

Correctional Services

At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	<p>Students will discuss resources available through CTSO or other extra curriculum organizations(s) to further develop leadership and interpersonal skills.</p> <p>1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>8(A) The student will define crime categories and respective punishments according to the Texas Penal Code.</p>		
Ongoing Ways to Show	Use analytical skills to formulate ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 29 Days	Professional Standards and Communication Skills	6 Days	1A, 3A, 3B, 3C, 4A
	<p>CRS 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>Professionalism & Ethics</p> <p>CRS 3(A) The student will identify employer expectations such as effective verbal communication skills; professional conduct; knowledge of laws, regulations, and policies; punctuality and attendance; initiative; cooperation; time management; and sensitivity to and value for diversity.</p> <p>CRS 3(B) The student will identify professional standards in municipal, county, state, or federal correctional facilities such as dress, grooming, and personal protective equipment as appropriate; and leadership and teamwork when collaborating with others to accomplish goals and objectives.</p> <p>CRS 3(C) The student will analyze the ethical responsibilities of correctional officers to ensure protections of rights.</p> <p>Professional Communications</p> <p>CRS 4(A) The student will define technical concepts and vocabulary associated with municipal, county, state, or federal correctional services through effective verbal communication.</p>		
	History of Correctional Services	12 Days	2A, 2B, 2C, 2D
	<p>CRS 2(A) The student will examine the history of corrections such as municipal, county, state, and federal.</p> <p>CRS 2(B) The student will examine the rules of conduct and disciplinary action guidelines for employees of municipal, county, state, or federal correctional facilities.</p> <p>CRS 2(C) The student will analyze personal responsibilities, including preferences, to determine requirements for employment in municipal, county, state, or federal correctional services.</p> <p>CRS 2(D) The student will effectively search methods to locate potential employment opportunities in municipal, county, state, or federal correctional services.</p>		
	Constitutional Laws and Laws of Correctional Systems	11 Days	7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H
	<p>CRS 7(A) The student will apply constitutional laws, including laws of arrest, to execute official correctional service duties while respecting citizen rights.</p> <p>CRS 7(B) The student will explore the impact of the U.S. legal system on the correctional system.</p> <p>CRS 7(C) The student will differentiate between the civil and criminal justice systems and explain how change impacts correctional services.</p> <p>CRS 7(D) The student will use the appropriate techniques to manage crisis situations to protect individuals and society.</p> <p>CRS 7(E) The student will execute protocols associated with arrest, search, and seizure using the statutes set forth by the Fourth Amendment.</p> <p>CRS 7(F) The student will summarize the rights of an individual being interrogated under the Fifth Amendment.</p> <p>CRS 7(G) The student will examine trial, jury, and due process rights.</p> <p>CRS 7(H) The student will state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment.</p>		
Grading Period 2 27 Days	Health and Safety	17 Days	6A, 6B, 6C, 16A, 16B, 16C, 16D
	<p>CRS 6(A) The student will demonstrate first aid procedures, cardiopulmonary resuscitation, and automated external defibrillator use in a simulated emergency situation.</p> <p>CRS 6(B) The student will comply with standard precautions as they relate to infection control.</p> <p>CRS 6(C) The student will use special requirements for handling hazardous materials to maintain a safe working environment.</p>		

	<p>Inmate Health Care CRS 16(A) The student will identify issues and symptoms involving persons with a variety of mental impairments at a detention facility. CRS 16(B) The student will identify questions to ask when screening prisoners for mental illness and recognize methods for interacting and communicating with prisoners who may be mentally ill. CRS 16(C) The student will recognize processes for maintaining inmate health records and understand health risks of communicable diseases. CRS 16(D) The student will recognize legal aspects of health care in a detention facility.</p>		
	<p>Individuals with Disabilities</p>	<p>10 Days</p>	<p>8A, 8B, 8C</p>
	<p>CRS 8(A) The student will apply the appropriate procedures for use with individuals who have mental disorders, physical disabilities, communication disorders, and atypical behaviors. CRS 8(B) The student will execute protocols to provide appropriate assistance to people with disabilities and impairments. CRS 8(C) The student will analyze the impact of the Americans with Disabilities Act on inmates and correctional staff.</p>		
<p>Grading Period 3 28 Days</p>	<p>Conflict Resolution and Responsibilities in Correctional Environments</p>	<p>12 Days</p>	<p>9A, 9B, 9C, 9D, 12A, 12B, 12C</p>
	<p>Conflict CRS 9(A) The student will examine the origins of conflict and the needs that motivate behavior. CRS 9(B) The student will analyze different responses to conflict and the results generated. CRS 9(C) The student will use principle-centered conflict resolution processes in order to resolve conflicts. CRS 9(D) The student will interpret visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection. Order & Safety CRS 12(A) The student will identify three primary models of detention facilities. CRS 12(B) The student will identify the role and core responsibilities of the officer in the detention facility. CRS 12(C) The student will recognize issues involving prisoners' constitutional rights.</p>		
	<p>Managing Operations and Hostile Situation</p>	<p>13 Days</p>	<p>10A, 10B, 10C, 10D, 10E, 11A, 11B, 11C, 11D, 11E, 11F, 11G, 11H</p>
	<p>CRS 10(A) The student will review security post procedures in a correctional facility. CRS 10(B) The student will explain the importance of a perimeter security system. CRS 10(C) The student will appraise situations and select the appropriate degree of force. CRS 10(D) The student will complete steps involved in pre-event planning to respond to crisis situations. CRS 10(E) The student will perform appropriate crisis management to protect individual and societal rights. CRS 11(A) The student will demonstrate knowledge of policies and procedures for inmate supervision and discipline. CRS 11(B) The student will demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety. CRS 11(C) The student will develop emergency plans and procedures for correctional facilities. CRS 11(D) The student will describe the process for providing food services and the critical elements to ensure an effective operation. CRS 11(E) The student will describe the steps for processing an inmate through reception, orientation, and classification. CRS 11(F) The student will conduct a simulated parole interview. CRS 11(G) The student will analyze prisoner re-entry programs and the effect of the programs on the community. CRS 11(H) The student will describe the importance of public relations as related to communities and citizens.</p>		
	<p>Review for Semester Exam</p>	<p>3 Days</p>	
	<p>Review content from previous six weeks for semester final.</p>		
<p>Grading Period 4 31 Days</p>	<p>Human Behavior and Relations</p>	<p>11 Days</p>	<p>13A, 13B, 13C, 13D, 13E, 14A, 14B, 14C</p>
	<p>CRS 13(A) The student will identify the importance of ethical judgment and behavior in the criminal justice system. CRS 13(B) The student will recognize issues involved with human relations between staff and prisoners. CRS 13(C) The student will compare and contrast stress and stress-related issues for correctional personnel. CRS 13(D) The student will evaluate the process of promoting cultural awareness at a municipal, county, state, or federal facility. CRS 13(E) The student will identify state and federal laws related to civil rights, sexual harassment, and liability issues for detention personnel. Prisoner Behavior CRS 14(A) The student will identify various methods of screening for suicide risks. CRS 14(B) The student will recognize procedures for preventing suicide among prisoners and for responding to suicide attempts. CRS 14(C) The student will identify various methods for determining, classifying, and dealing with intoxicated prisoners in the correctional setting.</p>		

	Protocols, Procedures and Security (CPR)	20 Days	17A, 18A, 18B, 18C, 18D, 18E
	<p>CRS 17(A) The student will identify methods of providing various prisoner services. The student is expected to identify processes for issuing prisoner supplies and recognize issues involving prisoner food service, visitations, prisoner correspondence, and telephone usage.</p> <p>Security Protocols</p> <p>CRS 18(A) The student will identify issues involving inmate counts.</p> <p>CRS 18(B) The student will demonstrate procedures for inventorying prisoner's property.</p> <p>CRS 18(C) The student will identify the process of searching male and female prisoners.</p> <p>CRS 18(D) The student will identify the processes and procedures for searching cells and common areas within a correctional facility.</p> <p>CRS 18(E) The student will identify issues involving facility security.</p>		
Grading Period 5 30 Days	Prisoner Intake and Courtroom Procedures	8 Days	15A, 15B, 15C, 20A, 20B, 20C
	<p>CRS 15(A) The student will identify general booking procedures such as basic orientation procedures, fingerprinting, report writing, and documentation of prisoner information.</p> <p>CRS 15(B) The student will identify steps in the prisoner admission process.</p> <p>CRS 15(C) The student will recognize the process for releasing prisoners.</p> <p>Reports & Courtroom Procedures</p> <p>CRS 20(A) The student will identify the process involved with writing reports.</p> <p>CRS 20(B) The student will identify appropriate courtroom attire and demeanor.</p> <p>CRS 20(C) The student will recognize procedures for preparing for courtroom testimony.</p>		
	Emergency Situations	6 Days	19A, 19B, 19C, 19D
	<p>CRS 19(A) The student will identify procedures for responding to a riot and disturbance in a municipal, county, state, or federal correctional facility.</p> <p>CRS 19(B) The student will identify procedures for responding to events such as assaults, fires, medical emergencies, prisoner escapes, and hostage situations.</p> <p>CRS 19(C) The student will recognize issues in dealing with disruptive inmates and groups.</p> <p>CRS 19(D) The student will identify procedures for escape attempts and escapes.</p>		
	OSHA-10 Course	16 Days	
Career Safe Course			
Grading Period 6 27 Days	Force and Self-Defense	12 Days	21A, 21B, 22A
	<p>CRS 21(A) The student will demonstrate the use of the force continuum in simulated situations requiring varied degrees of force.</p> <p>CRS 21(B) The student will explain the guidelines and restrictions imposed by state and federal governments related to the use of deadly force.</p> <p>Self-Defense</p> <p>CRS 22(A) The student will analyze procedures and protocols for self-defense in homeland security and protective services. The student is expected to demonstrate self-defense and defensive tactics such as ready stance and escort positions, strikes, kicks, punches, handcuffing, and searching.</p>		
	Legal Proceedings	8 Days	1A, 3A, 3B, 3C, 4A, 4B, 5A, 5B
<p>Professional Standards/Employability Skills</p> <p>CRS 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>CRS 3(A) The student will identify employer expectations such as effective verbal communication skills; professional conduct; knowledge of laws, regulations, and policies; punctuality and attendance; initiative; cooperation; time management; and sensitivity to and value for diversity.</p> <p>Professionalism & Ethics</p> <p>CRS 3(B) The student will identify professional standards in municipal, county, state, or federal correctional facilities such as dress, grooming, and personal protective equipment as appropriate; and leadership and teamwork when collaborating with others to accomplish goals and objectives.</p> <p>CRS 3(C) The student will analyze the ethical responsibilities of correctional officers to ensure protections of rights.</p> <p>Conflict Resolution</p> <p>CRS 4(A) The student will define technical concepts and vocabulary associated with municipal, county, state, or federal correctional services through effective verbal communication.</p> <p>CRS 4(B) The student will contribute to group discussions and meetings by demonstrating active listening and effective speaking skills.</p> <p>CRS 5(A) The student will apply listening skills to obtain and clarify information provided in verbal communication.</p> <p>CRS 5(B) The student will demonstrate communication skills to explain the meaning of technical concepts related to correctional services.</p>			

	Review for Final Exam	7 Days	
Review content from previous six weeks for semester final.			