



4601 Airport Ave., Rosenberg, TX 77471  
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## School-Parent Compact

George Junior High School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the school year 2024-25.

### Required School-Compact Provisions

#### *School Responsibilities*

George Junior High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences at the request of the teacher(s), parent(s), and/or administration.
- Offer parents frequent reports on their children's progress. Specifically, the school will provide mid-grading period progress reports (3 weeks) and end-of-grading period report cards (6 weeks) using Skyward Family Access.
- Grant parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, and through email or phone during their regular scheduled work hours.
- Instruct in a way that will motivate and encourage students.
- Be accountable for a safe and positive atmosphere for learning.
- Empower all students to acquire, demonstrate, articulate, and value the knowledge and skills that will support them as life-long learners while contributing to the global society.
- Explain and clarify assignments so that students have a clear understanding.
- Supply accurate evaluations of students' progress to students and parents.
- Give resources and advocacy for students' social-emotional health and wellness.
- Create peer mentorship opportunities to allow students to demonstrate leadership and successes attainable and appropriate for their age range.

## ***Parent Responsibilities***

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure homework, projects, and take-home assignments are completed.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and the school district either received directly by my child, via email, through phone conversations or missed-call voicemail messages, sent text messages, or delivered mail correspondence and respond appropriately.
- Serving, to the best extent possible, on parent and policy advisory groups, such as being a part of P.A.G. (Parents at George), Site-Based Decision-Making Committee (as a parent representative), Campus Title I Policy Advisory Committee (PAC), District Policy Advisory Council (PAC), or other advisory and policy groups.
- Contact my child's teacher by notes, in-person, or through Microsoft Teams online conferences, emails, or telephone calls to show an active interest in my child's education.
- Attend at least one parent involvement activity, such as a curriculum night, Site-Based Decision-Making meeting, or parent meeting.
- Review the information in the weekly George JH newsletter, Ranger Round Up, sent via email and posted on the school's website and social media platforms.
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Provide a nurturing home environment so my child is ready to learn.
- Advise my child to advocate for themselves and talk with teachers, counselors, and administrators to address social-emotional and wellness issues.

## ***Student Responsibilities***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Show respect and cooperation to everyone at the school by demonstrating daily Character Counts – Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship in making all choices.
- Take pride in our school and the upkeep of the building.
- Advocate for myself when feeling overwhelmed or stressed by communicating with teachers, counselors, and administrators.
- Always follow all school and classroom expectations.
- Attend class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the expectations of the Student Code of Conduct every day.
- Spend time daily at home studying and reading for leisure.
- Give my parent/guardian all notices and information from the school promptly.