Texas Education Agency 2022 School Report Card HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

School Information

District Name:	LAMAR CISD
Campus Type:	Middle School
Total Students:	1,232
Grade Span:	06 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









83 of 100 78 of 100 87 of 100 74 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about HARRY WRIGHT J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	-	96.9%	95.0%						
Enrollment by Race/Ethnicity									
African American	29.3%	21.0%	12.8%						
Hispanic	47.2%	41.8%	52.8%						
White	13.1%	25.9%	26.3%						
American Indian	0.4%	0.2%	0.3%						
Asian	7.8%	7.6%	4.8%						
Pacific Islander	0.2%	0.2%	0.2%						
Two or More Races	1.9%	3.3%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	74.7%	49.5%	60.7%						
Special Education	18.3%	13.6%	11.6%						
Emergent Bilingual/EL	16.6%	17.5%	21.7%						
Mobility Rate (2020-21)									
	-	12.0%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	-	19.3	18.7						
Grade 1	-	19.1	18.7						
Grade 2	-	19.2	18.6						
Grade 3	-	19.3	18.7						
Grade 4	-	19.2	18.8						
Grade 5	-	22.2	20.2						
Grade 6	18.1	18.7	19.2						
	Secondary								
English/Language Arts	17.4	20.0	16.3						
Foreign Languages	12.0	23.2	18.4						
Mathematics	16.9	20.7	17.5						
Science	19.4	22.2	18.5						
Social Studies	19.7	22.8	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.2%	64.2%
Instructional Staff Percent	n/a	68.7%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$0	\$10,408	\$11,106							
Instruction	\$0	\$6,579	\$6,358							
Instructional Leadership	\$0	\$113	\$186							
School Leadership	\$0	\$582	\$654							

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel o	Above (Al	II Grade	s Tested)	
All Subjects	2022	74%	83%	74%	70%	71%	81%	81%	91%	80%	71%	69%
ELA/Reading	2022	75%	83%	79%	75%	78%	82%	83%	91%	*	88%	77%
Mathematics	2022	72%	82%	70%	67%	66%	79%	83%	88%	*	72%	65%
Science	2022	76%	83%	80%	76%	78%	90%	*	97%	*	56%	75%
Social Studies	2022	75%	82%	62%	58%	56%	74%	*	94%	*	33%	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	59%	43%	39%	37%	50%	50%	78%	60%	44%	37%
ELA/Reading	2022	53%	64%	50%	49%	45%	56%	50%	77%	*	68%	45%
Mathematics	2022	42%	55%	36%	31%	31%	39%	67%	77%	*	40%	31%
Science	2022	47%	58%	53%	46%	49%	70%	*	85%	*	33%	44%
Social Studies	2022	50%	59%	28%	25%	21%	42%	*	72%	*	0%	21%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	le Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%	32%	23%	20%	18%	28%	31%	54%	30%	21%	18%
ELA/Reading	2022	25%	34%	32%	30%	27%	37%	50%	61%	*	36%	28%
Mathematics	2022	20%	29%	14%	12%	10%	16%	17%	46%	*	16%	11%
Science	2022	21%	30%	29%	23%	23%	42%	*	64%	*	11%	22%
Social Studies	2022	30%	40%	15%	8%	11%	26%	*	50%	*	0%	9%
			A	cademic	Growth Se	core (All C	arades '	Tested)				
Both Subjects	2022	74	76	68	69	66	66	60	79	100	71	67
1	2019	69	72	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	80	79	78	79	77	80	86	-	90	79
	2019	68	71	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	71	56	60	52	55	40	73	-	50	54
	2019	70	73	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.