

# Human Growth and Development

## At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills				
<b>Ongoing Skills Imbedded All Year</b>	HGD 1(A) The student will demonstrate written communication. HGD 1(B) The student will perform job-appropriate numerical and arithmetic applications. HGD 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. HGD 1(D) The student will exhibit teamwork skills. HGD 1(E) The student will apply decision-making skills. HGD 1(F) The student will implement problem-solving techniques. HGD 1(G) The student will describe and apply conflict management skills. HGD 1(H) The student will describe and demonstrate effective leadership skills. HGD 1(I) The student will update a professional portfolio with portfolio components such as a resume and samples of work. HGD 1(J) The student will demonstrate professionalism. HGD 1(K) The student will describe effective work ethic practices.			
	Grading Period	Unit Name	Estimated Time Frame	TEKS
<b>Grading Period 1 29 Days</b>	<b>Communication &amp; Professional Standards/Employability Skills</b>		<b>5 Days</b>	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 1K
	HGD 1(A) The student will demonstrate written communication. HGD 1(B) The student will perform job-appropriate numerical and arithmetic applications. HGD 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. HGD 1(D) The student will exhibit teamwork skills. HGD 1(E) The student will apply decision-making skills. HGD 1(F) The student will implement problem-solving techniques. HGD 1(G) The student will describe and apply conflict management skills. HGD 1(H) The student will describe and demonstrate effective leadership skills. HGD 1(I) The student will update a professional portfolio with portfolio components such as a resume and samples of work. HGD 1(J) The student will demonstrate professionalism. HGD 1(K) The student will describe effective work ethic practices.			
	<b>Human Theorists</b>		<b>4 Days</b>	2A, 2B
	HGD 2(A) The student will explain the role of theories in understanding human development. HGD 2(B) The student will describe the theoretical perspectives regarding influences on human development throughout the lifespan.			
	<b>Child Development Theorists</b>		<b>4 Days</b>	2C, 2D, 2E
	HGD 2(C) The student will summarize how historical theories influence modern theories of human development. HGD 2(D) The student will compare research methods commonly used to study human development. HGD 2(E) The student will compare pedagogy and andragogy.			
	<b>Nutritional Needs</b>		<b>4 Days</b>	3A
	HGD 3(A) The student will describe nutritional needs prior to and during pregnancy.			
	<b>Medical Care &amp; Environmental Factors</b>		<b>4 Days</b>	3B, 3E
	HGD 3(B) The student will explain reasons for medical care and good health practices prior to and during pregnancy. HGD 3(E) The student will identify environmental factors affecting development of the fetus.			
<b>Stages of Prenatal Development</b>		<b>4 Days</b>	3C	
HGD 3(C) The student will outline stages of prenatal development.				
<b>Genetics &amp; Environmental Affects</b>		<b>4 Days</b>	3D	
HGD 3(D) The student will discuss the role of genetics in prenatal development.				

<b>Grading Period 2 27 Days</b>	<b>The Developing Child</b>	<b>3 Days</b>	<b>4A</b>
	HGD 4(A) The student will analyze the physical, emotional, social, and cognitive development of infants and toddlers.		
	<b>Theories for Newborn -Two</b>	<b>2 Days</b>	<b>4B</b>
	HGD 4(B) The student will analyze various developmental theories relating to infants and toddlers.		
	<b>Discipline Newborn - Two</b>	<b>3 Days</b>	<b>4C</b>
	HGD 4(C) The student will investigate the influences of the family and society on the infant and toddler.		
	<b>Special Needs Newborn - Two</b>	<b>3 Days</b>	<b>4D</b>
	HGD 4(D) The student will summarize strategies for optimizing the development of infants and toddlers, including those with special needs.		
	<b>Safety Newborn - Two</b>	<b>3 Days</b>	<b>4E</b>
	HGD 4(E) The student will determine techniques that promote the health and safety of infants and toddlers.		
	<b>Guidance Newborn -Two</b>	<b>3 Days</b>	<b>4F</b>
	HGD 4(F) The student will determine developmentally appropriate guidance techniques for children in the first two years of life.		
	<b>Optimize Development of Preschooler</b>	<b>5 Days</b>	<b>5A, 5B, 5C, 5D</b>
	HGD 5(A) The student will analyze the physical, emotional, social, and cognitive development of preschoolers. HGD 5(B) The student will analyze various developmental theories relating to preschoolers. HGD 5(C) The student will investigate the influences of the family and society on preschoolers. HGD 5(D) The student will summarize strategies for optimizing the development of preschoolers, including those with special needs.		
<b>Safety of Preschooler (3-5 years)</b>	<b>3 Days</b>	<b>5E</b>	
HGD 5(E) The student will determine techniques that promote the health and safety of preschoolers.			
<b>Guidance of the Preschooler (3-5)</b>	<b>2 Days</b>	<b>5F</b>	
HGD 5(F) The student will compare and suggest developmentally appropriate guidance techniques for preschoolers.			
<b>Grading Period 3 28 Days</b>	<b>Early - Middle (6-10)</b>	<b>3 Days</b>	<b>6A</b>
	HGD 6(A) The student will analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development.		
	<b>Theories – Early to Middle (6-10)</b>	<b>2 Days</b>	<b>6B</b>
	HGD 6(B) The student will analyze various developmental theories relating to children in the early to middle childhood stage of development.		
	<b>Society – Early to Middle (6-10)</b>	<b>3 Days</b>	<b>6C</b>
	HGD 6(C) The student will investigate the influences of the family and society in the early to middle childhood stage of development.		
	<b>Optimize Development – Early to Middle</b>	<b>2 Days</b>	<b>6D</b>
HGD 6(D) The student will summarize strategies of optimizing the development of children in the early to middle childhood stage of development, including those with special needs.			
<b>Safety – Early to Middle</b>	<b>1 Day</b>	<b>6E</b>	

	HGD 6(E) The student will determine techniques that promote the health and safety of children in the early to middle childhood stage of development.		
	<b>Guidance- Early to Middle</b>	<b>2 Days</b>	6F
	HGD 6(F) The student will compare and suggest developmentally appropriate guidance techniques for children in the early to middle childhood stage of development.		
	<b>Bio &amp; Cognitive - Adolescence</b>	<b>3 Days</b>	7A
	HGD 7(A) The student will analyze the biological and cognitive development of adolescents.		
	<b>Emotional/Social - Adolescence</b>	<b>3 Days</b>	7B
	HGD 7(B) The student will analyze the emotional and social development of adolescents.		
	<b>Theories - Adolescence</b>	<b>2 Days</b>	7C
	HGD 7(C) The student will discuss various theoretical perspectives relevant to adolescent growth and development.		
	<b>Family/Society - Adolescence</b>	<b>4 Days</b>	7D
	HGD 7(D) The student will investigate the influences of the family and society on adolescents.		
	<b>Guidance - Adolescence</b>	<b>3 Days</b>	7E, 7F, 7G
	HGD 7(E) The student will summarize strategies for optimizing the development of the adolescent, including those with special needs.		
	HGD 7(F) The student will determine techniques that promote the health and safety of the adolescent.		
	HGD 7(G) The student will compare and suggest developmentally appropriate guidance techniques for adolescents.		
<b>Grading Period 4 31 Days</b>	<b>Resources</b>	<b>2 Days</b>	8B
	HGD 8(B) The student will summarize various resources focusing on the care and protection of children and adolescents.		
	<b>Changes in Health/Welfare</b>	<b>5 Days</b>	8C
	HGD 8(C) The student will discuss the impact of the changing demographics and cultural diversity on the health and welfare of children and adolescents.		
	<b>Child Abuse Treatments</b>	<b>6 Days</b>	8A, 8D
	HGD 8(A) The student will determine services provided by agencies that protect the rights of children and adolescents. HGD 8(D) The student will analyze forms, causes, effects, prevention, and treatment of child abuse.		
	<b>Health/Safety of Child</b>	<b>3 Days</b>	8E
	HGD 8(E) The student will explain the impact of appropriate health care and importance of safety of children and adolescents.		
	<b>Public Policies</b>	<b>2 Days</b>	8F
	HGD 8(F) The student will discuss responsibilities of community members, legislation, and public policies related to care and protection of children and adolescents.		
	<b>Developmental Theories - Early Adult</b>	<b>5 Days</b>	9A, 9B
	HGD 9(A) The student will analyze various development theories relating to early adults, including biological and cognitive development. HGD 9(B) The student will analyze various development theories relating to early adults, including emotional, moral, and psychosocial development.		
	<b>Society/Culture - Early Adult</b>	<b>4 Days</b>	9C, 9D
HGD 9(C) The student will investigate the influences of society and culture on early adults. HGD 9(D) The student will discuss the importance of family, human relationships, and social interaction for early adults.			

	<b>Family/Society - Early Adult</b>	<b>4 Days</b>	11A
	HGD 11(A) The student will analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development.		
<b>Grading Period 5 30 Days</b>	<b>Theories - Middle Adult</b>	<b>5 Days</b>	10A, 10B
	HGD 10(A) The student will analyze various development theories relating to middle adults, including biological and cognitive development. HGD 10(B) The student will analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development.		
	<b>Society – Middle Adult</b>	<b>5 Days</b>	10C
	HGD 10(C) The student will investigate the influences of society and culture on middle adults.		
	<b>Family/Society Middle Adult</b>	<b>5 Days</b>	10D
	HGD 10(D) The student will discuss the importance of family, human relationships, and social interaction for middle adults.		
	<b>Theories – Late Adult - Biological</b>	<b>4 Days</b>	11A
	HGD 11(A) The student will analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development.		
	<b>Theories - Late Adult - Emotional</b>	<b>4 Days</b>	11B
	HGD 11(B) The student will analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development.		
	<b>Society – Late Adult</b>	<b>4 Days</b>	11C
	HGD 11(C) The student will investigate the influences of society and culture on those within the stage of late adulthood.		
	<b>Family – Late Adult</b>	<b>3 Days</b>	11D
HGD 11(D) The student will discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood.			
<b>Grading Period 6 27 Days</b>	<b>Communications</b>	<b>6 Days</b>	1C
	HGD 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings.		
	<b>Human Growth Development Stages</b>	<b>6 Days</b>	12A
	HGD 12 (A) The student will assess personal interests, aptitudes, and abilities as related to the various occupations within education and training and human services.		
	<b>Education/Employment</b>	<b>2 Days</b>	12B, 1B
	HGD 12(B) The student will evaluate employment and entrepreneurial opportunities, including education requirements in a field of interest. HGD 1(B) The student will perform job-appropriate numerical and arithmetic application.		
<b>Education &amp; Career Goals</b>	<b>9 Days</b>	12C, 1I	
HGD 12(C) The student will identify effective methods for securing part-time or entry-level employment in positions that prepare students for careers in education and training or human services. HGD 1(I) The student will update a professional portfolio with portfolio components such as a resume and samples of work.			