

# LCISD ASL 3

## At a Glance 2020 - 2021

The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community. TEKS:

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p><b>Unit 1: Idioms and Personality</b></p> <ul style="list-style-type: none"> <li>● Content: Personalisty Traits; Idioms; Multiple Meaning Words; Mouth Morphemes</li> <li>● Evolution of Language; Communication Methods; Audism;</li> <li>● Expressing yourself using idoms</li> <li>● *September "Deaf Awareness Month"</li> </ul>
2nd 6 weeks	<p><b>Unit 2: Education, Careers, and Money</b></p> <ul style="list-style-type: none"> <li>● Content: School, College&amp; Careers Vocabulary, Money Vocabulary</li> <li>● Life Hacks, Life after HS &amp; College, Plans for the Future, When Clauses</li> </ul>
3rd 6 weeks	<p><b>Unit 3: Food and Cooking</b></p> <ul style="list-style-type: none"> <li>● Content: Food &amp; Cooking Vocabulary, Countries Vocabulary</li> <li>● Ordering Food, Making Requests &amp; Corrections, Giving Opinions, Complaining,</li> <li>● Signed Languages Around the World</li> </ul>
4th 6 weeks	<p><b>Unit 4: Deaf Rights</b></p> <ul style="list-style-type: none"> <li>● Content: Laws &amp; Government Vocabulary, Giving Facts and Information</li> <li>● Laws Vocab, Cultural Perspectives, Rights</li> <li>● Deaf Organizations, Laws Pertaining to Deaf Rights</li> <li>● Milan Confrence; "Never The Twain Shall Meet", Families with Deaf Children,</li> <li>● Cultural &amp; Sociolinguistic Differences</li> <li>● *Black Deaf History Month-February</li> </ul>

5th 6 weeks	<p><b>Unit 5: Poetry and Art</b></p> <ul style="list-style-type: none"> <li>● Content: Classifiers &amp; Materials Vocabulary, Describing Surfaces &amp; Household Items Vocabulary</li> <li>● General Sequence for describing things and Determining Perspectives</li> <li>● ASL Poetry &amp; Art Vocabulary, Deaf Artwork, Stories and Storytelling, Interpreting Music</li> <li>● National ASL Day April 15th</li> </ul>
6th 6 weeks	<p><b>Unit 6: Health</b></p> <ul style="list-style-type: none"> <li>● Content: Health Vocabulary, Studies of Health Vocabulary, Technology Vocabulary</li> <li>● Deaf people in the hospitals, Interpreting in the Hospitals</li> <li>● Coalition Organizations for Accessible Technology (COAT)</li> </ul>