

WELCOME!

to

CURRICULUM

night!



# Meet the Kindergarten Team



# Morning Procedures

- School doors open at 6:45 am.
- Kinder reports to the kindergarten pod to sit in lines and look at books.
- Please make sure your child has 2 books in their backpack labeled with their first and last names.
- Students are dismissed to their classrooms at 7:05am to start their day!

# 7:05 – 7:15

- Kinders go to class at 7:05.
- They unpack and get started on morning work.
- This time helps students get ready and focus.
- Teaching begins right after 7:15 announcements.
- Tardiness interrupts the morning flow and routine – especially in kinder!

# ATTENDANCE: ABSENCE POLICY

**3 Unexcused Absences:**

Teacher contacts parents

**4 Unexcused Absences:**

Counselor contacts parents

**6 Unexcused Absences:**

Family Support Specialist contacts parents

**8 Unexcused Absences:**

Parent meeting with the attendance review committee & intervention plan

**10 Unexcused Absences:**

Truancy Filed

Up to 5 Parent letters will be accepted for excused absences. Absences after 5 will be marked as unexcused, unless a Doctor's note is presented.

The Texas attendance policy states that a student must be in a class at least 90% of the time if they want to be sure to get credit for that class.

If students miss 18 or more school days, it can prevent them from promoting to the next grade level.

# ATTENDANCE: TARDY POLICY

1<sup>st</sup> - Teacher meets with student to discuss why late

2<sup>nd</sup> - Teacher meets with student to discuss why late and to find a solution

3<sup>rd</sup> - Teacher contacts parent by phone as a courtesy to ensure they understand morning procedures and to help find a solution

4<sup>th</sup> - Counselor meets with student to develop a positive intervention plan

5<sup>th</sup> - Counselor contacts parent to ensure parent understands morning procedures and explains that next tardy will result in discipline referral.

6<sup>th</sup> and beyond - Discipline referral automatically entered into Skyward

The tardy count starts at zero each 9- week grading period.

# Folders

- **Daily Folder**

- Will come home daily
- Please keep the behavior chart in the front and do not remove. Initial daily.
- Sheet Protector-This is for notes, lunch money, important letters, etc. In addition to homework helpers.

- **Red Tuesday Folder**

- Return every Wednesday, initial log
- Weekly class work
- PTA/District/Community Flyers

# Water in the Classroom

- Please send a pop top water bottle daily.
- Please make sure the water bottle is SEPARATE from your child's lunch box drink.
- It may seem trivial, but the pop-top water bottle is VERY important. Students can get sidetracked for 15 minutes over spilt water and become very upset if papers are ruined.
- Thank you for understanding!.



# Snacks

- Each classroom allows one small snack during the day.
- Snacks should not need to be kept cold and should not need utensils.
- Teachers do not supply snacks to students who do not bring or forget their snack.
- Snacks are not allowed to be shared for health reasons.
- No 3 C's (no cookies, no candy, no chips)

Classrooms  
are peanut  
free.



# Specials

Appropriate Shoes – your child must wear flat, rubber-soled, tennis shoes that are fixed firmly on their feet, cover the entire foot, and do not leave scuff marks on the floor.



Kinder	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
Art	Behrens	Bonus	Moyer	Lawley	Garcia	Colon	Cockrell	Cavazos
PE	Cavazos	Behrens	Bonus	Moyer	Lawley	Garcia	Colon	Cockrell
Music	Cockrell	Cavazos	Behrens	Bonus	Moyer	Lawley	Garcia	Colon
PE	Colon	Cockrell	Cavazos	Behrens	Bonus	Moyer	Lawley	Garcia
Comp. Lab	Garcia	Colon	Cockrell	Cavazos	Behrens	Bonus	Moyer	Lawley
PE	Lawley	Garcia	Colon	Cockrell	Cavazos	Behrens	Bonus	Moyer
Library	Moyer	Lawley	Garcia	Colon	Cockrell	Cavazos	Behrens	Bonus
Science Lab	Bonus	Moyer	Lawley	Garcia	Colon	Cockrell	Cavazos	Behrens

# Please learn your child's PE days!

## Example: PE Shoe Note

### Wear tennis shoes with laces/Velcro for P.E. for SAFETY

Date \_\_\_\_\_ Student \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

This letter is to inform you that your child was not able to participate in P.E. today because he/she was not wearing appropriate attire on his/her feet. Shoes not safe for PE: crocs, sandals, open-toed shoes, boots, slip on shoes, heydudes, vans, dress shoes, mary jane flats, heelys, or shoes with a heel.

**This is your child's:**

<input type="checkbox"/>	First Note	<input type="checkbox"/>	Second Note	<input type="checkbox"/>	Third Note	<input type="checkbox"/>	Fourth Note	<input type="checkbox"/>	Fifth Note	<input type="checkbox"/>	Sixth Note
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It is extremely important that your child wears **flat, rubber-sole, tennis shoes with laces or velcro that are fixed firmly on their feet, cover the entire foot for safety during PE.** Your child will be running, jumping, and doing various other physical activities in their tennis shoes. This is a huge safety precaution, a necessity to maintain the gym floor, and it is also part of your student's P.E. skill grade.

- Each time your child does not wear the proper shoes to P.E., he/she will receive a mark in the grade book.
- Three marks in a single 9 weeks will constitute a drop in his/her P.E. skill grade.

I appreciate your cooperation. If you have any questions or concerns, please feel free to contact me at [ktosch@lcisd.org](mailto:ktosch@lcisd.org)  
Thank you, Coach Tosch

Sign and Return: \_\_\_\_\_ Date: \_\_\_\_\_

Please sign & **return it** the following school day so that I know you have received this notice.



# Dismissal

- Dismissal Time is 2:40 p.m.
- All changes must be made before 1:45pm.
- Changes are only accepted by contacting the front office or sending a signed note with your child. E-mails cannot be accepted!
- Parents are to pick up students in the car line. You must have your car tag. Please hang it or hold it up so the teacher can read your child's number easily.

# Birthday Treats

- Must notify teacher at least 48 hours in advance if sending in treats.
- Must be store bought.
- No nut products.
- Deliver treats to the front office by 10:00.
- Mini brownie bites, cookies, fruit snacks, etc. work best!
- Party invitations, favors, party bags, balloons, etc. cannot be brought to school.

# RCA Coins

This year, we're using the Ron Clark App to build our classroom community as part of our PBIS system.

We'll build a positive culture where students are engaged, encouraged, and love learning!

Your students get to earn digital 'coins' for positive behaviors and will turn those in for prizes.

 RCA Coins Rewards 

10 Coins- Pencil 

 20 Coins- Stinky Feet

40 Coins- HW Pass 

 60 Coins- Fluffy Buddy

80 Coins- Tech Time 

 100 Coins- Lunch Buddy



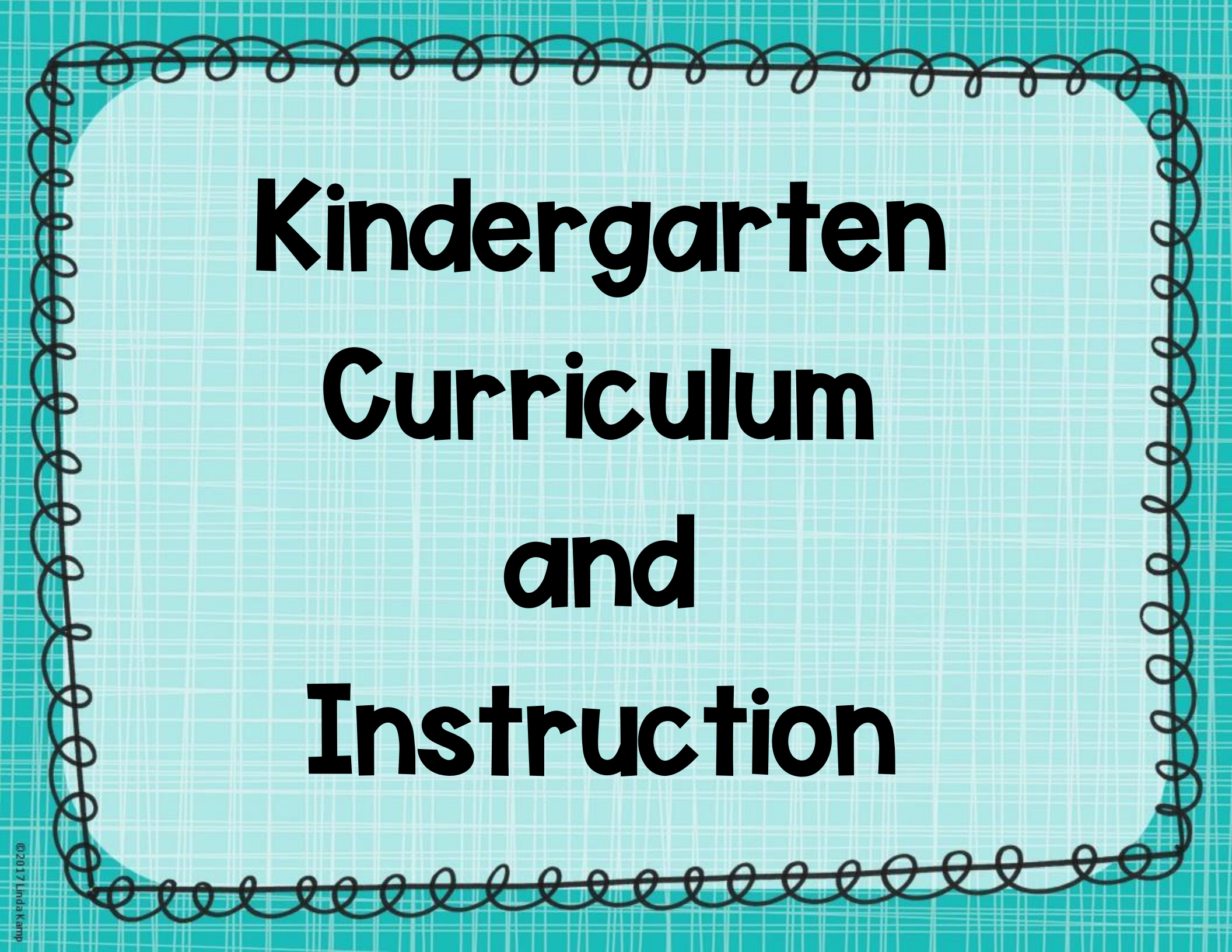
# Adolphus' Discipline Plan

- Conduct grades for individual categories for the nine weeks will be assigned as follows:
  - 0 - 1 N in category grade = S
  - 2 -4 N or 1 U in category grade = N
  - 5+ N or 2+ U in category grade = U
- A discipline referral will automatically lower the overall conduct one grade level.
- Loss of conduct card results in an automatic grade of N.

# Communication

- We will be actively communicating with you throughout the school year. The various means of communication are as follows:
  - Email
  - Phone Calls
  - Friday Newsletters in Canvas





# **Kindergarten Curriculum and Instruction**

# Foundational Skills

- Kindergarten builds on the following foundational skills. Please work extra hard at home if your student does not already know:
  - Letters and letter sounds
  - How to write their name
  - Identify and know numbers to 10
  - Count to 30
  - Identify colors and shapes
- Kindergarteners should be able to independently:
  - Use the restroom
  - Ask for help
  - Button and unbutton clothing
  - Open water bottles and snacks
  - Pick up after themselves
  - Blow their nose

# Daily Instruction

- 6:45 Building is open; students go to K hall
- 7:05 Students enter classroom
- 7:15 Tardy Bell; announcements begin
- 7:20 – 9:30 ELAR
- 9:30 – 10:00 Recess
- 10:00 – 10:30 Lunch
- 10:30 – 11:15 ELA
- 11:15 – 11:50 Math
- 11:50 – 12:40 Specials
- 12:40–1:10 Math
- 1:10– 2:15 Science/Social Studies
- 2:15 – 2:40 Pack up & dismissal

# Reader's Workshop

- Components of Reader's Workshop in Kindergarten include:
  - Reading aloud mentor texts with a focus on comprehension strategies
  - Independent reader's responses based on mentor texts read and the comprehension strategy we are focusing on
  - Guided reading instruction on students' independent reading levels
  - Silent reading time

# Reading Assessments

- Students are assessed based on their science of reading skills including, but not limited to phonemic awareness and phonics skills.
- We perform two district required assessments each school year during specific time frames.

\*MAP Reading Fluency

\*TxKEA-evaluates

language, literacy,  
vocabulary  
and Math skills



# Assessments

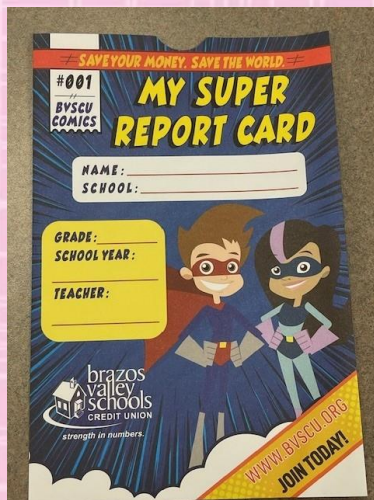
Students will be assessed for progress reports and report cards. In Kindergarten, students receive letter grades as follows:

S=Satisfactory (mastered at least 80% of the time)

N=Needs Improvement

U=Unsatisfactory

The letter grades are based off of the Kindergarten Checklist, which accompanies their report card. The checklist compiles all the skills your student should have mastered for that particular nine weeks. Each nine weeks the checklist will vary.



Your child's report card will come home in an envelope like this. You will need to remove the papers, review them, and sign the label on the outside of the envelope and return it the next day to your child's teacher.

# Writer's Workshop

- Teacher thinks aloud while modeling writing process
- Teacher models the mode of writing and author's craft through drafting, revising, and editing for students
- Students write independently while teacher conferences with students
- Students are constantly revising, editing, adding to, and beginning new pieces
- Students share and reflect on writing process

# Word Study/Phonics

- By the end of kindergarten, student should be able to manipulate letters/sounds in words to make and read new words. Example: change the /c/ in cat to a /b/ to make bat.
- Each we week will focus on multiple letters and sounds, followed by diagraphs and word families.
- Students will identify syllables, rhyming words, and blend/segment words.
- Students will participate in phonics lessons to apply their knowledge of letters and sounds.



# Brain Breaks

You might need one now... 😊

- Brain breaks can be anything from simple yoga and stretches, to songs with dances and certain exercises.
- The goal of brain breaks is to simply give the students a break for a few minutes. They have the opportunity to dance, sing or stretch and get their wiggles out.
- Research shows that the more breaks students have, the more they are able to focus
- They are able to pick up behaviors more quickly and are able to process things more quickly.
- Some calming strategies....
  - " Take a deep breath and hold it for five seconds
  - " Breathe in and out deeply and count to ten
  - " Rainbow breathing (Breathe in and raise arms, breathe out and release arms to do down by your side)

# Math

- Math lessons include calendar, numeracy routine, number talks, fluency, data analysis, whole group lessons and stations
- New concepts introduced we follow the CPA method: concrete (using manipulatives), to pictorial (drawing pictures and talking about math), to abstract (using signs and mental math)
- Teaching problem solving models

# Social Studies

- Many lessons are embedded in our ELA read aloud lessons
- Specific social studies lessons will focus on: at school, family, community, holidays around the world, historical figures, the United States and Texas, technology then and now, land & water, and time/chronology skills

# Science

- Science lessons follow the 5 E model: engage, explore, explain, elaborate, evaluate
- We plan to have one designated day a week for science labs
- Hands on science investigations will help build background and vocabulary for future interest in success in science
- Please read the weekly newsletter for specific investigations planned and materials we might need donated (this is sent out a week in advance)

# What is your role?

To be our partner in teaching concepts that set the foundation for the rest of your students learning!

- Making sure your child knows all of their letters and sounds by using flashcards, songs and videos from YouTube, games, and apps.
- Helping your learner practice sight words nightly. They should identify them expressively (read it on a flash card) and receptively (finding the words out of a group or in a sentence).
- Helping them complete homework (including reading every day).
- Correcting work that is sent home.
- Build independence (i.e. by giving your child tasks and chores that must be completed).



**Questions...**