	88%	90%	75%
At Meets Grade Level or Above	2024	48%	64%	69%	60%	66%	75%	*	80%	*	*	28%	100%	71%	64%	58%	82%
	2023	50%	64%	71%	66%	79%	68%	*	78%	-	70%	33%	*	74%	64%	63%	63%
At Masters Grade Level	2024	21%	33%	32%	17%	18%	51%	*	50%	*	*	4%	20%	35%	24%	8%	36%
	2023	20%	31%	35%	29%	44%	28%	*	56%	-	60%	6%	*	40%	27%	28%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	84%	77%	89%	87%	*	80%	*	*	56%	80%	86%	78%	69%	86%
	2023	73%	83%	87%	80%	88%	89%	*	100%	-	90%	67%	*	87%	86%	81%	88%
At Meets Grade Level or Above	2024	42%	56%	67%	54%	55%	84%	*	80%	*	*	28%	80%	71%	58%	42%	68%
	2023	45%	55%	62%	59%	60%	61%	*	100%	-	70%	39%	*	65%	58%	52%	50%
At Masters Grade Level	2024	15%	24%	35%	23%	18%	54%	*	60%	*	*	12%	0%	35%	36%	14%	41%
	2023	19%	23%	16%	10%	17%	18%	*	22%	-	30%	11%	*	19%	13%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	95%	89%	96%	98%	*	100%	-	100%	80%	83%	97%	92%	89%	91%
	2023	77%	86%	95%	89%	97%	98%	*	100%	-	100%	82%	*	99%	92%	100%	100%
At Meets Grade Level or Above	2024	51%	65%	76%	71%	79%	73%	*	100%	-	90%	40%	50%	80%	70%	68%	73%
	2023	48%	61%	69%	42%	72%	83%	*	100%	-	75%	41%	*	77%	59%	68%	64%
At Masters Grade Level	2024	23%	34%	38%	36%	40%	35%	*	50%	-	60%	12%	17%	43%	31%	26%	32%
	2023	22%	30%	38%	26%	31%	52%	*	40%	-	25%	6%	*	42%	34%	32%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	88%	80%	83%	91%	*	100%	-	100%	64%	83%	90%	84%	80%	86%
	2023	71%	81%	82%	61%	90%	90%	*	100%	-	88%	65%	*	88%	75%	81%	82%
At Meets Grade Level or Above	2024	46%	59%	65%	61%	60%	65%	*	82%	-	90%	40%	67%	71%	56%	49%	52%
	2023	48%	58%	54%	29%	48%	73%	*	80%	-	50%	47%	*	58%	49%	55%	36%
At Masters Grade Level	2024	21%	28%	29%	15%	29%	30%	*	45%	-	60%	16%	33%	34%	19%	15%	14%
	2023	22%	28%	20%	8%	10%	31%	*	60%	-	13%	0%	*	20%	19%	19%	18%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	91%	82%	91%	96%	*	90%	-	100%	57%	*	97%	83%	85%	89%
	2023	81%	89%	98%	100%	95%	99%	*	100%	*	100%	82%	100%	100%	96%	96%	88%
At Meets Grade Level or Above	2024	55%	67%	70%	56%	69%	85%	*	60%	-	75%	14%	*	76%	64%	64%	63%
	2023	57%	71%	87%	86%	80%	92%	*	78%	*	100%	73%	80%	94%	78%	73%	59%
At Masters Grade Level	2024	29%	39%	39%	28%	37%	49%	*	30%	-	50%	5%	*	39%	39%	33%	42%
	2023	28%	43%	54%	55%	39%	64%	*	33%	*	80%	27%	60%	57%	51%	41%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	92%	84%	97%	98%	*	80%	-	100%	76%	*	95%	89%	93%	89%
	2023	80%	90%	95%	95%	95%	94%	*	100%	*	100%	100%	90%	98%	93%	92%	100%
At Meets Grade Level or Above	2024	50%	67%	74%	58%	74%	87%	*	70%	-	75%	38%	*	82%	64%	64%	74%
	2023	51%	64%	69%	73%	54%	79%	*	56%	*	60%	55%	50%	77%	58%	63%	76%
At Masters Grade Level	2024	19%	29%	36%	26%	26%	55%	*	30%	-	13%	0%	*	39%	32%	22%	26%
	2023	21%	30%	33%	41%	22%	36%	*	33%	*	40%	27%	20%	38%	27%	25%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	84%	68%	86%	95%	*	80%	-	100%	48%	*	92%	74%	80%	89%
	2023	65%	75%	83%	86%	80%	88%	*	56%	*	80%	64%	60%	87%	78%	78%	76%
At Meets Grade Level or Above	2024	28%	36%	47%	32%	46%	65%	*	40%	-	25%	14%	*	53%	40%	42%	42%
	2023	36%	43%	52%	41%	39%	64%	*	44%	*	40%	36%	40%	61%	40%	43%	53%
At Masters Grade Level	2024	11%	16%	22%	10%	17%	40%	*	20%	-	0%	5%	*	26%	17%	13%	0%
	2023	16%	19%	19%	5%	15%	28%	*	0%	*	20%	9%	10%	23%	13%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	80%	91%	94%	100%	90%	*	98%	61%	82%	92%	84%	82%	90%
	2023	76%	84%	90%	85%	91%	92%	71%	91%	*	90%	76%	76%	93%	87%	88%	87%
At Meets Grade Level or Above	2024	48%	60%	67%	56%	65%	76%	78%	74%	*	72%	29%	74%	72%	59%	55%	65%
	2023	49%	60%	66%	54%	62%	74%	29%	75%	*	67%	45%	54%	72%	58%	59%	58%
At Masters Grade Level	2024	20%	28%	33%	22%	27%	44%	33%	41%	*	37%	8%	24%	36%	28%	19%	28%
	2023	20%	28%	31%	23%	26%	36%	14%	33%	*	37%	11%	28%	33%	26%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	92%	84%	93%	95%	*	97%	*	100%	62%	87%	95%	87%	85%	92%
	2023	77%	85%	95%	93%	95%	96%	*	96%	*	91%	80%	83%	97%	92%	95%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	72%	62%	72%	77%	*	81%	*	84%	28%	73%	75%	66%	63%	73%
	2023	53%	65%	75%	61%	78%	80%	*	83%	*	78%	46%	67%	81%	67%	67%	61%
At Masters Grade Level	2024	22%	31%	37%	27%	32%	44%	*	44%	*	53%	7%	20%	39%	32%	22%	37%
	2023	20%	29%	42%	34%	39%	47%	*	43%	*	52%	11%	50%	45%	37%	33%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	81%	89%	92%	*	87%	*	95%	65%	80%	90%	85%	80%	87%
	2023	75%	82%	88%	76%	91%	91%	*	100%	*	91%	74%	78%	90%	85%	84%	91%
At Meets Grade Level or Above	2024	43%	54%	68%	58%	63%	77%	*	77%	*	79%	35%	73%	74%	59%	51%	65%
	2023	45%	54%	62%	50%	55%	70%	*	78%	*	61%	46%	50%	67%	55%	56%	57%
At Masters Grade Level	2024	17%	23%	33%	22%	25%	44%	*	45%	*	37%	10%	13%	36%	28%	17%	27%
	2023	19%	24%	23%	16%	17%	28%	*	35%	*	26%	11%	17%	25%	19%	18%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	84%	68%	86%	95%	*	80%	-	100%	48%	*	92%	74%	80%	89%
	2023	77%	83%	83%	86%	80%	88%	*	56%	*	80%	64%	60%	87%	78%	78%	76%
At Meets Grade Level or Above	2024	43%	54%	47%	32%	46%	65%	*	40%	-	25%	14%	*	53%	40%	42%	42%
	2023	47%	56%	52%	41%	39%	64%	*	44%	*	40%	36%	40%	61%	40%	43%	53%
At Masters Grade Level	2024	16%	23%	22%	10%	17%	40%	*	20%	-	0%	5%	*	26%	17%	13%	0%
	2023	18%	25%	19%	5%	15%	28%	*	0%	*	20%	9%	10%	23%	13%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	60%	50%	50%	72%	*	70%	*	*	24%	80%	62%	53%	39%	68%
	2023	37%	49%	56%	56%	58%	51%	*	78%	-	70%	28%	*	59%	50%	45%	44%
Reading and Mathematics Including EOC	2024	35%	50%	60%	50%	50%	72%	*	70%	*	*	24%	80%	62%	53%	39%	68%
	2023	37%	49%	56%	56%	58%	51%	*	78%	-	70%	28%	*	59%	50%	45%	44%
Reading Including EOC	2024	48%	64%	69%	60%	66%	75%	*	80%	*	*	28%	100%	71%	64%	58%	82%
	2023	50%	64%	71%	66%	79%	68%	*	78%	-	70%	33%	*	74%	64%	63%	63%
Math Including EOC	2024	42%	56%	67%	54%	55%	84%	*	80%	*	*	28%	80%	71%	58%	42%	68%
	2023	45%	55%	62%	59%	60%	61%	*	100%	-	70%	39%	*	65%	58%	52%	50%
4th Graders																	
Reading and Mathematics	2024	38%	52%	59%	53%	56%	58%	*	82%	-	90%	36%	50%	63%	53%	42%	43%
	2023	38%	49%	51%	29%	45%	67%	*	80%	-	50%	35%	*	58%	42%	53%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	59%	53%	56%	58%	*	82%	-	90%	36%	50%	63%	53%	42%	43%
	2023	38%	49%	51%	29%	45%	67%	*	80%	-	50%	35%	*	58%	42%	53%	36%
Reading Including EOC	2024	51%	65%	76%	71%	79%	73%	*	100%	-	90%	40%	50%	80%	70%	68%	73%
	2023	48%	61%	69%	42%	72%	83%	*	100%	-	75%	41%	*	77%	59%	68%	64%
Math Including EOC	2024	46%	59%	65%	61%	60%	65%	*	82%	-	90%	40%	67%	71%	56%	49%	52%
	2023	48%	58%	54%	29%	48%	73%	*	80%	-	50%	47%	*	58%	49%	55%	36%
5th Graders																	
Reading and Mathematics	2024	42%	56%	63%	46%	63%	80%	*	50%	-	63%	10%	*	69%	56%	53%	58%
	2023	43%	56%	64%	73%	41%	76%	*	56%	*	60%	55%	40%	76%	49%	53%	53%
Reading and Mathematics Including EOC	2024	42%	56%	63%	46%	63%	80%	*	50%	-	63%	10%	*	69%	56%	53%	58%
	2023	43%	56%	64%	73%	41%	76%	*	56%	*	60%	55%	40%	76%	49%	53%	53%
Reading Including EOC	2024	55%	67%	70%	56%	69%	85%	*	60%	-	75%	14%	*	76%	64%	64%	63%
	2023	57%	71%	87%	86%	80%	92%	*	78%	*	100%	73%	80%	94%	78%	73%	59%
Math Including EOC	2024	51%	67%	74%	58%	74%	87%	*	70%	-	75%	38%	*	82%	64%	64%	74%
	2023	51%	64%	69%	73%	54%	79%	*	56%	*	60%	55%	50%	77%	58%	63%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	60%	50%	56%	68%	*	68%	*	74%	24%	67%	64%	54%	44%	56%
	2023	37%	47%	57%	50%	49%	64%	*	70%	*	61%	37%	44%	64%	47%	50%	45%
Reading and Mathematics Including EOC	2024	38%	49%	60%	50%	56%	68%	*	68%	*	74%	24%	67%	64%	54%	44%	56%
	2023	39%	49%	57%	50%	49%	64%	*	70%	*	61%	37%	44%	64%	47%	50%	45%
Reading Including EOC	2024	54%	65%	72%	62%	72%	77%	*	81%	*	84%	28%	73%	75%	66%	63%	73%
	2023	53%	65%	75%	61%	78%	80%	*	83%	*	78%	46%	67%	81%	67%	67%	61%
Math Including EOC	2024	45%	55%	68%	58%	63%	77%	*	77%	*	79%	35%	73%	74%	59%	51%	65%
	2023	47%	55%	62%	50%	55%	70%	*	78%	*	61%	46%	50%	67%	55%	56%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	78%	71%	80%	80%	*	75%	-	85%	60%	50%	82%	71%	72%	77%
	2023	55%	61%	65%	57%	60%	74%	*	80%	-	38%	59%	*	63%	67%	64%	50%
Grade 4 Mathematics	2024	60%	68%	76%	66%	76%	76%	*	91%	-	95%	58%	67%	81%	68%	64%	71%
	2023	63%	65%	58%	51%	45%	68%	*	90%	-	56%	66%	*	59%	57%	66%	55%
Grade 5 ELA/Reading	2024	70%	76%	75%	72%	77%	74%	*	93%	-	81%	65%	*	72%	80%	79%	82%
	2023	65%	74%	80%	86%	78%	79%	*	81%	*	80%	90%	85%	80%	80%	78%	74%
Grade 5 Mathematics	2024	65%	77%	89%	87%	90%	94%	*	71%	-	88%	85%	*	89%	90%	89%	85%
	2023	71%	74%	66%	66%	67%	62%	*	75%	*	70%	90%	50%	62%	71%	71%	100%
All Grades Both Subjects	2024	64%	69%	79%	74%	80%	80%	*	82%	-	88%	66%	73%	81%	77%	75%	79%
	2023	64%	66%	67%	63%	64%	71%	*	81%	*	58%	73%	59%	66%	69%	70%	73%
All Grades ELA/Reading	2024	67%	72%	77%	71%	79%	78%	*	82%	-	83%	62%	65%	78%	75%	75%	79%
	2023	63%	67%	73%	68%	70%	77%	*	81%	*	54%	71%	75%	72%	74%	72%	64%
All Grades Mathematics	2024	60%	66%	82%	77%	82%	83%	*	83%	-	92%	70%	80%	84%	78%	75%	78%
	2023	66%	66%	62%	57%	57%	65%	*	81%	*	62%	75%	43%	60%	64%	68%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	56%	*	*	71%	-	*	-	*	20%	*	63%	50%	38%	*
	2023	33%	37%	70%	80%	*	*	-	-	-	-	*	*	*	67%	*	-
Grade 4 Mathematics	2024	26%	39%	65%	50%	83%	64%	*	-	-	-	25%	-	69%	60%	58%	*
	2023	27%	30%	29%	30%	*	*	-	-	-	-	14%	*	17%	36%	33%	*
Grade 5 ELA/Reading	2024	35%	39%	27%	25%	40%	*	-	*	-	-	27%	*	*	29%	29%	*
	2023	37%	43%	43%	*	*	*	-	-	-	-	*	-	*	33%	40%	*
Grade 5 Mathematics	2024	41%	58%	77%	79%	80%	*	-	*	-	*	75%	*	89%	73%	85%	*
	2023	48%	61%	89%	-	*	*	*	*	-	-	*	-	*	88%	100%	100%
All Grades Both Subjects	2024	32%	39%	61%	54%	68%	70%	*	*	-	*	42%	*	71%	56%	58%	50%
	2023	38%	40%	53%	50%	45%	57%	*	*	-	-	38%	20%	50%	55%	67%	60%
All Grades ELA/Reading	2024	30%	34%	42%	17%	50%	63%	-	*	-	*	25%	*	56%	36%	33%	57%
	2023	35%	39%	59%	83%	20%	67%	-	-	-	-	33%	*	80%	50%	67%	*
All Grades Mathematics	2024	35%	43%	72%	70%	82%	73%	*	*	-	*	55%	*	76%	69%	72%	43%
	2023	40%	42%	50%	30%	67%	50%	*	*	-	-	40%	*	29%	58%	67%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	89%	90%	-	86%	*	89%	89%	100%
	2023	76%	84%	90%	-	-	-	-	-	-	85%	85%	-	80%	*	91%	86%	100%
At Meets Grade Level or Above	2024	48%	60%	67%	-	-	-	-	-	-	62%	65%	-	54%	*	67%	63%	100%
	2023	49%	60%	66%	-	-	-	-	-	-	53%	53%	-	60%	*	67%	55%	100%
At Masters Grade Level	2024	20%	28%	33%	-	-	-	-	-	-	23%	27%	-	14%	*	34%	24%	78%
	2023	20%	28%	31%	-	-	-	-	-	-	18%	18%	-	0%	*	31%	22%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	92%	-	-	-	-	-	-	91%	93%	-	89%	*	92%	92%	*
	2023	77%	85%	95%	-	-	-	-	-	-	85%	85%	-	*	*	96%	85%	*
At Meets Grade Level or Above	2024	54%	66%	72%	-	-	-	-	-	-	71%	73%	-	67%	*	72%	71%	*
	2023	53%	65%	75%	-	-	-	-	-	-	56%	56%	-	*	*	77%	59%	*
At Masters Grade Level	2024	22%	31%	37%	-	-	-	-	-	-	31%	35%	-	22%	*	37%	32%	*
	2023	20%	29%	42%	-	-	-	-	-	-	21%	21%	-	*	*	43%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	86%	88%	-	82%	*	88%	86%	*
	2023	75%	82%	88%	-	-	-	-	-	-	90%	90%	-	*	*	88%	90%	*
At Meets Grade Level or Above	2024	43%	54%	68%	-	-	-	-	-	-	61%	70%	-	41%	*	69%	62%	*
	2023	45%	54%	62%	-	-	-	-	-	-	51%	51%	-	*	*	63%	54%	*
At Masters Grade Level	2024	17%	23%	33%	-	-	-	-	-	-	23%	30%	-	6%	*	34%	24%	*
	2023	19%	24%	23%	-	-	-	-	-	-	18%	18%	-	*	*	22%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	84%	-	-	-	-	-	-	89%	89%	-	-	-	83%	89%	*
	2023	77%	83%	83%	-	-	-	-	-	-	73%	73%	-	*	-	84%	73%	*
At Meets Grade Level or Above	2024	43%	54%	47%	-	-	-	-	-	-	39%	39%	-	-	-	48%	39%	*
	2023	47%	56%	52%	-	-	-	-	-	-	47%	47%	-	*	-	51%	47%	*
At Masters Grade Level	2024	16%	23%	22%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
	2023	18%	25%	19%	-	-	-	-	-	-	13%	13%	-	*	-	19%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	79%	-	-	-	-	-	-	76%	84%	-	69%	*	79%	77%	100%
	2023	64%	66%	67%	-	-	-	-	-	-	71%	71%	-	*	-	67%	71%	*
All Grades ELA/Reading	2024	67%	72%	77%	-	-	-	-	-	-	77%	82%	-	72%	*	76%	78%	*
	2023	63%	67%	73%	-	-	-	-	-	-	62%	62%	-	*	-	74%	62%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	82%	-	-	-	-	-	-	75%	85%	-	65%	*	82%	76%	*
	2023	66%	66%	62%	-	-	-	-	-	-	81%	81%	-	*	-	60%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	61%	-	-	-	-	-	-	50%	50%	-	50%	-	64%	50%	-
	2023	38%	40%	53%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-
All Grades ELA/Reading	2024	30%	34%	42%	-	-	-	-	-	-	57%	*	-	*	-	38%	57%	-
	2023	35%	39%	59%	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
All Grades Mathematics	2024	35%	43%	72%	-	-	-	-	-	-	43%	*	-	*	-	76%	43%	-
	2023	40%	42%	50%	-	-	-	-	-	-	83%	83%	-	-	-	40%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	98%	98%	99%	99%	100%	96%	*	87%	100%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	1%	0%	0%	*	13%	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	98%	98%	99%	99%	*	97%	*	86%	100%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	2%	1%	1%	1%	*	0%	*	14%	0%	0%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	99%	99%	99%	*	97%	*	86%	100%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	4%	2%	1%	1%	1%	*	0%	*	14%	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	98%	100%	100%	*	91%	-	89%	100%	*	100%	96%	98%	95%
Not Included in Accountability: Mobile	4%	4%	1%	2%	0%	0%	*	0%	-	11%	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	9%	-	0%	0%	*	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	83%	96%	96%	100%	82%	60%	93%	94%	94%	93%	91%	88%	84%
Not Included in Accountability: Mobile	4%	4%	8%	17%	4%	4%	0%	18%	40%	7%	6%	6%	7%	9%	12%	16%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	85%	96%	96%	*	82%	*	92%	94%	95%	93%	91%	88%	85%
Not Included in Accountability: Mobile	4%	5%	8%	15%	4%	4%	*	18%	*	8%	6%	5%	7%	9%	12%	15%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	85%	96%	96%	*	82%	*	92%	94%	95%	93%	91%	88%	85%
Not Included in Accountability: Mobile	5%	5%	8%	15%	4%	4%	*	18%	*	8%	6%	5%	7%	9%	12%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	71%	98%	99%	*	82%	*	100%	92%	91%	93%	91%	86%	81%
Not Included in Accountability: Mobile	4%	4%	8%	29%	2%	1%	*	18%	*	0%	8%	9%	7%	9%	14%	19%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.5%	96.8%	95.1%	95.2%	*	94.4%	*	96.0%	95.0%	95.0%	94.6%
2021-22	92.2%	93.5%	95.7%	96.5%	95.2%	95.6%	94.8%	95.6%	*	95.1%	94.9%	95.2%	95.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	8.5%	5.0%	8.1%	10.2%	0.0%	14.8%	*	5.7%	13.6%	12.2%	13.4%
2021-22	25.7%	18.6%	7.9%	5.2%	11.7%	6.9%	0.0%	8.3%	*	10.0%	12.5%	12.4%	15.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,066	100.0%	44,395	5,517,464	1,075	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	24	2.3%	0.5%	0.3%	28	2.6%	0.7%	0.5%
Pre-Kindergarten	6	0.6%	3.4%	4.5%	9	0.8%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	6	0.6%	3.4%	3.7%	9	0.8%	3.4%	3.7%
Kindergarten	156	14.6%	7.0%	6.5%	157	14.6%	7.0%	6.5%
Grade 1	173	16.2%	7.3%	7.0%	174	16.2%	7.2%	7.0%
Grade 2	173	16.2%	7.7%	7.3%	173	16.1%	7.7%	7.3%
Grade 3	165	15.5%	7.6%	7.2%	165	15.3%	7.6%	7.2%
Grade 4	204	19.1%	7.7%	7.2%	204	19.0%	7.6%	7.2%
Grade 5	165	15.5%	7.5%	7.2%	165	15.3%	7.5%	7.2%
Ethnic Distribution								
African American	262	24.6%	23.1%	12.8%	264	24.6%	23.0%	12.8%
Hispanic	256	24.0%	40.2%	53.2%	257	23.9%	40.2%	53.2%
White	418	39.2%	22.9%	25.0%	423	39.3%	22.9%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	73	6.8%	9.9%	5.4%	73	6.8%	9.9%	5.4%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	50	4.7%	3.5%	3.1%	51	4.7%	3.5%	3.1%
Sex								
Female	537	50.4%	48.8%	48.9%	541	50.3%	48.8%	48.8%
Male	529	49.6%	51.2%	51.1%	534	49.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	356	33.4%	47.1%	62.3%	357	33.2%	47.0%	62.2%
Non-Educationally Disadvantaged	710	66.6%	52.9%	37.7%	718	66.8%	53.0%	37.8%
Section 504 Students	60	5.6%	6.3%	7.2%	60	5.6%	6.3%	7.2%
EB Students/EL	119	11.2%	21.7%	24.4%	119	11.1%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.3%	1.6%	1.9%				
Students w/ Dyslexia	40	3.8%	3.9%	6.0%	40	3.7%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.2%	0.8%	1.4%	2	0.2%	0.8%	1.4%
Immigrant	13	1.2%	2.3%	2.9%	13	1.2%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	1	0.1%	0.1%	3.9%	1	0.1%	0.1%	3.9%
At-Risk	430	40.3%	45.3%	53.2%	430	40.0%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	117	11.0%	21.2%	24.5%	117	10.9%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	88	8.3%	8.5%	8.5%	88	8.2%	8.5%	8.5%
Special Education	143	13.4%	14.3%	13.9%	150	14.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	143							
Students with Intellectual Disabilities	53	37.1%	46.7%	45.7%				
Students with Physical Disabilities	35	24.5%	15.0%	18.9%				
Students with Autism	26	18.2%	18.3%	16.2%				
Students with Behavioral Disabilities	18	12.6%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	11	7.7%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	9.8%	14.8%	16.1%				
African American	33	3.7%	4.6%	3.4%				
Hispanic	13	1.5%	6.4%	8.5%				
White	24	2.7%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	1.4%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	17	13.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	20.4%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	16.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	104	11.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	2.1%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.6%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.7%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	19.5	18.4
Grade 1	23.2	19.9	18.8
Grade 2	21.2	19.7	19.1
Grade 3	20.2	20.3	19.4
Grade 4	22.4	20.2	19.4
Grade 5	26.5	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff	65.1	87.4%	65.3%	63.9%
Teachers	54.4	73.0%	49.0%	48.3%
Professional Support	7.9	10.5%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	3.9%	3.7%	3.3%
Educational Aides	9.4	12.6%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	37.3	50.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	10.0	18.4%	16.8%	12.6%
Hispanic	8.6	15.8%	22.6%	30.1%
White	31.0	57.0%	55.2%	53.4%
American Indian	0.9	1.7%	0.4%	0.3%
Asian	3.9	7.1%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	3.1	5.6%	21.1%	24.5%
Females	51.4	94.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	41.2	75.8%	73.7%	71.7%
Masters	13.2	24.2%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	5.3%	5.6%	8.7%
1-5 Years Experience	19.3	35.5%	24.5%	27.4%
6-10 Years Experience	15.1	27.7%	25.7%	20.2%
11-20 Years Experience	11.8	21.7%	29.4%	27.1%
21-30 Years Experience	4.3	8.0%	12.8%	13.7%
Over 30 Years Experience	1.0	1.8%	2.1%	3.0%
Number of Students per Teacher	19.6	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.2	6.0
Average Years Experience of Principals with District	8.0	6.2	5.1
Average Years Experience of Assistant Principals	1.5	4.9	5.1
Average Years Experience of Assistant Principals with District	1.5	4.1	4.3
Average Years Experience of Teachers	9.1	11.4	11.1
Average Years Experience of Teachers with District	4.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,206	\$66,889	\$54,272
1-5 Years Experience	\$66,310	\$66,655	\$58,185
6-10 Years Experience	\$70,111	\$69,038	\$61,494
11-20 Years Experience	\$70,850	\$71,909	\$65,219
21-30 Years Experience	\$82,550	\$76,382	\$69,723
Over 30 Years Experience	\$78,850	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,818	\$70,375	\$62,474
Professional Support	\$71,646	\$79,752	\$73,783
Campus Administration (School Leadership)	\$92,477	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.2	0.4%	0.6%	1.6%
Regular Education	48.3	88.8%	76.1%	69.8%
Special Education	5.9	10.8%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: IRMA DRU HUTCHISON EL

Campus Number: 079901121

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	82%	83%	70%	78%	-	95%	-	*	36%	*	91%	58%	69%	75%
	2023	76%	87%	87%	91%	92%	67%	-	89%	-	*	33%	-	88%	85%	80%	88%
At Meets Grade Level or Above	2024	48%	64%	56%	50%	52%	44%	-	68%	-	*	29%	*	68%	21%	37%	44%
	2023	50%	64%	65%	71%	58%	67%	-	67%	-	*	13%	-	65%	65%	60%	71%
At Masters Grade Level	2024	21%	33%	19%	22%	13%	22%	-	26%	-	*	7%	*	26%	0%	11%	13%
	2023	20%	31%	25%	29%	15%	33%	-	22%	-	*	0%	-	24%	27%	20%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	81%	78%	65%	89%	-	95%	-	*	43%	*	89%	58%	66%	75%
	2023	73%	83%	84%	79%	88%	83%	-	89%	-	*	47%	-	83%	85%	80%	82%
At Meets Grade Level or Above	2024	42%	56%	49%	39%	35%	33%	-	74%	-	*	21%	*	58%	21%	31%	56%
	2023	45%	55%	46%	50%	23%	67%	-	56%	-	*	20%	-	45%	46%	47%	47%
At Masters Grade Level	2024	15%	24%	17%	17%	9%	11%	-	32%	-	*	7%	*	23%	0%	9%	19%
	2023	19%	23%	16%	26%	4%	8%	-	17%	-	*	0%	-	18%	12%	16%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	87%	91%	95%	83%	-	73%	-	*	50%	*	92%	79%	87%	93%
	2023	77%	86%	86%	82%	89%	100%	*	80%	*	*	63%	*	88%	81%	80%	90%
At Meets Grade Level or Above	2024	51%	65%	63%	64%	59%	83%	-	67%	-	*	20%	*	69%	54%	56%	64%
	2023	48%	61%	63%	59%	50%	64%	*	80%	*	*	38%	*	71%	43%	63%	70%
At Masters Grade Level	2024	23%	34%	32%	33%	18%	50%	-	40%	-	*	0%	*	39%	18%	28%	29%
	2023	22%	30%	33%	32%	28%	45%	*	40%	*	*	0%	*	35%	29%	29%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	77%	79%	73%	83%	-	80%	-	*	20%	*	78%	75%	77%	79%
	2023	71%	81%	80%	73%	83%	82%	*	87%	*	*	38%	*	86%	67%	80%	100%
At Meets Grade Level or Above	2024	46%	59%	44%	58%	36%	50%	-	27%	-	*	10%	*	43%	46%	41%	36%
	2023	48%	58%	56%	50%	44%	55%	*	80%	*	*	38%	*	63%	38%	61%	70%
At Masters Grade Level	2024	21%	28%	14%	21%	5%	17%	-	7%	-	*	0%	*	18%	7%	13%	7%
	2023	22%	28%	27%	27%	22%	27%	*	40%	*	*	25%	*	31%	19%	34%	25%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	87%	82%	86%	90%	*	93%	*	*	64%	*	92%	78%	81%	86%
	2023	81%	89%	91%	85%	93%	100%	-	86%	*	*	50%	-	89%	94%	87%	85%
At Meets Grade Level or Above	2024	55%	67%	56%	55%	43%	70%	*	64%	*	*	18%	*	67%	35%	52%	62%
	2023	57%	71%	66%	54%	67%	92%	-	64%	*	*	29%	-	68%	63%	62%	55%
At Masters Grade Level	2024	29%	39%	30%	32%	14%	40%	*	50%	*	*	0%	*	35%	17%	26%	29%
	2023	28%	43%	45%	35%	41%	85%	-	36%	*	*	14%	-	47%	41%	33%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	82%	73%	86%	80%	*	100%	*	*	55%	*	85%	74%	79%	95%
	2023	80%	90%	85%	81%	78%	100%	-	93%	*	*	50%	-	81%	91%	77%	90%
At Meets Grade Level or Above	2024	50%	67%	58%	55%	48%	60%	*	79%	*	*	27%	*	65%	43%	60%	76%
	2023	51%	64%	56%	54%	44%	92%	-	57%	*	*	29%	-	64%	44%	46%	45%
At Masters Grade Level	2024	19%	29%	21%	14%	14%	40%	*	29%	*	*	9%	*	21%	22%	21%	33%
	2023	21%	30%	26%	19%	19%	62%	-	29%	*	*	14%	-	36%	9%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	59%	55%	57%	60%	*	64%	*	*	36%	*	65%	48%	64%	57%
	2023	65%	75%	64%	50%	52%	92%	-	79%	*	*	21%	-	66%	59%	62%	65%
At Meets Grade Level or Above	2024	28%	36%	30%	23%	24%	40%	*	43%	*	*	27%	*	33%	22%	33%	38%
	2023	36%	43%	32%	23%	30%	69%	-	14%	*	*	14%	-	36%	25%	28%	5%
At Masters Grade Level	2024	11%	16%	13%	9%	10%	20%	*	21%	*	*	18%	*	15%	9%	14%	19%
	2023	16%	19%	16%	8%	11%	54%	-	7%	*	*	0%	-	21%	9%	13%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	79%	78%	76%	80%	*	86%	83%	73%	43%	70%	85%	68%	75%	80%
	2023	76%	84%	82%	78%	82%	89%	*	86%	100%	67%	42%	*	83%	81%	78%	86%
At Meets Grade Level or Above	2024	48%	60%	51%	51%	42%	53%	*	61%	50%	47%	22%	30%	58%	36%	45%	54%
	2023	49%	60%	55%	52%	45%	73%	*	60%	43%	50%	24%	*	59%	46%	53%	51%
At Masters Grade Level	2024	20%	28%	21%	22%	12%	28%	*	29%	0%	13%	6%	0%	25%	11%	18%	22%
	2023	20%	28%	27%	25%	20%	46%	*	27%	0%	28%	7%	*	30%	21%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	86%	86%	83%	84%	*	88%	*	86%	49%	*	91%	73%	79%	84%
	2023	77%	85%	88%	87%	92%	89%	*	85%	*	71%	46%	*	88%	87%	82%	88%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	59%	58%	52%	64%	*	67%	*	43%	23%	*	68%	39%	49%	57%
	2023	53%	65%	65%	62%	59%	75%	*	70%	*	57%	24%	*	68%	58%	62%	65%
At Masters Grade Level	2024	22%	31%	27%	30%	15%	36%	*	38%	*	14%	3%	*	34%	13%	22%	24%
	2023	20%	29%	34%	32%	28%	56%	*	32%	*	43%	5%	*	35%	33%	27%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	77%	74%	84%	*	92%	*	71%	40%	*	84%	70%	74%	84%
	2023	75%	82%	83%	78%	83%	89%	*	89%	*	57%	46%	*	83%	82%	79%	91%
At Meets Grade Level or Above	2024	43%	54%	50%	52%	39%	48%	*	60%	*	57%	20%	*	55%	39%	45%	59%
	2023	45%	54%	52%	51%	37%	72%	*	64%	*	43%	27%	*	57%	43%	51%	54%
At Masters Grade Level	2024	17%	23%	17%	18%	9%	24%	*	23%	*	14%	6%	*	20%	10%	15%	22%
	2023	19%	24%	23%	24%	14%	33%	*	28%	*	14%	11%	*	27%	13%	22%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	59%	55%	57%	60%	*	64%	*	*	36%	*	65%	48%	64%	57%
	2023	77%	83%	64%	50%	52%	92%	-	79%	*	*	21%	-	66%	59%	62%	65%
At Meets Grade Level or Above	2024	43%	54%	30%	23%	24%	40%	*	43%	*	*	27%	*	33%	22%	33%	38%
	2023	47%	56%	32%	23%	30%	69%	-	14%	*	*	14%	-	36%	25%	28%	5%
At Masters Grade Level	2024	16%	23%	13%	9%	10%	20%	*	21%	*	*	18%	*	15%	9%	14%	19%
	2023	18%	25%	16%	8%	11%	54%	-	7%	*	*	0%	-	21%	9%	13%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	42%	33%	35%	22%	-	63%	-	*	21%	*	51%	16%	26%	38%
	2023	37%	49%	43%	50%	23%	58%	-	50%	-	*	13%	-	42%	46%	42%	47%
Reading and Mathematics Including EOC	2024	35%	50%	42%	33%	35%	22%	-	63%	-	*	21%	*	51%	16%	26%	38%
	2023	37%	49%	43%	50%	23%	58%	-	50%	-	*	13%	-	42%	46%	42%	47%
Reading Including EOC	2024	48%	64%	56%	50%	52%	44%	-	68%	-	*	29%	*	68%	21%	37%	44%
	2023	50%	64%	65%	71%	58%	67%	-	67%	-	*	13%	-	65%	65%	60%	71%
Math Including EOC	2024	42%	56%	49%	39%	35%	33%	-	74%	-	*	21%	*	58%	21%	31%	56%
	2023	45%	55%	46%	50%	23%	67%	-	56%	-	*	20%	-	45%	46%	47%	47%
4th Graders																	
Reading and Mathematics	2024	38%	52%	38%	48%	27%	50%	-	27%	-	*	10%	*	41%	32%	33%	29%
	2023	38%	49%	50%	45%	33%	55%	*	73%	*	*	38%	*	57%	33%	51%	60%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	38%	48%	27%	50%	-	27%	-	*	10%	*	41%	32%	33%	29%
	2023	38%	49%	50%	45%	33%	55%	*	73%	*	*	38%	*	57%	33%	51%	60%
Reading Including EOC	2024	51%	65%	63%	64%	59%	83%	-	67%	-	*	20%	*	69%	54%	56%	64%
	2023	48%	61%	63%	59%	50%	64%	*	80%	*	*	38%	*	71%	43%	63%	70%
Math Including EOC	2024	46%	59%	44%	58%	36%	50%	-	27%	-	*	10%	*	43%	46%	41%	36%
	2023	48%	58%	56%	50%	44%	55%	*	80%	*	*	38%	*	63%	38%	61%	70%
5th Graders																	
Reading and Mathematics	2024	42%	56%	44%	41%	33%	50%	*	57%	*	*	9%	*	54%	22%	43%	48%
	2023	43%	56%	48%	42%	44%	85%	-	36%	*	*	21%	-	58%	31%	38%	30%
Reading and Mathematics Including EOC	2024	42%	56%	44%	41%	33%	50%	*	57%	*	*	9%	*	54%	22%	43%	48%
	2023	43%	56%	48%	42%	44%	85%	-	36%	*	*	21%	-	58%	31%	38%	30%
Reading Including EOC	2024	55%	67%	56%	55%	43%	70%	*	64%	*	*	18%	*	67%	35%	52%	62%
	2023	57%	71%	66%	54%	67%	92%	-	64%	*	*	29%	-	68%	63%	62%	55%
Math Including EOC	2024	51%	67%	58%	55%	48%	60%	*	79%	*	*	27%	*	65%	43%	60%	76%
	2023	51%	64%	56%	54%	44%	92%	-	57%	*	*	29%	-	64%	44%	46%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	41%	42%	32%	40%	*	50%	*	43%	14%	*	49%	24%	34%	39%
	2023	37%	47%	47%	46%	34%	67%	*	53%	*	43%	22%	*	52%	37%	44%	46%
Reading and Mathematics Including EOC	2024	38%	49%	41%	42%	32%	40%	*	50%	*	43%	14%	*	49%	24%	34%	39%
	2023	39%	49%	47%	46%	34%	67%	*	53%	*	43%	22%	*	52%	37%	44%	46%
Reading Including EOC	2024	54%	65%	59%	58%	52%	64%	*	67%	*	43%	23%	*	68%	39%	49%	57%
	2023	53%	65%	65%	62%	59%	75%	*	70%	*	57%	24%	*	68%	58%	62%	65%
Math Including EOC	2024	45%	55%	50%	52%	39%	48%	*	60%	*	57%	20%	*	55%	39%	45%	59%
	2023	47%	55%	52%	51%	37%	72%	*	64%	*	43%	27%	*	57%	43%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	72%	74%	70%	83%	-	64%	-	*	63%	*	77%	61%	72%	68%
	2023	55%	61%	63%	62%	59%	73%	*	73%	*	-	50%	-	65%	58%	56%	65%
Grade 4 Mathematics	2024	60%	68%	55%	57%	61%	50%	-	50%	-	*	44%	*	54%	59%	46%	57%
	2023	63%	65%	66%	71%	56%	68%	*	77%	*	-	50%	-	65%	71%	72%	70%
Grade 5 ELA/Reading	2024	70%	76%	66%	70%	45%	67%	*	79%	*	*	50%	*	73%	50%	60%	68%
	2023	65%	74%	71%	56%	74%	88%	-	71%	*	*	50%	-	75%	64%	62%	63%
Grade 5 Mathematics	2024	65%	77%	62%	50%	50%	89%	*	86%	*	*	56%	*	63%	62%	59%	80%
	2023	71%	74%	73%	80%	60%	88%	-	79%	*	*	64%	-	76%	68%	69%	74%
All Grades Both Subjects	2024	64%	69%	64%	63%	57%	73%	*	70%	*	56%	53%	50%	67%	58%	59%	69%
	2023	64%	66%	69%	67%	63%	79%	*	75%	42%	75%	55%	-	70%	65%	65%	68%
All Grades ELA/Reading	2024	67%	72%	69%	73%	58%	73%	*	71%	*	*	56%	*	75%	56%	66%	68%
	2023	63%	67%	67%	59%	68%	80%	*	72%	*	*	50%	-	70%	62%	59%	64%
All Grades Mathematics	2024	60%	66%	59%	54%	56%	73%	*	68%	*	*	50%	*	58%	60%	53%	71%
	2023	66%	66%	70%	76%	58%	78%	*	78%	*	*	60%	-	71%	69%	70%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	43%	*	*	*	-	*	-	*	40%	-	60%	*	60%	-
	2023	33%	37%	36%	*	*	*	-	*	-	-	*	-	33%	40%	29%	*
Grade 4 Mathematics	2024	26%	39%	23%	29%	*	-	-	*	-	*	*	-	25%	20%	0%	*
	2023	27%	30%	20%	17%	*	*	-	-	-	-	*	-	*	33%	17%	*
Grade 5 ELA/Reading	2024	35%	39%	58%	*	*	-	-	*	-	*	*	-	67%	50%	44%	*
	2023	37%	43%	46%	40%	60%	-	-	*	-	*	33%	-	33%	*	33%	*
Grade 5 Mathematics	2024	41%	58%	38%	17%	*	*	-	*	-	*	43%	-	38%	38%	30%	*
	2023	48%	61%	33%	43%	14%	*	-	*	*	*	0%	-	17%	67%	27%	*
All Grades Both Subjects	2024	32%	39%	40%	22%	45%	*	-	60%	-	40%	45%	-	44%	33%	31%	30%
	2023	38%	40%	35%	27%	40%	67%	-	0%	*	*	18%	-	23%	52%	27%	45%
All Grades ELA/Reading	2024	30%	34%	53%	20%	*	*	-	60%	-	*	56%	-	64%	38%	50%	*
	2023	35%	39%	42%	22%	71%	*	-	0%	-	*	33%	-	33%	56%	31%	33%
All Grades Mathematics	2024	35%	43%	31%	23%	29%	*	-	60%	-	*	36%	-	31%	31%	17%	17%
	2023	40%	42%	29%	31%	13%	*	-	*	*	*	0%	-	13%	50%	24%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	79%	*	-	-	-	-	*	80%	88%	-	76%	*	79%	80%	-
	2023	76%	84%	82%	-	-	-	-	-	-	88%	88%	-	84%	74%	81%	85%	*
At Meets Grade Level or Above	2024	48%	60%	51%	*	-	-	-	-	*	54%	50%	-	57%	*	50%	54%	-
	2023	49%	60%	55%	-	-	-	-	-	-	54%	54%	-	32%	32%	56%	50%	*
At Masters Grade Level	2024	20%	28%	21%	*	-	-	-	-	*	22%	23%	-	22%	*	20%	22%	-
	2023	20%	28%	27%	-	-	-	-	-	-	19%	19%	-	12%	11%	29%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	86%	*	-	-	-	-	*	85%	90%	-	82%	*	86%	84%	-
	2023	77%	85%	88%	-	-	-	-	-	-	90%	90%	-	89%	71%	88%	88%	*
At Meets Grade Level or Above	2024	54%	66%	59%	*	-	-	-	-	*	58%	55%	-	61%	*	59%	57%	-
	2023	53%	65%	65%	-	-	-	-	-	-	67%	67%	-	44%	43%	65%	64%	*
At Masters Grade Level	2024	22%	31%	27%	*	-	-	-	-	*	25%	30%	-	21%	*	28%	24%	-
	2023	20%	29%	34%	-	-	-	-	-	-	24%	24%	-	11%	29%	36%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	*	-	-	-	-	*	85%	85%	-	86%	*	78%	84%	-
	2023	75%	82%	83%	-	-	-	-	-	-	94%	94%	-	100%	71%	81%	91%	*
At Meets Grade Level or Above	2024	43%	54%	50%	*	-	-	-	-	*	58%	45%	-	68%	*	47%	59%	-
	2023	45%	54%	52%	-	-	-	-	-	-	55%	55%	-	44%	43%	52%	54%	*
At Masters Grade Level	2024	17%	23%	17%	*	-	-	-	-	*	23%	15%	-	29%	*	16%	22%	-
	2023	19%	24%	23%	-	-	-	-	-	-	18%	18%	-	22%	0%	24%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	59%	*	-	-	-	-	*	55%	-	-	55%	-	60%	57%	-
	2023	77%	83%	64%	-	-	-	-	-	-	57%	57%	-	57%	80%	63%	63%	*
At Meets Grade Level or Above	2024	43%	54%	30%	*	-	-	-	-	*	35%	-	-	35%	-	26%	38%	-
	2023	47%	56%	32%	-	-	-	-	-	-	0%	0%	-	0%	0%	40%	0%	*
At Masters Grade Level	2024	16%	23%	13%	*	-	-	-	-	*	15%	-	-	15%	-	10%	19%	-
	2023	18%	25%	16%	-	-	-	-	-	-	0%	0%	-	0%	0%	20%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	64%	-	-	-	-	-	-	70%	65%	-	74%	*	62%	69%	-
	2023	64%	66%	69%	-	-	-	-	-	-	69%	69%	-	64%	55%	69%	67%	*
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	-	69%	71%	-	68%	*	70%	68%	-
	2023	63%	67%	67%	-	-	-	-	-	-	64%	64%	-	61%	60%	68%	63%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	59%	-	-	-	-	-	-	72%	58%	-	80%	*	55%	71%	-
	2023	66%	66%	70%	-	-	-	-	-	-	74%	74%	-	67%	50%	70%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	40%	-	-	-	-	-	-	33%	*	-	50%	*	42%	30%	-
	2023	38%	40%	35%	-	-	-	-	-	-	56%	56%	-	*	*	32%	45%	-
All Grades ELA/Reading	2024	30%	34%	53%	-	-	-	-	-	-	*	-	-	*	-	53%	*	-
	2023	35%	39%	42%	-	-	-	-	-	-	40%	40%	-	*	*	44%	33%	-
All Grades Mathematics	2024	35%	43%	31%	-	-	-	-	-	-	20%	*	-	*	*	35%	17%	-
	2023	40%	42%	29%	-	-	-	-	-	-	*	*	-	*	*	22%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	93%	97%	81%	*	89%	100%	75%	100%	100%	99%	78%	96%	80%
Not Included in Accountability: Mobile	4%	4%	8%	7%	3%	16%	*	11%	0%	25%	0%	0%	1%	21%	4%	18%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	93%	91%	94%	97%	81%	*	89%	*	78%	100%	*	99%	79%	96%	80%
Not Included in Accountability: Mobile	4%	4%	8%	6%	3%	16%	*	11%	*	22%	0%	*	1%	20%	4%	19%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	3%	*	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	91%	94%	96%	81%	*	89%	*	78%	100%	*	98%	79%	95%	80%
Not Included in Accountability: Mobile	5%	4%	8%	6%	3%	16%	*	11%	*	22%	0%	*	1%	20%	4%	19%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	3%	*	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	100%	83%	*	88%	*	*	100%	*	100%	77%	98%	84%
Not Included in Accountability: Mobile	4%	4%	9%	8%	0%	17%	*	13%	*	*	0%	*	0%	23%	2%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	99%	90%	*	96%	100%	90%	98%	*	98%	89%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	5%	1%	4%	*	4%	0%	10%	2%	*	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	0%	5%	*	0%	0%	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	94%	99%	90%	*	96%	*	88%	97%	*	98%	89%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	5%	1%	5%	*	4%	*	13%	3%	*	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	0%	5%	*	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	99%	90%	*	96%	*	88%	97%	*	98%	89%	94%	90%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	5%	*	4%	*	13%	3%	*	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	5%	*	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	100%	93%	-	93%	*	*	100%	-	100%	89%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	0%	0%	-	7%	*	*	0%	-	0%	8%	5%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	7%	-	0%	*	*	0%	-	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.3%	96.6%	94.8%	94.1%	*	95.2%	*	92.6%	95.6%	95.1%	95.1%
2021-22	92.2%	93.5%	95.1%	96.1%	94.6%	94.0%	*	95.2%	*	93.4%	94.6%	94.7%	95.3%
Chronic Absenteeism													
2022-23	20.3%	18.2%	10.1%	6.3%	11.3%	13.2%	*	11.0%	*	20.0%	4.5%	10.7%	11.3%
2021-22	25.7%	18.6%	12.8%	9.4%	13.0%	16.5%	*	15.0%	*	15.4%	15.1%	14.9%	13.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	568	100.0%	44,395	5,517,464	568	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	4	0.7%	0.5%	0.3%	4	0.7%	0.7%	0.5%
Pre-Kindergarten	51	9.0%	3.4%	4.5%	51	9.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	51	9.0%	3.4%	3.7%	51	9.0%	3.4%	3.7%
Kindergarten	85	15.0%	7.0%	6.5%	85	15.0%	7.0%	6.5%
Grade 1	97	17.1%	7.3%	7.0%	97	17.1%	7.2%	7.0%
Grade 2	97	17.1%	7.7%	7.3%	97	17.1%	7.7%	7.3%
Grade 3	76	13.4%	7.6%	7.2%	76	13.4%	7.6%	7.2%
Grade 4	87	15.3%	7.7%	7.2%	87	15.3%	7.6%	7.2%
Grade 5	71	12.5%	7.5%	7.2%	71	12.5%	7.5%	7.2%
Ethnic Distribution								
African American	177	31.2%	23.1%	12.8%	177	31.2%	23.0%	12.8%
Hispanic	161	28.3%	40.2%	53.2%	161	28.3%	40.2%	53.2%
White	66	11.6%	22.9%	25.0%	66	11.6%	22.9%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	137	24.1%	9.9%	5.4%	137	24.1%	9.9%	5.4%
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Two or More Races	22	3.9%	3.5%	3.1%	22	3.9%	3.5%	3.1%
Sex								
Female	261	46.0%	48.8%	48.9%	261	46.0%	48.8%	48.8%
Male	307	54.0%	51.2%	51.1%	307	54.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	56.7%	47.1%	62.3%	322	56.7%	47.0%	62.2%
Non-Educationally Disadvantaged	246	43.3%	52.9%	37.7%	246	43.3%	53.0%	37.8%
Section 504 Students	9	1.6%	6.3%	7.2%	9	1.6%	6.3%	7.2%
EB Students/EL	151	26.6%	21.7%	24.4%	151	26.6%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	7	1.2%	3.9%	6.0%	7	1.2%	3.9%	6.0%
Foster Care	5	0.9%	0.3%	0.2%	5	0.9%	0.3%	0.2%
Homeless	5	0.9%	0.8%	1.4%	5	0.9%	0.8%	1.4%
Immigrant	22	3.9%	2.3%	2.9%	22	3.9%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	568	100.0%	42.4%	65.7%	568	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	264	46.5%	45.3%	53.2%	264	46.5%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	145	25.5%	21.2%	24.5%	145	25.5%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	44	7.7%	8.5%	8.5%	44	7.7%	8.5%	8.5%
Special Education	86	15.1%	14.3%	13.9%	86	15.1%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	86							
Students with Intellectual Disabilities	25	29.1%	46.7%	45.7%				
Students with Physical Disabilities	13	15.1%	15.0%	18.9%				
Students with Autism	34	39.5%	18.3%	16.2%				
Students with Behavioral Disabilities	9	10.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	5	5.8%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	62	13.3%	14.8%	16.1%				
African American	23	4.9%	4.6%	3.4%				
Hispanic	19	4.1%	6.4%	8.5%				
White	11	2.4%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	1.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	7	10.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	14.2%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	13.3%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	82	17.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.2%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	1.7%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	19.5	18.4
Grade 1	30.1	19.9	18.8
Grade 2	17.2	19.7	19.1
Grade 3	17.0	20.3	19.4
Grade 4	19.9	20.2	19.4
Grade 5	21.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff	42.0	84.3%	65.3%	63.9%
Teachers	33.1	66.4%	49.0%	48.3%
Professional Support	4.2	8.5%	11.9%	11.1%
Campus Administration (School Leadership)	4.7	9.4%	3.7%	3.3%
Educational Aides	7.8	15.7%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	27.2	54.5%	56.7%	54.4%
Teachers by Ethnicity				
African American	7.4	22.2%	16.8%	12.6%
Hispanic	3.8	11.4%	22.6%	30.1%
White	17.2	51.9%	55.2%	53.4%
American Indian	1.0	3.0%	0.4%	0.3%
Asian	3.8	11.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.1%	24.5%
Females	33.1	100.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	29.5	89.0%	73.7%	71.7%
Masters	3.6	11.0%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.6	7.7%	5.6%	8.7%
1-5 Years Experience	8.8	26.6%	24.5%	27.4%
6-10 Years Experience	9.3	28.2%	25.7%	20.2%
11-20 Years Experience	6.6	20.1%	29.4%	27.1%
21-30 Years Experience	4.8	14.4%	12.8%	13.7%
Over 30 Years Experience	1.0	3.0%	2.1%	3.0%
Number of Students per Teacher	17.1	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	10.7	11.4	11.1
Average Years Experience of Teachers with District	7.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,818	\$66,889	\$54,272
1-5 Years Experience	\$65,185	\$66,655	\$58,185
6-10 Years Experience	\$69,076	\$69,038	\$61,494
11-20 Years Experience	\$72,287	\$71,909	\$65,219
21-30 Years Experience	\$77,011	\$76,382	\$69,723
Over 30 Years Experience	\$79,500	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,965	\$70,375	\$62,474
Professional Support	\$68,779	\$79,752	\$73,783
Campus Administration (School Leadership)	\$90,355	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	3.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	1.9	5.7%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	28.6	86.4%	76.1%	69.8%
Special Education	1.6	4.9%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: WILLIAM VELASQUEZ EL

Campus Number: 079901122

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	84%	84%	86%	75%	-	*	*	*	58%	*	82%	93%	81%	73%
	2023	76%	87%	76%	68%	75%	88%	-	*	-	*	18%	*	74%	83%	74%	71%
At Meets Grade Level or Above	2024	48%	64%	61%	74%	59%	55%	-	*	*	*	33%	*	61%	60%	56%	27%
	2023	50%	64%	48%	21%	44%	82%	-	*	-	*	9%	*	51%	39%	40%	53%
At Masters Grade Level	2024	21%	33%	27%	26%	27%	30%	-	*	*	*	8%	*	24%	40%	27%	27%
	2023	20%	31%	24%	5%	16%	59%	-	*	-	*	0%	*	26%	17%	21%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	83%	84%	84%	80%	-	*	*	*	67%	*	87%	67%	81%	82%
	2023	73%	83%	86%	89%	78%	94%	-	*	-	*	64%	*	85%	89%	84%	82%
At Meets Grade Level or Above	2024	42%	56%	54%	58%	57%	55%	-	*	*	*	50%	*	54%	53%	50%	36%
	2023	45%	55%	51%	37%	34%	88%	-	*	-	*	0%	*	57%	33%	44%	53%
At Masters Grade Level	2024	15%	24%	17%	11%	19%	25%	-	*	*	*	25%	*	15%	27%	17%	0%
	2023	19%	23%	24%	11%	13%	65%	-	*	-	*	0%	*	25%	22%	19%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	95%	89%	94%	100%	-	*	-	*	67%	*	96%	92%	93%	88%
	2023	77%	86%	82%	100%	74%	94%	-	*	*	50%	23%	*	74%	94%	81%	80%
At Meets Grade Level or Above	2024	51%	65%	66%	68%	45%	100%	-	*	-	*	11%	*	61%	75%	48%	59%
	2023	48%	61%	56%	63%	44%	75%	-	*	*	50%	0%	*	54%	58%	54%	70%
At Masters Grade Level	2024	23%	34%	34%	16%	21%	81%	-	*	-	*	11%	*	33%	38%	26%	35%
	2023	22%	30%	16%	19%	6%	31%	-	*	*	17%	0%	*	17%	13%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	85%	89%	76%	100%	-	*	-	*	33%	*	80%	96%	81%	76%
	2023	71%	81%	60%	63%	53%	81%	-	*	*	17%	8%	*	52%	71%	56%	80%
At Meets Grade Level or Above	2024	46%	59%	63%	58%	48%	100%	-	*	-	*	22%	*	57%	75%	52%	71%
	2023	48%	58%	42%	25%	35%	75%	-	*	*	17%	8%	*	37%	48%	31%	40%
At Masters Grade Level	2024	21%	28%	21%	16%	12%	50%	-	*	-	*	11%	*	14%	33%	14%	18%
	2023	22%	28%	10%	0%	9%	25%	-	*	*	17%	0%	*	13%	6%	6%	0%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	84%	87%	79%	89%	-	100%	*	80%	38%	*	80%	91%	80%	100%
	2023	81%	89%	85%	86%	84%	82%	-	*	*	*	47%	*	81%	89%	76%	87%
At Meets Grade Level or Above	2024	55%	67%	62%	67%	50%	78%	-	80%	*	60%	6%	*	55%	78%	51%	62%
	2023	57%	71%	56%	52%	55%	64%	-	*	*	*	0%	*	58%	54%	44%	53%
At Masters Grade Level	2024	29%	39%	29%	33%	21%	39%	-	60%	*	20%	0%	*	25%	39%	29%	46%
	2023	28%	43%	34%	38%	29%	36%	-	*	*	*	0%	*	40%	25%	22%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	85%	87%	82%	100%	-	100%	*	40%	63%	*	80%	96%	78%	85%
	2023	80%	90%	80%	86%	77%	82%	-	*	*	*	47%	*	86%	71%	73%	80%
At Meets Grade Level or Above	2024	50%	67%	52%	47%	44%	72%	-	100%	*	20%	13%	*	43%	74%	41%	77%
	2023	51%	64%	54%	57%	55%	55%	-	*	*	*	20%	*	60%	43%	44%	47%
At Masters Grade Level	2024	19%	29%	11%	13%	3%	17%	-	40%	*	20%	0%	*	9%	17%	7%	23%
	2023	21%	30%	14%	5%	13%	18%	-	*	*	*	7%	*	19%	7%	5%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	65%	60%	53%	89%	-	80%	*	60%	25%	*	64%	65%	61%	69%
	2023	65%	75%	69%	62%	68%	82%	-	*	*	*	40%	*	70%	68%	56%	60%
At Meets Grade Level or Above	2024	28%	36%	33%	27%	24%	61%	-	40%	*	20%	19%	*	32%	35%	22%	31%
	2023	36%	43%	27%	14%	32%	27%	-	*	*	*	13%	*	30%	21%	12%	20%
At Masters Grade Level	2024	11%	16%	11%	13%	6%	22%	-	20%	*	0%	0%	*	7%	22%	10%	23%
	2023	16%	19%	8%	0%	13%	0%	-	*	*	*	0%	*	14%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	83%	79%	90%	-	91%	50%	78%	49%	79%	81%	86%	80%	82%
	2023	76%	84%	77%	79%	72%	87%	-	82%	80%	56%	35%	76%	75%	80%	71%	77%
At Meets Grade Level or Above	2024	48%	60%	56%	58%	47%	73%	-	70%	13%	41%	21%	68%	52%	65%	46%	54%
	2023	49%	60%	48%	38%	43%	70%	-	68%	0%	44%	8%	53%	50%	43%	39%	47%
At Masters Grade Level	2024	20%	28%	21%	18%	16%	37%	-	30%	0%	15%	7%	11%	18%	31%	19%	25%
	2023	20%	28%	18%	11%	14%	36%	-	27%	0%	24%	1%	12%	22%	12%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	87%	87%	87%	87%	-	100%	*	91%	51%	88%	85%	92%	85%	88%
	2023	77%	85%	81%	84%	77%	89%	-	78%	*	64%	31%	100%	76%	90%	77%	79%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	63%	70%	52%	76%	-	78%	*	64%	16%	75%	59%	73%	52%	51%
	2023	53%	65%	53%	45%	47%	75%	-	78%	*	55%	3%	57%	54%	52%	46%	57%
At Masters Grade Level	2024	22%	31%	30%	25%	23%	48%	-	44%	*	27%	5%	25%	27%	39%	27%	37%
	2023	20%	29%	24%	21%	16%	43%	-	33%	*	27%	0%	14%	27%	18%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	87%	81%	93%	-	89%	*	73%	57%	63%	83%	89%	80%	80%
	2023	75%	82%	75%	80%	69%	86%	-	89%	*	45%	38%	57%	75%	75%	70%	81%
At Meets Grade Level or Above	2024	43%	54%	56%	55%	50%	74%	-	78%	*	27%	27%	63%	51%	69%	48%	63%
	2023	45%	54%	48%	41%	41%	75%	-	67%	*	36%	10%	57%	51%	43%	39%	48%
At Masters Grade Level	2024	17%	23%	16%	13%	12%	30%	-	22%	*	9%	11%	0%	13%	26%	13%	15%
	2023	19%	24%	16%	5%	11%	39%	-	22%	*	18%	3%	14%	19%	10%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	65%	60%	53%	89%	-	80%	*	60%	25%	*	64%	65%	61%	69%
	2023	77%	83%	69%	62%	68%	82%	-	*	*	*	40%	*	70%	68%	56%	60%
At Meets Grade Level or Above	2024	43%	54%	33%	27%	24%	61%	-	40%	*	20%	19%	*	32%	35%	22%	31%
	2023	47%	56%	27%	14%	32%	27%	-	*	*	*	13%	*	30%	21%	12%	20%
At Masters Grade Level	2024	16%	23%	11%	13%	6%	22%	-	20%	*	0%	0%	*	7%	22%	10%	23%
	2023	18%	25%	8%	0%	13%	0%	-	*	*	*	0%	*	14%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	44%	47%	46%	50%	-	*	*	*	33%	*	45%	40%	38%	27%
	2023	37%	49%	37%	11%	28%	76%	-	*	-	*	0%	*	42%	22%	26%	41%
Reading and Mathematics Including EOC	2024	35%	50%	44%	47%	46%	50%	-	*	*	*	33%	*	45%	40%	38%	27%
	2023	37%	49%	37%	11%	28%	76%	-	*	-	*	0%	*	42%	22%	26%	41%
Reading Including EOC	2024	48%	64%	61%	74%	59%	55%	-	*	*	*	33%	*	61%	60%	56%	27%
	2023	50%	64%	48%	21%	44%	82%	-	*	-	*	9%	*	51%	39%	40%	53%
Math Including EOC	2024	42%	56%	54%	58%	57%	55%	-	*	*	*	50%	*	54%	53%	50%	36%
	2023	45%	55%	51%	37%	34%	88%	-	*	-	*	0%	*	57%	33%	44%	53%
4th Graders																	
Reading and Mathematics	2024	38%	52%	58%	47%	42%	100%	-	*	-	*	11%	*	53%	67%	43%	59%
	2023	38%	49%	34%	25%	24%	69%	-	*	*	17%	0%	*	33%	35%	27%	30%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	58%	47%	42%	100%	-	*	-	*	11%	*	53%	67%	43%	59%
	2023	38%	49%	34%	25%	24%	69%	-	*	*	17%	0%	*	33%	35%	27%	30%
Reading Including EOC	2024	51%	65%	66%	68%	45%	100%	-	*	-	*	11%	*	61%	75%	48%	59%
	2023	48%	61%	56%	63%	44%	75%	-	*	*	50%	0%	*	54%	58%	54%	70%
Math Including EOC	2024	46%	59%	63%	58%	48%	100%	-	*	-	*	22%	*	57%	75%	52%	71%
	2023	48%	58%	42%	25%	35%	75%	-	*	*	17%	8%	*	37%	48%	31%	40%
5th Graders																	
Reading and Mathematics	2024	42%	56%	46%	47%	38%	61%	-	80%	*	20%	6%	*	38%	65%	34%	62%
	2023	43%	56%	45%	48%	42%	55%	-	*	*	*	0%	*	49%	39%	32%	33%
Reading and Mathematics Including EOC	2024	42%	56%	46%	47%	38%	61%	-	80%	*	20%	6%	*	38%	65%	34%	62%
	2023	43%	56%	45%	48%	42%	55%	-	*	*	*	0%	*	49%	39%	32%	33%
Reading Including EOC	2024	55%	67%	62%	67%	50%	78%	-	80%	*	60%	6%	*	55%	78%	51%	62%
	2023	57%	71%	56%	52%	55%	64%	-	*	*	*	0%	*	58%	54%	44%	53%
Math Including EOC	2024	51%	67%	52%	47%	44%	72%	-	100%	*	20%	13%	*	43%	74%	41%	77%
	2023	51%	64%	54%	57%	55%	55%	-	*	*	*	20%	*	60%	43%	44%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	49%	47%	42%	69%	-	67%	*	18%	16%	63%	45%	60%	38%	51%
	2023	37%	47%	38%	29%	31%	68%	-	56%	*	27%	0%	43%	41%	34%	28%	36%
Reading and Mathematics Including EOC	2024	38%	49%	49%	47%	42%	69%	-	67%	*	18%	16%	63%	45%	60%	38%	51%
	2023	39%	49%	38%	29%	31%	68%	-	56%	*	27%	0%	43%	41%	34%	28%	36%
Reading Including EOC	2024	54%	65%	63%	70%	52%	76%	-	78%	*	64%	16%	75%	59%	73%	52%	51%
	2023	53%	65%	53%	45%	47%	75%	-	78%	*	55%	3%	57%	54%	52%	46%	57%
Math Including EOC	2024	45%	55%	56%	55%	50%	74%	-	78%	*	27%	27%	63%	51%	69%	48%	63%
	2023	47%	55%	48%	41%	41%	75%	-	67%	*	36%	10%	57%	51%	43%	39%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	77%	66%	72%	93%	-	*	-	*	67%	*	79%	73%	70%	68%
	2023	55%	61%	49%	63%	33%	63%	-	*	*	60%	33%	*	52%	45%	46%	60%
Grade 4 Mathematics	2024	60%	68%	64%	63%	64%	67%	-	*	-	*	44%	*	58%	77%	63%	62%
	2023	63%	65%	36%	20%	41%	40%	-	*	*	40%	33%	*	33%	41%	30%	25%
Grade 5 ELA/Reading	2024	70%	76%	74%	67%	69%	78%	-	100%	*	80%	41%	*	71%	83%	67%	85%
	2023	65%	74%	69%	74%	60%	68%	-	*	*	*	50%	*	67%	72%	66%	40%
Grade 5 Mathematics	2024	65%	77%	72%	80%	68%	66%	-	100%	*	70%	53%	*	68%	85%	78%	85%
	2023	71%	74%	77%	76%	83%	73%	-	*	*	*	79%	*	88%	58%	78%	73%
All Grades Both Subjects	2024	64%	69%	72%	68%	68%	76%	-	94%	*	75%	50%	70%	69%	79%	70%	73%
	2023	64%	66%	57%	60%	54%	60%	-	75%	*	63%	50%	50%	60%	53%	54%	51%
All Grades ELA/Reading	2024	67%	72%	75%	66%	70%	85%	-	100%	*	86%	50%	80%	74%	77%	68%	75%
	2023	63%	67%	59%	69%	46%	65%	-	88%	*	75%	42%	40%	60%	58%	55%	48%
All Grades Mathematics	2024	60%	66%	68%	71%	66%	66%	-	88%	*	64%	50%	60%	63%	81%	71%	72%
	2023	66%	66%	56%	51%	61%	54%	-	63%	*	50%	58%	60%	60%	49%	52%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	67%	60%	67%	-	-	-	-	*	57%	-	78%	*	70%	*
	2023	33%	37%	13%	-	20%	*	-	-	-	*	13%	-	14%	*	17%	-
Grade 4 Mathematics	2024	26%	39%	25%	*	14%	-	-	-	-	-	*	*	14%	*	29%	*
	2023	27%	30%	13%	*	10%	*	-	-	-	*	0%	-	8%	*	17%	*
Grade 5 ELA/Reading	2024	35%	39%	33%	-	25%	*	-	*	-	*	20%	-	27%	*	33%	*
	2023	37%	43%	62%	83%	*	*	-	*	-	*	44%	-	50%	*	64%	*
Grade 5 Mathematics	2024	41%	58%	62%	80%	60%	*	-	-	*	*	50%	*	58%	*	56%	*
	2023	48%	61%	52%	57%	56%	*	-	*	-	*	30%	-	60%	38%	53%	80%
All Grades Both Subjects	2024	32%	39%	52%	73%	44%	*	-	*	*	43%	38%	*	49%	71%	50%	40%
	2023	38%	40%	39%	67%	32%	29%	-	*	-	29%	22%	-	36%	50%	42%	86%
All Grades ELA/Reading	2024	30%	34%	50%	60%	43%	*	-	*	-	*	35%	-	50%	*	53%	67%
	2023	35%	39%	43%	83%	33%	*	-	*	-	*	29%	-	35%	*	47%	*
All Grades Mathematics	2024	35%	43%	53%	83%	45%	*	-	-	*	*	40%	*	48%	*	48%	*
	2023	40%	42%	37%	56%	32%	40%	-	*	-	*	15%	-	36%	40%	39%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	83%	-	-	-	-	-	-	82%	79%	-	83%	71%	83%	81%	100%
	2023	76%	84%	77%	-	-	-	-	-	-	76%	76%	-	76%	75%	77%	76%	*
At Meets Grade Level or Above	2024	48%	60%	56%	-	-	-	-	-	-	52%	43%	-	54%	43%	56%	51%	100%
	2023	49%	60%	48%	-	-	-	-	-	-	44%	44%	-	40%	75%	48%	46%	*
At Masters Grade Level	2024	20%	28%	21%	-	-	-	-	-	-	22%	21%	-	22%	29%	21%	22%	80%
	2023	20%	28%	18%	-	-	-	-	-	-	11%	11%	-	9%	38%	19%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	87%	-	-	-	-	-	-	89%	86%	-	90%	*	87%	87%	*
	2023	77%	85%	81%	-	-	-	-	-	-	78%	78%	-	87%	*	81%	78%	*
At Meets Grade Level or Above	2024	54%	66%	63%	-	-	-	-	-	-	50%	43%	-	52%	*	65%	49%	*
	2023	53%	65%	53%	-	-	-	-	-	-	54%	54%	-	53%	*	53%	56%	*
At Masters Grade Level	2024	22%	31%	30%	-	-	-	-	-	-	33%	43%	-	31%	*	28%	33%	*
	2023	20%	29%	24%	-	-	-	-	-	-	19%	19%	-	20%	*	25%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	-	-	-	-	-	-	81%	71%	-	83%	*	85%	79%	*
	2023	75%	82%	75%	-	-	-	-	-	-	81%	81%	-	80%	*	73%	80%	*
At Meets Grade Level or Above	2024	43%	54%	56%	-	-	-	-	-	-	61%	43%	-	66%	*	54%	62%	*
	2023	45%	54%	48%	-	-	-	-	-	-	43%	43%	-	47%	*	49%	46%	*
At Masters Grade Level	2024	17%	23%	16%	-	-	-	-	-	-	11%	0%	-	14%	*	17%	13%	*
	2023	19%	24%	16%	-	-	-	-	-	-	8%	8%	-	7%	*	16%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	65%	-	-	-	-	-	-	64%	-	-	64%	*	64%	67%	*
	2023	77%	83%	69%	-	-	-	-	-	-	60%	60%	-	60%	-	71%	60%	-
At Meets Grade Level or Above	2024	43%	54%	33%	-	-	-	-	-	-	27%	-	-	27%	*	33%	25%	*
	2023	47%	56%	27%	-	-	-	-	-	-	20%	20%	-	20%	-	29%	20%	-
At Masters Grade Level	2024	16%	23%	11%	-	-	-	-	-	-	18%	-	-	18%	*	9%	17%	*
	2023	18%	25%	8%	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	72%	-	-	-	-	-	-	75%	-	-	75%	58%	71%	73%	*
	2023	64%	66%	57%	-	-	-	-	-	-	51%	51%	-	57%	*	59%	51%	-
All Grades ELA/Reading	2024	67%	72%	75%	-	-	-	-	-	-	78%	-	-	78%	*	75%	73%	*
	2023	63%	67%	59%	-	-	-	-	-	-	46%	46%	-	40%	*	61%	48%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	68%	-	-	-	-	-	-	72%	-	-	72%	*	68%	73%	*
	2023	66%	66%	56%	-	-	-	-	-	-	56%	56%	-	73%	*	56%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	52%	-	-	-	-	-	-	50%	-	-	50%	*	54%	40%	-
	2023	38%	40%	39%	-	-	-	-	-	-	86%	86%	-	83%	-	33%	86%	-
All Grades ELA/Reading	2024	30%	34%	50%	-	-	-	-	-	-	80%	-	-	80%	*	44%	67%	-
	2023	35%	39%	43%	-	-	-	-	-	-	*	*	-	*	-	40%	*	-
All Grades Mathematics	2024	35%	43%	53%	-	-	-	-	-	-	*	-	-	*	*	60%	*	-
	2023	40%	42%	37%	-	-	-	-	-	-	83%	83%	-	80%	-	28%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	86%	96%	96%	*	88%	100%	100%	90%	100%	98%	80%	93%	94%
Not Included in Accountability: Mobile	4%	4%	7%	14%	4%	4%	*	12%	0%	0%	10%	0%	2%	20%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	87%	97%	96%	*	90%	*	100%	90%	100%	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	4%	7%	13%	3%	4%	*	10%	*	0%	10%	0%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	87%	97%	96%	*	90%	*	100%	90%	100%	98%	82%	94%	95%
Not Included in Accountability: Mobile	5%	4%	7%	13%	3%	4%	*	10%	*	0%	10%	0%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	79%	92%	95%	-	83%	*	100%	89%	*	97%	74%	87%	87%
Not Included in Accountability: Mobile	4%	4%	11%	21%	8%	5%	-	17%	*	0%	11%	*	3%	26%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	86%	97%	98%	-	88%	100%	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	4%	4%	6%	14%	3%	2%	-	12%	0%	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	85%	96%	98%	-	90%	*	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	4%	5%	7%	15%	4%	2%	-	10%	*	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	85%	96%	98%	-	90%	*	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	5%	5%	7%	15%	4%	2%	-	10%	*	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	100%	100%	-	80%	*	*	94%	*	98%	93%	100%	94%
Not Included in Accountability: Mobile	4%	4%	4%	9%	0%	0%	-	20%	*	*	6%	*	2%	7%	0%	6%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.0%	95.9%	94.7%	94.6%	*	96.8%	*	94.7%	94.3%	94.7%	95.0%
2021-22	92.2%	93.5%	94.6%	96.1%	93.9%	94.4%	*	96.2%	*	95.1%	92.9%	93.6%	94.4%
Chronic Absenteeism													
2022-23	20.3%	18.2%	12.2%	12.4%	13.6%	10.3%	*	0.0%	*	5.0%	20.3%	14.5%	13.2%
2021-22	25.7%	18.6%	14.7%	9.0%	18.8%	12.0%	*	7.7%	*	11.1%	22.1%	21.2%	19.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	499	100.0%	44,395	5,517,464	501	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	5	1.0%	0.5%	0.3%	7	1.4%	0.7%	0.5%
Pre-Kindergarten	64	12.8%	3.4%	4.5%	64	12.8%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	64	12.8%	3.4%	3.7%	64	12.8%	3.4%	3.7%
Kindergarten	61	12.2%	7.0%	6.5%	61	12.2%	7.0%	6.5%
Grade 1	52	10.4%	7.3%	7.0%	52	10.4%	7.2%	7.0%
Grade 2	73	14.6%	7.7%	7.3%	73	14.6%	7.7%	7.3%
Grade 3	84	16.8%	7.6%	7.2%	84	16.8%	7.6%	7.2%
Grade 4	75	15.0%	7.7%	7.2%	75	15.0%	7.6%	7.2%
Grade 5	85	17.0%	7.5%	7.2%	85	17.0%	7.5%	7.2%
Ethnic Distribution								
African American	127	25.5%	23.1%	12.8%	127	25.3%	23.0%	12.8%
Hispanic	211	42.3%	40.2%	53.2%	213	42.5%	40.2%	53.2%
White	115	23.0%	22.9%	25.0%	115	23.0%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	25	5.0%	9.9%	5.4%	25	5.0%	9.9%	5.4%
Pacific Islander	4	0.8%	0.2%	0.2%	4	0.8%	0.2%	0.2%
Two or More Races	17	3.4%	3.5%	3.1%	17	3.4%	3.5%	3.1%
Sex								
Female	249	49.9%	48.8%	48.9%	249	49.7%	48.8%	48.8%
Male	250	50.1%	51.2%	51.1%	252	50.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	301	60.3%	47.1%	62.3%	301	60.1%	47.0%	62.2%
Non-Educationally Disadvantaged	198	39.7%	52.9%	37.7%	200	39.9%	53.0%	37.8%
Section 504 Students	19	3.8%	6.3%	7.2%	19	3.8%	6.3%	7.2%
EB Students/EL	92	18.4%	21.7%	24.4%	92	18.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	9	1.8%	3.9%	6.0%	9	1.8%	3.9%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	3	0.6%	0.8%	1.4%	3	0.6%	0.8%	1.4%
Immigrant	4	0.8%	2.3%	2.9%	4	0.8%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	499	100.0%	42.4%	65.7%	501	100.0%	42.4%	65.7%
Military Connected	2	0.4%	0.1%	3.9%	2	0.4%	0.1%	3.9%
At-Risk	244	48.9%	45.3%	53.2%	244	48.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	83	16.6%	21.2%	24.5%	83	16.6%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	33	6.6%	8.5%	8.5%	33	6.6%	8.5%	8.5%
Special Education	74	14.8%	14.3%	13.9%	75	15.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	74							
Students with Intellectual Disabilities	19	25.7%	46.7%	45.7%				
Students with Physical Disabilities	25	33.8%	15.0%	18.9%				
Students with Autism	**	**	18.3%	16.2%				
Students with Behavioral Disabilities	19	25.7%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	62	14.5%	14.8%	16.1%				
African American	30	7.0%	4.6%	3.4%				
Hispanic	15	3.5%	6.4%	8.5%				
White	11	2.6%	2.4%	3.1%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	2	0.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	14.8%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	8.8%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	18.6%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	96	22.7%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.6%	0.6%	1.3%	25.0%	4.9%	3.9%
Grade 1	6.2%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	1.6%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.5	18.4
Grade 1	17.3	19.9	18.8
Grade 2	18.3	19.7	19.1
Grade 3	21.0	20.3	19.4
Grade 4	18.7	20.2	19.4
Grade 5	21.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff	41.3	82.9%	65.3%	63.9%
Teachers	31.4	63.0%	49.0%	48.3%
Professional Support	6.1	12.2%	11.9%	11.1%
Campus Administration (School Leadership)	3.9	7.7%	3.7%	3.3%
Educational Aides	8.5	17.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	30.7	61.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	7.7	24.5%	16.8%	12.6%
Hispanic	8.6	27.4%	22.6%	30.1%
White	10.3	32.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.9	12.4%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	2.8%	1.3%	1.3%
Teachers by Sex				
Males	1.0	3.2%	21.1%	24.5%
Females	30.4	96.8%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	25.6	81.4%	73.7%	71.7%
Masters	5.8	18.6%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.6	14.6%	5.6%	8.7%
1-5 Years Experience	7.6	24.4%	24.5%	27.4%
6-10 Years Experience	9.4	29.9%	25.7%	20.2%
11-20 Years Experience	4.9	15.6%	29.4%	27.1%
21-30 Years Experience	4.9	15.6%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	15.9	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.2	6.0
Average Years Experience of Principals with District	3.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	9.1	11.4	11.1
Average Years Experience of Teachers with District	5.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$68,205	\$66,889	\$54,272
1-5 Years Experience	\$66,717	\$66,655	\$58,185
6-10 Years Experience	\$67,234	\$69,038	\$61,494
11-20 Years Experience	\$70,497	\$71,909	\$65,219
21-30 Years Experience	\$76,571	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,210	\$70,375	\$62,474
Professional Support	\$69,718	\$79,752	\$73,783
Campus Administration (School Leadership)	\$91,917	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	2.9	9.2%	3.4%	3.1%
Gifted and Talented Education	0.6	1.8%	0.6%	1.6%
Regular Education	23.9	76.3%	76.1%	69.8%
Special Education	4.0	12.7%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WILLIAM VELASQUEZ EL (079901122) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: H F MCNEILL EL

Campus Number: 079901123

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	88%	87%	83%	89%	-	94%	*	86%	44%	*	95%	77%	84%	91%
	2023	76%	87%	91%	94%	92%	93%	-	89%	-	*	47%	*	93%	88%	91%	90%
At Meets Grade Level or Above	2024	48%	64%	75%	79%	70%	89%	-	69%	*	71%	38%	*	80%	66%	71%	73%
	2023	50%	64%	78%	89%	72%	70%	-	81%	-	*	29%	*	82%	68%	75%	75%
At Masters Grade Level	2024	21%	33%	48%	50%	33%	58%	-	54%	*	43%	25%	*	49%	45%	46%	47%
	2023	20%	31%	51%	57%	50%	37%	-	56%	-	*	6%	*	57%	32%	45%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	87%	84%	87%	95%	-	86%	*	100%	44%	*	92%	79%	84%	88%
	2023	73%	83%	90%	89%	86%	89%	-	96%	-	*	47%	*	89%	91%	84%	88%
At Meets Grade Level or Above	2024	42%	56%	68%	61%	63%	84%	-	69%	*	86%	38%	*	75%	55%	63%	70%
	2023	45%	55%	67%	69%	58%	63%	-	81%	-	*	24%	*	70%	59%	57%	67%
At Masters Grade Level	2024	15%	24%	46%	50%	33%	53%	-	49%	*	57%	31%	*	51%	38%	45%	44%
	2023	19%	23%	38%	37%	33%	33%	-	48%	-	*	12%	*	43%	26%	32%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	92%	95%	89%	93%	-	97%	-	60%	44%	*	92%	92%	92%	91%
	2023	77%	86%	99%	100%	97%	96%	-	100%	-	100%	86%	100%	98%	100%	98%	98%
At Meets Grade Level or Above	2024	51%	65%	79%	88%	80%	67%	-	81%	-	40%	22%	*	84%	70%	74%	78%
	2023	48%	61%	81%	90%	74%	70%	-	85%	-	60%	50%	100%	84%	74%	77%	81%
At Masters Grade Level	2024	23%	34%	54%	67%	51%	41%	-	52%	-	40%	11%	*	63%	38%	50%	50%
	2023	22%	30%	48%	50%	51%	39%	-	50%	-	40%	29%	83%	53%	38%	39%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	89%	93%	83%	89%	-	94%	-	80%	50%	*	90%	89%	92%	86%
	2023	71%	81%	90%	92%	89%	83%	-	96%	-	80%	71%	100%	91%	88%	90%	90%
At Meets Grade Level or Above	2024	46%	59%	69%	69%	63%	71%	-	74%	-	60%	33%	*	69%	69%	66%	63%
	2023	48%	58%	79%	81%	74%	74%	-	88%	-	80%	64%	100%	81%	76%	77%	80%
At Masters Grade Level	2024	21%	28%	38%	31%	29%	36%	-	61%	-	40%	11%	*	40%	35%	35%	49%
	2023	22%	28%	49%	46%	49%	52%	-	54%	-	40%	29%	100%	55%	36%	39%	54%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	93%	96%	92%	89%	-	93%	-	100%	63%	100%	97%	86%	93%	89%
	2023	81%	89%	94%	94%	97%	95%	-	91%	-	86%	60%	83%	96%	89%	93%	92%
At Meets Grade Level or Above	2024	55%	67%	78%	75%	73%	74%	-	90%	-	100%	31%	100%	84%	65%	78%	82%
	2023	57%	71%	81%	87%	81%	62%	-	91%	-	71%	40%	83%	84%	76%	78%	75%
At Masters Grade Level	2024	29%	39%	54%	54%	51%	44%	-	66%	-	50%	6%	75%	59%	43%	52%	52%
	2023	28%	43%	48%	45%	45%	48%	-	64%	-	43%	20%	33%	51%	43%	40%	49%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	93%	92%	95%	85%	-	100%	-	100%	69%	100%	96%	88%	96%	92%
	2023	80%	90%	90%	94%	84%	90%	-	91%	-	86%	73%	100%	93%	81%	92%	85%
At Meets Grade Level or Above	2024	50%	67%	79%	75%	84%	70%	-	90%	-	67%	44%	88%	83%	69%	83%	76%
	2023	51%	64%	62%	60%	52%	52%	-	91%	-	57%	33%	67%	62%	62%	55%	68%
At Masters Grade Level	2024	19%	29%	33%	29%	30%	30%	-	48%	-	33%	0%	63%	41%	16%	24%	32%
	2023	21%	30%	31%	26%	23%	29%	-	55%	-	43%	0%	33%	37%	16%	22%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	74%	71%	78%	67%	-	83%	-	67%	44%	88%	80%	61%	69%	73%
	2023	65%	75%	77%	77%	77%	71%	-	86%	-	57%	60%	83%	79%	70%	73%	75%
At Meets Grade Level or Above	2024	28%	36%	37%	35%	30%	33%	-	55%	-	33%	13%	63%	46%	18%	28%	33%
	2023	36%	43%	49%	40%	52%	38%	-	77%	-	43%	40%	50%	52%	43%	42%	53%
At Masters Grade Level	2024	11%	16%	18%	12%	14%	30%	-	21%	-	33%	6%	50%	25%	4%	9%	15%
	2023	16%	19%	20%	6%	23%	24%	-	45%	-	14%	7%	33%	22%	16%	17%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	88%	88%	87%	86%	-	92%	*	86%	51%	97%	92%	82%	87%	87%
	2023	76%	84%	90%	91%	89%	88%	-	93%	-	81%	63%	94%	91%	87%	89%	89%
At Meets Grade Level or Above	2024	48%	60%	69%	68%	66%	68%	-	75%	*	67%	31%	89%	74%	59%	66%	68%
	2023	49%	60%	71%	74%	66%	62%	-	85%	-	62%	39%	83%	74%	66%	66%	72%
At Masters Grade Level	2024	20%	28%	41%	41%	34%	40%	-	50%	*	43%	13%	69%	46%	31%	38%	41%
	2023	20%	28%	41%	38%	40%	37%	-	53%	-	41%	14%	64%	46%	30%	33%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	91%	93%	88%	90%	-	95%	*	83%	50%	100%	95%	85%	90%	91%
	2023	77%	85%	95%	96%	95%	94%	-	93%	-	87%	63%	93%	95%	93%	94%	94%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	77%	80%	75%	75%	-	79%	*	72%	30%	100%	83%	67%	74%	77%
	2023	53%	65%	80%	89%	75%	68%	-	85%	-	67%	39%	93%	83%	73%	77%	77%
At Masters Grade Level	2024	22%	31%	52%	57%	46%	47%	-	57%	*	44%	14%	79%	57%	42%	49%	49%
	2023	20%	29%	49%	50%	49%	41%	-	56%	-	47%	17%	67%	54%	38%	41%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	90%	90%	88%	89%	-	93%	*	94%	54%	100%	93%	85%	91%	89%
	2023	75%	82%	90%	92%	86%	87%	-	95%	-	87%	63%	100%	91%	87%	89%	88%
At Meets Grade Level or Above	2024	43%	54%	72%	69%	71%	74%	-	77%	*	72%	38%	93%	76%	65%	70%	70%
	2023	45%	54%	70%	70%	62%	63%	-	87%	-	67%	39%	87%	71%	66%	63%	72%
At Masters Grade Level	2024	17%	23%	39%	36%	30%	38%	-	53%	*	44%	14%	71%	44%	30%	35%	41%
	2023	19%	24%	40%	37%	35%	38%	-	52%	-	47%	13%	73%	45%	27%	31%	46%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	74%	71%	78%	67%	-	83%	-	67%	44%	88%	80%	61%	69%	73%
	2023	77%	83%	77%	77%	77%	71%	-	86%	-	57%	60%	83%	79%	70%	73%	75%
At Meets Grade Level or Above	2024	43%	54%	37%	35%	30%	33%	-	55%	-	33%	13%	63%	46%	18%	28%	33%
	2023	47%	56%	49%	40%	52%	38%	-	77%	-	43%	40%	50%	52%	43%	42%	53%
At Masters Grade Level	2024	16%	23%	18%	12%	14%	30%	-	21%	-	33%	6%	50%	25%	4%	9%	15%
	2023	18%	25%	20%	6%	23%	24%	-	45%	-	14%	7%	33%	22%	16%	17%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	62%	61%	57%	79%	-	60%	*	57%	31%	*	69%	49%	57%	59%
	2023	37%	49%	64%	69%	53%	59%	-	78%	-	*	24%	*	67%	56%	55%	62%
Reading and Mathematics Including EOC	2024	35%	50%	62%	61%	57%	79%	-	60%	*	57%	31%	*	69%	49%	57%	59%
	2023	37%	49%	64%	69%	53%	59%	-	78%	-	*	24%	*	67%	56%	55%	62%
Reading Including EOC	2024	48%	64%	75%	79%	70%	89%	-	69%	*	71%	38%	*	80%	66%	71%	73%
	2023	50%	64%	78%	89%	72%	70%	-	81%	-	*	29%	*	82%	68%	75%	75%
Math Including EOC	2024	42%	56%	68%	61%	63%	84%	-	69%	*	86%	38%	*	75%	55%	63%	70%
	2023	45%	55%	67%	69%	58%	63%	-	81%	-	*	24%	*	70%	59%	57%	67%
4th Graders																	
Reading and Mathematics	2024	38%	52%	63%	67%	60%	59%	-	68%	-	40%	22%	*	66%	58%	60%	60%
	2023	38%	49%	72%	77%	69%	61%	-	77%	-	60%	50%	100%	76%	62%	66%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	63%	67%	60%	59%	-	68%	-	40%	22%	*	66%	58%	60%	60%
	2023	38%	49%	72%	77%	69%	61%	-	77%	-	60%	50%	100%	76%	62%	66%	71%
Reading Including EOC	2024	51%	65%	79%	88%	80%	67%	-	81%	-	40%	22%	*	84%	70%	74%	78%
	2023	48%	61%	81%	90%	74%	70%	-	85%	-	60%	50%	100%	84%	74%	77%	81%
Math Including EOC	2024	46%	59%	69%	69%	63%	71%	-	74%	-	60%	33%	*	69%	69%	66%	63%
	2023	48%	58%	79%	81%	74%	74%	-	88%	-	80%	64%	100%	81%	76%	77%	80%
5th Graders																	
Reading and Mathematics	2024	42%	56%	70%	67%	70%	59%	-	83%	-	67%	19%	88%	75%	59%	72%	73%
	2023	43%	56%	59%	57%	45%	48%	-	91%	-	57%	27%	67%	58%	59%	50%	64%
Reading and Mathematics Including EOC	2024	42%	56%	70%	67%	70%	59%	-	83%	-	67%	19%	88%	75%	59%	72%	73%
	2023	43%	56%	59%	57%	45%	48%	-	91%	-	57%	27%	67%	58%	59%	50%	64%
Reading Including EOC	2024	55%	67%	78%	75%	73%	74%	-	90%	-	100%	31%	100%	84%	65%	78%	82%
	2023	57%	71%	81%	87%	81%	62%	-	91%	-	71%	40%	83%	84%	76%	78%	75%
Math Including EOC	2024	51%	67%	79%	75%	84%	70%	-	90%	-	67%	44%	88%	83%	69%	83%	76%
	2023	51%	64%	62%	60%	52%	52%	-	91%	-	57%	33%	67%	62%	62%	55%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	65%	65%	63%	64%	-	69%	*	56%	24%	93%	70%	56%	63%	64%
	2023	37%	47%	65%	68%	56%	56%	-	81%	-	60%	33%	87%	67%	59%	57%	66%
Reading and Mathematics Including EOC	2024	38%	49%	65%	65%	63%	64%	-	69%	*	56%	24%	93%	70%	56%	63%	64%
	2023	39%	49%	65%	68%	56%	56%	-	81%	-	60%	33%	87%	67%	59%	57%	66%
Reading Including EOC	2024	54%	65%	77%	80%	75%	75%	-	79%	*	72%	30%	100%	83%	67%	74%	77%
	2023	53%	65%	80%	89%	75%	68%	-	85%	-	67%	39%	93%	83%	73%	77%	77%
Math Including EOC	2024	45%	55%	72%	69%	71%	74%	-	77%	*	72%	38%	93%	76%	65%	70%	70%
	2023	47%	55%	70%	70%	62%	63%	-	87%	-	67%	39%	87%	71%	66%	63%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	82%	91%	78%	77%	-	79%	-	80%	56%	*	79%	87%	83%	83%
	2023	55%	61%	76%	82%	72%	57%	-	88%	-	70%	68%	100%	78%	72%	73%	70%
Grade 4 Mathematics	2024	60%	68%	66%	60%	60%	63%	-	81%	-	80%	59%	*	63%	71%	65%	72%
	2023	63%	65%	85%	88%	84%	84%	-	82%	-	80%	75%	100%	84%	88%	78%	83%
Grade 5 ELA/Reading	2024	70%	76%	82%	80%	89%	71%	-	86%	-	100%	50%	88%	84%	78%	81%	84%
	2023	65%	74%	75%	72%	74%	67%	-	90%	-	86%	53%	67%	77%	71%	73%	72%
Grade 5 Mathematics	2024	65%	77%	73%	67%	77%	67%	-	82%	-	83%	57%	63%	73%	74%	73%	70%
	2023	71%	74%	58%	52%	53%	55%	-	73%	-	79%	67%	67%	60%	52%	55%	56%
All Grades Both Subjects	2024	64%	69%	76%	74%	76%	70%	-	82%	-	86%	56%	80%	75%	78%	75%	77%
	2023	64%	66%	74%	74%	71%	66%	-	83%	-	79%	66%	83%	75%	71%	70%	70%
All Grades ELA/Reading	2024	67%	72%	82%	85%	83%	74%	-	82%	-	91%	53%	90%	82%	83%	82%	83%
	2023	63%	67%	76%	77%	73%	62%	-	89%	-	79%	60%	83%	77%	71%	73%	71%
All Grades Mathematics	2024	60%	66%	70%	64%	69%	65%	-	82%	-	82%	58%	70%	68%	73%	68%	70%
	2023	66%	66%	72%	71%	69%	70%	-	78%	-	79%	71%	83%	72%	71%	66%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	38%	*	*	*	-	*	-	*	13%	-	17%	57%	43%	29%
	2023	33%	37%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	39%	50%	*	*	*	-	*	-	*	25%	-	25%	83%	67%	38%
	2023	27%	30%	58%	63%	57%	40%	-	*	-	*	33%	-	69%	38%	55%	58%
Grade 5 ELA/Reading	2024	35%	39%	44%	*	*	*	-	*	-	-	*	-	*	57%	*	50%
	2023	37%	43%	17%	*	*	-	-	*	-	*	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	58%	60%	40%	80%	33%	-	*	-	*	33%	-	63%	58%	67%	55%
	2023	48%	61%	43%	*	*	*	-	*	-	*	43%	-	50%	38%	50%	17%
All Grades Both Subjects	2024	32%	39%	50%	53%	54%	27%	-	78%	-	*	20%	-	33%	63%	56%	44%
	2023	38%	40%	50%	60%	57%	44%	-	29%	-	*	32%	-	56%	43%	52%	39%
All Grades ELA/Reading	2024	30%	34%	41%	50%	*	17%	-	*	-	*	9%	-	13%	57%	40%	38%
	2023	35%	39%	40%	*	*	*	-	*	-	*	17%	-	20%	60%	50%	20%
All Grades Mathematics	2024	35%	43%	56%	56%	56%	33%	-	80%	-	*	29%	-	44%	67%	67%	47%
	2023	40%	42%	53%	58%	55%	50%	-	40%	-	*	38%	-	64%	38%	53%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	88%	-	-	-	-	-	-	87%	84%	-	93%	100%	89%	87%	95%
	2023	76%	84%	90%	-	-	-	-	-	-	88%	89%	-	83%	-	91%	88%	96%
At Meets Grade Level or Above	2024	48%	60%	69%	-	-	-	-	-	-	66%	62%	-	78%	80%	70%	66%	90%
	2023	49%	60%	71%	-	-	-	-	-	-	71%	72%	-	67%	-	71%	71%	78%
At Masters Grade Level	2024	20%	28%	41%	-	-	-	-	-	-	40%	36%	-	49%	20%	41%	39%	71%
	2023	20%	28%	41%	-	-	-	-	-	-	42%	42%	-	40%	-	39%	42%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	91%	-	-	-	-	-	-	90%	89%	-	92%	*	92%	90%	100%
	2023	77%	85%	95%	-	-	-	-	-	-	94%	94%	-	87%	-	95%	94%	100%
At Meets Grade Level or Above	2024	54%	66%	77%	-	-	-	-	-	-	76%	74%	-	80%	*	77%	76%	100%
	2023	53%	65%	80%	-	-	-	-	-	-	76%	77%	-	73%	-	82%	76%	100%
At Masters Grade Level	2024	22%	31%	52%	-	-	-	-	-	-	48%	48%	-	47%	*	54%	48%	88%
	2023	20%	29%	49%	-	-	-	-	-	-	44%	44%	-	40%	-	52%	44%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	90%	-	-	-	-	-	-	89%	86%	-	95%	*	91%	89%	89%
	2023	75%	82%	90%	-	-	-	-	-	-	87%	88%	-	80%	-	91%	87%	100%
At Meets Grade Level or Above	2024	43%	54%	72%	-	-	-	-	-	-	68%	64%	-	75%	*	74%	69%	89%
	2023	45%	54%	70%	-	-	-	-	-	-	72%	73%	-	60%	-	68%	72%	75%
At Masters Grade Level	2024	17%	23%	39%	-	-	-	-	-	-	41%	35%	-	52%	*	37%	40%	67%
	2023	19%	24%	40%	-	-	-	-	-	-	46%	47%	-	40%	-	35%	46%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	74%	-	-	-	-	-	-	70%	70%	-	-	*	75%	71%	*
	2023	77%	83%	77%	-	-	-	-	-	-	74%	74%	-	-	-	77%	74%	86%
At Meets Grade Level or Above	2024	43%	54%	37%	-	-	-	-	-	-	31%	31%	-	-	*	40%	31%	*
	2023	47%	56%	49%	-	-	-	-	-	-	52%	52%	-	-	-	47%	52%	57%
At Masters Grade Level	2024	16%	23%	18%	-	-	-	-	-	-	13%	13%	-	-	*	20%	13%	*
	2023	18%	25%	20%	-	-	-	-	-	-	24%	24%	-	-	-	15%	24%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	76%	-	-	-	-	-	-	76%	77%	-	71%	-	75%	76%	93%
	2023	64%	66%	74%	-	-	-	-	-	-	69%	69%	-	-	-	76%	69%	84%
All Grades ELA/Reading	2024	67%	72%	82%	-	-	-	-	-	-	82%	85%	-	72%	-	81%	82%	100%
	2023	63%	67%	76%	-	-	-	-	-	-	68%	68%	-	-	-	79%	68%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	70%	-	-	-	-	-	-	69%	69%	-	69%	-	69%	69%	88%
	2023	66%	66%	72%	-	-	-	-	-	-	70%	70%	-	-	-	73%	70%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	50%	-	-	-	-	-	-	44%	46%	-	33%	-	58%	44%	-
	2023	38%	40%	50%	-	-	-	-	-	-	39%	39%	-	-	-	60%	39%	-
All Grades ELA/Reading	2024	30%	34%	41%	-	-	-	-	-	-	38%	50%	-	*	-	44%	38%	-
	2023	35%	39%	40%	-	-	-	-	-	-	20%	20%	-	-	-	60%	20%	-
All Grades Mathematics	2024	35%	43%	56%	-	-	-	-	-	-	47%	44%	-	*	-	67%	47%	-
	2023	40%	42%	53%	-	-	-	-	-	-	44%	44%	-	-	-	60%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	86%	81%	90%	94%	-	84%	*	84%	87%	100%	96%	72%	92%	88%
Not Included in Accountability: Mobile	4%	4%	12%	17%	7%	4%	-	13%	*	16%	12%	0%	4%	23%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	2%	2%	-	2%	*	0%	1%	0%	0%	4%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	85%	80%	91%	92%	-	83%	*	86%	86%	100%	95%	71%	92%	87%
Not Included in Accountability: Mobile	4%	4%	13%	19%	7%	5%	-	14%	*	14%	12%	0%	5%	24%	4%	9%
Not Included in Accountability: Other Exclusions	4%	3%	2%	1%	2%	3%	-	3%	*	0%	2%	0%	0%	4%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	81%	90%	93%	-	82%	*	86%	85%	100%	95%	72%	92%	87%
Not Included in Accountability: Mobile	5%	4%	13%	18%	8%	5%	-	16%	*	14%	14%	0%	5%	24%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	3%	-	3%	*	0%	2%	0%	0%	4%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	88%	88%	100%	-	97%	-	75%	94%	100%	99%	78%	92%	92%
Not Included in Accountability: Mobile	4%	4%	7%	10%	7%	0%	-	3%	-	25%	6%	0%	1%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	5%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	94%	89%	-	89%	-	100%	88%	100%	96%	81%	90%	90%
Not Included in Accountability: Mobile	4%	4%	8%	8%	6%	9%	-	11%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	94%	89%	-	88%	-	100%	88%	100%	96%	81%	90%	91%
Not Included in Accountability: Mobile	4%	5%	8%	8%	6%	10%	-	12%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	92%	94%	89%	-	88%	-	100%	88%	100%	96%	81%	90%	91%
Not Included in Accountability: Mobile	5%	5%	8%	8%	6%	10%	-	12%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	89%	91%	-	92%	-	100%	88%	100%	96%	80%	90%	88%
Not Included in Accountability: Mobile	4%	4%	9%	10%	11%	4%	-	8%	-	0%	12%	0%	4%	17%	10%	10%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	4%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.6%	96.6%	94.8%	94.7%	-	96.0%	*	95.0%	94.4%	95.4%	95.8%
2021-22	92.2%	93.5%	95.8%	96.6%	94.7%	95.7%	*	95.9%	*	96.4%	94.8%	95.4%	95.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.2%	5.7%	11.7%	10.1%	-	7.6%	*	24.2%	12.4%	12.8%	9.6%
2021-22	25.7%	18.6%	8.8%	6.9%	11.4%	9.2%	*	8.5%	*	9.7%	15.9%	11.3%	6.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	914	100.0%	44,395	5,517,464	920	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	5	0.5%	0.5%	0.3%	11	1.2%	0.7%	0.5%
Pre-Kindergarten	68	7.4%	3.4%	4.5%	68	7.4%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	68	7.4%	3.4%	3.7%	68	7.4%	3.4%	3.7%
Kindergarten	119	13.0%	7.0%	6.5%	119	12.9%	7.0%	6.5%
Grade 1	126	13.8%	7.3%	7.0%	126	13.7%	7.2%	7.0%
Grade 2	143	15.6%	7.7%	7.3%	143	15.5%	7.7%	7.3%
Grade 3	142	15.5%	7.6%	7.2%	142	15.4%	7.6%	7.2%
Grade 4	148	16.2%	7.7%	7.2%	148	16.1%	7.6%	7.2%
Grade 5	163	17.8%	7.5%	7.2%	163	17.7%	7.5%	7.2%
Ethnic Distribution								
African American	292	31.9%	23.1%	12.8%	294	32.0%	23.0%	12.8%
Hispanic	215	23.5%	40.2%	53.2%	215	23.4%	40.2%	53.2%
White	162	17.7%	22.9%	25.0%	163	17.7%	22.9%	25.0%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	206	22.5%	9.9%	5.4%	208	22.6%	9.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	36	3.9%	3.5%	3.1%	37	4.0%	3.5%	3.1%
Sex								
Female	443	48.5%	48.8%	48.9%	446	48.5%	48.8%	48.8%
Male	471	51.5%	51.2%	51.1%	474	51.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	409	44.7%	47.1%	62.3%	411	44.7%	47.0%	62.2%
Non-Educationally Disadvantaged	505	55.3%	52.9%	37.7%	509	55.3%	53.0%	37.8%
Section 504 Students	19	2.1%	6.3%	7.2%	19	2.1%	6.3%	7.2%
EB Students/EL	414	45.3%	21.7%	24.4%	414	45.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	9	1.0%	3.9%	6.0%	9	1.0%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.2%	0.8%	1.4%	2	0.2%	0.8%	1.4%
Immigrant	38	4.2%	2.3%	2.9%	38	4.1%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	914	100.0%	42.4%	65.7%	920	100.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	506	55.4%	45.3%	53.2%	506	55.0%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	412	45.1%	21.2%	24.5%	412	44.8%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	61	6.7%	8.5%	8.5%	61	6.6%	8.5%	8.5%
Special Education	105	11.5%	14.3%	13.9%	110	12.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							
Students with Intellectual Disabilities	27	25.7%	46.7%	45.7%				
Students with Physical Disabilities	29	27.6%	15.0%	18.9%				
Students with Autism	30	28.6%	18.3%	16.2%				
Students with Behavioral Disabilities	10	9.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	9	8.6%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	107	14.9%	14.8%	16.1%				
African American	38	5.3%	4.6%	3.4%				
Hispanic	24	3.3%	6.4%	8.5%				
White	17	2.4%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	3.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	18	18.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	12.7%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	65	18.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	102	14.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.0%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	1.8%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.8%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.8	19.5	18.4
Grade 1	20.4	19.9	18.8
Grade 2	23.1	19.7	19.1
Grade 3	23.8	20.3	19.4
Grade 4	20.7	20.2	19.4
Grade 5	26.4	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff	57.4	85.8%	65.3%	63.9%
Teachers	47.7	71.3%	49.0%	48.3%
Professional Support	6.8	10.2%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	4.3%	3.7%	3.3%
Educational Aides	9.5	14.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	41.2	61.7%	56.7%	54.4%
Teachers by Ethnicity				
African American	8.8	18.6%	16.8%	12.6%
Hispanic	11.2	23.6%	22.6%	30.1%
White	19.6	41.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.9	16.7%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	3.0	6.3%	21.1%	24.5%
Females	44.7	93.7%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	38.9	81.6%	73.7%	71.7%
Masters	8.8	18.4%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	3.9%	5.6%	8.7%
1-5 Years Experience	11.6	24.4%	24.5%	27.4%
6-10 Years Experience	10.4	21.8%	25.7%	20.2%
11-20 Years Experience	17.8	37.4%	29.4%	27.1%
21-30 Years Experience	5.9	12.4%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	19.2	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.2	6.0
Average Years Experience of Principals with District	7.0	6.2	5.1
Average Years Experience of Assistant Principals	9.0	4.9	5.1
Average Years Experience of Assistant Principals with District	9.0	4.1	4.3
Average Years Experience of Teachers	11.7	11.4	11.1
Average Years Experience of Teachers with District	6.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,943	\$66,889	\$54,272
1-5 Years Experience	\$65,578	\$66,655	\$58,185
6-10 Years Experience	\$70,039	\$69,038	\$61,494
11-20 Years Experience	\$70,238	\$71,909	\$65,219
21-30 Years Experience	\$76,013	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,641	\$70,375	\$62,474
Professional Support	\$76,289	\$79,752	\$73,783
Campus Administration (School Leadership)	\$101,482	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	14.9	31.2%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.0	6.3%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	26.4	55.3%	76.1%	69.8%
Special Education	3.4	7.2%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: CORA THOMAS EL

Campus Number: 079901125

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	79%	69%	75%	100%	-	100%	-	60%	67%	-	83%	64%	74%	76%
	2023	76%	87%	88%	82%	93%	89%	-	*	-	*	67%	-	89%	85%	88%	92%
At Meets Grade Level or Above	2024	48%	64%	48%	42%	28%	79%	-	82%	-	60%	42%	-	50%	41%	47%	41%
	2023	50%	64%	48%	41%	44%	67%	-	*	-	*	17%	-	52%	40%	31%	42%
At Masters Grade Level	2024	21%	33%	17%	17%	6%	36%	-	27%	-	20%	17%	-	18%	14%	11%	0%
	2023	20%	31%	19%	14%	11%	44%	-	*	-	*	0%	-	20%	15%	3%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	79%	75%	69%	100%	-	100%	-	60%	50%	-	80%	73%	81%	82%
	2023	73%	83%	84%	77%	85%	89%	-	*	-	*	75%	-	89%	75%	78%	92%
At Meets Grade Level or Above	2024	42%	56%	45%	42%	16%	86%	-	82%	-	60%	33%	-	45%	45%	40%	41%
	2023	45%	55%	56%	41%	59%	78%	-	*	-	*	17%	-	57%	55%	34%	75%
At Masters Grade Level	2024	15%	24%	22%	17%	6%	43%	-	55%	-	40%	17%	-	22%	23%	13%	6%
	2023	19%	23%	25%	18%	22%	44%	-	*	-	*	8%	-	30%	15%	13%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	96%	96%	97%	90%	-	100%	-	*	86%	*	98%	93%	95%	100%
	2023	77%	86%	85%	83%	85%	80%	-	86%	*	*	69%	*	88%	80%	79%	81%
At Meets Grade Level or Above	2024	51%	65%	67%	61%	73%	60%	-	83%	-	*	50%	*	78%	50%	55%	56%
	2023	48%	61%	59%	61%	51%	50%	-	86%	*	*	38%	*	58%	60%	51%	58%
At Masters Grade Level	2024	23%	34%	28%	17%	27%	50%	-	33%	-	*	7%	*	30%	23%	18%	19%
	2023	22%	30%	31%	31%	22%	20%	-	71%	*	*	13%	*	37%	24%	26%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	86%	74%	91%	100%	-	83%	-	*	64%	*	91%	77%	74%	94%
	2023	71%	81%	81%	78%	80%	80%	-	100%	*	*	75%	*	85%	78%	75%	81%
At Meets Grade Level or Above	2024	46%	59%	64%	57%	64%	90%	-	67%	-	*	21%	*	72%	53%	50%	88%
	2023	48%	58%	65%	61%	63%	60%	-	86%	*	*	44%	*	63%	67%	54%	65%
At Masters Grade Level	2024	21%	28%	29%	26%	27%	40%	-	33%	-	*	0%	*	37%	17%	24%	19%
	2023	22%	28%	30%	28%	27%	20%	-	71%	*	*	13%	*	29%	31%	26%	23%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	82%	79%	80%	88%	-	100%	*	*	63%	*	84%	80%	72%	81%
	2023	81%	89%	84%	83%	81%	92%	*	100%	-	*	54%	-	80%	90%	79%	81%
At Meets Grade Level or Above	2024	55%	67%	58%	68%	39%	63%	-	100%	*	*	25%	*	56%	63%	47%	56%
	2023	57%	71%	65%	67%	69%	58%	*	64%	-	*	46%	-	64%	67%	57%	50%
At Masters Grade Level	2024	29%	39%	35%	37%	27%	25%	-	60%	*	*	0%	*	30%	46%	26%	37%
	2023	28%	43%	35%	50%	24%	33%	*	45%	-	*	8%	-	41%	26%	21%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	85%	84%	83%	88%	-	100%	*	*	75%	*	89%	80%	83%	81%
	2023	80%	90%	86%	92%	83%	85%	*	100%	-	*	62%	-	88%	85%	87%	84%
At Meets Grade Level or Above	2024	50%	67%	67%	74%	56%	50%	-	100%	*	*	44%	*	62%	74%	58%	67%
	2023	51%	64%	45%	46%	36%	62%	*	64%	-	*	38%	-	38%	55%	40%	44%
At Masters Grade Level	2024	19%	29%	29%	37%	17%	13%	-	80%	*	*	13%	*	25%	37%	23%	22%
	2023	21%	30%	15%	25%	10%	8%	*	18%	-	*	8%	-	20%	8%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	64%	68%	56%	50%	-	100%	*	*	38%	*	61%	69%	51%	63%
	2023	65%	75%	65%	83%	60%	67%	*	64%	-	*	38%	-	64%	67%	60%	50%
At Meets Grade Level or Above	2024	28%	36%	26%	24%	17%	38%	-	80%	*	*	13%	*	25%	29%	19%	19%
	2023	36%	43%	26%	33%	21%	17%	*	45%	-	*	15%	-	27%	26%	23%	19%
At Masters Grade Level	2024	11%	16%	10%	3%	7%	13%	-	60%	*	*	6%	*	10%	11%	8%	4%
	2023	16%	19%	9%	13%	5%	8%	*	27%	-	*	8%	-	13%	5%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	77%	78%	90%	-	98%	*	81%	63%	71%	83%	77%	75%	81%
	2023	76%	84%	82%	82%	80%	83%	17%	91%	*	82%	63%	50%	83%	80%	77%	77%
At Meets Grade Level or Above	2024	48%	60%	53%	52%	42%	69%	-	84%	*	67%	32%	57%	53%	52%	45%	51%
	2023	49%	60%	52%	52%	49%	55%	0%	70%	*	55%	32%	38%	51%	54%	43%	48%
At Masters Grade Level	2024	20%	28%	24%	22%	17%	33%	-	47%	*	44%	8%	7%	24%	25%	17%	16%
	2023	20%	28%	24%	26%	17%	24%	0%	43%	*	32%	8%	25%	27%	19%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	85%	79%	84%	94%	-	100%	*	83%	71%	80%	87%	80%	79%	85%
	2023	77%	85%	85%	83%	85%	87%	*	95%	*	89%	63%	*	86%	85%	81%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	57%	57%	46%	69%	-	86%	*	67%	38%	80%	59%	53%	49%	52%
	2023	53%	65%	59%	57%	56%	58%	*	76%	*	67%	34%	*	59%	59%	49%	51%
At Masters Grade Level	2024	22%	31%	27%	25%	21%	38%	-	36%	*	42%	7%	20%	25%	30%	19%	22%
	2023	20%	29%	29%	32%	20%	32%	*	57%	*	44%	7%	*	34%	23%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	78%	81%	97%	-	95%	*	75%	64%	80%	86%	77%	80%	85%
	2023	75%	82%	84%	82%	83%	84%	*	100%	*	89%	71%	*	87%	80%	80%	84%
At Meets Grade Level or Above	2024	43%	54%	58%	58%	46%	78%	-	82%	*	67%	33%	60%	57%	60%	50%	65%
	2023	45%	54%	55%	51%	52%	66%	*	76%	*	56%	34%	*	52%	60%	45%	57%
At Masters Grade Level	2024	17%	23%	27%	27%	17%	34%	-	55%	*	42%	10%	0%	27%	26%	20%	17%
	2023	19%	24%	23%	24%	19%	22%	*	38%	*	33%	10%	*	26%	19%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	64%	68%	56%	50%	-	100%	*	*	38%	*	61%	69%	51%	63%
	2023	77%	83%	65%	83%	60%	67%	*	64%	-	*	38%	-	64%	67%	60%	50%
At Meets Grade Level or Above	2024	43%	54%	26%	24%	17%	38%	-	80%	*	*	13%	*	25%	29%	19%	19%
	2023	47%	56%	26%	33%	21%	17%	*	45%	-	*	15%	-	27%	26%	23%	19%
At Masters Grade Level	2024	16%	23%	10%	3%	7%	13%	-	60%	*	*	6%	*	10%	11%	8%	4%
	2023	18%	25%	9%	13%	5%	8%	*	27%	-	*	8%	-	13%	5%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	36%	36%	3%	71%	-	73%	-	60%	33%	-	36%	36%	34%	29%
	2023	37%	49%	42%	36%	33%	67%	-	*	-	*	8%	-	45%	35%	22%	42%
Reading and Mathematics Including EOC	2024	35%	50%	36%	36%	3%	71%	-	73%	-	60%	33%	-	36%	36%	34%	29%
	2023	37%	49%	42%	36%	33%	67%	-	*	-	*	8%	-	45%	35%	22%	42%
Reading Including EOC	2024	48%	64%	48%	42%	28%	79%	-	82%	-	60%	42%	-	50%	41%	47%	41%
	2023	50%	64%	48%	41%	44%	67%	-	*	-	*	17%	-	52%	40%	31%	42%
Math Including EOC	2024	42%	56%	45%	42%	16%	86%	-	82%	-	60%	33%	-	45%	45%	40%	41%
	2023	45%	55%	56%	41%	59%	78%	-	*	-	*	17%	-	57%	55%	34%	75%
4th Graders																	
Reading and Mathematics	2024	38%	52%	49%	48%	48%	60%	-	50%	-	*	7%	*	61%	30%	32%	44%
	2023	38%	49%	56%	56%	49%	50%	-	86%	*	*	31%	*	56%	56%	48%	54%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	49%	48%	48%	60%	-	50%	-	*	7%	*	61%	30%	32%	44%
	2023	38%	49%	56%	56%	49%	50%	-	86%	*	*	31%	*	56%	56%	48%	54%
Reading Including EOC	2024	51%	65%	67%	61%	73%	60%	-	83%	-	*	50%	*	78%	50%	55%	56%
	2023	48%	61%	59%	61%	51%	50%	-	86%	*	*	38%	*	58%	60%	51%	58%
Math Including EOC	2024	46%	59%	64%	57%	64%	90%	-	67%	-	*	21%	*	72%	53%	50%	88%
	2023	48%	58%	65%	61%	63%	60%	-	86%	*	*	44%	*	63%	67%	54%	65%
5th Graders																	
Reading and Mathematics	2024	42%	56%	53%	58%	39%	50%	-	100%	*	*	19%	*	49%	60%	40%	56%
	2023	43%	56%	38%	42%	33%	42%	*	45%	-	*	38%	-	34%	44%	30%	31%
Reading and Mathematics Including EOC	2024	42%	56%	53%	58%	39%	50%	-	100%	*	*	19%	*	49%	60%	40%	56%
	2023	43%	56%	38%	42%	33%	42%	*	45%	-	*	38%	-	34%	44%	30%	31%
Reading Including EOC	2024	55%	67%	58%	68%	39%	63%	-	100%	*	*	25%	*	56%	63%	47%	56%
	2023	57%	71%	65%	67%	69%	58%	*	64%	-	*	46%	-	64%	67%	57%	50%
Math Including EOC	2024	51%	67%	67%	74%	56%	50%	-	100%	*	*	44%	*	62%	74%	58%	67%
	2023	51%	64%	45%	46%	36%	62%	*	64%	-	*	38%	-	38%	55%	40%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	46%	47%	31%	63%	-	73%	*	58%	19%	60%	46%	44%	36%	45%
	2023	37%	47%	46%	46%	39%	52%	*	67%	*	56%	27%	*	45%	47%	36%	41%
Reading and Mathematics Including EOC	2024	38%	49%	46%	47%	31%	63%	-	73%	*	58%	19%	60%	46%	44%	36%	45%
	2023	39%	49%	46%	46%	39%	52%	*	67%	*	56%	27%	*	45%	47%	36%	41%
Reading Including EOC	2024	54%	65%	57%	57%	46%	69%	-	86%	*	67%	38%	80%	59%	53%	49%	52%
	2023	53%	65%	59%	57%	56%	58%	*	76%	*	67%	34%	*	59%	59%	49%	51%
Math Including EOC	2024	45%	55%	58%	58%	46%	78%	-	82%	*	67%	33%	60%	57%	60%	50%	65%
	2023	47%	55%	55%	51%	52%	66%	*	76%	*	56%	34%	*	52%	60%	45%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	83%	80%	86%	80%	-	83%	-	*	86%	*	86%	79%	83%	78%
	2023	55%	61%	63%	58%	60%	65%	-	86%	*	*	59%	*	64%	61%	58%	58%
Grade 4 Mathematics	2024	60%	68%	76%	80%	72%	85%	-	67%	-	*	39%	*	75%	77%	72%	94%
	2023	63%	65%	74%	71%	73%	75%	-	100%	*	*	66%	*	75%	73%	70%	69%
Grade 5 ELA/Reading	2024	70%	76%	71%	70%	65%	75%	-	100%	*	*	69%	*	67%	77%	64%	72%
	2023	65%	74%	70%	70%	73%	64%	*	77%	-	*	46%	-	71%	69%	62%	63%
Grade 5 Mathematics	2024	65%	77%	78%	84%	71%	56%	-	100%	*	*	69%	*	73%	86%	77%	72%
	2023	71%	74%	61%	52%	65%	77%	*	59%	-	*	71%	-	63%	57%	62%	58%
All Grades Both Subjects	2024	64%	69%	76%	78%	73%	75%	-	86%	*	89%	66%	80%	75%	80%	74%	77%
	2023	64%	66%	67%	63%	68%	70%	*	78%	*	60%	61%	56%	68%	65%	63%	62%
All Grades ELA/Reading	2024	67%	72%	76%	73%	74%	78%	-	91%	*	93%	77%	100%	75%	78%	72%	74%
	2023	63%	67%	66%	63%	67%	64%	*	81%	*	80%	54%	*	68%	65%	60%	60%
All Grades Mathematics	2024	60%	66%	77%	83%	71%	72%	-	82%	*	86%	55%	60%	74%	82%	75%	80%
	2023	66%	66%	68%	64%	69%	76%	*	75%	*	40%	68%	*	69%	66%	67%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	70%	*	*	*	-	*	-	*	60%	-	*	67%	67%	*
	2023	33%	37%	31%	33%	29%	*	-	-	-	-	20%	*	33%	29%	29%	*
Grade 4 Mathematics	2024	26%	39%	42%	*	50%	*	-	-	-	*	40%	*	40%	43%	33%	*
	2023	27%	30%	25%	20%	13%	*	-	*	-	-	40%	*	25%	25%	25%	*
Grade 5 ELA/Reading	2024	35%	39%	31%	*	29%	*	-	*	-	-	29%	*	13%	60%	20%	40%
	2023	37%	43%	31%	*	25%	*	*	-	-	-	*	-	30%	*	13%	29%
Grade 5 Mathematics	2024	41%	58%	39%	43%	40%	*	-	-	-	-	33%	*	56%	22%	47%	17%
	2023	48%	61%	55%	*	46%	*	*	*	-	-	43%	-	63%	*	54%	50%
All Grades Both Subjects	2024	32%	39%	43%	39%	42%	40%	-	*	-	*	39%	*	42%	44%	40%	47%
	2023	38%	40%	37%	29%	31%	60%	*	*	-	-	29%	*	42%	27%	31%	32%
All Grades ELA/Reading	2024	30%	34%	48%	43%	40%	*	-	*	-	*	42%	*	33%	64%	38%	63%
	2023	35%	39%	31%	29%	27%	60%	*	-	-	-	11%	*	32%	30%	23%	20%
All Grades Mathematics	2024	35%	43%	40%	36%	44%	*	-	-	-	*	36%	*	50%	31%	42%	29%
	2023	40%	42%	42%	29%	33%	60%	*	*	-	-	42%	*	50%	25%	38%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	-	-	-	-	-	-	81%	88%	-	78%	*	81%	81%	*
	2023	76%	84%	82%	*	-	-	-	*	-	76%	76%	-	81%	73%	83%	76%	100%
At Meets Grade Level or Above	2024	48%	60%	53%	-	-	-	-	-	-	51%	60%	-	47%	*	53%	51%	*
	2023	49%	60%	52%	*	-	-	-	*	-	47%	47%	-	40%	45%	54%	46%	73%
At Masters Grade Level	2024	20%	28%	24%	-	-	-	-	-	-	16%	14%	-	17%	*	27%	17%	*
	2023	20%	28%	24%	*	-	-	-	*	-	13%	13%	-	10%	9%	27%	12%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	85%	-	-	-	-	-	-	84%	90%	-	81%	*	85%	85%	*
	2023	77%	85%	85%	*	-	-	-	*	-	82%	82%	-	86%	*	86%	82%	*
At Meets Grade Level or Above	2024	54%	66%	57%	-	-	-	-	-	-	51%	48%	-	53%	*	59%	53%	*
	2023	53%	65%	59%	*	-	-	-	*	-	49%	49%	-	57%	*	61%	50%	*
At Masters Grade Level	2024	22%	31%	27%	-	-	-	-	-	-	23%	14%	-	28%	*	28%	22%	*
	2023	20%	29%	29%	*	-	-	-	*	-	18%	18%	-	14%	*	33%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	-	-	-	-	-	-	84%	86%	-	83%	*	82%	85%	*
	2023	75%	82%	84%	*	-	-	-	*	-	84%	84%	-	100%	*	84%	83%	*
At Meets Grade Level or Above	2024	43%	54%	58%	-	-	-	-	-	-	65%	71%	-	61%	*	56%	64%	*
	2023	45%	54%	55%	*	-	-	-	*	-	57%	57%	-	50%	*	55%	56%	*
At Masters Grade Level	2024	17%	23%	27%	-	-	-	-	-	-	16%	14%	-	17%	*	30%	17%	*
	2023	19%	24%	23%	*	-	-	-	*	-	13%	13%	-	14%	*	26%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	64%	-	-	-	-	-	-	65%	-	-	65%	-	64%	65%	*
	2023	77%	83%	65%	-	-	-	-	-	-	42%	42%	-	57%	*	73%	45%	*
At Meets Grade Level or Above	2024	43%	54%	26%	-	-	-	-	-	-	19%	-	-	19%	-	29%	19%	*
	2023	47%	56%	26%	-	-	-	-	-	-	15%	15%	-	14%	*	30%	14%	*
At Masters Grade Level	2024	16%	23%	10%	-	-	-	-	-	-	4%	-	-	4%	-	13%	4%	*
	2023	18%	25%	9%	-	-	-	-	-	-	0%	0%	-	0%	*	11%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	76%	-	-	-	-	-	-	78%	86%	-	73%	-	76%	78%	*
	2023	64%	66%	67%	*	-	-	-	*	-	64%	64%	-	71%	25%	69%	61%	75%
All Grades ELA/Reading	2024	67%	72%	76%	-	-	-	-	-	-	76%	78%	-	75%	-	77%	76%	*
	2023	63%	67%	66%	*	-	-	-	*	-	63%	63%	-	71%	*	69%	59%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	77%	-	-	-	-	-	-	80%	94%	-	71%	-	76%	80%	*
	2023	66%	66%	68%	*	-	-	-	*	-	65%	65%	-	71%	*	70%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	43%	-	-	-	-	-	-	47%	*	-	27%	-	42%	47%	-
	2023	38%	40%	37%	-	-	-	-	-	-	33%	33%	-	60%	*	40%	32%	-
All Grades ELA/Reading	2024	30%	34%	48%	-	-	-	-	-	-	63%	*	-	40%	-	40%	63%	-
	2023	35%	39%	31%	-	-	-	-	-	-	22%	22%	-	*	*	37%	20%	-
All Grades Mathematics	2024	35%	43%	40%	-	-	-	-	-	-	29%	*	-	17%	-	43%	29%	-
	2023	40%	42%	42%	-	-	-	-	-	-	42%	42%	-	*	-	42%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	96%	98%	96%	-	78%	*	84%	97%	88%	97%	89%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	2%	1%	-	19%	*	16%	3%	13%	3%	9%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	3%	-	3%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	96%	98%	94%	-	81%	*	86%	98%	83%	98%	89%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	2%	3%	-	15%	*	14%	2%	17%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	0%	3%	-	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	98%	97%	-	81%	*	86%	98%	83%	98%	90%	96%	92%
Not Included in Accountability: Mobile	5%	4%	4%	4%	2%	0%	-	15%	*	14%	2%	17%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	-	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	95%	98%	100%	-	56%	*	*	94%	*	95%	88%	93%	90%
Not Included in Accountability: Mobile	4%	4%	8%	5%	2%	0%	-	44%	*	*	6%	*	5%	13%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	97%	89%	100%	96%	*	92%	98%	100%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	11%	0%	4%	*	8%	0%	0%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	0%	0%	*	0%	2%	0%	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	96%	89%	*	95%	*	90%	98%	*	97%	90%	95%	95%
Not Included in Accountability: Mobile	4%	5%	6%	6%	4%	11%	*	5%	*	10%	0%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	*	0%	*	0%	2%	*	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	96%	89%	*	95%	*	90%	98%	*	97%	90%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	11%	*	5%	*	10%	0%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	*	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	89%	98%	92%	*	100%	-	*	100%	-	100%	89%	96%	97%
Not Included in Accountability: Mobile	4%	4%	5%	11%	2%	8%	*	0%	-	*	0%	-	0%	11%	4%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.8%	96.9%	95.2%	95.2%	* 95.2%	* 95.2%	* 95.3%	94.5%	95.7%	95.5%	
2021-22	92.2%	93.5%	95.3%	96.4%	95.1%	93.7%	* 95.4%	* 95.4%	* 95.0%	93.6%	94.9%	95.4%	
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.0%	4.4%	7.0%	14.7%	* 17.6%	* 22.7%	16.9%	9.4%	10.9%		
2021-22	25.7%	18.6%	9.5%	7.9%	8.0%	14.6%	* 10.4%	* 22.2%	16.7%	11.4%	9.2%		
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	662	100.0%	44,395	5,517,464	665	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	9	1.4%	0.5%	0.3%	12	1.8%	0.7%	0.5%
Pre-Kindergarten	70	10.6%	3.4%	4.5%	70	10.5%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	70	10.6%	3.4%	3.7%	70	10.5%	3.4%	3.7%
Kindergarten	85	12.8%	7.0%	6.5%	85	12.8%	7.0%	6.5%
Grade 1	99	15.0%	7.3%	7.0%	99	14.9%	7.2%	7.0%
Grade 2	116	17.5%	7.7%	7.3%	116	17.4%	7.7%	7.3%
Grade 3	102	15.4%	7.6%	7.2%	102	15.3%	7.6%	7.2%
Grade 4	82	12.4%	7.7%	7.2%	82	12.3%	7.6%	7.2%
Grade 5	99	15.0%	7.5%	7.2%	99	14.9%	7.5%	7.2%
Ethnic Distribution								
African American	213	32.2%	23.1%	12.8%	213	32.0%	23.0%	12.8%
Hispanic	243	36.7%	40.2%	53.2%	245	36.8%	40.2%	53.2%
White	98	14.8%	22.9%	25.0%	99	14.9%	22.9%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	81	12.2%	9.9%	5.4%	81	12.2%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	25	3.8%	3.5%	3.1%	25	3.8%	3.5%	3.1%
Sex								
Female	334	50.5%	48.8%	48.9%	334	50.2%	48.8%	48.8%
Male	328	49.5%	51.2%	51.1%	331	49.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	367	55.4%	47.1%	62.3%	367	55.2%	47.0%	62.2%
Non-Educationally Disadvantaged	295	44.6%	52.9%	37.7%	298	44.8%	53.0%	37.8%
Section 504 Students	10	1.5%	6.3%	7.2%	10	1.5%	6.3%	7.2%
EB Students/EL	179	27.0%	21.7%	24.4%	179	26.9%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	8	1.2%	3.9%	6.0%	8	1.2%	3.9%	6.0%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	2	0.3%	0.8%	1.4%	2	0.3%	0.8%	1.4%
Immigrant	14	2.1%	2.3%	2.9%	14	2.1%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	662	100.0%	42.4%	65.7%	665	100.0%	42.4%	65.7%
Military Connected	2	0.3%	0.1%	3.9%	2	0.3%	0.1%	3.9%
At-Risk	344	52.0%	45.3%	53.2%	344	51.7%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	173	26.1%	21.2%	24.5%	173	26.0%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	42	6.3%	8.5%	8.5%	42	6.3%	8.5%	8.5%
Special Education	88	13.3%	14.3%	13.9%	91	13.7%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	88							
Students with Intellectual Disabilities	30	34.1%	46.7%	45.7%				
Students with Physical Disabilities	29	33.0%	15.0%	18.9%				
Students with Autism	22	25.0%	18.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	13.1%	14.8%	16.1%				
African American	20	3.9%	4.6%	3.4%				
Hispanic	19	3.7%	6.4%	8.5%				
White	15	2.9%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	2.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	15	20.8%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	15.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	13.1%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	48	9.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	4.1%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	5.6%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	2.5%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	19.5	18.4
Grade 1	18.7	19.9	18.8
Grade 2	23.2	19.7	19.1
Grade 3	19.9	20.3	19.4
Grade 4	20.0	20.2	19.4
Grade 5	19.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff	43.4	81.9%	65.3%	63.9%
Teachers	34.7	65.5%	49.0%	48.3%
Professional Support	4.9	9.3%	11.9%	11.1%
Campus Administration (School Leadership)	3.8	7.2%	3.7%	3.3%
Educational Aides	9.6	18.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	20.0	37.8%	56.7%	54.4%
Teachers by Ethnicity				
African American	4.7	13.6%	16.8%	12.6%
Hispanic	7.4	21.4%	22.6%	30.1%
White	20.5	59.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.9%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	1.3%	1.3%
Teachers by Sex				
Males	1.0	2.9%	21.1%	24.5%
Females	33.7	97.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	26.9	77.7%	73.7%	71.7%
Masters	7.7	22.3%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.7%	5.6%	8.7%
1-5 Years Experience	13.3	38.3%	24.5%	27.4%
6-10 Years Experience	5.7	16.5%	25.7%	20.2%
11-20 Years Experience	11.7	33.8%	29.4%	27.1%
21-30 Years Experience	3.0	8.7%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	19.1	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	24.0	7.2	6.0
Average Years Experience of Principals with District	24.0	6.2	5.1
Average Years Experience of Assistant Principals	14.0	4.9	5.1
Average Years Experience of Assistant Principals with District	14.0	4.1	4.3
Average Years Experience of Teachers	10.1	11.4	11.1
Average Years Experience of Teachers with District	5.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,398	\$66,889	\$54,272
1-5 Years Experience	\$66,615	\$66,655	\$58,185
6-10 Years Experience	\$69,689	\$69,038	\$61,494
11-20 Years Experience	\$70,880	\$71,909	\$65,219
21-30 Years Experience	\$74,952	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,281	\$70,375	\$62,474
Professional Support	\$74,757	\$79,752	\$73,783
Campus Administration (School Leadership)	\$98,156	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.9%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.9	2.5%	3.4%	3.1%
Gifted and Talented Education	0.0	0.1%	0.6%	1.6%
Regular Education	28.8	82.9%	76.1%	69.8%
Special Education	4.0	11.6%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOE HUBENAK EL

Campus Number: 079901126

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	88%	76%	88%	90%	-	98%	-	100%	36%	86%	89%	63%	82%	87%
	2023	76%	87%	96%	94%	95%	97%	-	100%	-	90%	74%	*	95%	97%	96%	100%
At Meets Grade Level or Above	2024	48%	64%	69%	61%	61%	65%	-	88%	-	86%	24%	86%	69%	63%	62%	57%
	2023	50%	64%	77%	71%	74%	82%	-	84%	-	80%	42%	*	76%	81%	74%	83%
At Masters Grade Level	2024	21%	33%	40%	29%	32%	43%	-	58%	-	57%	0%	29%	41%	38%	29%	35%
	2023	20%	31%	51%	46%	42%	58%	-	65%	-	50%	5%	*	51%	53%	53%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	86%	80%	85%	84%	-	93%	-	100%	40%	100%	86%	75%	80%	81%
	2023	73%	83%	94%	92%	87%	100%	-	97%	-	100%	79%	*	94%	94%	94%	98%
At Meets Grade Level or Above	2024	42%	56%	60%	49%	54%	59%	-	78%	-	71%	28%	71%	59%	75%	55%	57%
	2023	45%	55%	73%	56%	68%	91%	-	84%	-	80%	58%	*	71%	78%	64%	78%
At Masters Grade Level	2024	15%	24%	29%	20%	24%	27%	-	50%	-	29%	8%	43%	28%	50%	25%	31%
	2023	19%	23%	32%	21%	29%	36%	-	48%	-	30%	11%	*	29%	42%	21%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	96%	93%	94%	97%	-	100%	-	100%	77%	*	95%	100%	95%	100%
	2023	77%	86%	87%	93%	85%	85%	-	82%	*	100%	40%	88%	86%	89%	79%	82%
At Meets Grade Level or Above	2024	51%	65%	78%	74%	74%	80%	-	81%	-	88%	38%	*	75%	88%	80%	88%
	2023	48%	61%	70%	74%	64%	69%	-	67%	*	83%	27%	63%	72%	63%	58%	67%
At Masters Grade Level	2024	23%	34%	46%	37%	35%	50%	-	59%	-	63%	0%	*	45%	47%	39%	53%
	2023	22%	30%	32%	30%	27%	29%	-	42%	*	33%	0%	13%	31%	33%	23%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	97%	95%	94%	100%	-	100%	-	100%	92%	*	97%	100%	100%	100%
	2023	71%	81%	82%	79%	85%	79%	-	85%	*	100%	33%	88%	82%	83%	74%	80%
At Meets Grade Level or Above	2024	46%	59%	79%	63%	79%	87%	-	94%	-	75%	62%	*	78%	81%	73%	88%
	2023	48%	58%	65%	58%	64%	71%	-	64%	*	83%	27%	75%	67%	61%	53%	65%
At Masters Grade Level	2024	21%	28%	39%	26%	35%	37%	-	66%	-	38%	15%	*	39%	41%	32%	42%
	2023	22%	28%	27%	21%	33%	21%	-	36%	*	50%	7%	13%	27%	28%	16%	27%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	92%	94%	97%	83%	-	97%	*	100%	56%	100%	92%	94%	91%	94%
	2023	81%	89%	94%	93%	89%	100%	-	94%	*	100%	72%	*	95%	93%	91%	91%
At Meets Grade Level or Above	2024	55%	67%	80%	81%	77%	83%	-	74%	*	100%	44%	75%	80%	81%	70%	73%
	2023	57%	71%	77%	80%	71%	89%	-	69%	*	71%	33%	*	78%	75%	68%	77%
At Masters Grade Level	2024	29%	39%	53%	53%	39%	57%	-	55%	*	80%	19%	25%	54%	48%	42%	52%
	2023	28%	43%	52%	50%	45%	64%	-	50%	*	57%	17%	*	53%	51%	51%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	94%	94%	97%	93%	-	90%	*	100%	69%	88%	92%	100%	89%	90%
	2023	80%	90%	95%	93%	92%	100%	-	97%	*	100%	78%	*	97%	93%	96%	95%
At Meets Grade Level or Above	2024	50%	67%	79%	67%	77%	86%	-	81%	*	100%	44%	75%	78%	81%	66%	75%
	2023	51%	64%	77%	73%	74%	83%	-	84%	*	71%	44%	*	81%	71%	75%	81%
At Masters Grade Level	2024	19%	29%	39%	25%	35%	48%	-	48%	*	40%	0%	25%	41%	32%	32%	48%
	2023	21%	30%	44%	30%	37%	58%	-	56%	*	43%	17%	*	48%	36%	34%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	79%	72%	74%	76%	-	90%	*	100%	44%	88%	77%	87%	72%	71%
	2023	65%	75%	90%	90%	84%	97%	-	91%	*	86%	72%	*	92%	87%	89%	91%
At Meets Grade Level or Above	2024	28%	36%	53%	44%	45%	52%	-	65%	*	80%	31%	50%	54%	48%	38%	48%
	2023	36%	43%	67%	58%	63%	83%	-	66%	*	71%	39%	*	71%	60%	53%	63%
At Masters Grade Level	2024	11%	16%	25%	19%	26%	21%	-	35%	*	20%	13%	0%	24%	26%	17%	27%
	2023	16%	19%	32%	28%	24%	42%	-	31%	*	57%	11%	*	31%	33%	23%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	86%	90%	88%	-	95%	*	100%	55%	93%	89%	94%	86%	88%
	2023	76%	84%	91%	91%	88%	93%	-	92%	100%	96%	66%	90%	92%	91%	88%	91%
At Meets Grade Level or Above	2024	48%	60%	70%	62%	66%	72%	-	80%	*	84%	36%	73%	70%	75%	62%	69%
	2023	49%	60%	72%	67%	68%	80%	-	74%	40%	77%	39%	63%	73%	69%	63%	73%
At Masters Grade Level	2024	20%	28%	38%	29%	32%	40%	-	53%	*	47%	7%	28%	38%	39%	30%	41%
	2023	20%	28%	38%	32%	34%	42%	-	47%	0%	45%	10%	17%	38%	39%	31%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	92%	87%	92%	89%	-	98%	*	100%	52%	94%	91%	93%	88%	93%
	2023	77%	85%	92%	93%	90%	93%	-	92%	*	96%	63%	92%	92%	93%	88%	91%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	75%	71%	70%	75%	-	82%	*	90%	33%	81%	74%	82%	69%	72%
	2023	53%	65%	74%	75%	70%	79%	-	73%	*	78%	35%	69%	75%	72%	66%	75%
At Masters Grade Level	2024	22%	31%	46%	38%	35%	50%	-	57%	*	65%	6%	31%	46%	46%	36%	46%
	2023	20%	29%	45%	42%	39%	48%	-	52%	*	48%	8%	15%	45%	45%	41%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	92%	89%	92%	91%	-	94%	*	100%	61%	94%	91%	97%	88%	90%
	2023	75%	82%	90%	88%	88%	91%	-	93%	*	100%	65%	92%	91%	90%	87%	91%
At Meets Grade Level or Above	2024	43%	54%	71%	58%	69%	75%	-	83%	*	80%	41%	75%	70%	80%	64%	72%
	2023	45%	54%	72%	61%	69%	80%	-	77%	*	78%	44%	69%	72%	69%	64%	74%
At Masters Grade Level	2024	17%	23%	35%	23%	31%	36%	-	54%	*	35%	7%	38%	35%	38%	29%	40%
	2023	19%	24%	34%	24%	33%	37%	-	47%	*	39%	12%	23%	34%	35%	24%	36%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	79%	72%	74%	76%	-	90%	*	100%	44%	88%	77%	87%	72%	71%
	2023	77%	83%	90%	90%	84%	97%	-	91%	*	86%	72%	*	92%	87%	89%	91%
At Meets Grade Level or Above	2024	43%	54%	53%	44%	45%	52%	-	65%	*	80%	31%	50%	54%	48%	38%	48%
	2023	47%	56%	67%	58%	63%	83%	-	66%	*	71%	39%	*	71%	60%	53%	63%
At Masters Grade Level	2024	16%	23%	25%	19%	26%	21%	-	35%	*	20%	13%	0%	24%	26%	17%	27%
	2023	18%	25%	32%	28%	24%	42%	-	31%	*	57%	11%	*	31%	33%	23%	35%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	54%	43%	46%	51%	-	75%	-	71%	20%	71%	53%	63%	49%	46%
	2023	37%	49%	67%	50%	66%	82%	-	81%	-	70%	37%	*	65%	75%	62%	74%
Reading and Mathematics Including EOC	2024	35%	50%	54%	43%	46%	51%	-	75%	-	71%	20%	71%	53%	63%	49%	46%
	2023	37%	49%	67%	50%	66%	82%	-	81%	-	70%	37%	*	65%	75%	62%	74%
Reading Including EOC	2024	48%	64%	69%	61%	61%	65%	-	88%	-	86%	24%	86%	69%	63%	62%	57%
	2023	50%	64%	77%	71%	74%	82%	-	84%	-	80%	42%	*	76%	81%	74%	83%
Math Including EOC	2024	42%	56%	60%	49%	54%	59%	-	78%	-	71%	28%	71%	59%	75%	55%	57%
	2023	45%	55%	73%	56%	68%	91%	-	84%	-	80%	58%	*	71%	78%	64%	78%
4th Graders																	
Reading and Mathematics	2024	38%	52%	68%	56%	68%	70%	-	81%	-	75%	38%	*	65%	78%	66%	81%
	2023	38%	49%	60%	53%	61%	65%	-	61%	*	67%	20%	63%	62%	57%	47%	59%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	68%	56%	68%	70%	-	81%	-	75%	38%	*	65%	78%	66%	81%
	2023	38%	49%	60%	53%	61%	65%	-	61%	*	67%	20%	63%	62%	57%	47%	59%
Reading Including EOC	2024	51%	65%	78%	74%	74%	80%	-	81%	-	88%	38%	*	75%	88%	80%	88%
	2023	48%	61%	70%	74%	64%	69%	-	67%	*	83%	27%	63%	72%	63%	58%	67%
Math Including EOC	2024	46%	59%	79%	63%	79%	87%	-	94%	-	75%	62%	*	78%	81%	73%	88%
	2023	48%	58%	65%	58%	64%	71%	-	64%	*	83%	27%	75%	67%	61%	53%	65%
5th Graders																	
Reading and Mathematics	2024	42%	56%	72%	64%	68%	79%	-	71%	*	100%	38%	75%	73%	68%	60%	67%
	2023	43%	56%	69%	70%	66%	75%	-	66%	*	71%	28%	*	72%	64%	66%	72%
Reading and Mathematics Including EOC	2024	42%	56%	72%	64%	68%	79%	-	71%	*	100%	38%	75%	73%	68%	60%	67%
	2023	43%	56%	69%	70%	66%	75%	-	66%	*	71%	28%	*	72%	64%	66%	72%
Reading Including EOC	2024	55%	67%	80%	81%	77%	83%	-	74%	*	100%	44%	75%	80%	81%	70%	73%
	2023	57%	71%	77%	80%	71%	89%	-	69%	*	71%	33%	*	78%	75%	68%	77%
Math Including EOC	2024	51%	67%	79%	67%	77%	86%	-	81%	*	100%	44%	75%	78%	81%	66%	75%
	2023	51%	64%	77%	73%	74%	83%	-	84%	*	71%	44%	*	81%	71%	75%	81%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	64%	53%	59%	65%	-	76%	*	80%	30%	75%	62%	72%	57%	63%
	2023	37%	47%	65%	57%	64%	73%	-	69%	*	70%	29%	54%	66%	64%	58%	68%
Reading and Mathematics Including EOC	2024	38%	49%	64%	53%	59%	65%	-	76%	*	80%	30%	75%	62%	72%	57%	63%
	2023	39%	49%	65%	57%	64%	73%	-	69%	*	70%	29%	54%	66%	64%	58%	68%
Reading Including EOC	2024	54%	65%	75%	71%	70%	75%	-	82%	*	90%	33%	81%	74%	82%	69%	72%
	2023	53%	65%	74%	75%	70%	79%	-	73%	*	78%	35%	69%	75%	72%	66%	75%
Math Including EOC	2024	45%	55%	71%	58%	69%	75%	-	83%	*	80%	41%	75%	70%	80%	64%	72%
	2023	47%	55%	72%	61%	69%	80%	-	77%	*	78%	44%	69%	72%	69%	64%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	70%	59%	68%	77%	-	78%	-	88%	62%	*	69%	77%	64%	73%
	2023	55%	61%	66%	70%	61%	64%	-	71%	*	50%	40%	38%	66%	66%	54%	64%
Grade 4 Mathematics	2024	60%	68%	84%	71%	85%	90%	-	100%	-	63%	81%	*	86%	77%	81%	86%
	2023	63%	65%	63%	70%	64%	55%	-	65%	*	83%	47%	25%	64%	62%	59%	60%
Grade 5 ELA/Reading	2024	70%	76%	91%	89%	90%	93%	-	90%	*	100%	78%	100%	91%	92%	89%	86%
	2023	65%	74%	88%	91%	82%	93%	-	89%	*	67%	61%	*	87%	90%	84%	86%
Grade 5 Mathematics	2024	65%	77%	90%	86%	95%	90%	-	87%	*	100%	69%	88%	89%	94%	85%	91%
	2023	71%	74%	86%	83%	83%	90%	-	89%	*	83%	81%	*	90%	78%	83%	88%
All Grades Both Subjects	2024	64%	69%	84%	75%	84%	88%	-	89%	*	85%	72%	94%	84%	85%	80%	84%
	2023	64%	66%	75%	78%	73%	73%	-	78%	*	71%	58%	54%	76%	75%	69%	73%
All Grades ELA/Reading	2024	67%	72%	81%	73%	78%	86%	-	84%	*	92%	71%	100%	80%	84%	77%	80%
	2023	63%	67%	76%	80%	72%	76%	-	80%	*	58%	52%	58%	75%	79%	68%	74%
All Grades Mathematics	2024	60%	66%	87%	78%	90%	90%	-	94%	*	77%	74%	89%	88%	85%	83%	88%
	2023	66%	66%	74%	76%	74%	70%	-	77%	*	83%	65%	50%	76%	71%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	33%	*	*	*	-	-	-	*	*	-	33%	-	*	-
	2023	33%	37%	30%	*	40%	13%	-	33%	-	-	18%	-	27%	38%	38%	22%
Grade 4 Mathematics	2024	26%	39%	71%	*	*	-	-	*	-	-	*	-	67%	*	*	-
	2023	27%	30%	25%	11%	*	29%	-	*	-	-	0%	-	18%	43%	31%	33%
Grade 5 ELA/Reading	2024	35%	39%	57%	*	80%	14%	-	100%	-	-	40%	*	56%	*	64%	67%
	2023	37%	43%	55%	40%	43%	*	-	67%	*	-	29%	-	50%	60%	38%	43%
Grade 5 Mathematics	2024	41%	58%	71%	78%	80%	67%	-	60%	-	-	58%	*	64%	100%	69%	60%
	2023	48%	61%	67%	57%	60%	*	-	*	*	*	50%	*	67%	67%	60%	*
All Grades Both Subjects	2024	32%	39%	63%	63%	63%	47%	-	83%	-	*	48%	*	58%	90%	66%	63%
	2023	38%	40%	42%	36%	43%	33%	-	50%	*	*	22%	*	35%	53%	38%	34%
All Grades ELA/Reading	2024	30%	34%	52%	20%	57%	25%	-	100%	-	*	36%	*	50%	*	54%	67%
	2023	35%	39%	42%	44%	42%	22%	-	50%	*	-	22%	-	36%	50%	38%	31%
All Grades Mathematics	2024	35%	43%	71%	82%	67%	67%	-	67%	-	-	60%	*	64%	100%	74%	60%
	2023	40%	42%	43%	31%	44%	44%	-	50%	*	*	22%	*	35%	56%	39%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	90%	-	-	-	-	-	-	87%	89%	-	68%	94%	91%	87%	100%
	2023	76%	84%	91%	-	-	-	-	-	-	89%	89%	-	86%	90%	91%	89%	100%
At Meets Grade Level or Above	2024	48%	60%	70%	-	-	-	-	-	-	65%	68%	-	36%	75%	71%	66%	100%
	2023	49%	60%	72%	-	-	-	-	-	-	69%	69%	-	59%	76%	72%	70%	97%
At Masters Grade Level	2024	20%	28%	38%	-	-	-	-	-	-	35%	37%	-	18%	50%	37%	36%	90%
	2023	20%	28%	38%	-	-	-	-	-	-	34%	34%	-	31%	59%	38%	36%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	92%	-	-	-	-	-	-	92%	96%	-	64%	100%	91%	92%	100%
	2023	77%	85%	92%	-	-	-	-	-	-	89%	89%	-	84%	100%	93%	90%	100%
At Meets Grade Level or Above	2024	54%	66%	75%	-	-	-	-	-	-	68%	73%	-	29%	86%	76%	69%	100%
	2023	53%	65%	74%	-	-	-	-	-	-	72%	72%	-	60%	75%	74%	72%	100%
At Masters Grade Level	2024	22%	31%	46%	-	-	-	-	-	-	42%	46%	-	14%	43%	46%	42%	92%
	2023	20%	29%	45%	-	-	-	-	-	-	39%	39%	-	32%	67%	44%	42%	92%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	92%	-	-	-	-	-	-	88%	90%	-	71%	100%	93%	89%	100%
	2023	75%	82%	90%	-	-	-	-	-	-	90%	90%	-	92%	83%	90%	90%	100%
At Meets Grade Level or Above	2024	43%	54%	71%	-	-	-	-	-	-	69%	72%	-	43%	86%	71%	70%	100%
	2023	45%	54%	72%	-	-	-	-	-	-	71%	71%	-	64%	75%	70%	72%	100%
At Masters Grade Level	2024	17%	23%	35%	-	-	-	-	-	-	33%	35%	-	21%	71%	33%	35%	92%
	2023	19%	24%	34%	-	-	-	-	-	-	30%	30%	-	32%	50%	34%	32%	69%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	79%	-	-	-	-	-	-	68%	68%	-	-	*	83%	67%	100%
	2023	77%	83%	90%	-	-	-	-	-	-	88%	88%	-	79%	80%	90%	87%	100%
At Meets Grade Level or Above	2024	43%	54%	53%	-	-	-	-	-	-	43%	43%	-	-	*	55%	40%	100%
	2023	47%	56%	67%	-	-	-	-	-	-	46%	46%	-	50%	80%	68%	52%	92%
At Masters Grade Level	2024	16%	23%	25%	-	-	-	-	-	-	20%	20%	-	-	*	23%	19%	83%
	2023	18%	25%	32%	-	-	-	-	-	-	23%	23%	-	29%	60%	31%	29%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	84%	-	-	-	-	-	-	83%	83%	-	-	85%	84%	83%	95%
	2023	64%	66%	75%	-	-	-	-	-	-	71%	71%	-	68%	61%	76%	70%	96%
All Grades ELA/Reading	2024	67%	72%	81%	-	-	-	-	-	-	79%	79%	-	-	70%	81%	79%	91%
	2023	63%	67%	76%	-	-	-	-	-	-	71%	71%	-	63%	57%	78%	70%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	87%	-	-	-	-	-	-	86%	86%	-	-	100%	86%	87%	100%
	2023	66%	66%	74%	-	-	-	-	-	-	70%	70%	-	74%	64%	75%	70%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	63%	-	-	-	-	-	-	61%	61%	-	-	*	63%	63%	-
	2023	38%	40%	42%	-	-	-	-	-	-	36%	36%	-	50%	*	46%	34%	-
All Grades ELA/Reading	2024	30%	34%	52%	-	-	-	-	-	-	67%	67%	-	-	-	44%	67%	-
	2023	35%	39%	42%	-	-	-	-	-	-	31%	31%	-	38%	-	48%	31%	-
All Grades Mathematics	2024	35%	43%	71%	-	-	-	-	-	-	56%	56%	-	-	*	76%	60%	-
	2023	40%	42%	43%	-	-	-	-	-	-	42%	42%	-	67%	*	45%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	99%	99%	99%	-	100%	*	100%	95%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	4%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	1%	-	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	99%	98%	99%	99%	-	100%	*	100%	95%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	4%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	1%	1%	-	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	98%	99%	99%	-	100%	*	100%	95%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	4%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	-	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	98%	-	100%	*	100%	94%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	*	0%	6%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	97%	-	98%	100%	100%	96%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	3%	-	1%	0%	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	100%	98%	-	97%	*	100%	96%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	3%	-	2%	*	0%	4%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	100%	97%	-	98%	*	100%	95%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	-	1%	*	0%	4%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	97%	-	100%	*	100%	100%	*	100%	98%	100%	98%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	3%	-	0%	*	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.9%	97.2%	94.9%	95.7%	* 95.7%	* 95.7%	* 95.5%	95.4%	95.5%	95.7%	
2021-22	92.2%	93.5%	95.8%	96.7%	94.8%	96.0%	* 95.6%	* 94.4%	* 94.4%	95.0%	95.9%		
Chronic Absenteeism													
2022-23	20.3%	18.2%	5.4%	3.2%	7.0%	5.0%	- 8.0%	* 2.5%	8.2%	7.5%	5.6%		
2021-22	25.7%	18.6%	9.2%	7.4%	13.8%	5.9%	* 9.3%	* 15.1%	15.8%	13.7%	10.1%		
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,158	100.0%	44,395	5,517,464	1,166	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	12	1.0%	0.5%	0.3%	19	1.6%	0.7%	0.5%
Pre-Kindergarten	106	9.2%	3.4%	4.5%	106	9.1%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	106	9.2%	3.4%	3.7%	106	9.1%	3.4%	3.7%
Kindergarten	177	15.3%	7.0%	6.5%	178	15.3%	7.0%	6.5%
Grade 1	190	16.4%	7.3%	7.0%	190	16.3%	7.2%	7.0%
Grade 2	179	15.5%	7.7%	7.3%	179	15.4%	7.7%	7.3%
Grade 3	194	16.8%	7.6%	7.2%	194	16.6%	7.6%	7.2%
Grade 4	151	13.0%	7.7%	7.2%	151	13.0%	7.6%	7.2%
Grade 5	149	12.9%	7.5%	7.2%	149	12.8%	7.5%	7.2%
Ethnic Distribution								
African American	308	26.6%	23.1%	12.8%	311	26.7%	23.0%	12.8%
Hispanic	272	23.5%	40.2%	53.2%	275	23.6%	40.2%	53.2%
White	293	25.3%	22.9%	25.0%	294	25.2%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	237	20.5%	9.9%	5.4%	238	20.4%	9.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	47	4.1%	3.5%	3.1%	47	4.0%	3.5%	3.1%
Sex								
Female	580	50.1%	48.8%	48.9%	584	50.1%	48.8%	48.8%
Male	578	49.9%	51.2%	51.1%	582	49.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	390	33.7%	47.1%	62.3%	392	33.6%	47.0%	62.2%
Non-Educationally Disadvantaged	768	66.3%	52.9%	37.7%	774	66.4%	53.0%	37.8%
Section 504 Students	29	2.5%	6.3%	7.2%	29	2.5%	6.3%	7.2%
EB Students/EL	424	36.6%	21.7%	24.4%	424	36.4%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	10	0.9%	3.9%	6.0%	10	0.9%	3.9%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	0	0.0%	0.8%	1.4%	0	0.0%	0.8%	1.4%
Immigrant	47	4.1%	2.3%	2.9%	47	4.0%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	7	0.6%	0.1%	3.9%	7	0.6%	0.1%	3.9%
At-Risk	582	50.3%	45.3%	53.2%	582	49.9%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	409	35.3%	21.2%	24.5%	409	35.1%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	115	9.9%	8.5%	8.5%	115	9.9%	8.5%	8.5%
Special Education	150	13.0%	14.3%	13.9%	157	13.5%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	150							
Students with Intellectual Disabilities	36	24.0%	46.7%	45.7%				
Students with Physical Disabilities	44	29.3%	15.0%	18.9%				
Students with Autism	45	30.0%	18.3%	16.2%				
Students with Behavioral Disabilities	18	12.0%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	7	4.7%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	26	2.9%	14.8%	16.1%				
African American	7	0.8%	4.6%	3.4%				
Hispanic	9	1.0%	6.4%	8.5%				
White	4	0.4%	2.4%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	6	5.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	2.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	3.5%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	115	10.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.6%	0.6%	1.3%	3.1%	4.9%	3.9%
Grade 1	0.6%	2.2%	2.1%	4.8%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.1	19.5	18.4
Grade 1	21.7	19.9	18.8
Grade 2	20.8	19.7	19.1
Grade 3	22.7	20.3	19.4
Grade 4	20.4	20.2	19.4
Grade 5	30.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	90.9	100.0%	100.0%	100.0%
Professional Staff	72.3	79.6%	65.3%	63.9%
Teachers	59.1	65.0%	49.0%	48.3%
Professional Support	7.4	8.1%	11.9%	11.1%
Campus Administration (School Leadership)	5.8	6.4%	3.7%	3.3%
Educational Aides	18.6	20.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	46.4	51.0%	56.7%	54.4%
Teachers by Ethnicity				
African American	6.5	10.9%	16.8%	12.6%
Hispanic	13.0	21.9%	22.6%	30.1%
White	30.8	52.1%	55.2%	53.4%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	7.9	13.3%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	3.0	5.1%	21.1%	24.5%
Females	56.1	94.9%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	46.8	79.2%	73.7%	71.7%
Masters	12.3	20.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	3.2%	5.6%	8.7%
1-5 Years Experience	15.9	26.8%	24.5%	27.4%
6-10 Years Experience	24.1	40.7%	25.7%	20.2%
11-20 Years Experience	16.4	27.7%	29.4%	27.1%
21-30 Years Experience	0.9	1.6%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	19.6	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	5.0	6.2	5.1
Average Years Experience of Assistant Principals	2.5	4.9	5.1
Average Years Experience of Assistant Principals with District	2.5	4.1	4.3
Average Years Experience of Teachers	8.6	11.4	11.1
Average Years Experience of Teachers with District	4.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,405	\$66,889	\$54,272
1-5 Years Experience	\$67,596	\$66,655	\$58,185
6-10 Years Experience	\$68,733	\$69,038	\$61,494
11-20 Years Experience	\$70,423	\$71,909	\$65,219
21-30 Years Experience	\$78,623	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,979	\$70,375	\$62,474
Professional Support	\$69,821	\$79,752	\$73,783
Campus Administration (School Leadership)	\$88,202	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	4.8	8.2%	3.4%	3.1%
Gifted and Talented Education	0.7	1.2%	0.6%	1.6%
Regular Education	48.3	81.7%	76.1%	69.8%
Special Education	5.3	8.9%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUDGE JAMES C ADOLPHUS EL

Campus Number: 079901127

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	92%	93%	88%	93%	-	88%	-	100%	65%	83%	94%	83%	81%	83%
	2023	76%	87%	93%	86%	88%	97%	-	90%	-	100%	67%	*	94%	90%	92%	81%
At Meets Grade Level or Above	2024	48%	64%	73%	61%	63%	80%	-	88%	-	86%	30%	50%	73%	72%	64%	74%
	2023	50%	64%	79%	68%	75%	83%	-	71%	-	100%	44%	*	82%	68%	78%	57%
At Masters Grade Level	2024	21%	33%	34%	29%	19%	44%	-	47%	-	43%	10%	0%	34%	34%	32%	39%
	2023	20%	31%	45%	36%	34%	55%	-	33%	-	63%	22%	*	50%	32%	33%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	91%	86%	86%	97%	-	94%	-	86%	65%	83%	94%	76%	77%	78%
	2023	73%	83%	87%	73%	75%	97%	-	90%	-	88%	61%	*	89%	83%	78%	86%
At Meets Grade Level or Above	2024	42%	56%	65%	50%	47%	80%	-	82%	-	71%	25%	67%	69%	48%	47%	65%
	2023	45%	55%	64%	50%	56%	73%	-	57%	-	75%	39%	*	68%	54%	56%	52%
At Masters Grade Level	2024	15%	24%	34%	18%	19%	44%	-	59%	-	43%	15%	33%	34%	31%	21%	39%
	2023	19%	23%	33%	18%	28%	38%	-	38%	-	38%	11%	*	34%	29%	22%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	97%	97%	94%	98%	-	100%	-	100%	83%	100%	98%	96%	96%	89%
	2023	77%	86%	92%	88%	87%	96%	-	93%	*	100%	64%	*	97%	85%	89%	86%
At Meets Grade Level or Above	2024	51%	65%	84%	77%	73%	92%	-	83%	-	89%	43%	80%	87%	78%	78%	68%
	2023	48%	61%	77%	68%	73%	82%	-	80%	*	86%	36%	*	86%	62%	68%	64%
At Masters Grade Level	2024	23%	34%	48%	32%	36%	55%	-	67%	-	67%	17%	20%	51%	44%	37%	32%
	2023	22%	30%	43%	26%	40%	47%	-	53%	*	71%	29%	*	53%	25%	30%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	88%	77%	82%	92%	-	94%	-	100%	48%	80%	90%	84%	82%	74%
	2023	71%	81%	94%	91%	90%	98%	-	93%	*	100%	64%	*	100%	85%	92%	89%
At Meets Grade Level or Above	2024	46%	59%	76%	61%	70%	81%	-	94%	-	89%	39%	60%	80%	71%	67%	53%
	2023	48%	58%	80%	62%	77%	93%	-	80%	*	86%	50%	*	88%	69%	70%	64%
At Masters Grade Level	2024	21%	28%	42%	23%	39%	45%	-	67%	-	44%	17%	40%	44%	38%	37%	37%
	2023	22%	28%	51%	29%	40%	67%	-	53%	*	57%	21%	*	53%	47%	30%	39%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	94%	95%	87%	98%	-	94%	*	89%	50%	100%	97%	89%	93%	91%
	2023	81%	89%	95%	84%	95%	96%	-	100%	-	100%	76%	100%	95%	93%	94%	92%
At Meets Grade Level or Above	2024	55%	67%	75%	65%	71%	81%	-	83%	*	89%	13%	100%	82%	64%	64%	72%
	2023	57%	71%	86%	72%	86%	91%	-	94%	-	78%	53%	80%	89%	78%	79%	75%
At Masters Grade Level	2024	29%	39%	49%	41%	55%	53%	-	44%	*	56%	0%	60%	57%	36%	30%	34%
	2023	28%	43%	53%	44%	50%	55%	-	65%	-	56%	35%	20%	54%	50%	33%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	90%	81%	84%	96%	-	89%	*	100%	38%	100%	94%	82%	77%	81%
	2023	80%	90%	93%	92%	88%	95%	-	100%	-	89%	76%	80%	95%	87%	89%	92%
At Meets Grade Level or Above	2024	50%	67%	69%	57%	52%	82%	-	78%	*	78%	6%	100%	76%	58%	52%	56%
	2023	51%	64%	73%	71%	62%	80%	-	82%	-	67%	59%	80%	81%	56%	57%	50%
At Masters Grade Level	2024	19%	29%	36%	14%	23%	54%	-	44%	*	44%	6%	60%	43%	24%	16%	34%
	2023	21%	30%	31%	13%	24%	41%	-	47%	-	22%	24%	20%	30%	33%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	82%	65%	71%	93%	-	94%	*	89%	19%	100%	88%	71%	68%	78%
	2023	65%	75%	85%	80%	74%	96%	-	94%	-	67%	65%	80%	89%	76%	75%	75%
At Meets Grade Level or Above	2024	28%	36%	39%	11%	39%	49%	-	50%	*	56%	6%	40%	47%	24%	20%	31%
	2023	36%	43%	60%	40%	52%	70%	-	76%	-	67%	47%	80%	65%	50%	40%	42%
At Masters Grade Level	2024	11%	16%	17%	3%	10%	30%	-	17%	*	22%	0%	20%	21%	9%	9%	9%
	2023	16%	19%	26%	12%	19%	36%	-	29%	-	33%	18%	20%	28%	22%	15%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	84%	85%	95%	-	94%	100%	95%	54%	92%	94%	83%	82%	82%
	2023	76%	84%	91%	85%	85%	97%	-	94%	*	91%	68%	92%	94%	86%	87%	86%
At Meets Grade Level or Above	2024	48%	60%	69%	54%	59%	78%	-	80%	83%	80%	25%	70%	73%	59%	57%	59%
	2023	49%	60%	74%	62%	68%	81%	-	76%	*	79%	47%	88%	79%	63%	63%	58%
At Masters Grade Level	2024	20%	28%	37%	22%	28%	46%	-	49%	33%	46%	10%	32%	40%	31%	27%	31%
	2023	20%	28%	40%	26%	33%	48%	-	45%	*	47%	23%	36%	43%	34%	24%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	94%	95%	90%	97%	-	94%	*	96%	68%	94%	96%	91%	90%	88%
	2023	77%	85%	93%	86%	90%	97%	-	94%	*	100%	69%	100%	95%	89%	92%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	77%	68%	68%	84%	-	85%	*	88%	31%	75%	80%	71%	69%	72%
	2023	53%	65%	80%	69%	79%	85%	-	81%	*	88%	45%	90%	86%	69%	75%	66%
At Masters Grade Level	2024	22%	31%	44%	34%	35%	51%	-	53%	*	56%	10%	25%	46%	39%	33%	35%
	2023	20%	29%	47%	35%	42%	53%	-	49%	*	63%	29%	30%	53%	35%	32%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	81%	84%	95%	-	92%	*	96%	51%	88%	93%	81%	79%	78%
	2023	75%	82%	91%	86%	85%	97%	-	94%	*	92%	67%	90%	94%	85%	87%	89%
At Meets Grade Level or Above	2024	43%	54%	70%	56%	55%	81%	-	85%	*	80%	25%	75%	74%	61%	56%	58%
	2023	45%	54%	72%	61%	64%	81%	-	72%	*	75%	49%	90%	78%	60%	61%	56%
At Masters Grade Level	2024	17%	23%	37%	18%	26%	48%	-	57%	*	44%	14%	44%	40%	31%	25%	36%
	2023	19%	24%	38%	21%	30%	48%	-	45%	*	38%	18%	50%	38%	38%	20%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	82%	65%	71%	93%	-	94%	*	89%	19%	100%	88%	71%	68%	78%
	2023	77%	83%	85%	80%	74%	96%	-	94%	-	67%	65%	80%	89%	76%	75%	75%
At Meets Grade Level or Above	2024	43%	54%	39%	11%	39%	49%	-	50%	*	56%	6%	40%	47%	24%	20%	31%
	2023	47%	56%	60%	40%	52%	70%	-	76%	-	67%	47%	80%	65%	50%	40%	42%
At Masters Grade Level	2024	16%	23%	17%	3%	10%	30%	-	17%	*	22%	0%	20%	21%	9%	9%	9%
	2023	18%	25%	26%	12%	19%	36%	-	29%	-	33%	18%	20%	28%	22%	15%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	61%	46%	42%	75%	-	82%	-	71%	25%	50%	64%	48%	45%	65%
	2023	37%	49%	60%	50%	56%	65%	-	52%	-	75%	33%	*	62%	54%	53%	43%
Reading and Mathematics Including EOC	2024	35%	50%	61%	46%	42%	75%	-	82%	-	71%	25%	50%	64%	48%	45%	65%
	2023	37%	49%	60%	50%	56%	65%	-	52%	-	75%	33%	*	62%	54%	53%	43%
Reading Including EOC	2024	48%	64%	73%	61%	63%	80%	-	88%	-	86%	30%	50%	73%	72%	64%	74%
	2023	50%	64%	79%	68%	75%	83%	-	71%	-	100%	44%	*	82%	68%	78%	57%
Math Including EOC	2024	42%	56%	65%	50%	47%	80%	-	82%	-	71%	25%	67%	69%	48%	47%	65%
	2023	45%	55%	64%	50%	56%	73%	-	57%	-	75%	39%	*	68%	54%	56%	52%
4th Graders																	
Reading and Mathematics	2024	38%	52%	73%	58%	67%	79%	-	83%	-	89%	35%	60%	76%	69%	65%	47%
	2023	38%	49%	71%	56%	67%	78%	-	80%	*	86%	36%	*	81%	56%	62%	57%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	73%	58%	67%	79%	-	83%	-	89%	35%	60%	76%	69%	65%	47%
	2023	38%	49%	71%	56%	67%	78%	-	80%	*	86%	36%	*	81%	56%	62%	57%
Reading Including EOC	2024	51%	65%	84%	77%	73%	92%	-	83%	-	89%	43%	80%	87%	78%	78%	68%
	2023	48%	61%	77%	68%	73%	82%	-	80%	*	86%	36%	*	86%	62%	68%	64%
Math Including EOC	2024	46%	59%	76%	61%	70%	81%	-	94%	-	89%	39%	60%	80%	71%	67%	53%
	2023	48%	58%	80%	62%	77%	93%	-	80%	*	86%	50%	*	88%	69%	70%	64%
5th Graders																	
Reading and Mathematics	2024	42%	56%	61%	43%	52%	72%	-	72%	*	78%	6%	100%	69%	47%	43%	53%
	2023	43%	56%	71%	67%	62%	77%	-	82%	-	67%	47%	80%	79%	53%	55%	46%
Reading and Mathematics Including EOC	2024	42%	56%	61%	43%	52%	72%	-	72%	*	78%	6%	100%	69%	47%	43%	53%
	2023	43%	56%	71%	67%	62%	77%	-	82%	-	67%	47%	80%	79%	53%	55%	46%
Reading Including EOC	2024	55%	67%	75%	65%	71%	81%	-	83%	*	89%	13%	100%	82%	64%	64%	72%
	2023	57%	71%	86%	72%	86%	91%	-	94%	-	78%	53%	80%	89%	78%	79%	75%
Math Including EOC	2024	51%	67%	69%	57%	52%	82%	-	78%	*	78%	6%	100%	76%	58%	52%	56%
	2023	51%	64%	73%	71%	62%	80%	-	82%	-	67%	59%	80%	81%	56%	57%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	65%	49%	52%	75%	-	79%	*	80%	24%	69%	69%	56%	51%	55%
	2023	37%	47%	67%	58%	62%	73%	-	70%	*	75%	39%	90%	73%	55%	57%	49%
Reading and Mathematics Including EOC	2024	38%	49%	65%	49%	52%	75%	-	79%	*	80%	24%	69%	69%	56%	51%	55%
	2023	39%	49%	67%	58%	62%	73%	-	70%	*	75%	39%	90%	73%	55%	57%	49%
Reading Including EOC	2024	54%	65%	77%	68%	68%	84%	-	85%	*	88%	31%	75%	80%	71%	69%	72%
	2023	53%	65%	80%	69%	79%	85%	-	81%	*	88%	45%	90%	86%	69%	75%	66%
Math Including EOC	2024	45%	55%	70%	56%	55%	81%	-	85%	*	80%	25%	75%	74%	61%	56%	58%
	2023	47%	55%	72%	61%	64%	81%	-	72%	*	75%	49%	90%	78%	60%	61%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	86%	89%	75%	86%	-	100%	-	94%	70%	80%	84%	91%	88%	75%
	2023	55%	61%	71%	68%	75%	65%	-	77%	*	100%	61%	*	74%	66%	69%	68%
Grade 4 Mathematics	2024	60%	68%	82%	71%	86%	79%	-	100%	-	89%	64%	90%	82%	82%	78%	74%
	2023	63%	65%	88%	82%	80%	92%	-	93%	*	100%	64%	*	91%	82%	82%	79%
Grade 5 ELA/Reading	2024	70%	76%	78%	78%	84%	75%	-	81%	*	67%	41%	*	82%	69%	80%	89%
	2023	65%	74%	78%	75%	74%	82%	-	71%	-	94%	59%	100%	78%	80%	70%	61%
Grade 5 Mathematics	2024	65%	77%	64%	60%	47%	67%	-	82%	*	94%	31%	*	66%	62%	58%	66%
	2023	71%	74%	56%	54%	47%	60%	-	74%	-	44%	68%	40%	50%	73%	54%	50%
All Grades Both Subjects	2024	64%	69%	78%	74%	73%	77%	-	91%	*	86%	54%	86%	78%	76%	76%	76%
	2023	64%	66%	73%	71%	68%	75%	-	78%	*	83%	63%	81%	72%	75%	68%	65%
All Grades ELA/Reading	2024	67%	72%	82%	83%	79%	81%	-	91%	*	81%	58%	78%	83%	80%	84%	84%
	2023	63%	67%	75%	71%	75%	74%	-	73%	*	97%	60%	100%	76%	72%	70%	65%
All Grades Mathematics	2024	60%	66%	73%	65%	67%	73%	-	91%	*	92%	50%	94%	74%	72%	68%	69%
	2023	66%	66%	72%	71%	62%	76%	-	83%	*	69%	66%	63%	69%	78%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	69%	*	*	*	-	*	-	-	56%	*	71%	67%	67%	*
	2023	33%	37%	44%	*	*	*	-	*	-	*	33%	-	-	44%	*	*
Grade 4 Mathematics	2024	26%	39%	43%	38%	38%	*	-	*	-	*	22%	*	45%	40%	40%	40%
	2023	27%	30%	63%	63%	40%	*	-	*	-	*	44%	-	100%	36%	63%	63%
Grade 5 ELA/Reading	2024	35%	39%	54%	80%	40%	*	-	*	-	-	25%	-	*	44%	67%	40%
	2023	37%	43%	44%	*	*	*	-	-	-	*	*	*	*	60%	50%	*
Grade 5 Mathematics	2024	41%	58%	10%	*	*	*	-	*	-	-	0%	-	*	13%	0%	*
	2023	48%	61%	56%	*	-	60%	-	*	-	*	*	*	*	50%	40%	*
All Grades Both Subjects	2024	32%	39%	46%	52%	33%	50%	-	50%	-	*	26%	*	54%	39%	44%	33%
	2023	38%	40%	54%	53%	22%	67%	-	67%	-	*	43%	*	73%	45%	52%	53%
All Grades ELA/Reading	2024	30%	34%	62%	78%	44%	60%	-	*	-	-	41%	*	73%	53%	67%	44%
	2023	35%	39%	44%	40%	*	60%	-	*	-	*	30%	*	*	50%	50%	43%
All Grades Mathematics	2024	35%	43%	32%	33%	25%	*	-	*	-	*	12%	*	38%	28%	27%	22%
	2023	40%	42%	61%	60%	40%	71%	-	*	-	*	54%	*	91%	41%	54%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	90%	-	-	-	-	-	-	80%	81%	-	75%	79%	92%	80%	100%
	2023	76%	84%	91%	-	-	-	-	-	-	84%	84%	-	*	100%	92%	85%	100%
At Meets Grade Level or Above	2024	48%	60%	69%	-	-	-	-	-	-	57%	58%	-	54%	43%	71%	56%	84%
	2023	49%	60%	74%	-	-	-	-	-	-	57%	57%	-	*	64%	77%	56%	90%
At Masters Grade Level	2024	20%	28%	37%	-	-	-	-	-	-	28%	28%	-	29%	21%	39%	27%	63%
	2023	20%	28%	40%	-	-	-	-	-	-	24%	24%	-	*	27%	43%	23%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	94%	-	-	-	-	-	-	85%	87%	-	75%	100%	96%	87%	100%
	2023	77%	85%	93%	-	-	-	-	-	-	85%	85%	-	*	100%	95%	86%	*
At Meets Grade Level or Above	2024	54%	66%	77%	-	-	-	-	-	-	69%	70%	-	63%	60%	78%	69%	100%
	2023	53%	65%	80%	-	-	-	-	-	-	63%	63%	-	*	80%	83%	64%	*
At Masters Grade Level	2024	22%	31%	44%	-	-	-	-	-	-	31%	31%	-	25%	40%	46%	31%	71%
	2023	20%	29%	47%	-	-	-	-	-	-	31%	31%	-	*	20%	50%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	76%	76%	-	75%	80%	91%	76%	100%
	2023	75%	82%	91%	-	-	-	-	-	-	88%	88%	-	*	100%	92%	88%	*
At Meets Grade Level or Above	2024	43%	54%	70%	-	-	-	-	-	-	55%	54%	-	63%	40%	73%	54%	100%
	2023	45%	54%	72%	-	-	-	-	-	-	54%	54%	-	*	60%	75%	54%	*
At Masters Grade Level	2024	17%	23%	37%	-	-	-	-	-	-	32%	31%	-	38%	20%	37%	31%	86%
	2023	19%	24%	38%	-	-	-	-	-	-	22%	22%	-	*	40%	41%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	82%	-	-	-	-	-	-	78%	80%	-	75%	*	83%	74%	100%
	2023	77%	83%	85%	-	-	-	-	-	-	73%	73%	-	*	*	87%	73%	*
At Meets Grade Level or Above	2024	43%	54%	39%	-	-	-	-	-	-	30%	27%	-	38%	*	41%	30%	40%
	2023	47%	56%	60%	-	-	-	-	-	-	45%	45%	-	*	*	64%	41%	*
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	9%	0%	-	25%	*	19%	7%	20%
	2023	18%	25%	26%	-	-	-	-	-	-	14%	14%	-	*	*	29%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	78%	-	-	-	-	-	-	74%	71%	-	88%	65%	78%	73%	93%
	2023	64%	66%	73%	-	-	-	-	-	-	64%	64%	-	*	63%	75%	63%	88%
All Grades ELA/Reading	2024	67%	72%	82%	-	-	-	-	-	-	82%	79%	-	94%	90%	82%	83%	86%
	2023	63%	67%	75%	-	-	-	-	-	-	66%	66%	-	*	*	77%	64%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	73%	-	-	-	-	-	-	67%	63%	-	81%	40%	74%	64%	100%
	2023	66%	66%	72%	-	-	-	-	-	-	63%	63%	-	*	*	73%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	46%	-	-	-	-	-	-	31%	42%	-	*	*	51%	33%	-
	2023	38%	40%	54%	-	-	-	-	-	-	50%	50%	-	-	*	55%	53%	-
All Grades ELA/Reading	2024	30%	34%	62%	-	-	-	-	-	-	38%	50%	-	*	*	71%	44%	-
	2023	35%	39%	44%	-	-	-	-	-	-	43%	43%	-	-	-	45%	43%	-
All Grades Mathematics	2024	35%	43%	32%	-	-	-	-	-	-	25%	33%	-	*	*	36%	22%	-
	2023	40%	42%	61%	-	-	-	-	-	-	56%	56%	-	-	*	61%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	100%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	94%	88%	99%	97%	-	86%	100%	97%	93%	100%	97%	87%	96%	87%
Not Included in Accountability: Mobile	4%	4%	5%	11%	0%	3%	-	12%	0%	0%	5%	0%	2%	11%	3%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	0%	-	3%	0%	3%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	93%	94%	89%	99%	96%	-	85%	*	96%	94%	100%	97%	87%	95%	85%
Not Included in Accountability: Mobile	4%	4%	5%	10%	0%	3%	-	11%	*	0%	5%	0%	2%	11%	3%	10%
Not Included in Accountability: Other Exclusions	4%	3%	1%	1%	0%	0%	-	3%	*	4%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	87%	99%	96%	-	84%	*	96%	92%	100%	97%	86%	95%	84%
Not Included in Accountability: Mobile	5%	4%	5%	12%	0%	3%	-	13%	*	0%	6%	0%	2%	12%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	-	3%	*	4%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	97%	100%	-	100%	*	100%	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	94%	86%	97%	100%	-	90%	*	100%	94%	100%	98%	89%	100%	97%
Not Included in Accountability: Mobile	4%	4%	5%	14%	0%	0%	-	10%	*	0%	0%	0%	1%	11%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	-	0%	*	0%	6%	0%	1%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	3%	0%	-	0%	*	0%	6%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	97%	92%	98%	98%	-	94%	*	100%	97%	100%	100%	91%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	8%	1%	1%	-	6%	*	0%	1%	0%	0%	8%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	93%	98%	98%	-	95%	*	100%	98%	100%	100%	91%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	1%	2%	-	5%	*	0%	2%	0%	0%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	-	100%	*	100%	96%	100%	100%	99%	98%	100%
Included in Accountability	94%	94%	96%	92%	98%	98%	-	91%	*	100%	96%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	1%	-	9%	*	0%	0%	0%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	-	0%	*	0%	4%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	1%	0%	1%	-	0%	*	0%	4%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	86%	98%	100%	-	100%	-	100%	100%	100%	100%	90%	92%	96%
Not Included in Accountability: Mobile	4%	4%	3%	14%	2%	0%	-	0%	-	0%	0%	0%	0%	10%	8%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.3%	95.2%	95.0%	95.7%	*	94.7%	*	94.7%	95.1%	93.9%	95.1%
2021-22	92.2%	93.5%	96.1%	96.4%	95.4%	96.2%	*	96.2%	*	96.5%	95.8%	94.9%	96.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.6%	15.3%	11.1%	4.9%	*	12.4%	*	9.5%	12.7%	18.7%	13.5%
2021-22	25.7%	18.6%	6.9%	10.1%	9.9%	4.1%	*	9.2%	0.0%	2.3%	9.6%	15.5%	6.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	988	100.0%	44,395	5,517,464	996	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	12	1.2%	0.5%	0.3%	19	1.9%	0.7%	0.5%
Pre-Kindergarten	45	4.6%	3.4%	4.5%	45	4.5%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	45	4.6%	3.4%	3.7%	45	4.5%	3.4%	3.7%
Kindergarten	145	14.7%	7.0%	6.5%	146	14.7%	7.0%	6.5%
Grade 1	143	14.5%	7.3%	7.0%	143	14.4%	7.2%	7.0%
Grade 2	164	16.6%	7.7%	7.3%	164	16.5%	7.7%	7.3%
Grade 3	164	16.6%	7.6%	7.2%	164	16.5%	7.6%	7.2%
Grade 4	158	16.0%	7.7%	7.2%	158	15.9%	7.6%	7.2%
Grade 5	157	15.9%	7.5%	7.2%	157	15.8%	7.5%	7.2%
Ethnic Distribution								
African American	222	22.5%	23.1%	12.8%	222	22.3%	23.0%	12.8%
Hispanic	217	22.0%	40.2%	53.2%	218	21.9%	40.2%	53.2%
White	346	35.0%	22.9%	25.0%	352	35.3%	22.9%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	145	14.7%	9.9%	5.4%	146	14.7%	9.9%	5.4%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	54	5.5%	3.5%	3.1%	54	5.4%	3.5%	3.1%
Sex								
Female	491	49.7%	48.8%	48.9%	492	49.4%	48.8%	48.8%
Male	497	50.3%	51.2%	51.1%	504	50.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	318	32.2%	47.1%	62.3%	321	32.2%	47.0%	62.2%
Non-Educationally Disadvantaged	670	67.8%	52.9%	37.7%	675	67.8%	53.0%	37.8%
Section 504 Students	53	5.4%	6.3%	7.2%	53	5.3%	6.3%	7.2%
EB Students/EL	204	20.6%	21.7%	24.4%	204	20.5%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	18	1.8%	3.9%	6.0%	18	1.8%	3.9%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	6	0.6%	0.8%	1.4%	6	0.6%	0.8%	1.4%
Immigrant	33	3.3%	2.3%	2.9%	33	3.3%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.6%	42.4%	65.7%	6	0.6%	42.4%	65.7%
Military Connected	1	0.1%	0.1%	3.9%	1	0.1%	0.1%	3.9%
At-Risk	389	39.4%	45.3%	53.2%	390	39.2%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	199	20.1%	21.2%	24.5%	199	20.0%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	105	10.6%	8.5%	8.5%	105	10.5%	8.5%	8.5%
Special Education	131	13.3%	14.3%	13.9%	139	14.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	131							
Students with Intellectual Disabilities	41	31.3%	46.7%	45.7%				
Students with Physical Disabilities	49	37.4%	15.0%	18.9%				
Students with Autism	24	18.3%	18.3%	16.2%				
Students with Behavioral Disabilities	8	6.1%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	9	6.9%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	73	9.0%	14.8%	16.1%				
African American	36	4.5%	4.6%	3.4%				
Hispanic	8	1.0%	6.4%	8.5%				
White	13	1.6%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	14	1.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	12	11.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	15.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	17.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	95	11.6%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.8%	0.6%	1.3%	6.3%	4.9%	3.9%
Grade 1	3.0%	2.2%	2.1%	9.5%	4.0%	3.3%
Grade 2	0.7%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.7%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.8	19.5	18.4
Grade 1	19.9	19.9	18.8
Grade 2	19.6	19.7	19.1
Grade 3	20.1	20.3	19.4
Grade 4	19.2	20.2	19.4
Grade 5	22.6	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	81.3	100.0%	100.0%	100.0%
Professional Staff	66.1	81.3%	65.3%	63.9%
Teachers	54.9	67.5%	49.0%	48.3%
Professional Support	8.2	10.1%	11.9%	11.1%
Campus Administration (School Leadership)	3.0	3.7%	3.7%	3.3%
Educational Aides	15.2	18.7%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	24.0	29.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	4.9	8.9%	16.8%	12.6%
Hispanic	7.9	14.4%	22.6%	30.1%
White	41.1	74.9%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.0	3.6%	21.1%	24.5%
Females	52.9	96.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	48.9	89.1%	73.7%	71.7%
Masters	6.0	10.9%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.7%	5.6%	8.7%
1-5 Years Experience	7.2	13.2%	24.5%	27.4%
6-10 Years Experience	12.5	22.7%	25.7%	20.2%
11-20 Years Experience	22.7	41.4%	29.4%	27.1%
21-30 Years Experience	6.4	11.7%	12.8%	13.7%
Over 30 Years Experience	5.1	9.4%	2.1%	3.0%
Number of Students per Teacher	18.0	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.2	6.0
Average Years Experience of Principals with District	7.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	14.7	11.4	11.1
Average Years Experience of Teachers with District	7.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,405	\$66,889	\$54,272
1-5 Years Experience	\$66,706	\$66,655	\$58,185
6-10 Years Experience	\$69,092	\$69,038	\$61,494
11-20 Years Experience	\$70,133	\$71,909	\$65,219
21-30 Years Experience	\$74,477	\$76,382	\$69,723
Over 30 Years Experience	\$78,651	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,687	\$70,375	\$62,474
Professional Support	\$76,964	\$79,752	\$73,783
Campus Administration (School Leadership)	\$97,527	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.0	5.5%	3.4%	3.1%
Gifted and Talented Education	0.4	0.7%	0.6%	1.6%
Regular Education	46.1	83.9%	76.1%	69.8%
Special Education	5.4	9.9%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUVENILE DETENT CTR

Campus Number: 079901133

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	80%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	63%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	13%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	79%	86%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	43%	57%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	24%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	23%	32%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	28%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	53%	65%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	29%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	54%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	24%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	91%	91%	94%	71%	-	-	-	100%	87%	80%	87%	94%	91%	*
Included in Accountability	92%	94%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	90%	91%	91%	71%	-	-	-	100%	87%	80%	85%	94%	89%	*
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	-	-	-	0%	0%	0%	3%	0%	1%	*
Not Tested	1%	1%	9%	9%	6%	29%	-	-	-	0%	13%	20%	13%	6%	9%	*
Absent	1%	1%	9%	9%	6%	29%	-	-	-	0%	13%	20%	13%	6%	9%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	88%	92%	87%	*	-	-	-	*	78%	*	82%	94%	89%	*
Included in Accountability	91%	93%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	85%	92%	80%	*	-	-	-	*	78%	*	76%	94%	85%	*
Not Included in Accountability: Other Exclusions	4%	3%	3%	0%	7%	*	-	-	-	*	0%	*	6%	0%	4%	*
Not Tested	1%	1%	12%	8%	13%	*	-	-	-	*	22%	*	18%	6%	11%	*
Absent	1%	0%	12%	8%	13%	*	-	-	-	*	22%	*	18%	6%	11%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	90%	89%	100%	*	-	-	-	*	80%	*	85%	94%	88%	-
Included in Accountability	93%	94%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	4%	90%	89%	100%	*	-	-	-	*	80%	*	85%	94%	88%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	10%	11%	0%	*	-	-	-	*	20%	*	15%	6%	12%	-
Absent	1%	1%	10%	11%	0%	*	-	-	-	*	20%	*	15%	6%	12%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	95%	92%	100%	*	-	-	-	*	100%	*	100%	92%	94%	-
Included in Accountability	93%	94%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Mobile	4%	4%	95%	92%	100%	*	-	-	-	*	100%	*	100%	92%	94%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	5%	8%	0%	*	-	-	-	*	0%	*	0%	8%	6%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	5%	8%	0%	*	-	-	-	*	0%	*	0%	8%	6%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	*	*	-	*	100%	100%	-
Included in Accountability	94%	95%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Not Included in Accountability: Mobile	4%	3%	100%	*	*	*	-	-	-	*	*	-	*	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Not Tested	1%	1%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Absent	1%	1%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Other	0%	0%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	91%	91%	88%	95%	-	-	-	-	94%	94%	92%	90%	91%	88%
Included in Accountability	93%	94%	2%	0%	6%	0%	-	-	-	-	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Mobile	4%	4%	89%	91%	82%	95%	-	-	-	-	94%	94%	92%	87%	91%	88%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	9%	9%	12%	5%	-	-	-	-	6%	6%	8%	10%	9%	13%
Absent	1%	1%	8%	6%	12%	5%	-	-	-	-	6%	0%	8%	8%	8%	13%
Other	0%	0%	1%	2%	0%	0%	-	-	-	-	0%	6%	0%	2%	1%	0%
Reading																
Assessment Participant	99%	100%	95%	94%	92%	100%	-	-	-	-	100%	83%	100%	91%	94%	*
Included in Accountability	92%	93%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	4%	0%	*
Not Included in Accountability: Mobile	4%	5%	92%	94%	85%	100%	-	-	-	-	100%	83%	100%	87%	94%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	5%	6%	8%	0%	-	-	-	-	0%	17%	0%	9%	6%	*
Absent	1%	0%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	4%	3%	*
Other	0%	0%	3%	6%	0%	0%	-	-	-	-	0%	17%	0%	4%	3%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	5%	0%	*
Not Included in Accountability: Mobile	5%	5%	97%	100%	92%	100%	-	-	-	-	100%	100%	100%	95%	100%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	89%	89%	80%	100%	-	-	-	-	*	*	88%	91%	88%	*
Included in Accountability	93%	94%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	89%	89%	80%	100%	-	-	-	-	*	*	88%	91%	88%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	11%	11%	20%	0%	-	-	-	-	*	*	13%	9%	13%	*
Absent	1%	1%	11%	11%	20%	0%	-	-	-	-	*	*	13%	9%	13%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	50%	67%	*	*	-	-	-	-	*	*	*	57%	56%	*
Included in Accountability	94%	95%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	50%	67%	*	*	-	-	-	-	*	*	*	57%	56%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*
Not Tested	1%	1%	50%	33%	*	*	-	-	-	-	*	*	*	43%	44%	*
Absent	1%	1%	50%	33%	*	*	-	-	-	-	*	*	*	43%	44%	*
Other	0%	0%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	99.1%	*	*	*	-	-	-	*	*	*	*
2021-22	92.2%	93.5%	*	*	*	*	-	-	-	*	*	*	*
Chronic Absenteeism													
2022-23	20.3%	18.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2021-22	25.7%	18.6%	6.3%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2021-22	0.7%	0.8%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	2.4%	0.0%	6.3%	0.0%	-	-	-	*	14.3%	3.6%	20.0%
2021-22	2.2%	1.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.3%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	3.1%	1.7%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	6.3%	3.2%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.6%	95.1%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	*	*	-	-	-	-	-	-	*	*	-
Class of 2022													
Graduated	89.7%	94.1%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.3%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	3.5%	2.8%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.4%	2.8%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.0%	94.5%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	*	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.4%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.0%	0.9%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.8%	2.9%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	96.2%	*	-	*	*	-	-	-	-	*	*	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	*	-	*	*	-	-	-	-	*	*	-
Class of 2021													
Graduated	92.2%	96.7%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.0%	0.7%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	2.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	96.9%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	*	*	*	-	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	0.5%	0.4%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	2.3%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	97.3%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	*	*	*	-	-	-	-	-	-	*	-
Class of 2020													
Graduated	92.7%	97.0%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	0.5%	0.2%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.2%	2.5%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	97.3%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	*	-	-	*	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	*	*	-	-	-	-	-	-	*	*	-
Class of 2022	89.7%	93.8%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	*	*	-	-	-	-	-	-	-	*	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	*	*	-	-	-	-	-	-	-	*	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	*	*	-	-	-	-	-	-	-	*	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	*	*	-	-	-	-	-	-	-	*	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	*	*	-	-	-	-	-	-	-	*	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	1	100.0%	2,719	377,367
By Ethnicity:				
African American	1	100.0%	620	46,822
Hispanic	0	0.0%	1,095	197,333
White	0	0.0%	701	103,009
American Indian	0	0.0%	8	1,181
Asian	0	0.0%	222	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	73	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	183	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	1	100.0%	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	231	34,589
Economically Disadvantaged Graduates	1	100.0%	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	254	50,229
At-Risk Graduates	1	100.0%	1,037	168,430
CTE Completers	0	0.0%	792	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.3%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	22.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	17.8%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	18.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	4.8%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	12.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	15.8%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	11.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	18.5%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	14.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.3%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	7.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
	2022	23.0%	27.2%	*	*	-	-	-	-	-	*	-	-	-
English Language Arts	2023	13.8%	15.9%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
	2022	13.2%	14.8%	*	*	-	-	-	-	-	*	-	-	-
Mathematics	2023	7.0%	7.4%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
	2022	6.9%	6.5%	*	*	-	-	-	-	-	*	-	-	-
Science	2023	10.3%	10.9%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
	2022	9.6%	10.8%	*	*	-	-	-	-	-	*	-	-	-
Social Studies	2023	13.1%	16.5%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
	2022	12.5%	15.1%	*	*	-	-	-	-	-	*	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	50.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	46.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	42.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	94.9%	*	*	-	-	-	-	-	-	-	*	-
	2021-22	71.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	31.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	986	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1010	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	503	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	484	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	21.1	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	21.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	21.7	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	34	100.0%	44,395	5,517,464	34	100.0%	44,512	5,531,236
Students by Grade								
Grade 7	1	2.9%	7.3%	7.3%	1	2.9%	7.3%	7.3%
Grade 8	3	8.8%	7.2%	7.5%	3	8.8%	7.2%	7.5%
Grade 9	13	38.2%	8.1%	8.6%	13	38.2%	8.0%	8.5%
Grade 10	9	26.5%	7.6%	8.0%	9	26.5%	7.6%	7.9%
Grade 11	8	23.5%	7.7%	7.4%	8	23.5%	7.6%	7.4%
Ethnic Distribution								
African American	17	50.0%	23.1%	12.8%	17	50.0%	23.0%	12.8%
Hispanic	12	35.3%	40.2%	53.2%	12	35.3%	40.2%	53.2%
White	5	14.7%	22.9%	25.0%	5	14.7%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	9.9%	5.4%	0	0.0%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	3.5%	3.1%	0	0.0%	3.5%	3.1%
Sex								
Female	10	29.4%	48.8%	48.9%	10	29.4%	48.8%	48.8%
Male	24	70.6%	51.2%	51.1%	24	70.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	19	55.9%	47.1%	62.3%	19	55.9%	47.0%	62.2%
Non-Educationally Disadvantaged	15	44.1%	52.9%	37.7%	15	44.1%	53.0%	37.8%
Section 504 Students	2	5.9%	6.3%	7.2%	2	5.9%	6.3%	7.2%
EB Students/EL	1	2.9%	21.7%	24.4%	1	2.9%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	2	5.9%	3.9%	6.0%	2	5.9%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	2.9%	0.8%	1.4%	1	2.9%	0.8%	1.4%
Immigrant	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	32	94.1%	45.3%	53.2%	32	94.1%	45.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	2.9%	21.2%	24.5%	1	2.9%	21.2%	24.4%
Career and Technical Education	6	17.6%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	6	20.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.5%	8.5%	0	0.0%	8.5%	8.5%

Texas Education Agency
2023-24 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	4	11.8%	14.3%	13.9%	4	11.8%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	46.7%	45.7%				
Students with Physical Disabilities	0	0.0%	15.0%	18.9%				
Students with Autism	0	0.0%	18.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	254	99.2%	14.8%	16.1%				
African American	128	50.0%	4.6%	3.4%				
Hispanic	80	31.3%	6.4%	8.5%				
White	41	16.0%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.6%	0.4%	0.5%				
Special Ed Students who are Mobile	27	96.4%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	100.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	139	99.3%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	24	88.9%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	20.0%	0.1%	0.5%	-	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 9	27.3%	3.4%	7.9%	0.0%	6.5%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	5.7	20.8	16.3
Mathematics	4.0	22.7	17.5
Science	4.9	23.1	18.5
Social Studies	5.3	23.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	7.2	100.0%	100.0%	100.0%
Professional Staff	5.3	73.7%	65.3%	63.9%
Teachers	4.3	59.8%	49.0%	48.3%
Professional Support	1.0	13.9%	11.9%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	1.9	26.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	4.2	58.4%	56.7%	54.4%
Teachers by Ethnicity				
African American	0.4	8.6%	16.8%	12.6%
Hispanic	1.0	23.2%	22.6%	30.1%
White	2.0	46.4%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.9	21.8%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	23.2%	21.1%	24.5%
Females	3.3	76.8%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	2.0	46.4%	73.7%	71.7%
Masters	2.3	53.6%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	1.0	23.2%	24.5%	27.4%
6-10 Years Experience	0.0	0.0%	25.7%	20.2%
11-20 Years Experience	1.9	45.0%	29.4%	27.1%
21-30 Years Experience	1.4	31.8%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	7.9	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	7.2	6.0
Average Years Experience of Principals with District	0.0	6.2	5.1
Average Years Experience of Assistant Principals	0.0	4.9	5.1
Average Years Experience of Assistant Principals with District	0.0	4.1	4.3
Average Years Experience of Teachers	17.4	11.4	11.1
Average Years Experience of Teachers with District	8.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$64,550	\$66,655	\$58,185
6-10 Years Experience	-	\$69,038	\$61,494
11-20 Years Experience	\$71,871	\$71,909	\$65,219
21-30 Years Experience	\$74,344	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,959	\$70,375	\$62,474
Professional Support	\$70,478	\$79,752	\$73,783
Campus Administration (School Leadership)	-	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.7	17.3%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	3.6	82.7%	76.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOHN ARREDONDO EL

Campus Number: 079901139

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	84%	86%	79%	78%	-	100%	-	*	47%	*	84%	83%	80%	100%
	2023	76%	87%	87%	95%	77%	86%	*	100%	-	*	60%	*	94%	74%	87%	93%
At Meets Grade Level or Above	2024	48%	64%	70%	68%	62%	78%	-	88%	-	*	29%	*	69%	72%	61%	75%
	2023	50%	64%	69%	78%	57%	71%	*	83%	-	*	20%	*	71%	65%	72%	70%
At Masters Grade Level	2024	21%	33%	39%	36%	35%	33%	-	63%	-	*	18%	*	42%	28%	35%	42%
	2023	20%	31%	27%	27%	20%	29%	*	50%	-	*	7%	*	27%	26%	30%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	81%	75%	79%	89%	-	100%	-	*	47%	*	83%	78%	76%	92%
	2023	73%	83%	74%	84%	51%	86%	*	100%	-	*	47%	*	77%	68%	72%	78%
At Meets Grade Level or Above	2024	42%	56%	54%	54%	41%	78%	-	71%	-	*	29%	*	54%	56%	43%	54%
	2023	45%	55%	38%	35%	26%	57%	*	75%	-	*	7%	*	39%	35%	43%	33%
At Masters Grade Level	2024	15%	24%	22%	32%	9%	44%	-	14%	-	*	12%	*	19%	33%	17%	21%
	2023	19%	23%	15%	11%	14%	29%	*	25%	-	*	7%	*	18%	10%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	87%	92%	81%	78%	-	100%	-	*	62%	80%	90%	82%	84%	90%
	2023	77%	86%	89%	88%	90%	78%	-	100%	-	*	73%	*	91%	85%	87%	96%
At Meets Grade Level or Above	2024	51%	65%	59%	59%	48%	56%	-	100%	-	*	23%	60%	58%	62%	55%	67%
	2023	48%	61%	58%	52%	49%	61%	-	92%	-	*	20%	*	60%	55%	47%	61%
At Masters Grade Level	2024	23%	34%	26%	19%	26%	33%	-	50%	-	*	8%	20%	29%	21%	24%	38%
	2023	22%	30%	30%	28%	24%	22%	-	58%	-	*	7%	*	28%	33%	19%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	89%	89%	84%	89%	-	100%	-	*	54%	80%	92%	82%	88%	95%
	2023	71%	81%	87%	92%	78%	94%	-	92%	-	*	60%	*	91%	79%	79%	93%
At Meets Grade Level or Above	2024	46%	59%	59%	62%	50%	67%	-	75%	-	*	23%	80%	64%	50%	60%	57%
	2023	48%	58%	62%	72%	51%	56%	-	92%	-	*	40%	*	63%	61%	49%	61%
At Masters Grade Level	2024	21%	28%	29%	24%	25%	56%	-	38%	-	*	15%	40%	34%	21%	23%	29%
	2023	22%	28%	36%	36%	24%	33%	-	75%	-	*	7%	*	39%	30%	21%	36%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	88%	81%	88%	89%	-	100%	-	80%	59%	*	88%	85%	80%	83%
	2023	81%	89%	86%	79%	90%	93%	-	90%	-	*	48%	*	90%	80%	81%	95%
At Meets Grade Level or Above	2024	55%	67%	68%	63%	59%	74%	-	100%	-	60%	27%	*	67%	70%	59%	70%
	2023	57%	71%	66%	60%	63%	79%	-	80%	-	*	17%	*	66%	67%	58%	74%
At Masters Grade Level	2024	29%	39%	43%	52%	34%	21%	-	77%	-	60%	9%	*	46%	33%	28%	37%
	2023	28%	43%	34%	28%	29%	50%	-	50%	-	*	4%	*	38%	27%	27%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	82%	70%	80%	89%	-	100%	-	80%	50%	*	82%	81%	74%	80%
	2023	80%	90%	80%	70%	81%	93%	-	90%	-	*	61%	*	84%	73%	76%	79%
At Meets Grade Level or Above	2024	50%	67%	62%	59%	59%	58%	-	85%	-	60%	27%	*	63%	59%	52%	60%
	2023	51%	64%	53%	51%	50%	57%	-	70%	-	*	30%	*	58%	47%	51%	59%
At Masters Grade Level	2024	19%	29%	35%	30%	27%	42%	-	62%	-	40%	14%	*	38%	26%	26%	27%
	2023	21%	30%	25%	28%	21%	21%	-	30%	-	*	9%	*	29%	18%	22%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	70%	63%	63%	79%	-	92%	-	60%	32%	*	69%	70%	61%	67%
	2023	65%	75%	66%	56%	71%	86%	-	50%	-	*	39%	*	71%	58%	61%	62%
At Meets Grade Level or Above	2024	28%	36%	50%	48%	37%	63%	-	85%	-	40%	23%	*	54%	41%	33%	40%
	2023	36%	43%	33%	33%	27%	36%	-	50%	-	*	13%	*	37%	27%	27%	31%
At Masters Grade Level	2024	11%	16%	26%	30%	15%	26%	-	54%	-	20%	5%	*	26%	26%	15%	13%
	2023	16%	19%	9%	5%	8%	21%	-	10%	-	*	4%	*	11%	7%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	81%	79%	85%	-	99%	-	83%	49%	90%	83%	81%	78%	86%
	2023	76%	84%	81%	79%	78%	88%	*	90%	-	100%	54%	81%	85%	73%	77%	84%
At Meets Grade Level or Above	2024	48%	60%	60%	59%	51%	67%	-	87%	-	65%	26%	75%	61%	58%	52%	60%
	2023	49%	60%	54%	53%	46%	59%	*	78%	-	63%	21%	69%	56%	50%	50%	56%
At Masters Grade Level	2024	20%	28%	32%	31%	24%	34%	-	54%	-	39%	11%	35%	34%	26%	24%	29%
	2023	20%	28%	25%	22%	20%	29%	*	44%	-	42%	6%	50%	27%	21%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	86%	87%	83%	84%	-	100%	-	89%	56%	89%	88%	84%	82%	91%
	2023	77%	85%	87%	87%	86%	85%	*	97%	-	100%	58%	100%	92%	80%	85%	95%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	66%	63%	57%	70%	-	97%	-	78%	27%	78%	65%	67%	58%	71%
	2023	53%	65%	64%	65%	56%	69%	*	85%	-	75%	19%	83%	65%	62%	60%	69%
At Masters Grade Level	2024	22%	31%	36%	34%	32%	27%	-	66%	-	56%	12%	33%	40%	27%	29%	39%
	2023	20%	29%	31%	28%	25%	33%	*	53%	-	50%	6%	50%	32%	28%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	79%	81%	89%	-	100%	-	89%	50%	89%	85%	81%	80%	88%
	2023	75%	82%	80%	80%	72%	92%	*	94%	-	100%	57%	83%	84%	73%	75%	83%
At Meets Grade Level or Above	2024	43%	54%	59%	59%	50%	65%	-	79%	-	67%	27%	78%	60%	54%	52%	57%
	2023	45%	54%	51%	50%	44%	56%	*	79%	-	50%	26%	67%	53%	48%	48%	52%
At Masters Grade Level	2024	17%	23%	29%	28%	21%	46%	-	43%	-	33%	13%	33%	31%	25%	22%	25%
	2023	19%	24%	25%	24%	20%	28%	*	44%	-	38%	8%	67%	29%	19%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	70%	63%	63%	79%	-	92%	-	60%	32%	*	69%	70%	61%	67%
	2023	77%	83%	66%	56%	71%	86%	-	50%	-	*	39%	*	71%	58%	61%	62%
At Meets Grade Level or Above	2024	43%	54%	50%	48%	37%	63%	-	85%	-	40%	23%	*	54%	41%	33%	40%
	2023	47%	56%	33%	33%	27%	36%	-	50%	-	*	13%	*	37%	27%	27%	31%
At Masters Grade Level	2024	16%	23%	26%	30%	15%	26%	-	54%	-	20%	5%	*	26%	26%	15%	13%
	2023	18%	25%	9%	5%	8%	21%	-	10%	-	*	4%	*	11%	7%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	53%	54%	38%	78%	-	71%	-	*	29%	*	52%	56%	43%	50%
	2023	37%	49%	35%	32%	26%	57%	*	67%	-	*	7%	*	35%	35%	42%	33%
Reading and Mathematics Including EOC	2024	35%	50%	53%	54%	38%	78%	-	71%	-	*	29%	*	52%	56%	43%	50%
	2023	37%	49%	35%	32%	26%	57%	*	67%	-	*	7%	*	35%	35%	42%	33%
Reading Including EOC	2024	48%	64%	70%	68%	62%	78%	-	88%	-	*	29%	*	69%	72%	61%	75%
	2023	50%	64%	69%	78%	57%	71%	*	83%	-	*	20%	*	71%	65%	72%	70%
Math Including EOC	2024	42%	56%	54%	54%	41%	78%	-	71%	-	*	29%	*	54%	56%	43%	54%
	2023	45%	55%	38%	35%	26%	57%	*	75%	-	*	7%	*	39%	35%	43%	33%
4th Graders																	
Reading and Mathematics	2024	38%	52%	44%	46%	32%	56%	-	75%	-	*	15%	60%	46%	41%	45%	52%
	2023	38%	49%	49%	48%	39%	44%	-	92%	-	*	20%	*	51%	45%	38%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	44%	46%	32%	56%	-	75%	-	*	15%	60%	46%	41%	45%	52%
	2023	38%	49%	49%	48%	39%	44%	-	92%	-	*	20%	*	51%	45%	38%	50%
Reading Including EOC	2024	51%	65%	59%	59%	48%	56%	-	100%	-	*	23%	60%	58%	62%	55%	67%
	2023	48%	61%	58%	52%	49%	61%	-	92%	-	*	20%	*	60%	55%	47%	61%
Math Including EOC	2024	46%	59%	59%	62%	50%	67%	-	75%	-	*	23%	80%	64%	50%	60%	57%
	2023	48%	58%	62%	72%	51%	56%	-	92%	-	*	40%	*	63%	61%	49%	61%
5th Graders																	
Reading and Mathematics	2024	42%	56%	58%	56%	54%	53%	-	85%	-	60%	18%	*	59%	56%	48%	53%
	2023	43%	56%	45%	42%	42%	50%	-	60%	-	*	9%	*	47%	42%	41%	51%
Reading and Mathematics Including EOC	2024	42%	56%	58%	56%	54%	53%	-	85%	-	60%	18%	*	59%	56%	48%	53%
	2023	43%	56%	45%	42%	42%	50%	-	60%	-	*	9%	*	47%	42%	41%	51%
Reading Including EOC	2024	55%	67%	68%	63%	59%	74%	-	100%	-	60%	27%	*	67%	70%	59%	70%
	2023	57%	71%	66%	60%	63%	79%	-	80%	-	*	17%	*	66%	67%	58%	74%
Math Including EOC	2024	51%	67%	62%	59%	59%	58%	-	85%	-	60%	27%	*	63%	59%	52%	60%
	2023	51%	64%	53%	51%	50%	57%	-	70%	-	*	30%	*	58%	47%	51%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	52%	51%	42%	59%	-	79%	-	67%	21%	67%	53%	49%	45%	52%
	2023	37%	47%	43%	40%	36%	49%	*	74%	-	50%	11%	67%	45%	41%	40%	46%
Reading and Mathematics Including EOC	2024	38%	49%	52%	51%	42%	59%	-	79%	-	67%	21%	67%	53%	49%	45%	52%
	2023	39%	49%	43%	40%	36%	49%	*	74%	-	50%	11%	67%	45%	41%	40%	46%
Reading Including EOC	2024	54%	65%	66%	63%	57%	70%	-	97%	-	78%	27%	78%	65%	67%	58%	71%
	2023	53%	65%	64%	65%	56%	69%	*	85%	-	75%	19%	83%	65%	62%	60%	69%
Math Including EOC	2024	45%	55%	59%	59%	50%	65%	-	79%	-	67%	27%	78%	60%	54%	52%	57%
	2023	47%	55%	51%	50%	44%	56%	*	79%	-	50%	26%	67%	53%	48%	48%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	63%	55%	63%	57%	-	100%	-	*	54%	80%	60%	69%	58%	69%
	2023	55%	61%	57%	39%	64%	58%	-	58%	-	*	61%	*	54%	62%	49%	48%
Grade 4 Mathematics	2024	60%	68%	75%	74%	74%	79%	-	88%	-	*	46%	80%	83%	63%	73%	81%
	2023	63%	65%	77%	77%	74%	86%	-	75%	-	*	68%	*	78%	76%	72%	84%
Grade 5 ELA/Reading	2024	70%	76%	80%	70%	80%	79%	-	100%	-	80%	59%	*	81%	74%	70%	78%
	2023	65%	74%	77%	74%	72%	92%	-	85%	-	*	48%	*	77%	77%	71%	74%
Grade 5 Mathematics	2024	65%	77%	66%	59%	63%	66%	-	92%	-	70%	50%	*	65%	69%	60%	58%
	2023	71%	74%	65%	65%	62%	63%	-	70%	-	*	66%	*	66%	61%	71%	66%
All Grades Both Subjects	2024	64%	69%	71%	65%	71%	71%	-	95%	-	71%	53%	79%	73%	68%	65%	71%
	2023	64%	66%	69%	65%	68%	74%	-	72%	-	82%	60%	75%	69%	69%	66%	68%
All Grades ELA/Reading	2024	67%	72%	72%	62%	73%	73%	-	100%	-	83%	57%	71%	73%	71%	64%	74%
	2023	63%	67%	67%	61%	68%	72%	-	70%	-	86%	53%	80%	66%	70%	61%	63%
All Grades Mathematics	2024	60%	66%	70%	68%	68%	69%	-	90%	-	58%	49%	86%	72%	66%	67%	68%
	2023	66%	66%	70%	69%	68%	77%	-	73%	-	79%	67%	70%	72%	67%	72%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	40%	*	50%	*	-	-	-	-	*	*	*	33%	43%	*
	2023	33%	37%	44%	*	60%	*	-	-	-	-	40%	-	44%	43%	44%	*
Grade 4 Mathematics	2024	26%	39%	50%	40%	60%	*	-	-	-	-	0%	*	67%	29%	58%	*
	2023	27%	30%	59%	*	58%	*	-	-	-	-	50%	-	64%	50%	40%	60%
Grade 5 ELA/Reading	2024	35%	39%	40%	33%	*	*	-	-	-	*	20%	-	40%	40%	25%	*
	2023	37%	43%	61%	45%	78%	*	-	*	-	-	42%	*	67%	55%	43%	*
Grade 5 Mathematics	2024	41%	58%	38%	20%	50%	-	-	*	-	*	25%	-	38%	40%	40%	*
	2023	48%	61%	52%	42%	58%	*	-	*	-	-	58%	*	56%	45%	44%	50%
All Grades Both Subjects	2024	32%	39%	43%	32%	50%	50%	-	*	-	*	19%	*	48%	35%	43%	56%
	2023	38%	40%	54%	43%	63%	60%	-	*	-	-	49%	*	58%	49%	43%	60%
All Grades ELA/Reading	2024	30%	34%	40%	33%	40%	60%	-	-	-	*	21%	*	43%	36%	33%	*
	2023	35%	39%	54%	43%	68%	40%	-	*	-	-	41%	*	57%	50%	43%	71%
All Grades Mathematics	2024	35%	43%	45%	30%	56%	*	-	*	-	*	15%	*	53%	33%	50%	67%
	2023	40%	42%	55%	43%	58%	80%	-	*	-	-	56%	*	59%	47%	43%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	83%	-	-	-	-	-	-	85%	79%	-	97%	-	82%	85%	100%
	2023	76%	84%	81%	*	-	-	-	*	-	84%	85%	*	*	100%	80%	84%	100%
At Meets Grade Level or Above	2024	48%	60%	60%	-	-	-	-	-	-	59%	47%	-	80%	-	60%	59%	86%
	2023	49%	60%	54%	*	-	-	-	*	-	56%	56%	*	*	50%	53%	55%	86%
At Masters Grade Level	2024	20%	28%	32%	-	-	-	-	-	-	28%	22%	-	39%	-	33%	28%	43%
	2023	20%	28%	25%	*	-	-	-	*	-	21%	22%	*	*	25%	27%	20%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	86%	-	-	-	-	-	-	90%	86%	-	100%	-	85%	90%	*
	2023	77%	85%	87%	*	-	-	-	*	-	95%	95%	*	*	*	84%	95%	*
At Meets Grade Level or Above	2024	54%	66%	66%	-	-	-	-	-	-	69%	59%	-	91%	-	64%	69%	*
	2023	53%	65%	64%	*	-	-	-	*	-	69%	69%	*	*	*	62%	68%	*
At Masters Grade Level	2024	22%	31%	36%	-	-	-	-	-	-	38%	29%	-	57%	-	35%	38%	*
	2023	20%	29%	31%	*	-	-	-	*	-	25%	26%	*	*	*	32%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	-	-	-	-	-	-	88%	82%	-	100%	-	82%	88%	*
	2023	75%	82%	80%	*	-	-	-	*	-	83%	84%	*	*	*	79%	82%	*
At Meets Grade Level or Above	2024	43%	54%	59%	-	-	-	-	-	-	56%	45%	-	78%	-	59%	56%	*
	2023	45%	54%	51%	*	-	-	-	*	-	53%	53%	*	*	*	51%	51%	*
At Masters Grade Level	2024	17%	23%	29%	-	-	-	-	-	-	25%	22%	-	30%	-	31%	25%	*
	2023	19%	24%	25%	*	-	-	-	*	-	25%	26%	*	*	*	26%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	70%	-	-	-	-	-	-	66%	43%	-	87%	-	71%	66%	*
	2023	77%	83%	66%	-	-	-	-	-	-	61%	62%	*	-	-	68%	61%	*
At Meets Grade Level or Above	2024	43%	54%	50%	-	-	-	-	-	-	41%	14%	-	67%	-	55%	41%	*
	2023	47%	56%	33%	-	-	-	-	-	-	32%	32%	*	-	-	34%	32%	*
At Masters Grade Level	2024	16%	23%	26%	-	-	-	-	-	-	14%	0%	-	27%	-	31%	14%	*
	2023	18%	25%	9%	-	-	-	-	-	-	3%	3%	*	-	-	13%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	71%	-	-	-	-	-	-	70%	60%	-	80%	-	71%	70%	83%
	2023	64%	66%	69%	-	-	-	-	-	-	67%	67%	-	*	*	69%	67%	*
All Grades ELA/Reading	2024	67%	72%	72%	-	-	-	-	-	-	74%	54%	-	96%	-	72%	74%	*
	2023	63%	67%	67%	-	-	-	-	-	-	62%	62%	-	*	*	70%	62%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	70%	-	-	-	-	-	-	66%	66%	-	65%	-	71%	66%	*
	2023	66%	66%	70%	-	-	-	-	-	-	73%	73%	-	*	*	69%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	43%	-	-	-	-	-	-	56%	56%	-	-	-	40%	56%	-
	2023	38%	40%	54%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-
All Grades ELA/Reading	2024	30%	34%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
	2023	35%	39%	54%	-	-	-	-	-	-	71%	71%	-	-	-	50%	71%	-
All Grades Mathematics	2024	35%	43%	45%	-	-	-	-	-	-	67%	67%	-	-	-	39%	67%	-
	2023	40%	42%	55%	-	-	-	-	-	-	54%	54%	-	-	-	55%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	99%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	94%	92%	96%	93%	84%	-	90%	-	100%	93%	87%	97%	82%	94%	90%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	11%	-	0%	-	0%	7%	13%	3%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	5%	-	9%	-	0%	0%	0%	0%	6%	1%	6%
Not Tested	1%	1%	0%	0%	1%	0%	-	1%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	1%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	93%	92%	96%	91%	82%	-	91%	-	100%	91%	90%	97%	81%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	11%	-	0%	-	0%	7%	10%	3%	11%	4%	4%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	0%	7%	-	9%	-	0%	0%	0%	0%	6%	1%	7%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	96%	93%	82%	-	88%	-	100%	93%	90%	97%	82%	95%	89%
Not Included in Accountability: Mobile	5%	4%	6%	4%	7%	11%	-	0%	-	0%	7%	10%	3%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	7%	-	9%	-	0%	0%	0%	0%	6%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	95%	90%	-	93%	-	100%	96%	*	99%	84%	94%	91%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	10%	-	0%	-	0%	4%	*	1%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	7%	-	0%	0%	*	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	95%	100%	*	98%	-	100%	92%	100%	99%	93%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	0%	*	3%	-	0%	8%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	96%	95%	100%	*	97%	-	100%	93%	100%	99%	93%	96%	98%
Not Included in Accountability: Mobile	4%	5%	3%	4%	5%	0%	*	3%	-	0%	7%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	95%	100%	*	97%	-	100%	93%	100%	99%	93%	96%	98%
Not Included in Accountability: Mobile	5%	5%	3%	4%	5%	0%	*	3%	-	0%	7%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	94%	100%	-	100%	-	*	88%	*	99%	92%	94%	98%
Not Included in Accountability: Mobile	4%	4%	4%	4%	6%	0%	-	0%	-	*	12%	*	1%	8%	6%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.3%	96.5%	94.7%	94.9%	*	94.3%	*	96.2%	94.4%	95.1%	96.0%
2021-22	92.2%	93.5%	94.7%	95.5%	94.2%	94.6%	-	94.6%	*	93.8%	93.3%	94.2%	95.3%
Chronic Absenteeism													
2022-23	20.3%	18.2%	10.9%	10.3%	11.0%	8.3%	*	14.1%	*	8.3%	14.8%	10.8%	5.4%
2021-22	25.7%	18.6%	15.1%	12.6%	16.3%	11.8%	-	16.5%	*	31.3%	20.1%	17.7%	10.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	680	100.0%	44,395	5,517,464	687	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	16	2.4%	0.5%	0.3%	22	3.2%	0.7%	0.5%
Pre-Kindergarten	59	8.7%	3.4%	4.5%	59	8.6%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	59	8.7%	3.4%	3.7%	59	8.6%	3.4%	3.7%
Kindergarten	94	13.8%	7.0%	6.5%	95	13.8%	7.0%	6.5%
Grade 1	90	13.2%	7.3%	7.0%	90	13.1%	7.2%	7.0%
Grade 2	128	18.8%	7.7%	7.3%	128	18.6%	7.7%	7.3%
Grade 3	87	12.8%	7.6%	7.2%	87	12.7%	7.6%	7.2%
Grade 4	95	14.0%	7.7%	7.2%	95	13.8%	7.6%	7.2%
Grade 5	111	16.3%	7.5%	7.2%	111	16.2%	7.5%	7.2%
Ethnic Distribution								
African American	209	30.7%	23.1%	12.8%	210	30.6%	23.0%	12.8%
Hispanic	267	39.3%	40.2%	53.2%	268	39.0%	40.2%	53.2%
White	89	13.1%	22.9%	25.0%	91	13.2%	22.9%	25.0%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	90	13.2%	9.9%	5.4%	93	13.5%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	3.4%	3.5%	3.1%	23	3.3%	3.5%	3.1%
Sex								
Female	318	46.8%	48.8%	48.9%	321	46.7%	48.8%	48.8%
Male	362	53.2%	51.2%	51.1%	366	53.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	380	55.9%	47.1%	62.3%	380	55.3%	47.0%	62.2%
Non-Educationally Disadvantaged	300	44.1%	52.9%	37.7%	307	44.7%	53.0%	37.8%
Section 504 Students	18	2.6%	6.3%	7.2%	18	2.6%	6.3%	7.2%
EB Students/EL	180	26.5%	21.7%	24.4%	180	26.2%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.5%	1.6%	1.9%				
Students w/ Dyslexia	14	2.1%	3.9%	6.0%	14	2.0%	3.9%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	4	0.6%	0.8%	1.4%	4	0.6%	0.8%	1.4%
Immigrant	24	3.5%	2.3%	2.9%	24	3.5%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	680	100.0%	42.4%	65.7%	687	100.0%	42.4%	65.7%
Military Connected	2	0.3%	0.1%	3.9%	2	0.3%	0.1%	3.9%
At-Risk	363	53.4%	45.3%	53.2%	363	52.8%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	177	26.0%	21.2%	24.5%	177	25.8%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	60	8.8%	8.5%	8.5%	60	8.7%	8.5%	8.5%
Special Education	125	18.4%	14.3%	13.9%	132	19.2%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	125							
Students with Intellectual Disabilities	44	35.2%	46.7%	45.7%				
Students with Physical Disabilities	23	18.4%	15.0%	18.9%				
Students with Autism	23	18.4%	18.3%	16.2%				
Students with Behavioral Disabilities	24	19.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	11	8.8%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	59	10.2%	14.8%	16.1%				
African American	23	4.0%	4.6%	3.4%				
Hispanic	25	4.3%	6.4%	8.5%				
White	7	1.2%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	10.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	2.7%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	13.2%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	108	18.8%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	2.1%	2.2%	2.1%	8.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	4.3%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	19.5	18.4
Grade 1	22.3	19.9	18.8
Grade 2	20.0	19.7	19.1
Grade 3	21.7	20.3	19.4
Grade 4	17.7	20.2	19.4
Grade 5	20.6	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff	47.8	77.6%	65.3%	63.9%
Teachers	39.6	64.3%	49.0%	48.3%
Professional Support	4.4	7.1%	11.9%	11.1%
Campus Administration (School Leadership)	3.8	6.2%	3.7%	3.3%
Educational Aides	13.8	22.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	29.7	48.2%	56.7%	54.4%
Teachers by Ethnicity				
African American	6.7	17.0%	16.8%	12.6%
Hispanic	9.7	24.5%	22.6%	30.1%
White	23.2	58.5%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	3.0	7.6%	21.1%	24.5%
Females	36.6	92.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	32.3	81.5%	73.7%	71.7%
Masters	7.3	18.5%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.6	4.1%	5.6%	8.7%
1-5 Years Experience	10.6	26.9%	24.5%	27.4%
6-10 Years Experience	7.8	19.6%	25.7%	20.2%
11-20 Years Experience	10.8	27.2%	29.4%	27.1%
21-30 Years Experience	6.8	17.1%	12.8%	13.7%
Over 30 Years Experience	2.0	5.1%	2.1%	3.0%
Number of Students per Teacher	17.2	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.2	6.0
Average Years Experience of Principals with District	14.0	6.2	5.1
Average Years Experience of Assistant Principals	3.0	4.9	5.1
Average Years Experience of Assistant Principals with District	3.0	4.1	4.3
Average Years Experience of Teachers	13.1	11.4	11.1
Average Years Experience of Teachers with District	7.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$70,927	\$66,889	\$54,272
1-5 Years Experience	\$66,684	\$66,655	\$58,185
6-10 Years Experience	\$67,767	\$69,038	\$61,494
11-20 Years Experience	\$71,235	\$71,909	\$65,219
21-30 Years Experience	\$76,418	\$76,382	\$69,723
Over 30 Years Experience	\$78,850	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,590	\$70,375	\$62,474
Professional Support	\$73,338	\$79,752	\$73,783
Campus Administration (School Leadership)	\$94,808	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	2.9	7.3%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	31.3	79.0%	76.1%	69.8%
Special Education	5.4	13.7%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BENTLEY EL

Campus Number: 079901140

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	94%	96%	92%	92%	-	90%	-	100%	67%	*	94%	92%	92%	93%
	2023	76%	87%	95%	95%	100%	96%	-	84%	-	88%	80%	*	96%	92%	91%	89%
At Meets Grade Level or Above	2024	48%	64%	81%	85%	74%	82%	-	86%	-	90%	47%	*	83%	77%	73%	82%
	2023	50%	64%	75%	66%	71%	82%	-	84%	-	63%	24%	*	73%	77%	70%	74%
At Masters Grade Level	2024	21%	33%	46%	47%	40%	49%	-	52%	-	50%	17%	*	49%	40%	40%	43%
	2023	20%	31%	39%	24%	48%	43%	-	53%	-	13%	4%	*	41%	35%	35%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	91%	89%	91%	90%	-	90%	-	100%	67%	*	91%	89%	85%	93%
	2023	73%	83%	94%	90%	100%	96%	-	89%	-	88%	72%	*	95%	92%	89%	91%
At Meets Grade Level or Above	2024	42%	56%	70%	68%	64%	72%	-	76%	-	90%	40%	*	74%	62%	59%	68%
	2023	45%	55%	71%	63%	68%	78%	-	79%	-	63%	28%	*	70%	73%	67%	74%
At Masters Grade Level	2024	15%	24%	31%	23%	26%	38%	-	52%	-	20%	27%	*	32%	28%	23%	41%
	2023	19%	23%	31%	15%	19%	43%	-	58%	-	13%	8%	*	34%	25%	17%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	91%	87%	88%	98%	-	87%	-	100%	79%	*	93%	89%	84%	91%
	2023	77%	86%	87%	82%	83%	90%	*	93%	-	86%	43%	*	89%	84%	84%	85%
At Meets Grade Level or Above	2024	51%	65%	74%	62%	76%	83%	-	87%	-	67%	39%	*	72%	76%	67%	72%
	2023	48%	61%	64%	50%	49%	71%	*	89%	-	71%	17%	*	64%	63%	56%	56%
At Masters Grade Level	2024	23%	34%	44%	28%	38%	56%	-	70%	-	33%	12%	*	45%	43%	28%	49%
	2023	22%	30%	33%	23%	20%	49%	*	37%	-	29%	9%	*	29%	37%	23%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	88%	82%	94%	90%	-	87%	-	89%	64%	*	89%	86%	80%	84%
	2023	71%	81%	81%	70%	77%	90%	*	89%	-	57%	39%	*	79%	82%	79%	79%
At Meets Grade Level or Above	2024	46%	59%	69%	62%	65%	77%	-	83%	-	44%	27%	*	66%	71%	57%	72%
	2023	48%	58%	59%	43%	49%	73%	*	74%	-	43%	13%	*	55%	63%	50%	54%
At Masters Grade Level	2024	21%	28%	29%	15%	21%	42%	-	57%	-	0%	9%	*	30%	28%	19%	40%
	2023	22%	28%	29%	14%	14%	47%	*	44%	-	14%	9%	*	27%	32%	26%	28%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	88%	83%	84%	92%	*	94%	-	83%	44%	83%	89%	86%	88%	93%
	2023	81%	89%	95%	93%	92%	96%	*	100%	*	100%	55%	*	96%	93%	93%	100%
At Meets Grade Level or Above	2024	55%	67%	76%	77%	61%	78%	*	94%	-	50%	25%	83%	75%	76%	76%	74%
	2023	57%	71%	86%	79%	89%	89%	*	89%	*	100%	40%	*	85%	87%	84%	97%
At Masters Grade Level	2024	29%	39%	47%	44%	32%	56%	*	58%	-	33%	9%	50%	47%	47%	40%	40%
	2023	28%	43%	61%	59%	51%	61%	*	78%	*	78%	20%	*	64%	56%	56%	72%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	90%	85%	84%	96%	*	97%	-	83%	59%	100%	90%	89%	87%	91%
	2023	80%	90%	94%	91%	92%	98%	*	100%	*	89%	74%	*	96%	91%	90%	100%
At Meets Grade Level or Above	2024	50%	67%	60%	48%	47%	64%	*	87%	-	50%	19%	67%	61%	58%	54%	67%
	2023	51%	64%	76%	75%	59%	81%	*	89%	*	78%	37%	*	83%	64%	64%	82%
At Masters Grade Level	2024	19%	29%	25%	15%	16%	32%	*	42%	-	17%	9%	33%	23%	29%	15%	28%
	2023	21%	30%	34%	29%	24%	39%	*	50%	*	33%	21%	*	37%	29%	28%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	82%	81%	68%	90%	*	90%	-	67%	31%	100%	81%	83%	81%	84%
	2023	65%	75%	84%	79%	81%	87%	*	94%	*	78%	55%	*	84%	83%	79%	92%
At Meets Grade Level or Above	2024	28%	36%	46%	35%	32%	60%	*	58%	-	33%	13%	50%	44%	47%	33%	47%
	2023	36%	43%	50%	39%	41%	61%	*	72%	*	44%	30%	*	57%	40%	43%	38%
At Masters Grade Level	2024	11%	16%	23%	10%	8%	38%	*	35%	-	33%	6%	0%	24%	22%	14%	21%
	2023	16%	19%	24%	16%	27%	26%	*	28%	*	33%	10%	*	27%	19%	21%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	86%	86%	93%	*	91%	-	91%	59%	92%	90%	87%	85%	90%
	2023	76%	84%	90%	86%	89%	93%	100%	92%	*	84%	60%	100%	91%	88%	86%	91%
At Meets Grade Level or Above	2024	48%	60%	68%	62%	60%	73%	*	81%	-	64%	30%	58%	68%	67%	60%	69%
	2023	49%	60%	69%	60%	60%	77%	75%	82%	*	67%	26%	92%	70%	66%	61%	68%
At Masters Grade Level	2024	20%	28%	35%	26%	26%	45%	*	51%	-	27%	13%	27%	36%	34%	25%	37%
	2023	20%	28%	36%	27%	29%	44%	50%	49%	*	32%	11%	46%	38%	33%	29%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	91%	88%	89%	94%	*	91%	-	96%	63%	90%	92%	89%	88%	92%
	2023	77%	85%	92%	90%	91%	94%	*	92%	*	92%	60%	100%	94%	89%	89%	91%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	77%	74%	70%	81%	*	89%	-	72%	37%	70%	77%	77%	72%	76%
	2023	53%	65%	75%	66%	70%	81%	*	88%	*	79%	26%	83%	75%	75%	69%	76%
At Masters Grade Level	2024	22%	31%	46%	39%	37%	54%	*	60%	-	40%	13%	40%	47%	44%	36%	44%
	2023	20%	29%	45%	38%	40%	51%	*	53%	*	42%	10%	50%	46%	43%	37%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	85%	90%	92%	*	92%	-	92%	63%	90%	90%	88%	84%	89%
	2023	75%	82%	90%	84%	89%	95%	*	92%	*	79%	61%	100%	91%	88%	85%	90%
At Meets Grade Level or Above	2024	43%	54%	66%	59%	59%	71%	*	83%	-	64%	28%	50%	67%	64%	57%	69%
	2023	45%	54%	69%	61%	58%	78%	*	80%	*	63%	25%	100%	70%	66%	59%	70%
At Masters Grade Level	2024	17%	23%	28%	18%	22%	38%	*	49%	-	12%	15%	30%	28%	28%	19%	36%
	2023	19%	24%	31%	20%	19%	43%	*	50%	*	21%	12%	50%	33%	29%	24%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	82%	81%	68%	90%	*	90%	-	67%	31%	100%	81%	83%	81%	84%
	2023	77%	83%	84%	79%	81%	87%	*	94%	*	78%	55%	*	84%	83%	79%	92%
At Meets Grade Level or Above	2024	43%	54%	46%	35%	32%	60%	*	58%	-	33%	13%	50%	44%	47%	33%	47%
	2023	47%	56%	50%	39%	41%	61%	*	72%	*	44%	30%	*	57%	40%	43%	38%
At Masters Grade Level	2024	16%	23%	23%	10%	8%	38%	*	35%	-	33%	6%	0%	24%	22%	14%	21%
	2023	18%	25%	24%	16%	27%	26%	*	28%	*	33%	10%	*	27%	19%	21%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	66%	66%	58%	72%	-	71%	-	80%	33%	*	69%	60%	55%	66%
	2023	37%	49%	65%	51%	58%	76%	-	79%	-	50%	16%	*	62%	69%	61%	66%
Reading and Mathematics Including EOC	2024	35%	50%	66%	66%	58%	72%	-	71%	-	80%	33%	*	69%	60%	55%	66%
	2023	37%	49%	65%	51%	58%	76%	-	79%	-	50%	16%	*	62%	69%	61%	66%
Reading Including EOC	2024	48%	64%	81%	85%	74%	82%	-	86%	-	90%	47%	*	83%	77%	73%	82%
	2023	50%	64%	75%	66%	71%	82%	-	84%	-	63%	24%	*	73%	77%	70%	74%
Math Including EOC	2024	42%	56%	70%	68%	64%	72%	-	76%	-	90%	40%	*	74%	62%	59%	68%
	2023	45%	55%	71%	63%	68%	78%	-	79%	-	63%	28%	*	70%	73%	67%	74%
4th Graders																	
Reading and Mathematics	2024	38%	52%	63%	52%	59%	75%	-	83%	-	44%	24%	*	62%	65%	52%	65%
	2023	38%	49%	52%	36%	37%	65%	*	70%	-	43%	9%	*	50%	53%	44%	44%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	63%	52%	59%	75%	-	83%	-	44%	24%	*	62%	65%	52%	65%
	2023	38%	49%	52%	36%	37%	65%	*	70%	-	43%	9%	*	50%	53%	44%	44%
Reading Including EOC	2024	51%	65%	74%	62%	76%	83%	-	87%	-	67%	39%	*	72%	76%	67%	72%
	2023	48%	61%	64%	50%	49%	71%	*	89%	-	71%	17%	*	64%	63%	56%	56%
Math Including EOC	2024	46%	59%	69%	62%	65%	77%	-	83%	-	44%	27%	*	66%	71%	57%	72%
	2023	48%	58%	59%	43%	49%	73%	*	74%	-	43%	13%	*	55%	63%	50%	54%
5th Graders																	
Reading and Mathematics	2024	42%	56%	56%	46%	45%	60%	*	84%	-	33%	16%	67%	57%	55%	50%	63%
	2023	43%	56%	69%	65%	59%	76%	*	78%	*	78%	32%	*	75%	61%	59%	79%
Reading and Mathematics Including EOC	2024	42%	56%	56%	46%	45%	60%	*	84%	-	33%	16%	67%	57%	55%	50%	63%
	2023	43%	56%	69%	65%	59%	76%	*	78%	*	78%	32%	*	75%	61%	59%	79%
Reading Including EOC	2024	55%	67%	76%	77%	61%	78%	*	94%	-	50%	25%	83%	75%	76%	76%	74%
	2023	57%	71%	86%	79%	89%	89%	*	89%	*	100%	40%	*	85%	87%	84%	97%
Math Including EOC	2024	51%	67%	60%	48%	47%	64%	*	87%	-	50%	19%	67%	61%	58%	54%	67%
	2023	51%	64%	76%	75%	59%	81%	*	89%	*	78%	37%	*	83%	64%	64%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	62%	54%	54%	69%	*	80%	-	56%	24%	50%	63%	60%	52%	65%
	2023	37%	47%	62%	52%	51%	72%	*	75%	*	58%	18%	83%	63%	60%	54%	63%
Reading and Mathematics Including EOC	2024	38%	49%	62%	54%	54%	69%	*	80%	-	56%	24%	50%	63%	60%	52%	65%
	2023	39%	49%	62%	52%	51%	72%	*	75%	*	58%	18%	83%	63%	60%	54%	63%
Reading Including EOC	2024	54%	65%	77%	74%	70%	81%	*	89%	-	72%	37%	70%	77%	77%	72%	76%
	2023	53%	65%	75%	66%	70%	81%	*	88%	*	79%	26%	83%	75%	75%	69%	76%
Math Including EOC	2024	45%	55%	66%	59%	59%	71%	*	83%	-	64%	28%	50%	67%	64%	57%	69%
	2023	47%	55%	69%	61%	58%	78%	*	80%	*	63%	25%	100%	70%	66%	59%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	78%	70%	71%	85%	-	91%	-	83%	65%	*	74%	83%	71%	76%
	2023	55%	61%	59%	50%	53%	70%	*	56%	-	57%	35%	*	58%	59%	52%	53%
Grade 4 Mathematics	2024	60%	68%	65%	63%	67%	65%	-	78%	-	39%	45%	*	62%	70%	65%	69%
	2023	63%	65%	63%	51%	63%	70%	*	73%	-	36%	41%	*	58%	69%	66%	63%
Grade 5 ELA/Reading	2024	70%	76%	83%	79%	74%	89%	*	94%	-	75%	52%	83%	84%	82%	84%	88%
	2023	65%	74%	86%	79%	91%	85%	*	86%	*	100%	45%	*	83%	91%	90%	92%
Grade 5 Mathematics	2024	65%	77%	71%	72%	62%	68%	*	82%	-	75%	60%	100%	70%	72%	67%	76%
	2023	71%	74%	73%	75%	69%	73%	*	67%	*	89%	78%	*	74%	70%	73%	64%
All Grades Both Subjects	2024	64%	69%	74%	71%	69%	77%	*	87%	-	67%	55%	79%	73%	77%	72%	77%
	2023	64%	66%	70%	65%	70%	75%	100%	69%	*	73%	48%	83%	69%	72%	69%	68%
All Grades ELA/Reading	2024	67%	72%	81%	74%	73%	87%	*	93%	-	80%	59%	71%	80%	83%	78%	82%
	2023	63%	67%	73%	66%	73%	78%	*	68%	*	81%	39%	*	71%	75%	70%	73%
All Grades Mathematics	2024	60%	66%	68%	67%	64%	67%	*	81%	-	53%	52%	86%	66%	71%	66%	72%
	2023	66%	66%	68%	64%	66%	71%	*	70%	*	66%	57%	*	67%	69%	69%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	43%	33%	*	*	-	*	-	*	63%	-	60%	33%	33%	*
	2023	33%	37%	24%	33%	29%	*	-	*	-	*	22%	-	38%	11%	30%	14%
Grade 4 Mathematics	2024	26%	39%	7%	13%	*	*	-	*	-	*	0%	-	0%	13%	9%	*
	2023	27%	30%	25%	50%	14%	20%	-	*	-	*	25%	-	22%	27%	25%	20%
Grade 5 ELA/Reading	2024	35%	39%	36%	33%	33%	57%	-	*	-	*	22%	-	50%	20%	36%	60%
	2023	37%	43%	60%	*	67%	*	*	-	-	*	20%	-	*	63%	71%	*
Grade 5 Mathematics	2024	41%	58%	60%	61%	50%	67%	-	*	-	*	40%	*	57%	65%	55%	78%
	2023	48%	61%	60%	60%	*	*	-	-	-	*	43%	-	60%	60%	50%	*
All Grades Both Subjects	2024	32%	39%	43%	42%	39%	61%	-	27%	-	40%	31%	*	48%	39%	38%	45%
	2023	38%	40%	39%	44%	38%	33%	*	*	-	40%	27%	-	38%	39%	41%	33%
All Grades ELA/Reading	2024	30%	34%	39%	33%	29%	70%	-	0%	-	*	35%	-	53%	26%	35%	33%
	2023	35%	39%	37%	29%	46%	*	*	*	-	*	21%	-	40%	35%	47%	33%
All Grades Mathematics	2024	35%	43%	46%	46%	45%	50%	-	50%	-	*	29%	*	45%	48%	39%	54%
	2023	40%	42%	40%	55%	27%	44%	-	*	-	*	32%	-	36%	43%	35%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	89%	89%	-	91%	100%	89%	90%	94%
	2023	76%	84%	90%	-	-	-	-	-	-	90%	90%	-	89%	100%	89%	90%	100%
At Meets Grade Level or Above	2024	48%	60%	68%	-	-	-	-	-	-	67%	69%	-	61%	73%	67%	67%	94%
	2023	49%	60%	69%	-	-	-	-	-	-	65%	65%	-	58%	69%	69%	65%	96%
At Masters Grade Level	2024	20%	28%	35%	-	-	-	-	-	-	35%	35%	-	33%	36%	34%	35%	82%
	2023	20%	28%	36%	-	-	-	-	-	-	33%	33%	-	31%	31%	36%	33%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	91%	-	-	-	-	-	-	92%	90%	-	100%	*	90%	92%	100%
	2023	77%	85%	92%	-	-	-	-	-	-	90%	90%	-	93%	100%	92%	90%	100%
At Meets Grade Level or Above	2024	54%	66%	77%	-	-	-	-	-	-	74%	73%	-	78%	*	77%	75%	100%
	2023	53%	65%	75%	-	-	-	-	-	-	73%	73%	-	68%	100%	75%	74%	100%
At Masters Grade Level	2024	22%	31%	46%	-	-	-	-	-	-	41%	39%	-	50%	*	46%	41%	88%
	2023	20%	29%	45%	-	-	-	-	-	-	40%	40%	-	36%	60%	44%	41%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	89%	88%	-	94%	*	89%	89%	88%
	2023	75%	82%	90%	-	-	-	-	-	-	89%	89%	-	86%	100%	89%	89%	100%
At Meets Grade Level or Above	2024	43%	54%	66%	-	-	-	-	-	-	68%	68%	-	67%	*	65%	68%	88%
	2023	45%	54%	69%	-	-	-	-	-	-	67%	67%	-	54%	80%	68%	67%	100%
At Masters Grade Level	2024	17%	23%	28%	-	-	-	-	-	-	33%	33%	-	33%	*	26%	33%	88%
	2023	19%	24%	31%	-	-	-	-	-	-	30%	30%	-	29%	20%	31%	30%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	82%	-	-	-	-	-	-	82%	86%	-	78%	*	81%	83%	*
	2023	77%	83%	84%	-	-	-	-	-	-	90%	90%	-	88%	*	81%	91%	100%
At Meets Grade Level or Above	2024	43%	54%	46%	-	-	-	-	-	-	46%	52%	-	39%	*	45%	45%	*
	2023	47%	56%	50%	-	-	-	-	-	-	35%	35%	-	38%	*	54%	32%	80%
At Masters Grade Level	2024	16%	23%	23%	-	-	-	-	-	-	21%	24%	-	17%	*	24%	21%	*
	2023	18%	25%	24%	-	-	-	-	-	-	16%	16%	-	25%	*	26%	15%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	74%	-	-	-	-	-	-	75%	75%	-	76%	88%	74%	76%	86%
	2023	64%	66%	70%	-	-	-	-	-	-	67%	67%	-	67%	75%	71%	68%	75%
All Grades ELA/Reading	2024	67%	72%	81%	-	-	-	-	-	-	80%	77%	-	89%	*	81%	81%	86%
	2023	63%	67%	73%	-	-	-	-	-	-	69%	69%	-	75%	*	73%	70%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	68%	-	-	-	-	-	-	71%	73%	-	64%	*	67%	71%	86%
	2023	66%	66%	68%	-	-	-	-	-	-	66%	66%	-	58%	*	69%	65%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	43%	-	-	-	-	-	-	43%	39%	-	*	*	43%	45%	-
	2023	38%	40%	39%	-	-	-	-	-	-	29%	29%	-	*	*	40%	33%	-
All Grades ELA/Reading	2024	30%	34%	39%	-	-	-	-	-	-	33%	25%	-	*	-	41%	33%	-
	2023	35%	39%	37%	-	-	-	-	-	-	25%	25%	-	*	*	39%	33%	-
All Grades Mathematics	2024	35%	43%	46%	-	-	-	-	-	-	50%	50%	-	*	*	44%	54%	-
	2023	40%	42%	40%	-	-	-	-	-	-	33%	33%	-	*	-	41%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	94%	94%	96%	* 95%	-	100%	97%	100%	98%	91%	95%	91%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	* 3%	-	0%	2%	0%	2%	6%	4%	5%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	1%	* 3%	-	0%	0%	0%	0%	3%	1%	4%	
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	94%	93%	97%	* 95%	-	100%	97%	100%	98%	91%	95%	91%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	* 3%	-	0%	2%	0%	2%	6%	4%	5%	
Not Included in Accountability: Other Exclusions	4%	3%	1%	1%	1%	1%	* 3%	-	0%	0%	0%	0%	3%	1%	4%	
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	93%	97%	* 95%	-	100%	97%	100%	98%	91%	95%	91%	
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	3%	* 3%	-	0%	2%	0%	2%	6%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	* 3%	-	0%	0%	0%	0%	3%	1%	4%	
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	97%	94%	* 94%	-	100%	97%	100%	99%	90%	95%	93%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	* 3%	-	0%	3%	0%	1%	7%	4%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	* 3%	-	0%	0%	0%	0%	2%	1%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	87%	92%	97%	100%	95%	60%	100%	92%	72%	96%	88%	88%	93%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	2%	0%	5%	40%	0%	5%	28%	4%	11%	11%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	0%	0%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	99%	* 100%	* 100%	* 100%	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	86%	92%	98%	* 94%	* 100%	* 100%	92%	75%	96%	87%	87%	93%	
Not Included in Accountability: Mobile	4%	5%	7%	14%	6%	2%	* 6%	* 0%	* 0%	5%	25%	4%	12%	12%	7%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	1%	
Not Tested	1%	0%	0%	0%	1%	1%	* 0%	* 0%	* 0%	3%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	1%	1%	* 0%	* 0%	* 0%	3%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	* 100%	* 100%	96%	100%	100%	99%	100%	100%	
Included in Accountability	94%	94%	92%	85%	92%	98%	* 94%	* 100%	* 100%	91%	75%	96%	87%	87%	93%	
Not Included in Accountability: Mobile	5%	5%	7%	13%	6%	2%	* 6%	* 0%	* 0%	5%	25%	4%	11%	12%	7%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	1%	
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	4%	0%	0%	1%	0%	0%	
Absent	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	4%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	1%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	* 100%	* 100%	* 100%	95%	* 100%	99%	100%	100%	100%	
Included in Accountability	93%	94%	96%	93%	95%	96%	* 100%	* 100%	* 100%	95%	* 98%	92%	92%	98%		
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	* 0%	* 0%	* 0%	0%	* 2%	7%	8%	3%		

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	0%	5%	*	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	0%	5%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.4%	96.2%	94.5%	95.3%	*	95.6%	*	95.5%	94.9%	95.2%	95.5%
2021-22	92.2%	93.5%	95.5%	96.3%	94.6%	95.6%	*	96.1%	*	94.4%	94.5%	95.0%	95.7%
Chronic Absenteeism													
2022-23	20.3%	18.2%	7.7%	6.0%	10.9%	7.7%	*	6.9%	*	5.0%	9.5%	10.4%	6.3%
2021-22	25.7%	18.6%	9.1%	6.3%	11.5%	8.4%	*	9.0%	*	15.8%	16.5%	12.1%	9.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,207	100.0%	44,395	5,517,464	1,218	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	18	1.5%	0.5%	0.3%	27	2.2%	0.7%	0.5%
Pre-Kindergarten	89	7.4%	3.4%	4.5%	89	7.3%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	89	7.4%	3.4%	3.7%	89	7.3%	3.4%	3.7%
Kindergarten	173	14.3%	7.0%	6.5%	175	14.4%	7.0%	6.5%
Grade 1	170	14.1%	7.3%	7.0%	170	14.0%	7.2%	7.0%
Grade 2	211	17.5%	7.7%	7.3%	211	17.3%	7.7%	7.3%
Grade 3	176	14.6%	7.6%	7.2%	176	14.4%	7.6%	7.2%
Grade 4	184	15.2%	7.7%	7.2%	184	15.1%	7.6%	7.2%
Grade 5	186	15.4%	7.5%	7.2%	186	15.3%	7.5%	7.2%
Ethnic Distribution								
African American	374	31.0%	23.1%	12.8%	375	30.8%	23.0%	12.8%
Hispanic	294	24.4%	40.2%	53.2%	296	24.3%	40.2%	53.2%
White	319	26.4%	22.9%	25.0%	327	26.8%	22.9%	25.0%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	167	13.8%	9.9%	5.4%	167	13.7%	9.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	50	4.1%	3.5%	3.1%	50	4.1%	3.5%	3.1%
Sex								
Female	586	48.6%	48.8%	48.9%	590	48.4%	48.8%	48.8%
Male	621	51.4%	51.2%	51.1%	628	51.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	518	42.9%	47.1%	62.3%	518	42.5%	47.0%	62.2%
Non-Educationally Disadvantaged	689	57.1%	52.9%	37.7%	700	57.5%	53.0%	37.8%
Section 504 Students	31	2.6%	6.3%	7.2%	31	2.5%	6.3%	7.2%
EB Students/EL	330	27.3%	21.7%	24.4%	330	27.1%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	26	2.2%	3.9%	6.0%	26	2.1%	3.9%	6.0%
Foster Care	5	0.4%	0.3%	0.2%	5	0.4%	0.3%	0.2%
Homeless	3	0.2%	0.8%	1.4%	3	0.2%	0.8%	1.4%
Immigrant	46	3.8%	2.3%	2.9%	46	3.8%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.2%	42.4%	65.7%	3	0.2%	42.4%	65.7%
Military Connected	5	0.4%	0.1%	3.9%	5	0.4%	0.1%	3.9%
At-Risk	555	46.0%	45.3%	53.2%	555	45.6%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	320	26.5%	21.2%	24.5%	320	26.3%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	84	7.0%	8.5%	8.5%	84	6.9%	8.5%	8.5%
Special Education	190	15.7%	14.3%	13.9%	200	16.4%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	190							
Students with Intellectual Disabilities	51	26.8%	46.7%	45.7%				
Students with Physical Disabilities	64	33.7%	15.0%	18.9%				
Students with Autism	42	22.1%	18.3%	16.2%				
Students with Behavioral Disabilities	17	8.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	16	8.4%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	124	13.0%	14.8%	16.1%				
African American	60	6.3%	4.6%	3.4%				
Hispanic	29	3.0%	6.4%	8.5%				
White	17	1.8%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	1.6%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	25	15.6%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.2%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	72	18.5%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	157	16.5%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	6.3%	4.9%	3.9%
Grade 1	1.9%	2.2%	2.1%	4.0%	4.0%	3.3%
Grade 2	1.5%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	1.5%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	19.5	18.4
Grade 1	18.0	19.9	18.8
Grade 2	22.5	19.7	19.1
Grade 3	20.5	20.3	19.4
Grade 4	23.0	20.2	19.4
Grade 5	22.2	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	97.9	100.0%	100.0%	100.0%
Professional Staff	78.0	79.7%	65.3%	63.9%
Teachers	65.2	66.7%	49.0%	48.3%
Professional Support	10.6	10.9%	11.9%	11.1%
Campus Administration (School Leadership)	2.1	2.2%	3.7%	3.3%
Educational Aides	19.9	20.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	36.5	37.3%	56.7%	54.4%
Teachers by Ethnicity				
African American	4.6	7.1%	16.8%	12.6%
Hispanic	10.7	16.3%	22.6%	30.1%
White	46.0	70.5%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.9	4.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.3%	1.3%
Teachers by Sex				
Males	3.9	6.0%	21.1%	24.5%
Females	61.4	94.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	50.1	76.7%	73.7%	71.7%
Masters	15.2	23.3%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.4%	5.6%	8.7%
1-5 Years Experience	17.5	26.8%	24.5%	27.4%
6-10 Years Experience	20.6	31.6%	25.7%	20.2%
11-20 Years Experience	19.5	29.9%	29.4%	27.1%
21-30 Years Experience	6.8	10.4%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	18.5	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	7.2	6.0
Average Years Experience of Principals with District	15.0	6.2	5.1
Average Years Experience of Assistant Principals	4.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	10.2	11.4	11.1
Average Years Experience of Teachers with District	4.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,398	\$66,889	\$54,272
1-5 Years Experience	\$66,247	\$66,655	\$58,185
6-10 Years Experience	\$67,674	\$69,038	\$61,494
11-20 Years Experience	\$70,289	\$71,909	\$65,219
21-30 Years Experience	\$76,425	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,961	\$70,375	\$62,474
Professional Support	\$73,754	\$79,752	\$73,783
Campus Administration (School Leadership)	\$105,163	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.2	4.9%	3.4%	3.1%
Gifted and Talented Education	0.8	1.2%	0.6%	1.6%
Regular Education	57.8	88.5%	76.1%	69.8%
Special Education	3.5	5.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: KATHLEEN JOERGER LINDSEY EL

Campus Number: 079901141

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	90%	94%	88%	89%	*	90%	-	80%	55%	80%	89%	92%	78%	86%
	2023	76%	87%	91%	80%	96%	90%	*	94%	-	*	58%	*	90%	93%	95%	93%
At Meets Grade Level or Above	2024	48%	64%	68%	57%	64%	67%	*	87%	-	80%	23%	60%	62%	82%	54%	76%
	2023	50%	64%	73%	56%	73%	74%	*	89%	-	*	53%	*	70%	78%	63%	80%
At Masters Grade Level	2024	21%	33%	28%	23%	19%	31%	*	47%	-	20%	0%	40%	25%	35%	22%	28%
	2023	20%	31%	36%	32%	33%	38%	*	39%	-	*	16%	*	32%	42%	39%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	89%	89%	86%	91%	*	90%	-	80%	55%	60%	86%	94%	73%	90%
	2023	73%	83%	85%	75%	85%	84%	*	100%	-	*	63%	*	83%	88%	83%	93%
At Meets Grade Level or Above	2024	42%	56%	59%	57%	50%	56%	*	77%	-	60%	27%	40%	56%	65%	41%	62%
	2023	45%	55%	61%	29%	54%	69%	*	83%	-	*	47%	*	59%	64%	63%	83%
At Masters Grade Level	2024	15%	24%	22%	20%	10%	31%	*	30%	-	20%	9%	20%	17%	33%	8%	21%
	2023	19%	23%	30%	13%	23%	37%	*	44%	-	*	21%	*	26%	37%	28%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	96%	92%	98%	96%	*	95%	-	100%	67%	100%	97%	95%	95%	94%
	2023	77%	86%	98%	100%	94%	98%	-	100%	-	100%	96%	100%	100%	96%	95%	100%
At Meets Grade Level or Above	2024	51%	65%	77%	79%	78%	72%	*	86%	-	100%	40%	57%	74%	81%	73%	79%
	2023	48%	61%	70%	79%	52%	77%	-	86%	-	29%	42%	83%	66%	74%	70%	78%
At Masters Grade Level	2024	23%	34%	46%	54%	44%	44%	*	48%	-	60%	20%	29%	44%	49%	49%	50%
	2023	22%	30%	37%	47%	18%	39%	-	59%	-	14%	8%	50%	28%	45%	35%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	85%	75%	87%	82%	*	95%	-	100%	53%	71%	84%	86%	78%	94%
	2023	71%	81%	90%	95%	82%	91%	-	100%	-	71%	75%	100%	88%	92%	85%	89%
At Meets Grade Level or Above	2024	46%	59%	58%	54%	47%	61%	*	70%	-	80%	20%	43%	53%	64%	57%	62%
	2023	48%	58%	57%	68%	42%	60%	-	68%	-	43%	38%	50%	52%	62%	55%	48%
At Masters Grade Level	2024	21%	28%	25%	25%	20%	20%	*	50%	-	20%	7%	29%	20%	31%	24%	41%
	2023	22%	28%	25%	32%	15%	23%	-	41%	-	14%	17%	0%	17%	31%	20%	19%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	99%	100%	97%	100%	-	100%	-	86%	95%	100%	99%	99%	100%	100%
	2023	81%	89%	96%	97%	97%	93%	*	100%	-	*	82%	100%	98%	95%	97%	100%
At Meets Grade Level or Above	2024	55%	67%	78%	80%	70%	77%	-	86%	-	86%	48%	100%	76%	79%	85%	76%
	2023	57%	71%	78%	72%	78%	80%	*	85%	-	*	35%	100%	75%	80%	71%	72%
At Masters Grade Level	2024	29%	39%	41%	48%	24%	42%	-	59%	-	43%	14%	60%	36%	46%	35%	34%
	2023	28%	43%	49%	38%	51%	53%	*	54%	-	*	24%	33%	52%	47%	35%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	94%	92%	92%	92%	-	100%	-	100%	76%	100%	96%	92%	92%	97%
	2023	80%	90%	97%	86%	100%	100%	*	100%	-	*	94%	100%	94%	99%	94%	100%
At Meets Grade Level or Above	2024	50%	67%	72%	72%	51%	79%	-	86%	-	71%	48%	100%	72%	71%	65%	62%
	2023	51%	64%	69%	45%	73%	76%	*	92%	-	*	65%	83%	75%	66%	55%	88%
At Masters Grade Level	2024	19%	29%	31%	36%	16%	30%	-	55%	-	29%	24%	60%	25%	38%	19%	28%
	2023	21%	30%	37%	17%	32%	49%	*	54%	-	*	35%	33%	44%	33%	19%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	73%	72%	65%	75%	-	86%	-	57%	62%	100%	71%	75%	69%	76%
	2023	65%	75%	85%	72%	84%	89%	*	100%	-	*	65%	67%	83%	86%	81%	80%
At Meets Grade Level or Above	2024	28%	36%	38%	40%	27%	36%	-	64%	-	29%	29%	80%	33%	43%	19%	34%
	2023	36%	43%	56%	41%	59%	60%	*	69%	-	*	47%	50%	60%	53%	55%	60%
At Masters Grade Level	2024	11%	16%	17%	24%	8%	15%	-	32%	-	14%	10%	20%	13%	22%	4%	17%
	2023	16%	19%	26%	10%	16%	38%	*	46%	-	*	6%	33%	23%	28%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	88%	88%	89%	100%	93%	-	85%	66%	87%	89%	90%	83%	91%
	2023	76%	84%	91%	86%	91%	91%	100%	99%	-	93%	77%	88%	90%	93%	90%	94%
At Meets Grade Level or Above	2024	48%	60%	65%	62%	56%	64%	100%	80%	-	71%	34%	67%	61%	69%	56%	65%
	2023	49%	60%	66%	55%	62%	71%	100%	82%	-	39%	46%	71%	64%	68%	62%	73%
At Masters Grade Level	2024	20%	28%	30%	32%	21%	31%	50%	45%	-	29%	12%	36%	26%	37%	23%	32%
	2023	20%	28%	34%	26%	27%	39%	71%	48%	-	14%	18%	26%	31%	37%	28%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	95%	95%	95%	95%	*	95%	-	88%	72%	94%	94%	96%	90%	93%
	2023	77%	85%	95%	92%	96%	93%	*	98%	-	100%	80%	100%	95%	95%	96%	98%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	75%	70%	72%	72%	*	86%	-	88%	36%	71%	70%	81%	69%	77%
	2023	53%	65%	73%	68%	69%	77%	*	87%	-	38%	43%	93%	70%	77%	67%	77%
At Masters Grade Level	2024	22%	31%	39%	39%	31%	40%	*	51%	-	41%	10%	41%	35%	45%	35%	38%
	2023	20%	29%	40%	38%	34%	42%	*	51%	-	15%	15%	36%	35%	45%	37%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	86%	88%	88%	*	94%	-	94%	62%	76%	88%	90%	80%	93%
	2023	75%	82%	90%	85%	89%	90%	*	100%	-	85%	77%	86%	87%	93%	87%	94%
At Meets Grade Level or Above	2024	43%	54%	62%	61%	49%	65%	*	78%	-	71%	33%	59%	59%	67%	53%	62%
	2023	45%	54%	62%	46%	57%	68%	*	79%	-	46%	48%	57%	60%	64%	58%	73%
At Masters Grade Level	2024	17%	23%	26%	26%	16%	26%	*	43%	-	24%	14%	35%	20%	34%	17%	30%
	2023	19%	24%	30%	19%	24%	36%	*	45%	-	15%	23%	14%	27%	34%	23%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	73%	72%	65%	75%	-	86%	-	57%	62%	100%	71%	75%	69%	76%
	2023	77%	83%	85%	72%	84%	89%	*	100%	-	*	65%	67%	83%	86%	81%	80%
At Meets Grade Level or Above	2024	43%	54%	38%	40%	27%	36%	-	64%	-	29%	29%	80%	33%	43%	19%	34%
	2023	47%	56%	56%	41%	59%	60%	*	69%	-	*	47%	50%	60%	53%	55%	60%
At Masters Grade Level	2024	16%	23%	17%	24%	8%	15%	-	32%	-	14%	10%	20%	13%	22%	4%	17%
	2023	18%	25%	26%	10%	16%	38%	*	46%	-	*	6%	33%	23%	28%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	51%	43%	40%	47%	*	77%	-	60%	23%	40%	46%	61%	27%	55%
	2023	37%	49%	54%	29%	46%	60%	*	72%	-	*	42%	*	53%	55%	53%	70%
Reading and Mathematics Including EOC	2024	35%	50%	51%	43%	40%	47%	*	77%	-	60%	23%	40%	46%	61%	27%	55%
	2023	37%	49%	54%	29%	46%	60%	*	72%	-	*	42%	*	53%	55%	53%	70%
Reading Including EOC	2024	48%	64%	68%	57%	64%	67%	*	87%	-	80%	23%	60%	62%	82%	54%	76%
	2023	50%	64%	73%	56%	73%	74%	*	89%	-	*	53%	*	70%	78%	63%	80%
Math Including EOC	2024	42%	56%	59%	57%	50%	56%	*	77%	-	60%	27%	40%	56%	65%	41%	62%
	2023	45%	55%	61%	29%	54%	69%	*	83%	-	*	47%	*	59%	64%	63%	83%
4th Graders																	
Reading and Mathematics	2024	38%	52%	56%	54%	45%	57%	*	70%	-	80%	20%	43%	50%	63%	51%	59%
	2023	38%	49%	50%	63%	27%	56%	-	64%	-	29%	33%	50%	44%	55%	40%	41%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	56%	54%	45%	57%	*	70%	-	80%	20%	43%	50%	63%	51%	59%
	2023	38%	49%	50%	63%	27%	56%	-	64%	-	29%	33%	50%	44%	55%	40%	41%
Reading Including EOC	2024	51%	65%	77%	79%	78%	72%	*	86%	-	100%	40%	57%	74%	81%	73%	79%
	2023	48%	61%	70%	79%	52%	77%	-	86%	-	29%	42%	83%	66%	74%	70%	78%
Math Including EOC	2024	46%	59%	58%	54%	47%	61%	*	70%	-	80%	20%	43%	53%	64%	57%	62%
	2023	48%	58%	57%	68%	42%	60%	-	68%	-	43%	38%	50%	52%	62%	55%	48%
5th Graders																	
Reading and Mathematics	2024	42%	56%	66%	68%	46%	70%	-	86%	-	71%	38%	100%	64%	68%	62%	59%
	2023	43%	56%	61%	38%	62%	69%	*	77%	-	*	29%	83%	65%	58%	35%	64%
Reading and Mathematics Including EOC	2024	42%	56%	66%	68%	46%	70%	-	86%	-	71%	38%	100%	64%	68%	62%	59%
	2023	43%	56%	61%	38%	62%	69%	*	77%	-	*	29%	83%	65%	58%	35%	64%
Reading Including EOC	2024	55%	67%	78%	80%	70%	77%	-	86%	-	86%	48%	100%	76%	79%	85%	76%
	2023	57%	71%	78%	72%	78%	80%	*	85%	-	*	35%	100%	75%	80%	71%	72%
Math Including EOC	2024	51%	67%	72%	72%	51%	79%	-	86%	-	71%	48%	100%	72%	71%	65%	62%
	2023	51%	64%	69%	45%	73%	76%	*	92%	-	*	65%	83%	75%	66%	55%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	57%	54%	44%	58%	*	78%	-	71%	28%	59%	52%	64%	45%	58%
	2023	37%	47%	54%	42%	46%	61%	*	70%	-	38%	35%	57%	53%	56%	44%	59%
Reading and Mathematics Including EOC	2024	38%	49%	57%	54%	44%	58%	*	78%	-	71%	28%	59%	52%	64%	45%	58%
	2023	39%	49%	54%	42%	46%	61%	*	70%	-	38%	35%	57%	53%	56%	44%	59%
Reading Including EOC	2024	54%	65%	75%	70%	72%	72%	*	86%	-	88%	36%	71%	70%	81%	69%	77%
	2023	53%	65%	73%	68%	69%	77%	*	87%	-	38%	43%	93%	70%	77%	67%	77%
Math Including EOC	2024	45%	55%	62%	61%	49%	65%	*	78%	-	71%	33%	59%	59%	67%	53%	62%
	2023	47%	55%	62%	46%	57%	68%	*	79%	-	46%	48%	57%	60%	64%	58%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	80%	82%	80%	80%	*	74%	-	100%	54%	79%	81%	80%	76%	83%
	2023	55%	61%	68%	81%	52%	74%	-	82%	-	36%	60%	60%	66%	70%	68%	78%
Grade 4 Mathematics	2024	60%	68%	60%	66%	55%	57%	*	66%	-	100%	32%	57%	59%	63%	61%	59%
	2023	63%	65%	58%	75%	48%	58%	-	68%	-	36%	57%	20%	51%	66%	55%	48%
Grade 5 ELA/Reading	2024	70%	76%	80%	80%	82%	81%	-	78%	-	67%	74%	80%	78%	82%	78%	83%
	2023	65%	74%	83%	81%	81%	88%	*	75%	-	*	53%	100%	81%	84%	74%	85%
Grade 5 Mathematics	2024	65%	77%	84%	85%	79%	83%	-	93%	-	92%	71%	100%	82%	87%	85%	83%
	2023	71%	74%	83%	72%	90%	82%	*	83%	-	*	88%	83%	82%	83%	76%	85%
All Grades Both Subjects	2024	64%	69%	75%	78%	72%	74%	*	78%	-	89%	61%	77%	74%	77%	74%	77%
	2023	64%	66%	73%	77%	69%	74%	*	77%	-	44%	64%	68%	69%	76%	70%	73%
All Grades ELA/Reading	2024	67%	72%	80%	81%	81%	80%	*	76%	-	82%	66%	79%	80%	81%	77%	83%
	2023	63%	67%	75%	81%	67%	80%	*	79%	-	39%	57%	82%	73%	78%	72%	81%
All Grades Mathematics	2024	60%	66%	71%	76%	64%	68%	*	79%	-	95%	56%	75%	68%	74%	71%	70%
	2023	66%	66%	70%	73%	70%	69%	*	74%	-	50%	71%	55%	64%	75%	68%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	62%	*	*	71%	-	*	-	-	43%	*	75%	40%	*	*
	2023	33%	37%	88%	*	*	*	-	*	-	*	*	-	*	80%	*	*
Grade 4 Mathematics	2024	26%	39%	33%	*	43%	42%	-	*	-	-	14%	*	41%	14%	43%	*
	2023	27%	30%	44%	*	*	*	-	-	-	*	*	-	*	67%	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	37%	43%	78%	*	*	67%	-	-	-	-	*	-	*	86%	*	*
Grade 5 Mathematics	2024	41%	58%	67%	*	67%	67%	-	-	-	*	20%	-	75%	57%	*	*
	2023	48%	61%	95%	80%	100%	100%	-	-	-	*	88%	*	86%	100%	83%	*
All Grades Both Subjects	2024	32%	39%	51%	22%	59%	58%	-	*	-	*	25%	*	58%	41%	62%	50%
	2023	38%	40%	80%	80%	82%	80%	-	*	-	*	63%	*	67%	87%	80%	100%
All Grades ELA/Reading	2024	30%	34%	63%	*	*	75%	-	*	-	-	38%	*	75%	50%	*	*
	2023	35%	39%	82%	*	*	75%	-	*	-	*	71%	-	80%	83%	*	*
All Grades Mathematics	2024	35%	43%	46%	17%	54%	50%	-	*	-	*	17%	*	52%	36%	60%	67%
	2023	40%	42%	79%	71%	85%	86%	-	-	-	*	58%	*	60%	89%	71%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	91%	91%	-	*	-	89%	91%	100%
	2023	76%	84%	91%	-	-	-	-	-	-	93%	93%	-	-	*	91%	93%	100%
At Meets Grade Level or Above	2024	48%	60%	65%	-	-	-	-	-	-	64%	64%	-	*	-	64%	64%	100%
	2023	49%	60%	66%	-	-	-	-	-	-	72%	72%	-	-	*	65%	72%	89%
At Masters Grade Level	2024	20%	28%	30%	-	-	-	-	-	-	30%	30%	-	*	-	30%	30%	86%
	2023	20%	28%	34%	-	-	-	-	-	-	28%	28%	-	-	*	35%	28%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	95%	-	-	-	-	-	-	93%	93%	-	*	-	95%	93%	*
	2023	77%	85%	95%	-	-	-	-	-	-	97%	97%	-	-	*	94%	97%	*
At Meets Grade Level or Above	2024	54%	66%	75%	-	-	-	-	-	-	76%	76%	-	*	-	74%	76%	*
	2023	53%	65%	73%	-	-	-	-	-	-	76%	76%	-	-	*	73%	76%	*
At Masters Grade Level	2024	22%	31%	39%	-	-	-	-	-	-	36%	36%	-	*	-	39%	36%	*
	2023	20%	29%	40%	-	-	-	-	-	-	29%	29%	-	-	*	41%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	93%	93%	-	*	-	88%	93%	*
	2023	75%	82%	90%	-	-	-	-	-	-	94%	94%	-	-	*	89%	94%	*
At Meets Grade Level or Above	2024	43%	54%	62%	-	-	-	-	-	-	61%	61%	-	*	-	62%	61%	*
	2023	45%	54%	62%	-	-	-	-	-	-	73%	73%	-	-	*	60%	73%	*
At Masters Grade Level	2024	17%	23%	26%	-	-	-	-	-	-	28%	28%	-	*	-	25%	28%	*
	2023	19%	24%	30%	-	-	-	-	-	-	31%	31%	-	-	*	30%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	73%	-	-	-	-	-	-	75%	75%	-	-	-	72%	75%	*
	2023	77%	83%	85%	-	-	-	-	-	-	76%	76%	-	-	*	86%	77%	*
At Meets Grade Level or Above	2024	43%	54%	38%	-	-	-	-	-	-	32%	32%	-	-	-	39%	32%	*
	2023	47%	56%	56%	-	-	-	-	-	-	52%	52%	-	-	*	55%	55%	*
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	18%	18%	-	-	-	17%	18%	*
	2023	18%	25%	26%	-	-	-	-	-	-	10%	10%	-	-	*	29%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	75%	-	-	-	-	-	-	75%	75%	-	-	-	75%	75%	100%
	2023	64%	66%	73%	-	-	-	-	-	-	72%	72%	-	-	*	73%	73%	83%
All Grades ELA/Reading	2024	67%	72%	80%	-	-	-	-	-	-	82%	82%	-	-	-	80%	82%	*
	2023	63%	67%	75%	-	-	-	-	-	-	80%	80%	-	-	*	74%	80%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	71%	-	-	-	-	-	-	69%	69%	-	-	-	71%	69%	*
	2023	66%	66%	70%	-	-	-	-	-	-	65%	65%	-	-	*	71%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	51%	-	-	-	-	-	-	50%	50%	-	-	-	51%	50%	-
	2023	38%	40%	80%	-	-	-	-	-	-	100%	100%	-	-	-	76%	100%	-
All Grades ELA/Reading	2024	30%	34%	63%	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2023	35%	39%	82%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
All Grades Mathematics	2024	35%	43%	46%	-	-	-	-	-	-	67%	67%	-	-	-	42%	67%	-
	2023	40%	42%	79%	-	-	-	-	-	-	100%	100%	-	-	-	74%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	99%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	98%	99%	99%	98%	100%	99%	-	100%	96%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	1%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	1%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	-	100%	98%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	93%	99%	99%	99%	98%	* 100%	-	100%	97%	100%	100%	98%	98%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	1%	* 0%	-	0%	2%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	* 99%	-	100%	98%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	98%	99%	99%	98%	* 99%	-	100%	97%	100%	99%	97%	98%	98%	98%
Not Included in Accountability: Mobile	5%	4%	1%	1%	1%	1%	* 0%	-	0%	2%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	1%	0%	0%	2%	* 1%	-	0%	2%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	* 1%	-	0%	2%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	96%	- 100%	-	100%	95%	100%	100%	97%	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	100%	95%	- 100%	-	100%	95%	100%	99%	97%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	2%	- 0%	-	0%	0%	0%	1%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	4%	- 0%	-	0%	5%	0%	0%	3%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	4%	-	0%	-	0%	5%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	95%	100%	92%	-	100%	98%	89%	96%	92%	93%	95%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	5%	0%	8%	-	0%	2%	11%	4%	7%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	91%	95%	95%	* 93%	93%	-	100%	98%	88%	97%	92%	93%	95%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	5%	* 7%	7%	-	0%	2%	13%	3%	7%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	95%	95%	* 93%	93%	-	100%	98%	93%	96%	92%	93%	95%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	4%	* 7%	7%	-	0%	2%	7%	3%	7%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	97%	94%	* 81%	81%	-	*	94%	86%	94%	93%	94%	96%
Not Included in Accountability: Mobile	4%	4%	7%	6%	3%	6%	* 19%	19%	-	*	6%	14%	6%	7%	6%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.3%	96.1%	94.8%	95.2%	*	95.6%	-	94.1%	93.8%	94.6%	95.6%
2021-22	92.2%	93.5%	95.6%	97.2%	94.7%	95.4%	*	96.1%	-	95.0%	94.5%	95.1%	95.8%
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.7%	11.0%	10.5%	8.8%	16.7%	7.9%	-	11.1%	23.6%	17.4%	8.8%
2021-22	25.7%	18.6%	9.9%	3.7%	15.7%	8.8%	*	11.3%	-	8.3%	15.4%	18.7%	10.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,196	100.0%	44,395	5,517,464	1,204	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	15	1.3%	0.5%	0.3%	23	1.9%	0.7%	0.5%
Pre-Kindergarten	68	5.7%	3.4%	4.5%	68	5.6%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	68	5.7%	3.4%	3.7%	68	5.6%	3.4%	3.7%
Kindergarten	224	18.7%	7.0%	6.5%	224	18.6%	7.0%	6.5%
Grade 1	201	16.8%	7.3%	7.0%	201	16.7%	7.2%	7.0%
Grade 2	189	15.8%	7.7%	7.3%	189	15.7%	7.7%	7.3%
Grade 3	164	13.7%	7.6%	7.2%	164	13.6%	7.6%	7.2%
Grade 4	188	15.7%	7.7%	7.2%	188	15.6%	7.6%	7.2%
Grade 5	147	12.3%	7.5%	7.2%	147	12.2%	7.5%	7.2%
Ethnic Distribution								
African American	188	15.7%	23.1%	12.8%	190	15.8%	23.0%	12.8%
Hispanic	315	26.3%	40.2%	53.2%	315	26.2%	40.2%	53.2%
White	428	35.8%	22.9%	25.0%	432	35.9%	22.9%	25.0%
American Indian	6	0.5%	0.3%	0.3%	6	0.5%	0.3%	0.3%
Asian	217	18.1%	9.9%	5.4%	218	18.1%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	3.5%	3.5%	3.1%	43	3.6%	3.5%	3.1%
Sex								
Female	614	51.3%	48.8%	48.9%	615	51.1%	48.8%	48.8%
Male	582	48.7%	51.2%	51.1%	589	48.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	233	19.5%	47.1%	62.3%	233	19.4%	47.0%	62.2%
Non-Educationally Disadvantaged	963	80.5%	52.9%	37.7%	971	80.6%	53.0%	37.8%
Section 504 Students	40	3.3%	6.3%	7.2%	40	3.3%	6.3%	7.2%
EB Students/EL	322	26.9%	21.7%	24.4%	322	26.7%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	22	1.8%	3.9%	6.0%	22	1.8%	3.9%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	0.8%	1.4%	0	0.0%	0.8%	1.4%
Immigrant	29	2.4%	2.3%	2.9%	29	2.4%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	42.4%	65.7%	0	0.0%	42.4%	65.7%
Military Connected	5	0.4%	0.1%	3.9%	5	0.4%	0.1%	3.9%
At-Risk	525	43.9%	45.3%	53.2%	525	43.6%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	321	26.8%	21.2%	24.5%	321	26.7%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	91	7.6%	8.5%	8.5%	91	7.6%	8.5%	8.5%
Special Education	152	12.7%	14.3%	13.9%	160	13.3%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	152							
Students with Intellectual Disabilities	34	22.4%	46.7%	45.7%				
Students with Physical Disabilities	53	34.9%	15.0%	18.9%				
Students with Autism	44	28.9%	18.3%	16.2%				
Students with Behavioral Disabilities	11	7.2%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	10	6.6%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	96	11.0%	14.8%	16.1%				
African American	27	3.1%	4.6%	3.4%				
Hispanic	16	1.8%	6.4%	8.5%				
White	17	1.9%	2.4%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	31	3.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	16	12.5%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	11.7%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	19.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	120	12.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.3%	0.6%	1.3%	21.7%	4.9%	3.9%
Grade 1	1.2%	2.2%	2.1%	9.4%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	1.8%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.5	18.4
Grade 1	21.5	19.9	18.8
Grade 2	19.8	19.7	19.1
Grade 3	22.5	20.3	19.4
Grade 4	23.0	20.2	19.4
Grade 5	23.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	87.4	100.0%	100.0%	100.0%
Professional Staff	71.6	81.9%	65.3%	63.9%
Teachers	60.8	69.5%	49.0%	48.3%
Professional Support	6.1	6.9%	11.9%	11.1%
Campus Administration (School Leadership)	4.8	5.5%	3.7%	3.3%
Educational Aides	15.8	18.1%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	25.0	28.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	1.9	3.2%	16.8%	12.6%
Hispanic	9.1	14.9%	22.6%	30.1%
White	47.8	78.7%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.9	3.2%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	1.6%	21.1%	24.5%
Females	59.8	98.4%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	49.1	80.8%	73.7%	71.7%
Masters	11.6	19.2%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	3.1%	5.6%	8.7%
1-5 Years Experience	25.5	41.9%	24.5%	27.4%
6-10 Years Experience	11.9	19.5%	25.7%	20.2%
11-20 Years Experience	17.6	29.0%	29.4%	27.1%
21-30 Years Experience	3.9	6.4%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	19.7	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	8.1	11.4	11.1
Average Years Experience of Teachers with District	3.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,409	\$66,889	\$54,272
1-5 Years Experience	\$65,954	\$66,655	\$58,185
6-10 Years Experience	\$69,148	\$69,038	\$61,494
11-20 Years Experience	\$70,273	\$71,909	\$65,219
21-30 Years Experience	\$75,307	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,444	\$70,375	\$62,474
Professional Support	\$62,111	\$79,752	\$73,783
Campus Administration (School Leadership)	\$88,888	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.6%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	4.0	6.6%	3.4%	3.1%
Gifted and Talented Education	1.0	1.6%	0.6%	1.6%
Regular Education	50.2	82.6%	76.1%	69.8%
Special Education	5.2	8.6%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DON CARTER EL

Campus Number: 079901142

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	93%	93%	95%	90%	*	94%	-	100%	71%	100%	93%	93%	91%	94%
	2023	76%	87%	87%	83%	88%	88%	*	90%	-	92%	45%	*	87%	88%	82%	83%
At Meets Grade Level or Above	2024	48%	64%	78%	73%	76%	73%	*	87%	-	88%	24%	71%	79%	73%	68%	76%
	2023	50%	64%	66%	56%	48%	82%	*	81%	-	83%	32%	*	67%	63%	54%	65%
At Masters Grade Level	2024	21%	33%	46%	43%	37%	45%	*	61%	-	50%	5%	29%	49%	37%	27%	47%
	2023	20%	31%	34%	22%	18%	48%	*	52%	-	42%	0%	*	36%	28%	23%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	95%	93%	92%	93%	*	100%	-	100%	76%	100%	94%	97%	91%	100%
	2023	73%	83%	89%	89%	85%	94%	*	95%	-	83%	73%	*	89%	88%	84%	87%
At Meets Grade Level or Above	2024	42%	56%	68%	53%	66%	78%	*	68%	-	100%	43%	57%	71%	57%	50%	65%
	2023	45%	55%	70%	64%	58%	85%	*	76%	-	75%	50%	*	75%	53%	61%	70%
At Masters Grade Level	2024	15%	24%	35%	23%	13%	55%	*	45%	-	50%	14%	14%	35%	33%	18%	26%
	2023	19%	23%	38%	33%	21%	61%	*	43%	-	33%	14%	*	38%	41%	29%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	91%	87%	88%	94%	-	93%	-	100%	68%	100%	89%	94%	83%	81%
	2023	77%	86%	91%	84%	90%	97%	-	96%	*	100%	64%	86%	90%	94%	87%	97%
At Meets Grade Level or Above	2024	51%	65%	66%	59%	56%	74%	-	75%	-	88%	24%	80%	67%	65%	53%	65%
	2023	48%	61%	67%	58%	61%	73%	-	79%	*	100%	21%	43%	68%	67%	58%	76%
At Masters Grade Level	2024	23%	34%	31%	26%	12%	41%	-	46%	-	38%	8%	20%	29%	33%	19%	27%
	2023	22%	30%	34%	31%	27%	24%	-	50%	*	86%	11%	14%	33%	35%	25%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	87%	82%	85%	94%	-	89%	-	88%	60%	60%	85%	92%	81%	88%
	2023	71%	81%	89%	78%	88%	97%	-	100%	*	100%	50%	100%	87%	94%	80%	94%
At Meets Grade Level or Above	2024	46%	59%	68%	62%	53%	79%	-	79%	-	75%	32%	60%	67%	69%	55%	62%
	2023	48%	58%	69%	60%	57%	82%	-	80%	*	100%	32%	71%	68%	69%	65%	76%
At Masters Grade Level	2024	21%	28%	36%	23%	21%	53%	-	50%	-	38%	16%	20%	37%	33%	23%	27%
	2023	22%	28%	34%	24%	31%	33%	-	48%	*	57%	18%	14%	31%	41%	27%	42%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	92%	88%	88%	94%	-	100%	*	100%	67%	100%	90%	98%	91%	100%
	2023	81%	89%	94%	100%	88%	98%	*	92%	-	67%	71%	*	91%	100%	89%	88%
At Meets Grade Level or Above	2024	55%	67%	73%	75%	58%	72%	-	90%	*	100%	36%	89%	72%	76%	69%	74%
	2023	57%	71%	73%	81%	56%	83%	*	75%	-	50%	29%	*	71%	79%	70%	60%
At Masters Grade Level	2024	29%	39%	42%	37%	42%	33%	-	52%	*	63%	12%	22%	42%	41%	31%	40%
	2023	28%	43%	51%	49%	29%	71%	*	58%	-	33%	5%	*	51%	50%	41%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	95%	92%	92%	100%	-	100%	*	100%	82%	100%	94%	100%	94%	97%
	2023	80%	90%	97%	92%	95%	100%	*	100%	-	100%	95%	*	96%	98%	93%	96%
At Meets Grade Level or Above	2024	50%	67%	77%	69%	64%	86%	-	100%	*	88%	42%	78%	76%	80%	75%	91%
	2023	51%	64%	75%	70%	66%	83%	*	92%	-	67%	48%	*	74%	79%	78%	72%
At Masters Grade Level	2024	19%	29%	45%	37%	42%	44%	-	62%	*	50%	12%	44%	44%	47%	32%	49%
	2023	21%	30%	41%	41%	17%	56%	*	50%	-	50%	19%	*	35%	55%	30%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	79%	75%	70%	89%	-	90%	*	88%	42%	89%	82%	73%	68%	86%
	2023	65%	75%	86%	84%	76%	94%	*	100%	-	67%	62%	*	83%	90%	78%	92%
At Meets Grade Level or Above	2024	28%	36%	47%	43%	34%	47%	-	72%	*	75%	24%	33%	48%	47%	41%	51%
	2023	36%	43%	56%	62%	29%	71%	*	58%	-	67%	38%	*	50%	71%	52%	48%
At Masters Grade Level	2024	11%	16%	18%	12%	18%	14%	-	28%	*	50%	9%	11%	19%	16%	13%	11%
	2023	16%	19%	26%	16%	12%	42%	*	33%	-	33%	14%	*	23%	31%	13%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	87%	87%	93%	*	95%	*	96%	66%	94%	90%	92%	85%	93%
	2023	76%	84%	90%	87%	87%	96%	60%	96%	*	88%	65%	97%	89%	93%	85%	91%
At Meets Grade Level or Above	2024	48%	60%	68%	62%	57%	73%	*	81%	*	88%	32%	67%	69%	67%	59%	70%
	2023	49%	60%	68%	64%	54%	80%	60%	78%	*	79%	35%	74%	68%	69%	62%	67%
At Masters Grade Level	2024	20%	28%	36%	29%	28%	41%	*	49%	*	48%	11%	24%	37%	34%	24%	33%
	2023	20%	28%	37%	31%	23%	49%	40%	48%	*	46%	12%	29%	35%	40%	27%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	92%	89%	90%	93%	*	95%	*	100%	68%	100%	91%	95%	89%	93%
	2023	77%	85%	91%	89%	89%	95%	*	93%	*	88%	61%	93%	89%	94%	86%	90%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	73%	69%	63%	73%	*	84%	*	92%	29%	81%	73%	71%	64%	73%
	2023	53%	65%	69%	64%	56%	80%	*	79%	*	80%	27%	67%	69%	70%	60%	68%
At Masters Grade Level	2024	22%	31%	40%	35%	32%	40%	*	53%	*	50%	9%	24%	41%	37%	26%	39%
	2023	20%	29%	40%	34%	25%	51%	*	53%	*	52%	6%	27%	40%	39%	29%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	93%	89%	90%	95%	*	97%	*	96%	73%	90%	91%	96%	89%	96%
	2023	75%	82%	92%	86%	89%	97%	*	98%	*	92%	70%	100%	91%	93%	85%	93%
At Meets Grade Level or Above	2024	43%	54%	72%	63%	61%	81%	*	82%	*	88%	39%	67%	72%	71%	62%	74%
	2023	45%	54%	71%	64%	60%	83%	*	81%	*	80%	42%	80%	72%	68%	67%	73%
At Masters Grade Level	2024	17%	23%	39%	29%	27%	51%	*	52%	*	46%	14%	29%	39%	39%	26%	35%
	2023	19%	24%	37%	32%	24%	51%	*	47%	*	44%	17%	33%	34%	46%	28%	35%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	79%	75%	70%	89%	-	90%	*	88%	42%	89%	82%	73%	68%	86%
	2023	77%	83%	86%	84%	76%	94%	*	100%	-	67%	62%	*	83%	90%	78%	92%
At Meets Grade Level or Above	2024	43%	54%	47%	43%	34%	47%	-	72%	*	75%	24%	33%	48%	47%	41%	51%
	2023	47%	56%	56%	62%	29%	71%	*	58%	-	67%	38%	*	50%	71%	52%	48%
At Masters Grade Level	2024	16%	23%	18%	12%	18%	14%	-	28%	*	50%	9%	11%	19%	16%	13%	11%
	2023	18%	25%	26%	16%	12%	42%	*	33%	-	33%	14%	*	23%	31%	13%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	63%	47%	61%	70%	*	68%	-	88%	24%	43%	65%	57%	48%	56%
	2023	37%	49%	60%	47%	42%	79%	*	76%	-	67%	32%	*	63%	50%	46%	57%
Reading and Mathematics Including EOC	2024	35%	50%	63%	47%	61%	70%	*	68%	-	88%	24%	43%	65%	57%	48%	56%
	2023	37%	49%	60%	47%	42%	79%	*	76%	-	67%	32%	*	63%	50%	46%	57%
Reading Including EOC	2024	48%	64%	78%	73%	76%	73%	*	87%	-	88%	24%	71%	79%	73%	68%	76%
	2023	50%	64%	66%	56%	48%	82%	*	81%	-	83%	32%	*	67%	63%	54%	65%
Math Including EOC	2024	42%	56%	68%	53%	66%	78%	*	68%	-	100%	43%	57%	71%	57%	50%	65%
	2023	45%	55%	70%	64%	58%	85%	*	76%	-	75%	50%	*	75%	53%	61%	70%
4th Graders																	
Reading and Mathematics	2024	38%	52%	59%	51%	47%	71%	-	68%	-	75%	16%	60%	60%	58%	47%	54%
	2023	38%	49%	60%	49%	49%	70%	-	75%	*	100%	21%	43%	59%	60%	53%	70%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	59%	51%	47%	71%	-	68%	-	75%	16%	60%	60%	58%	47%	54%
	2023	38%	49%	60%	49%	49%	70%	-	75%	*	100%	21%	43%	59%	60%	53%	70%
Reading Including EOC	2024	51%	65%	66%	59%	56%	74%	-	75%	-	88%	24%	80%	67%	65%	53%	65%
	2023	48%	61%	67%	58%	61%	73%	-	79%	*	100%	21%	43%	68%	67%	58%	76%
Math Including EOC	2024	46%	59%	68%	62%	53%	79%	-	79%	-	75%	32%	60%	67%	69%	55%	62%
	2023	48%	58%	69%	60%	57%	82%	-	80%	*	100%	32%	71%	68%	69%	65%	76%
5th Graders																	
Reading and Mathematics	2024	42%	56%	65%	63%	50%	64%	-	90%	*	88%	27%	78%	64%	69%	65%	74%
	2023	43%	56%	66%	68%	51%	75%	*	75%	-	50%	29%	*	63%	71%	65%	48%
Reading and Mathematics Including EOC	2024	42%	56%	65%	63%	50%	64%	-	90%	*	88%	27%	78%	64%	69%	65%	74%
	2023	43%	56%	66%	68%	51%	75%	*	75%	-	50%	29%	*	63%	71%	65%	48%
Reading Including EOC	2024	55%	67%	73%	75%	58%	72%	-	90%	*	100%	36%	89%	72%	76%	69%	74%
	2023	57%	71%	73%	81%	56%	83%	*	75%	-	50%	29%	*	71%	79%	70%	60%
Math Including EOC	2024	51%	67%	77%	69%	64%	86%	-	100%	*	88%	42%	78%	76%	80%	75%	91%
	2023	51%	64%	75%	70%	66%	83%	*	92%	-	67%	48%	*	74%	79%	78%	72%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	63%	55%	52%	68%	*	75%	*	83%	23%	62%	63%	62%	55%	62%
	2023	37%	47%	62%	54%	48%	75%	*	75%	*	72%	27%	67%	62%	61%	54%	59%
Reading and Mathematics Including EOC	2024	38%	49%	63%	55%	52%	68%	*	75%	*	83%	23%	62%	63%	62%	55%	62%
	2023	39%	49%	62%	54%	48%	75%	*	75%	*	72%	27%	67%	62%	61%	54%	59%
Reading Including EOC	2024	54%	65%	73%	69%	63%	73%	*	84%	*	92%	29%	81%	73%	71%	64%	73%
	2023	53%	65%	69%	64%	56%	80%	*	79%	*	80%	27%	67%	69%	70%	60%	68%
Math Including EOC	2024	45%	55%	72%	63%	61%	81%	*	82%	*	88%	39%	67%	72%	71%	62%	74%
	2023	47%	55%	71%	64%	60%	83%	*	81%	*	80%	42%	80%	72%	68%	67%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	72%	66%	74%	75%	-	74%	-	69%	72%	100%	71%	74%	64%	63%
	2023	55%	61%	56%	62%	41%	56%	-	68%	*	86%	44%	36%	58%	53%	53%	65%
Grade 4 Mathematics	2024	60%	68%	68%	55%	63%	78%	-	80%	-	56%	50%	70%	65%	73%	59%	71%
	2023	63%	65%	68%	66%	70%	61%	-	73%	*	86%	70%	79%	64%	79%	71%	68%
Grade 5 ELA/Reading	2024	70%	76%	81%	82%	72%	85%	-	85%	*	86%	67%	89%	79%	84%	81%	77%
	2023	65%	74%	73%	78%	56%	84%	*	83%	-	42%	31%	*	72%	76%	74%	68%
Grade 5 Mathematics	2024	65%	77%	85%	84%	80%	85%	-	96%	*	86%	81%	78%	84%	87%	87%	97%
	2023	71%	74%	71%	68%	55%	83%	*	83%	-	75%	71%	*	68%	78%	70%	60%
All Grades Both Subjects	2024	64%	69%	77%	74%	73%	81%	-	84%	*	73%	68%	84%	76%	80%	75%	79%
	2023	64%	66%	67%	68%	55%	73%	*	75%	*	73%	55%	73%	65%	71%	66%	66%
All Grades ELA/Reading	2024	67%	72%	77%	75%	73%	80%	-	80%	*	77%	69%	93%	76%	79%	74%	71%
	2023	63%	67%	64%	69%	48%	72%	*	74%	*	65%	39%	59%	64%	63%	62%	66%
All Grades Mathematics	2024	60%	66%	77%	72%	73%	81%	-	88%	*	70%	68%	75%	76%	80%	76%	86%
	2023	66%	66%	69%	67%	63%	73%	*	76%	*	81%	71%	86%	66%	79%	70%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	50%	33%	67%	*	-	*	-	-	43%	*	33%	75%	22%	20%
	2023	33%	37%	29%	22%	*	*	-	-	-	-	20%	-	22%	40%	25%	*
Grade 4 Mathematics	2024	26%	39%	55%	20%	71%	*	-	*	-	*	40%	*	50%	63%	56%	60%
	2023	27%	30%	27%	25%	29%	-	-	-	-	-	9%	-	10%	60%	10%	*
Grade 5 ELA/Reading	2024	35%	39%	50%	38%	40%	*	-	*	-	-	33%	*	38%	*	55%	*
	2023	37%	43%	42%	*	*	*	-	*	-	*	40%	-	40%	*	43%	*
Grade 5 Mathematics	2024	41%	58%	70%	67%	71%	*	-	-	-	-	67%	-	65%	*	77%	*
	2023	48%	61%	80%	-	*	*	-	*	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	39%	57%	45%	64%	70%	-	67%	-	*	47%	*	48%	77%	55%	53%
	2023	38%	40%	37%	28%	35%	80%	-	*	-	*	24%	-	31%	50%	29%	25%
All Grades ELA/Reading	2024	30%	34%	50%	36%	55%	60%	-	67%	-	-	38%	*	36%	82%	40%	43%
	2023	35%	39%	35%	30%	29%	*	-	*	-	*	27%	-	32%	43%	33%	20%
All Grades Mathematics	2024	35%	43%	63%	53%	71%	80%	-	*	-	*	56%	*	59%	73%	68%	63%
	2023	40%	42%	40%	25%	40%	*	-	*	-	-	21%	-	31%	57%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	90%	-	-	-	-	-	-	91%	93%	-	50%	100%	90%	92%	100%
	2023	76%	84%	90%	-	-	-	-	-	-	90%	90%	-	80%	100%	90%	90%	100%
At Meets Grade Level or Above	2024	48%	60%	68%	-	-	-	-	-	-	68%	69%	-	33%	65%	68%	67%	95%
	2023	49%	60%	68%	-	-	-	-	-	-	64%	64%	-	65%	60%	68%	64%	95%
At Masters Grade Level	2024	20%	28%	36%	-	-	-	-	-	-	28%	29%	-	0%	41%	37%	29%	75%
	2023	20%	28%	37%	-	-	-	-	-	-	26%	26%	-	15%	40%	38%	27%	77%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	92%	-	-	-	-	-	-	91%	93%	-	*	100%	92%	92%	100%
	2023	77%	85%	91%	-	-	-	-	-	-	89%	89%	-	80%	*	91%	89%	100%
At Meets Grade Level or Above	2024	54%	66%	73%	-	-	-	-	-	-	68%	70%	-	*	88%	73%	70%	100%
	2023	53%	65%	69%	-	-	-	-	-	-	64%	64%	-	60%	*	69%	64%	100%
At Masters Grade Level	2024	22%	31%	40%	-	-	-	-	-	-	32%	33%	-	*	63%	40%	34%	88%
	2023	20%	29%	40%	-	-	-	-	-	-	29%	29%	-	10%	*	41%	29%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	93%	-	-	-	-	-	-	95%	96%	-	*	100%	92%	95%	100%
	2023	75%	82%	92%	-	-	-	-	-	-	91%	91%	-	80%	*	91%	92%	100%
At Meets Grade Level or Above	2024	43%	54%	72%	-	-	-	-	-	-	75%	76%	-	*	38%	71%	71%	100%
	2023	45%	54%	71%	-	-	-	-	-	-	70%	70%	-	70%	*	71%	69%	100%
At Masters Grade Level	2024	17%	23%	39%	-	-	-	-	-	-	32%	33%	-	*	25%	40%	31%	75%
	2023	19%	24%	37%	-	-	-	-	-	-	27%	27%	-	20%	*	38%	28%	89%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	79%	-	-	-	-	-	-	83%	83%	-	-	*	78%	84%	*
	2023	77%	83%	86%	-	-	-	-	-	-	90%	90%	-	-	*	84%	90%	*
At Meets Grade Level or Above	2024	43%	54%	47%	-	-	-	-	-	-	47%	47%	-	-	*	46%	48%	*
	2023	47%	56%	56%	-	-	-	-	-	-	40%	40%	-	-	*	58%	43%	*
At Masters Grade Level	2024	16%	23%	18%	-	-	-	-	-	-	7%	7%	-	-	*	20%	6%	*
	2023	18%	25%	26%	-	-	-	-	-	-	15%	15%	-	-	*	27%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	77%	-	-	-	-	-	-	78%	79%	-	67%	*	76%	79%	80%
	2023	64%	66%	67%	-	-	-	-	-	-	63%	63%	-	-	*	67%	62%	83%
All Grades ELA/Reading	2024	67%	72%	77%	-	-	-	-	-	-	70%	70%	-	*	*	78%	71%	80%
	2023	63%	67%	64%	-	-	-	-	-	-	65%	65%	-	-	*	64%	64%	78%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	77%	-	-	-	-	-	-	86%	88%	-	*	*	75%	87%	80%
	2023	66%	66%	69%	-	-	-	-	-	-	61%	61%	-	-	*	71%	60%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	57%	-	-	-	-	-	-	53%	58%	-	*	-	57%	53%	-
	2023	38%	40%	37%	-	-	-	-	-	-	25%	25%	-	-	-	39%	25%	-
All Grades ELA/Reading	2024	30%	34%	50%	-	-	-	-	-	-	43%	50%	-	*	-	52%	43%	-
	2023	35%	39%	35%	-	-	-	-	-	-	20%	20%	-	-	-	38%	20%	-
All Grades Mathematics	2024	35%	43%	63%	-	-	-	-	-	-	63%	67%	-	*	-	63%	63%	-
	2023	40%	42%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	94%	96%	93%	* 94%	* 94%	* 100%	93%	100%	99%	87%	96%	96%	96%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	7%	* 5%	* 5%	* 0%	5%	0%	1%	12%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	* 1%	* 1%	* 0%	1%	0%	0%	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	94%	96%	93%	* 94%	* 94%	* 100%	93%	100%	98%	87%	95%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	7%	* 4%	* 4%	* 0%	6%	0%	1%	12%	4%	3%	3%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	* 2%	* 2%	* 0%	1%	0%	0%	1%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	96%	93%	* 95%	* 95%	* 100%	93%	100%	99%	87%	96%	96%	96%
Not Included in Accountability: Mobile	5%	4%	5%	6%	3%	7%	* 4%	* 4%	* 0%	6%	0%	1%	12%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 1%	* 1%	* 0%	1%	0%	0%	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	96%	95%	- 94%	* 94%	* 100%	94%	100%	99%	86%	97%	97%	97%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	5%	- 6%	* 6%	* 0%	3%	0%	1%	12%	1%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	- 0%	* 0%	* 0%	3%	0%	0%	2%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	93%	98%	96%	100%	95%	*	98%	90%	94%	97%	91%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	4%	0%	5%	*	0%	8%	6%	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	96%	94%	98%	95%	*	95%	*	100%	90%	94%	98%	91%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	5%	*	5%	*	0%	8%	6%	2%	7%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	96%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	94%	98%	96%	*	95%	*	96%	91%	94%	98%	91%	93%	93%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	4%	*	5%	*	0%	6%	6%	2%	7%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	98%	98%	*	92%	-	100%	88%	*	97%	91%	90%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	2%	*	8%	-	0%	13%	*	3%	9%	10%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.6%	96.2%	95.2%	95.5%	*	95.7%	*	94.9%	94.1%	95.3%	96.1%
2021-22	92.2%	93.5%	95.5%	96.4%	94.5%	95.6%	*	96.4%	*	95.2%	93.7%	95.2%	96.1%
Chronic Absenteeism													
2022-23	20.3%	18.2%	6.6%	5.0%	7.8%	5.4%	*	8.0%	*	10.0%	12.9%	10.0%	5.9%
2021-22	25.7%	18.6%	8.5%	6.3%	12.9%	5.4%	*	5.7%	*	12.2%	16.4%	11.6%	5.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	998	100.0%	44,395	5,517,464	998	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	11	1.1%	0.5%	0.3%	11	1.1%	0.7%	0.5%
Pre-Kindergarten	60	6.0%	3.4%	4.5%	60	6.0%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	60	6.0%	3.4%	3.7%	60	6.0%	3.4%	3.7%
Kindergarten	163	16.3%	7.0%	6.5%	163	16.3%	7.0%	6.5%
Grade 1	132	13.2%	7.3%	7.0%	132	13.2%	7.2%	7.0%
Grade 2	153	15.3%	7.7%	7.3%	153	15.3%	7.7%	7.3%
Grade 3	154	15.4%	7.6%	7.2%	154	15.4%	7.6%	7.2%
Grade 4	146	14.6%	7.7%	7.2%	146	14.6%	7.6%	7.2%
Grade 5	179	17.9%	7.5%	7.2%	179	17.9%	7.5%	7.2%
Ethnic Distribution								
African American	264	26.5%	23.1%	12.8%	264	26.5%	23.0%	12.8%
Hispanic	257	25.8%	40.2%	53.2%	257	25.8%	40.2%	53.2%
White	224	22.4%	22.9%	25.0%	224	22.4%	22.9%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	198	19.8%	9.9%	5.4%	198	19.8%	9.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	50	5.0%	3.5%	3.1%	50	5.0%	3.5%	3.1%
Sex								
Female	506	50.7%	48.8%	48.9%	506	50.7%	48.8%	48.8%
Male	492	49.3%	51.2%	51.1%	492	49.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	387	38.8%	47.1%	62.3%	387	38.8%	47.0%	62.2%
Non-Educationally Disadvantaged	611	61.2%	52.9%	37.7%	611	61.2%	53.0%	37.8%
Section 504 Students	43	4.3%	6.3%	7.2%	43	4.3%	6.3%	7.2%
EB Students/EL	225	22.5%	21.7%	24.4%	225	22.5%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	21	2.1%	3.9%	6.0%	21	2.1%	3.9%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	3	0.3%	0.8%	1.4%	3	0.3%	0.8%	1.4%
Immigrant	17	1.7%	2.3%	2.9%	17	1.7%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.3%	42.4%	65.7%	3	0.3%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	400	40.1%	45.3%	53.2%	400	40.1%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	224	22.4%	21.2%	24.5%	224	22.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	92	9.2%	8.5%	8.5%	92	9.2%	8.5%	8.5%
Special Education	160	16.0%	14.3%	13.9%	160	16.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	160							
Students with Intellectual Disabilities	61	38.1%	46.7%	45.7%				
Students with Physical Disabilities	36	22.5%	15.0%	18.9%				
Students with Autism	36	22.5%	18.3%	16.2%				
Students with Behavioral Disabilities	20	12.5%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	7	4.4%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	61	7.8%	14.8%	16.1%				
African American	23	2.9%	4.6%	3.4%				
Hispanic	11	1.4%	6.4%	8.5%				
White	16	2.0%	2.4%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	9	1.2%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	12	9.7%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	7.3%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	10.7%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	77	10.1%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	10.5%	4.9%	3.9%
Grade 1	0.8%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	4.8%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.8%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.2	19.5	18.4
Grade 1	20.1	19.9	18.8
Grade 2	20.4	19.7	19.1
Grade 3	18.7	20.3	19.4
Grade 4	20.7	20.2	19.4
Grade 5	21.5	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff	66.3	83.6%	65.3%	63.9%
Teachers	56.2	70.8%	49.0%	48.3%
Professional Support	7.1	9.0%	11.9%	11.1%
Campus Administration (School Leadership)	3.0	3.8%	3.7%	3.3%
Educational Aides	13.0	16.4%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	43.1	54.3%	56.7%	54.4%
Teachers by Ethnicity				
African American	6.8	12.0%	16.8%	12.6%
Hispanic	18.2	32.3%	22.6%	30.1%
White	27.4	48.7%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.9	5.1%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.3%	1.3%
Teachers by Sex				
Males	2.7	4.8%	21.1%	24.5%
Females	53.5	95.2%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	50.8	90.4%	73.7%	71.7%
Masters	5.4	9.6%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	6.6%	5.6%	8.7%
1-5 Years Experience	19.6	34.8%	24.5%	27.4%
6-10 Years Experience	14.6	26.1%	25.7%	20.2%
11-20 Years Experience	12.9	22.9%	29.4%	27.1%
21-30 Years Experience	5.4	9.6%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	17.8	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.2	6.0
Average Years Experience of Principals with District	3.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	9.3	11.4	11.1
Average Years Experience of Teachers with District	5.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,699	\$66,889	\$54,272
1-5 Years Experience	\$65,997	\$66,655	\$58,185
6-10 Years Experience	\$67,358	\$69,038	\$61,494
11-20 Years Experience	\$73,636	\$71,909	\$65,219
21-30 Years Experience	\$76,277	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,201	\$70,375	\$62,474
Professional Support	\$74,097	\$79,752	\$73,783
Campus Administration (School Leadership)	\$101,302	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.2	5.6%	3.4%	3.1%
Gifted and Talented Education	0.5	0.9%	0.6%	1.6%
Regular Education	45.5	81.0%	76.1%	69.8%
Special Education	7.0	12.5%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: THOMAS R CULVER EL

Campus Number: 079901143

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	76%	84%	70%	100%	-	86%	-	*	41%	86%	76%	76%	65%	70%
	2023	76%	87%	77%	84%	71%	83%	-	83%	-	*	61%	*	79%	70%	75%	63%
At Meets Grade Level or Above	2024	48%	64%	51%	75%	39%	78%	-	57%	-	*	17%	86%	49%	56%	38%	34%
	2023	50%	64%	51%	65%	44%	42%	-	67%	-	*	29%	*	53%	45%	49%	48%
At Masters Grade Level	2024	21%	33%	23%	38%	14%	44%	-	43%	-	*	3%	57%	25%	18%	16%	14%
	2023	20%	31%	21%	27%	18%	13%	-	50%	-	*	7%	*	21%	20%	16%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	79%	84%	75%	100%	-	86%	-	*	48%	100%	80%	76%	68%	82%
	2023	73%	83%	72%	76%	66%	79%	-	83%	-	*	37%	*	74%	64%	70%	79%
At Meets Grade Level or Above	2024	42%	56%	45%	63%	36%	67%	-	57%	-	*	24%	100%	49%	32%	33%	39%
	2023	45%	55%	44%	51%	40%	42%	-	50%	-	*	26%	*	44%	44%	38%	54%
At Masters Grade Level	2024	15%	24%	20%	34%	11%	56%	-	29%	-	*	7%	57%	20%	21%	9%	18%
	2023	19%	23%	17%	22%	16%	13%	-	33%	-	*	4%	*	18%	13%	13%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	84%	81%	84%	85%	-	100%	-	*	52%	*	86%	81%	82%	82%
	2023	77%	86%	76%	89%	70%	83%	-	67%	-	*	33%	*	77%	73%	68%	66%
At Meets Grade Level or Above	2024	51%	65%	59%	71%	52%	54%	-	83%	-	*	13%	*	56%	65%	51%	46%
	2023	48%	61%	41%	63%	31%	50%	-	56%	-	*	13%	*	38%	48%	33%	31%
At Masters Grade Level	2024	23%	34%	26%	39%	20%	23%	-	33%	-	*	4%	*	26%	27%	18%	18%
	2023	22%	30%	18%	37%	7%	42%	-	22%	-	*	3%	*	19%	18%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	88%	84%	87%	100%	-	83%	-	*	57%	*	89%	84%	83%	85%
	2023	71%	81%	78%	85%	80%	67%	-	56%	-	*	47%	*	79%	75%	74%	75%
At Meets Grade Level or Above	2024	46%	59%	60%	61%	58%	54%	-	67%	-	*	26%	*	63%	51%	56%	59%
	2023	48%	58%	50%	70%	42%	67%	-	44%	-	*	20%	*	53%	45%	45%	44%
At Masters Grade Level	2024	21%	28%	29%	29%	28%	23%	-	50%	-	*	13%	*	31%	24%	24%	33%
	2023	22%	28%	23%	41%	15%	33%	-	22%	-	*	7%	*	22%	25%	15%	22%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	84%	91%	81%	91%	-	80%	-	-	46%	*	84%	84%	76%	86%
	2023	81%	89%	89%	86%	91%	83%	-	*	-	*	70%	*	89%	88%	89%	100%
At Meets Grade Level or Above	2024	55%	67%	62%	78%	53%	82%	-	60%	-	-	21%	*	63%	59%	56%	61%
	2023	57%	71%	66%	62%	66%	75%	-	*	-	*	37%	*	68%	63%	59%	77%
At Masters Grade Level	2024	29%	39%	33%	57%	22%	45%	-	40%	-	-	4%	*	33%	34%	33%	22%
	2023	28%	43%	33%	35%	29%	50%	-	*	-	*	7%	*	32%	35%	27%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	95%	96%	97%	91%	-	90%	-	-	83%	*	96%	94%	95%	100%
	2023	80%	90%	96%	92%	100%	92%	-	*	-	*	87%	*	96%	95%	97%	100%
At Meets Grade Level or Above	2024	50%	67%	78%	83%	77%	82%	-	70%	-	-	42%	*	79%	75%	73%	75%
	2023	51%	64%	72%	68%	75%	67%	-	*	-	*	43%	*	74%	68%	67%	73%
At Masters Grade Level	2024	19%	29%	42%	61%	36%	36%	-	40%	-	-	13%	*	42%	41%	31%	42%
	2023	21%	30%	27%	27%	22%	42%	-	*	-	*	10%	*	29%	23%	22%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	63%	87%	52%	73%	-	70%	-	-	21%	*	62%	66%	53%	56%
	2023	65%	75%	80%	70%	85%	83%	-	*	-	*	63%	*	83%	73%	78%	88%
At Meets Grade Level or Above	2024	28%	36%	30%	52%	17%	64%	-	20%	-	-	8%	*	29%	31%	20%	14%
	2023	36%	43%	45%	43%	40%	75%	-	*	-	*	27%	*	48%	40%	38%	42%
At Masters Grade Level	2024	11%	16%	12%	30%	2%	36%	-	10%	-	-	4%	*	12%	13%	7%	6%
	2023	16%	19%	20%	24%	15%	50%	-	*	-	*	13%	*	18%	25%	21%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	86%	78%	91%	-	84%	-	67%	49%	91%	82%	80%	74%	80%
	2023	76%	84%	80%	83%	79%	81%	-	77%	-	77%	57%	80%	82%	77%	78%	80%
At Meets Grade Level or Above	2024	48%	60%	55%	69%	47%	68%	-	57%	-	50%	22%	86%	55%	53%	46%	46%
	2023	49%	60%	52%	60%	47%	56%	-	62%	-	59%	28%	55%	53%	50%	47%	52%
At Masters Grade Level	2024	20%	28%	26%	40%	18%	36%	-	34%	-	33%	7%	50%	27%	25%	19%	22%
	2023	20%	28%	22%	30%	17%	30%	-	33%	-	18%	7%	15%	22%	23%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	81%	85%	78%	91%	-	87%	-	*	46%	80%	81%	81%	74%	79%
	2023	77%	85%	80%	86%	77%	83%	-	78%	-	89%	55%	63%	81%	77%	77%	73%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	57%	74%	47%	70%	-	65%	-	*	17%	80%	56%	60%	48%	46%
	2023	53%	65%	52%	63%	46%	52%	-	67%	-	67%	26%	50%	53%	52%	47%	50%
At Masters Grade Level	2024	22%	31%	27%	43%	18%	36%	-	39%	-	*	4%	50%	28%	26%	21%	18%
	2023	20%	29%	24%	33%	18%	29%	-	33%	-	33%	6%	25%	23%	24%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	87%	87%	85%	97%	-	87%	-	*	62%	100%	88%	84%	80%	88%
	2023	75%	82%	81%	84%	81%	79%	-	72%	-	78%	57%	100%	82%	78%	79%	84%
At Meets Grade Level or Above	2024	43%	54%	60%	67%	55%	67%	-	65%	-	*	30%	100%	63%	52%	51%	56%
	2023	45%	54%	54%	62%	51%	54%	-	56%	-	56%	30%	63%	55%	52%	49%	56%
At Masters Grade Level	2024	17%	23%	30%	40%	24%	36%	-	39%	-	*	11%	50%	30%	28%	20%	30%
	2023	19%	24%	22%	29%	17%	25%	-	39%	-	11%	7%	13%	22%	20%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	63%	87%	52%	73%	-	70%	-	-	21%	*	62%	66%	53%	56%
	2023	77%	83%	80%	70%	85%	83%	-	*	-	*	63%	*	83%	73%	78%	88%
At Meets Grade Level or Above	2024	43%	54%	30%	52%	17%	64%	-	20%	-	-	8%	*	29%	31%	20%	14%
	2023	47%	56%	45%	43%	40%	75%	-	*	-	*	27%	*	48%	40%	38%	42%
At Masters Grade Level	2024	16%	23%	12%	30%	2%	36%	-	10%	-	-	4%	*	12%	13%	7%	6%
	2023	18%	25%	20%	24%	15%	50%	-	*	-	*	13%	*	18%	25%	21%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	39%	63%	26%	67%	-	57%	-	*	14%	86%	41%	32%	28%	25%
	2023	37%	49%	35%	49%	31%	25%	-	50%	-	*	23%	*	36%	34%	31%	42%
Reading and Mathematics Including EOC	2024	35%	50%	39%	63%	26%	67%	-	57%	-	*	14%	86%	41%	32%	28%	25%
	2023	37%	49%	35%	49%	31%	25%	-	50%	-	*	23%	*	36%	34%	31%	42%
Reading Including EOC	2024	48%	64%	51%	75%	39%	78%	-	57%	-	*	17%	86%	49%	56%	38%	34%
	2023	50%	64%	51%	65%	44%	42%	-	67%	-	*	29%	*	53%	45%	49%	48%
Math Including EOC	2024	42%	56%	45%	63%	36%	67%	-	57%	-	*	24%	100%	49%	32%	33%	39%
	2023	45%	55%	44%	51%	40%	42%	-	50%	-	*	26%	*	44%	44%	38%	54%
4th Graders																	
Reading and Mathematics	2024	38%	52%	48%	61%	42%	38%	-	67%	-	*	13%	*	48%	49%	40%	36%
	2023	38%	49%	31%	56%	19%	50%	-	44%	-	*	10%	*	31%	33%	23%	25%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	48%	61%	42%	38%	-	67%	-	*	13%	*	48%	49%	40%	36%
	2023	38%	49%	31%	56%	19%	50%	-	44%	-	*	10%	*	31%	33%	23%	25%
Reading Including EOC	2024	51%	65%	59%	71%	52%	54%	-	83%	-	*	13%	*	56%	65%	51%	46%
	2023	48%	61%	41%	63%	31%	50%	-	56%	-	*	13%	*	38%	48%	33%	31%
Math Including EOC	2024	46%	59%	60%	61%	58%	54%	-	67%	-	*	26%	*	63%	51%	56%	59%
	2023	48%	58%	50%	70%	42%	67%	-	44%	-	*	20%	*	53%	45%	45%	44%
5th Graders																	
Reading and Mathematics	2024	42%	56%	56%	74%	48%	73%	-	50%	-	-	17%	*	58%	53%	51%	53%
	2023	43%	56%	59%	59%	56%	67%	-	*	-	*	23%	*	61%	55%	51%	62%
Reading and Mathematics Including EOC	2024	42%	56%	56%	74%	48%	73%	-	50%	-	-	17%	*	58%	53%	51%	53%
	2023	43%	56%	59%	59%	56%	67%	-	*	-	*	23%	*	61%	55%	51%	62%
Reading Including EOC	2024	55%	67%	62%	78%	53%	82%	-	60%	-	-	21%	*	63%	59%	56%	61%
	2023	57%	71%	66%	62%	66%	75%	-	*	-	*	37%	*	68%	63%	59%	77%
Math Including EOC	2024	51%	67%	78%	83%	77%	82%	-	70%	-	-	42%	*	79%	75%	73%	75%
	2023	51%	64%	72%	68%	75%	67%	-	*	-	*	43%	*	74%	68%	67%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	47%	65%	38%	58%	-	57%	-	*	14%	80%	48%	45%	38%	37%
	2023	37%	47%	41%	54%	34%	42%	-	56%	-	56%	19%	50%	41%	41%	34%	42%
Reading and Mathematics Including EOC	2024	38%	49%	47%	65%	38%	58%	-	57%	-	*	14%	80%	48%	45%	38%	37%
	2023	39%	49%	41%	54%	34%	42%	-	56%	-	56%	19%	50%	41%	41%	34%	42%
Reading Including EOC	2024	54%	65%	57%	74%	47%	70%	-	65%	-	*	17%	80%	56%	60%	48%	46%
	2023	53%	65%	52%	63%	46%	52%	-	67%	-	67%	26%	50%	53%	52%	47%	50%
Math Including EOC	2024	45%	55%	60%	67%	55%	67%	-	65%	-	*	30%	100%	63%	52%	51%	56%
	2023	47%	55%	54%	62%	51%	54%	-	56%	-	56%	30%	63%	55%	52%	49%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	76%	81%	75%	77%	-	75%	-	*	55%	*	74%	81%	71%	71%
	2023	55%	61%	44%	52%	37%	68%	-	50%	-	*	29%	*	46%	39%	35%	45%
Grade 4 Mathematics	2024	60%	68%	78%	73%	80%	73%	-	75%	-	*	68%	*	80%	73%	75%	81%
	2023	63%	65%	58%	67%	52%	73%	-	69%	-	*	48%	*	58%	57%	53%	65%
Grade 5 ELA/Reading	2024	70%	76%	83%	98%	79%	90%	-	70%	-	-	63%	*	82%	87%	80%	83%
	2023	65%	74%	71%	65%	74%	79%	-	*	-	*	60%	*	72%	68%	69%	73%
Grade 5 Mathematics	2024	65%	77%	89%	91%	92%	70%	-	80%	-	-	81%	*	90%	84%	85%	89%
	2023	71%	74%	87%	86%	93%	67%	-	*	-	*	85%	*	85%	91%	92%	90%
All Grades Both Subjects	2024	64%	69%	81%	84%	81%	77%	-	75%	-	*	67%	92%	81%	81%	77%	81%
	2023	64%	66%	65%	69%	62%	72%	-	66%	-	50%	56%	71%	65%	65%	62%	67%
All Grades ELA/Reading	2024	67%	72%	79%	88%	77%	83%	-	72%	-	*	59%	*	78%	83%	75%	77%
	2023	63%	67%	57%	60%	54%	74%	-	55%	-	50%	45%	67%	58%	54%	52%	58%
All Grades Mathematics	2024	60%	66%	83%	80%	86%	72%	-	78%	-	*	75%	*	85%	78%	79%	85%
	2023	66%	66%	72%	79%	71%	70%	-	77%	-	50%	67%	75%	71%	75%	72%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	50%	20%	63%	*	-	*	-	-	36%	*	59%	29%	53%	57%
	2023	33%	37%	24%	*	25%	*	-	*	-	-	7%	-	29%	14%	7%	33%
Grade 4 Mathematics	2024	26%	39%	63%	38%	72%	*	-	*	-	-	44%	-	72%	50%	59%	44%
	2023	27%	30%	23%	*	31%	*	-	*	-	*	13%	-	15%	33%	13%	33%
Grade 5 ELA/Reading	2024	35%	39%	33%	*	33%	*	-	*	-	-	28%	-	20%	50%	33%	50%
	2023	37%	43%	43%	29%	56%	*	-	-	-	*	36%	*	50%	29%	50%	-
Grade 5 Mathematics	2024	41%	58%	78%	*	83%	*	-	80%	-	-	71%	-	77%	80%	80%	100%
	2023	48%	61%	86%	80%	100%	*	-	-	-	*	80%	*	89%	80%	91%	*
All Grades Both Subjects	2024	32%	39%	56%	35%	61%	60%	-	60%	-	-	44%	*	57%	54%	55%	61%
	2023	38%	40%	47%	52%	53%	33%	-	17%	-	*	34%	*	49%	42%	45%	45%
All Grades ELA/Reading	2024	30%	34%	41%	22%	47%	*	-	*	-	-	31%	*	41%	42%	42%	54%
	2023	35%	39%	33%	25%	36%	40%	-	*	-	*	19%	*	39%	21%	26%	33%
All Grades Mathematics	2024	35%	43%	70%	45%	77%	83%	-	67%	-	-	57%	-	74%	64%	68%	72%
	2023	40%	42%	58%	69%	68%	*	-	*	-	*	47%	*	58%	58%	59%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	82%	-	-	-	82%	-	79%	76%	-	80%	83%	82%	80%	-
	2023	76%	84%	80%	72%	-	-	-	72%	-	81%	81%	-	-	-	81%	79%	*
At Meets Grade Level or Above	2024	48%	60%	55%	43%	-	-	-	43%	-	47%	47%	-	47%	83%	59%	46%	-
	2023	49%	60%	52%	53%	-	-	-	53%	-	51%	51%	-	-	-	52%	52%	*
At Masters Grade Level	2024	20%	28%	26%	16%	-	-	-	16%	-	23%	23%	-	24%	67%	29%	22%	-
	2023	20%	28%	22%	28%	-	-	-	28%	-	21%	21%	-	-	-	22%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	81%	76%	-	-	-	76%	-	81%	74%	-	86%	*	82%	79%	-
	2023	77%	85%	80%	67%	-	-	-	67%	-	75%	75%	-	-	-	82%	73%	*
At Meets Grade Level or Above	2024	54%	66%	57%	34%	-	-	-	34%	-	54%	48%	-	58%	*	62%	46%	-
	2023	53%	65%	52%	54%	-	-	-	54%	-	49%	49%	-	-	-	53%	51%	*
At Masters Grade Level	2024	22%	31%	27%	8%	-	-	-	8%	-	24%	23%	-	25%	*	32%	18%	-
	2023	20%	29%	24%	25%	-	-	-	25%	-	21%	21%	-	-	-	24%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	87%	88%	-	-	-	88%	-	88%	77%	-	97%	*	86%	88%	-
	2023	75%	82%	81%	78%	-	-	-	78%	-	85%	85%	-	-	-	80%	83%	*
At Meets Grade Level or Above	2024	43%	54%	60%	52%	-	-	-	52%	-	58%	48%	-	67%	*	61%	56%	-
	2023	45%	54%	54%	52%	-	-	-	52%	-	56%	56%	-	-	-	54%	55%	*
At Masters Grade Level	2024	17%	23%	30%	24%	-	-	-	24%	-	33%	26%	-	39%	*	29%	30%	-
	2023	19%	24%	22%	30%	-	-	-	30%	-	22%	22%	-	-	-	21%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	63%	-	-	-	-	-	-	56%	*	-	53%	*	67%	56%	-
	2023	77%	83%	80%	-	-	-	-	-	-	88%	88%	-	-	-	78%	88%	-
At Meets Grade Level or Above	2024	43%	54%	30%	-	-	-	-	-	-	12%	*	-	10%	*	38%	14%	-
	2023	47%	56%	45%	-	-	-	-	-	-	42%	42%	-	-	-	46%	42%	-
At Masters Grade Level	2024	16%	23%	12%	-	-	-	-	-	-	3%	*	-	3%	*	15%	6%	-
	2023	18%	25%	20%	-	-	-	-	-	-	19%	19%	-	-	-	20%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	81%	78%	-	-	-	78%	-	81%	73%	-	88%	*	81%	81%	-
	2023	64%	66%	65%	-	-	-	-	-	-	67%	67%	-	-	-	64%	67%	*
All Grades ELA/Reading	2024	67%	72%	79%	65%	-	-	-	65%	-	81%	75%	-	85%	*	80%	77%	-
	2023	63%	67%	57%	-	-	-	-	-	-	59%	59%	-	-	-	57%	59%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	83%	90%	-	-	-	90%	-	82%	70%	-	90%	*	82%	85%	-
	2023	66%	66%	72%	-	-	-	-	-	-	76%	76%	-	-	-	71%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	56%	73%	-	-	-	73%	-	58%	44%	-	71%	-	52%	61%	-
	2023	38%	40%	47%	-	-	-	-	-	-	45%	45%	-	-	-	47%	45%	-
All Grades ELA/Reading	2024	30%	34%	41%	71%	-	-	-	71%	-	47%	44%	-	50%	-	28%	54%	-
	2023	35%	39%	33%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	-
All Grades Mathematics	2024	35%	43%	70%	*	-	-	-	*	-	71%	43%	-	100%	-	69%	72%	-
	2023	40%	42%	58%	-	-	-	-	-	-	54%	54%	-	-	-	59%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	96%	97%	88%	-	86%	-	100%	95%	92%	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	4%	4%	3%	2%	13%	-	8%	-	0%	5%	8%	3%	6%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	0%	-	6%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	96%	97%	87%	-	85%	-	*	95%	91%	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	4%	4%	3%	2%	13%	-	7%	-	*	5%	9%	3%	6%	4%	6%
Not Included in Accountability: Other Exclusions	4%	3%	1%	1%	0%	0%	-	7%	-	*	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	97%	87%	-	85%	-	*	95%	91%	97%	90%	95%	91%
Not Included in Accountability: Mobile	5%	4%	4%	4%	2%	13%	-	7%	-	*	5%	9%	3%	7%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	-	7%	-	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	97%	92%	-	91%	-	-	92%	*	97%	94%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	8%	-	9%	-	-	8%	*	3%	6%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	93%	100%	-	91%	-	100%	93%	87%	97%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	6%	6%	0%	-	9%	-	0%	5%	13%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	93%	100%	-	90%	-	100%	93%	89%	97%	88%	94%	91%
Not Included in Accountability: Mobile	4%	5%	5%	6%	6%	0%	-	10%	-	0%	5%	11%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	94%	100%	-	90%	-	100%	94%	89%	97%	89%	94%	92%
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	0%	-	10%	-	0%	5%	11%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	93%	100%	-	*	-	*	91%	80%	98%	89%	95%	96%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	0%	-	*	-	*	6%	20%	2%	9%	5%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	3%	0%	0%	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.2%	96.2%	95.0%	94.3%	*	95.4%	-	95.5%	94.2%	95.0%	95.3%
2021-22	92.2%	93.5%	94.9%	96.3%	94.4%	94.5%	*	95.2%	*	93.8%	94.3%	94.4%	94.8%
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.4%	7.3%	8.9%	14.3%	*	5.9%	-	25.0%	13.9%	9.4%	8.8%
2021-22	25.7%	18.6%	14.5%	6.6%	16.8%	16.1%	*	14.8%	*	27.8%	17.9%	18.6%	17.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	837	100.0%	44,395	5,517,464	841	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	5	0.6%	0.5%	0.3%	9	1.1%	0.7%	0.5%
Pre-Kindergarten	95	11.4%	3.4%	4.5%	95	11.3%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	95	11.4%	3.4%	3.7%	95	11.3%	3.4%	3.7%
Kindergarten	107	12.8%	7.0%	6.5%	107	12.7%	7.0%	6.5%
Grade 1	114	13.6%	7.3%	7.0%	114	13.6%	7.2%	7.0%
Grade 2	137	16.4%	7.7%	7.3%	137	16.3%	7.7%	7.3%
Grade 3	142	17.0%	7.6%	7.2%	142	16.9%	7.6%	7.2%
Grade 4	125	14.9%	7.7%	7.2%	125	14.9%	7.6%	7.2%
Grade 5	112	13.4%	7.5%	7.2%	112	13.3%	7.5%	7.2%
Ethnic Distribution								
African American	211	25.2%	23.1%	12.8%	211	25.1%	23.0%	12.8%
Hispanic	494	59.0%	40.2%	53.2%	496	59.0%	40.2%	53.2%
White	74	8.8%	22.9%	25.0%	75	8.9%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	50	6.0%	9.9%	5.4%	50	5.9%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.0%	3.5%	3.1%	9	1.1%	3.5%	3.1%
Sex								
Female	417	49.8%	48.8%	48.9%	417	49.6%	48.8%	48.8%
Male	420	50.2%	51.2%	51.1%	424	50.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	509	60.8%	47.1%	62.3%	511	60.8%	47.0%	62.2%
Non-Educationally Disadvantaged	328	39.2%	52.9%	37.7%	330	39.2%	53.0%	37.8%
Section 504 Students	33	3.9%	6.3%	7.2%	33	3.9%	6.3%	7.2%
EB Students/EL	286	34.2%	21.7%	24.4%	286	34.0%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	1.6%	1.9%				
Students w/ Dyslexia	11	1.3%	3.9%	6.0%	11	1.3%	3.9%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	8	1.0%	0.8%	1.4%	8	1.0%	0.8%	1.4%
Immigrant	18	2.2%	2.3%	2.9%	18	2.1%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	837	100.0%	42.4%	65.7%	841	100.0%	42.4%	65.7%
Military Connected	2	0.2%	0.1%	3.9%	2	0.2%	0.1%	3.9%
At-Risk	504	60.2%	45.3%	53.2%	504	59.9%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	285	34.1%	21.2%	24.5%	285	33.9%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	42	5.0%	8.5%	8.5%	42	5.0%	8.5%	8.5%
Special Education	136	16.2%	14.3%	13.9%	140	16.6%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	136							
Students with Intellectual Disabilities	67	49.3%	46.7%	45.7%				
Students with Physical Disabilities	27	19.9%	15.0%	18.9%				
Students with Autism	25	18.4%	18.3%	16.2%				
Students with Behavioral Disabilities	10	7.4%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	7	5.1%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	85	10.3%	14.8%	16.1%				
African American	21	2.5%	4.6%	3.4%				
Hispanic	43	5.2%	6.4%	8.5%				
White	14	1.7%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	17	10.2%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	6.9%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	51	10.0%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	273	31.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.3%	2.2%	2.1%	0.0%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	19.5	18.4
Grade 1	18.2	19.9	18.8
Grade 2	18.2	19.7	19.1
Grade 3	19.5	20.3	19.4
Grade 4	17.2	20.2	19.4
Grade 5	21.3	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	68.8	100.0%	100.0%	100.0%
Professional Staff	58.3	84.7%	65.3%	63.9%
Teachers	47.6	69.2%	49.0%	48.3%
Professional Support	6.4	9.3%	11.9%	11.1%
Campus Administration (School Leadership)	4.3	6.2%	3.7%	3.3%
Educational Aides	10.5	15.3%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	37.6	54.6%	56.7%	54.4%
Teachers by Ethnicity				
African American	3.8	7.9%	16.8%	12.6%
Hispanic	19.4	40.6%	22.6%	30.1%
White	23.6	49.6%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	1.9%	1.3%	1.3%
Teachers by Sex				
Males	2.8	5.8%	21.1%	24.5%
Females	44.9	94.2%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	40.9	85.8%	73.7%	71.7%
Masters	6.8	14.2%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.9%	5.6%	8.7%
1-5 Years Experience	9.6	20.3%	24.5%	27.4%
6-10 Years Experience	15.8	33.2%	25.7%	20.2%
11-20 Years Experience	18.3	38.4%	29.4%	27.1%
21-30 Years Experience	2.0	4.2%	12.8%	13.7%
Over 30 Years Experience	1.0	2.1%	2.1%	3.0%
Number of Students per Teacher	17.6	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.2	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	3.0	4.9	5.1
Average Years Experience of Assistant Principals with District	3.0	4.1	4.3
Average Years Experience of Teachers	11.1	11.4	11.1
Average Years Experience of Teachers with District	6.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$71,340	\$66,889	\$54,272
1-5 Years Experience	\$66,625	\$66,655	\$58,185
6-10 Years Experience	\$69,708	\$69,038	\$61,494
11-20 Years Experience	\$69,672	\$71,909	\$65,219
21-30 Years Experience	\$72,975	\$76,382	\$69,723
Over 30 Years Experience	\$83,150	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,519	\$70,375	\$62,474
Professional Support	\$69,496	\$79,752	\$73,783
Campus Administration (School Leadership)	\$90,938	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	6.3%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	3.0	6.3%	3.4%	3.1%
Gifted and Talented Education	0.5	1.0%	0.6%	1.6%
Regular Education	37.7	79.1%	76.1%	69.8%
Special Education	3.5	7.3%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAMARRON EL

Campus Number: 079901144

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	85%	82%	85%	78%	*	93%	-	88%	45%	*	82%	87%	77%	86%
	2023	76%	87%	84%	68%	92%	84%	-	84%	-	*	47%	*	86%	82%	84%	86%
At Meets Grade Level or Above	2024	48%	64%	63%	48%	65%	52%	*	93%	-	63%	14%	*	62%	64%	53%	64%
	2023	50%	64%	57%	47%	58%	53%	-	68%	-	*	18%	*	55%	59%	48%	56%
At Masters Grade Level	2024	21%	33%	34%	24%	36%	26%	*	60%	-	25%	7%	*	36%	32%	27%	35%
	2023	20%	31%	23%	18%	20%	26%	-	37%	-	*	12%	*	24%	22%	14%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	81%	67%	85%	82%	*	87%	-	63%	45%	*	80%	81%	73%	86%
	2023	73%	83%	82%	69%	90%	68%	-	95%	-	*	39%	*	81%	84%	81%	90%
At Meets Grade Level or Above	2024	42%	56%	53%	36%	57%	41%	*	80%	-	38%	14%	*	52%	53%	51%	58%
	2023	45%	55%	47%	23%	48%	47%	-	79%	-	*	17%	*	46%	47%	37%	51%
At Masters Grade Level	2024	15%	24%	21%	12%	22%	5%	*	47%	-	13%	3%	*	18%	24%	19%	24%
	2023	19%	23%	16%	11%	13%	16%	-	32%	-	*	0%	*	12%	19%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	86%	74%	91%	79%	-	95%	-	100%	35%	80%	86%	86%	83%	90%
	2023	77%	86%	88%	87%	86%	92%	-	94%	-	80%	63%	83%	88%	88%	86%	83%
At Meets Grade Level or Above	2024	51%	65%	55%	47%	59%	50%	-	68%	-	29%	12%	40%	59%	52%	49%	56%
	2023	48%	61%	61%	48%	57%	80%	-	89%	-	30%	21%	50%	52%	64%	51%	62%
At Masters Grade Level	2024	23%	34%	28%	28%	26%	29%	-	41%	-	14%	6%	0%	27%	29%	21%	24%
	2023	22%	30%	25%	26%	22%	32%	-	39%	-	0%	5%	33%	25%	25%	22%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	73%	51%	78%	75%	-	95%	-	86%	24%	80%	70%	75%	68%	79%
	2023	71%	81%	82%	68%	83%	88%	-	94%	-	80%	39%	83%	81%	82%	74%	82%
At Meets Grade Level or Above	2024	46%	59%	50%	35%	50%	50%	-	91%	-	14%	6%	0%	41%	56%	37%	54%
	2023	48%	58%	49%	39%	49%	58%	-	67%	-	30%	22%	50%	51%	48%	42%	49%
At Masters Grade Level	2024	21%	28%	23%	19%	22%	21%	-	41%	-	14%	0%	0%	18%	26%	17%	22%
	2023	22%	28%	17%	13%	17%	17%	-	33%	-	0%	6%	50%	11%	20%	13%	21%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	90%	78%	91%	94%	-	100%	-	100%	45%	100%	89%	91%	88%	92%
	2023	81%	89%	91%	88%	91%	100%	*	90%	-	86%	75%	60%	93%	90%	94%	88%
At Meets Grade Level or Above	2024	55%	67%	67%	59%	63%	78%	-	95%	-	67%	27%	71%	69%	66%	58%	66%
	2023	57%	71%	71%	69%	67%	81%	*	80%	-	71%	25%	40%	83%	67%	68%	60%
At Masters Grade Level	2024	29%	39%	44%	43%	35%	56%	-	84%	-	44%	14%	43%	45%	44%	39%	41%
	2023	28%	43%	32%	28%	30%	31%	*	50%	-	29%	0%	0%	40%	30%	36%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	89%	78%	89%	100%	-	100%	-	89%	55%	100%	89%	89%	88%	92%
	2023	80%	90%	96%	84%	100%	100%	*	100%	-	100%	75%	80%	93%	97%	94%	100%
At Meets Grade Level or Above	2024	50%	67%	61%	54%	55%	76%	-	89%	-	67%	18%	100%	54%	65%	50%	62%
	2023	51%	64%	64%	63%	59%	75%	*	70%	-	71%	63%	20%	73%	62%	64%	60%
At Masters Grade Level	2024	19%	29%	23%	22%	17%	29%	-	53%	-	22%	0%	29%	22%	24%	16%	24%
	2023	21%	30%	25%	31%	17%	31%	*	40%	-	14%	0%	0%	40%	20%	22%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	70%	51%	70%	72%	-	89%	-	100%	32%	86%	66%	72%	58%	71%
	2023	65%	75%	76%	63%	80%	88%	*	90%	-	57%	63%	60%	87%	73%	76%	81%
At Meets Grade Level or Above	2024	28%	36%	29%	27%	24%	50%	-	47%	-	11%	5%	43%	31%	28%	22%	28%
	2023	36%	43%	30%	25%	22%	44%	*	40%	-	43%	0%	20%	57%	21%	30%	23%
At Masters Grade Level	2024	11%	16%	9%	11%	7%	11%	-	21%	-	0%	0%	29%	9%	9%	8%	6%
	2023	16%	19%	7%	6%	4%	13%	*	20%	-	0%	0%	0%	20%	3%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	82%	68%	84%	82%	*	95%	-	89%	41%	91%	81%	83%	77%	85%
	2023	76%	84%	85%	75%	88%	88%	100%	92%	-	82%	53%	77%	86%	85%	84%	87%
At Meets Grade Level or Above	2024	48%	60%	54%	44%	53%	55%	*	80%	-	42%	14%	57%	53%	54%	46%	55%
	2023	49%	60%	54%	44%	52%	63%	100%	72%	-	53%	22%	31%	56%	53%	48%	52%
At Masters Grade Level	2024	20%	28%	26%	23%	24%	25%	*	49%	-	19%	4%	20%	25%	27%	21%	25%
	2023	20%	28%	21%	19%	18%	24%	67%	36%	-	12%	4%	14%	22%	20%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	87%	78%	89%	83%	*	96%	-	96%	43%	93%	86%	88%	83%	89%
	2023	77%	85%	87%	80%	89%	92%	*	89%	-	86%	59%	80%	88%	87%	88%	85%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	62%	51%	63%	58%	*	84%	-	54%	18%	57%	63%	61%	54%	62%
	2023	53%	65%	62%	55%	60%	72%	*	79%	-	57%	20%	40%	60%	64%	55%	59%
At Masters Grade Level	2024	22%	31%	36%	32%	33%	35%	*	61%	-	29%	9%	21%	36%	36%	29%	34%
	2023	20%	29%	26%	24%	23%	30%	*	40%	-	19%	7%	13%	28%	26%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	81%	65%	85%	84%	*	95%	-	79%	43%	93%	80%	82%	76%	86%
	2023	75%	82%	86%	73%	90%	85%	*	96%	-	86%	45%	80%	83%	87%	82%	89%
At Meets Grade Level or Above	2024	43%	54%	55%	42%	54%	54%	*	88%	-	42%	13%	64%	49%	58%	46%	58%
	2023	45%	54%	53%	41%	51%	59%	*	72%	-	52%	27%	27%	53%	52%	46%	53%
At Masters Grade Level	2024	17%	23%	22%	18%	20%	17%	*	46%	-	17%	1%	14%	19%	25%	17%	23%
	2023	19%	24%	19%	18%	15%	20%	*	34%	-	10%	2%	20%	17%	19%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	70%	51%	70%	72%	-	89%	-	100%	32%	86%	66%	72%	58%	71%
	2023	77%	83%	76%	63%	80%	88%	*	90%	-	57%	63%	60%	87%	73%	76%	81%
At Meets Grade Level or Above	2024	43%	54%	29%	27%	24%	50%	-	47%	-	11%	5%	43%	31%	28%	22%	28%
	2023	47%	56%	30%	25%	22%	44%	*	40%	-	43%	0%	20%	57%	21%	30%	23%
At Masters Grade Level	2024	16%	23%	9%	11%	7%	11%	-	21%	-	0%	0%	29%	9%	9%	8%	6%
	2023	18%	25%	7%	6%	4%	13%	*	20%	-	0%	0%	0%	20%	3%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	48%	33%	51%	41%	*	80%	-	38%	10%	*	47%	49%	46%	52%
	2023	37%	49%	41%	21%	41%	42%	-	68%	-	*	18%	*	41%	41%	30%	44%
Reading and Mathematics Including EOC	2024	35%	50%	48%	33%	51%	41%	*	80%	-	38%	10%	*	47%	49%	46%	52%
	2023	37%	49%	41%	21%	41%	42%	-	68%	-	*	18%	*	41%	41%	30%	44%
Reading Including EOC	2024	48%	64%	63%	48%	65%	52%	*	93%	-	63%	14%	*	62%	64%	53%	64%
	2023	50%	64%	57%	47%	58%	53%	-	68%	-	*	18%	*	55%	59%	48%	56%
Math Including EOC	2024	42%	56%	53%	36%	57%	41%	*	80%	-	38%	14%	*	52%	53%	51%	58%
	2023	45%	55%	47%	23%	48%	47%	-	79%	-	*	17%	*	46%	47%	37%	51%
4th Graders																	
Reading and Mathematics	2024	38%	52%	40%	33%	38%	42%	-	68%	-	14%	0%	0%	36%	42%	31%	40%
	2023	38%	49%	43%	35%	42%	54%	-	61%	-	10%	17%	50%	40%	44%	37%	44%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	40%	33%	38%	42%	-	68%	-	14%	0%	0%	36%	42%	31%	40%
	2023	38%	49%	43%	35%	42%	54%	-	61%	-	10%	17%	50%	40%	44%	37%	44%
Reading Including EOC	2024	51%	65%	55%	47%	59%	50%	-	68%	-	29%	12%	40%	59%	52%	49%	56%
	2023	48%	61%	61%	48%	57%	80%	-	89%	-	30%	21%	50%	52%	64%	51%	62%
Math Including EOC	2024	46%	59%	50%	35%	50%	50%	-	91%	-	14%	6%	0%	41%	56%	37%	54%
	2023	48%	58%	49%	39%	49%	58%	-	67%	-	30%	22%	50%	51%	48%	42%	49%
5th Graders																	
Reading and Mathematics	2024	42%	56%	52%	51%	41%	76%	-	84%	-	56%	18%	71%	49%	53%	41%	49%
	2023	43%	56%	56%	53%	48%	69%	*	70%	-	71%	25%	20%	70%	52%	54%	48%
Reading and Mathematics Including EOC	2024	42%	56%	52%	51%	41%	76%	-	84%	-	56%	18%	71%	49%	53%	41%	49%
	2023	43%	56%	56%	53%	48%	69%	*	70%	-	71%	25%	20%	70%	52%	54%	48%
Reading Including EOC	2024	55%	67%	67%	59%	63%	78%	-	95%	-	67%	27%	71%	69%	66%	58%	66%
	2023	57%	71%	71%	69%	67%	81%	*	80%	-	71%	25%	40%	83%	67%	68%	60%
Math Including EOC	2024	51%	67%	61%	54%	55%	76%	-	89%	-	67%	18%	100%	54%	65%	50%	62%
	2023	51%	64%	64%	63%	59%	75%	*	70%	-	71%	63%	20%	73%	62%	64%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	47%	39%	44%	51%	*	77%	-	38%	10%	43%	44%	48%	39%	47%
	2023	37%	47%	46%	36%	43%	54%	*	66%	-	43%	19%	27%	46%	46%	39%	45%
Reading and Mathematics Including EOC	2024	38%	49%	47%	39%	44%	51%	*	77%	-	38%	10%	43%	44%	48%	39%	47%
	2023	39%	49%	46%	36%	43%	54%	*	66%	-	43%	19%	27%	46%	46%	39%	45%
Reading Including EOC	2024	54%	65%	62%	51%	63%	58%	*	84%	-	54%	18%	57%	63%	61%	54%	62%
	2023	53%	65%	62%	55%	60%	72%	*	79%	-	57%	20%	40%	60%	64%	55%	59%
Math Including EOC	2024	45%	55%	55%	42%	54%	54%	*	88%	-	42%	13%	64%	49%	58%	46%	58%
	2023	47%	55%	53%	41%	51%	59%	*	72%	-	52%	27%	27%	53%	52%	46%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	69%	71%	70%	63%	-	83%	-	17%	41%	70%	68%	69%	72%	72%
	2023	55%	61%	60%	66%	60%	52%	-	67%	-	50%	58%	83%	61%	59%	58%	57%
Grade 4 Mathematics	2024	60%	68%	63%	44%	65%	67%	-	88%	-	58%	47%	50%	55%	68%	54%	68%
	2023	63%	65%	61%	45%	61%	73%	-	70%	-	70%	47%	67%	59%	62%	57%	63%
Grade 5 ELA/Reading	2024	70%	76%	79%	73%	77%	81%	-	100%	-	94%	57%	93%	84%	76%	72%	78%
	2023	65%	74%	73%	69%	72%	82%	*	75%	-	71%	63%	20%	73%	73%	76%	72%
Grade 5 Mathematics	2024	65%	77%	76%	74%	72%	91%	-	91%	-	75%	60%	71%	71%	79%	69%	76%
	2023	71%	74%	87%	81%	85%	96%	*	90%	-	93%	75%	90%	83%	88%	86%	82%
All Grades Both Subjects	2024	64%	69%	72%	65%	71%	74%	-	90%	-	64%	52%	73%	70%	73%	67%	73%
	2023	64%	66%	69%	65%	68%	73%	*	74%	-	69%	58%	66%	67%	69%	68%	67%
All Grades ELA/Reading	2024	67%	72%	74%	72%	74%	71%	-	91%	-	61%	50%	83%	76%	73%	72%	75%
	2023	63%	67%	65%	67%	65%	64%	*	70%	-	59%	59%	55%	66%	65%	66%	63%
All Grades Mathematics	2024	60%	66%	70%	58%	69%	77%	-	89%	-	68%	54%	63%	63%	74%	61%	72%
	2023	66%	66%	72%	63%	71%	82%	*	78%	-	79%	56%	77%	68%	74%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	36%	33%	50%	20%	-	*	-	-	0%	*	22%	42%	43%	50%
	2023	33%	37%	54%	50%	42%	*	-	-	-	*	42%	*	55%	53%	45%	50%
Grade 4 Mathematics	2024	26%	39%	34%	8%	38%	63%	-	-	-	*	0%	*	33%	35%	44%	50%
	2023	27%	30%	47%	0%	50%	*	-	*	-	*	23%	*	36%	52%	38%	57%
Grade 5 ELA/Reading	2024	35%	39%	44%	0%	50%	*	-	*	-	*	9%	*	40%	47%	43%	63%
	2023	37%	43%	60%	*	67%	-	-	*	-	*	*	*	*	62%	86%	63%
Grade 5 Mathematics	2024	41%	58%	51%	45%	48%	*	-	*	-	*	33%	*	55%	50%	57%	53%
	2023	48%	61%	89%	70%	100%	*	-	*	-	*	60%	*	60%	96%	86%	100%
All Grades Both Subjects	2024	32%	39%	42%	24%	47%	53%	-	67%	-	60%	11%	*	38%	44%	48%	54%
	2023	38%	40%	62%	45%	65%	78%	-	83%	-	75%	39%	67%	48%	68%	60%	66%
All Grades ELA/Reading	2024	30%	34%	40%	22%	50%	29%	-	*	-	*	5%	*	32%	44%	43%	57%
	2023	35%	39%	56%	50%	52%	*	-	*	-	*	47%	60%	54%	57%	61%	55%
All Grades Mathematics	2024	35%	43%	43%	26%	44%	70%	-	*	-	*	17%	*	43%	43%	51%	52%
	2023	40%	42%	66%	41%	73%	60%	-	100%	-	80%	33%	*	44%	74%	60%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	82%	78%	-	-	-	79%	*	86%	87%	-	86%	86%	79%	85%	96%
	2023	76%	84%	85%	-	-	-	-	-	-	86%	88%	-	84%	86%	84%	86%	100%
At Meets Grade Level or Above	2024	48%	60%	54%	49%	-	-	-	51%	*	54%	66%	-	48%	58%	53%	54%	74%
	2023	49%	60%	54%	-	-	-	-	-	-	52%	53%	-	53%	53%	55%	52%	64%
At Masters Grade Level	2024	20%	28%	26%	24%	-	-	-	25%	*	24%	29%	-	20%	24%	27%	24%	57%
	2023	20%	28%	21%	-	-	-	-	-	-	18%	20%	-	19%	16%	23%	17%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	87%	78%	-	-	-	78%	*	91%	90%	-	93%	92%	85%	89%	100%
	2023	77%	85%	87%	-	-	-	-	-	-	85%	85%	-	84%	86%	89%	85%	100%
At Meets Grade Level or Above	2024	54%	66%	62%	52%	-	-	-	53%	*	64%	71%	-	60%	61%	61%	61%	100%
	2023	53%	65%	62%	-	-	-	-	-	-	59%	60%	-	60%	52%	65%	58%	100%
At Masters Grade Level	2024	22%	31%	36%	30%	-	-	-	31%	*	34%	33%	-	33%	29%	37%	32%	100%
	2023	20%	29%	26%	-	-	-	-	-	-	23%	26%	-	22%	14%	30%	22%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	81%	80%	-	-	-	82%	*	91%	92%	-	91%	80%	77%	86%	100%
	2023	75%	82%	86%	-	-	-	-	-	-	90%	92%	-	84%	86%	83%	89%	100%
At Meets Grade Level or Above	2024	43%	54%	55%	48%	-	-	-	49%	*	62%	73%	-	54%	56%	52%	57%	75%
	2023	45%	54%	53%	-	-	-	-	-	-	53%	55%	-	52%	52%	53%	53%	50%
At Masters Grade Level	2024	17%	23%	22%	20%	-	-	-	20%	*	23%	33%	-	16%	21%	22%	22%	63%
	2023	19%	24%	19%	-	-	-	-	-	-	16%	18%	-	19%	19%	20%	16%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	70%	*	-	-	-	*	*	70%	63%	-	71%	86%	69%	70%	86%
	2023	77%	83%	76%	-	-	-	-	-	-	79%	81%	-	81%	86%	73%	80%	*
At Meets Grade Level or Above	2024	43%	54%	29%	*	-	-	-	*	*	25%	31%	-	24%	43%	30%	26%	43%
	2023	47%	56%	30%	-	-	-	-	-	-	18%	19%	-	19%	57%	34%	24%	*
At Masters Grade Level	2024	16%	23%	9%	*	-	-	-	*	*	7%	0%	-	8%	0%	13%	6%	0%
	2023	18%	25%	7%	-	-	-	-	-	-	3%	3%	-	6%	14%	10%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	72%	*	-	-	-	*	*	77%	79%	-	76%	68%	71%	73%	84%
	2023	64%	66%	69%	-	-	-	-	-	-	66%	68%	-	63%	78%	70%	67%	67%
All Grades ELA/Reading	2024	67%	72%	74%	*	-	-	-	*	*	78%	77%	-	79%	71%	73%	74%	100%
	2023	63%	67%	65%	-	-	-	-	-	-	61%	65%	-	60%	81%	67%	63%	67%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	70%	*	-	-	-	*	*	76%	80%	-	74%	66%	68%	72%	69%
	2023	66%	66%	72%	-	-	-	-	-	-	70%	71%	-	66%	75%	73%	71%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	42%	*	-	-	-	*	*	61%	64%	-	65%	47%	31%	54%	-
	2023	38%	40%	62%	-	-	-	-	-	-	68%	73%	-	65%	*	59%	66%	-
All Grades ELA/Reading	2024	30%	34%	40%	-	-	-	-	-	-	60%	50%	-	69%	50%	22%	57%	-
	2023	35%	39%	56%	-	-	-	-	-	-	58%	67%	-	57%	*	57%	55%	-
All Grades Mathematics	2024	35%	43%	43%	*	-	-	-	*	*	61%	80%	-	60%	44%	37%	52%	-
	2023	40%	42%	66%	-	-	-	-	-	-	76%	78%	-	71%	*	61%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	99%	99%	99%	* 97%	-	100%	99%	100%	99%	98%	98%	98%	98%
Not Included in Accountability: Mobile	4%	4%	0%	1%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	* 3%	-	0%	0%	0%	0%	1%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	99%	99%	99%	100%	* 97%	-	100%	99%	100%	100%	98%	98%	98%	98%
Not Included in Accountability: Mobile	4%	4%	0%	1%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	* 3%	-	0%	0%	0%	0%	2%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	98%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	99%	99%	98%	* 97%	-	100%	99%	100%	99%	98%	98%	98%	98%
Not Included in Accountability: Mobile	5%	4%	0%	1%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 3%	-	0%	0%	0%	0%	2%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	87%	86%	91%	100%	90%	-	91%	88%	90%	91%	86%	84%	88%
Not Included in Accountability: Mobile	4%	4%	11%	13%	13%	9%	0%	3%	-	9%	11%	10%	8%	12%	16%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	87%	87%	91%	*	90%	-	91%	88%	88%	92%	86%	84%	88%
Not Included in Accountability: Mobile	4%	5%	11%	13%	13%	9%	*	4%	-	9%	12%	12%	8%	12%	16%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	88%	88%	86%	89%	*	90%	-	91%	88%	88%	92%	85%	85%	87%
Not Included in Accountability: Mobile	5%	5%	11%	13%	13%	9%	*	4%	-	9%	10%	12%	8%	13%	15%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	87%	94%	*	91%	-	88%	89%	100%	86%	89%	83%	86%
Not Included in Accountability: Mobile	4%	4%	11%	14%	13%	6%	*	0%	-	13%	11%	0%	14%	10%	17%	13%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.0%	95.0%	93.3%	94.2%	*	94.5%	-	94.8%	93.9%	93.7%	93.9%
2021-22	92.2%	93.5%	95.3%	96.6%	94.5%	95.5%	*	95.2%	-	95.7%	93.3%	95.0%	95.4%
Chronic Absenteeism													
2022-23	20.3%	18.2%	18.1%	12.4%	23.0%	16.2%	0.0%	12.9%	-	15.6%	20.2%	20.0%	16.6%
2021-22	25.7%	18.6%	11.5%	6.4%	14.2%	9.2%	*	13.9%	-	14.3%	20.2%	14.3%	11.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,170	100.0%	44,395	5,517,464	1,173	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	8	0.7%	0.5%	0.3%	10	0.9%	0.7%	0.5%
Pre-Kindergarten	111	9.5%	3.4%	4.5%	111	9.5%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	111	9.5%	3.4%	3.7%	111	9.5%	3.4%	3.7%
Kindergarten	168	14.4%	7.0%	6.5%	168	14.3%	7.0%	6.5%
Grade 1	162	13.8%	7.3%	7.0%	163	13.9%	7.2%	7.0%
Grade 2	164	14.0%	7.7%	7.3%	164	14.0%	7.7%	7.3%
Grade 3	185	15.8%	7.6%	7.2%	185	15.8%	7.6%	7.2%
Grade 4	180	15.4%	7.7%	7.2%	180	15.3%	7.6%	7.2%
Grade 5	192	16.4%	7.5%	7.2%	192	16.4%	7.5%	7.2%
Ethnic Distribution								
African American	251	21.5%	23.1%	12.8%	251	21.4%	23.0%	12.8%
Hispanic	555	47.4%	40.2%	53.2%	556	47.4%	40.2%	53.2%
White	174	14.9%	22.9%	25.0%	174	14.8%	22.9%	25.0%
American Indian	8	0.7%	0.3%	0.3%	8	0.7%	0.3%	0.3%
Asian	133	11.4%	9.9%	5.4%	133	11.3%	9.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	48	4.1%	3.5%	3.1%	50	4.3%	3.5%	3.1%
Sex								
Female	534	45.6%	48.8%	48.9%	534	45.5%	48.8%	48.8%
Male	636	54.4%	51.2%	51.1%	639	54.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	515	44.0%	47.1%	62.3%	516	44.0%	47.0%	62.2%
Non-Educationally Disadvantaged	655	56.0%	52.9%	37.7%	657	56.0%	53.0%	37.8%
Section 504 Students	22	1.9%	6.3%	7.2%	22	1.9%	6.3%	7.2%
EB Students/EL	583	49.8%	21.7%	24.4%	583	49.7%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.3%	1.6%	1.9%				
Students w/ Dyslexia	13	1.1%	3.9%	6.0%	13	1.1%	3.9%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	2	0.2%	0.8%	1.4%	2	0.2%	0.8%	1.4%
Immigrant	84	7.2%	2.3%	2.9%	84	7.2%	2.3%	2.9%
Migrant	2	0.2%	0.0%	0.2%	2	0.2%	0.0%	0.2%
Title I	1	0.1%	42.4%	65.7%	1	0.1%	42.4%	65.7%
Military Connected	4	0.3%	0.1%	3.9%	4	0.3%	0.1%	3.9%
At-Risk	601	51.4%	45.3%	53.2%	601	51.2%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	570	48.7%	21.2%	24.5%	570	48.6%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	69	5.9%	8.5%	8.5%	69	5.9%	8.5%	8.5%
Special Education	130	11.1%	14.3%	13.9%	132	11.3%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	130							
Students with Intellectual Disabilities	35	26.9%	46.7%	45.7%				
Students with Physical Disabilities	30	23.1%	15.0%	18.9%				
Students with Autism	35	26.9%	18.3%	16.2%				
Students with Behavioral Disabilities	22	16.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	8	6.2%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	200	21.1%	14.8%	16.1%				
African American	53	5.6%	4.6%	3.4%				
Hispanic	96	10.1%	6.4%	8.5%				
White	24	2.5%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	1.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	1.6%	0.4%	0.5%				
Special Ed Students who are Mobile	26	21.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	71	17.5%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	116	24.4%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	181	19.3%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.4%	2.2%	2.1%	5.3%	4.0%	3.3%
Grade 2	1.3%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.9	19.5	18.4
Grade 1	20.2	19.9	18.8
Grade 2	20.6	19.7	19.1
Grade 3	21.5	20.3	19.4
Grade 4	26.5	20.2	19.4
Grade 5	27.7	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	81.7	100.0%	100.0%	100.0%
Professional Staff	67.2	82.3%	65.3%	63.9%
Teachers	57.3	70.1%	49.0%	48.3%
Professional Support	7.0	8.5%	11.9%	11.1%
Campus Administration (School Leadership)	3.0	3.7%	3.7%	3.3%
Educational Aides	14.4	17.7%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	1.0	n/a	2.0	1,172.0
Total Minority Staff	51.4	62.9%	56.7%	54.4%
Teachers by Ethnicity				
African American	11.5	20.2%	16.8%	12.6%
Hispanic	22.8	39.9%	22.6%	30.1%
White	20.0	34.9%	55.2%	53.4%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	0.9	1.5%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.3%	1.3%
Teachers by Sex				
Males	6.9	12.0%	21.1%	24.5%
Females	50.4	88.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	43.1	75.2%	73.7%	71.7%
Masters	14.2	24.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.4	9.5%	5.6%	8.7%
1-5 Years Experience	17.5	30.6%	24.5%	27.4%
6-10 Years Experience	17.2	30.0%	25.7%	20.2%
11-20 Years Experience	13.4	23.3%	29.4%	27.1%
21-30 Years Experience	3.8	6.6%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	20.4	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	7.2	6.0
Average Years Experience of Principals with District	1.0	6.2	5.1
Average Years Experience of Assistant Principals	2.5	4.9	5.1
Average Years Experience of Assistant Principals with District	2.5	4.1	4.3
Average Years Experience of Teachers	8.1	11.4	11.1
Average Years Experience of Teachers with District	1.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,668	\$66,889	\$54,272
1-5 Years Experience	\$65,603	\$66,655	\$58,185
6-10 Years Experience	\$69,168	\$69,038	\$61,494
11-20 Years Experience	\$72,712	\$71,909	\$65,219
21-30 Years Experience	\$79,221	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,327	\$70,375	\$62,474
Professional Support	\$75,800	\$79,752	\$73,783
Campus Administration (School Leadership)	\$96,439	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	14.6%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	1.1	1.9%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	43.3	75.6%	76.1%	69.8%
Special Education	4.5	7.8%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FLETCHER MORGAN EL

Campus Number: 079901146

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	91%	87%	83%	97%	*	94%	-	91%	73%	86%	95%	86%	90%	89%
	2023	76%	87%	87%	83%	74%	93%	-	*	-	*	69%	*	87%	88%	67%	64%
At Meets Grade Level or Above	2024	48%	64%	60%	61%	44%	61%	*	78%	-	82%	16%	86%	63%	56%	52%	63%
	2023	50%	64%	66%	50%	48%	80%	-	*	-	*	31%	*	65%	67%	33%	45%
At Masters Grade Level	2024	21%	33%	32%	37%	8%	36%	*	61%	-	45%	5%	29%	36%	28%	26%	26%
	2023	20%	31%	26%	17%	13%	34%	-	*	-	*	13%	*	22%	31%	3%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	84%	84%	70%	87%	*	94%	-	100%	59%	100%	90%	78%	76%	89%
	2023	73%	83%	86%	75%	84%	90%	-	*	-	*	56%	*	87%	86%	70%	82%
At Meets Grade Level or Above	2024	42%	56%	51%	53%	34%	49%	*	83%	-	64%	16%	43%	47%	54%	41%	59%
	2023	45%	55%	61%	42%	55%	68%	-	*	-	*	25%	*	62%	61%	36%	36%
At Masters Grade Level	2024	15%	24%	17%	11%	11%	22%	*	33%	-	9%	0%	14%	21%	14%	8%	19%
	2023	19%	23%	24%	8%	23%	27%	-	*	-	*	19%	*	25%	22%	9%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	91%	95%	83%	97%	-	82%	-	78%	68%	100%	92%	90%	77%	71%
	2023	77%	86%	89%	43%	69%	98%	*	100%	-	100%	53%	*	87%	91%	67%	75%
At Meets Grade Level or Above	2024	51%	65%	63%	62%	58%	68%	-	82%	-	44%	23%	80%	58%	67%	42%	52%
	2023	48%	61%	65%	29%	48%	71%	*	40%	-	100%	18%	*	69%	62%	33%	38%
At Masters Grade Level	2024	23%	34%	31%	31%	29%	37%	-	27%	-	0%	10%	40%	27%	33%	11%	14%
	2023	22%	30%	30%	14%	21%	35%	*	0%	-	44%	6%	*	27%	32%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	75%	74%	71%	81%	-	91%	-	44%	35%	80%	73%	77%	56%	67%
	2023	71%	81%	85%	43%	79%	89%	*	80%	-	100%	47%	*	86%	85%	63%	63%
At Meets Grade Level or Above	2024	46%	59%	49%	51%	38%	54%	-	73%	-	22%	16%	80%	42%	52%	32%	33%
	2023	48%	58%	64%	29%	59%	64%	*	80%	-	100%	29%	*	59%	71%	43%	63%
At Masters Grade Level	2024	21%	28%	22%	31%	17%	22%	-	27%	-	0%	6%	60%	20%	23%	16%	5%
	2023	22%	28%	36%	29%	21%	40%	*	40%	-	44%	24%	*	33%	38%	17%	13%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	93%	71%	86%	99%	*	100%	-	100%	75%	100%	93%	93%	82%	100%
	2023	81%	89%	94%	94%	91%	94%	-	*	-	100%	62%	*	89%	98%	85%	100%
At Meets Grade Level or Above	2024	55%	67%	77%	67%	63%	82%	*	89%	-	91%	50%	100%	74%	79%	56%	56%
	2023	57%	71%	80%	63%	74%	84%	-	*	-	100%	23%	*	85%	74%	58%	80%
At Masters Grade Level	2024	29%	39%	45%	48%	30%	48%	*	67%	-	64%	25%	63%	42%	48%	34%	44%
	2023	28%	43%	58%	50%	52%	61%	-	*	-	83%	0%	*	67%	49%	27%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	90%	73%	88%	93%	*	100%	-	100%	72%	100%	89%	91%	80%	89%
	2023	80%	90%	96%	81%	96%	100%	-	*	-	100%	100%	*	100%	92%	88%	90%
At Meets Grade Level or Above	2024	50%	67%	66%	55%	56%	67%	*	100%	-	82%	34%	100%	63%	68%	43%	67%
	2023	51%	64%	68%	38%	61%	77%	-	*	-	67%	31%	*	78%	57%	35%	80%
At Masters Grade Level	2024	19%	29%	28%	18%	12%	34%	*	67%	-	36%	14%	50%	28%	28%	12%	22%
	2023	21%	30%	45%	13%	30%	56%	-	*	-	67%	8%	*	56%	34%	15%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	74%	50%	70%	80%	*	89%	-	82%	48%	88%	73%	76%	53%	56%
	2023	65%	75%	89%	63%	91%	95%	-	*	-	83%	77%	*	91%	87%	73%	100%
At Meets Grade Level or Above	2024	28%	36%	38%	32%	26%	40%	*	56%	-	55%	24%	25%	37%	38%	20%	33%
	2023	36%	43%	55%	19%	48%	66%	-	*	-	67%	23%	*	62%	47%	27%	50%
At Masters Grade Level	2024	11%	16%	17%	18%	9%	18%	*	44%	-	18%	3%	0%	15%	19%	6%	11%
	2023	16%	19%	32%	6%	22%	44%	-	*	-	33%	8%	*	33%	32%	8%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	85%	79%	79%	90%	100%	93%	-	86%	62%	94%	87%	84%	73%	80%
	2023	76%	84%	89%	73%	83%	94%	*	95%	-	95%	65%	100%	89%	89%	73%	82%
At Meets Grade Level or Above	2024	48%	60%	57%	55%	45%	61%	100%	80%	-	64%	25%	73%	55%	59%	41%	53%
	2023	49%	60%	66%	40%	56%	72%	*	71%	-	81%	26%	88%	68%	63%	38%	56%
At Masters Grade Level	2024	20%	28%	27%	27%	17%	31%	0%	46%	-	26%	9%	35%	27%	28%	16%	19%
	2023	20%	28%	36%	20%	25%	42%	*	24%	-	50%	11%	59%	37%	34%	13%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	91%	87%	84%	98%	*	92%	-	90%	72%	95%	94%	90%	83%	84%
	2023	77%	85%	90%	80%	77%	95%	*	100%	-	100%	61%	100%	88%	92%	72%	79%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	66%	62%	55%	72%	*	82%	-	74%	28%	90%	65%	67%	50%	58%
	2023	53%	65%	70%	51%	55%	78%	*	60%	-	89%	24%	88%	72%	67%	40%	55%
At Masters Grade Level	2024	22%	31%	36%	37%	22%	41%	*	53%	-	39%	13%	45%	35%	36%	23%	25%
	2023	20%	29%	37%	31%	27%	42%	*	10%	-	56%	7%	50%	37%	37%	15%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	78%	76%	87%	*	95%	-	84%	56%	95%	85%	82%	70%	81%
	2023	75%	82%	89%	71%	86%	93%	*	90%	-	94%	65%	100%	90%	87%	73%	79%
At Meets Grade Level or Above	2024	43%	54%	55%	53%	42%	58%	*	84%	-	58%	22%	75%	51%	58%	38%	51%
	2023	45%	54%	64%	37%	58%	69%	*	90%	-	78%	28%	88%	65%	63%	38%	59%
At Masters Grade Level	2024	17%	23%	22%	20%	13%	27%	*	39%	-	16%	6%	40%	23%	22%	12%	14%
	2023	19%	24%	35%	14%	24%	41%	*	40%	-	50%	17%	75%	37%	32%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	74%	50%	70%	80%	*	89%	-	82%	48%	88%	73%	76%	53%	56%
	2023	77%	83%	89%	63%	91%	95%	-	*	-	83%	77%	*	91%	87%	73%	100%
At Meets Grade Level or Above	2024	43%	54%	38%	32%	26%	40%	*	56%	-	55%	24%	25%	37%	38%	20%	33%
	2023	47%	56%	55%	19%	48%	66%	-	*	-	67%	23%	*	62%	47%	27%	50%
At Masters Grade Level	2024	16%	23%	17%	18%	9%	18%	*	44%	-	18%	3%	0%	15%	19%	6%	11%
	2023	18%	25%	32%	6%	22%	44%	-	*	-	33%	8%	*	33%	32%	8%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	45%	45%	30%	45%	*	72%	-	55%	11%	43%	44%	45%	31%	56%
	2023	37%	49%	54%	42%	39%	64%	-	*	-	*	19%	*	52%	57%	24%	27%
Reading and Mathematics Including EOC	2024	35%	50%	45%	45%	30%	45%	*	72%	-	55%	11%	43%	44%	45%	31%	56%
	2023	37%	49%	54%	42%	39%	64%	-	*	-	*	19%	*	52%	57%	24%	27%
Reading Including EOC	2024	48%	64%	60%	61%	44%	61%	*	78%	-	82%	16%	86%	63%	56%	52%	63%
	2023	50%	64%	66%	50%	48%	80%	-	*	-	*	31%	*	65%	67%	33%	45%
Math Including EOC	2024	42%	56%	51%	53%	34%	49%	*	83%	-	64%	16%	43%	47%	54%	41%	59%
	2023	45%	55%	61%	42%	55%	68%	-	*	-	*	25%	*	62%	61%	36%	36%
4th Graders																	
Reading and Mathematics	2024	38%	52%	43%	49%	35%	46%	-	64%	-	22%	13%	80%	33%	50%	28%	24%
	2023	38%	49%	50%	29%	41%	50%	*	40%	-	100%	12%	*	50%	51%	27%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	43%	49%	35%	46%	-	64%	-	22%	13%	80%	33%	50%	28%	24%
	2023	38%	49%	50%	29%	41%	50%	*	40%	-	100%	12%	*	50%	51%	27%	38%
Reading Including EOC	2024	51%	65%	63%	62%	58%	68%	-	82%	-	44%	23%	80%	58%	67%	42%	52%
	2023	48%	61%	65%	29%	48%	71%	*	40%	-	100%	18%	*	69%	62%	33%	38%
Math Including EOC	2024	46%	59%	49%	51%	38%	54%	-	73%	-	22%	16%	80%	42%	52%	32%	33%
	2023	48%	58%	64%	29%	59%	64%	*	80%	-	100%	29%	*	59%	71%	43%	63%
5th Graders																	
Reading and Mathematics	2024	42%	56%	62%	57%	51%	63%	*	89%	-	82%	29%	100%	59%	64%	40%	56%
	2023	43%	56%	63%	38%	57%	71%	-	*	-	67%	15%	*	73%	53%	31%	80%
Reading and Mathematics Including EOC	2024	42%	56%	62%	57%	51%	63%	*	89%	-	82%	29%	100%	59%	64%	40%	56%
	2023	43%	56%	63%	38%	57%	71%	-	*	-	67%	15%	*	73%	53%	31%	80%
Reading Including EOC	2024	55%	67%	77%	67%	63%	82%	*	89%	-	91%	50%	100%	74%	79%	56%	56%
	2023	57%	71%	80%	63%	74%	84%	-	*	-	100%	23%	*	85%	74%	58%	80%
Math Including EOC	2024	51%	67%	66%	55%	56%	67%	*	100%	-	82%	34%	100%	63%	68%	43%	67%
	2023	51%	64%	68%	38%	61%	77%	-	*	-	67%	31%	*	78%	57%	35%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	50%	49%	38%	52%	*	74%	-	55%	17%	75%	46%	53%	33%	44%
	2023	37%	47%	55%	37%	45%	60%	*	60%	-	78%	15%	75%	57%	53%	27%	48%
Reading and Mathematics Including EOC	2024	38%	49%	50%	49%	38%	52%	*	74%	-	55%	17%	75%	46%	53%	33%	44%
	2023	39%	49%	55%	37%	45%	60%	*	60%	-	78%	15%	75%	57%	53%	27%	48%
Reading Including EOC	2024	54%	65%	66%	62%	55%	72%	*	82%	-	74%	28%	90%	65%	67%	50%	58%
	2023	53%	65%	70%	51%	55%	78%	*	60%	-	89%	24%	88%	72%	67%	40%	55%
Math Including EOC	2024	45%	55%	55%	53%	42%	58%	*	84%	-	58%	22%	75%	51%	58%	38%	51%
	2023	47%	55%	64%	37%	58%	69%	*	90%	-	78%	28%	88%	65%	63%	38%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	67%	74%	67%	67%	-	67%	-	50%	50%	*	70%	65%	61%	62%
	2023	55%	61%	55%	43%	48%	59%	*	20%	-	67%	32%	*	57%	52%	29%	64%
Grade 4 Mathematics	2024	60%	68%	49%	62%	41%	47%	-	67%	-	44%	28%	*	44%	53%	43%	38%
	2023	63%	65%	61%	36%	60%	59%	*	80%	-	89%	32%	*	57%	66%	50%	57%
Grade 5 ELA/Reading	2024	70%	76%	83%	79%	78%	84%	*	89%	-	90%	73%	100%	81%	84%	76%	83%
	2023	65%	74%	86%	78%	93%	84%	-	*	-	100%	54%	*	88%	85%	79%	95%
Grade 5 Mathematics	2024	65%	77%	73%	76%	73%	73%	*	78%	-	70%	71%	100%	68%	78%	72%	72%
	2023	71%	74%	88%	88%	98%	84%	-	*	-	92%	75%	*	94%	83%	88%	100%
All Grades Both Subjects	2024	64%	69%	69%	71%	64%	70%	*	75%	-	64%	54%	95%	67%	70%	62%	58%
	2023	64%	66%	71%	70%	74%	70%	*	58%	-	85%	46%	80%	72%	71%	60%	82%
All Grades ELA/Reading	2024	67%	72%	75%	75%	72%	77%	*	78%	-	71%	61%	95%	76%	74%	68%	68%
	2023	63%	67%	69%	67%	70%	70%	*	33%	-	80%	41%	60%	71%	67%	53%	82%
All Grades Mathematics	2024	60%	66%	62%	67%	56%	62%	*	72%	-	58%	48%	95%	57%	65%	56%	48%
	2023	66%	66%	74%	72%	78%	70%	*	83%	-	90%	50%	100%	73%	74%	68%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	36%	80%	22%	*	-	*	-	*	33%	-	44%	31%	35%	14%
	2023	33%	37%	17%	*	*	*	-	-	-	-	0%	-	25%	*	0%	*
Grade 4 Mathematics	2024	26%	39%	17%	17%	38%	0%	-	*	-	*	0%	*	13%	19%	19%	20%
	2023	27%	30%	11%	*	*	*	-	*	-	-	0%	-	20%	*	14%	*
Grade 5 ELA/Reading	2024	35%	39%	53%	*	67%	*	-	-	-	-	38%	-	50%	60%	40%	*
	2023	37%	43%	58%	*	*	60%	-	-	-	-	*	-	33%	83%	57%	*
Grade 5 Mathematics	2024	41%	58%	57%	20%	73%	57%	-	-	-	-	54%	*	40%	73%	47%	*
	2023	48%	61%	76%	50%	86%	*	-	-	-	*	*	-	100%	64%	70%	*
All Grades Both Subjects	2024	32%	39%	41%	30%	51%	48%	-	*	-	0%	29%	*	38%	43%	34%	31%
	2023	38%	40%	46%	29%	53%	57%	-	*	-	*	24%	-	44%	48%	39%	33%
All Grades ELA/Reading	2024	30%	34%	43%	44%	44%	67%	-	*	-	*	35%	-	47%	39%	37%	33%
	2023	35%	39%	38%	29%	25%	56%	-	-	-	-	9%	-	29%	50%	29%	*
All Grades Mathematics	2024	35%	43%	39%	18%	58%	42%	-	*	-	*	24%	*	30%	45%	32%	29%
	2023	40%	42%	54%	30%	78%	60%	-	*	-	*	40%	-	64%	47%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	85%	-	-	-	-	-	-	78%	83%	-	71%	89%	86%	79%	100%
	2023	76%	84%	89%	-	-	-	-	-	-	79%	79%	-	-	*	90%	80%	100%
At Meets Grade Level or Above	2024	48%	60%	57%	-	-	-	-	-	-	49%	55%	-	42%	58%	58%	50%	100%
	2023	49%	60%	66%	-	-	-	-	-	-	48%	48%	-	-	*	66%	51%	89%
At Masters Grade Level	2024	20%	28%	27%	-	-	-	-	-	-	16%	15%	-	18%	16%	28%	16%	67%
	2023	20%	28%	36%	-	-	-	-	-	-	21%	21%	-	-	*	37%	24%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	91%	-	-	-	-	-	-	83%	88%	-	76%	89%	92%	84%	*
	2023	77%	85%	90%	-	-	-	-	-	-	76%	76%	-	-	*	91%	77%	*
At Meets Grade Level or Above	2024	54%	66%	66%	-	-	-	-	-	-	54%	56%	-	52%	67%	68%	56%	*
	2023	53%	65%	70%	-	-	-	-	-	-	48%	48%	-	-	*	71%	50%	*
At Masters Grade Level	2024	22%	31%	36%	-	-	-	-	-	-	22%	20%	-	24%	22%	37%	22%	*
	2023	20%	29%	37%	-	-	-	-	-	-	16%	16%	-	-	*	39%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	-	-	-	-	-	-	78%	84%	-	71%	89%	83%	80%	*
	2023	75%	82%	89%	-	-	-	-	-	-	76%	76%	-	-	*	90%	77%	*
At Meets Grade Level or Above	2024	43%	54%	55%	-	-	-	-	-	-	48%	60%	-	33%	56%	55%	49%	*
	2023	45%	54%	64%	-	-	-	-	-	-	52%	52%	-	-	*	65%	54%	*
At Masters Grade Level	2024	17%	23%	22%	-	-	-	-	-	-	13%	12%	-	14%	11%	23%	13%	*
	2023	19%	24%	35%	-	-	-	-	-	-	24%	24%	-	-	*	36%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	74%	-	-	-	-	-	-	33%	*	-	*	*	75%	43%	*
	2023	77%	83%	89%	-	-	-	-	-	-	100%	100%	-	-	*	88%	100%	*
At Meets Grade Level or Above	2024	43%	54%	38%	-	-	-	-	-	-	17%	*	-	*	*	38%	14%	*
	2023	47%	56%	55%	-	-	-	-	-	-	33%	33%	-	-	*	55%	43%	*
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	0%	*	-	*	*	18%	0%	*
	2023	18%	25%	32%	-	-	-	-	-	-	33%	33%	-	-	*	32%	43%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	69%	-	-	-	-	-	-	55%	46%	-	65%	69%	70%	57%	*
	2023	64%	66%	71%	-	-	-	-	-	-	77%	77%	-	-	*	71%	79%	100%
All Grades ELA/Reading	2024	67%	72%	75%	-	-	-	-	-	-	65%	46%	-	83%	*	76%	66%	*
	2023	63%	67%	69%	-	-	-	-	-	-	77%	77%	-	-	*	68%	79%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	62%	-	-	-	-	-	-	46%	46%	-	46%	*	63%	48%	*
	2023	66%	66%	74%	-	-	-	-	-	-	77%	77%	-	-	*	73%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	41%	-	-	-	-	-	-	31%	17%	-	40%	-	43%	31%	-
	2023	38%	40%	46%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-
All Grades ELA/Reading	2024	30%	34%	43%	-	-	-	-	-	-	33%	*	-	40%	-	46%	33%	-
	2023	35%	39%	38%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
All Grades Mathematics	2024	35%	43%	39%	-	-	-	-	-	-	29%	*	-	40%	-	40%	29%	-
	2023	40%	42%	54%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	94%	90%	83%	87%	96%	100%	78%	-	92%	94%	96%	90%	90%	93%	69%
Not Included in Accountability: Mobile	4%	4%	9%	15%	11%	4%	0%	15%	-	8%	4%	4%	10%	8%	7%	22%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	1%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	* 100%	-	100%	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	93%	90%	84%	89%	96%	* 79%	-	94%	94%	95%	91%	90%	93%	72%	
Not Included in Accountability: Mobile	4%	4%	8%	14%	10%	3%	* 15%	-	6%	4%	5%	9%	7%	6%	19%	
Not Included in Accountability: Other Exclusions	4%	3%	1%	2%	1%	0%	* 6%	-	0%	0%	0%	0%	2%	0%	9%	
Not Tested	1%	1%	1%	1%	1%	0%	* 0%	-	0%	2%	0%	0%	1%	1%	0%	
Absent	1%	0%	1%	1%	1%	0%	* 0%	-	0%	2%	0%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	* 100%	-	100%	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	90%	85%	88%	96%	* 79%	-	94%	95%	95%	91%	90%	93%	72%	
Not Included in Accountability: Mobile	5%	4%	8%	14%	10%	3%	* 15%	-	6%	4%	5%	9%	7%	6%	19%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	* 6%	-	0%	0%	0%	0%	2%	0%	8%	
Not Tested	1%	1%	1%	0%	2%	0%	* 0%	-	0%	1%	0%	0%	1%	1%	1%	
Absent	1%	1%	0%	0%	1%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	1%	1%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	-	100%	97%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	76%	83%	93%	* 69%	-	85%	91%	100%	84%	88%	88%	45%	
Not Included in Accountability: Mobile	4%	4%	12%	24%	17%	6%	* 15%	-	15%	6%	0%	15%	11%	12%	45%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	* 15%	-	0%	0%	0%	0%	2%	0%	10%	
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	-	0%	3%	0%	1%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	67%	90%	94%	40%	70%	-	91%	88%	100%	91%	85%	96%	88%
Not Included in Accountability: Mobile	4%	4%	12%	33%	10%	6%	60%	30%	-	9%	13%	0%	9%	15%	4%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	65%	90%	94%	*	71%	-	90%	88%	100%	91%	85%	96%	88%
Not Included in Accountability: Mobile	4%	5%	12%	35%	10%	6%	*	29%	-	10%	12%	0%	9%	15%	4%	12%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	65%	90%	94%	*	71%	-	90%	88%	100%	91%	85%	96%	88%
Not Included in Accountability: Mobile	5%	5%	12%	35%	10%	6%	*	29%	-	10%	12%	0%	9%	15%	4%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	76%	92%	94%	*	*	-	100%	81%	*	92%	87%	100%	91%
Not Included in Accountability: Mobile	4%	4%	11%	24%	8%	6%	*	*	-	0%	19%	*	8%	13%	0%	9%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	94.7%	94.6%	94.4%	95.0%	*	94.0%	-	94.6%	93.5%	94.1%	94.3%
2021-22	92.2%	93.5%	95.0%	93.7%	94.7%	95.4%	*	96.5%	-	94.0%	94.2%	93.3%	94.3%
Chronic Absenteeism													
2022-23	20.3%	18.2%	11.8%	16.5%	14.9%	9.1%	*	18.5%	-	5.6%	15.5%	17.3%	16.4%
2021-22	25.7%	18.6%	10.1%	19.0%	14.8%	7.3%	*	0.0%	-	7.4%	14.6%	19.3%	18.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,079	100.0%	44,395	5,517,464	1,080	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	8	0.7%	0.5%	0.3%	9	0.8%	0.7%	0.5%
Pre-Kindergarten	72	6.7%	3.4%	4.5%	72	6.7%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	72	6.7%	3.4%	3.7%	72	6.7%	3.4%	3.7%
Kindergarten	127	11.8%	7.0%	6.5%	127	11.8%	7.0%	6.5%
Grade 1	162	15.0%	7.3%	7.0%	162	15.0%	7.2%	7.0%
Grade 2	137	12.7%	7.7%	7.3%	137	12.7%	7.7%	7.3%
Grade 3	194	18.0%	7.6%	7.2%	194	18.0%	7.6%	7.2%
Grade 4	189	17.5%	7.7%	7.2%	189	17.5%	7.6%	7.2%
Grade 5	190	17.6%	7.5%	7.2%	190	17.6%	7.5%	7.2%
Ethnic Distribution								
African American	212	19.6%	23.1%	12.8%	212	19.6%	23.0%	12.8%
Hispanic	282	26.1%	40.2%	53.2%	283	26.2%	40.2%	53.2%
White	444	41.1%	22.9%	25.0%	444	41.1%	22.9%	25.0%
American Indian	8	0.7%	0.3%	0.3%	8	0.7%	0.3%	0.3%
Asian	84	7.8%	9.9%	5.4%	84	7.8%	9.9%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	47	4.4%	3.5%	3.1%	47	4.4%	3.5%	3.1%
Sex								
Female	532	49.3%	48.8%	48.9%	532	49.3%	48.8%	48.8%
Male	547	50.7%	51.2%	51.1%	548	50.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	352	32.6%	47.1%	62.3%	352	32.6%	47.0%	62.2%
Non-Educationally Disadvantaged	727	67.4%	52.9%	37.7%	728	67.4%	53.0%	37.8%
Section 504 Students	26	2.4%	6.3%	7.2%	26	2.4%	6.3%	7.2%
EB Students/EL	141	13.1%	21.7%	24.4%	141	13.1%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	25	2.3%	3.9%	6.0%	25	2.3%	3.9%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	3	0.3%	0.8%	1.4%	3	0.3%	0.8%	1.4%
Immigrant	19	1.8%	2.3%	2.9%	19	1.8%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.3%	42.4%	65.7%	3	0.3%	42.4%	65.7%
Military Connected	5	0.5%	0.1%	3.9%	5	0.5%	0.1%	3.9%
At-Risk	410	38.0%	45.3%	53.2%	410	38.0%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	135	12.5%	21.2%	24.5%	135	12.5%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	88	8.2%	8.5%	8.5%	88	8.1%	8.5%	8.5%
Special Education	165	15.3%	14.3%	13.9%	166	15.4%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	165							
Students with Intellectual Disabilities	68	41.2%	46.7%	45.7%				
Students with Physical Disabilities	39	23.6%	15.0%	18.9%				
Students with Autism	29	17.6%	18.3%	16.2%				
Students with Behavioral Disabilities	23	13.9%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	6	3.6%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	121	18.0%	14.8%	16.1%				
African American	32	4.7%	4.6%	3.4%				
Hispanic	35	5.2%	6.4%	8.5%				
White	36	5.3%	2.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	1.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	14	13.3%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	37.1%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	26.2%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	74	12.1%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	1.1%	2.2%	2.1%	7.7%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.8%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	1.1%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	19.5	18.4
Grade 1	22.3	19.9	18.8
Grade 2	19.7	19.7	19.1
Grade 3	24.2	20.3	19.4
Grade 4	22.4	20.2	19.4
Grade 5	22.9	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff	56.5	85.1%	65.3%	63.9%
Teachers	51.3	77.3%	49.0%	48.3%
Professional Support	3.0	4.4%	11.9%	11.1%
Campus Administration (School Leadership)	2.2	3.3%	3.7%	3.3%
Educational Aides	9.9	14.9%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	23.6	35.5%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.9	5.7%	16.8%	12.6%
Hispanic	9.0	17.6%	22.6%	30.1%
White	36.6	71.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.9	1.8%	0.1%	0.1%
Two or More Races	1.9	3.7%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.1%	24.5%
Females	51.3	100.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	41.9	81.6%	73.7%	71.7%
Masters	9.5	18.4%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.1	13.9%	5.6%	8.7%
1-5 Years Experience	13.2	25.6%	24.5%	27.4%
6-10 Years Experience	12.7	24.8%	25.7%	20.2%
11-20 Years Experience	17.3	33.7%	29.4%	27.1%
21-30 Years Experience	1.0	1.9%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	21.0	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.2	6.0
Average Years Experience of Principals with District	10.0	6.2	5.1
Average Years Experience of Assistant Principals	1.5	4.9	5.1
Average Years Experience of Assistant Principals with District	1.5	4.1	4.3
Average Years Experience of Teachers	8.1	11.4	11.1
Average Years Experience of Teachers with District	3.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,939	\$66,889	\$54,272
1-5 Years Experience	\$66,670	\$66,655	\$58,185
6-10 Years Experience	\$71,859	\$69,038	\$61,494
11-20 Years Experience	\$71,799	\$71,909	\$65,219
21-30 Years Experience	\$73,650	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,998	\$70,375	\$62,474
Professional Support	\$68,066	\$79,752	\$73,783
Campus Administration (School Leadership)	\$102,175	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	9.7	18.9%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	40.3	78.6%	76.1%	69.8%
Special Education	1.3	2.4%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: PHELAN EL

Campus Number: 079901147

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	81%	85%	81%	88%	*	78%	-	*	14%	*	79%	88%	83%	75%
	2023	76%	87%	73%	66%	68%	91%	-	92%	-	-	33%	*	70%	78%	71%	82%
At Meets Grade Level or Above	2024	48%	64%	51%	54%	42%	63%	*	56%	-	*	0%	*	56%	38%	52%	54%
	2023	50%	64%	45%	41%	37%	64%	-	50%	-	-	0%	*	36%	56%	33%	9%
At Masters Grade Level	2024	21%	33%	20%	23%	10%	31%	*	22%	-	*	0%	*	23%	12%	20%	17%
	2023	20%	31%	12%	15%	5%	27%	-	0%	-	-	0%	*	13%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	75%	73%	68%	81%	*	83%	-	*	14%	*	71%	85%	65%	71%
	2023	73%	83%	66%	56%	58%	91%	-	92%	-	-	33%	*	60%	75%	60%	73%
At Meets Grade Level or Above	2024	42%	56%	40%	35%	23%	56%	*	61%	-	*	0%	*	41%	35%	39%	42%
	2023	45%	55%	34%	27%	32%	73%	-	25%	-	-	22%	*	26%	44%	24%	9%
At Masters Grade Level	2024	15%	24%	10%	8%	0%	25%	*	17%	-	*	0%	*	13%	4%	7%	8%
	2023	19%	23%	7%	5%	11%	18%	-	0%	-	-	0%	*	9%	6%	2%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	80%	70%	89%	83%	-	100%	-	-	41%	-	77%	85%	74%	100%
	2023	77%	86%	78%	58%	73%	94%	-	100%	-	*	41%	*	81%	74%	70%	78%
At Meets Grade Level or Above	2024	51%	65%	41%	42%	32%	42%	-	54%	-	-	6%	-	38%	45%	28%	29%
	2023	48%	61%	46%	38%	32%	63%	-	82%	-	*	12%	*	48%	44%	32%	57%
At Masters Grade Level	2024	23%	34%	13%	9%	16%	8%	-	23%	-	-	0%	-	9%	18%	8%	7%
	2023	22%	30%	21%	13%	27%	25%	-	27%	-	*	0%	*	26%	15%	9%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	63%	53%	53%	83%	-	92%	-	-	29%	-	57%	70%	54%	79%
	2023	71%	81%	60%	33%	59%	81%	-	90%	-	*	29%	*	64%	55%	45%	78%
At Meets Grade Level or Above	2024	46%	59%	36%	30%	37%	50%	-	38%	-	-	6%	-	30%	43%	31%	29%
	2023	48%	58%	39%	17%	32%	63%	-	80%	-	*	6%	*	40%	36%	30%	57%
At Masters Grade Level	2024	21%	28%	6%	5%	5%	8%	-	8%	-	-	0%	-	4%	8%	0%	14%
	2023	22%	28%	17%	0%	14%	31%	-	50%	-	*	0%	*	26%	6%	5%	26%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	81%	70%	70%	100%	-	94%	-	*	58%	*	83%	79%	74%	78%
	2023	81%	89%	79%	73%	75%	100%	-	100%	-	*	42%	*	79%	80%	78%	88%
At Meets Grade Level or Above	2024	55%	67%	66%	56%	61%	80%	-	83%	-	*	32%	*	67%	66%	51%	67%
	2023	57%	71%	54%	43%	55%	83%	-	82%	-	*	21%	*	56%	51%	47%	47%
At Masters Grade Level	2024	29%	39%	33%	30%	35%	27%	-	44%	-	*	0%	*	35%	29%	26%	44%
	2023	28%	43%	26%	22%	30%	33%	-	27%	-	*	11%	*	26%	26%	22%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	83%	67%	74%	100%	-	100%	-	*	47%	*	79%	87%	74%	89%
	2023	80%	90%	74%	68%	85%	67%	-	100%	-	*	42%	*	74%	74%	73%	94%
At Meets Grade Level or Above	2024	50%	67%	58%	48%	39%	87%	-	83%	-	*	32%	*	54%	63%	51%	63%
	2023	51%	64%	36%	30%	35%	33%	-	64%	-	*	16%	*	35%	37%	31%	47%
At Masters Grade Level	2024	19%	29%	21%	11%	22%	33%	-	28%	-	*	0%	*	23%	18%	5%	19%
	2023	21%	30%	10%	5%	0%	17%	-	36%	-	*	0%	*	7%	14%	10%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	66%	52%	65%	73%	-	83%	-	*	42%	*	67%	66%	54%	78%
	2023	65%	75%	68%	57%	70%	100%	-	91%	-	*	37%	*	70%	66%	63%	76%
At Meets Grade Level or Above	2024	28%	36%	24%	15%	22%	40%	-	33%	-	*	5%	*	33%	13%	13%	26%
	2023	36%	43%	27%	16%	20%	67%	-	55%	-	*	11%	*	28%	26%	24%	29%
At Masters Grade Level	2024	11%	16%	17%	11%	13%	33%	-	22%	-	*	0%	*	23%	11%	8%	19%
	2023	16%	19%	10%	5%	5%	33%	-	18%	-	*	5%	*	12%	9%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	76%	66%	72%	87%	*	90%	-	82%	40%	100%	74%	79%	69%	80%
	2023	76%	84%	71%	60%	70%	89%	-	95%	-	61%	38%	82%	71%	72%	66%	82%
At Meets Grade Level or Above	2024	48%	60%	45%	39%	36%	60%	*	59%	-	29%	14%	64%	46%	44%	38%	46%
	2023	49%	60%	40%	31%	35%	64%	-	62%	-	17%	13%	24%	38%	42%	32%	41%
At Masters Grade Level	2024	20%	28%	17%	13%	14%	25%	*	24%	-	12%	0%	27%	19%	15%	10%	20%
	2023	20%	28%	15%	10%	13%	26%	-	22%	-	17%	3%	6%	17%	12%	9%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	81%	74%	79%	91%	*	90%	-	86%	44%	*	79%	84%	77%	82%
	2023	77%	85%	77%	67%	72%	94%	-	97%	-	86%	40%	86%	77%	77%	74%	82%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	53%	49%	45%	63%	*	65%	-	43%	16%	*	54%	51%	44%	54%
	2023	53%	65%	48%	41%	41%	67%	-	71%	-	14%	13%	29%	46%	50%	39%	43%
At Masters Grade Level	2024	22%	31%	22%	19%	19%	23%	*	31%	-	14%	0%	*	22%	20%	18%	26%
	2023	20%	29%	19%	17%	21%	27%	-	18%	-	14%	4%	0%	21%	17%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	74%	63%	66%	88%	*	92%	-	86%	35%	*	70%	80%	65%	80%
	2023	75%	82%	67%	55%	67%	82%	-	94%	-	43%	36%	71%	66%	68%	61%	82%
At Meets Grade Level or Above	2024	43%	54%	44%	36%	32%	65%	*	63%	-	29%	16%	*	42%	48%	40%	48%
	2023	45%	54%	36%	25%	33%	61%	-	55%	-	14%	13%	29%	33%	39%	28%	43%
At Masters Grade Level	2024	17%	23%	12%	7%	8%	23%	*	18%	-	14%	0%	*	13%	11%	4%	14%
	2023	19%	24%	11%	4%	8%	24%	-	27%	-	14%	0%	14%	14%	9%	6%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	66%	52%	65%	73%	-	83%	-	*	42%	*	67%	66%	54%	78%
	2023	77%	83%	68%	57%	70%	100%	-	91%	-	*	37%	*	70%	66%	63%	76%
At Meets Grade Level or Above	2024	43%	54%	24%	15%	22%	40%	-	33%	-	*	5%	*	33%	13%	13%	26%
	2023	47%	56%	27%	16%	20%	67%	-	55%	-	*	11%	*	28%	26%	24%	29%
At Masters Grade Level	2024	16%	23%	17%	11%	13%	33%	-	22%	-	*	0%	*	23%	11%	8%	19%
	2023	18%	25%	10%	5%	5%	33%	-	18%	-	*	5%	*	12%	9%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	34%	31%	16%	56%	*	50%	-	*	0%	*	39%	23%	35%	38%
	2023	37%	49%	29%	24%	32%	45%	-	25%	-	-	0%	*	19%	42%	22%	0%
Reading and Mathematics Including EOC	2024	35%	50%	34%	31%	16%	56%	*	50%	-	*	0%	*	39%	23%	35%	38%
	2023	37%	49%	29%	24%	32%	45%	-	25%	-	-	0%	*	19%	42%	22%	0%
Reading Including EOC	2024	48%	64%	51%	54%	42%	63%	*	56%	-	*	0%	*	56%	38%	52%	54%
	2023	50%	64%	45%	41%	37%	64%	-	50%	-	-	0%	*	36%	56%	33%	9%
Math Including EOC	2024	42%	56%	40%	35%	23%	56%	*	61%	-	*	0%	*	41%	35%	39%	42%
	2023	45%	55%	34%	27%	32%	73%	-	25%	-	-	22%	*	26%	44%	24%	9%
4th Graders																	
Reading and Mathematics	2024	38%	52%	26%	23%	26%	33%	-	31%	-	-	0%	-	23%	30%	18%	21%
	2023	38%	49%	33%	17%	23%	50%	-	80%	-	*	0%	*	36%	30%	23%	48%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	52%	26%	23%	26%	33%	-	31%	-	-	0%	-	23%	30%	18%	21%
	2023	38%	49%	33%	17%	23%	50%	-	80%	-	*	0%	*	36%	30%	23%	48%
Reading Including EOC	2024	51%	65%	41%	42%	32%	42%	-	54%	-	-	6%	-	38%	45%	28%	29%
	2023	48%	61%	46%	38%	32%	63%	-	82%	-	*	12%	*	48%	44%	32%	57%
Math Including EOC	2024	46%	59%	36%	30%	37%	50%	-	38%	-	-	6%	-	30%	43%	31%	29%
	2023	48%	58%	39%	17%	32%	63%	-	80%	-	*	6%	*	40%	36%	30%	57%
5th Graders																	
Reading and Mathematics	2024	42%	56%	50%	41%	35%	67%	-	78%	-	*	21%	*	46%	55%	36%	52%
	2023	43%	56%	29%	22%	30%	33%	-	55%	-	*	0%	*	23%	37%	25%	41%
Reading and Mathematics Including EOC	2024	42%	56%	50%	41%	35%	67%	-	78%	-	*	21%	*	46%	55%	36%	52%
	2023	43%	56%	29%	22%	30%	33%	-	55%	-	*	0%	*	23%	37%	25%	41%
Reading Including EOC	2024	55%	67%	66%	56%	61%	80%	-	83%	-	*	32%	*	67%	66%	51%	67%
	2023	57%	71%	54%	43%	55%	83%	-	82%	-	*	21%	*	56%	51%	47%	47%
Math Including EOC	2024	51%	67%	58%	48%	39%	87%	-	83%	-	*	32%	*	54%	63%	51%	63%
	2023	51%	64%	36%	30%	35%	33%	-	64%	-	*	16%	*	35%	37%	31%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	37%	30%	25%	53%	*	55%	-	29%	9%	*	36%	38%	30%	40%
	2023	37%	47%	31%	22%	28%	45%	-	52%	-	14%	0%	0%	26%	37%	24%	35%
Reading and Mathematics Including EOC	2024	38%	49%	37%	30%	25%	53%	*	55%	-	29%	9%	*	36%	38%	30%	40%
	2023	39%	49%	31%	22%	28%	45%	-	52%	-	14%	0%	0%	26%	37%	24%	35%
Reading Including EOC	2024	54%	65%	53%	49%	45%	63%	*	65%	-	43%	16%	*	54%	51%	44%	54%
	2023	53%	65%	48%	41%	41%	67%	-	71%	-	14%	13%	29%	46%	50%	39%	43%
Math Including EOC	2024	45%	55%	44%	36%	32%	65%	*	63%	-	29%	16%	*	42%	48%	40%	48%
	2023	47%	55%	36%	25%	33%	61%	-	55%	-	14%	13%	29%	33%	39%	28%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	56%	53%	50%	50%	-	77%	-	-	41%	-	51%	62%	49%	64%
	2023	55%	61%	58%	52%	60%	67%	-	64%	-	*	41%	*	64%	48%	55%	63%
Grade 4 Mathematics	2024	60%	68%	53%	51%	47%	64%	-	58%	-	-	47%	-	44%	64%	51%	71%
	2023	63%	65%	61%	39%	60%	83%	-	80%	-	*	62%	*	60%	64%	57%	67%
Grade 5 ELA/Reading	2024	70%	76%	79%	71%	67%	93%	-	94%	-	*	56%	*	80%	77%	64%	81%
	2023	65%	74%	65%	55%	69%	67%	-	85%	-	*	50%	*	59%	72%	62%	62%
Grade 5 Mathematics	2024	65%	77%	74%	73%	70%	79%	-	78%	-	*	44%	*	71%	78%	71%	72%
	2023	71%	74%	59%	49%	56%	67%	-	90%	-	*	61%	*	61%	56%	61%	68%
All Grades Both Subjects	2024	64%	69%	65%	59%	60%	73%	-	78%	-	75%	47%	92%	62%	70%	59%	74%
	2023	64%	66%	61%	50%	61%	73%	-	79%	-	63%	53%	81%	61%	60%	59%	65%
All Grades ELA/Reading	2024	67%	72%	67%	60%	60%	74%	-	87%	-	*	49%	*	66%	69%	56%	76%
	2023	63%	67%	61%	54%	64%	67%	-	74%	-	50%	46%	*	61%	61%	59%	63%
All Grades Mathematics	2024	60%	66%	63%	59%	60%	72%	-	69%	-	*	46%	*	57%	70%	61%	72%
	2023	66%	66%	60%	45%	58%	79%	-	85%	-	75%	61%	*	60%	60%	59%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	33%	14%	67%	*	-	*	-	-	17%	-	33%	33%	18%	*
	2023	33%	37%	32%	25%	29%	*	-	*	-	-	10%	*	42%	20%	27%	20%
Grade 4 Mathematics	2024	26%	39%	20%	18%	11%	*	-	*	-	-	17%	-	17%	25%	18%	*
	2023	27%	30%	11%	14%	0%	*	-	*	-	*	15%	*	20%	0%	9%	0%
Grade 5 ELA/Reading	2024	35%	39%	22%	33%	0%	*	-	*	-	-	22%	-	25%	20%	18%	22%
	2023	37%	43%	38%	36%	17%	*	-	-	-	*	27%	-	33%	42%	41%	*
Grade 5 Mathematics	2024	41%	58%	54%	50%	33%	*	-	*	-	*	25%	-	44%	67%	52%	63%
	2023	48%	61%	42%	31%	67%	*	-	*	-	*	23%	*	36%	50%	35%	*
All Grades Both Subjects	2024	32%	39%	33%	28%	27%	44%	-	83%	-	*	20%	-	30%	37%	30%	43%
	2023	38%	40%	30%	26%	25%	50%	-	*	-	29%	19%	*	32%	28%	27%	33%
All Grades ELA/Reading	2024	30%	34%	29%	22%	33%	*	-	*	-	-	19%	-	30%	26%	18%	36%
	2023	35%	39%	35%	30%	23%	*	-	*	-	*	19%	*	38%	32%	34%	33%
All Grades Mathematics	2024	35%	43%	36%	32%	22%	60%	-	*	-	*	21%	-	29%	46%	37%	50%
	2023	40%	42%	26%	22%	27%	40%	-	*	-	*	19%	*	28%	24%	21%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	76%	-	-	-	-	-	-	80%	80%	-	-	80%	74%	80%	*
	2023	76%	84%	71%	-	-	-	-	-	-	81%	81%	-	-	*	69%	82%	-
At Meets Grade Level or Above	2024	48%	60%	45%	-	-	-	-	-	-	44%	44%	-	-	70%	45%	45%	*
	2023	49%	60%	40%	-	-	-	-	-	-	40%	40%	-	-	*	40%	41%	-
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-	-	-	16%	16%	-	-	50%	16%	18%	*
	2023	20%	28%	15%	-	-	-	-	-	-	17%	17%	-	-	*	14%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	81%	-	-	-	-	-	-	82%	82%	-	-	*	81%	81%	*
	2023	77%	85%	77%	-	-	-	-	-	-	82%	82%	-	-	*	75%	82%	-
At Meets Grade Level or Above	2024	54%	66%	53%	-	-	-	-	-	-	52%	52%	-	-	*	52%	53%	*
	2023	53%	65%	48%	-	-	-	-	-	-	42%	42%	-	-	*	49%	43%	-
At Masters Grade Level	2024	22%	31%	22%	-	-	-	-	-	-	23%	23%	-	-	*	20%	25%	*
	2023	20%	29%	19%	-	-	-	-	-	-	16%	16%	-	-	*	20%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	74%	-	-	-	-	-	-	78%	78%	-	-	*	72%	80%	*
	2023	75%	82%	67%	-	-	-	-	-	-	82%	82%	-	-	*	63%	82%	-
At Meets Grade Level or Above	2024	43%	54%	44%	-	-	-	-	-	-	45%	45%	-	-	*	43%	47%	*
	2023	45%	54%	36%	-	-	-	-	-	-	42%	42%	-	-	*	34%	43%	-
At Masters Grade Level	2024	17%	23%	12%	-	-	-	-	-	-	10%	10%	-	-	*	12%	13%	*
	2023	19%	24%	11%	-	-	-	-	-	-	20%	20%	-	-	*	9%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	66%	-	-	-	-	-	-	79%	79%	-	-	*	61%	77%	*
	2023	77%	83%	68%	-	-	-	-	-	-	76%	76%	-	-	-	66%	76%	-
At Meets Grade Level or Above	2024	43%	54%	24%	-	-	-	-	-	-	21%	21%	-	-	*	24%	23%	*
	2023	47%	56%	27%	-	-	-	-	-	-	29%	29%	-	-	-	26%	29%	-
At Masters Grade Level	2024	16%	23%	17%	-	-	-	-	-	-	13%	13%	-	-	*	17%	15%	*
	2023	18%	25%	10%	-	-	-	-	-	-	12%	12%	-	-	-	10%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	65%	-	-	-	-	-	-	72%	72%	-	-	92%	62%	73%	*
	2023	64%	66%	61%	-	-	-	-	-	-	64%	64%	-	-	*	59%	65%	-
All Grades ELA/Reading	2024	67%	72%	67%	-	-	-	-	-	-	74%	74%	-	-	*	64%	75%	*
	2023	63%	67%	61%	-	-	-	-	-	-	62%	62%	-	-	*	61%	63%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	63%	-	-	-	-	-	-	69%	69%	-	-	*	60%	71%	*
	2023	66%	66%	60%	-	-	-	-	-	-	67%	67%	-	-	*	57%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	33%	-	-	-	-	-	-	45%	45%	-	-	*	30%	43%	-
	2023	38%	40%	30%	-	-	-	-	-	-	33%	33%	-	-	-	29%	33%	-
All Grades ELA/Reading	2024	30%	34%	29%	-	-	-	-	-	-	40%	40%	-	-	*	26%	36%	-
	2023	35%	39%	35%	-	-	-	-	-	-	33%	33%	-	-	-	35%	33%	-
All Grades Mathematics	2024	35%	43%	36%	-	-	-	-	-	-	50%	50%	-	-	-	33%	50%	-
	2023	40%	42%	26%	-	-	-	-	-	-	33%	33%	-	-	-	24%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	92%	93%	95%	* 89%	-	100%	94%	100%	99%	85%	95%	91%	
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	5%	* 8%	-	0%	6%	0%	1%	13%	3%	5%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	* 2%	-	0%	0%	0%	0%	2%	1%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	* 100%	100%	100%	100%	100%	
Included in Accountability	91%	93%	93%	92%	94%	96%	* 89%	-	100%	93%	* 99%	85%	95%	90%		
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	4%	* 9%	-	0%	7%	* 1%	13%	3%	6%		
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	* 2%	-	0%	0%	* 0%	2%	2%	4%		
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	* 100%	100%	100%	100%	100%	
Included in Accountability	93%	94%	93%	92%	94%	96%	* 89%	-	100%	93%	* 99%	85%	95%	90%		
Not Included in Accountability: Mobile	5%	4%	6%	8%	4%	4%	* 9%	-	0%	7%	* 1%	13%	3%	6%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	* 2%	-	0%	0%	* 0%	2%	2%	4%		
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	-	*	100%	* 100%	100%	100%	100%	100%	
Included in Accountability	93%	94%	92%	93%	92%	94%	- 90%	-	*	95%	* 100%	84%	95%	93%		
Not Included in Accountability: Mobile	4%	4%	6%	7%	8%	6%	- 5%	-	*	5%	* 0%	13%	5%	3%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	- 5%	-	*	0%	* 0%	2%	0%	3%		
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	-	*	0%	* 0%	0%	0%	0%		

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	99%	94%	*	81%	-	100%	92%	100%	94%	87%	100%	84%
Not Included in Accountability: Mobile	4%	4%	8%	9%	0%	4%	*	18%	-	0%	8%	0%	6%	10%	0%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	1%	3%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	90%	98%	94%	*	83%	-	100%	92%	100%	94%	88%	100%	84%
Not Included in Accountability: Mobile	4%	5%	7%	9%	0%	3%	*	17%	-	0%	8%	0%	6%	9%	0%	11%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	2%	3%	*	0%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	98%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	90%	98%	94%	*	79%	-	100%	92%	100%	94%	87%	100%	84%
Not Included in Accountability: Mobile	5%	5%	8%	9%	0%	3%	*	19%	-	0%	8%	0%	6%	10%	0%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	3%	*	0%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	100%	86%	*	85%	-	*	95%	*	96%	85%	100%	85%
Not Included in Accountability: Mobile	4%	4%	9%	10%	0%	14%	*	15%	-	*	5%	*	4%	15%	0%	15%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.1%	95.9%	94.3%	94.7%	*	95.7%	-	92.9%	94.7%	94.9%	95.8%
2021-22	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	18.2%	9.8%	7.4%	14.0%	11.7%	*	6.3%	-	13.6%	10.5%	10.2%	7.0%
2021-22	25.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	716	100.0%	44,395	5,517,464	720	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	16	2.2%	0.5%	0.3%	20	2.8%	0.7%	0.5%
Pre-Kindergarten	76	10.6%	3.4%	4.5%	76	10.6%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	76	10.6%	3.4%	3.7%	76	10.6%	3.4%	3.7%
Kindergarten	115	16.1%	7.0%	6.5%	115	16.0%	7.0%	6.5%
Grade 1	98	13.7%	7.3%	7.0%	98	13.6%	7.2%	7.0%
Grade 2	124	17.3%	7.7%	7.3%	124	17.2%	7.7%	7.3%
Grade 3	103	14.4%	7.6%	7.2%	103	14.3%	7.6%	7.2%
Grade 4	93	13.0%	7.7%	7.2%	93	12.9%	7.6%	7.2%
Grade 5	91	12.7%	7.5%	7.2%	91	12.6%	7.5%	7.2%
Ethnic Distribution								
African American	234	32.7%	23.1%	12.8%	235	32.6%	23.0%	12.8%
Hispanic	204	28.5%	40.2%	53.2%	206	28.6%	40.2%	53.2%
White	104	14.5%	22.9%	25.0%	105	14.6%	22.9%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	141	19.7%	9.9%	5.4%	141	19.6%	9.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	4.2%	3.5%	3.1%	30	4.2%	3.5%	3.1%
Sex								
Female	361	50.4%	48.8%	48.9%	363	50.4%	48.8%	48.8%
Male	355	49.6%	51.2%	51.1%	357	49.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	352	49.2%	47.1%	62.3%	354	49.2%	47.0%	62.2%
Non-Educationally Disadvantaged	364	50.8%	52.9%	37.7%	366	50.8%	53.0%	37.8%
Section 504 Students	8	1.1%	6.3%	7.2%	8	1.1%	6.3%	7.2%
EB Students/EL	177	24.7%	21.7%	24.4%	177	24.6%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	3	0.4%	3.9%	6.0%	3	0.4%	3.9%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	9	1.3%	0.8%	1.4%	9	1.3%	0.8%	1.4%
Immigrant	12	1.7%	2.3%	2.9%	12	1.7%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	716	100.0%	42.4%	65.7%	720	100.0%	42.4%	65.7%
Military Connected	2	0.3%	0.1%	3.9%	2	0.3%	0.1%	3.9%
At-Risk	276	38.5%	45.3%	53.2%	276	38.3%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	161	22.5%	21.2%	24.5%	161	22.4%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	46	6.4%	8.5%	8.5%	46	6.4%	8.5%	8.5%
Special Education	97	13.5%	14.3%	13.9%	101	14.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	97							
Students with Intellectual Disabilities	29	29.9%	46.7%	45.7%				
Students with Physical Disabilities	18	18.6%	15.0%	18.9%				
Students with Autism	23	23.7%	18.3%	16.2%				
Students with Behavioral Disabilities	21	21.6%	17.3%	17.6%				
Students with Non-Categorical Early Childhood	6	6.2%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	73	14.3%	14.8%	16.1%				
African American	31	6.1%	4.6%	3.4%				
Hispanic	17	3.3%	6.4%	8.5%				
White	10	2.0%	2.4%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	10	2.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	12	15.8%	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	13.9%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	16.8%	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	101	18.0%	15.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	4.9%	3.9%
Grade 1	2.9%	2.2%	2.1%	9.1%	4.0%	3.3%
Grade 2	0.0%	1.2%	1.3%	0.0%	0.8%	1.6%
Grade 3	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	19.5	18.4
Grade 1	19.6	19.9	18.8
Grade 2	20.8	19.7	19.1
Grade 3	20.6	20.3	19.4
Grade 4	18.7	20.2	19.4
Grade 5	20.9	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff	48.9	79.8%	65.3%	63.9%
Teachers	41.6	67.8%	49.0%	48.3%
Professional Support	4.5	7.3%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	4.7%	3.7%	3.3%
Educational Aides	12.4	20.2%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	34.2	55.8%	56.7%	54.4%
Teachers by Ethnicity				
African American	7.3	17.5%	16.8%	12.6%
Hispanic	13.5	32.5%	22.6%	30.1%
White	17.8	42.8%	55.2%	53.4%
American Indian	1.0	2.4%	0.4%	0.3%
Asian	2.0	4.8%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.5	10.9%	21.1%	24.5%
Females	37.1	89.1%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	36.3	87.2%	73.7%	71.7%
Masters	5.3	12.8%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.6%	8.7%
1-5 Years Experience	11.8	28.3%	24.5%	27.4%
6-10 Years Experience	19.0	45.6%	25.7%	20.2%
11-20 Years Experience	7.9	18.9%	29.4%	27.1%
21-30 Years Experience	2.0	4.8%	12.8%	13.7%
Over 30 Years Experience	1.0	2.4%	2.1%	3.0%
Number of Students per Teacher	17.2	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	5.0	6.2	5.1
Average Years Experience of Assistant Principals	2.0	4.9	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	9.1	11.4	11.1
Average Years Experience of Teachers with District	4.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$66,889	\$54,272
1-5 Years Experience	\$65,075	\$66,655	\$58,185
6-10 Years Experience	\$68,854	\$69,038	\$61,494
11-20 Years Experience	\$70,242	\$71,909	\$65,219
21-30 Years Experience	\$74,625	\$76,382	\$69,723
Over 30 Years Experience	\$79,500	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,581	\$70,375	\$62,474
Professional Support	\$71,826	\$79,752	\$73,783
Campus Administration (School Leadership)	\$97,065	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.1	7.5%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	2.9	6.9%	3.4%	3.1%
Gifted and Talented Education	0.1	0.3%	0.6%	1.6%
Regular Education	33.0	79.3%	76.1%	69.8%
Special Education	2.5	6.0%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: ADRIANE MATHEWS GRAY EL

Campus Number: 079901149

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	85%	86%	90%	83%	100%	-	*	-	*	58%	*	88%	80%	85%	82%
At Meets Grade Level or Above	2024	48%	64%	60%	50%	59%	80%	-	*	-	*	26%	*	60%	60%	56%	55%
At Masters Grade Level	2024	21%	33%	28%	20%	34%	20%	-	*	-	*	5%	*	30%	20%	24%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	83%	85%	80%	83%	100%	-	*	-	*	63%	*	84%	87%	83%	91%
At Meets Grade Level or Above	2024	42%	56%	60%	70%	45%	80%	-	*	-	*	32%	*	56%	73%	56%	64%
At Masters Grade Level	2024	15%	24%	17%	15%	21%	10%	-	*	-	*	0%	*	16%	20%	15%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	89%	72%	74%	66%	*	-	80%	-	*	48%	-	67%	79%	75%	71%
At Meets Grade Level or Above	2024	51%	65%	34%	39%	29%	*	-	60%	-	*	19%	-	31%	38%	31%	21%
At Masters Grade Level	2024	23%	34%	9%	13%	9%	*	-	0%	-	*	0%	-	10%	7%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	49%	48%	52%	*	-	60%	-	*	20%	-	46%	54%	55%	50%
At Meets Grade Level or Above	2024	46%	59%	26%	35%	18%	*	-	60%	-	*	15%	-	23%	31%	31%	29%
At Masters Grade Level	2024	21%	28%	5%	9%	3%	*	-	0%	-	*	0%	-	5%	4%	4%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	88%	75%	80%	74%	*	-	*	*	*	38%	*	73%	78%	73%	57%
At Meets Grade Level or Above	2024	55%	67%	49%	40%	52%	*	-	*	*	*	15%	*	42%	61%	54%	43%
At Masters Grade Level	2024	29%	39%	20%	27%	19%	*	-	*	*	*	0%	*	18%	22%	19%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	85%	87%	82%	*	-	*	*	*	64%	*	85%	84%	84%	86%
At Meets Grade Level or Above	2024	50%	67%	65%	60%	71%	*	-	*	*	*	36%	*	67%	63%	68%	57%
At Masters Grade Level	2024	19%	29%	19%	27%	7%	*	-	*	*	*	0%	*	12%	32%	21%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	44%	40%	46%	*	-	*	*	*	14%	*	42%	47%	42%	14%
At Meets Grade Level or Above	2024	28%	36%	8%	13%	7%	*	-	*	*	*	7%	*	9%	5%	5%	0%
At Masters Grade Level	2024	11%	16%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	71%	71%	69%	91%	-	71%	*	73%	44%	90%	71%	72%	71%	66%
At Meets Grade Level or Above	2024	48%	60%	43%	44%	39%	66%	-	54%	*	33%	22%	70%	43%	45%	42%	38%
At Masters Grade Level	2024	20%	28%	14%	15%	13%	16%	-	14%	*	13%	1%	20%	14%	13%	13%	8%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	78%	81%	74%	100%	-	67%	*	86%	49%	*	77%	79%	78%	72%
At Meets Grade Level or Above	2024	54%	66%	47%	43%	45%	73%	-	58%	*	43%	21%	*	46%	50%	46%	38%
At Masters Grade Level	2024	22%	31%	18%	19%	20%	13%	-	17%	*	14%	2%	*	20%	15%	17%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	72%	69%	71%	93%	-	83%	*	57%	47%	*	72%	72%	73%	72%
At Meets Grade Level or Above	2024	43%	54%	49%	53%	43%	71%	-	67%	*	29%	26%	*	48%	52%	50%	47%
At Masters Grade Level	2024	17%	23%	13%	16%	10%	21%	-	17%	*	14%	0%	*	11%	17%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	44%	40%	46%	*	-	*	*	*	14%	*	42%	47%	42%	14%
At Meets Grade Level or Above	2024	43%	54%	8%	13%	7%	*	-	*	*	*	7%	*	9%	5%	5%	0%
At Masters Grade Level	2024	16%	23%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	50%	49%	50%	38%	80%	-	*	-	*	21%	*	46%	60%	44%	45%
Reading and Mathematics Including EOC	2024	35%	50%	49%	50%	38%	80%	-	*	-	*	21%	*	46%	60%	44%	45%
Reading Including EOC	2024	48%	64%	60%	50%	59%	80%	-	*	-	*	26%	*	60%	60%	56%	55%
Math Including EOC	2024	42%	56%	60%	70%	45%	80%	-	*	-	*	32%	*	56%	73%	56%	64%
4th Graders																	
Reading and Mathematics	2024	38%	52%	20%	22%	15%	*	-	60%	-	*	10%	-	15%	27%	22%	21%
Reading and Mathematics Including EOC	2024	38%	52%	20%	22%	15%	*	-	60%	-	*	10%	-	15%	27%	22%	21%
Reading Including EOC	2024	51%	65%	34%	39%	29%	*	-	60%	-	*	19%	-	31%	38%	31%	21%
Math Including EOC	2024	46%	59%	26%	35%	18%	*	-	60%	-	*	15%	-	23%	31%	31%	29%
5th Graders																	
Reading and Mathematics	2024	42%	56%	47%	33%	52%	*	-	*	*	*	15%	*	39%	61%	51%	43%
Reading and Mathematics Including EOC	2024	42%	56%	47%	33%	52%	*	-	*	*	*	15%	*	39%	61%	51%	43%
Reading Including EOC	2024	55%	67%	49%	40%	52%	*	-	*	*	*	15%	*	42%	61%	54%	43%
Math Including EOC	2024	51%	67%	65%	60%	71%	*	-	*	*	*	36%	*	67%	63%	68%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	47%	38%	34%	34%	71%	-	58%	*	29%	15%	*	34%	46%	38%	34%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	49%	38%	34%	34%	71%	-	58%	*	29%	15%	*	34%	46%	38%	34%
Reading Including EOC	2024	54%	65%	47%	43%	45%	73%	-	58%	*	43%	21%	*	46%	50%	46%	38%
Math Including EOC	2024	45%	55%	49%	53%	43%	71%	-	67%	*	29%	26%	*	48%	52%	50%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	49%	52%	47%	*	-	*	-	*	50%	-	47%	52%	50%	36%
	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	68%	38%	34%	38%	*	-	*	-	*	9%	-	35%	45%	45%	41%
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	76%	55%	57%	54%	*	-	*	*	*	41%	*	58%	50%	60%	67%
	2023	65%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	77%	82%	73%	90%	*	-	*	*	*	73%	*	83%	79%	81%	75%
	2023	71%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	69%	55%	52%	56%	75%	-	71%	*	31%	40%	*	55%	55%	57%	50%
	2023	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	72%	52%	54%	50%	*	-	58%	*	*	47%	*	52%	51%	54%	47%
	2023	63%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	66%	57%	50%	62%	*	-	83%	*	*	34%	*	57%	59%	60%	53%
	2023	66%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	46%	43%	*	38%	*	-	*	-	-	33%	-	45%	*	44%	*
	2023	33%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	39%	11%	0%	9%	-	-	*	-	*	0%	-	8%	20%	14%	*
	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	39%	25%	*	29%	-	-	-	*	-	13%	*	27%	*	30%	*
	2023	37%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	58%	63%	67%	63%	*	-	-	*	-	50%	-	60%	67%	64%	*
	2023	48%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	39%	35%	37%	32%	*	-	*	*	*	24%	*	33%	40%	36%	40%
	2023	38%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	34%	35%	38%	33%	*	-	*	*	-	24%	*	36%	*	37%	50%
	2023	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	43%	35%	36%	32%	*	-	*	*	*	24%	-	30%	45%	36%	*
	2023	40%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	71%	-	-	-	-	-	-	67%	59%	-	94%	*	72%	68%	*
	2023	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	60%	43%	-	-	-	-	-	-	37%	31%	-	56%	*	44%	39%	*
	2023	49%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	28%	14%	-	-	-	-	-	-	9%	6%	-	19%	*	15%	9%	*
	2023	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	78%	-	-	-	-	-	-	73%	68%	-	88%	*	79%	74%	*
	2023	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	66%	47%	-	-	-	-	-	-	37%	32%	-	50%	*	49%	39%	*
	2023	53%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	31%	18%	-	-	-	-	-	-	10%	5%	-	25%	*	20%	10%	*
	2023	20%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	72%	-	-	-	-	-	-	73%	64%	-	100%	*	72%	74%	*
	2023	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	54%	49%	-	-	-	-	-	-	47%	41%	-	63%	*	50%	48%	*
	2023	45%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	23%	13%	-	-	-	-	-	-	10%	9%	-	13%	*	14%	10%	*
	2023	19%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	44%	-	-	-	-	-	-	14%	14%	-	-	-	49%	14%	-
	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	54%	8%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	-
	2023	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	23%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
	2023	18%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	55%	-	-	-	-	-	-	50%	50%	-	-	-	55%	50%	-
	2023	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	72%	52%	-	-	-	-	-	-	47%	47%	-	-	-	53%	47%	-
	2023	63%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	66%	57%	-	-	-	-	-	-	53%	53%	-	-	-	58%	53%	-
	2023	66%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	35%	-	-	-	-	-	-	40%	40%	-	-	-	34%	40%	-
	2023	38%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	34%	35%	-	-	-	-	-	-	50%	50%	-	-	-	30%	50%	-
	2023	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	43%	35%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2023	40%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	92%	-	100%	*	100%	96%	100%	99%	98%	99%	100%
Included in Accountability	92%	94%	88%	90%	90%	86%	-	65%	*	100%	88%	100%	87%	89%	87%	78%
Not Included in Accountability: Mobile	4%	4%	11%	10%	8%	5%	-	35%	*	0%	8%	0%	12%	9%	12%	22%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	8%	-	0%	*	0%	4%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	8%	-	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	94%	-	100%	*	100%	97%	*	99%	99%	99%	100%
Included in Accountability	91%	93%	88%	89%	90%	88%	-	67%	*	100%	88%	*	88%	89%	87%	80%
Not Included in Accountability: Mobile	4%	4%	11%	11%	9%	6%	-	33%	*	0%	8%	*	12%	10%	13%	20%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	6%	-	0%	*	0%	3%	*	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	6%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	0%	2%	*	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	94%	-	100%	*	100%	97%	*	99%	97%	99%	100%
Included in Accountability	93%	94%	88%	89%	89%	88%	-	67%	*	100%	88%	*	88%	87%	86%	80%
Not Included in Accountability: Mobile	5%	4%	11%	11%	9%	6%	-	33%	*	0%	8%	*	12%	10%	13%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	6%	-	0%	*	0%	3%	*	1%	3%	1%	0%
Absent	1%	1%	1%	0%	2%	6%	-	0%	*	0%	3%	*	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	*	-	100%	*	*	94%	*	97%	100%	100%	100%
Included in Accountability	93%	94%	90%	94%	97%	*	-	57%	*	*	88%	*	85%	100%	90%	64%
Not Included in Accountability: Mobile	4%	4%	9%	6%	3%	*	-	43%	*	*	6%	*	13%	0%	10%	36%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	*	-	0%	*	*	6%	*	3%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	*	-	0%	*	*	6%	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,719	377,367
By Ethnicity:				
African American	-	-	620	46,822
Hispanic	-	-	1,095	197,333
White	-	-	701	103,009
American Indian	-	-	8	1,181
Asian	-	-	222	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	73	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	183	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	2,536	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	231	34,589
Economically Disadvantaged Graduates	-	-	1,178	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	50,229
At-Risk Graduates	-	-	1,037	168,430
CTE Completers	-	-	792	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	459	100.0%	44,395	5,517,464	461	100.0%	44,512	5,531,236
Students by Grade								
Early Childhood Education	10	2.2%	0.5%	0.3%	12	2.6%	0.7%	0.5%
Pre-Kindergarten	41	8.9%	3.4%	4.5%	41	8.9%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	41	8.9%	3.4%	3.7%	41	8.9%	3.4%	3.7%
Kindergarten	62	13.5%	7.0%	6.5%	62	13.4%	7.0%	6.5%
Grade 1	87	19.0%	7.3%	7.0%	87	18.9%	7.2%	7.0%
Grade 2	62	13.5%	7.7%	7.3%	62	13.4%	7.7%	7.3%
Grade 3	70	15.3%	7.6%	7.2%	70	15.2%	7.6%	7.2%
Grade 4	70	15.3%	7.7%	7.2%	70	15.2%	7.6%	7.2%
Grade 5	57	12.4%	7.5%	7.2%	57	12.4%	7.5%	7.2%
Ethnic Distribution								
African American	129	28.1%	23.1%	12.8%	130	28.2%	23.0%	12.8%
Hispanic	234	51.0%	40.2%	53.2%	235	51.0%	40.2%	53.2%
White	39	8.5%	22.9%	25.0%	39	8.5%	22.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	31	6.8%	9.9%	5.4%	31	6.7%	9.9%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	25	5.4%	3.5%	3.1%	25	5.4%	3.5%	3.1%
Sex								
Female	229	49.9%	48.8%	48.9%	230	49.9%	48.8%	48.8%
Male	230	50.1%	51.2%	51.1%	231	50.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	333	72.5%	47.1%	62.3%	334	72.5%	47.0%	62.2%
Non-Educationally Disadvantaged	126	27.5%	52.9%	37.7%	127	27.5%	53.0%	37.8%
Section 504 Students	7	1.5%	6.3%	7.2%	7	1.5%	6.3%	7.2%
EB Students/EL	84	18.3%	21.7%	24.4%	84	18.2%	21.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	11	2.4%	3.9%	6.0%	11	2.4%	3.9%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	8	1.7%	0.8%	1.4%	8	1.7%	0.8%	1.4%
Immigrant	2	0.4%	2.3%	2.9%	2	0.4%	2.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.7%	42.4%	65.7%	8	1.7%	42.4%	65.7%
Military Connected	0	0.0%	0.1%	3.9%	0	0.0%	0.1%	3.9%
At-Risk	241	52.5%	45.3%	53.2%	241	52.3%	45.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program								
Bilingual/ESL Education	82	17.9%	21.2%	24.5%	82	17.8%	21.2%	24.4%
Career and Technical Education	0	0.0%	25.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	73.3%	-	-	-	-
Gifted and Talented Education	23	5.0%	8.5%	8.5%	23	5.0%	8.5%	8.5%
Special Education	105	22.9%	14.3%	13.9%	106	23.0%	14.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							
Students with Intellectual Disabilities	37	35.2%	46.7%	45.7%				
Students with Physical Disabilities	22	21.0%	15.0%	18.9%				
Students with Autism	37	35.2%	18.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.3%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	14.8%	16.1%				
African American	-	-	4.6%	3.4%				
Hispanic	-	-	6.4%	8.5%				
White	-	-	2.4%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.9%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	18.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	15.1%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	19.5	18.4
Grade 1	18.5	19.9	18.8
Grade 2	18.8	19.7	19.1

Texas Education Agency
2023-24 Student Information (TAPR)
ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Class Size Information	Campus	District	State
Grade 3	15.2	20.3	19.4
Grade 4	18.6	20.2	19.4
Grade 5	17.9	22.3	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff	36.6	79.0%	65.3%	63.9%
Teachers	30.1	64.8%	49.0%	48.3%
Professional Support	3.7	7.9%	11.9%	11.1%
Campus Administration (School Leadership)	2.9	6.2%	3.7%	3.3%
Educational Aides	9.8	21.0%	9.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	102.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	20.2	43.5%	56.7%	54.4%
Teachers by Ethnicity				
African American	2.6	8.8%	16.8%	12.6%
Hispanic	9.0	30.0%	22.6%	30.1%
White	18.4	61.2%	55.2%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.1%	24.5%
Females	30.1	100.0%	78.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	21.6	71.8%	73.7%	71.7%
Masters	8.5	28.2%	25.3%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	9.0%	5.6%	8.7%
1-5 Years Experience	9.1	30.3%	24.5%	27.4%
6-10 Years Experience	9.0	29.8%	25.7%	20.2%
11-20 Years Experience	4.8	16.0%	29.4%	27.1%
21-30 Years Experience	4.5	14.9%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	15.3	n/a	18.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	5.0	6.2	5.1
Average Years Experience of Assistant Principals	1.0	4.9	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	9.9	11.4	11.1
Average Years Experience of Teachers with District	4.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$71,622	\$66,889	\$54,272
1-5 Years Experience	\$70,544	\$66,655	\$58,185
6-10 Years Experience	\$74,742	\$69,038	\$61,494
11-20 Years Experience	\$77,814	\$71,909	\$65,219
21-30 Years Experience	\$82,232	\$76,382	\$69,723
Over 30 Years Experience	-	\$81,386	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$74,793	\$70,375	\$62,474
Professional Support	\$76,870	\$79,752	\$73,783
Campus Administration (School Leadership)	\$96,043	\$98,045	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	11.5%	4.5%	6.0%
Career and Technical Education	0.0	0.0%	4.2%	5.5%
Compensatory Education	1.2	3.9%	3.4%	3.1%
Gifted and Talented Education	0.3	1.1%	0.6%	1.6%
Regular Education	23.0	76.4%	76.1%	69.8%
Special Education	2.1	7.1%	8.4%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ADRIANE MATHEWS GRAY EL (079901149) - LAMAR CISD - FORT BEND COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)