

Forensic Psychology

At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>The student describes the intersections between the field of psychology and the criminal justice system.</p> <p>3(A) The student is expected to identify characteristics that differentiate the field of forensic psychology from other related social sciences such as psychology and sociology.</p> <p>3(B) The student is expected to trace the historical development of contemporary perspectives in psychology, including biological, behavioral, cognitive, sociocultural, humanistic, and psychodynamic.</p> <p>3(C) The student is expected to relate historical changes in society and the field of psychology that have influenced the application of law in various cases.</p> <p>3(D) The student is expected to research, analyze, and present findings of historical psychological changes in culture, criminals, and society.</p> <p>3(E) The student is expected to identify and relate the history of forensic psychology on the criminal justice system.</p> <p>3(F) The student is expected to determine the historical relationship between forensic psychology and Society.</p> <p>3(G) The student is expected to explain the empirical value of forensic psychology in law enforcement.</p> <p>The student understands the principles of motivation and emotion.</p> <p>5(A) The student is expected to compare predominant theories of motivation and emotion.</p> <p>5(B) The student is expected to explore the interaction of biological and cultural factors in emotion and motivation.</p> <p>5(C) The student is expected to discuss the possible emotions and motivations that may lead to criminal behavior.</p> <p>The student understands the influence of society and culture upon behavior and choices.</p> <p>9(A) The student is expected to describe how attributions affect explanations of criminal behavior.</p> <p>9(B) The student is expected to explore the nature and effects of bias and discrimination.</p> <p>9(C) The student is expected to describe circumstances in which conformity, obedience, and/or nonconformity are likely to occur.</p> <p>9(D) The student is expected to describe the effects of the presence of others on individual behavior.</p> <p>The student explains the functions and applications of the theoretical approaches/strategies, tools, equipment, technologies, and materials used in the field of forensics.</p> <p>10(A) The student is expected to identify categories of evidence.</p> <p>10(F) The student is expected to identify and manage conflict between individuals, and groups.</p> <p>10(G) The student is expected to demonstrate understanding of "truth" and "ethics" as a student and as a forensic psychologist.</p> <p>10(H) The student is expected to identify and demonstrate the techniques of a forensic psychologist.</p> <p>10(I) The student is expected to demonstrate interview and interrogation techniques of the forensic psychologist.</p> <p>10(J) The student is expected to apply forensic psychology assessment values to law enforcement scenarios and situations</p>		
	<p>The student applies the concepts and skills of forensic psychology to simulate an actual work situation.</p> <p>11(A) The student is expected to identify potential clientele of the forensic psychologist.</p> <p>11(B) The student is expected to research major case studies.</p> <p>11(C) The student is expected to develop a criminal profile.</p> <p>11(D) The student is expected to gather evidence using various research methods and report the finding.</p> <p>11(E) The student is expected to research or interview a forensic psychologist expert.</p> <p>11(F) The student is expected to interact with guest lecturers in the field of forensic psychology.</p>		
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Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 29 Days	Psychology and the Law Choices and Roles	6 Days	1A, 1B, 1C, 1D, 1E, 1F, 1G 2A, 2B, 2C 3A, 3B, 3C, 3D, 3E, 3F, 3G, 6A
	<p>1(A) The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>1(B) The student is expected to identify roles, function, and responsibilities of the forensic psychologist within the criminal justice system.</p> <p>1(C) The student is expected to explore subfields and career opportunities available in the science of forensic psychology.</p> <p>1(D) The student is expected to identify the value of the forensic psychologist in law enforcement and criminal investigative environments.</p> <p>1(E) The student is expected to demonstrate the ethical standards required of the forensic psychologist.</p> <p>1(F) The student is expected to identify training requirements of a forensic psychologist.</p> <p>2(A) The student is expected to demonstrate computer and math skills to calculate statistical analysis of survey data collected during research.</p> <p>2(B) The student is expected to write grammatically correct, accurate, and concise reports in legal and ethical context for presentation in the criminal justice system.</p> <p>2(C) The student is expected to demonstrate appropriate vocabulary, terminology used in the field of forensic psychology.</p>		

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	The Legal System: Issues, Structure, and Players	23 Days	6A, 6B, 6C, 6D, 3F, 3G
	<p>Students will compare and evaluate various theories of personality, including psychodynamic, sadistic, trait, humanistic, and sociocultural.</p> <p>6(A) The student is expected to describe personality.</p> <p>6(B) The student is expected to compare and evaluate various theories of personality, including psychodynamic, sadistic, trait, humanistic, and sociocultural.</p> <p>6(C) The student is expected to describe personality assessment tools used in forensic psychology such as Minnesota Multiphasic Personality Inventory (MMPI), Criterion based content analysis (CBCA), child custody assessments, risk assessments, trauma assessments, and forensic interview and assessments.</p> <p>6(D) The student is expected to discuss assessments used in the criminal justice system such as Reid and Preparation, Engage/Explain, Account, Closure, and Evaluate (PEACE) techniques.</p> <p>3(F) The student is expected to determine the historical relationship between forensic psychology and society.</p> <p>3(G) The student is expected to explain the empirical value of forensic psychology in law enforcement.</p>		
Grading Period 2 27 Days	Understanding Crime	21 Days	7A, 7B, 7C, 7D
	<p>7(A) The student is expected to define and identify the elements of thought such as point of view, question at issue, information, interpretation/inference, concepts, assumptions, and implications.</p> <p>7(B) The student is expected to identify strategies and obstacles associated with problem solving and decision making.</p> <p>7(C) The student is expected to evaluate the limitations and capabilities of the information processing model.</p> <p>7(D) The student is expected to understand the culpable mental states.</p>		
	Psychology of Police	6 Days	8A, 8B, 8C, 8D
	<p>The student understands the multifaceted aspects of mental health.</p> <p>8(A) The student is expected to explain stress and the individual's physiological, behavioral, and psychological responses to stressors.</p> <p>8(B) The student is expected to evaluate cognitive and behavioral strategies for dealing with stress that may lead to crime.</p> <p>8(C) The student is expected to analyze the challenges inherent in defining abnormal behavior and acknowledge the sociocultural stigma of labeling behavior as abnormal.</p> <p>8(D) The student is expected to recognize the biological, social, and cognitive origins of abnormal behavior.</p>		
Grading Period 3 28 Days	Psychology of Victims of Crime and Violence	28 Days	4A, 4B, 4C, 4D, 4E
	<p>The student understands the development of behavior may be a life-long process.</p> <p>4(A) The student is expected to critique the various perspectives presented in the nature versus nurture debate.</p> <p>4(B) The student is expected to trace the influence of mental development on the individual.</p> <p>4(C) The student is expected to discuss the role of the environment on individual development.</p> <p>4(D) The student is expected to discuss and evaluate the concept of moral and ethical behavior.</p> <p>4(E) The student is expected to and evaluate and predict behavior given particular criminal scenarios.</p>		
	Review for Final Exam	5 Days	
Grading Period 4 31 Days	Evaluating Criminal Suspects	20 Days	8A, 8B, 8C, 8D, 8E, 10D, 10E, 10K
	<p>The student understands the multifaceted aspects of mental health.</p> <p>8(A) The student is expected to explain stress and the individual's physiological, behavioral, and psychological responses to stressors.</p> <p>8(B) The student is expected to evaluate cognitive and behavioral strategies for dealing with stress that may lead to crime.</p>		

	<p>8(C) The student is expected to analyze the challenges inherent in defining abnormal behavior and acknowledge the sociocultural stigma of labeling behavior as abnormal.</p> <p>8(D) The student is expected to recognize the biological, social, and cognitive origins of abnormal behavior.</p> <p>8(E) The student is expected to discuss major categories of abnormal behaviors and identify their respective characteristics as classified in the Diagnostic and Statistical Manual (DSM).</p> <p>10(D) The student is expected to demonstrate utilization of assessments and profiling of criminal behavior.</p> <p>10(E) The student is expected to determine questionnaire assessments to ascertain appropriate punishment for criminal behavior within the criminal justice system.</p> <p>10(K) The student is expected to demonstrate the use of risk assessments and profiling in the criminal justice system.</p>		
	<p>Traditional Steps in Criminal Prosecution and Civil Litigations: Arrest, Bail, Plea Bargains, Settlements, and Trials</p>	<p>11 Days</p>	<p>11A, 11B, 11C, 11D, 11E, 11F</p>
	<p>The student applies the concepts and skills of forensic psychology to simulate an actual work situation.</p> <p>11(A) The student is expected to identify potential clientele of the forensic psychologist.</p> <p>11(B) The student is expected to research major case studies.</p> <p>11(C) The student is expected to develop a criminal profile.</p> <p>11(D) The student is expected to gather evidence using various research methods and report the finding.</p> <p>11(E) The student is expected to research or interview a forensic psychologist expert.</p> <p>11(F) The student is expected to interact with guest lecturers in the field of forensic psychology.</p>		
<p>Grading Period 5 30 Days</p>	<p>Forensic Assessment in Juvenile in Criminal Cases</p>	<p>14 Days</p>	<p>10B, 10C, 10E</p>
	<p>10(B) The student is expected to demonstrate use of technology to research techniques, assessments, and risk assessment by culture, individual, community, and society.</p> <p>10(C) The student is expected to demonstrate various interview techniques.</p> <p>10(E) The student is expected to determine questionnaire assessments to ascertain appropriate punishment for criminal behavior within the criminal justice system.</p>		
	<p>Preparing for Trials</p>	<p>16 Days</p>	<p>10E, 10L</p>
<p>10(E) The student is expected to determine questionnaire assessments to ascertain appropriate punishment for criminal behavior within the criminal justice system.</p> <p>10(L) The student is expected to demonstrate the forensic psychologist skills in a mock setting such as field research, courtroom presentation, or public speaking.</p>			
<p>Grading Period 6 27 Days</p>	<p>Juror and Juries</p>	<p>22 Days</p>	<p>10E, 10L</p>
	<p>10(E) The student is expected to determine questionnaire assessments to ascertain appropriate punishment for criminal behavior within the criminal justice system.</p> <p>10(L) The student is expected to demonstrate the forensic psychologist skills in a mock setting such as field research, courtroom presentation, or public speaking.</p>		
	<p>Review for Final Exam</p>	<p>5 Days</p>	